

Expository Writing

SAMPLE RESPONSES

These sample responses can be used to help guide your prompt writing instruction. Here are some tips for using sample responses:

Expository Writing Rubric

Score	Purpose, Focus, & Organization (4 points)	Evidence & Elaboration (4 points)
	<ul style="list-style-type: none"> It is very clear that the essay's purpose is to inform or explain. 	<ul style="list-style-type: none"> The essay incorporates relevant information from each source.

760L Expository Writing

Source 2: How to Use a Sewing Machine

Learning how to use a sewing machine can take a bit of time. The instructions below are meant as a guide to understanding how to successfully make your own clothes at home.

The modern sewing machine still retains the important elements of the original machine's design. There is a needle with a hole in the sharper end. There is also something called a shuttle. This moves the thread around to make a stitch.

Each stitch uses two threads. The first thread is moved down by the needle. The second thread is moved up by a bobbin reel. The bobbin reel is moved together to make a stitch.

Most sewing machines help keep the cloth in place. Each stitch is the same.

930L Expository Writing

Source 1: The Invention of the Sewing Machine

The idea for the first sewing machine was conceived in the mid-1700s. However, it wasn't until the mid-1800s that a usable machine was patented and distributed to the public.

Howe Gets a Patent

The first patent for a sewing machine was obtained by an American inventor named Elias Howe. He was the only person allowed to make or sell it.

Howe worked in a cotton factory during the Industrial Revolution. This was a time period when people began using machines to manufacture goods. Howe realized that a self-sewing machine would allow for much faster production of clothing and save a lot of money. Howe spent five years working on his machine and received a patent in 1846.

Challenges Arise

Unfortunately, Howe was not able to make much money from his machine in the United States. He decided to move to England. Again, he struggled to make money.

When he returned to the United States, he discovered that other people had been making and selling his machines illegally. He fought legal battles to get the credit for his invention. He fought a fierce battle with a man named Isaac Singer, who had also been making sewing machines. In 1854, even though Singer had made several improvements to the machine, the judge decided that Howe was the original inventor. The judge decided that Howe was the original inventor. The judge decided that Howe was the original inventor. The judge decided that Howe was the original inventor.

A Short Period of Success

Once Howe began receiving money for his invention, he was able to start his own sewing machine company and became rich and successful. However, he died only two years after establishing his company in 1865.

The Clothing Industry is Changed Forever

Expository Writing Rubric

Score	Purpose, Focus, & Organization (4 points)	Evidence & Elaboration (4 points)	English Conventions (4 points)
	<ul style="list-style-type: none"> The essay's purpose is not made clear. One aspect of the prompt is missing from the essay. Ideas are arranged in a somewhat confusing order, and some transitions are missing or unclear. The essay shows a limited understanding of the topic, and there is some assumed knowledge that may be confusing to a reader. 	<ul style="list-style-type: none"> The essay is missing information from more than one source. There is an attempt to reference sources, but it is not very effective. The essay introduces and partially integrates some relevant evidence and examples, and there is an attempt to flesh out ideas. The essay includes: <ul style="list-style-type: none"> a mix of opinion statements and facts supported by evidence an unbalanced amount of examples/evidence for each aspect of the topic. 	<ul style="list-style-type: none"> The essay shows a limited understanding and execution of proper grammar, spelling conventions, and sentence structure. The essay includes: <ul style="list-style-type: none"> some ineffective and impressive language restricted vocabulary that is mostly below grade level simple sentences of limited length and complexity

Writing Prompt

Write an expository essay where you explain how a sewing machine works, the story behind its invention, and how it contributed to industrial progress. Write as if your reader has never heard of a sewing machine before.

Use information from each of the passages in your essay. Be sure to reference each of your sources.

- Manage your time carefully so that you can:
- read the passages
 - plan your response
 - write your response
 - revise and edit your response

Be sure to include:

- a relevant introduction and conclusion
- examples, explanations, important facts, key details, and quotations

Your response should be in the form of a multi-paragraph essay. Your response in the space provided.

Magi
CORE

EXPOSITORY writing

Table of Contents

This product includes five original passage sets with corresponding expository prompts. It is perfect for standardized test prep or to be used as an assessment to demonstrate the mastery of Common Core Standards W.4.2 and W.5.2.

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- Source 1: The Invention of the Sewing Machine
- Source 2: How to Use a Sewing Machine

2. Passage & Prompt Set 2: (Beekeeping)

- Source 1: The Development of the Domesticated Beehive
- Source 2: What Goes on in a Beehive?
- Source 3: Tips for a Wannabe Beekeeper

3. Passage & Prompt Set 3: (The Great Depression)

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6. Standards-Based Scoring Rubric



What is Included?

890L Expository Writing


Name: _____ Date: _____

Source 1: The Development of the Domestication of Honey

Beekkeeping is a useful and often challenging occupation. Therefore, the first people to take honey from a beehive were "beekeepers."

But when did people begin managing and storing bees for honey? There are records that show they did this as early as 2500 B.C.E. In fact, they later moved to clay or straw hives. Smoke was used to calm the bees. Unfortunately, ancient beekeepers did not know how to safely harvest the bees. They began working on designs that would allow them to safely harvest.

It wasn't until the mid-1800s when this type of hive was invented. A man named Lorenzo Langstroth designed a hive that gave bees the same amount of space they would give themselves in their own hive. This space was about a quarter of an inch thick. Langstroth's hive was made out of wood, with layered frames that allowed for the easy removal of honeycombs. Langstroth's hive design is still used today by beekeepers around the world. The bees are kept alive, so they continue to make honey. To extract the honey, a beekeeper simply removes one of the frames and replaces it with a new one. Then they spin the frame in something called a centrifugal extractor. This spins the honey out of the frames without damaging the honeycomb. That way the honeycomb can be reused.



750L Expository Writing

Name: _____ Date: _____


Source 2: What Goes on in a Beehive

Everyone knows that honey comes from bees. But what really happens inside a beehive? A beehive is where a colony of bees live. It can occur naturally or be carefully constructed by a beekeeper. Within the hive, bees work together to collect food, raise their young, and maintain the hive.

There are three main types of bees in a colony: the worker bee, the drone bee, and the queen bee. While there are thousands of worker and drone bees, there is only one queen bee. The worker bees are female. They build the wax honeycomb structure. They also protect the hive and go outside to collect pollen, nectar, and water. Drone bees are male. Their job is to mate with the queen bee. They are only present during the warmer months. In the winter, they are prevented from entering the hive.

The queen bee is always female. Her job is to lay the eggs. She lays about 1,000 eggs a day!

All of this organization and work leads to the production of honey. Honey is used as a sweetener and a medicine. Even though there are over twenty thousand different types of honey, the Western honeybee is the most common. One is used by beekeepers to make honey. The Western honeybee produces about 1/2 a teaspoon of honey per day. The average honeybee makes about 1/12 a teaspoon of honey per day. That before you throw out that last little bit!



920L Expository Writing

Name: _____ Date: _____

Source 3: Tips for a Wannabe Beekeeper

If you are considering becoming a beekeeper, it is very important that you read the information below before you get started.

Before you even begin setting up your hives, you must make sure you understand how a bee colony works. It is essential to familiarize yourself with bee behavior and social structure before attempting to supervise a colony. After you are sure you know bees inside and out, here are several tips to help you get started as an amateur beekeeper.


Find a Mentor

Find someone who has already succeeded at beekeeping to give you advice. Some towns have in-person beekeeping clubs or groups. You can also consult with an expert online. However, it's best to observe a successful hive first-hand before you start your own.

Find a Good Location

It's best to build your hive near a body of water. Bees need access to water in order to keep the hive cool. They also mix it with pollen and eat it. If you don't live near water, you can put out a large bucket, etc., that the bees can access.


Make sure your location is well-protected and does not endanger anyone living nearby. Also, their honey production.



Purchase Supplies

When purchasing supplies, look for a complete starter kit that includes a hive, bees, and an assembly kit, bee brush, nectar detector, etc.

at \$100) and set up your hive yourself. You can also buy a queen, eggs, drone and worker bees, pollen, hive at \$200.



Name: _____ Date: _____

Writing Prompt

Write an expository essay where you describe the knowledge and skills necessary for being a beekeeper and why that knowledge is important to have.

Include information about the history of beekeeping and how a bee colony functions. Write as if your reader has never heard of beekeeping before.

Use information from each of the passages in your essay. Be sure to reference each of your sources.

Manage your time carefully so that you can:

- read the passages
- plan your response
- write your response
- revise and edit your response

Be sure to include:

- a relevant introduction and conclusion
- examples, explanations, important facts, key details, and quotations

Your response should be in the form of a multi-paragraph essay. Write your response in the space provided.



Name: _____ Date: _____

Expository Writing Rubric

Score	Purpose, Focus, & Organization (4 points)	Evidence & Elaboration (4 points)	English Conventions (2 points)
4	<ul style="list-style-type: none">• It is very clear that the essay's purpose is to inform or explain.• The essay fully addresses all aspects of the prompt.• Ideas are arranged in a logical order with clear transitions between ideas.• The essay shows a comprehensive understanding of the topic and addresses the basic questions an uninformed reader might have. <p>The essay includes:</p> <ul style="list-style-type: none">➢ related information organized into separate, indented paragraphs➢ a clear thesis or topic sentence➢ a brief but existing introduction and conclusion	<ul style="list-style-type: none">• The essay incorporates relevant information from each source.• The essay references each source and integrates relevant evidence and examples, using linking words and clauses and fleshing out ideas. <p>The essay includes:</p> <ul style="list-style-type: none">➢ facts supported by evidence and not opinion statements➢ a balanced number of examples/evidence for each aspect of the topic➢ a wide variety of evidence to support the thesis, including verified facts, definitions or explanations, concrete details, correctly cited quotations, and appropriate examples	<ul style="list-style-type: none">• The essay shows a thorough understanding and execution of proper grammar, spelling conventions, and sentence structure. <p>The essay includes:</p> <ul style="list-style-type: none">➢ effective and precise expression of language➢ some academic and domain-specific vocabulary appropriate for the topic and focus➢ sentences of varied length and complexity➢ no grammar or spelling errors
3	<ul style="list-style-type: none">• It is mostly clear that the essay's purpose is to inform or explain.• The essay addresses all aspects of the prompt, but one aspect is given less priority than the others.• Ideas are mostly arranged in logical order with clear transitions between ideas.• The essay shows an adequate understanding of the topic and addresses most basic questions an uninformed reader might have. <p>The essay includes:</p> <ul style="list-style-type: none">➢ related information organized into separate paragraphs➢ a mostly clear thesis or topic sentence➢ a brief but existing introduction and conclusion	<ul style="list-style-type: none">• The essay incorporates information from every source save one.• The essay mostly references each source.• The essay effectively introduces and integrates mostly relevant evidence and examples, using linking words and clauses and fleshing out ideas. <p>The essay includes:</p> <ul style="list-style-type: none">➢ facts supported by evidence with one or two opinion statements➢ a mostly balanced amount of examples/evidence for each aspect of the topic➢ An acceptable variety of evidence to support the thesis, including verified facts, definitions or explanations, concrete details, quotations with few errors in citation, and mostly appropriate examples	<ul style="list-style-type: none">• The essay shows an adequate understanding and execution of proper grammar, spelling conventions, and sentence structure. <p>The essay includes:</p> <ul style="list-style-type: none">➢ mostly effective and precise expression of language➢ some academic and domain-specific vocabulary that is mostly appropriate for the topic and focus➢ some sentences of varied length and complexity➢ very few errors in grammar and spelling

Paired Articles on 5 topics

5 Writing Prompts

Expository Writing Rubric

ABOUT LEXILE LEVELS



MagiCore Learning, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure that students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction, as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	190L-530L
2-3	420L-820L
4-5	740L-1010L
6-8	925L-1185L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."



Source I: The Invention of the Sewing Machine

The idea for the first sewing machine was conceived in the mid-1700s. However, it wasn't until the mid-1800s that a usable machine was patented and distributed to the public.

Howe Gets a Patent

The first patent for a sewing machine was obtained by an American inventor named Elias Howe. A **patent** is a document that gives an inventor the rights to a certain product. If someone has a patent on a product, they are the only person allowed to make or sell it.

Howe worked in a cotton factory during the **Industrial Revolution**. This was a time period during which people began using machines to manufacture goods. Howe realized that a self-sewing machine would allow for much faster production of clothing and save a lot of money. Howe spent five years creating the machine and received a patent in 1846.



Source: gallica.bnf.fr / Bibliothèque nationale de France

Challenges Arise

Unfortunately, Howe was not able to make much money with his machine in the United States. He decided to move to England to try to sell it there. Again, he struggled to make money.

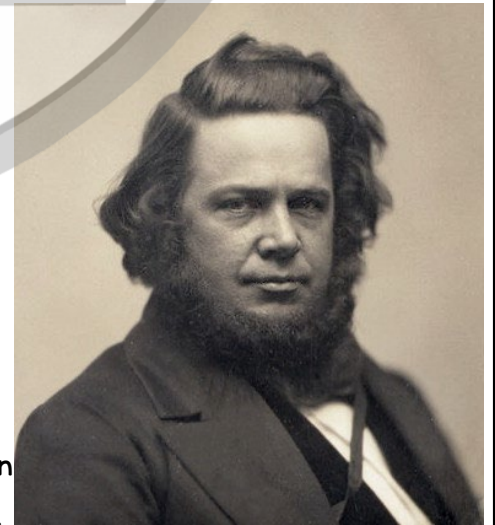
When he returned to the United States, he discovered that people had been making and selling his machines illegally. He had to fight many legal battles to get the credit for his invention. He fought a particularly fierce battle with a man named Isaac Singer, who he took to court in 1854. Even though Singer had made several improvements to Howe's original invention, the judge decided that Howe was still the inventor. Singer was forced to pay Howe for the right to make his machine.

A Short Period of Success

Once Howe began receiving money for his invention, he was able to start his own sewing machine company and became rich and successful. However, he died only two years after establishing his company in 1865.

The Clothing Industry is Changed Forever

The invention of the sewing machine helped the clothing industry in many ways. People could now make their own clothes at home in a fraction of the time. More women were hired to work in sewing machine factories. Cheap clothes that more people could afford were now mass-produced.



Source 2:

How to Use a Sewing Machine

Learning how to use a sewing machine can take a bit of time. The instructions below are meant as a guide to understanding how to successfully make your own clothes at home.

The modern sewing machine still retains the important elements of the original machine's design. There is a needle with a hole in the sharper end. There is also something called a shuttle. This moves the thread around to make a stitch.

Each stitch uses two threads. The first thread is moved down by the needle. The second thread is moved up by a bobbin reel. The bobbin reel contains a bobbin, which is what the thread is wound on. The bobbin reel is moved by the shutter. The movement of the shuttle and needle pulls the two threads together to make a stitch. This is called the "lock stitch" method.

Most sewing machines have about seventeen parts in total. A presser foot and presser foot lifter help keep the cloth in place and allow you to rearrange its position. A stitch regulator makes sure that each stitch is the correct length. These parts work alongside other parts to form an efficient, well-run



To start, you must familiarize yourself with the different parts of the machine. Turn on the power button. Make sure you can reach the foot pedal. Decide on the size and length of the stitch you want. You can set this by turning the knobs on the front of the machine.

Make sure the handwheel is working correctly. This is what raises and lowers the needle. When you want to sew backward, you must use the reverse stitch lever. You must raise and lower the presser foot as you sew.

A very important part of learning to use this machine is understanding how to thread your needle. First, place your spool of thread near the spindle. Pull the end of the thread through the raised edge or hook that should be visible. Then loop your thread around and go up the side through the thread lever. Finally, pull the thread back around toward the needle.

Name: _____ Date: _____

Writing Prompt

Write an expository essay where you explain how a sewing machine works, the story behind its invention, and how it contributed to industrial progress. Write as if your reader has never heard of a sewing machine before.

Use information from each of the passages in your essay. Be sure to reference each of your sources.

Manage your time carefully so that you can:

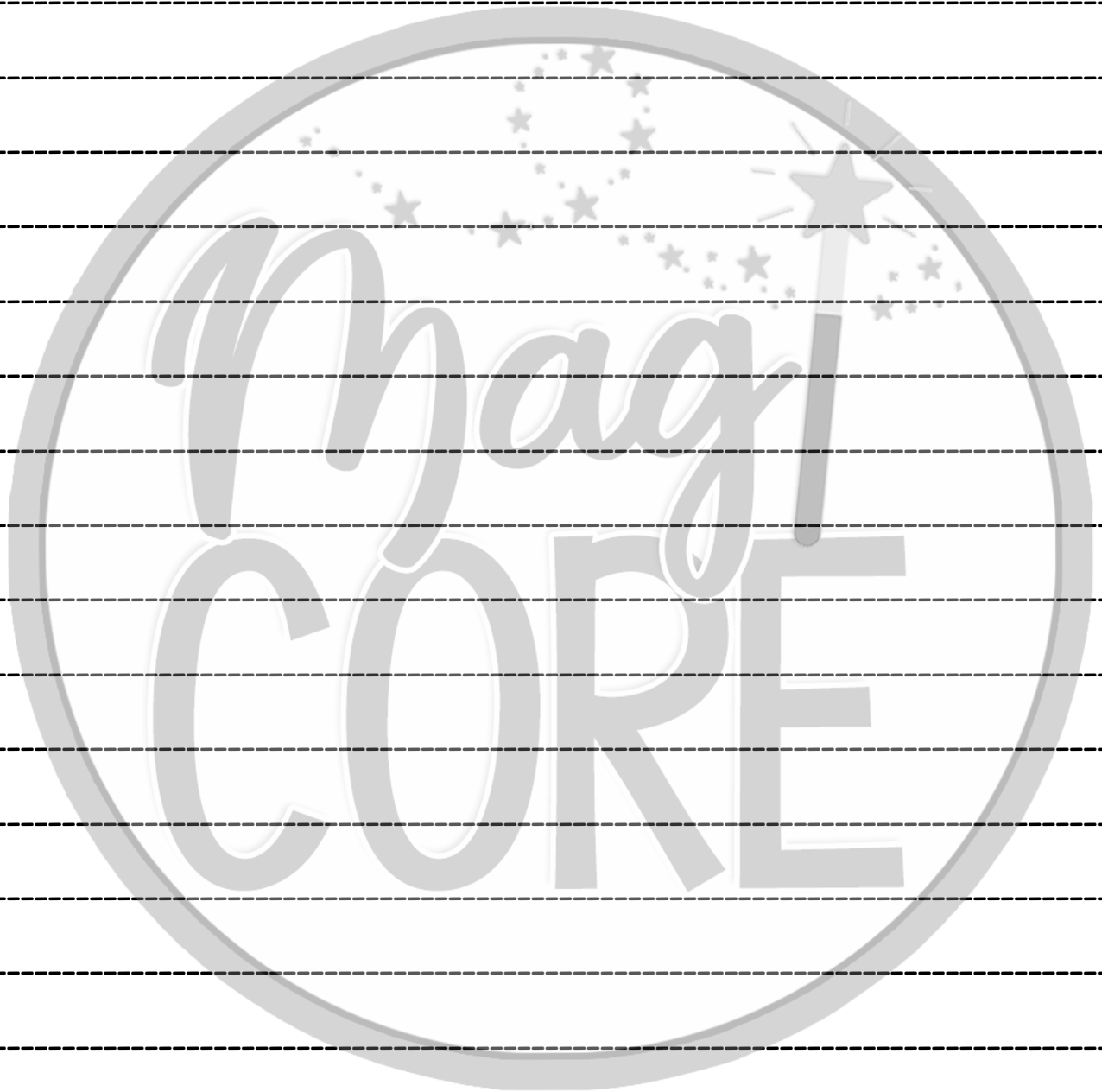
- read the passages
- plan your response
- write your response
- revise and edit your response

Be sure to include:

- a relevant introduction and conclusion
- examples, explanations, important facts, key details, and quotations

Your response should be in the form of a multi-paragraph essay. Write your response in the space provided.

Name: _____ Date: _____



SAMPLE RESPONSES

These sample responses can be used to help guide your prompt writing instruction. Here are some tips for using sample responses:

1. **Evaluate:** Use the prompts that scored a 4 on the rubric to help you evaluate student responses.
2. **Model writing techniques:** Use sample prompt responses to model writing techniques for students. By analyzing the responses, teachers can point out how the writer uses specific strategies like organization, evidence, and transitions to support their argument. Teachers can then encourage students to use these techniques in their own writing.
3. **Facilitate discussions:** Teachers can use sample prompt responses to facilitate classroom discussions about writing. By asking questions about the responses, teachers can encourage students to analyze the strengths and weaknesses of each response, as well as identify common themes and patterns.
4. **Student analysis:** Have students revise the lower scoring responses to score a 4 on the rubric.
5. **Identify common mistakes:** Teachers can use sample prompt responses to identify common mistakes that students make in their writing. By pointing out these mistakes, teachers can help students learn to avoid them in their own writing.

Prompt #1

Writing prompt: Write an expository essay where you explain how a sewing machine works, the story behind its invention, and how it contributed to industrial progress. Write as if your reader has never heard of a sewing machine before.

Sample response (4)

The sewing machine was one of the many inventions created during the Industrial Revolution. The Industrial Revolution is known as a time when goods began to be mass-produced. The invention of the sewing machine allowed this to happen. Not only did the sewing machine help to mass-produce clothing but the machine itself could also be mass-produced. This gave civilians the opportunity to own one. Although the sewing machine has changed throughout the years, the crucial elements of the original design are still present. The sewing machine has many parts that work together to perform its job. Throughout time, the sewing machine has made life more convenient for people.

Learning how to sew can take time but it helps if you understand how the sewing machine works. There is a needle that contains a hole in which to place a thread. It also has a part called the shuttle. The shuttle moves the thread around to make a stitch. The stitch has two threads; one is moved down by a needle and the other is moved up by the bobbin. The bobbin is moved by the shutter. The movement of the shuttle and needle pulls the two threads together to make a stitch. (Source 2) When using a sewing machine, a person controls the action of sewing by using a pedal. That way, they can hold the item they're sewing while also controlling the machine with their foot.

Although the idea of a sewing machine was discussed in the 1700s, the machine was not actually created until the mid-1800s. Elias Howe was an American inventor who patented the first sewing machine. (Source 1) He worked in a cotton factory during the Industrial Revolution and saw the need for a faster way to produce clothing. During this time, people were beginning to use machines to manufacture more goods. Howe spent five years designing and developing the sewing machine and finally received the patent for it in 1846, according to the passage *The Invention of the Sewing Machine*. However, Howe did not make money from his invention in the beginning because other people were copying his machine and selling them illegally. Once this problem was solved, he began to earn money from selling the sewing machine. (Source 1)

The sewing machine contributed significantly to the progress of the clothing industry. Because of the sewing machine, clothes could be made faster and cheaper. Being mass-produced made clothes more affordable. The actual sewing machine was also mass-produced which allowed it to be purchased by people in the community. In turn, people started to make their own clothes at home faster, as well. Additionally, the invention of the sewing machine helped to create more jobs for women as they were wanted to work in the clothing factories (Source 1). Therefore, the sewing machine positively affected several parts of American society.

During the Industrial Revolution, the sewing machine made the clothing industry much more successful. The original sewing machine that was developed by Howe during this time helped many people including businessmen and civilians. It was a significant invention during this time. Although the sewing machine has changed throughout the years, its impact on society has remained. In fact, the sewing machine is an invention that is still used every single day!

Prompt #1

Sample response (in need of revision)

A sewing masheen is a wickd super cool invenchin I luve how it wrks so that we can have cloz don't you want a sewing masheen the sewing masheen was inventd by sum guy even though anuthr guy named stole his invenchin how made the sewing masheen in the dark he did it when they reelly need to make cloz fer peepl a lot fastr and more it was a reelly long time ago the swing masheen helpt make the cloz for less money a sewin masheen was a big deal evryone shood by one!

Expository Writing Rubric

Score	4	3	2	1	0
Purpose, Focus, & Organization (4 points)	<p>It is very clear that the essay's purpose is to inform or explain</p> <ul style="list-style-type: none"> The essay fully addresses all aspects of the prompt Ideas are arranged in a logical order with clear transitions between ideas The essay shows a comprehensive understanding of the topic and addresses the basic questions an uninformed reader might have <p>The essay includes:</p> <ul style="list-style-type: none"> related information organized into separate indented paragraphs a clear thesis or topic sentence a satisfying introduction and conclusion 	<ul style="list-style-type: none"> It is mostly clear that the essay's purpose is to inform or explain The essay addresses all aspects of the prompt, but one aspect is given needless priority over the others Ideas are mostly arranged in logical order with clear transitions between ideas The essay shows an adequate understanding of the topic and addresses most basic questions an uninformed reader might have <p>The essay includes:</p> <ul style="list-style-type: none"> related information organized into separate paragraphs a mostly clear thesis or topic sentence a brief but existing introduction and conclusion 	<ul style="list-style-type: none"> The essay's purpose is not made clear One aspect of the prompt is missing from the essay Ideas are arranged in a somewhat confusing order, and some transitions are missing or unclear The essay shows a limited understanding of the topic, and there is some assumed knowledge that may be confusing to a reader <p>The essay includes:</p> <ul style="list-style-type: none"> separate paragraphs with some related information and some unrelated information an attempt at a thesis or topic sentence a missing introduction or conclusion 	<ul style="list-style-type: none"> The essay's purpose seems to be to persuade the reader Two or more aspects of the prompt are missing from the essay Ideas are arranged in an illogical order with little to no transitions between ideas The essay shows little to no understanding of the topic and there is a copious amount of assumed knowledge <p>The essay includes:</p> <ul style="list-style-type: none"> one long section with no separation of ideas a missing thesis or topic sentence a missing introduction and conclusion 	<ul style="list-style-type: none"> There was little or no attempt to write the essay
Evidence & Elaboration (4 points)	<ul style="list-style-type: none"> The essay incorporates relevant information from each source The essay references each source The essay effectively introduces and integrates relevant evidence and examples, using linking words and clauses and fleshing out ideas <p>The essay includes:</p> <ul style="list-style-type: none"> facts supported by evidence and not opinion statements a balanced number of examples/evidence for each aspect of the topic a wide variety of evidence to support the thesis, including verified facts, definitions or explanations, concrete details, correctly cited quotations, and appropriate examples 	<ul style="list-style-type: none"> The essay incorporates information from every source save one The essay mostly references each source The essay effectively introduces and integrates mostly relevant evidence and examples, using linking words and clauses and fleshing out ideas <p>The essay includes:</p> <ul style="list-style-type: none"> facts supported by evidence with one or two opinion statements a mostly balanced amount of examples/evidence for each aspect of the topic An acceptable variety of evidence to support the thesis, including verified facts, definitions or explanations, concrete details, quotations with few errors in citation, and mostly appropriate examples 	<ul style="list-style-type: none"> The essay is missing information from more than one source There is an attempt to reference sources, but it is not very effective The essay introduces and partially integrates some relevant evidence and examples, and there is an attempt to flesh out ideas <p>The essay includes:</p> <ul style="list-style-type: none"> a mix of opinion statements and facts supported by evidence an unbalanced amount of examples/evidence for each aspect of the topic, with some aspects missing some variety in the evidence used to support the thesis, but direct quotations are integrated poorly and either cited incorrectly or not cited 	<ul style="list-style-type: none"> The essay does not incorporate information from the provided sources The essay does not reference any sources The essay introduces some evidence and examples, but most are irrelevant, integrated ineffectively, and lacking detail <p>The essay includes:</p> <ul style="list-style-type: none"> mostly opinion statements with few facts a lack of adequate examples/evidence little or no variety in the evidence used to support the thesis, with no direct quotations 	<ul style="list-style-type: none"> There was little or no attempt to write the essay
English Conventions (4 points)	<ul style="list-style-type: none"> The essay shows a thorough understanding and execution of proper grammar, spelling conventions, and sentence structure <p>The essay includes:</p> <ul style="list-style-type: none"> effective and precise expression of language academic and domain-specific vocabulary appropriate for the topic and focus sentences of varied length and complexity no grammar or spelling errors 	<ul style="list-style-type: none"> The essay shows an adequate understanding and execution of proper grammar, spelling conventions, and sentence structure <p>The essay includes:</p> <ul style="list-style-type: none"> mostly effective and precise expression of language some academic and domain-specific vocabulary that is mostly appropriate for the topic and focus some sentences of varied length and complexity very few errors in grammar and spelling 	<ul style="list-style-type: none"> The essay shows a limited understanding and execution of proper grammar, spelling conventions, and sentence structure <p>The essay includes:</p> <ul style="list-style-type: none"> some ineffective and imprecise language restricted vocabulary that is mostly below grade level simple sentences of limited length and complexity occasional errors in grammar and spelling 	<ul style="list-style-type: none"> The essay shows little to no understanding or execution of proper grammar, spelling conventions, and sentence structure <p>The essay includes:</p> <ul style="list-style-type: none"> little to no effective or precise language extremely restricted, limited vocabulary incorrectly structured sentences frequent errors in grammar and spelling 	<ul style="list-style-type: none"> The essay lacks conventions. There are frequent errors that obstruct meaning.

890L

Expository Writing

Source I: The Development of the Domesticated Beehive

Beekeeping is a useful and often challenging occupation. A beekeeper's primary purpose is to collect honey. Therefore, the first people to take honey from a beehive could be considered the first "beekeepers."

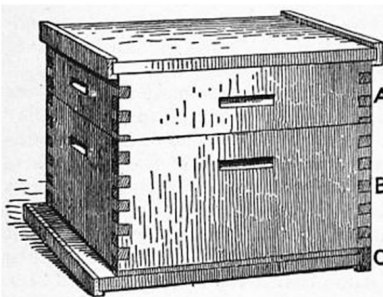
But when did people begin managing and storing bees for their own private source of honey? There are records that show they did this as early as 2500 B.C.E. In ancient times, people made hives out of tree stumps. They later moved to clay or straw hives. Smoke was often used to keep the bees calm.

Unfortunately, ancient beekeepers did not know how to safely extract the honey without killing the bees. They began working on designs that would allow them to spare the bee colony when it was time to harvest.

It wasn't until the mid-1800s when this type of hive was invented. A man named Lorenzo Langstroth designed a hive that gave bees the same amount of space they would give themselves in their own hive. This space was about a quarter of an inch thick. Langstroth's hive was made out of wood, with layered frames that allowed for the easy removal of honey.

Langstroth's hive design is still used today by beekeepers around the world. The bees are kept alive, so they continue to make honey. To extract the honey, a beekeeper simply removes one of the

frames and replaces it with a new one. Then they spin the frame in something called a centrifuge. This removes the honey without damaging the honeycomb. That way the honeycomb can be reused.



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Name:

Date:

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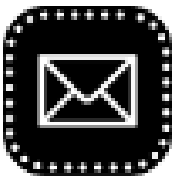
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