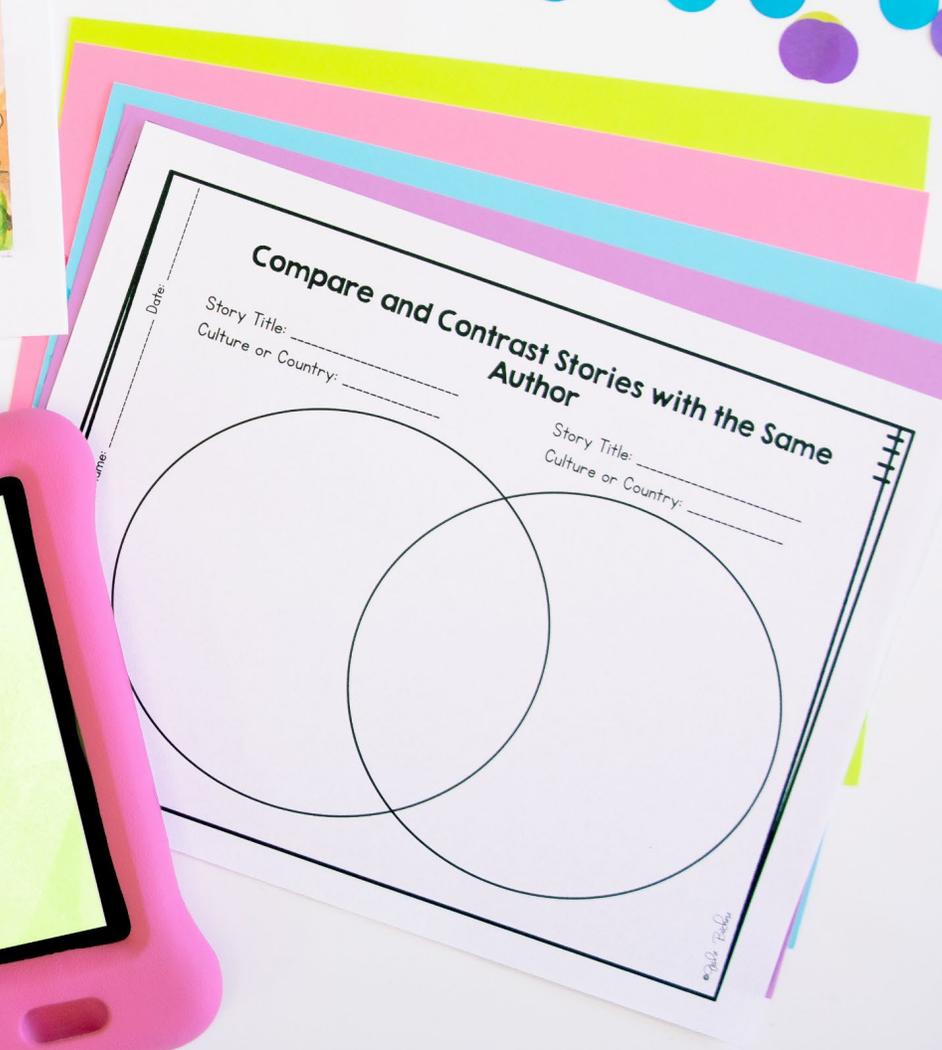


GUIDED READERS

LEXILE
3rd

Grade



compare stories with the same author

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ABOUT LEXILE LEVELS



MagiCore Learning, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	190L-530L
2-3	420L-820L
4-5	740L-1010L
6-8	925L-1185L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."





Overview of How to Teach Guided Reading

Gone are the days of Round Robin reading. Research shows the best way to conduct guided reading is by assigning small chunks of text for students to read silently, with you by their side for guidance.

What the Teacher does:

- Introduces the text
- Models effective pre-, during, and post-reading
- Teaches vocabulary, both through preteaching and context clues
- Assigns small chunks of reading to students (while they sit with their small group)
- Listens to students read aloud one at a time to the teacher to guide student fluency and engagement
- Asks comprehension questions
- Guides retellings
- Guides activities for a focus skill

What the Students Do:

- Engage in discussions with the teacher and groupmates
- Practice reading small chunks of text silently and aloud to the teacher
- Answer questions (typically orally)
- Practice key skills independently
- Practice rereading to improve fluency and comprehension

How to Use the Small Group Lesson Plan

Each week focuses on one book. The main focus of guided reading should be general reading comprehension. Each lesson is designed to last approximately 15 minutes.

- Mondays: Prereading activities
- Tuesdays-Wednesdays: Reading the text in chunks.
- Thursdays: Rereading and retelling
- Fridays: Assessment and skill focus

Notes Section: This is designed so you can jot observational notes about a specific student's progress right on the lesson plan.

Running Record Form: Each week, conduct a running record for each student. This will help ensure students are grouped properly and track student fluency.



READING SMALL GROUP PLANS

Week of: _____

Students:

Focus Skill:

Standard:

Book:

MON.

Pre-Reading

Build Schema: What do you think these stories are about? What helped you make this prediction?

Example: I think these stories are about rabbits. I've heard of Peter Rabbit before, so maybe Benjamin Bunny is another story about rabbits.

- Picture Walk
- Oral Predictions
- Review vocabulary in glossary. As you review each word, have students find the words on the page.

NOTES:

TUES.

During Reading

Students read pages 2-5 of "The Tale of Peter Rabbit" quietly. As students read in their heads, rotate through students to have them read aloud to you. After everyone has read, ask:

1. Who is the main character? (Peter Rabbit.)
2. What do we know about him? (He is naughty and did not listen to his mother. She told him not to go in Mr. McGregor's garden, but he went anyways. Mr. McGregor sees him and he has to run and hide. He is crying because he is scared.)

Students read pages 5-9 quietly. As students read, select students to read aloud to you. After everyone has read, ask:

1. What is the problem in the story? (Peter did not listen to his mother and gets trapped in Mr. McGregor's garden.)
2. Why does Peter start crying? (Mr. McGregor is chasing him around the garden with a rake. He is afraid he will hurt him.)
3. What happened to Peter's clothes? (He lost them running around the garden. Mr. McGregor uses them to make a scarecrow.)
4. What happens when Peter gets home? (His mom put him to bed because he looked sick.)

NOTES:

The Tale of Peter Rabbit

There were four little rabbits named Flopsy, Mopsy, Cottontail, and Peter. They lived 13
with their mother in a **sandbank**, underneath the root of a very big **fir tree**. 28

“Listen, my dears,” said Mrs. Rabbit, “you may go into the fields or down the lane, 44
but don’t go into Mr. McGregor’s garden. Your father had an accident there. Now run 59
along, and don’t get into **mischief**. I am going to the store.” 71

Then, Mrs. Rabbit took a basket and her umbrella. She went to the bakery. She 86
bought a loaf of brown bread and five **currant** buns. 96

Flopsy, Mopsy, and Cottontail were good little bunnies. They went down the lane to 110
gather blackberries. But Peter was very naughty. He ran straight to Mr. McGregor’s 123
garden and squeezed under the gate! 129

First, he ate lettuce and green beans, then he ate some radishes. Feeling rather sick, 144
Peter went to look for some parsley. But who did he see near the cucumbers? 159

FLUENCY SCORE						
	Total Words	-	Errors	=	Words Per Minute (WPM)	Accuracy % (WPM + Words Read) X 100
1 st Read						

FLUENCY COMPONENTS

- Rate
- Accuracy
- Punctuation
- Expression

The Tale of Peter Rabbit

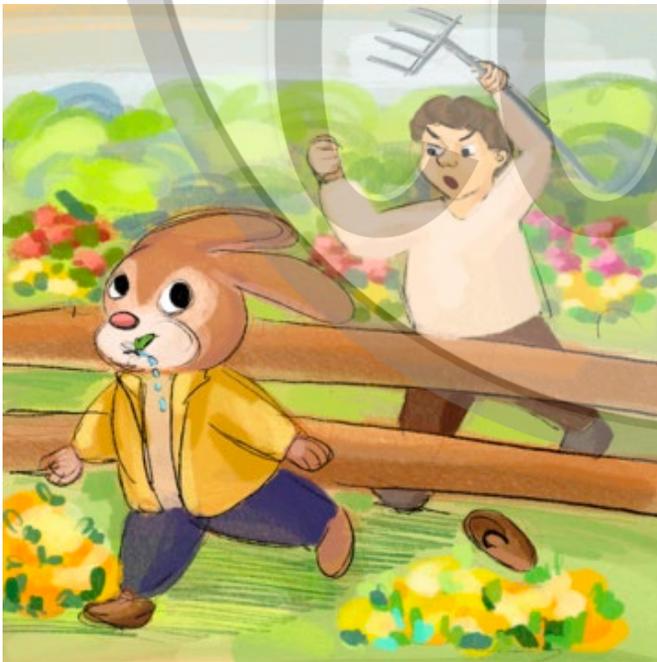
There were four little rabbits named Flopsy, Mopsy, Cottontail, and Peter. They lived with their mother in a sandbank, underneath the root of a very big fir tree.

"Listen, my dears," said Mrs. Rabbit, "you may go into the fields or down the lane, but don't go into Mr. McGregor's garden. Your father had an accident there. Now run along, and don't get into mischief. I am going to the store."



Then, Mrs. Rabbit took a basket and her umbrella. She went to the bakery. She bought a loaf of brown bread and five currant buns.

Flopsy, Mopsy, and Cottontail were good little bunnies. They went down the lane to gather blackberries. But Peter was very naughty. He ran straight to Mr. McGregor's garden and squeezed under the gate!



First, he ate lettuce and green beans, then he ate some radishes. Feeling rather sick, Peter went to look for some parsley. But who did he see near the cucumbers? It was Mr. McGregor!

Mr. McGregor was on his hands and knees planting cabbages. He jumped up and ran after Peter. Mr. McGregor waved his rake and yelled, "Stop thief!"

Peter was very frightened. He rushed all over the garden. He had forgotten how to get back to the gate. Peter lost one of his shoes in the cabbages. He lost the other shoe in the potatoes.

Peter began to cry. His sobs were overheard by some friendly sparrows. They flew to him in great excitement and urged him not to give up.

Just then, Mr. McGregor ran over with a **sieve**. He tried to use it to catch Peter, but he wiggled out just in time. Peter left his jacket behind him.

Peter rushed into the toolshed and jumped into a can. It would have been a good hiding place, if it did not have so much water in it.

Mr. McGregor was quite sure that Peter was somewhere in the toolshed. He thought that Peter was hiding under a flowerpot. He began to turn the flowerpots over carefully, looking underneath each one.

Suddenly, Peter jumped out of the can. He then hopped out the window. The window was too small for Mr. McGregor. He was tired of running after Peter, so he went back to his work.

Peter sat down to rest. He was out of breath and **trembling** with fright. He was also very damp from sitting in that can. Peter started to wander around, looking for a way out. He found a door, but it was locked. He could not squeeze underneath it either.

He saw an old mouse and asked her how to find the gate. She had a large pea in her mouth and could not answer. The mouse just shook her head. Later, Peter saw a white cat. He was afraid of cats, so he did not ask her. Peter cried again. He would never find his way home, he thought. As Peter cried, he heard a noise. It was Mr. McGregor working in the garden! Mr. McGregor was hanging Peter's jacket and shoes on a scarecrow.

Peter ran faster than ever this time. He never once looked back. Peter ran all the way home. He flopped down on the sand underneath the big fir tree. Peter was so tired, he fell asleep.

Mrs. Rabbit was cooking dinner. She looked at Peter and wondered where his jacket and shoes were. It was the second time he had lost his clothes in two weeks! Peter also appeared to be sick. Mrs. Rabbit gave him a spoonful of tea and put him to bed. Meanwhile, Flopsy, Mopsy, and Cottontail had bread, milk, and blackberries for dinner.



The Tale of Benjamin Bunny

One morning, a little rabbit sat on a bank. He listened to the sound of a pony trotting down the road. Mr. McGregor was driving a carriage as Mrs. McGregor sat next to him.

As they had passed, Benjamin Bunny went to go tell his family. They lived in the back of Mr. McGregor's garden. The garden was full of rabbit holes. In the sandiest hole lived Benjamin's aunt and his cousins Flopsy, Mopsy, Cottontail, and Peter.

Mrs. Rabbit liked to knit. She made rabbit-wool mittens and scarves. She also sold herbs, like rosemary and lavender, and tea. Benjamin saw his aunt, but he went right past her to see his cousin Peter.

Peter was sitting by himself. He was wearing a red handkerchief and appeared to be very sick. "Peter," said Benjamin, "where are your clothes?"

Peter replied, "The scarecrow in Mr. McGregor's garden has them. I dropped my shoes and jacket as Mr. McGregor was chasing me."

Benjamin told Peter that Mr. and Mrs. McGregor were out. They were riding on a carriage and they would surely be gone for the day.

Peter then heard Mrs. Rabbit's voice. "Cottontail, go fetch some more tea!" she called. Peter wanted to go for a walk because he thought it might make him feel better. "I will go, Mother," he said.

Benjamin and Peter went out together. They looked down into Mr. McGregor's garden. They saw Peter's jacket and shoes on the scarecrow. Peter wanted to get his clothes. He climbed up a pear tree. As he grabbed the clothes, Peter fell from the tree. Peter did not hurt himself since he landed in soft lettuce.



It had rained the night before. There was water in Peter's shoes, and his jacket had shrunk from the rain. Peter took off the handkerchief and put on his clothes. Benjamin had an idea. "We can use the handkerchief to hold onions," he said. Benjamin picked onions and ate lettuce. Peter was worried. He thought he heard a noise. But Benjamin felt at home. He and his father, Mr. Bunny, often came to Mr. McGregor's garden. They always picked lettuce for Sunday dinner.

Peter did not eat anything. He wanted to go home. "We cannot go back up the pear tree," said Benjamin. "We have too many onions. We must walk across the garden."

As they walked, Peter dropped the onions and they rolled everywhere. Suddenly, Benjamin and Peter spotted a cat. They quickly picked up the onions and ran. They hid underneath a large basket. The cat came and sniffed at the basket. She liked the smell of onions. The cat sat down on top of the basket. It was dark and smelly underneath the basket. The onions made Benjamin and Peter cry.

Hours later, the cat heard footsteps. It was Mr. Bunny looking for his son. Mr. Bunny shooed the cat away from the basket. He took Benjamin and Peter back home safely.



Later, Mr. and Mrs. McGregor came back home from their carriage ride. They noticed tiny footprints all around the garden. They were puzzled. Where did these little feet come from?

Meanwhile, when Peter got home, his mother **forgave** him. She was so glad that he had found his shoes and jacket. Mrs. Rabbit put the onions in the kitchen. "I will sell them with my herbs and tea," she said.

Directions: Answer the following questions based on the text. Be sure to go back into the text to support your answer.

1. What did you notice about the setting in both stories? How are they alike? How are they different?

2. Think of a few words to describe Peter. Now think of a few words to describe Benjamin. Do they have any character traits in common? Explain.

3. Mr. McGregor appears in both stories. How is this character different in each story?

4. What does the second story reveal about Mrs. Rabbit?

5. Pretend that you are going to write a story about Flopsy, Mopsy, and Cottontail. What would happen in your story? Describe the title, plot, setting, etc.



Compare and Contrast Stories with the Same Author

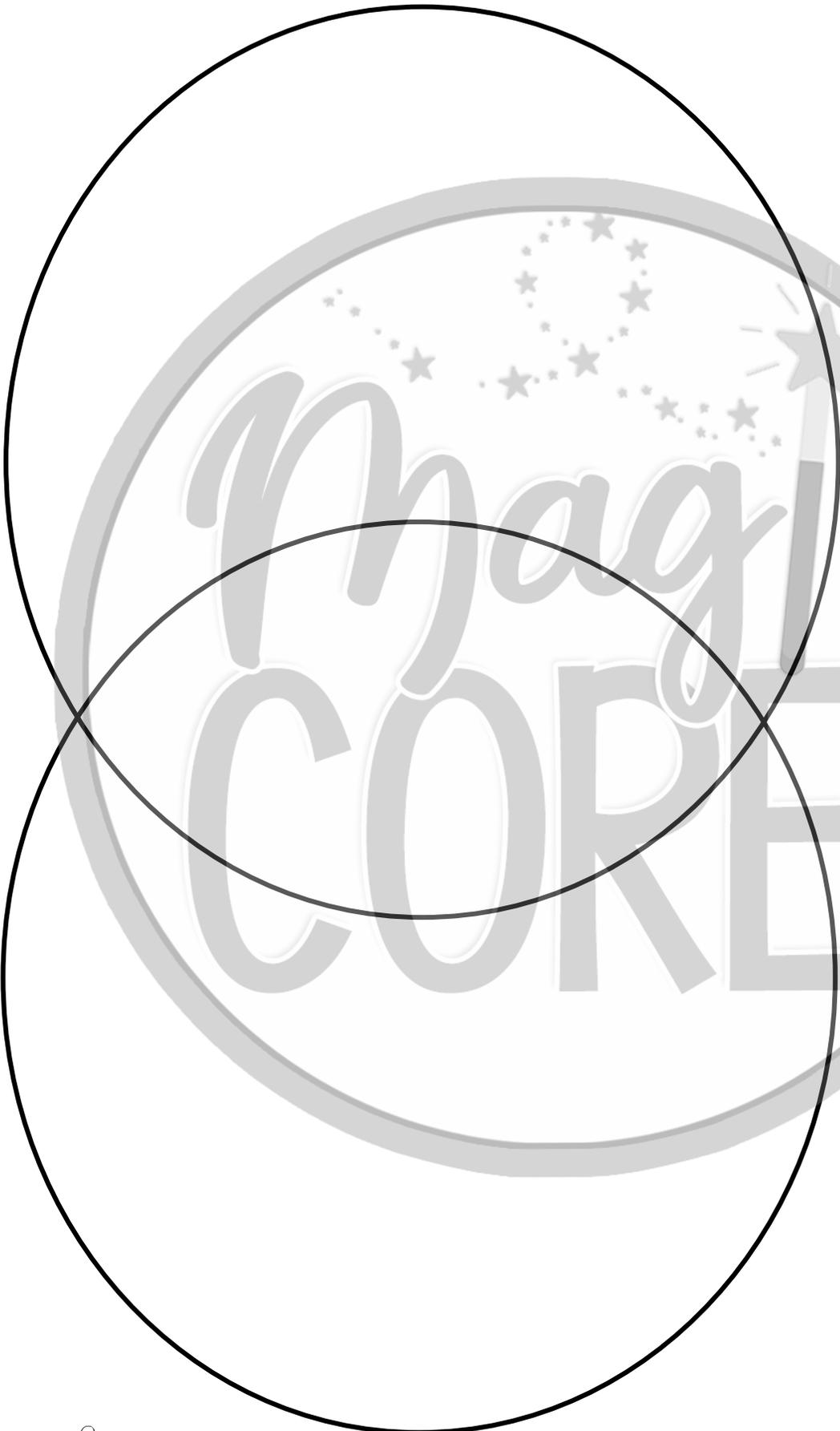
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Story Title: _____

Culture or Country: _____

Story Title: _____

Culture or Country: _____



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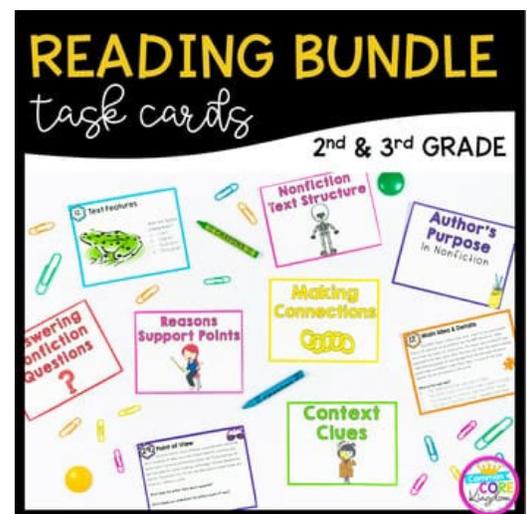


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