# DETERMINING UNKNOWN NUMBERS

in multiplication and division



## DETERMINING UNKNOWN NUMBERS

#### 3rd grade

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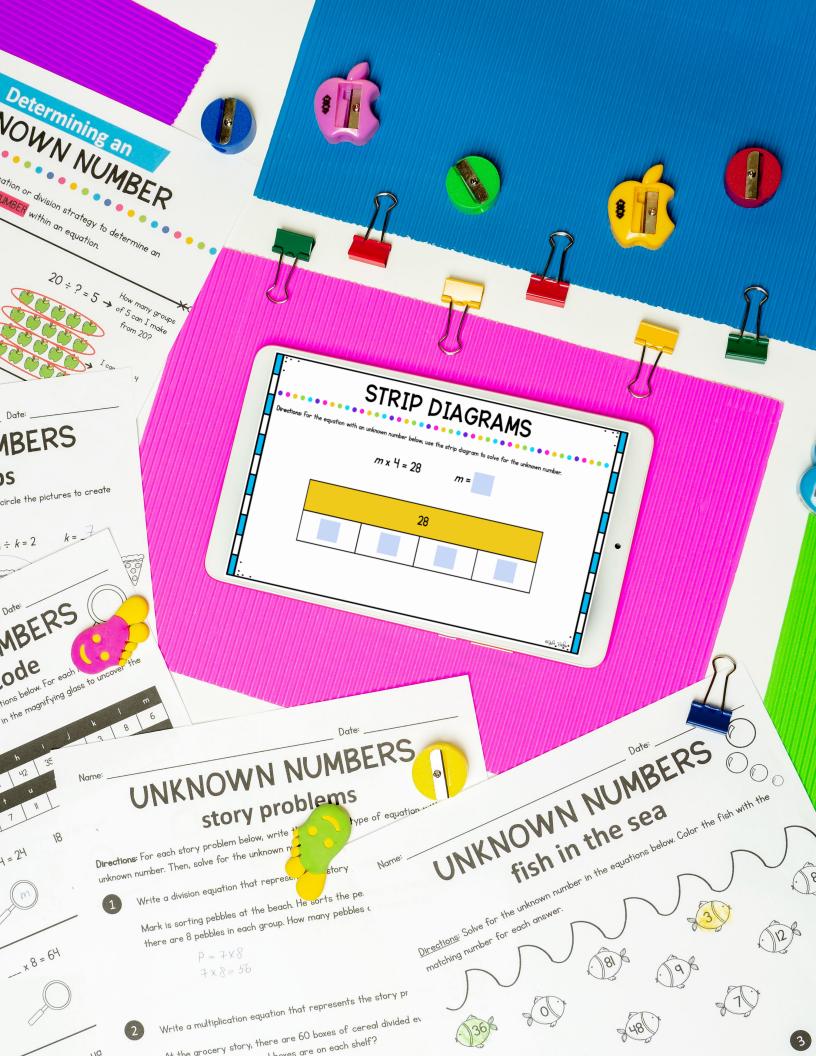


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#### What is an

#### UNKNOWN NUMBER?

An **UNKNOWN NUMBER** is any number in an equation that is **MISSING** 

#### multiplication

$$x = 25$$

unknown
factor

#### division

$$\frac{\phantom{a}}{\uparrow} \div 7 = 3$$
unknown  
dividend

$$60 \div 5 = \frac{}{\uparrow_{\text{unknown quotient}}}$$

In an equation, an **UNKNOWN NUMBER** can be represented by a:

#### **Blank space**

#### Letter

$$6 \times n = 48$$

$$\| \div 3 = y$$

#### **Symbol**

$$\triangle$$
 ÷  $4 = 4$ 

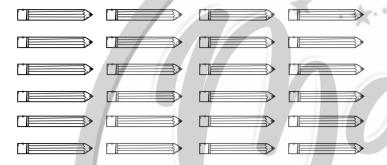
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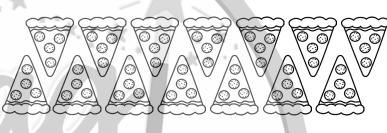
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# UNKNOWN NUMBERS equal groups

**Directions:** For the equations with unknown numbers below, circle the pictures to create equal groups. Write the unknown number.

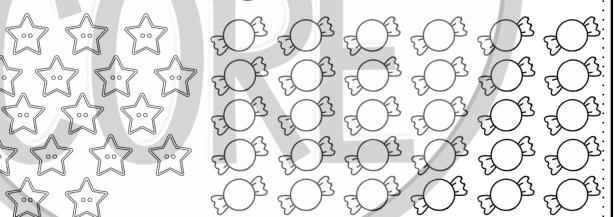
$$2 \qquad |\exists k = 2$$



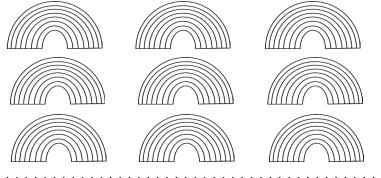


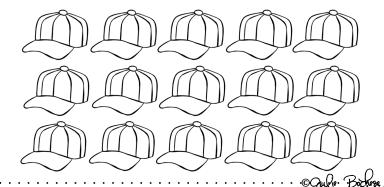
3 
$$28 \div r = 7$$
  $r = ----$ 

$$4 b \times 6 = 30 b$$



6 
$$15 \div w = 3$$
  $w = ___$ 





Name: \_\_\_\_\_\_ Date: \_\_\_\_\_

# UNKNOWN NUMBERS arrays

**Directions:** For the equations with unknown numbers below, draw an array to find the missing number. Write the unknown number in the space.





$$--- \div 7 = 3$$

Name: Do

Date:

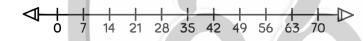
# UNKNOWN NUMBERS number line hops

**Directions:** For the equations with unknown numbers below, use the number line to determine the unknown number.

$$35 \div ? = 7$$



I can jump backwards by seven 5 times. The missing number is 5





$$5 - \div 3 = 9$$

$$\triangleleft$$

Name: \_\_\_\_\_\_ Date: \_\_\_\_\_

## UNKNOWN NUMBERS repeated addition & subtraction

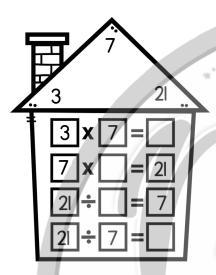
**Directions:** For the equations with unknown numbers below, use repeated addition or subtraction to find the unknown number.

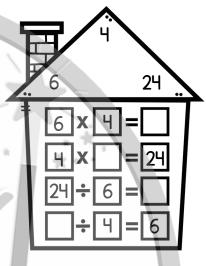


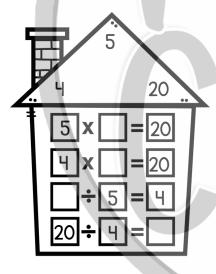


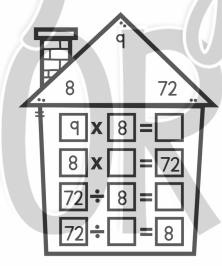
## UNKNOWN NUMBERS fact families

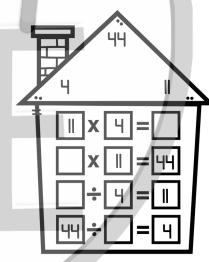
Directions: Use fact families to find the unknown numbers in the equations below.

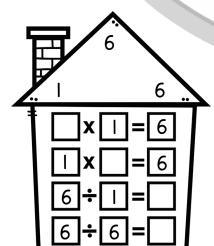


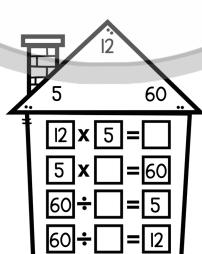












5	2	9 18	.\
#	2 x 9 x 8 ÷	9 = 18 = 18 = 2 2 = 9	T

Name:

Date:

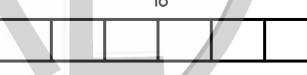
### **UNKNOWN NUMBERS** strip diagrams

Directions: For the equations with unknown numbers below, use the strip diagrams to solve for the unknown number.

$$36 \div a = 9$$

3 
$$12 \div f = 3$$

	12		
		$\setminus$	



6 
$$22 \div n = 2$$

Divide the strip diagram into equal parts to represent the equation, then solve for p.

Divide the strip diagram into equal parts to represent the equation, then solve for n.

Name: \_\_\_\_\_\_ Date: \_\_\_\_\_

## UNKNOWN NUMBERS number bonds

**Directions:** For the equations with unknown numbers below, draw an addition or multiplication number bond to determine the unknown number.



Name: \_\_\_\_\_\_ Do

Date:

## UNKNOWN NUMBERS division

Directions: Solve for the unknown numbers in the division equations below.

1 
$$--- \div 3 = 12$$

$$3 - \div 7 = 6$$

$$7 - \div 7 = 12$$

Name:	Date:	

## UNKNOWN NUMBERS story problems

**Directions:** For each story problem below, write the specified type of equation with an unknown number. Then, solve for the unknown number.



Write a division equation that represents the story problem.



Mark is sorting pebbles at the beach. He sorts the pebbles into 7 groups, and there are 8 pebbles in each group. How many pebbles are there in all?

2

Write a multiplication equation that represents the story problem.



At the grocery story, there are 60 boxes of cereal divided evenly between 6 shelves. How many cereal boxes are on each shelf?

3

Write a multiplication equation that represents the story problem.



Hans is preparing lemonade. He has 32 ice cubes and wants to put an equal amount in each of 8 glasses. How many ice cubes should he place in each glass?

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