

2.MBT.A.2

# COUNT TO 1,000

TASK CARDS



**ANSWER SHEET**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Card #	Answer
1.	
2.	
3.	
4.	
5.	
6.	
7.	

9

SKIP COUNT

HOW MUCH IS:

**125**

5 less? \_\_\_\_\_

10 less? \_\_\_\_\_

100 less? \_\_\_\_\_

10

SKIP COUNT

HOW MUCH IS:

**150**

5 less? \_\_\_\_\_

10 less? \_\_\_\_\_

100 less? \_\_\_\_\_

29

COUNT WITHIN 1,000

How old are you? Count \_\_\_\_\_ from that number.

\_\_\_\_\_ more?

\_\_\_\_\_ more?

11

SKIP COUNT

HOW MUCH IS:

12

SKIP COUNT

HOW MUCH IS:

30

HOW MUCH?

10c 10c 10c 10c 10c

5c 5c 5c

HOW MUCH?

★ ★ ★ ★ ★ ★ ★ ★

10c 10c 10c 10c 10c 10c 10c

5c 5c 5c

▶

**PLACE VALUE CHALLENGE**

I am a number \_\_\_\_\_

100 more than \_\_\_\_\_

What number am I?

Count Within 1,000

A cartoon illustration of a young boy with blonde hair, wearing a blue baseball cap and a blue t-shirt, holding a tablet computer.

PRINTABLE AND DIGITAL



- 30 PRINT-AND-GO TASK CARDS
- READY TO USE FOR CENTERS

## ANSWER SHEET

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Card#	Answer	Card#	Answer
16.			
17.			
18.			
19.			
20.			
21.			
22.			
23.			
24.			
25.			



1 COUNT WITHIN 1,000  
**COUNT ON!**  
**316, 317,**  
 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2 COUNT WITHIN 1,000  
**COUNT BACK!**  
**537, 536,**  
 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3 COUNT WITHIN 1,000  
**FIND THE MISSING NUMBERS:**

126	127		129
	132	133	134
136			139 140

4 COUNT WITHIN 1,000  
**FIND THE MISSING NUMBERS:**

975		973		971
970			967	966
	964	963	962	

25 COUNT BACK!  
**900, 899,**  
 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

26 COUNT BACK!  
**870, 865,**  
 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

27 COUNT BACK!  
 Abraham has a giant bag of 700 jellybeans! He gave 400  
 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

28 COUNT BACK!  
 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_



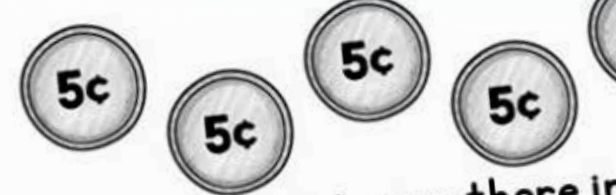
**Ways to Use Task Cards**

- Centers
- Scoot: Pass out one card for each student. Set a timer and say, "scoot!" when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
- Scavenger Hunt: Hide cards around the room. Students search for cards and answer them.
- Jenga: Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
- Whole class practice: Teacher displays card on the projector. Students answer on mini white boards.
- Exit Tickets: Give each student a task card at the end of the lesson. Have them answer on a sticky note.



# SELF CORRECTING, INCLUDES REPORTING CERTIFICATE

13 COUNTING COINS  
Count the nickels



How many cents are there in

- a. 25¢
- b. 5¢
- c. 50¢

15 COUNT BY FIVES  
Marcy is counting up by 5 starting at 415. Which number will she say?

425

145

INCORRECT

The correct answer is 55, 60, 150.

CONTINUE

100 more?

5 SKIP COUNT  
HOW MUCH IS:

6 SKIP COUNT  
HOW MUCH IS:

50

5 more? \_\_\_\_\_

10 more? \_\_\_\_\_

100 more? \_\_\_\_\_

SKIP COUNT  
HOW MUCH IS:

100

5 more? \_\_\_\_\_

10 more? \_\_\_\_\_

100 more? \_\_\_\_\_



SHUFFLES CARDS, SO STUDENTS CAN PRACTICE MORE THAN ONCE

5 COUNT BACK! 900 899

26 COUNT BACK! 265

ANSWER SHEET

Name: \_\_\_\_\_

Card#	Answer	Card#
1.		
2.		
3.		
4.		

///

☆☆☆☆☆★☆☆☆☆

🔊 FIND THE MISSING NUMBERS:

975		973		971
970			967	966
	964	963	962	

/// →

COUNTING COINS

How many dimes!

10c 10c 10c

10c 10c

are there in all?

COUNT WITHIN 1,000

How old are you? Count down from that number!

PLACE VALUE CHALLENGE

I am a number. I am 100 more than 500. What number am I?



# STANDARDS ALIGNED

14

COUNTING COINS

Count the dimes!



How many cents are there in all?

- a. 50¢
- b. 70¢
- c. 90¢

3

COUNT WITHIN 1,000

FIND THE MISSING NUMBERS:

126	127		129	
	132	133	134	
136			139	140

12

SKIP COUNT

HOW MUCH IS:

200

5 less? \_\_\_\_\_

10 less? \_\_\_\_\_

100 less? \_\_\_\_\_

28

COUNT BACK!

400, 300,

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

7

SKIP COUNT

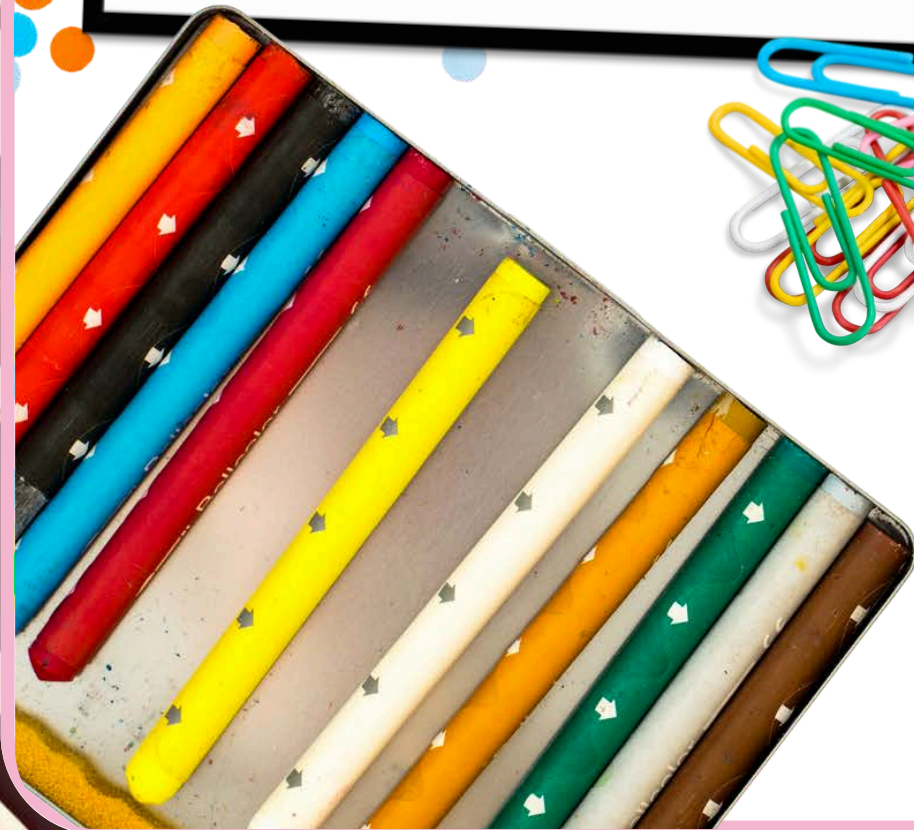
HOW MUCH IS:

75

5 more

10

100

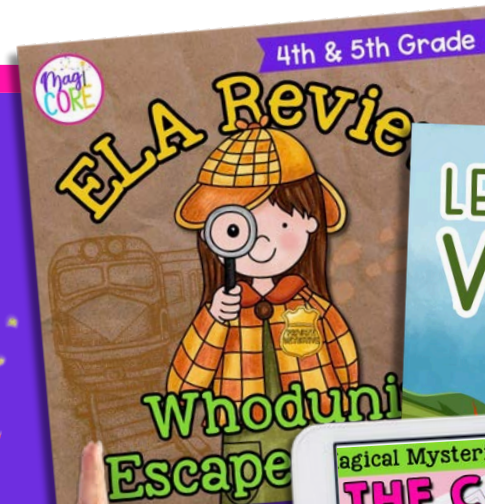




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