

AUTHOR'S PURPOSE

~ Skill Pack ~

Author's Purpose Lesson

Writing To Inform
Directions: Sort the book titles in the correct columns.

Explain Something	Answer a Question	Describe a Person, Place or Thing

Author's Purpose
Name: _____ Date: _____

Directions: Complete this graphic organizer based on the text. Be sure to go back into the text to support your answers.

Text Evidence 1 Text Evidence 2 Text Evidence 3

Author's Purpose
Answer the following questions. Underline the text evidence in the color indicated.

1. What is this passage all about?

2. What are three details that support _____

3. Which of the following details could _____ point? (Choose all that apply.)

- a. Your snowman can ever _____
- b. Next, you can build a wif _____
- c. Enjoy your snowman, be _____
- d. You need to make three _____

500L Author's Purpose Name: _____ Date: _____

Building a Snowman

Nothing is more magical than waking up to the ground covered by a blanket of fluffy white snow. My favorite thing to do on a snowy day is to build a snowman.

First, pack two handfuls of snow together tightly until they form a ball. Next, place the snowball on the ground. Roll it until it forms a very large base (about two feet wide). Then, repeat the above steps to make a medium-sized ball (about 1.5 feet wide). Place the medium-sized snowball on top of the large snowball. After, make a small snowball for the head. Place the head on top of the medium-sized snowball. Finally, decorate the snowman. You can use sticks for arms, a carrot for a nose, rocks for eyes, and buttons for a shirt. If you would like, you can even add a scarf or a hat!

Building a snowman on a snowy day is a simple and enjoyable activity.

Author's Purpose
The Nervous System

HUMAN NERVOUS SYSTEM

Print & Digital

2nd Grade

LEXILE

Magi CORE

What's Included?

Skill Focused Lesson Plans

- Two weeks of lesson plans built around proven teaching strategies using the resources included in this Skill Pack.

Digital Lessons

- Google Slides format makes this resource flexible for any classroom or distance learning need.

Guided Reading Packet (Digital & Printable)

Skill focused guided reader differentiated on three levels.

- Professionally Lexile leveled original text.
- Printable PDF, digital reader, printable booklet, and Google Slides versions make this perfect for any classroom or distance learning need.

Core Comprehension Passages & Questions (Digital & Printable)

- Lexile® leveled reading comprehension passages and skill-focused question sets.
- Color coding strategy encourages students to learn how to find and use text evidence in their answers.
- Printable PDF & Digital Google Slides versions make this resource perfect for classroom and distance learning.

Task Cards (Digital Boom Card & Printable Formats)

- Set of 30 task cards with short passages and standard aligned multiple choice questions.
- Printable & Boom Card formats included.

ABOUT LEXILE LEVELS

MagiCore Learning, LLC is a certified Lexile® Partner. Indicated texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.



The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	N/A
2-3	420L-820L
4-5	740L-1010L
6-8	935L-1185L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, “It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards’ grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards.”



LESSON PLANS

2nd GRADE

COMPREHENSION SKILL: Author's Purpose



Week 1

MONDAY

LESSON

- Introduce "author's purpose." and writing to inform.

Writing To Inform

When an author's purpose is to inform readers, the author might:

- Explain something
- Answer a question
- Describe a person, place, or thing



Author's purpose	Ask yourself	Key Words
Explain something	Are the topic and key details explaining how to do something to me?	First, next, then, after, Author already told
Answer a question	Are the topic and key details answering a question or explaining why something happens?	"Because" (why?) "what?" (what?) "where?" (where?)
Describe a person, place or thing	Are the topic and key details describing a person, place or thing with adjectives?	Adjectives: beautiful, horrible, etc.

PRACTICE

- Model how to sort books by author's purpose.

Writing To Inform

Directions: Sort the book titles in the correct column.

Explain Something	Answer a Question	Describe a Person, Place or Thing

GUIDED READING

"The Nervous System" leveled guided readers.

Meet with two groups and complete "pre-reading" activities."

CENTER

Task Cards

- Author's Purpose



TUESDAY

Guided Practice Whole Class

- Practice determining author's purpose.

Let's Try!

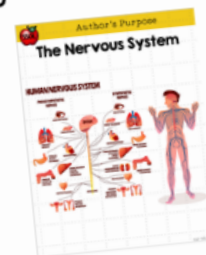
After reading "Her Right Foot" by Dave Eggers, study the text by filling out the chart.

Topic	Key Details	Key Words	Purpose
		First, next, then, after	Explain something
		Finally, last, because, why	Answer a question
		who, what, when, where, looks, smells, tastes, feels, sounds	Describe a person, place, or thing

Independent Reading

- Choice text to read independently and practice determining author's purpose.

Read pages 1-3 of "The Nervous System" leveled guided readers. Complete "During Reading" discussions.



WEDNESDAY

Guided Practice:

- Practice determining author's purpose.

Let's Try!

After reading "Who Would Win? Lobster vs. Crab" by Jerry Pallota, study the text by filling out the chart.

Topic	Key Details	Key Words	Purpose
		First, next, then, after	Explain something
		Finally, last, because, why	Answer a question
		who, what, when, where, looks, smells, tastes, feels, sounds	Describe a person, place, or thing

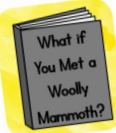
Independent Reading

- Choice text to read independently and practice determining author's purpose.

Read pages 4-5 of "The Nervous System" leveled guided readers. Complete "During Reading" discussions.

Writing To Inform

Directions: Sort the book titles in the correct columns.

Explain Something	Answer a Question	Describe a Person, Place or Thing
		

The Moon:
what you see and hear

Recipes My Mother Made

How Do Amphibians breathe?

How to Identify Birds in Your Yard

What to eat in Paris

Honda Car Manual

2nd
Grade

Author's Purpose

DIGITAL Mini lessons





AUTHOR'S PURPOSE

Watch the video about how figuring out the author's purpose can help you when you read.

Writing to Explain

- ☆ Ask your topic and explaining something:
- ☆ Uses words like "first," "next," "then," "after," "finally," and "last."

HOW TO MAKE
LEMONADE

©2016 P. P. P.



Let's Listen!

Listen to the story "Her Right Foot" by Dave Eggers.





Let's Try!

After reading "Her Right Foot" by Dave Eggers, study the text by filling out the chart:

Topic	Key Details	Key Words (highlight the ones you notice)	Purpose (Highlight the one you choose)
		first next then after finally last because why who what when where looks smells tastes feels sounds	Explain something Answer a question Describe a person, place, or thing

Writing To Inform

When an author's purpose is to inform readers, the author might

- Explain something
- Answer a question
- Describe a person, place, or thing



Author's purpose	Ask yourself	Key Words
Explain something	Are the topic and key details explaining how to do something to me?	*first *next *then *after *finally *last
	Are the topic and key details answering a question or explaining why something happens?	
	Are the topic and key details describing a person, place or thing with adjectives.	

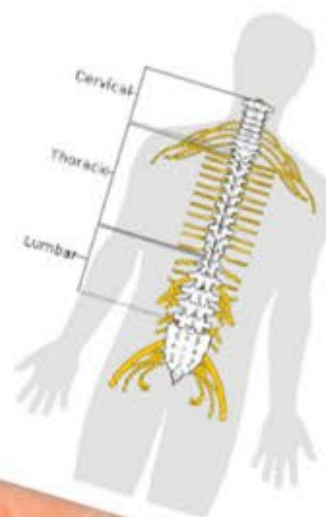
*beginning
*who
*when
Describe person or thing
*look
*fast
*sound
Answer question

The Lexile logo, featuring a stylized 'C' shape with the word 'LEXILE' inside it, and the text '2nd Grade' below it.[illegible]



Ouch! Josh touched the hot stove. His finger turned red. Before he could even think about what was happening, a sharp pain turned into throbbing. He quickly pulled his hand away.

Josh's reaction to burning his finger was caused by his nervous system. The nervous system controls the body. It tells a person when to move. It helps them speak. It even tells them to breathe. It is made up of the brain, spinal cord, and nerves. The spinal cord is a group of nerves that runs down the back. Nerves are gray bundles. They look like string. Nerves come out of the spinal cord. They go to other parts of the body. They are everywhere.





Author's Purpose

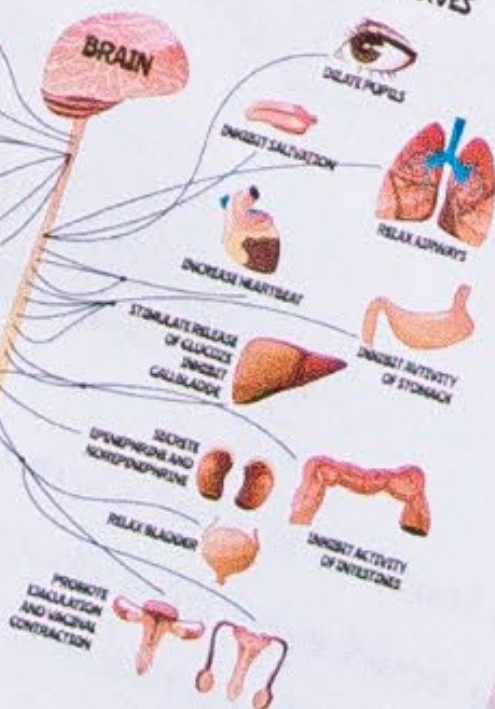
The Nervous System

HUMAN NERVOUS SYSTEM

PARASYMPATHETIC NERVES



SYMPATHETIC NERVES



Author's Purpose

Author's Purpose

Name: _____ Date: _____

Author's Purpose

Directions: Complete this graphic organizer based on the text. Be sure to go back into the text to support your answers.

Text Evidence 1

Text Evidence 2

Text Evidence 3

Author's Purpose

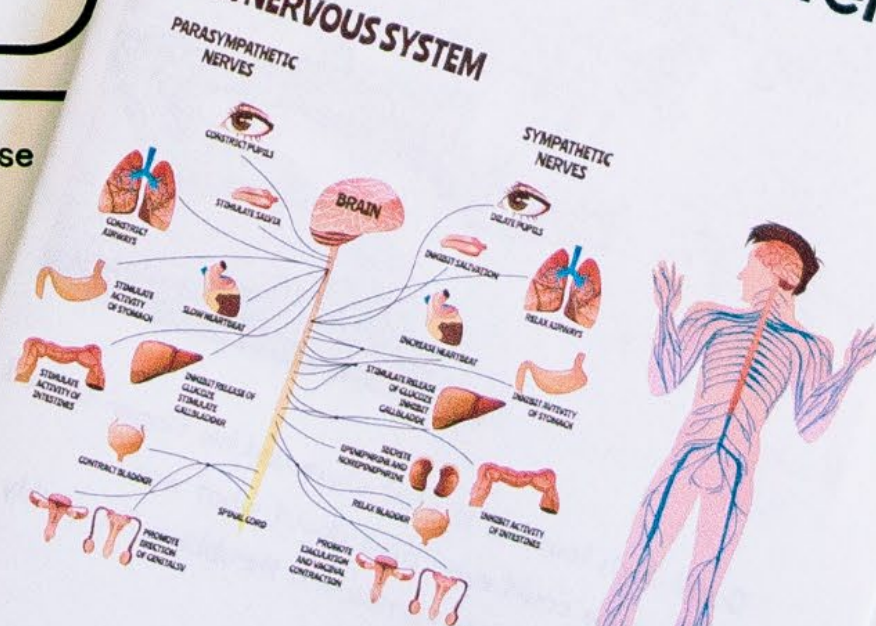
©Johanna Bickner

840L

Author's Purpose

The Nervous System

HUMAN NERVOUS SYSTEM



AUTHOR'S PURPOSE



explain, answer,
describe

5. Give two pieces of text evidence that helped you determine the author's purpose. (How did the author set up the text? Did the details and main topic lead you to the author's purpose? Did key words help you?)

Author's Purpose

Answer the following questions. Underline the text evidence in the color indicated.

1. What is this passage all about?

This passage is all about African elephants
and what they look like.

Level:
470

Author's Purpose

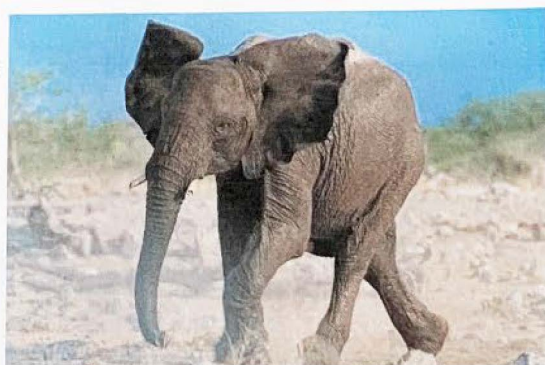
Name: _____

Date: _____

African Elephants

The African elephant is the largest land animal. A male can weigh up to 13,000 pounds. A female can weigh up to 7,000 pounds. African elephants have thick bodies and thick legs. African elephants are well known for their large ears. These ears help cool the elephants down. In addition, elephants are known for their

An elephant's trunk acts as a limb. It picks up objects and is also used



An African elephant grows new teeth four to six times throughout its life. A common cause of death in African elephants is

to 13,000 pounds
up to 7,000 pounds.
own for their

s new teeth

o their passage to support the main

nts.
ants.

Print & Digital



WHAT'S INCLUDED?

TWELVE 2nd Grade **DIGITAL** and **PRINTABLE** PDF nonfiction passages & THREE assessments!

- Aligned with 2nd Grade Lexile Levels
- Includes 3 Anchor Charts for Interactive Journals
- Students can highlight the text for easy comprehension

Created with
**GOOGLE
SLIDES**

AUTHOR'S PURPOSE

2nd grade

Table of Contents

*This product includes 15 Lexile® leveled passages in the 2nd-3rd Grade Common Core Text Complexity Band (the range for 2nd-3rd grade is 420L-820L).

1. Anchor Charts for Interactive Journals:
 - Author's Purpose (P.I.E., Writing to Inform)
 - How to Identify Author's Purpose
 - Keywords to help you identify author's purpose in informational text
2. Reading passages with questions for each area:
 - Author's Purpose: To Explain
 - Tying Your Shoes- 430L
 - Decomposing to Add- 500L
 - Building a Snowman- 500L
 - Pizza! Pizza!- 630L
 - Author's Purpose: To Describe
 - African Elephants- 530L
 - ... 560L



NONFICTION PASSAGES

Color-coded highlighting supports student comprehension. In Google Slides, students can highlight as they read!

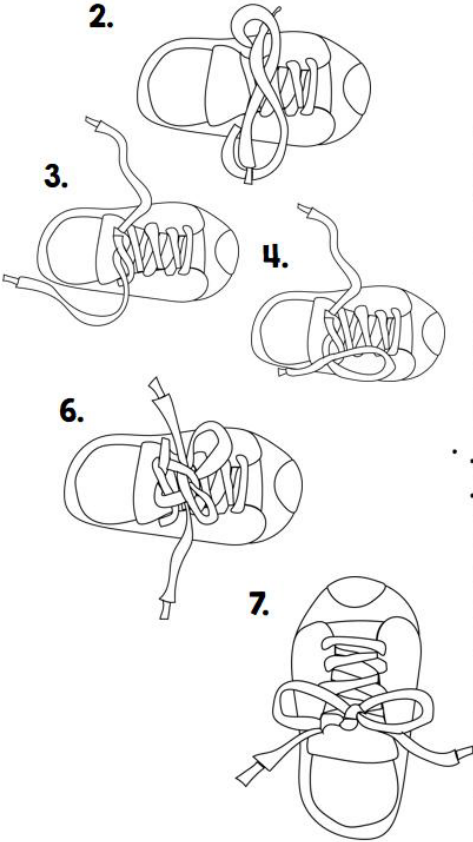
430L

Author's Purpose Name: _____ Date: _____

Tying Your Shoes

Are you sick of always having to ask people to tie your shoes for you? Do you trip over your laces as you're walking? **Follow these simple steps to tie your own shoes.**

1. First, put your shoes on your feet.
2. Next, pull the laces tight. Cross one lace over the other. Loop the lace on bottom through the top of the cross.
3. Pull the laces tight to form a knot.
4. Then, make a loop with one lace, and pinch it close to the shoe with your fingers.
5. After, make another loop with the opposite lace, and pinch it close to the shoe with your other fingers.
6. Cross both loops to make an X. Pull one loop under the other.
7. Last, pull the laces tight. Your shoes are tied!

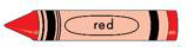


©Julie Bickel

After reading, students type their answers in the text boxes using text evidence.

Author's Purpose

Answer the following questions. Underline the text evidence in the color indicated.

1. What is this passage all about? 

2. What are three details that support the main topic? 

Students type their answers right in the text box.

3. Which of the following details could the author add to their passage to support the main point? (Choose all that apply.) 

- a. Pull your laces tight so they don't come untied.
- b. There are many different ways to tie your shoes.
- c. Make loops with your laces that look like bunny ears.
- d. If you don't want your shoes to come untied, double knot them.

4. What key words help you determine the author's purpose? 

©Julie Bickel

ASSESSMENTS

Color coded highlighting
can also be done on the
assessments!

800L

Author's Purpose Name: _____ Date: _____

TEST: The Grand Canyon

The Grand Canyon is one of America's most famous

730L

Author's Purpose Name: _____ Date: _____

What Causes Colors in Nature?

Have you ever wondered why the grass is green? Why is the sky blue? Nature has many vibrant colors.

Grass is green because it produces a pigment called chlorophyll. Chlorophyll is important in photosynthesis. Photosynthesis is the process in which plants change light into sugar. Plants such as grass make their own food through the process of photosynthesis. The chlorophyll in grass absorbs certain colors of light and sends others back to our eyes. This makes grass and other plants appear green.

The sky is blue because molecules in the air bend light. Molecules are tiny pieces of air. The air molecules break up light like a rainbow and spread blue light from the Sun downward toward Earth. Red light is spread back out into space. To people on Earth, the sky appears blue because more blue light makes it to Earth.

The earth shows us many colors because of how light reacts with the elements of science.



Author's Purpose

Answer the following questions. Underline the text evidence in the color indicated.

1. What is this passage all about? 

2. What are three details that support the main topic? 

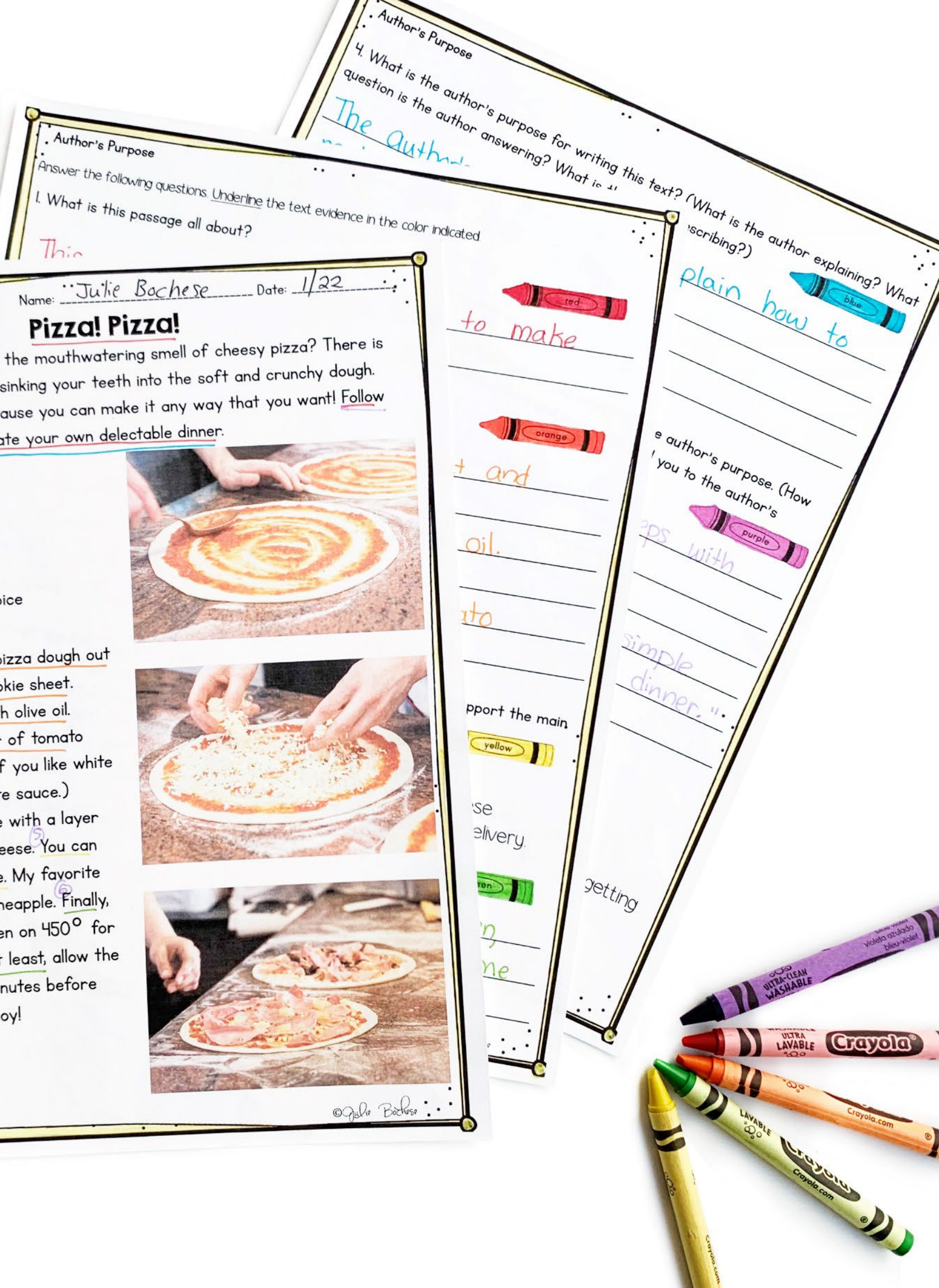
Students type their answers
right in the text box.

3. Which of the following details could the author add to their passage to support the main point? 

a. Why roses are red.
b. Why school busses are yellow.
c. A spring day is crisp and breezy.
d. How to mix paint colors that match the sky.

4. What key words help you determine the author's purpose? 

This resource also includes THREE tests of different
Lexile Levels for student assessment.



Level: 650

Author's Purpose

Name: Julie Bochese Date: 1/22

Pizza! Pizza!

Who can resist the mouthwatering smell of cheesy pizza? There is nothing like the feeling of sinking your teeth into the soft and crunchy dough. Pizza is the best food because you can make it any way that you want! Follow these simple steps to create your own delectable dinner.

Ingredients

- Pizza Dough
- Tomato Sauce
- Mozzarella Cheese
- Toppings of your choice

1. First, roll the pizza dough out flat, and place it on a cookie sheet.
 2. Next, brush the crust with olive oil.
 3. Then, spread a thin layer of tomato sauce over the dough. (If you like white pizza, you can use a white sauce.)
 4. After, sprinkle the sauce with a layer of grated mozzarella cheese. You can add any toppings you like. My favorite toppings are ham and pineapple. Finally, bake the pizza in the oven on 450° for 20 minutes. Last but not least, allow the pizza to cool for five minutes before you cut it into slices. Enjoy!



©Julie Bochese

Author's Purpose

Answer the following questions. Underline the text evidence in the color indicated.

1. What is this passage all about?

This

Author's Purpose

4. What is the author's purpose for writing this text? (What is the question is the author answering? What is the

The author

What is the author explaining? What is the author's purpose? (How do you to the author's

plain how to

red

to make

orange

+ and

oil.

to

support the main

yellow

se delivery.

green

on

ne

getting

purple

ps with

simple dinner."

ULTRA-CLEAN WASHABLE

ULTRA LAVABLE Crayola

LAVABLE Crayola

Level:
820

Author's Purpose

Are School Uniforms Best?

Name: _____

Date: _____

Students are faced with many things that distract them from their education. Some of these distractions include technology, clothing, and peer pressure. School uniform policies would cut down on clothing distractions.

Why Uniforms help students focus on their academics. If everyone looks similar, students will not be distracted by inappropriate clothing.

Why Also, school uniforms help parents save money. Many parents feel like they have to buy their children expensive clothing. If children wear school uniforms, there is no longer any pressure to dress "cool".

Why In addition, school uniforms prepare students for jobs and careers. Uniforms set a standard for how to look professional. Nowadays, many jobs and careers have uniforms and dress codes. If students are used to the standards of dressing neatly and professionally, they will be more prepared for their future jobs and careers.

School uniforms help get rid of distractions. They also help parents save money. In addition, uniforms prepare students for successful futures.



©Julie Bochose

for indicated



Why School



in academics.

money.

jobs and

ge to support the main



Why S

AUTHOR'S PURPOSE

task cards

2nd GRADE

25. Author's Purpose

In Antarctica, winter is in June. The sun sets and does not rise for months. Cold winds blow across the icy surface, and temperatures dip far below freezing. It's where the coldest temperature on Earth was recorded. Scientists could not use a thermometer because it was much too cold out. They used a satellite instead. It measured minus 144°F. That's about as cold as it can get on Earth. It's almost as cold as another planet.

What is the author's purpose in this text?

- a Telling a story about scientists in a cold place
- b Explaining how to measure temperature without a thermometer
- c Describing how cold Antarctica is
- d Answering a question about life at the South Pole



26. Author's Purpose

Orlando, Florida is the perfect winter getaway. The weather in Orlando is always warm. Even in winter, the temperature gets into the 70s. It never snows, and it's one of the sunniest cities in the country. There's lots to do in Orlando. It's home to more than a dozen theme parks like Walt Disney World and Universal Studios. Orlando is not far from the ocean. You can smell the salty sea air, feel the sand, and hear the crashing waves. For your next vacation, consider Orlando, Florida!

What does this text describe?

- a Why the beach is better than amusement parks
- b Places to vacation in winter
- c How to get to Orlando, Florida
- d What Orlando, Florida is like



Author's Purpose In Nonfiction



27. Author's Purpose

A groundhog is a type of rodent. It is the largest member of the squirrel family. Like squirrels, groundhogs can climb trees. They can even swim. Most often, you'll see them on dry ground. When winter comes, they sleep in underground burrows. Adult groundhogs weigh about 13 pounds. They are about 2 feet long, with an 8-inch tail. Their claws are long and sharp for digging. Their long front teeth grow quickly to keep up with their summer feasting.

Which of these is not used in the text to describe groundhogs?

- a What it eats
- b What it looks like
- c How it behaves
- d Where it lives



28. Author's Purpose

Have you ever taken a close look at your cash? In the United States, all bills are green. They are all the same size and have a similar design. Look closely at a one-dollar bill. George Washington is shown in the center. The circle to the left is called the Federal Reserve seal. The circle to the right is the Treasury seal. The Treasury is where U.S. currency is printed. Each bill has its own serial number. It is printed below the Federal Reserve seal.

How does the author describe US currency?

- a By using sight, smell, touch, and hearing
- b By telling details about what it looks like
- c By comparing it to currency from other countries
- d By showing an illustration of a one-dollar bill



Magi
CORE



28. Author's Purpose

Have you ever taken a bill to the States, all bills are green. design. Look closely at a center. The circle to the right is the Treasury seal. Each bill has it printed. Reserve seal.

How does the author describe the bills?

- a By using sight words
- b By telling details
- c By comparing
- d By showing an illustration

27. Author's Purpose

A groundhog is a member of the squirrel family. Like squirrels, groundhogs like to swim. Most often, you'll find them sleeping in underground burrows. They are about 2 feet long and 10 pounds. They are sharp for digging. They emerge from their burrows in the summer for feasting.

Which of these does the author describe?

- a What a groundhog looks like
- b What a groundhog does
- c How a groundhog lives
- d Where it lives

26. Author's Purpose

Orlando, Florida is the most popular vacation spot in the United States. Orlando is always warm. Even in the winter, it's one of the best places to visit. It never snows, and it's one of the best places to do in Orlando. It's home to Walt Disney World and Universal Islands of Adventure. You can smell the salt water from the ocean. For your next vacation, consider Orlando.

What does this text describe?

- a Why the beach is fun
- b Places to vacation
- c How to get to Orlando
- d What Orlando is like

25. Author's Purpose

In Antarctica, winter is in June. The sun sets and does not rise for months. Cold winds blow across the icy surface, and temperatures dip far below freezing. It's where the coldest temperature on Earth was recorded. Scientists could not use a thermometer because it was much too cold out. They used a satellite instead. It measured minus 144°F. That's about as cold as it can get on Earth. It's almost as cold as another planet.

What is the author's purpose in this text?

- a Telling a story about scientists in a cold place
- b Explaining how to measure temperature without a thermometer
- c Describing how cold Antarctica is
- d Answering a question about life at the South Pole

★ Author's Purpose Challenge

Determine the author's purpose of each text and write it into pile to describe.

Author's Purpose In Nonfiction



17. Author's Purpose

Maple syrup is delicious on pancakes. But where does it come from? First, farmers "tap" maple trees by drilling a hole. Then, they insert a spout or tubing to let the sugar drip out of the tree. Once the sap is collected, it is boiled down into syrup. It takes about 40 gallons of sap to make 1 gallon of syrup! Boiling causes the water to evaporate, leaving behind a thick, sweet syrup. Finally, the syrup can be put into bottles and sold.

How many steps are there in the process described here?

- a One
- b Two
- c Three
- d Four



AUTHOR'S PURPOSE

Digital Task Cards

30 Cards
Includes an
audio reading of
each passage.

Author's Purpose

In America, lunch might include pizza, chicken nuggets, or a hamburger. But what does a school lunch look like in other countries? In Spain, vegetable soup is a popular lunch item. It might be served with meat, salad, bread, and fruit. Students in Cuba often eat rice with chicken. They enjoy fried plantains, which are a fruit like a banana. In Japan, students serve one another lunch in the classroom. They usually eat fish, rice, vegetables, and soup.

©julie bochese

What is the author's purpose in this text?

Trying to
convince readers
to do something.

Answering a
question.

Explaining the
steps to do a
task.

Telling an
entertaining
story.



ASK & ANSWER NONFICTION BOOM CARDS

2nd Grade



Author's Purpose



Ben Franklin wanted the turkey to be the symbol of our country. Why did he think it was better than the eagle? He thought eagles had bad character. An eagle doesn't fish for itself. Instead, it steals fish from other birds. He called the bird a coward because it gets chased away by much smaller birds. In Franklin's opinion, the turkey was more noble. It was a true native of America. It was a brave bird that would chase away others.

© Julie Bochesse

Which of these is the best answer to the question in the text?

The turkey is a more noble bird than the eagle.

Turkeys are a symbol of Thanksgiving.

The bald eagle is an endangered species.

Ben Franklin chose the symbol of the nation.

[Click Here](#)
[for a](#)
[Playable](#)
[Preview!](#)

- Digital & Interactive
- Self Grading Multiple-Choice Questions
- Includes Audio

You may be eligible for a free trial from Boom Learning. Read here for details: <http://bit.ly/BoomTrial>. If you choose not to stay on a premium account after your free trial, you will still be able to assign all your Boom Cards to as many students as you see fit using Fast Play pins (which give instant feedback for decks that are self-grading).

ASK & ANSWER NONFICTION BOOM CARDS



Author's Purpose



In 1812, America was at war with Great Britain. American lawyer Francis Scott Key was forced to stay on a British ship as it attacked Fort McHenry. From the ship, Key watched the battle. Bombs lit up the night. When morning came, he saw the American flag waving high. Key was inspired by the American victory. He jotted down a poem on the back of a letter. He added more verses later. He set his poem to an existing tune. That's how our national anthem, "The Star-Spangled Banner," was written.

© Julie Bochese

Which is true about this process?

You can follow these steps yourself.

These steps all took place on the same day.

These steps can occur in any order.

There would be a different outcome if America lost the battle