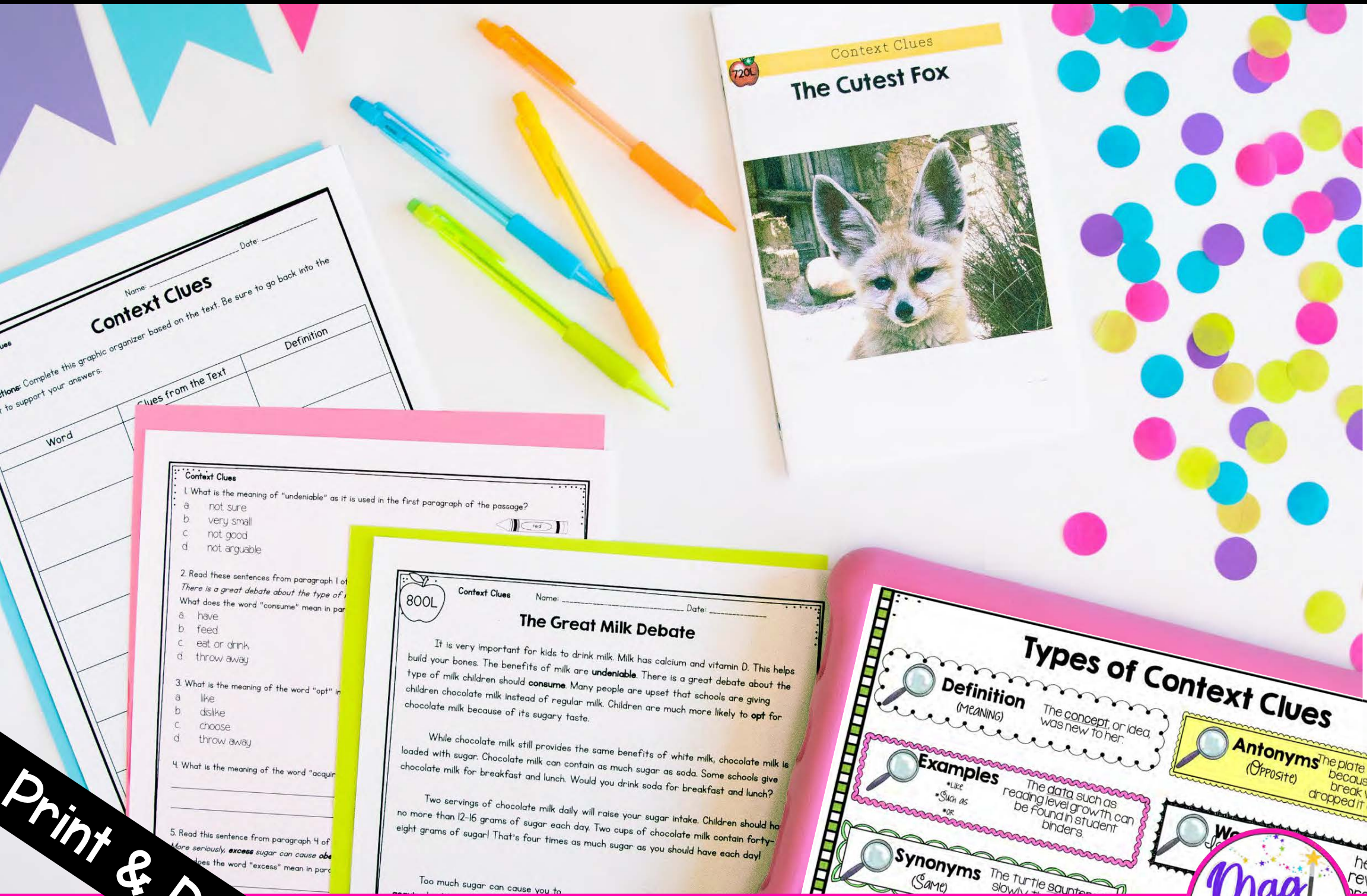


# NONFICTION CONTEXT CLUES

## ~ Skill Pack ~



Print & Digital

2nd & 3rd Grade



# LESSON PLANS

2nd & 3rd GRADE



Week 1

MONDAY

## LESSON

- Introduce that context clues can help you figure out unknown words when you read.
- Introduce and sort the 4 main types of context clues

## PRACTICE

- Model how to sort context clue examples into the proper category.

CONTEXT CLUES			
Sort the context clue examples into the proper category.			
Definition	Context	Synonyms	Word Parts

## GUIDED READING

“The Cutest Fox” leveled guided readers.

Meet with two groups and complete “pre-reading” activities.”

## CENTER

- Task Cards
- Context Clues



TUESDAY

## Guided Practice Whole Class

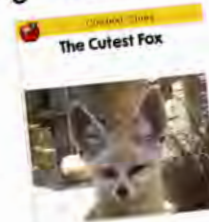
- Practice using context clues by filling in the examples in the chart.

Types of Context Clues	
<b>Definition</b> The words mean the same as the word in the sentence.	<b>Antonyms</b> The words mean the opposite of the word in the sentence.
<b>Context</b> The words mean the same as the word in the sentence.	<b>Word Parts</b> The words mean the same as the word in the sentence.
<b>Synonyms</b> The words mean the same as the word in the sentence.	

## Independent Reading

- Choice text to read independently and practice determining the meaning of unknown words using context clues.

Read pages 1-3 of “The Cutest Fox” leveled guided readers. Complete “During Reading” discussions.



WEDNESDAY

## Guided Practice:

- Practice using context clues by completing the chart in the lesson.

Let's Try!		
Word from the Text	Context Clue	Let's Read: Definition
enormous	great boxes	very tall

## Independent Reading

- Choice text to read independently and practice determining the meaning of unknown words using context clues.

Read pages 4-5 of “The Cutest Fox” leveled guided readers. Complete “During Reading” discussions.

# CONTEXT CLUES

Sort the context clue examples into the proper category.

Definition	Examples	Synonyms	Antonyms	Word Parts
				I thought she was being disrespectful, but she really did not hear me.



The monkeys at the zoo were funny and amusing.

That appliance, our washing machine, needs repaired.

The elephant was enormous, or very big.


As soon as I finished building my Lego set, my little brother demolished it.

2<sup>nd</sup> & 3<sup>rd</sup>  
Grade

Context Clues in Nonfiction

**DIGITAL** Mini lessons





## Context Clues help you figure out **UNKNOWN WORDS**

Watch the video about how context clues help you figure out unknown words.

### EXAMPLES

Like, such as, for example, or

The data, such as reading level growth, can be found in student binders.



### Let's Try!

After listening to "Volcanos" by Ann Schreiber, sort the words and context clues in the chart below.

Word from the text	Context Clue	What I think it means
eruption	a spray of glowing hot ash	the release of gas, hot ash, or molten materials onto earth's surface from a volcano
magma		thick, liquid melted rock
vent	the place it comes out	any opening on earth's surface where volcanic materials come out
plates		gigantic pieces of the earth's crust
caldera	a crater	
Io	one of Jupiter's moons	
geysers		a spring that shoots a stream of hot water, steam, or mud into the air





# Types of Context Clues

(MEANING)

The concept, or idea, was new to her.

\*Like  
\*Such as  
\*OR

The data such as reading level growth can be found in student binders.

(Same)

The turtle sauntered slowly through the grass.

(Opposite)

The plate wasn't brittle because it did not break when she dropped it on the floor.

Is there a helpful prefix, suffix, or root word?

helpful  
rewrite  
pretest

Word Parts

Examples

Synonyms

Antonyms

Definition



INCHES 1 2

3 4 5 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27



# GUIDED READERS

Printable & Digital



2nd - 3rd  
Grade



## Context Clues

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Directions: Complete this graphic organizer based on the text. Be sure to go back into the text to support your answers.

Word	Clues from the Text	Definition

## Context Clues The Cutest Fox



Fennec foxes can adapt. They have many traits that help them in the desert. They have thick hair. It protects them. It warms their bodies on cold nights. It also protects them from the sun. They are nocturnal. They are awake at night. This helps them stay cool.

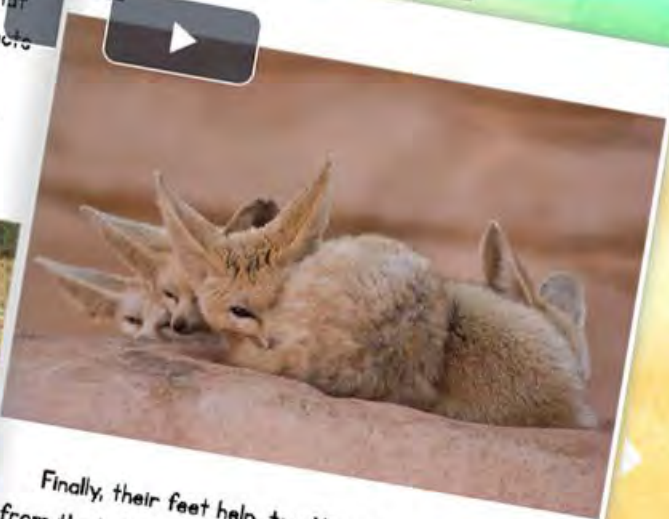


Finally, their feet help, too. Hairy feet protect them from the hot sand. The feet act like shovels. They dig often, making the underground dens where they live. Fennec foxes live in these dens in small communities. They eat what they can find. They eat plants, small animals, and reptiles.



context clues

Fennec foxes can adapt. They have many traits that help them in the desert. They have thick hair. It protects them. It warms their bodies on cold nights. It also protects them from the sun. They are nocturnal. They are awake at night. This helps them stay cool.



Finally, their feet help, too. Hairy feet protect them from the hot sand. The feet act like shovels. They dig often, making the underground dens where they live. Fennec foxes live in these dens in small communities. They eat what they can find. They eat plants, small animals, and reptiles.



Word



Context Clues

# The Cutest Fox



Context Clues

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Context Clues

Directions: Complete this graphic organizer based on the text. Be sure to go back into the text to support your answers.

Word	Clues from the Text	Definition



Context Clues

## The Cutest Fox




# CONTEXT CLUES LEXILE

Context Clues Name: \_\_\_\_\_ Date: \_\_\_\_\_

Level: 490

## A Day in My Life: Spain

My name is Esperanza Balon. I am eight years old. I live in Madrid, Spain with my mama, papa, grandma, and my little brother Carlos.




This is me!

8:00 am: I usually wake up around 8:00 a.m. I eat cereal with milk and watch a show on TV. After breakfast, I get ready for school.


9:00 am: My mom walks Carlos and me to school. It takes us about 20 minutes.

9:30 am: School starts. My teacher is Mrs. Sanchez. There are 29 kids in my class. We learn social studies, reading, writing, arithmetic, art, and physical education.



My School

12:00 p.m.: This is my favorite time of day- lunch time! Carlos and I go home for lunch with my family. My papa even comes home for lunch. My mama cooks a massive meal that includes an appetizer, main course, and dessert. My favorite is seafood paella. Paella is a dish of rice and seafood. After lunch, we take a small siesta, or nap.



Seafood Paella

2:30 p.m.: It's time to go back to school. We finish our lessons and end the day with physical education.

5:00 p.m.: Our school day is over. Carlos and I slowly amble home and do our homework.

8:00 p.m.: We have a small dinner, such as a sandwich or omelet.

10:00 p.m.: It's time for bed! I am ready for a slumber after a long day. I don't like to stay awake too late on a school night!

Context Clues

- What is the meaning of "arithmetic" as it is used in the 4<sup>th</sup> paragraph of the passage?
  - a math
  - b writing
  - c reading
  - d physical education
- Read this sentence from paragraph 5 of the passage: *My mama cooks us a massive meal that includes an appetizer, main course, and dessert.* What does the word "massive" mean in paragraph 5? (Pick all that apply)
  - a large
  - b huge
  - c small
  - d tasty
- What is the meaning of the word "paella" in paragraph 5?
 

Paella is a dish of rice and seafood.
- What is the meaning of the word "siesta" in paragraph 5?
 

A siesta is a nap.
- Read this sentence from paragraph 7 of the passage: *Carlos and I slowly amble home and do our homework.* What does the word "amble" mean in paragraph 7?
 

Amble means to walk slowly. I know this because the text says they amble slowly home.
- What is the meaning of the word "slumber" in paragraph 7?
  - a nap
  - b sleep
  - c snack
  - d stories

Print & Digital



# WHAT'S INCLUDED?

TWELVE 2<sup>nd</sup> & 3<sup>rd</sup> Grade **DIGITAL** and **PRINTABLE** PDF nonfiction passages & TWO assessments!

- Aligned with 2<sup>nd</sup> & 3<sup>rd</sup> Grade Lexile Levels
- Includes 2 Context Clues Anchor Charts
- Students can highlight the text for easy comprehension

Created with  
**GOOGLE**  
**SLIDES**

## CONTEXT CLUES

*2<sup>nd</sup> & 3<sup>rd</sup> grade*

### Table of Contents

\*This product includes 12 Lexile<sup>®</sup> leveled passages in the 2<sup>nd</sup>-3<sup>rd</sup> Grade Common Core Text Complexity Band (the range for 2<sup>nd</sup>-3<sup>rd</sup> grade is 420L-820L). Each passage and question set is two pages long.

1. Word Detective Steps Anchor Chart (2 pgs.)
2. Types of Context Clues Anchor Chart (2 pgs.)
3. Be a Word Detective Search (1 pg.)
4. Context Clue Practice Cards (1 pg.)
5. How Chocolate Is Made- 540L
6. The Life Cycle of a Chicken- 560L
7. A Day in My Life, Spain- 570L
8. How to Play Go Fish- 600L



# NONFICTION PASSAGES


540L

Context Clues Name: \_\_\_\_\_ Date: \_\_\_\_\_

## How Chocolate Is Made


A favorite treat of many people is chocolate. Whether it is in cookies, cakes, candies, or drinks, **most people love this decadent and delicious sweet.** Have you ever wondered where chocolate comes from?

Chocolate begins by growing in cocoa pods. Farmers **harvest** these pods twice a year. **When harvested, the cocoa pods are picked and cut open.** A white pulp that has the cocoa beans inside is taken out. Next, the pulp is **fermented** in containers. **This is when the pulp and beans are left out to break down.** Fermentation helps develop the flavor of the chocolate.




Farmer harvesting cocoa pod

After five to seven days of fermentation, the cocoa beans are dried in the sun. **Next, the beans are shipped all over the world to chocolatiers.**



White pulp inside cocoa pod

Once the chocolatier receives the beans, he or she **roasts** them. **Some chocolatiers roast their beans in ovens. Next, the cocoa beans have their shells removed. This process is called winnowing.** The cocoa nib is left. Then, the cocoa nibs are ground into a paste. Soon after, sugar is added to the chocolate. Milk powder can also be added to make milk chocolate. Afterward, the chocolate is **tempered.** Tempering is when the temperature of the chocolate is raised and lowered to create crystals. This makes the chocolate shiny and firm. Most chocolatiers have a machine that does this.



Cocoa beans being dried

Lastly, the chocolate is poured into a mold. The mold can be shaped like a chocolate bar, hearts for Valentine's Day, or a bunny for Easter.


Color-coded highlighting supports student comprehension. In Google Slides, students can highlight as they read!

After reading, students type their answers in the text boxes using text evidence.

Context Clues


1. What is the meaning of "decadent" as it is used in the first paragraph of the passage?

a. sour  
b. bitter  
c. delightful  
d. chocolaty




2. Read these sentences from paragraph 2 of the passage:  
*Farmers harvest these pods twice a year. When harvested, the cocoa pods are picked and cut open.*  
What does the word "harvest" mean in paragraph 2? (Pick all that apply.)


a. chop  
b. pick  
c. gather  
d. grow



3. What is the meaning of the word "fermented" in paragraph 2?

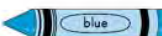


4. What is the meaning of the word "chocolatiers" in paragraph 3?



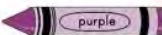
Students type their answers right in the text box.

5. Read these sentences from paragraph 4 of the passage:  
*Once the chocolatier receives the beans, he or she roasts them. Some chocolatiers roast their beans in ovens.*  
What does the word "roast" mean in paragraph 4?



6. What is the meaning of the word "winnowing" in paragraph 4?

a. The chocolate is poured into a mold.  
b. The shells are removed from the cocoa bean.  
c. Sugar and milk powder are added to the cocoa paste.  
d. The temperature of the chocolate is raised and lowered.



# ASSESSMENTS


Color coded highlighting can also be done on the assessments!

780L

Context Clues Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Test: Carnivorous Plants

It is a well-known fact that many animals eat other animals. Did you know that plants can also be




730L

Context Clues Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Test: The Star of the Sea

Did you know that starfish are actually not fish at all? This popular sea creature is an **invertebrate** because **it does not have a backbone.**




7 Legged Starfish

There are about **2,000 different species** of starfish. They usually have 5 arms, but some types have up to 40 arms! Starfish can be smooth, bumpy, or spiny. Many starfish have bright colors. They have tube feet. Their feet help them attach to and climb sand, rocks, and coral. Tube feet help them move since starfish cannot swim. Their mouths are located underneath their body in the center. Did you know that starfish do not have brains? They also do not have blood. Their **nervous systems** are spread throughout their limbs. **Their limbs communicate movements throughout their bodies.**

Amazingly, starfish can **regenerate**, or **regrow**, limbs that become damaged or lost. Starfish may even shed arms to defend themselves from harmful predators. Predators include snails, crabs, sea turtles, otters, and birds.

Starfish feed on whatever is available to them. Some of their **diet** includes **worms, snails, and larvae.** **Some species of starfish eat their prey outside of their bodies!** Their stomachs can come out to digest food. Then, the stomach goes back into their bodies.




Starfish eating a mussel

Starfish have appeared in legends across cultures. Even though some starfish can be poisonous, some cultures eat these creatures.

Context Clues


1. What is the meaning of "invertebrate" as it is used in the first paragraph of the passage?

a. a fish  
b. a creature  
c. an animal with a backbone  
d. an animal without a backbone




2. Read these sentences from paragraph 2 of the passage:  
*There are about 2,000 different species of starfish. They usually have 5 arms, but some types have up to 40 arms!*  
What does the word "species" mean in paragraph 2? (Pick all that apply.)

a. fish  
b. kinds  
c. types  
d. varieties




3. What is the meaning of the word "nervous systems" in paragraph 2?


Students type their answers right in the text box.



4. What is the meaning of the word "regenerate" in paragraph 3?

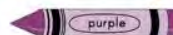


5. Read these sentences from paragraph 4 of the passage:  
*Starfish feed on whatever is available to them. Some of their diet includes worms, snails, and larvae.*  
What does the word "diet" mean in paragraph 4?



6. What is the meaning of the word "prey" in paragraph 4?

a. food  
b. limbs  
c. snails  
d. stomach



This resource also includes TWO tests with different Lexile Levels for student assessment.

Level:

490

Context Clues

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## A Day in My Life: Spain

My name is Esperanza Balon. I am eight years old. I live in Madrid, Spain with my mama, papa, grandma, and my little brother Carlos.



This is me!

**8:00 a.m.:** I usually wake up around 8:00 a.m.. I eat cereal with milk and watch a show on TV. After breakfast, I get ready for school.



My School

**9:00 a.m.:** My mom walks Carlos and me to school. It takes us about 20 minutes.

**9:30 a.m.:** School starts. My teacher is Mrs. Sanchez. There are 29 kids in my class. We learn social studies, reading, writing, arithmetic, art, and physical education.

**12:00 p.m.:** This is my favorite time of day- lunch time! Carlos and I go home for lunch with my family. My papa even comes home for lunch. My mama cooks a massive meal that includes an appetizer, main course, and dessert. My favorite is seafood paella. Paella is a dish of rice and seafood. After lunch, we take a small siesta, or nap.



Seafood Paella

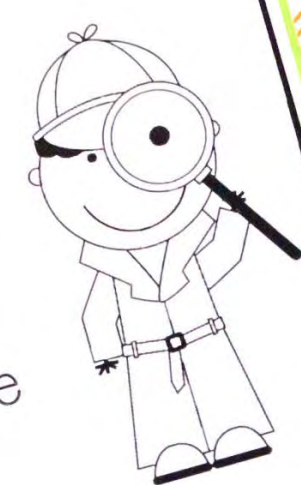
**2:30 p.m.:** It's time to go back to school. We finish our lessons and end the day with physical education.

**5:00 p.m.:** Our school day is over. Carlos and I slowly amble home and do our homework. We eat a sandwich or omelet.

# Word Detective!

**Clues**- clues in a text that can help me figure out what a word means

**Where Are Context Clues?**  
Look right next to the word.  
Look in the sentence before the word.  
Look in the sentence after the word.



**Next...** \_\_\_\_\_ the unknown word with the new word.

• Ask yourself, "Does the new word make \_\_\_\_\_?"



## Word Detectives Use Context Clues

**Definition (meaning)**  
The concept, or idea, new to her.



### Examples

\*Like  
\*Such as  
\*OR  
The data, such as level growth found in students.



### Synonyms (Same)

The turtle slithered slowly through the grass.



### Antonyms (Opposite)

The plate wasn't broken because it did not shatter when she dropped it on the floor.



### Word Parts

Is there a helpful prefix, suffix, or root word?  
helpful  
rewrite  
pretest





**Context Clues**

1. What is the meaning of "invertebrate" as it is used in the first paragraph of the passage?

a a fish  
 b a creature  
 c an animal with a backbone  
 d an animal without a backbone


2. Read these sentences from \_\_\_\_\_  
 There are about 2,000 different species of starfish. They usually have 5 arms, but some types have up to 40 arms.

Context Clues Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Level: 730**

**Test: The Star of the Sea**

Did you know that starfish are actually not fish at all? This popular sea creature is an invertebrate because it does not have a backbone.

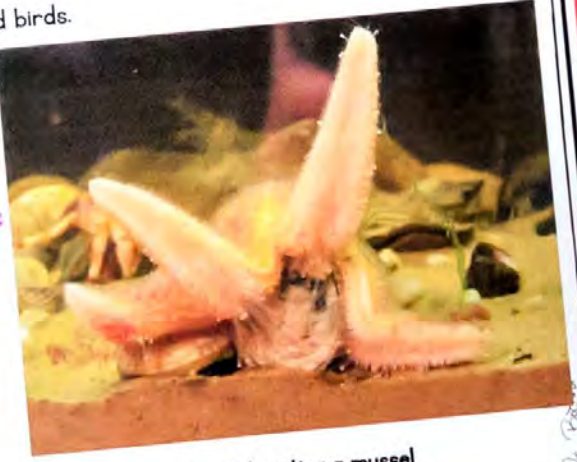


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Amazingly, starfish can regenerate, or regrow, limbs that become damaged or lost. Starfish may even shed arms to defend themselves from harmful predators. Predators include snails, crabs, sea turtles, otters, and birds.

Starfish feed on whatever is available to them. Some of their diet includes worms, snails, and larvae. Some species of starfish eat their prey outside of their bodies! Their stomachs can come out to digest food and go back into their bodies.



Starfish eating a mussel

Starfish have appeared in legends across cultures. Even though some starfish can be poisonous, some cultures eat these creatures.

of the passage:  
 starfish. They usually have 5 arms, but some types have up to 40 arms.

aph 2? (Pick all that apply.)

in paragraph 2?  
 m that communicates

aph 3?  
 rfish regrow

t includes worms, snails, and larvae.  
 h's diet includes

Context Clues in Nonfiction - RI.2.4 & RI.3.4 Google Slides

©John Beards

# CONTEXT CLUES

## task cards

2<sup>nd</sup> & 3<sup>rd</sup> GRADE

### 1 Context Clues

John's music **profession** was off to a great start. It was his job every night to play the guitar in the cafe down the street.

What is a synonym for the word **profession**?

- a Music
- b Job
- c Play
- d Exercise



### 2 Context Clues

The teacher said to **accumulate** as many examples of pinecones as they could find out at recess for their science lesson.

What is an antonym for **accumulate**?

- a Gather
- b Label
- c Throw away
- d Look at



## Context Clues



### 3 Context Clues

The superhero always works hard to win the fight against his **rival**. The bad guys would not win!

What is an antonym for the word **rival**?

- a A friend
- b A bully
- c A boss
- d A plant



### 4 Context Clues

Earth has land and water and abundant plant life. The planet where we live has many **resources** for living things.

What does **resources** mean?

- a Sun
- b Homes
- c Supplies
- d Planets



# Answer Sheet



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Card #	Answer	Card #	Answer
1.	b	16.	b
2.	c	17.	c
3.	a	18.	a
4.	c	19.	c
5.	c	20.	d
6.	a	21.	c
7.	b	22.	a
8.	d	23.	d
9.	d	24.	c
10.	d	25.	a
11.	a	26.	c
12.	b	27.	d
13.	d	28.	a
14.	a	29.	d
15.	d	30.	b

© Julie Buckner

## 17 Context Clues

**Arachnids**, or eight-legged insects, are joint-legged animals that include spiders, ticks, scorpions, and more.

## 18 Context Clues

The teacher said to find a way to solve the problem. The students talked to each other until they had a **resolution**. Then, they made a plan.



**Resolution** means:

- a. A way to solve a problem
- b. A problem that can be solved
- c. A reason
- d. Something to write

## 19 Context Clues

The elephant **herd** moved through the land without meeting any lions along the way. When animals travel in packs, it is safer for them.

**Herd** means:

## 20 Context Clues

The bee didn't **pierce** the kids playing in their fort made out of sheets. No one got stung, and it flew outside after a minute or two.



What is a synonym for **pierce**?

- a. Upset
- b. Touch
- c. Buzz
- d. Prick

## 29 Context Clues

When I **discerned** that the door wouldn't open, I saw that the window was locked too.

**Discerned** means:

- a. Felt
- b. Heard
- c. Unlocked
- d. Noticed



## Context Clues

underline the context clue you  
to determine the meaning  
the word.

the words by type of  
context clue (definition, example,  
synonym, antonym, word part.)

# Context Clues



3

The sup  
against

What

- a.
- b.
- c.
- d.

Supplies  
Planets

2

The tea  
of pineco  
their scie

What is a

- a. Gather
- b. Labor
- c. Throw away
- d. Look at

## 1 Context Clues

John's music **profession** was off to a great start.  
It was his job every night to play the guitar in the  
cafe down the street.

What is a synonym for the word **profession**?

- a. Music
- b. Job
- c. Play
- d. Exercise



## 17 Context Clues

**Arachnids**, or eight-legged insects, are joint-legged  
animals that include spiders, ticks, scorpions, and  
more.

What is a synonym for **arachnid**?

- a. Scorpions
- b. Spiders
- c. Eight-legged insect
- d. Animals



## 1 Context Clues

John's music **profession** was off to a great start. It was his job every night to play the guitar in the cafe down the street.

What is a synonym for the word **profession**?

- a. Music
- b. Job
- c. Play
- d. Exercise



## 2 Context Clues

The teacher showed the students a collection of pinecones and asked them to describe them. What is an antonym for the word **gather**?

- a. Gather
- b. Label
- c. Throw
- d. Look at

# Context Clues



## 3 Context Clues

The superhero always works hard to win the fight against his **rival**. The bad guys would not win!

What is an antonym for the word **rival**?

- a. A friend
- b. A bully
- c. A boss
- d. A plant



## 4 Context Clues

Earth has land and water. The planet where most living things live is Earth. What does **resources** mean?

- a. Sun
- b. Homes
- c. Supplies
- d. Planets

# CONTEXT CLUES

## Digital Task Cards

30 Cards  
Includes an  
audio reading of  
each passage.

### Context Clues

Earth has land and water and abundant plant life. The planet where we live has many *resources* for living things.

What does *resources* mean?

Sun

Homes

Supplies

Planets

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Hosted at

boomlearning

# BOOM CARDS

# CONTEXT CLUES BOOM CARDS



[Click Here](#)  
[for a](#)  
[Playable](#)  
[Preview!](#)

A digital Boom Card interface shown on a tablet. The card has a white background with a green border. At the top, the title "Context Clues" is written in a bold, black font, followed by a magnifying glass icon. Below the title is a paragraph of text: "The teacher picked me as a class *manager* to help take attendance and collect homework. It was my job to make sure everything ran smoothly." In the bottom right corner of the text area, there is a small copyright notice: "© Julie Bochese". Below the text is a green bar with the question "Manager means?". Underneath this bar are four white buttons with rounded corners, each containing a different definition of "manager": "Someone who is bossy", "Someone who helps run things", "Someone who takes attendance", and "Someone who is smart and gets good grades." The entire card is set against a dark grey background that looks like a tablet screen.

- Digital & Interactive
- Self Grading Multiple-Choice Questions
- Includes Audio

You may be eligible for a free trial from Boom Learning. Read here for details: <http://bit.ly/BoomTrial>. If you choose not to stay on a premium account after your free trial, you will still be able to assign all your Boom Cards to as many students as you see fit using Fast Play pins (which give instant feedback for decks that are self-grading).