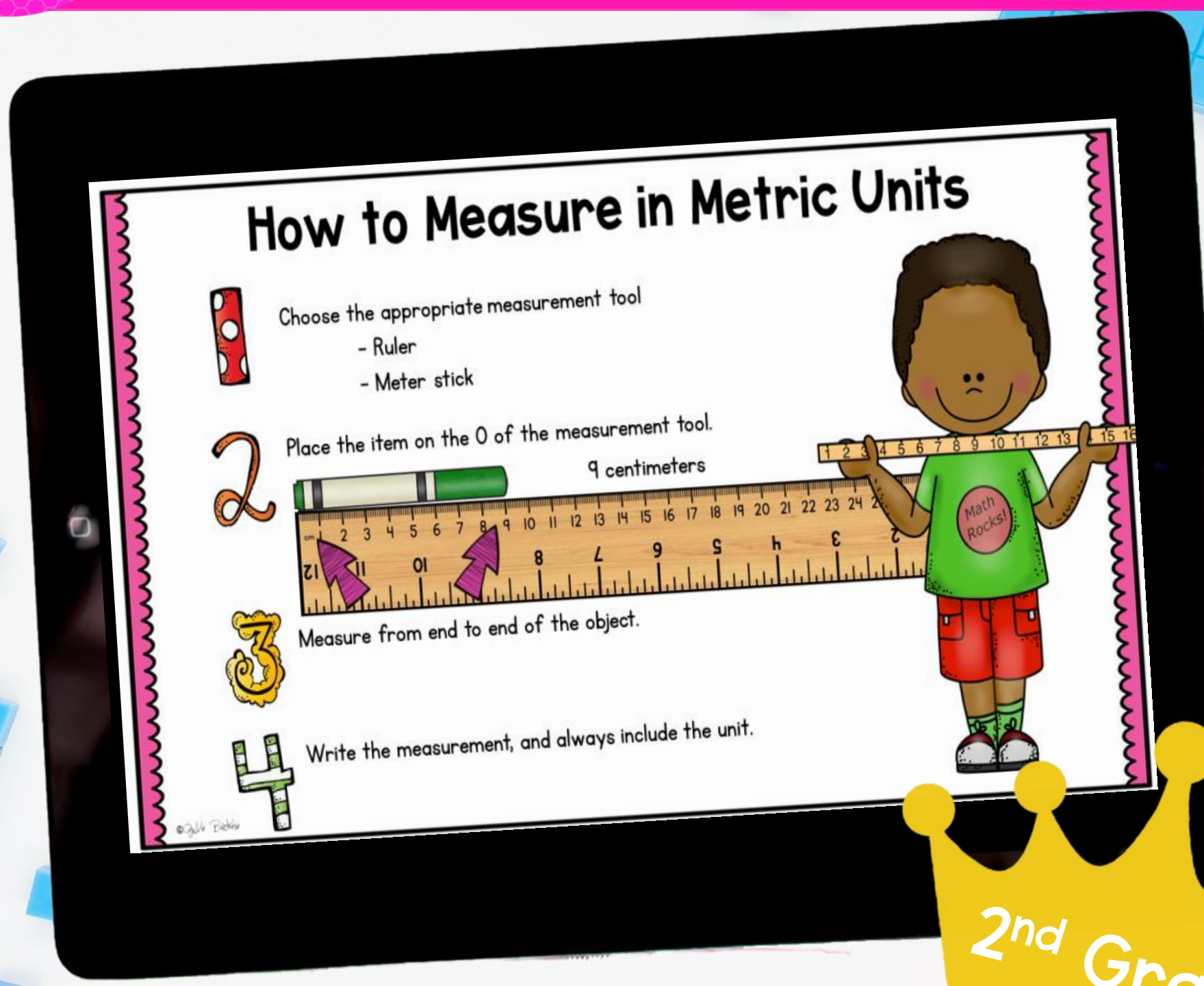
# Measuring Length
# 2.MD.A.1




2nd Grade

## Digital Lesson & Printable Recording Sheet

# Vocabulary

Match the vocabulary card to the definition.

**Ruler**

A measuring tool that is one foot long marked with inches and centimeters.

**Meter Stick**

A measuring tool that is one meter long marked with centimeters.

**Yard Stick**

A measuring tool that is one yard long marked with inches.

**Measuring Tape**

A long flexible ruler.

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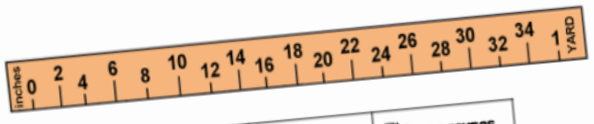
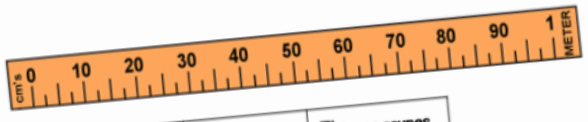
# Labeling Measuring Tools

Drag and drop the name of each tool, the unit of measurement and what it is measuring in the chart next to each measurement tool.

| Name | Unit | This measures... |
|---|---|---|
| Ruler | inches, centimeters, feet | length |



| Name | Unit | This measures... |
|---|---|---|
| Yard Stick | yards, feet inches | length |



| Name | Unit | This measures... |
|---|---|---|
| Meter Stick | meters, centimeters | length |

| Name | Unit | This measures... |
|---|---|---|
| Measuring Tape | inches, centimeters, feet | length |

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# Let's Watch!

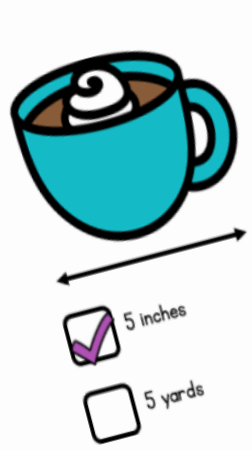
Watch the video to learn about measuring with different tools.

# Explore

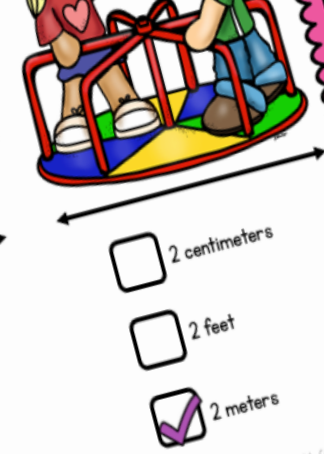
Put a check mark next to the correct estimate for each object.

- [x] 6 centimeters
- [ ] 6 feet
- [ ] 6 meters

- [ ] 3 centimeters
- [x] 3 feet
- [ ] 3 yards



- [x] 5 inches
- [ ] 5 yards
- [ ] 5 feet



- [ ] 2 centimeters
- [ ] 2 feet
- [x] 2 meters

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# Explore

Use the ruler to measure the length in inches. Write the length in the box.

Length
6 inches

Length
5 inches

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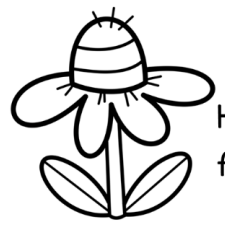
Name: _____ Date: _____

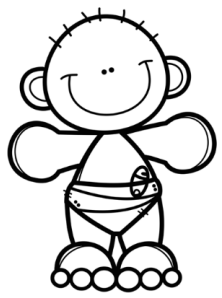
# Measuring Length Lesson Recording Sheet: Day 1

**Explore:** Look at the pictures below. Put a check mark next to the objects you would measure the length of.

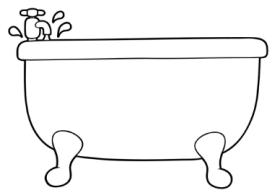
Around a basketball ☐



How tall a flower is ☐



How much a baby weighs ☐



How hot the water in the bath is ☐

**Collaborate & Share:** Work with a partner or your group to write 3 objects in the room with you that would be measured in length. Then, write an explanation to the class of how you know your objects are measured in length.

Objects you can measure the length of:

1.

2.

3.

I know I would be measuring length because because....

©Julie Bochese

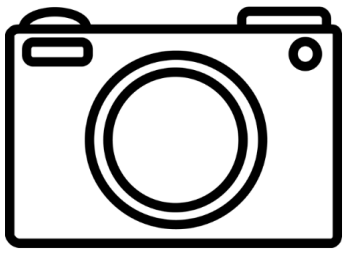
Name: _____ Date: _____

# Measuring Length Lesson Recording Sheet: Day 3

**Vocabulary:** Match the vocabulary cards to the definition.

| | |
|---|---|
| Ruler | A measuring tool that is one yard long marked with inches. |
| Meter Stick | A measuring tool that is one meter long marked with centimeters |
| Yard Stick | A measuring tool that is one foot long marked with inches and centimeters. |
| Measuring Tape | A long flexible ruler. |

**Explore:** What unit would you use to measure each item in real life? Write the unit.



Unit

Unit

Unit

Unit

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