

GUIDED READERS

LEXILE

2nd - 3rd

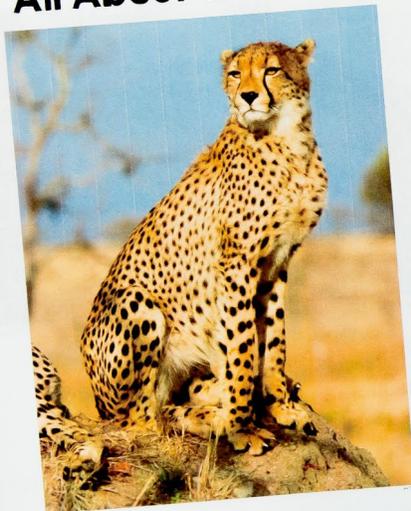
Grade



600L

Text Features

All About Cheetahs



text features

TABLE OF CONTENTS

1. Guided Readers Access Page

- Digital Guided Reader Flipbooks
 - 3 levels: 310L, 600L, 790L
- Google Slides Resource Link
- Instructions: How to Access & Print Guided Reader Booklets

2. Guided Reading Overview

3. Small Group Plans

4. Fluency Checks (3 levels)

5. Printer Friendly Passages

- Included to help save paper & ink – use only if needed

6. Comprehension Questions

7. Skill Focused Graphic Organizer



ABOUT LEXILE LEVELS



MagiCore Learning, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	190L-530L
2-3	420L-820L
4-5	740L-1010L
6-8	925L-1185L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."





Overview of How to Teach Guided Reading

Gone are the days of Round Robin reading. Research shows the best way to conduct guided reading is by assigning small chunks of text for students to read silently, with you by their side for guidance.

What the Teacher does:

- Introduces the text
- Models effective pre-, during, and post-reading
- Teaches vocabulary, both through preteaching and context clues
- Assigns small chunks of reading to students (while they sit with their small group)
- Listens to students read aloud one at a time to the teacher to guide student fluency and engagement
- Asks comprehension questions
- Guides retellings
- Guides activities for a focus skill

What the Students Do:

- Engage in discussions with the teacher and groupmates
- Practice reading small chunks of text silently and aloud to the teacher
- Answer questions (typically orally)
- Practice key skills independently
- Practice rereading to improve fluency and comprehension

How to Use the Small Group Lesson Plan

Each week focuses on one book. The main focus of guided reading should be general reading comprehension. Each lesson is designed to last approximately 15 minutes.

- Mondays: Prereading activities
- Tuesdays-Wednesdays: Reading the text in chunks.
- Thursdays: Rereading and retelling
- Fridays: Assessment and skill focus

Notes Section: This is designed so you can jot observational notes about a specific student's progress right on the lesson plan.

Running Record Form: Each week, conduct a running record for each student. This will help ensure students are grouped properly and track student fluency.



READING SMALL GROUP PLANS

Week of: _____

Students:

Focus Skill:

Standard:

Book:

MON.

Pre-Reading

Build Schema: What do you think this text is about? What helped you make this prediction?

Example: I think this text is about Cheetah's. I think this because the title is All About Cheetahs.

- Picture Walk
- Oral Predictions
- Review vocabulary in glossary. As you review each word, have students find the words on the page.

NOTES:

TUES.

During Reading

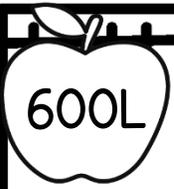
Students read pages 2-3 quietly. As students read in their heads, rotate through students to have them read aloud to you. After everyone has read, ask:

1. What is the topic of this text? (Cheetahs)
2. Why did the author include the photo and caption on page 2? (To show a close up of the Cheetah's claws. They are long and help them run fast.)
3. What does the chart on page 3 tell you? (How fast a cheetah can run compared to other animals.)

Students read page 4 quietly. As students read, select students to read aloud to you. After everyone has read, ask:

1. Where do cheetahs live? (In grasslands mostly in Africa.)
2. What did you learn about baby cheetahs on this page? (Mothers usually have 2-8 cubs. The cubs stay with their mother for 2 years.)

NOTES:



All About Cheetahs

Under the hot African sun, the cat leaps out. It flashes by as it chases its prey. 17

Cheetah Bodies 19

Cheetahs are one of the "big cats" like tigers, lions, leopards, and jaguars. 33

Unlike other big cats, cheetahs don't roar. They do growl, purr, and bark. Cheetahs 47

have excellent eyesight. It helps them locate prey. It is hard for predators to see 62

them. Their spotted coats blend into their surroundings. Cheetah bodies help them 75

run. They can run 70 miles per hour, as fast as a car. Cheetahs have a long tail. Their 94

tail helps them balance and steer. They also have claws to grip the ground when they 109

run. Cheetahs are the fastest mammal. 114

Cheetah Habitat and Food 118

Cheetahs make their homes in grasslands and bushy areas. They live mostly in 131

Africa. Cheetahs live in packs like families. Female cheetahs give birth to between 2 146

and 8 cubs at a time. 151

FLUENCY SCORE

FLUENCY SCORE				
Total Words	-	Errors	=	Words Per Minute (WPM)
1st Read				

Accuracy %
 (WPM + Words Read) X 100

FLUENCY COMPONENTS

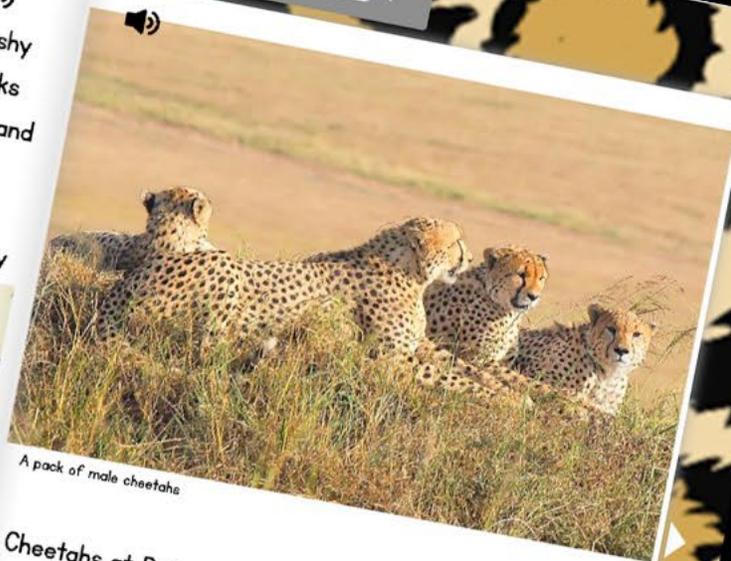
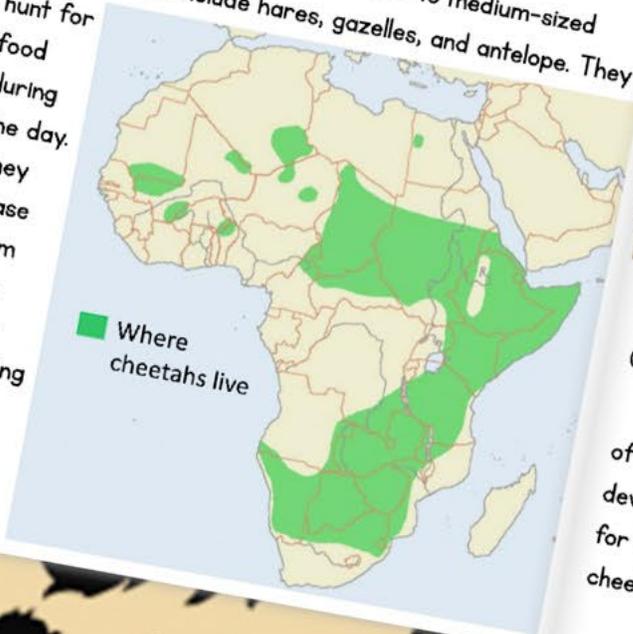
- Rate
- Accuracy
- Punctuation
- Expression



DIGITAL FLIPBOOK READERS

Cheetah Habitat and Food

Cheetahs make their homes in grasslands and bushy areas. They live mostly in Africa. Cheetahs live in packs like families. Female cheetahs give birth to between 2 and 8 cubs at a time. Cubs stay with their mother for at least two years. Cheetahs eat small to medium-sized animals. These include hares, gazelles, and antelope. They hunt for food during the day. They chase them with their lightning-fast speed.



A pack of male cheetahs

Cheetahs at Risk

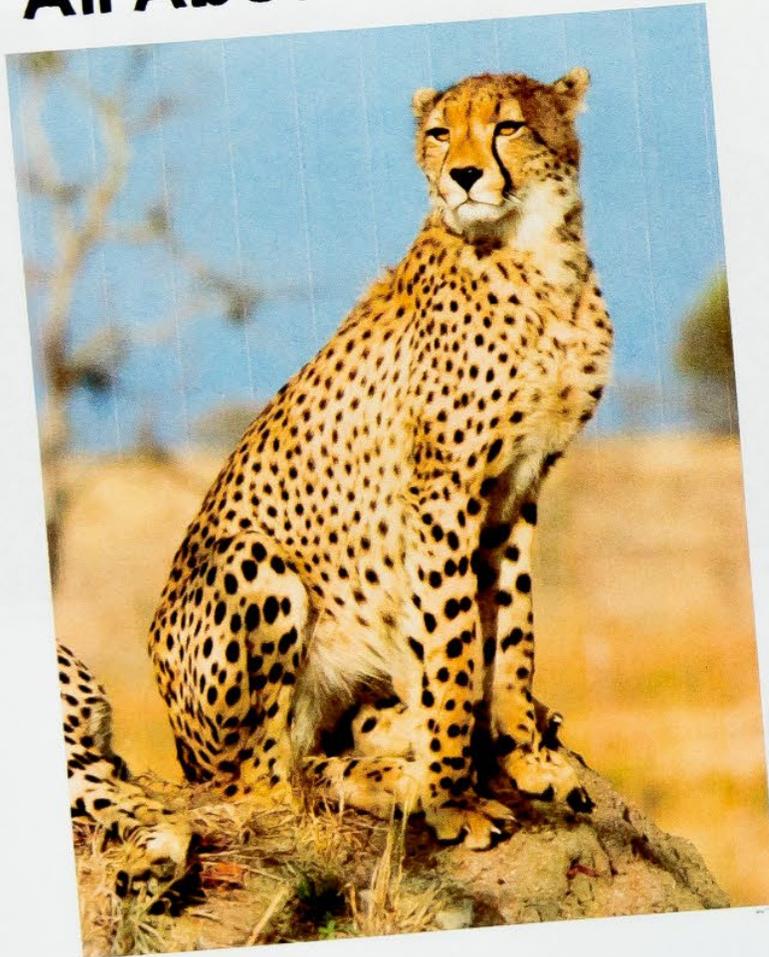
Today, cheetahs are facing extinction. This is because of habitat and food loss. This is because humans are developing the land. There are also fewer of their prey for them to hunt. There are only about 8,000 African cheetahs left and less than 50 Asian cheetahs.





Text Features

All About Cheetahs



PRINTABLE READERS



All About Cheetahs





Cheetah's large claws help them grip the ground when they run.

Under the hot African sun, the cat leaps out. It flashes by as it chases its prey.

Cheetah Bodies

Cheetahs are one of the “big cats” like tigers, lions, leopards, and jaguars. Unlike other big cats, cheetahs don’t roar. They do growl, purr, and bark.

Cheetahs have excellent eyesight. It helps them locate prey. It is hard



for predators to see them. Their spotted coats blend into their surroundings. Cheetah bodies help them run. They can run 70 miles per hour, as fast as a car. Cheetahs have a long tail. Their tail helps them balance and steer. They also have claws to grip the ground when they run. Cheetahs are the fastest mammal.

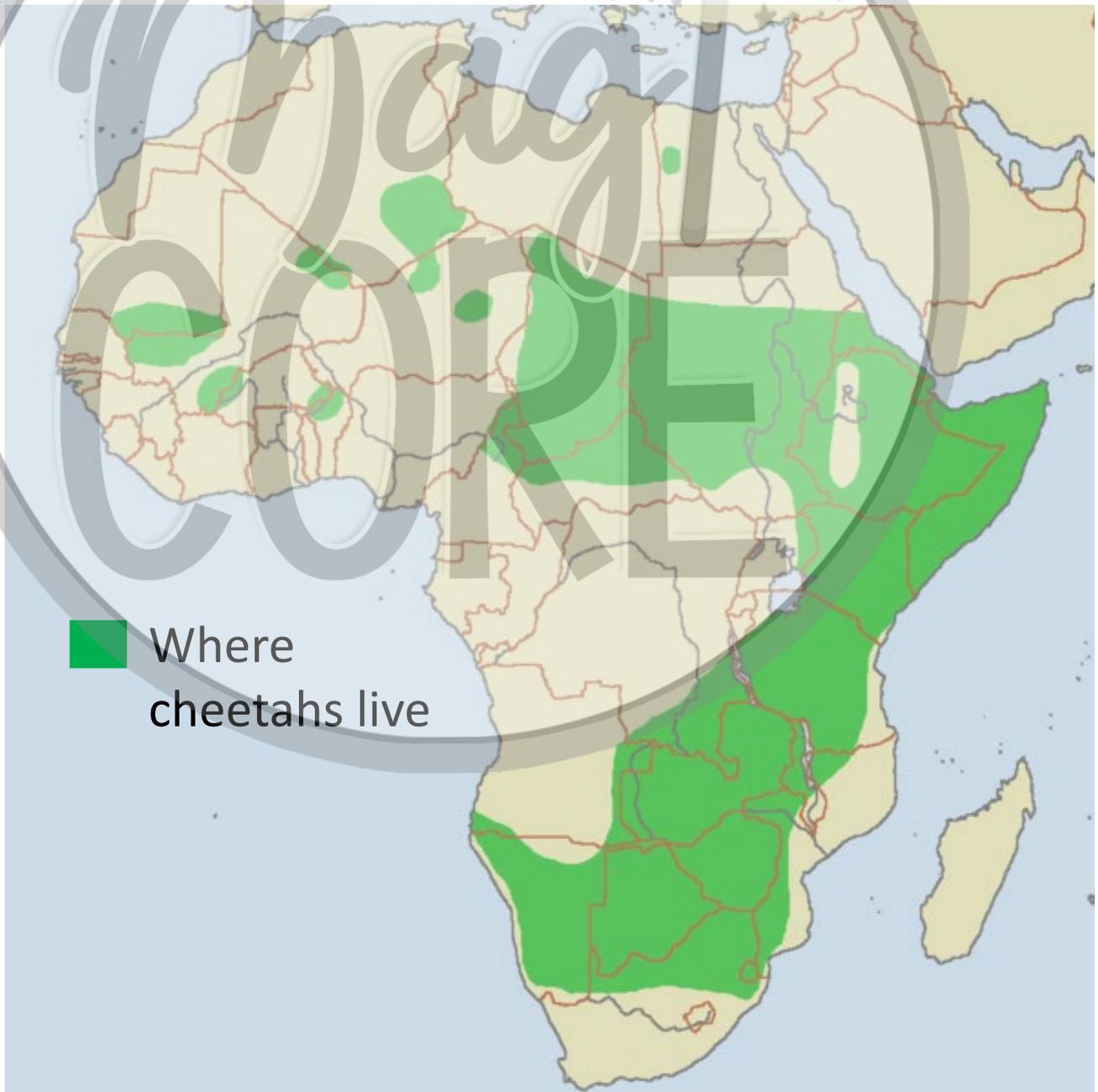
Animals That Run	Speed (miles per hour)
Cheetah 	70 mph
Dog 	45 mph
Lion 	50 mph
Squirrel 	12 mph

Cheetah Habitat and Food

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hunt for food during the day.

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A pack of male cheetahs

Cheetahs at Risk

Today, cheetahs are facing **extinction**. This is because of **habitat** and food loss. This is because humans are developing the land. There are also fewer of their prey for them to hunt. There are only about 8,000 African cheetahs left and less than 50 Asian cheetahs.

Glossary

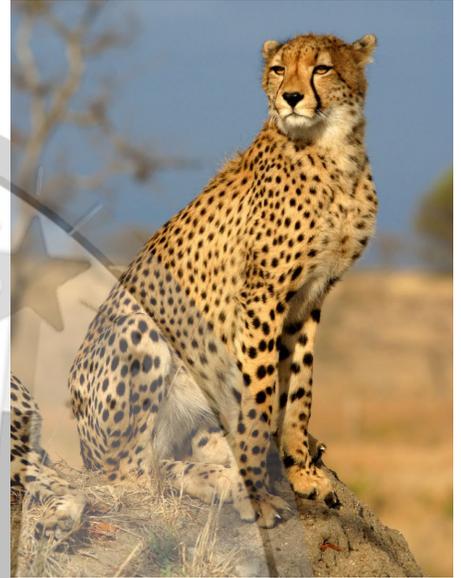
<p>purr</p>	<p>to beat or pulse quickly and strongly <i>(page 3)</i></p>
<p>prey</p>	<p>an action or response to something that has happened <i>(page 3)</i></p>
<p>surroundings</p>	<p>the system of nerves and nerve centers in most animals <i>(page 3)</i></p>
<p>grasslands</p>	<p>an understood movement or other sign that is meant to start some action <i>(page 4)</i></p>
<p>extinction</p>	<p>to change into the words of another language <i>(page 5)</i></p>
<p>habitats</p>	<p>to change into the words of another language <i>(page 5)</i></p>

All About Cheetahs

Under the hot African sun, the cat leaps out. It flashes by as it chases its prey.

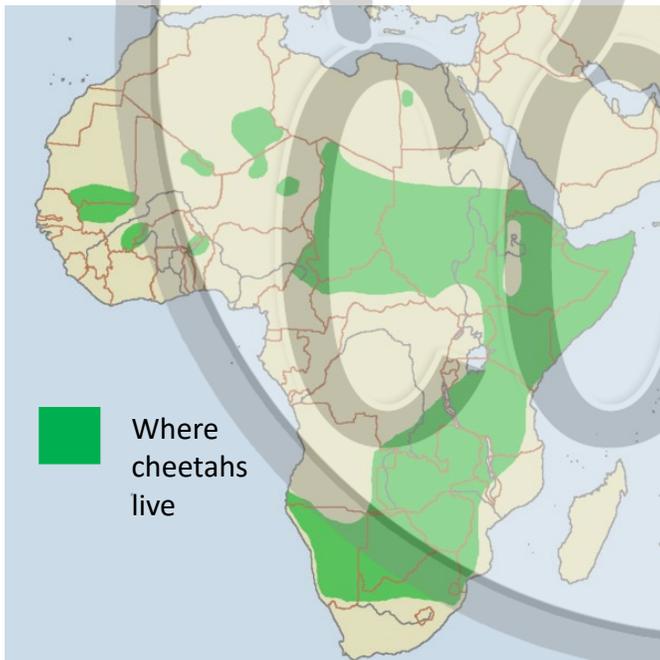
Cheetah Bodies

Cheetahs are one of the “big cats” like tigers, lions, leopards, and jaguars. Unlike other big cats, cheetahs don’t roar. They do growl, **purr**, and bark. Cheetahs have excellent eyesight. It helps them locate **prey**. It is hard for predators to see them. Their spotted coats blend into their **surroundings**. Cheetah bodies help them run. They can run 70 miles per hour, as fast as a car. Cheetahs have a long tail. Their tail helps them balance and steer. They also have claws to grip the ground when they run. Cheetahs are the fastest mammal.



Cheetah Habitat and Food

Cheetahs make their homes in **grasslands** and bushy areas. They live mostly in Africa. Cheetahs live in packs like families. Female cheetahs give birth to between 2 and 8 cubs at a time. Cubs stay with their mother for at least two years. Cheetahs eat small to medium-sized animals. These include hares, gazelles, and antelope. They hunt for food during the day. They chase them with their lightning-fast speed.



Cheetahs at Risk

Today, cheetahs are facing **extinction**. This is because of **habitat** and food loss. This is because humans are developing the land. There are also fewer of their prey for them to hunt. There are only about 8,000 African cheetahs left and less than 50 Asian cheetahs.

Directions: Answer the following questions based on the text. Be sure to go back into the text to support your answer.

1. Where would you look to find information about what cheetahs eat?

- a. Cheetah Bodies
- b. Cheetah Habitat and Food
- c. Cheetahs at Risk
- d. Glossary

2. What does the author explain in the subheading "Cheetahs at Risk"?

- a. different kinds of cheetahs
- b. what cheetahs look like
- c. where cheetahs live
- d. why cheetahs are in danger

3. How do cheetah bodies help them catch prey?

4. According to information from the text and the glossary, which of the following is a habitat?

- a. prey that cheetahs hunt
- b. grasslands where cheetahs live
- c. "big cats" like tigers, lions, leopards, and jaguars
- d. cheetahs' long tails

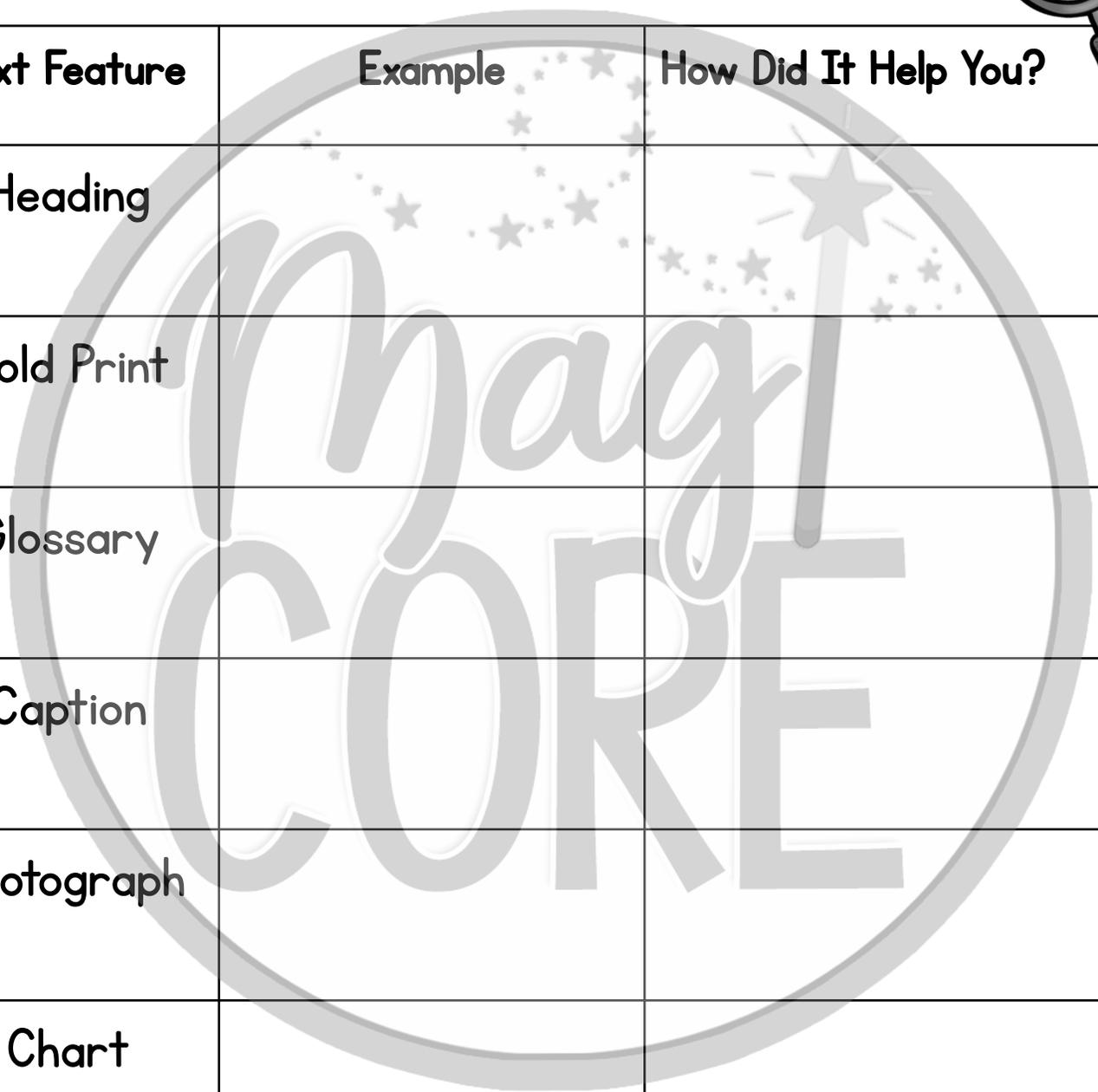
5. How is the map helpful in understanding the text? Give evidence from the text to support your answer.

Directions: Complete this graphic organizer based on the text. Be sure to go back into the text to support your answers.

Text Feature Detective



Text Feature	Example	How Did It Help You?
Heading		
Bold Print		
Glossary		
Caption		
Photograph		
Chart		
Map		



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Good to Go



Not O.K.

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