

Summarizing Stories

In Wonderland Escape Room

4th - 5th
Grade



You're Invited!

Students won't realize they are practicing Summarizing Stories skills! They will be immersed in the storytelling and our original videos as they complete reading comprehension challenges.

I'm Ready!

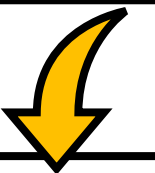
Learn more!



4 Reading Challenges

- Challenges focused on Summarizing Stories
- Each challenge takes about 20-30 minutes
- 18 short fiction passages, and 1 long fiction passage
- Multiple choice questions
- Passages in 4th-5th Grade Text Complexity band (740L-1010L)
- Passages and questions are scaffolded

Learn more!



Challenge #1 (Level 1)

1. Read each passage and recount the key details.
2. Use your answers to find the magic mushroom.
3. Collect the mushroom to help you grow and move on to the next challenge.



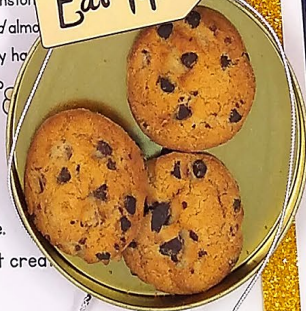
Recount the Key Details

popping slowed down, so Sedona opened the door to the microwave. She pulled out the bag of popcorn. "Okay! Come make your popcorn!" Her an over to the kitchen, grabbing their small bowls to prepare their were lots of toppings. Caroline chose mini chocolate chips, Winston sauce, and Sarah chose chocolate chips, caramel sauce, and almonds. and Winston looked at Sarah's bowl. It looked delicious. Why had of that? They quickly grabbed more toppings and loaded up their movie snack bowls!

re the friends making popcorn?

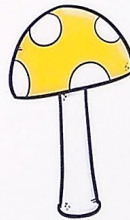
Sedona wanted to try different toppings.
They were going to snack while they watch a movie.
Sedona wanted to see who could be the most creative.
Winston were inspired by Sarah.

Eat Me



Find The Magic Mushroom

Enter your answers in the Wonderland Decoder to see if you located the magic mushroom.



DO NOT go to the next page until you've answered the question on your brochure!

Scan the QR code or click [here](#) to view the video.



4 Reading Challenges

Challenge #2

Read each passage and answer the questions. Use your answers to find the key. Collect the key to unlock the door.



Find the Details

I opened the back door and peeked out, looking for movement in the dark. I couldn't see much because the porch light wasn't bright enough. As I stood there, the garbage bag felt heavier and heavier. I knew the bottom of the bag would soon start dripping garbage goo. I took a deep breath and told myself I could do it, but the thought of critters out there glued my feet to the floor. I decided that I'd rather get it over with than wait any longer. I opened the door wide and made a run for it! I sprinted down toward the trash bins, feeling drips of goo falling down my leg.

Which detail is helpful in determining the central message of the story?

a. It was dark outside and the porch light was not very bright.

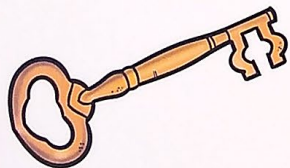
Drips of garbage goo were dripping.

I went out and decided I could do it.



Collect the Key

Use your answers in the Wonderland Decoder to see if you found the key.



Scan the QR code or click here to view the video.



DO NOT go to the next page until you've answered the question on your brochure!



- Themed videos integrated throughout the Escape Room to keep kids engaged.
- Students work in groups, partners, or independently.

Learn more!



1. Find the Theme

Bridget knew that her mother would be fun the very few rules that she had for Bridget. "No dark," her mother told her almost every day. She felt embarrassed at the thought of leaving want to! She thought about it for a few moments react if she got home even a half hour after than the embarrassment she might feel telling said a quick goodbye and peddled home, knowing as the streetlights on her block flickered on.

What is the theme?

- a. Parents are strict.
- b. Always follow the rules.
- c. Being late is embarrassing.
- d. Don't tell your mother anything.

2.

Find the Theme

Olivia didn't think that their jokes were funny, but she felt embarrassed at the thought of not laughing with her friends. Would they still like her if she didn't laugh along? Olivia really didn't understand why they were being so rude, anyway. They had been so friendly to her when she was new to the school, but recently she noticed her friends were more picky about who they let hang out with them. Now they were making fun of the new kid, sitting by himself a few tables down, and Olivia didn't like it. She took a deep breath, still nervous about what her friends would think, and stood up. She knew that if this was who her friends were now, she didn't want to be in their group anyway. Olivia picked up her lunch tray and walked over to the new kid. She smiled as she sat down across from him, and he smiled back.

What does the author want you to learn from this story?

- a. Being the new kid is hard.

3.



Find the Theme

Her fingers were freezing, and her feet were cold and wet. Her bones ached from how many times she'd fallen on the hard ice. Meredith knew it was going to be tricky, but she didn't know that her first time ice skating was going to be a total disaster! Luckily, she wasn't the only one struggling. She had seen her friend José fall down a few times, but he seemed to be getting the hang of it more quickly than she was. She kept moving with her head held high, determined to not be discouraged. Her first time ice skating would not be her last!



What is the theme?

Persevere when things get hard.

Never compare your successes with others.

Trying something new is never a good idea.




When someone is struggling, help them.

3 Versions

- Print
- Google Slides
- Webscape™ (Our most popular experience)

Learn more!



	PDF 	Google Slides 	Webscape™ 
Format Type	Printable	Digital	Digital
Device	N/A	Any Device	Any Device
Required Prep	Print & Go	Copy & Share	Zero Prep
Student Answers	Printable Answer Pamphlet	Google Sheets Decoder Tool	Integrated Challenge Hub
Self Correcting	Includes Answer Key	Self Correcting	Self Correcting
Custom Videos	QR Codes	Embedded You Tube	Embedded
Audio Readings	N/A	No Audio Readings	Contains Audio Readings
Navigation	N/A	Student Directed	Automatically Advancing
Extras	Early Finish Challenges	Movable Pieces	Interactive Animation

3 Versions

- Print
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- Webscape™ (Our most popular experience)

Learn more!



Print

- Cut and paste stamps for each challenge
- Easy to follow
- Optimal for group or partner work
- Recording brochure for answers
- Self-checking decoder
- Certificate of completion

Learn more!



Escape From Wonderland

Lucy Smith
(name)

Has successfully completed the challenges in Wonderland and may attend the Mad Hatter's Tea Party.

May 24th
(Date)

Mad Hatter

Scan the QR code or click [here](#) to view the video.



Ooops!
You took a drink of a sleepy potion.



NO HELPING YOUR TEAM FOR 3 MINUTES!

Print

- OOPS! Cards for differentiation

Learn more!



Webscape TM

- Most interactive experience
- Self correcting
- Embedded videos
- Embedded audio
- Animation
- Simple navigation

Learn more!



Webscape TM

- No log ins or sign ups
- Works with any device that has an internet connection and web browser
- Zero prep! Just share the link with your students.

Learn more!



Google Slides

- One problem per slide
- Students drag to highlight and circle their answers

Learn more!



4. Find the Details

Charlie noticed the black dog again as he walked by the living room window. It had been exploring up and down his street all day. Charlie thought the dog might be lost, as he didn't see an owner and he knew that it didn't belong to any of his neighbors. He got his mom and walked outside toward the dog who was now eating some grass in his front yard. Charlie's mother placed a bowl of water down on the driveway and they stood back for a moment. The dog ran toward the bowl and sloppily drank all the water. Charlie noticed the dog didn't have a collar or tag, and a smile stretch across his face. He looked up at his mom and she knew exactly what he was thinking.

Which detail supports the theme *compassion*?

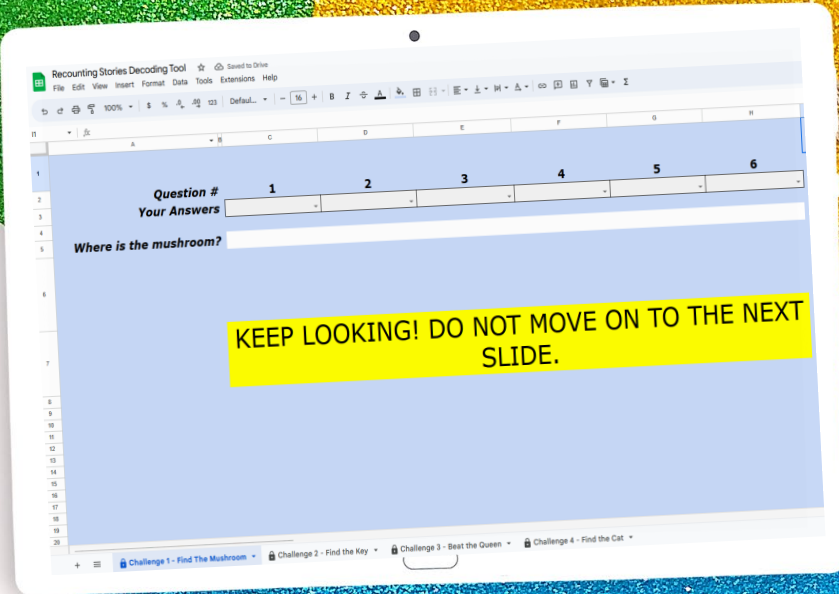
- Charlie notices a black dog walk past the window.
- Charlie smiles when he knows the dog does not have an owner.
- Charlie gets his mom and she places a water bowl down for the dog.
- Charlie thinks the dog might be lost.



Google Slides

- Toggle to self-checking decoder
- Decoder will prompt at the end of each challenge whether students are correct or need to check their work.

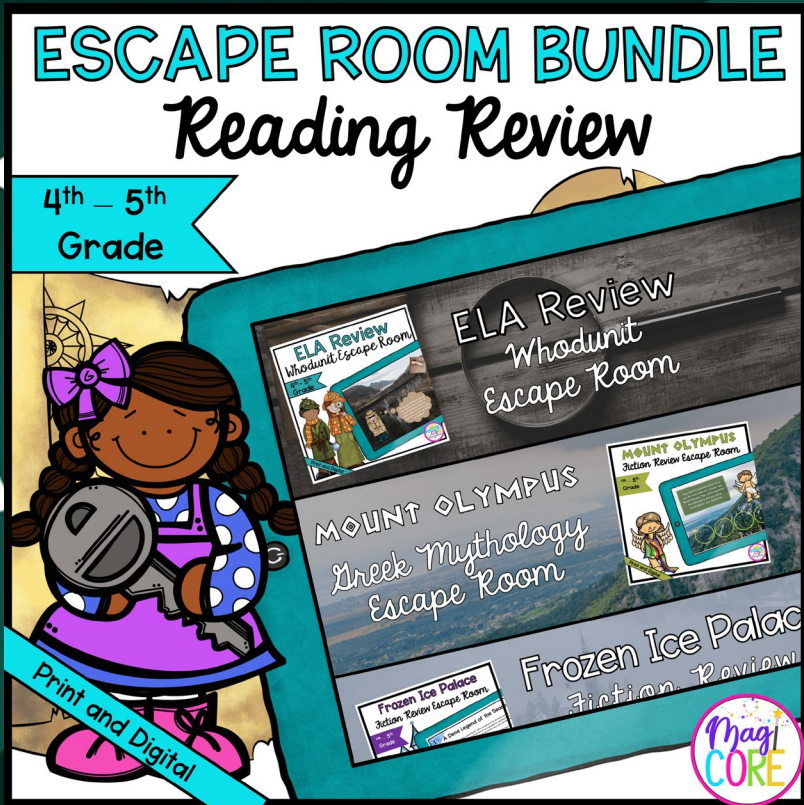
Learn more!



Looking for More?

ESCAPE ROOM BUNDLE
Reading Review

4th – 5th
Grade



ELA Review
Whodunit
Escape Room

MOUNT OLYMPUS
Greek Mythology
Escape Room


Frozen Ice Palace
Fiction Review

Print and Digital

Magi
CORE

ESCAPE ROOM BUNDLE
Reading Comprehension

4th – 5th
Grade



Main Idea
Wizarding Escape Room

Context Clues
Pirate Themed Escape Room

Text Features
Mission in Space Escape Room

Print and Digital

Magi
CORE

Locked in the Library
Dictionary Skills Escape Room

4th – 5th
Grade



You cleared the mystery section!

Everyone has their own idea of the best book to read. Agatha likes detectives, so you find her in the mystery section. It takes a lot of effort but you convince her to come find the here so you can all escape.

Print and Digital

Magi
CORE