

Recounting Stories

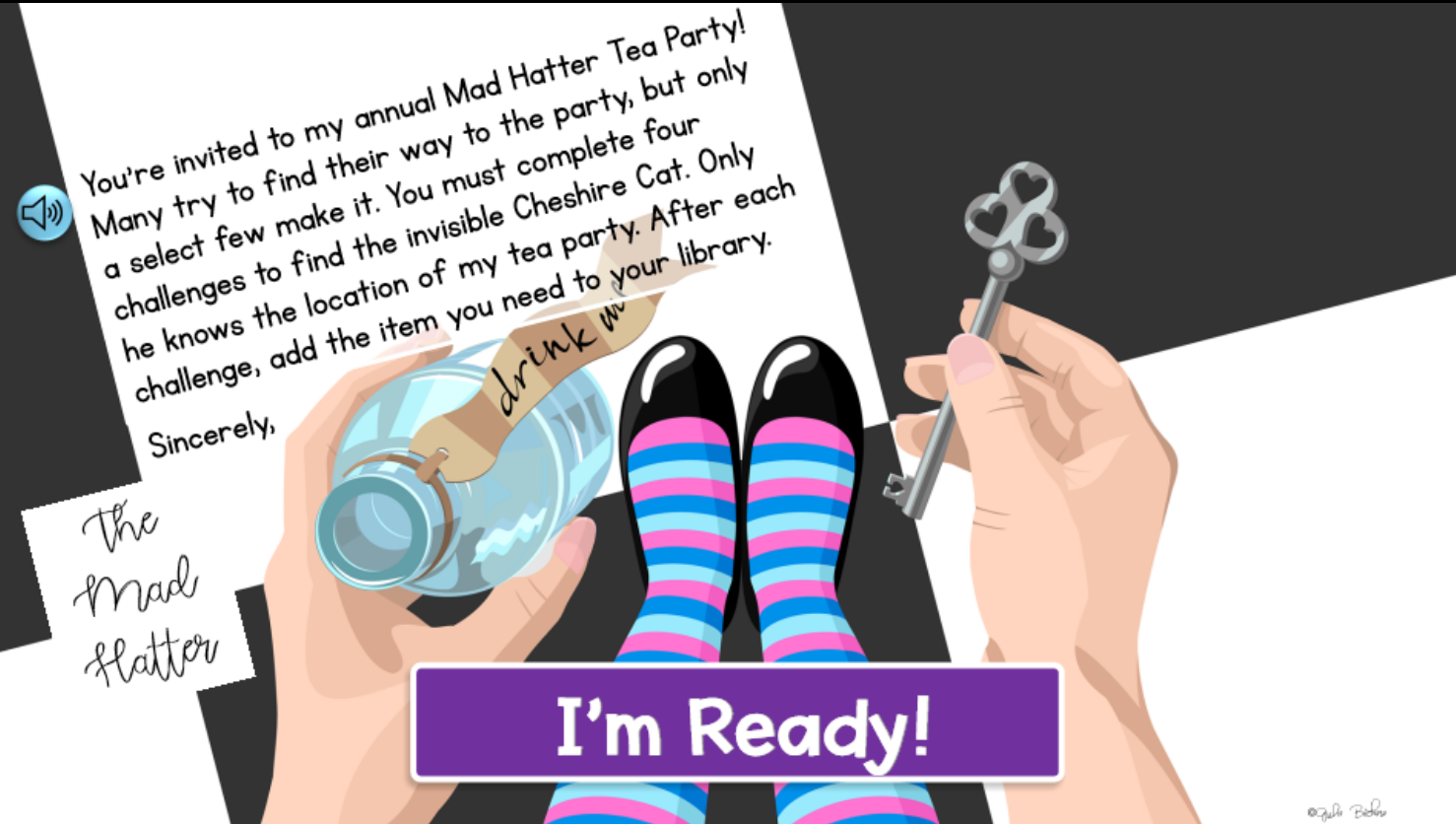
In Wonderland Escape Room


2nd - 3rd
Grade



You're Invited!

Students won't realize they are practicing Recounting Stories skills! They will be immersed in the storytelling and our original videos as they complete reading comprehension challenges.



 You're invited to my annual Mad Hatter Tea Party! Many try to find their way to the party, but only a select few make it. You must complete four challenges to find the invisible Cheshire Cat. Only he knows the location of my tea party. After each challenge, add the item you need to your library.

Sincerely,

*The
Mad
Hatter*

I'm Ready!

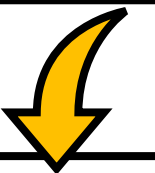
Learn more!



4 Reading Challenges

- Challenges focused on Context Clues
- Each challenge takes about 20-30 minutes
- 18 short fiction passages, and 1 long fiction passage
- Multiple choice questions
- Passages in 2nd-3rd Grade Text Complexity band (420L-820L)
- Passages and questions are scaffolded

Learn more!



Challenge #1 (Level 1)

1. Read each passage and recount the key details.
2. Use your answers to find the magic mushroom.
3. Collect the mushroom to help you grow and move on to the next challenge.



Recount the Key Details

popping slowed down, so Sedona opened the door to the microwave. She pulled out the bag of popcorn. "Okay! Come make your popcorn!" Her an over to the kitchen, grabbing their small bowls to prepare their ere lots of toppings. Caroline chose mini chocolate chips, Winston sauce, and Sarah chose chocolate chips, caramel sauce, and almo and Winston looked at Sarah's bowl. It looked delicious. Why ho of that? They quickly grabbed more toppings and loaded up movie snack bowls!

re the friends making popcorn?

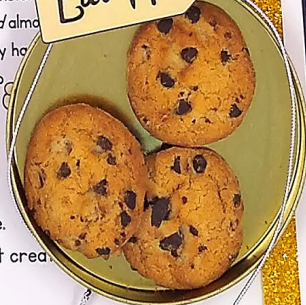
ona wanted to try different toppings.

going to snack while they watch a movie.

wanted to see who could be the most crea

inston were inspired by Sarah.

Eat Me



Find The Magic Mushroom

Enter your answers in the Wonderland Decoder to see if you located the magic mushroom.



DO NOT go to the next page until you've answered the question on your brochure!

Scan the QR code or click [here](#) to view the video.



4 Reading Challenges

Challenge #2

Read each passage and answer the questions. Use your answers to find the key. Collect the key to unlock the door.



Find the Details

I opened the back door and peeked out, looking for movement in the dark. I couldn't see much because the porch light wasn't bright enough. As I stood there, the garbage bag felt heavier and heavier. I knew the bottom of the bag would soon start dripping garbage goo. I took a deep breath and told myself I could do it, but the thought of critters out there glued my feet to the floor. I decided that I'd rather get it over with than wait any longer. I opened the door wide and made a run for it! I sprinted down toward the trash bins, feeling drips of goo falling down my leg.

Which detail is helpful in determining the central message of the story?

a. It was dark outside and the porch light was not very bright.

Drips of garbage goo were dripping.

I went out and decided I could do it.



Collect the Key

Use your answers in the Wonderland Decoder to see if you found the key.



Scan the QR code or click here to view the video.



DO NOT go to the next page until you've answered the question on your brochure!



- Themed videos integrated throughout the Escape Room to keep kids engaged.
- Students work in groups, partners, or independently.

Learn more!



3 Versions

- Print
- Google Slides
- Webscape™ (Our most popular experience)

Learn more!



1. Recount the Key

The popping slowed down, so Sedona opened carefully pulled out the bag of popcorn. "Okay! friends ran over to the kitchen, grabbing their There were lots of toppings. Caroline chose caramel sauce, and Sarah chose chocolate chips. Caroline and Winston looked at Sarah's bowl. thought of that? They quickly grabbed more their movie snack bowls!

Why are the friends making popcorn?

- a. Sedona
- b. They
- c. The f
- d. Carol

2. Recount the Key Details

I knew I wasn't supposed to eat in my older sister's new car, but I was starving! I did eat a snack after school, but that was hours ago. I thought about it and decided not to take the chance. My sister would be so mad if I got crumbs in her car! We were almost home so I could make it. However, my stomach let out a deep growl. I could not take it any longer. I reached into my backpack to get the granola bar I put in there. I slipped it out slowly and began unwrapping it. The wrapper made a crinkling sound and my sister heard it. Her head swung around to see me with the unwrapped granola bar in my hands. Busted!

What is the best retelling of this story?

- a. I was so hungry that I could not wait to eat until I got home.
- b. Thankfully, I left a granola in my backpack!

3. Recount the Key Details

Daisy woke up feeling that same pain in her side that she had been feeling since yesterday. Her parents were away on a trip, so her older brother, Milo, was watching her. She didn't want to bug him, because he had told her not to. He had even warned her, "You better not bother me this week if I'm hanging out with my friends, Daisy!" She had not bothered him at all, but she was in a lot of pain right now. She didn't know what else to do. She knocked on his door, holding her side. She was hoping he wouldn't be mad. "Milo?..."






Which of these details is most important to include in a retelling of the story?

Her brother warned her not to bother him.

Daisy's parents went on a trip.

Daisy hoped he would not be mad at her.

The pain was the same pain she had yesterday.

	PDF 	Google Slides 	Webscape™ 
Format Type	Printable	Digital	Digital
Device	N/A	Any Device	Any Device
Required Prep	Print & Go	Copy & Share	Zero Prep
Student Answers	Printable Answer Pamphlet	Google Sheets Decoder Tool	Integrated Challenge Hub
Self Correcting	Includes Answer Key	Self Correcting	Self Correcting
Custom Videos	QR Codes	Embedded You Tube	Embedded
Audio Readings	N/A	No Audio Readings	Contains Audio Readings
Navigation	N/A	Student Directed	Automatically Advancing
Extras	Early Finish Challenges	Movable Pieces	Interactive Animation

3 Versions

- Print
- Google Slides
- Webscape™ (Our most popular experience)

Learn more!



Print

- Cut and paste stamps for each challenge
- Easy to follow
- Optimal for group or partner work
- Recording brochure for answers
- Self-checking decoder
- Certificate of completion

Learn more!



Escape From Wonderland

Lucy Smith
(name)

Has successfully completed the challenges in Wonderland and may attend the Mad Hatter's Tea Party.

May 24th
(Date)

Mad Hatter

Scan the QR code or click [here](#) to view the video.



Ooops!
You took a drink of a sleepy potion.



NO HELPING YOUR TEAM FOR 3 MINUTES!



Eat Me

Print

- OOPS! Cards for differentiation

Learn more!



Webscape™

- Most interactive experience
- Self correcting
- Embedded videos
- Embedded audio
- Animation
- Simple navigation

Learn more!



Webscape TM

- No log ins or sign ups
- Works with any device that has an internet connection and web browser
- Zero prep! Just share the link with your students.

Learn more!



Google Slides

- One problem per slide
- Students drag to highlight and circle their answers

4. Recount the Key Details

It was Molly's first time flying in an airplane. She was so excited! She also felt a little nervous. Sitting by the window next to her grandmother, she waited for the plane to start moving. Her grandmother was busy knitting a scarf and chatting with the passenger on the other side. Suddenly, the plane started moving! Her grandmother knew that Molly was a little bit nervous, so she reached over to hold her hand. As the plane sped up on the runway, Molly felt her stomach flip. She squeezed her grandmother's hand as tightly as she could. They were moving *fast*.



Which is the best recounting of the story?

- Molly was flying in an airplane with her grandmother.
- Molly was scared to fly for the first time, but she had her grandmother to comfort her.
- The plane they were flying in was moving very fast.
- Molly's grandmother brought knitting to keep her occupied on the flight.

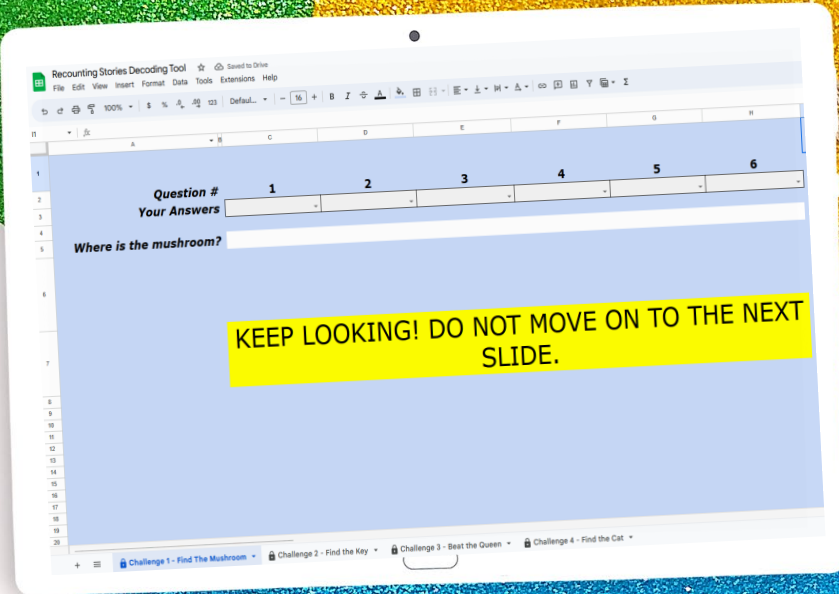
Learn more!



Google Slides

- Toggle to self-checking decoder
- Decoder will prompt at the end of each challenge whether students are correct or need to check their work.

Learn more!



Looking for More?

ESCAPE ROOM BUNDLE
Reading Review

2nd – 3rd
Grade



ELA Review
Whodunit
Escape Room

MOUNT OLYMPUS
Greek Mythology
Escape Room

Frozen Ice Palace
Fiction Review

Print and Digital

Magi
CORE

ESCAPE ROOM BUNDLE
Reading Comprehension

2nd – 3rd
Grade



Main Idea
Wizarding Escape Room

Context Clues
Pirate Themed Escape Room

Text Features
Maze Themed Escape Room

Print and Digital

Magi
CORE

Locked in the Library
Dictionary Skills Escape Room

2nd – 3rd
Grade



You cleared the mystery section!

Everyone has their own idea of the best book to read. Agatha likes detectives, so you find her in the mystery section. It takes a lot of effort but you convince her to come find the others so you can all escape.

Print and Digital

Magi
CORE