

# Reading Comprehension

2nd & 3rd Grade

2nd + 3rd Grade

2nd & 3rd Grade

Context Clues

Pirate Escape

TABLE • G

2nd & 3rd Grade

Text Features

Mission in Space

Main Idea Magic

Escape Room

GLE • WEBSCAPE



## ESCAPE ROOM BUNDLE

PRINTABLE • GOOGLE • WEBSCAPE™

# Print & Digital Options

## Printable Directions

### Materials:

- Printed cards for each team
- Computer or Tablet for Videos (optional)

Duration: Approximately 90 minutes. You can also split this up into four 20- to 30-minute activities over four days, having students complete one challenge per day.

### Prep

Print challenge cards and recording sheet for each team. Place challenge cards into envelopes.

### Directions

1. Split your class into teams of 4-5 students. Ensure teams are multi-level.
2. (Optional) Show the introduction video.
3. Give each team their envelope for challenge #1.
4. Allow time for each team to work through each challenge. Once they solve the challenge, they should record answers in their brochure. Then, turn the code into the teacher to check before the teacher assigns the consecutive challenge. (Optional) Teacher may show completion videos after each challenge is solved. Students can scan the video using the provided QR codes.
5. The first team to complete all four challenges will receive a place at the Mad Hatter's tea party.
6. Assign "oops" cards to help create equity. Give an "oops" card to students who are taking the lead, to encourage them to step back and give other students a turn.



## Recounting Stories In Wonderland Escape Room

2<sup>nd</sup> - 3<sup>rd</sup>  
Grade

Get Started!

## Print

- Low prep
- Student collaboration
- Can eliminate technology

## Google Slides

- Decoder included for self correcting
- Videos

## Digital Directions

### Materials:

- Google Slides link for each student
- Google Sheets link for each student

Duration: Approximately two sixty-minute sessions. You can also split this up into four 30-minute activities, having students complete one challenge per day.

### Directions

Assign your students the Google Slides and Google Sheets Digital Escape Room challenge. Students work through each challenge in the slides. Students input their code into the Google Sheet to self-check their answers. The Google Sheet will prompt students to check their work or move forward to the next challenge. Complete all four challenges to receive your Escape from Wonderland Certificate.



## Webscape

- Self correcting
- Easy to follow
- Animation
- Videos
- Audio

# Skill Focused Units

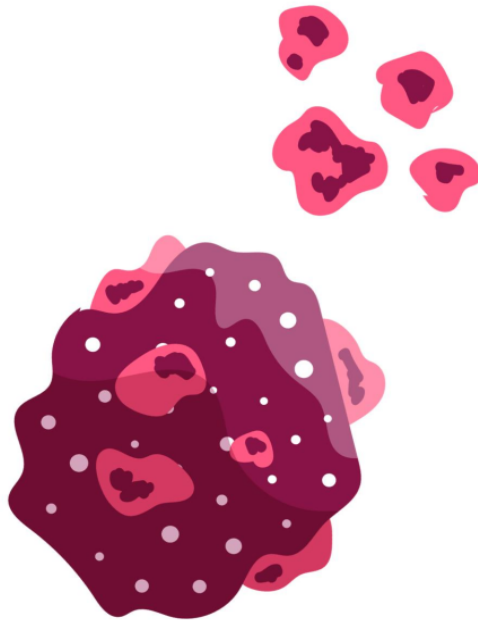


# Videos Tell the Story



# Challenges are Scaffolded

## Challenge #1 (Level 1)



1. Identify the text features.
2. Use your answers to pass through the Kuiper Asteroid Belt.
3. Collect the Hyperspace Drive to continue your mission in space.

# Interactive



# Reading Comprehension Challenges

1.

## Ask & Answer

As soon as the ball left my hand my mouth dropped open. I closed my eyes. I was afraid to watch. The sound of glass breaking filled the air. My brother came running into the room. I could feel him staring at me. I slowly turned around to meet his gaze. He did not have to say a word, I knew what he was thinking. This was the second time in less than a month. When my parents came home and saw the broken window, I would be in big trouble!

Read this sentence from the story.

*This was the second time in less than a month.*

What has happened for a second time?



- a. The character has been a troublemaker.
- b. The brother has overreacted.
- c. The character has broken a window.
- d. The parents have come home from somewhere else.

# Short Passages

2.

## Find the Details

I opened my eyes and saw large red, orange, and blue blobs all around me. I closed my eyes, thinking I was dreaming. I opened my eyes again. I saw hundreds of balloons filling my bedroom! They floated all around me. They covered the floor and the ceiling. Some slowly bobbed on my bed and desk. Just then, my parents and sister walked into my room singing. Suddenly, I remembered what day it was.



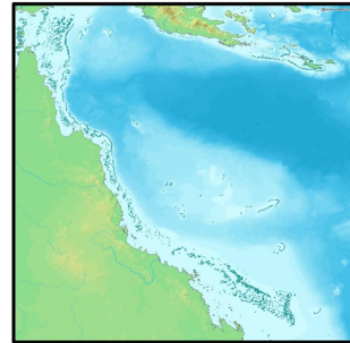
Which sentence gives information to support the central idea of *love and celebration*?

- a. They floated all around me.
- b. Just then, my parents and sister walked into my room singing.
- c. I closed my eyes, thinking I was dreaming.
- d. I saw large red, orange, and blue blobs all around me.

# Long Passage

## The Great Barrier Reef

The Great Barrier Reef is the largest coral reef. It is close to the coast of Australia. It is made up of 3000 coral reefs. There are also over 600 islands. It is so big that it can be seen from outer space! Unfortunately, the reefs are **threatened**. The biggest threat is coral bleaching. This is caused by high sea water temperatures. The water is warmer because of global warming.



### Animal Species

The Great Barrier Reef has 1,500 species of fish and many other animals and corals. This includes many **vulnerable** species. Some of these animals can only be found on this reef. Six types of sea turtles come to the reef. These are the green sea turtle, leatherback sea turtle, hawksbill turtle, loggerhead sea turtle, flatback turtle, and the olive ridley turtle. The fifteen different types of seagrass attract the turtles. They also provide a food and shelter for fish. The most common kinds of seagrasses are *Halophila* and *Halodule*.

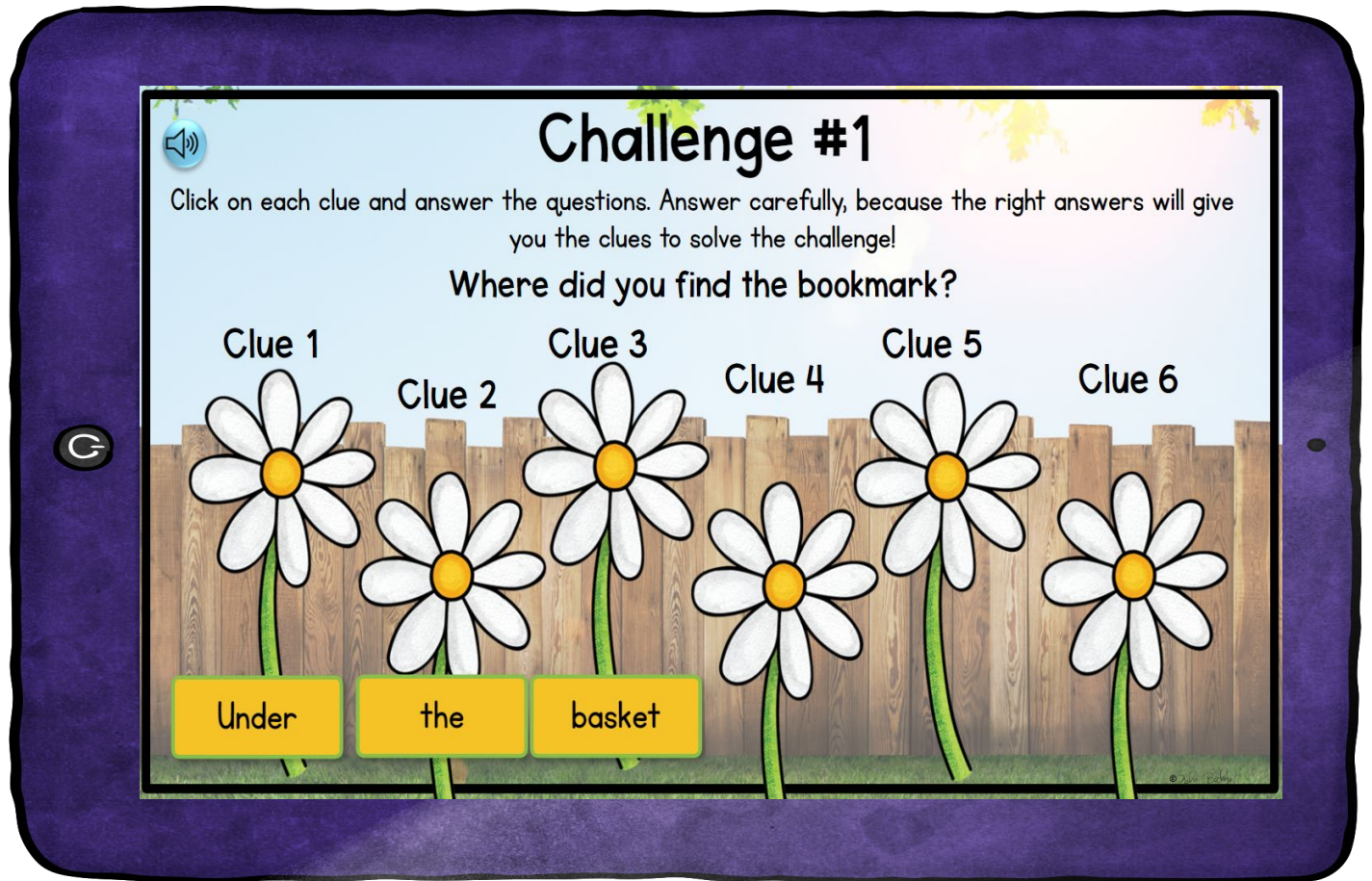
©Julie Bachor

# Webscape™



Most immersive and easy-to-follow experience.  
Students follow directions with the click of a button.

# Webscape™



Includes option for audio on directions, passages, and questions.

# Webscape™



Self-correcting but maintains rigor by ensuring students are not guessing.

# Webscape™

## Jane Goodall

[1] Jane Goodall is a scientist who is known for her studies of chimpanzees. She was born on April 3, 1934 in London, England. When Jane was young, she loved to observe the animals in her neighborhood. She even had a stuffed chimpanzee named Jubilee. She spent time reading books about nature and loved to learn as much as she could. Jane was so interested in animals that she started her own nature club. It was called the Alligator Club. Jane Goodall dreamed often about going to Africa to study animals in the wild.



3. What detail from "Chimpanzee Discoveries" supports the idea that Doctor Goodall studied chimpanzees in a different way than anyone before her had?

"She acted more like a neighbor to them than a scientist."

"So much of what we know about chimpanzees comes from the work of Doctor Jane Goodall."

"Finally, Doctor Goodall learned that chimpanzees show compassion."

"Doctor Goodall noticed chimpanzees hugging each other for comfort."

Questions review key 2<sup>nd</sup> - 3<sup>rd</sup> grade reading comprehension skills.

# Printable Version

## Includes "Ooops!"

### Challenges



# Printable Version

## Includes Recording

## Brochure & Decoder

### Safari Decoder

Use the following codes for each challenge to unlock the secret item and move to the next challenge.

#### Challenge 1

Question 1	Question 2	Question 3
a = My b = It c = The d = On	a = lion b = animals c = zebras d = birds	a = it b = had c = arai d = wer

#### Challenge 2

Question 1	Question 2	Question 3
a = My b = The c = His d = Her	a = feet b = tongue c = trunk d = path	a = the b = kept c = it d = pf

#### Challenge 3

Question 1	Question 2	Question 3
a = They b = The c = I d = We	a = had b = used c = stole d = could	a = see b = a c = only d = hea

#### Challenge 4

Question 1	Question 2	Question 3
a = A b = He c = She d = The	a = saw b = tried c = grabbed d = large	a = w b = w c = of d = to

#### CHALLENGE 1



	Answer	Code
1.		
2.		
3.		
4.		
5.		
6.		

What was difficult about getting this snapshot?

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#### CHALLENGE 2

	Answer	Code
1.		
2.		
3.		
4.		
5.		
6.		

What was difficult about getting this snapshot?

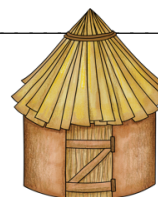
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#### CHALLENGE 3



	Answer	Code
1.		
2.		
3.		
4.		
5.		
6.		

What was difficult about getting this snapshot?

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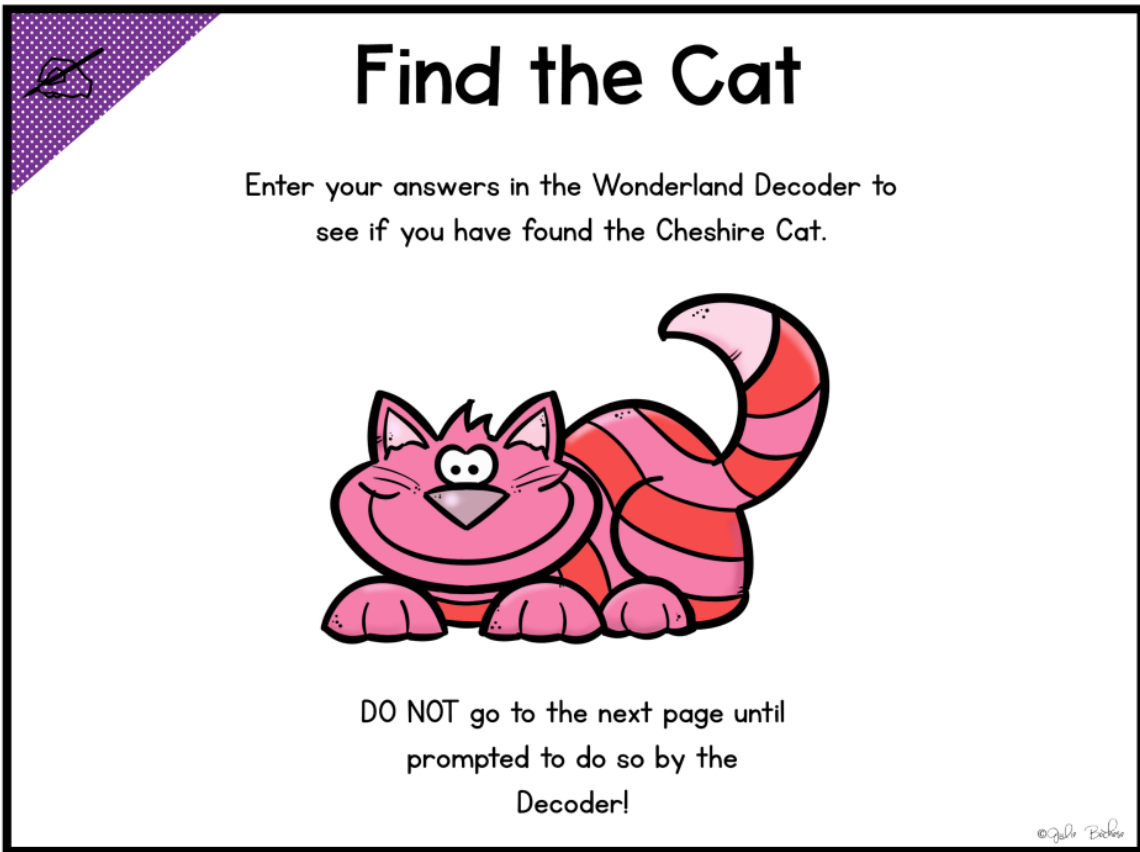


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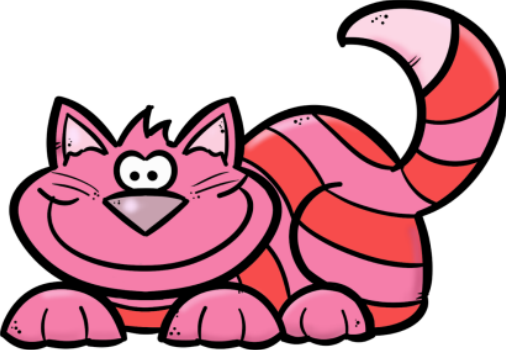
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# Google Slides Prompt Students to use Decoder



**Find the Cat**

Enter your answers in the Wonderland Decoder to see if you have found the Cheshire Cat.



DO NOT go to the next page until prompted to do so by the Decoder!

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# Decoder in Digital Version is Self-Checking

Recounting Stories Decoding Tool

File Edit View Insert Format Data Tools Add-ons Help

100% \$ % .0 .00 123 16 B I A

	A	B	C	D	E	F
1						
2	<b>Question #</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	
3	<b>Your Answers</b>					
4						
5	<b>Book Location</b>					
6						
7	<b>KEEP LOOKING! DO NOT MOVE SLIDE.</b>					
8						
9						
10						
11						

+ Challenge 1 - Find The Mushroom Challenge 2 - Find the Key Challenge 3 - Beat the Queen