

~ Skill Pack ~



4th & 5th Grade



What's Included?

Skill Focused Lesson Plans

- Two weeks of lesson plans built around proven teaching strategies using the resources included in this Skill Pack.

Digital Lessons

- Google Slides format makes this resource flexible for any classroom or distance learning need.

Guided Reading Packet (Digital & Printable)

Skill focused guided reader differentiated on three levels.

- Professionally Lexile leveled original text.
- Printable PDF, digital reader, printable booklet, and Google Slides versions make this perfect for any classroom or distance learning need.

Core Comprehension Passages & Questions (Digital & Printable)

- Lexile® leveled reading comprehension passages and skill-focused question sets.
- Color coding strategy encourages students to learn how to find and use text evidence in their answers.
- Printable PDF & Digital Google Slides versions make this resource perfect for classroom and distance learning.

Task Cards (Digital Boom Card & Printable Formats)

- Set of 30 task cards with short passages and standard aligned multiple choice questions.
- Printable & Boom Card formats included.

ABOUT LEXILE LEVELS

MagiCore Learning, LLC is a certified Lexile® Partner. Indicated texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.



The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	N/A
2-3	420L-820L
4-5	740L-1010L
6-8	1185L-1385L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."



LESSON PLANS

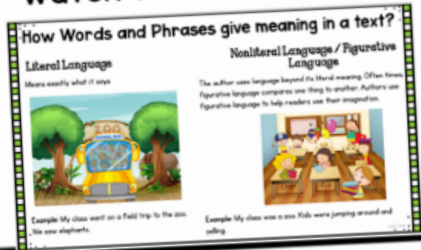
4th & 5th GRADE

COMPREHENSION SKILL: Figurative Language

Week 1

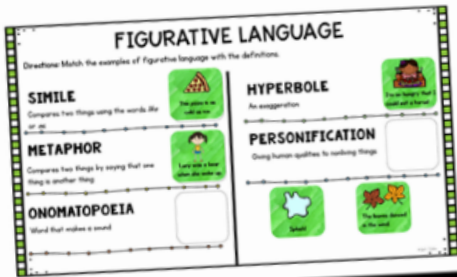
MONDAY

- Introduce the difference between literal language and figurative language.
- Review anchor chart and watch video.



PRACTICE

Work together to sort examples of figurative language.



GUIDED READING

Preview and Predict "The Perfect Pet".

Meet with two groups and complete "pre-reading" activities."

CEN

Task Cards

• Figurative



TUESDAY

Guided Practice Whole Class

- Review what literal vs. nonliteral language is.
- Listen to "The Honest to Goodness Truth". Practice identifying examples of figurative language.

Independent Reading

- Choice text to read independently and practice determining examples of nonliteral or figurative language.

Begin "During Reading" discussions.



SDAY

Guided Practice:

- Listen to "Casey at the Bat". Practice identifying examples of figurative

Independent Reading

- Choice text to read independently and practice determining the meaning of literal and

Complete "During Reading" discussions.



FIGURATIVE LANGUAGE

Watch the video about how figurative language affects meaning.

METAPHOR

Compares two things by saying that one thing is another thing.

My little brother is always such a chicken!



4th & 5th
Grade

Figurative Language

DIGITAL Mini lessons





FIGURATIVE LANGUAGE

Directions: Match the examples of figurative language with the definitions.

SIMILE

Compares two things using the words *like* or *as*.

METAPHOR

Compares two things by saying that one thing is another thing



ONOMATOPOEIA

Word that makes a sound

ALLITERATION

Repetition of beginning consonant sounds

HYPERBOLE

An exaggeration



PERSONIFICATION

Giving human qualities to nonliving things

IDIOM

A phrase that cannot be understood by understanding the meanings of each of its words

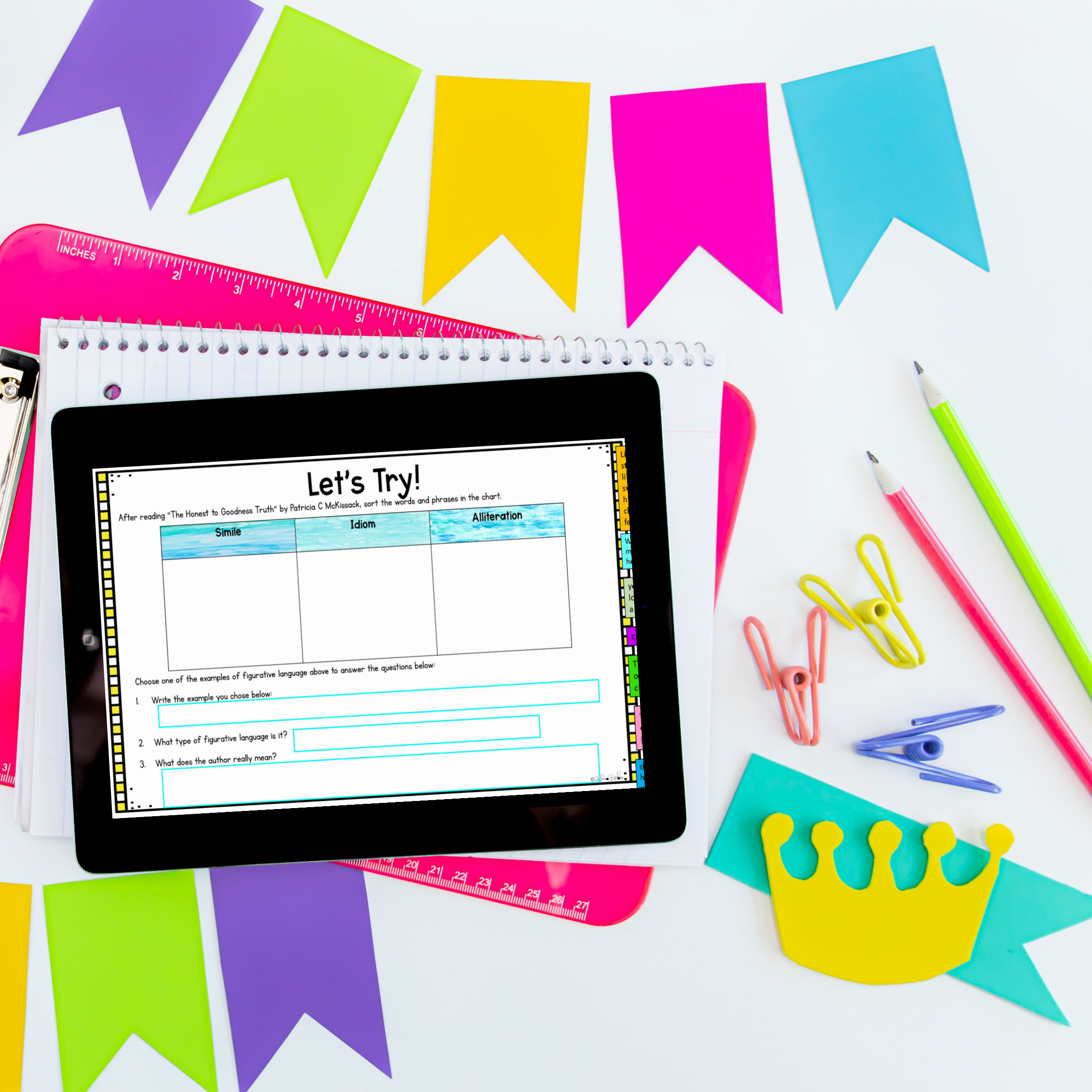




Let's Listen

Listen to the story, "The Honest to Goodness Truth" by Patricia C McKissack.





Let's Try!

After reading "The Honest to Goodness Truth" by Patricia C McKissack, sort the words and phrases in the chart.

Simile	Idiom	Alliteration

Choose one of the examples of figurative language above to answer the questions below:

1. Write the example you chose below:

2. What type of figurative language is it?

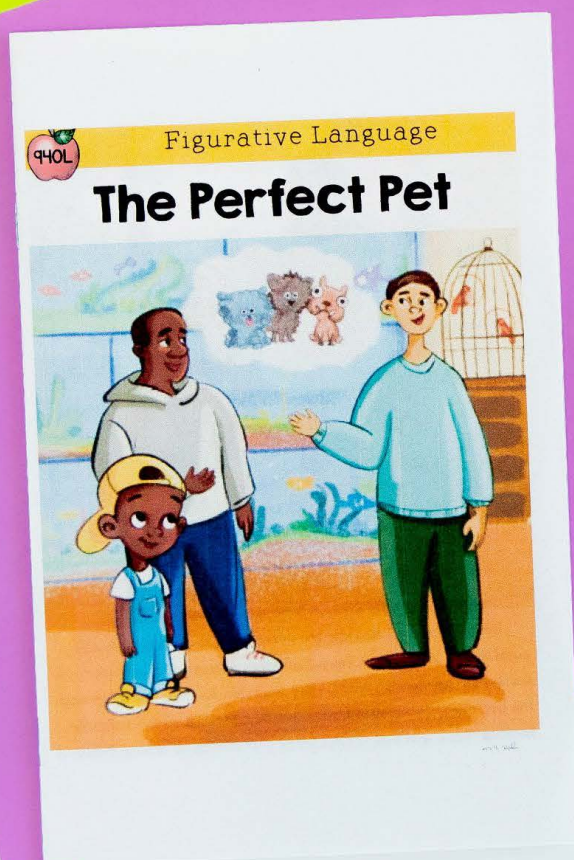
3. What does the author really mean?

GUIDED READERS

Printable & Digital



4th & 5th
Grade



Figurative language

Magi
CORE



Dante eagerly rushed into the pet store with his dad. Today, he would finally get to meet the pet of his dreams. Dante had been waiting for an eternity for this day to arrive. As they walked through the pet store, he knew that it would be tough to make a decision. There was such a huge variety of animals to choose from.



Dante gushed at the adorable kittens and smiled brightly at the fuzzy, chubby hamsters. He made funny faces at the tropical fish. As Mr. Wong noticed Dante peeking into the aquarium, he said, "Well, you look as happy as a clam! Would you like to take home a pet fish today?"

Dante replied, "I'm just looking around for now, but once I find the perfect pet, my mission will be accomplished."

"How about a pet lizard? We just got a new set of geckos this morning," said Mr. Wong.





Figurative Language

The Perfect Pet



www.ck12.org

FICTION

4TH & 5TH GRADE

RL.4.4 / 5.4

FIGURATIVE LANGUAGE

in poetry & prose



Sample student work for the "Picture Day" poem. The poem is written by Julie Rochese and includes several lines of figurative language. The student has drawn a picture of a boy and used colored pencils to highlight the figurative language.

Poem: Picture Day

Name: Julie Rochese Date: 4/9

I got a new one today,
As big as can be,
I think it's the size of the Mediterranean Sea.
It's so tall I am thinking of charging for tickets up to the top,
Although then am I liable if it does pop?
With a bottom that's as red as a freshly picked rose,
And a top that is whiter than the North Pole when it snows.
Besides being tall, it's luscious and plump,
It just sits there like a giant speed bump,
For my tears as they roll down my face and I say,
"Why did I get this massive zit on PICTURE DAY?!"
My mom hears my cries and runs to my side,
She tells me, "You can always get a brown bag to help you hide."
I roll my eyes to the back of my head,
She says, "Don't be so dramatic. Let's try this instead."
Cribbles all over my face like a toddler with crayons,
This zit is getting bigger than Hulk's hands,
I hope that it arrived today,
It just doesn't care, very much to my dismay.
Turning me into a clown,
Frowning upside down."

Questions. Underline the text evidence in the color shown, referring to when he or she says, "I think it's the size of the..."

hyperbole in the poem?

freshly picked rose,"

toddler with crayons,"

on Hulk's hands."

the author comparing?

freshly picked rose,"

pimple to a rose."

The author

her mother

od of the poem?

to support your

green

yellow

orange

Print & Digital



WHAT'S INCLUDED?

ELEVEN 4th & 5th Grade **DIGITAL** and **PRINTABLE** PDF fiction passages + poems & TWO assessments!

- Aligned with 4th & 5th Grade Lexile Levels
- Includes an Anchor Chart & Journal Page
- Students can highlight the text for easy comprehension

Created with
GOOGLE
SLIDES

FIGURATIVE LANGUAGE:
POETRY & PROSE

4th & 5th grade

Table of Contents

*This product includes 12 Lexile® leveled stories in the 4th-5th Grade Common Core Text Complexity Band (the range for 4th-5th grade is 740-1010).

1. [Literal/Nonliteral Language Anchor Chart/Journal Page](#)
The Bells (poem)



POETRY & PROSE

Color-coded highlighting supports student comprehension. In Google Slides, students can highlight as they read!

Poem Name: _____ Date: _____

Meal Landforms

I sit down with my plate and can't believe what I see,
All of Earth's landforms are right in front of me!

A volcano of fluffy, mashed potatoes,
Topped with lava made of gravy,
Wow, this meal really does look so savory.



The pooling gravy at the bottom leads us to our next formation,
One that I created at the turkey carving station.
It is a plateau of turkey piled so high,
I truly can't wait to dig in, oh my!

Beneath the plateau you can find a desert,
Flat, barren land with very little to see,
A slice of jellied cranberry sauce is the best for my sweet tooth and me!

Rolling, green hills are next on my plate,
That's great with me because peas I certainly do not hate!

A sea of creamed onions is the last formation I get to eat,
With little, tiny onions like buoys,
The cream from the sea makes the turkey less chewy.

I saved the best fixing for very last,
However, a formation of our planet I simply can not see,
But it really doesn't matter because this fixing is already a thing of the past,
Mmm, mmm, mmm, more stuffing for me!

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After reading, students type their answers in the text boxes using text evidence.

Figurative Language
Answer the following questions. Underline the text evidence in the color shown.

1. Give two examples of metaphors that the author uses. What is the author comparing?



2. Read the following line from the poem.

"Rolling, green hills are next on my plate,"

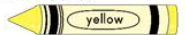
What is the author referring to in this line?



a. peas
b. green bean casserole
c. the author's back yard
d. The author likes to eat outside.

☐

3. What does the author compare the creamed onions to? (Choose all that apply.)



a. a sea
b. buoys
c. a plateau
d. chewy turkey

☐

4. How do the similes and metaphors in this poem contribute to the meaning?



Students type their answers right in the text box.

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ASSESSMENTS

Color-coded highlighting
can also be done on the
assessments!

Figurative Language
Answer the following questions. Underline the text evidence in the color shown.

1. Which of the following are examples of personification from the text? 

a. "I looked out my frosted window and saw fresh snow piled into a thick white blanket."
b. "My heart soared as I heard confirmation from my favorite weatherman; today was a snow day!"
c. "I bundled myself into my warmest clothes and got ready to brave the great outdoors."
d. "The snow was heavy and sticky, which meant that it would be absolutely perfect for building a snowman."

2. Give two examples of metaphors the author uses. What is the purpose of the metaphors? 

Students type their answers right in the text box.

3. What does it mean when the author states, "I felt like a proud parent as I looked upon my creation"? 

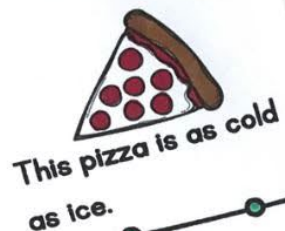
a. The narrator is thankful for the snow day.
b. The narrator knows that his or her parents will be pleased.
c. The narrator is delighted of the snowman he or she built.
d. The narrator is excited to show his or her parents the snowman he or she built.

This resource also includes TWO tests with
different Lexile Levels for student assessment.

Figurative Language

SIMILE

Compares two things using the words *like* or *as*



METAPHOR

Compares two things by saying that one thing is another thing

Danny was a bear when he woke up.

ONOMATOPOEIA

Word that makes a sound



HYPERBOLE

An exaggeration

I'm so
could

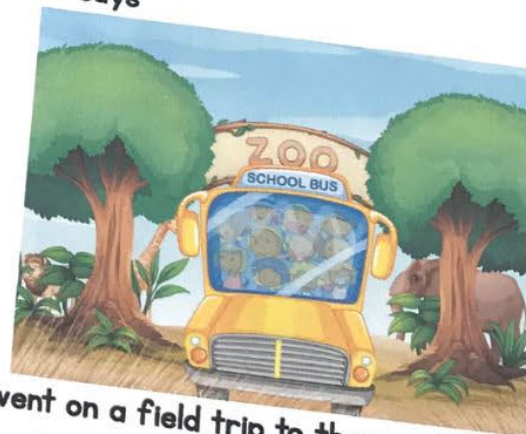
PERSONIFICATION

Giving human qualities to nonliving things

Words & Phrases

Literal Language

Means exactly what it says



Example: My class went on a field trip to the zoo. We saw elephants.

Nonliteral Language/Figurative Language

The author uses language beyond its literal meaning. Figurative language often compares one thing to another. Authors use figurative language to help readers use their imagination.



Example: My class

task cards

Figurative Language



Figurative Language Challenge

Sort the cards into categories of the example of figurative language the author used.

- similes
- metaphors
- hyperbole
- personification
- onomatopoeia

2. Figurative Language

"Class, we have a new student for..."

"Let's all welcome Ravi from India!" Ravi...

classroom, gazing at a room full of unfam...

wished that he was invisible. Later...

he realized with dismay that a...

Tuesday on Altamonte High...

1.

- similes
- metaphors
- hyperbole
- personification
- onomatopoeia

"Class, we have a new student today," announced Mrs. Finch. "Let's all welcome Ravi from India!" Ravi timidly stepped into the classroom, gazing at a room full of unfamiliar faces. He desperately wished that he were invisible. Later, when he realized with dismay that all eyes were on him, he wished he were a Taylor or a Nike. He knew he was not. He was just Ravi. He was a sneakerhead. Miserably, he plodded forward, trying to blend in with the crowd. He felt from detection under the eyes of the class. The day of the big debate was still My opponent, Marcus Hendrickson.

"Stood out like a sore thumb" means

- a. Noticed for being different
- b. Costing less money
- c. Feeling nervous
- d. Having a small injury

The day of the big debate had finally arrived, and I couldn't sit still. My opponent, Marcus Hendricks, had just concluded his presentation. He had remained cool as a cucumber throughout his speech, speaking in a serene, reasonable tone of voice. I couldn't throw up during my speech. You can see my nervous, sweaty palms on my jeans, stood on the stage, and emerged.

4. Figurative Language

Alex was having a difficult day at school. When he recited the Pledge of Allegiance, his lips moved but no sound came out. When the class went outdoors for recess, all the other students ran around with abandon while Alex just sat there like a bump on a log. When it was time to go inside, he refused. But when Miss Wendy sat down next to him in a show of sympathy, he made a swift recovery and decided to join his fellow classmates in the afternoon activity.

on a log most likely means:
he won't move
he won't
hands out
fit in

rejected the Pleistocene.
When the class went
around with abandon, while
When it was time to go inside, he
down next to him in a show of sympathy, he
decided to join his fellow classmates in the afternoon.

"Like a bump on a log" most likely means:

a. Someone who won't move
b. Someone who stands out
c. Someone who doesn't fit in
d. Someone who is upset

a scientist. I want to learn everything in the discovery of the atom. I'm taking her to the museum. That girl is as bright as the sun. I'm taking her to the museum. That girl is as bright as the sun. I'm taking her to the museum. That girl is as bright as the sun.

Answer Sheet

Name: _____ Date: _____

Card #	Answer
1.	
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25.	

and I couldn't sit
and his presentation.
speech, speaking in a
n't throw up during
weaty palms on my





2. Figurative Language

"Let's all welcome Ravi from India!" Ravi timidly stepped into the classroom, gazing at a room full of sneakers or Nikes. He realized with dismay that he was invisible. He knew he was being sneaked under the feet from detection under the

"Stood out like a sore thumb"

a. Noticed for being different
b. Costing less money
c. Feeling nervous
d. Having a sore thumb

3. Figurative Language

Ever since she became a scientist. The quest to learn everything including the discovery of the atom into taking her to a rapid pace. "That" say proudly. Imagine accomplishments

"Bright as a button"

a. Humble
b. Shiny
c. Intelligent
d. Curious

1. Figurative Language

The day of the big debate had finally arrived, and I couldn't sit still. My opponent, Marcus Hendricks, had included his presentation. He had remained cool as a cucumber, serene, reasonable tone in my speech. You jeans, st

4. Figurative Language

Alex was having a difficult day at school. When the students recited the Pledge of Allegiance, his lips moved but no sound emerged. When the class went outdoors for recess, all the other students ran around with abandon, while Alex just sat there like a bump on a log. When it was time to go inside, he refused. But when Miss Wendy sat down next to him in a show of sympathy, he made a swift recovery and decided to join his fellow classmates in the afternoon activity.

"Like a bump on a log" most likely means:

a. Someone who won't move
b. Someone who stands out
c. Someone who doesn't fit in
d. Someone who is upset

Answer Sheet

Name: _____

Date: _____

Card #	Answer	Card #	Answer
1.		16.	
2.		17.	
3.		18.	
4.		19.	
5.		20.	
6.			
7.			
8.		23.	
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11.		26.	
12.		27.	
		28.	
		29.	
		30.	





2. Figurative Language

"Class, we have a new student today," announced Mrs. Finch. "Let's all welcome Ravi from India!" Ravi timidly stepped into the classroom, gazing at a room full of unfamiliar faces. He desperately wished that he was invisible. Later, he realized with dismay that he was not invisible at all. He was just a new student. He knew he stood out like a sore thumb. He was wearing sneakers. Miserably, he plodded through the hallway, his feet from detection under the...

"Stood out like a sore thumb" means:

- Noticed for being different
- Costing less money
- Feeling nervous
- Having a small injury

1. Figurative Language

The day of the big debate had finally arrived, and I couldn't sit still. My opponent, Marcus Hendricks, had just concluded his presentation. He had remained cool as a cucumber throughout his speech, speaking in a serene, reasonable tone of voice. I, on the other hand, couldn't throw up during my speech. You can see my sweat-soaked jeans, standing as evidence of my nervousness.

3. Figurative Language

Ever since she was a little girl, Imani has been a scientist. The question was what would she study? She learned everything including the movement of the planets. She discovered the atom. On Saturdays she would take her into taking her to the museum, where she would learn about the rapid pace. "That girl is as bright as a button!" her mother would just smile and say proudly. Imani would just smile and say proudly.

"Bright as a button" most likely means:

- Humble
- Shiny
- Intelligent
- Curious

4. Figurative Language

Alex was having a difficult day at school. When the students recited the Pledge of Allegiance, his lips moved but no sound emerged. When the class went outdoors for recess, all the other students ran around with abandon, while Alex just sat there like a bump on a log. When it was time to go inside, he refused. But when Miss Wendy sat down next to him in a show of sympathy, he made a swift recovery and decided to join his fellow classmates in the afternoon activity.

"Like a bump on a log" most likely means:

- Someone who won't move
- Someone who stands out
- Someone who doesn't fit in
- Someone who is upset

Name: _____

Card #	Answer
1.	
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FIGURATIVE LANGUAGE

Digital Task Cards

30 Cards
Includes an
audio reading of
each passage.

Figurative Language

The day of the big debate had finally arrived, and I couldn't sit still. My opponent, Marcus Hendricks, had just concluded his presentation. He had remained cool as a cucumber throughout his speech, speaking in a serene, reasonable tone of voice. I only hoped I wouldn't throw up during my speech. *You can do this*, I thought. I rubbed my sweaty palms on my jeans, stood up, and prepared to address the class.

"Cool as a cucumber" most likely means:

At a cold temperature

Boring to listen to

Calm and relaxed

Extremely vain



FIGURATIVE LANGUAGE BOOM CARDS



[Click Here](#)
[for a](#)
[Playable](#)
[Preview!](#)

Figurative Language

Ever since she was a little girl, Imani had dreamed of becoming a scientist. The question was what would she study? She was eager to learn everything including the movement of the planets and the discovery of the atom. On Saturdays she would coax her grandfather into taking her to the museum, where she would absorb knowledge at a rapid pace. "That girl is as bright as a button," her grandfather would say proudly. Imani would just smile modestly, secure in her accomplishments.

© Julie Bochose

"Bright as a button" most likely means:

Humble

Shiny

Intelligent

Curious

- Digital & Interactive
- Self Grading Multiple-Choice Questions
- Includes Audio

You may be eligible for a free trial from Boom Learning. Read here for details: <http://bit.ly/BoomTrial>. If you choose not to stay on a premium account after your free trial, you will still be able to assign all your Boom Cards to as many students as you see fit using Fast Play pins (which give instant feedback for decks that are self-grading).

FIGURATIVE LANGUAGE BOOM CARDS



Figurative Language

It was our family's first long-distance car trip together. Mom and Dad were sitting up front, and I was stationed in the back seat with my brother, Henry, and Grandpa Jack. After five hours of driving, Grandpa Jack decided to entertain us with a joke. "Why did the chicken cross the road?" he asked. We all groaned. "To get to the other side, of course!" he announced cheerfully. "Grandpa, that joke is older than a dinosaur," Henry complained. I had to agree.

© Julie Bocheso

Which part of the text is an example of hyperbole?

I was
stationed in
the back seat.

Grandpa Jack
decided to
entertain us...

To get to the
other side...

...Older than a
dinosaur...