



2nd & 3rd Grade

# Reasons Support Points

A cartoon illustration of the Earth with a smiling face, wearing white gloves, and having its arms outstretched. The Earth is positioned in the center of the page, behind the main title and subtitle.

## Save the Planet Escape Room

PRINTABLE • GOOGLE • WEBSCAPE™





## Challenges

1. Identify the author's main point to explore the change in Earth's oceans and collect the globe.
2. Identify the evidence that supports the author's main point to help replenish the rainforest by planting a tree.
3. Use text evidence to support the author's main point to collect the recycling bin and keep plastic out of the landfills.
4. Read a multi-paragraph text to practice how reasons support an author's point. Collect the conservation badge to help protect your favorite animal species.

**Get Started!**

## Save the Planet!

Students won't realize they are practicing Reasons Support Points skills! They will be immersed in the storytelling and our original videos as they complete reading comprehension challenges.

*Learn more!*





# 4 Reading Challenges

## Challenge #1



Read the passages and answer questions to explore the change Earth's oceans and collect the g

### 1. Reasons Support Points

Being car-free is for those who would like to see cars used less in cities. This movement is backed by those who would like to see people moving around in different ways. This is important for the environment. It is also important for our quality of life. People who want to be car-free encourage walking, cycling, or the use of public transportation. This is a movement we can all easily become a part of. If we all cut out just one car ride a week, we could decrease air pollutants from vehicles. So, next time you need a ride, grab your bike!



What is the author's main point?

- a. Everyone should be car-free.
- b. The car-free movement helps with air pollution.
- c. Vehicles, bikes, and buses all contribute to air pollution.

### 2. Reasons Support Points

Composting has become a popular way to recycle food waste. However, some people do not believe that it is good for the Earth. Composting is a way to reuse food scraps. It helps keep toxic gasses out of the air we breathe. When food scraps are composted, it keeps waste out of landfills. Less waste in landfills helps reduce the toxic gasses that landfills create. Plants that are grown in composted soil also help by pulling carbon out of the air. This helps fight against global warming. Composting also adds organisms to the soil. These organisms help the food waste decompose and make the soil very healthy for the plants. It increases food growth in backyards. It also creates ecosystems where there had not been before. Because of this, families are able to grow their very own food!

Which sentence expresses the main point of the article?

- a. Composting is the best way to reduce the size of landfills.
- b. Composting is a way to reuse food scraps.
- c. When people compost, it helps the soil to grow food.
- d. Composting has several benefits for the environment.

- Challenges focused on Reasons Support Points
- Each challenge takes about 20-30 minutes
- 18 short nonfiction passages, 1 long nonfiction passage
- Multiple choice questions
- Passages in 2<sup>nd</sup>-3<sup>rd</sup> Grade Text Complexity band (420L-820L)
- Passages and questions are scaffolded

Learn more!





# 4 Reading Challenges

- Themed videos integrated throughout the Escape Room to keep kids engaged.
- Students work in groups, partners, or independently.

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## Challenge #2

### 1. Reasons Support Points

Many cities have large warehouses that sell produce. Usually, this produce is grown in other parts of the world. It is transported to warehouses on ships and trucks. This creates a lot of pollution. Most of the produce sold in warehouses is sold in plastic bags. The plastic is then thrown away and sent to the landfill. The plastic breaks down. The large amount of produce sold together in warehouses creates a lot of pollution. Therefore, about 40% of produce is sold at farmers' markets. This is where produce is grown naturally in warehouses. It is sold individually so that people can see it.

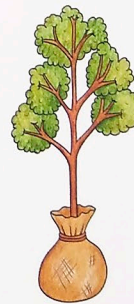
What evidence best supports Earth?

- "Cities all over the world have large warehouses."
- "Produce is not sold in plastic bags at farmers' markets."
- "Most of the produce is sold in warehouses."
- "Many cities have large warehouses."



### Plant A Tree!

Enter your answers into the Secret Decoder to plant a tree and find out who relies on the Amazon Rainforest.



Scan the QR code or [click here](#) to view the video.



DO NOT go to the next page until you've answered the question on your brochure!



# 3 Versions

- Print
- Google Slides
- Webscape™ (Our most popular experience)

Learn more!



## 1. Reasons Support

Being car-free is for those who would like to see cars used less in cities. This movement is backed by those who would like to see people moving around in different ways. This is important for the environment. It is also important for our quality of life. People who want to be car-free encourage walking, cycling, or the use of public transportation. This is a movement we can all easily become a part of. If we all cut out just one car ride a week, we could decrease air pollutants from vehicles. So, next time you need a ride, grab your bike!

What is the author's main point?

- a. Everyone should be car-free.

## 1. Reasons Support Points

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What is the author's main point?

- a. Everyone should be car-free.
- b. The car-free movement helps with air pollution.
- c. Vehicles, bikes, and buses all add to air pollution.
- d. Being car-free is the best way to help the environment.

## Reasons Support Points

Being car-free is for those who would like to see cars used less in cities. This movement is backed by those who would like to see different ways of moving people. This is important for the environment. It is also important for our quality of life. People who want to be car-free encourage walking, cycling, or the use of public transportation. This is a movement we can all easily do. If we all let go of just one car ride a week, we could decrease air pollutants from vehicles. So, next time you need a ride, grab your bike!






1. What is the author's main point?

Everyone should be car-free.

The car-free movement helps with air pollution.

Vehicles, bikes, and buses all add to air pollution.

Being car-free is the best way to help the environment.

|                        | <b>PDF</b><br> | <b>Google Slides</b><br> | <b>Webscape™</b><br> |
|------------------------|---|---|---|
| <b>Format Type</b>     | Printable   | Digital   | Digital   |
| <b>Device</b>          | N/A   | Any Device  | Any Device  |
| <b>Required Prep</b>   | Print & Go  | Copy & Share  | Zero Prep   |
| <b>Student Answers</b> | Printable Answer Pamphlet   | Google Sheets Decoder Tool  | Integrated Challenge Hub  |
| <b>Self Correcting</b> | Includes Answer Key   | Self Correcting   | Self Correcting   |
| <b>Custom Videos</b>   | QR Codes  | Embedded You Tube   | Embedded  |
| <b>Audio Readings</b>  | N/A   | No Audio Readings   | Contains Audio Readings   |
| <b>Navigation</b>      | N/A   | Student Directed  | Automatically Advancing   |
| <b>Extras</b>          | Early Finish Challenges   | Movable Pieces  | Interactive Animation   |

## 3 Versions

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*Learn more!*





# Print

- Cut and paste stamps for each challenge
- Easy to follow
- Optimal for group or partner work
- Recording brochure for answers
- Self-checking decoder
- Certificate of completion

Learn more!



## ENVIRONMENTAL SCRAPBOOK

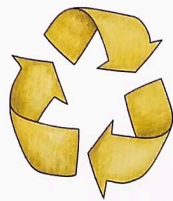


## Secret Decoder

Use the following codes for each challenge to unlock the secret item and move to the next

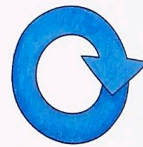
|             | Question 1  | Question 2   | Question 3   | Question 4   | Question 5  | Question 6  |
|-------------|---|--|--|--|---|---|
| Challenge 1 | a = There<br>b = We<br>c = The<br>d = On          | a = must<br>b = it<br>c = should<br>d = can            | a = shovel<br>b = help<br>c = ride<br>d = garden         | a = the<br>b = empty<br>c = our<br>d = recycle             | a = bikes<br>b = at<br>c = planet<br>d = landfill | a = always<br>b = more<br>c = plastic<br>d = helpful    |
| Challenge 2 | a = Only<br>b = The<br>c = All<br>d = On          | a = biggest<br>b = living<br>c = endangered<br>d = the | a = species<br>b = habitats<br>c = plants<br>d = animals | a = a<br>b = of<br>c = on<br>d = with                      | a = the<br>b = planet<br>c = tree<br>d = our      | a = Earth<br>b = helped<br>c = planet<br>d = rainforest |
| Challenge 3 | a = Help<br>b = Begin<br>c = Recycle<br>d = Start | a = helping<br>b = being<br>c = using<br>d = loving    | a = the<br>b = a<br>c = your<br>d = our                  | a = reusable<br>b = recyclable<br>c = plastic<br>d = metal | a = air<br>b = trash<br>c = bottle<br>d = water   | a = can<br>b = both<br>c = here<br>d = land             |
| Challenge 4 | a = Earth's<br>b = The<br>c = A<br>d = Our        | a = Earth's<br>b = planet<br>c = Pacific<br>d = blue   | a = whale<br>b = coral<br>c = green<br>d = ocean         | a = of<br>b = algae<br>c = spores<br>d = sea               | a = turtle<br>b = deep<br>c = shark<br>d = of     | a = place<br>b = space<br>c = sea<br>d = earth          |

## SAVE THE PLANET REASONS SUPPORT POINTS RECORDING BROCHURE



Record your  
challenge  
answers along  
your journey.

## CHALLENGE 3



|    | Answer | Code  |
|----|--------|-------|
| 1. | d      | Start |
| 2. | c      | using |
| 3. | b      | a     |
| 4. |        |       |
| 5. |        |       |
| 6. |        |       |

What can you do to  
reduce your use of  
plastics?



# Earth Protector!



Ella Smith

(Name)

has successfully  
collected all items to  
help save our planet.

Scan the QR code or [click  
here](#) to view the video.



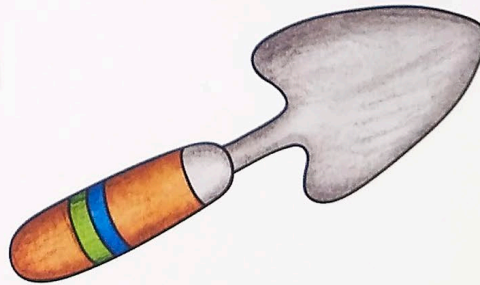
20 / 05

(Date)



## Oops!

Your shovel is broken.



YOU MUST STAY QUIET FOR 5  
MINUTES. NO SPEAKING!

# Print

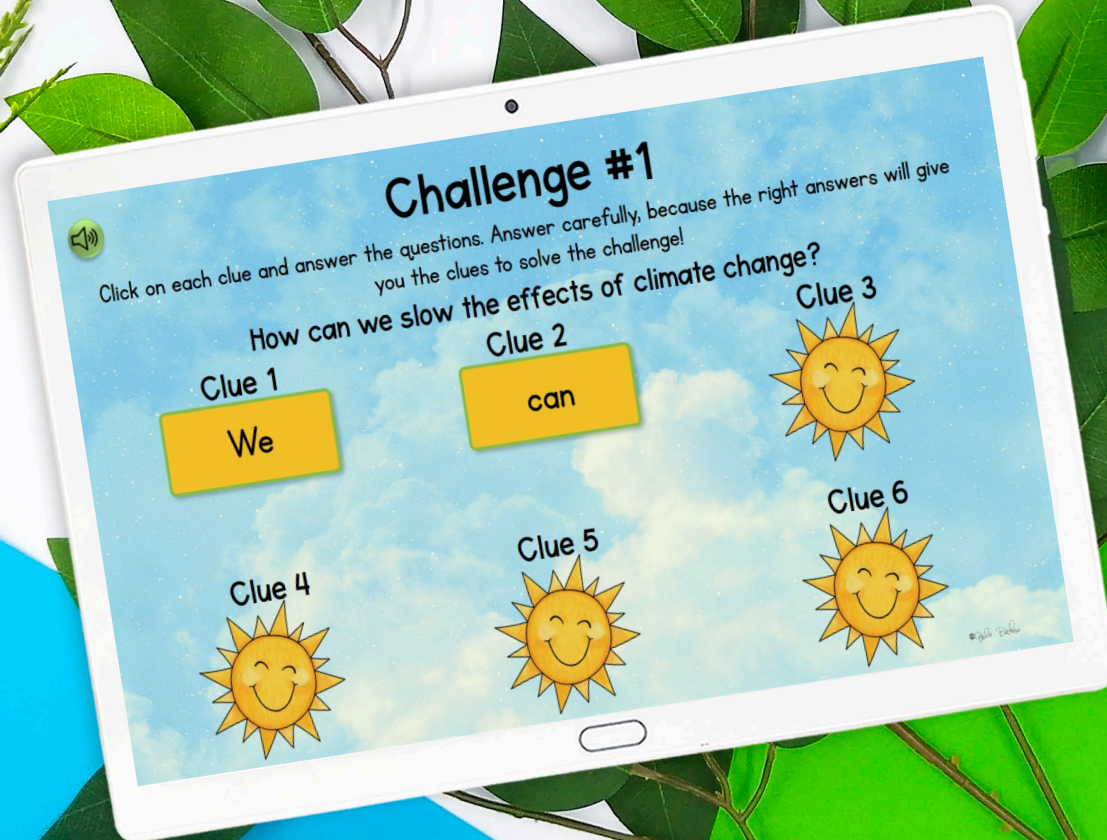
- OOPS! Cards for differentiation

Learn more!





# Webscape <sup>TM</sup>



- Most interactive experience
- Self correcting
- Embedded videos
- Embedded audio
- Animation
- Simple navigation

Learn more!





# Webscape <sup>TM</sup>

- No log ins or sign ups
- Works with any device that has an internet connection and web browser
- Zero prep! Just share the link with your students.

*Learn more!*





# Google Slides

## 4. Reasons Support Points

Longer showers can increase the air pollution on Earth. It takes energy to get water into every shower. First, the water is taken out of a body of water on Earth. Then, it is moved to a treatment plant. After being treated, it is moved to homes. Once it's in a home, it is heated by a water heater and moved into the bathroom shower. These steps use the energy created by burning fossil fuels. Therefore, more toxic gasses are released into Earth's atmosphere. Taking shorter showers is important for decreasing pollution in the air.



Which sentence expresses the main point of the article?

- a. There are many difficult steps to get water into your shower.
- b. All showers should only be a few minutes.
- c. The energy used when taking a shower increases air pollution.
- d. Most air pollution comes from people taking long showers.

Learn more!





# Google Slides

- Toggle to self-checking decoder
- Decoder will prompt at the end of each challenge whether students are correct or need to check their work.

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# Looking for More?

