

TITANIC



VIRTUAL field trip

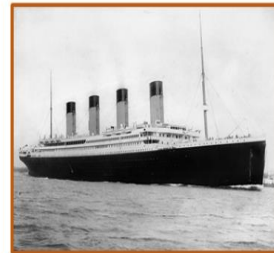
EXPLORE HISTORY

Build background on the Titanic through articles, videos, photographs, and art.

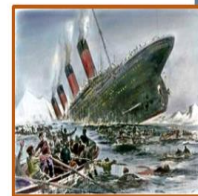


What was the *Titanic*?

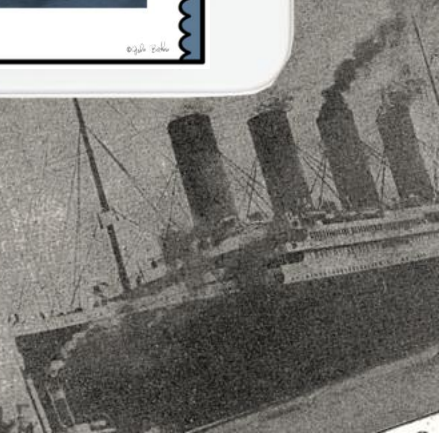
Click on the photo to learn about the *Titanic*.



On April 10, , the *Titanic* departed Southampton, England for New York City. It was the human-made moving object in the world.



After taking years to build, the ship sank in less than hours after hitting an iceberg in the Atlantic Ocean.



EMBARK ON ADVENTURE

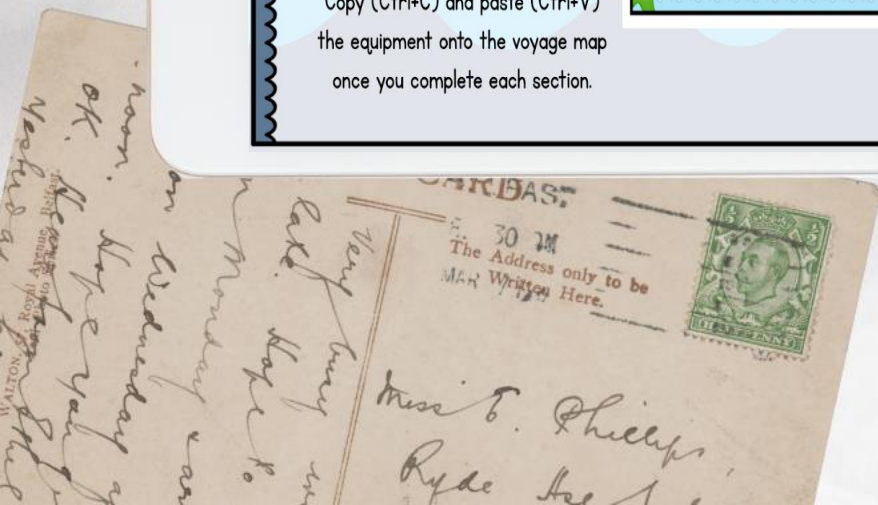
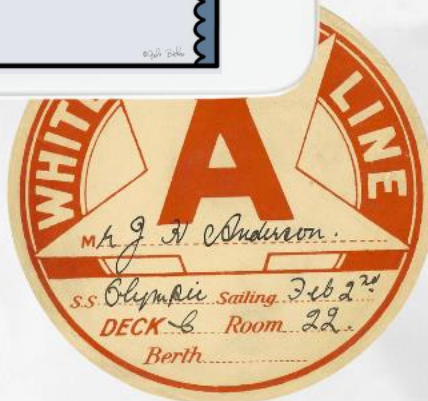
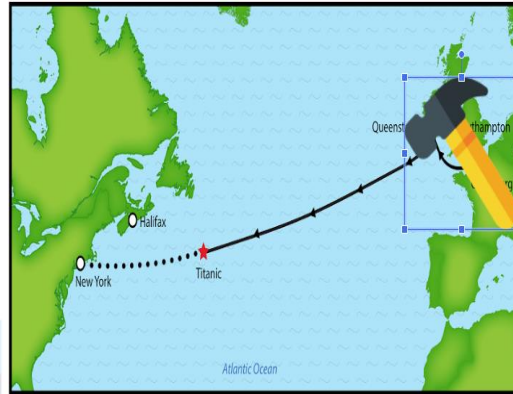
Let the journey unfold
by collecting stickers
to show your
progress.

Gather Equipment for the Voyage

As you explore the *Titanic*, gather equipment that represents what you have learned.

BUILDING THE *TITANIC*
ON BOARD THE *TITANIC*
SINKING OF THE *TITANIC*
DISCOVERING THE *TITANIC*

Copy (Ctrl+C) and paste (Ctrl+V)
the equipment onto the voyage map
once you complete each section.



BEHIND THE SCENES

Explore the engineering
and the architects
behind this
groundbreaking design.

Who Built the *Titanic*?

Watch the video below. A historian describes three different ways that over 1,500 men could be employed to help build the *Titanic*.



Start: 3:59
End: 5:25

Describe one way that someone could become employed to work on the *Titanic* at the Harland and Wolff Shipyard.

Would you have liked to help build the *Titanic*? Why or why not?

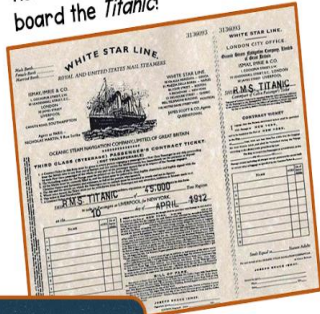


STEP BACK IN TIME

Discover the intriguing world of Titanic's passengers!

From lavish luxury to humble accommodations, explore the class divisions and real-life tales of passengers.

Here is a ticket to board the *Titanic*!



Match the class labels to the correct descriptions below, using information you learned on the last slide.

These were the passengers that had some money, but not a ton. They had above-average spaces and services, but not the fanciest ones. This class had room for 550 passengers.



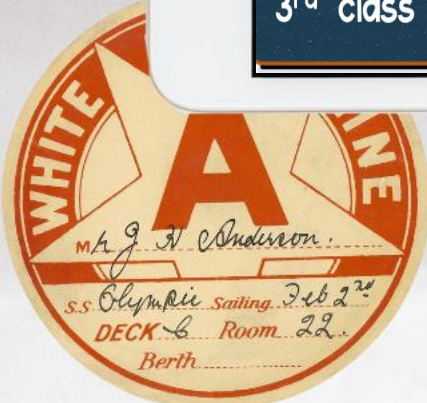
These were the wealthiest passengers. They had access to the fanciest rooms, dining, games, activities, and services. This class had 39 private suites.

These were the least wealthy passengers. They didn't have access to most of the ship and had to share small spaces with many others. This class had over 1000 passengers.

1st class

2nd class

3rd class



COMPARE & CONTRAST FIRSTHAND & SECONDHAND ACCOUNTS

Firsthand Account

Watch the video to hear firsthand accounts about the musicians on board the *Titanic*. Use the Venn diagram on the next slide to compare and contrast the accounts.



Did the Band Play Until *Titanic* Sank?

Video

Newspaper



SECRETS FROM THE DEEP

Uncover the Secrets
of the Titanic's
Treasured Artifacts!

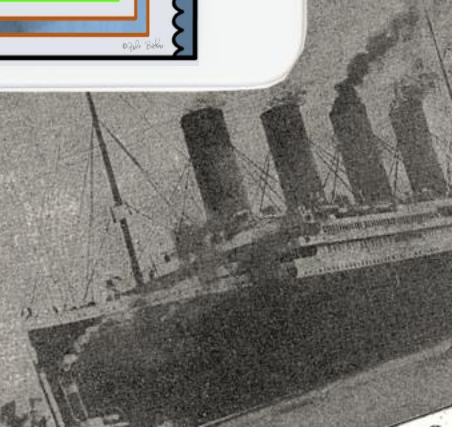
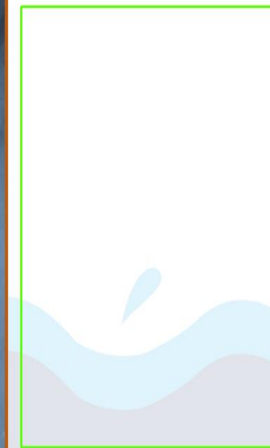


Recovering Artifacts



After Robert Ballard found the *Titanic* at the bottom of the Atlantic in 1985, there was a lot of debate about whether the remains and artifacts from the ship should be recovered and brought to land. Some thought that this would be good for research and remembering history. Other people thought that sorting through the remains and taking them from the *Titanic* would be inappropriate. They thought that it would be disrespectful to the 1500 people who died in the tragedy.

Several artifacts from the *Titanic* have been recovered in multiple expeditions. Do you think this was appropriate?



Suggested Uses

- Assign in Google Classroom or SeeSaw
- Whole Class Activity
- Small groups or center
- Early Finisher
- Incentive or Fun Friday

Google Slides and SeeSaw



Looking for More?

Save with our Social Studies Bundle!

Visit Salem, MA,
Ancient Egypt,
Washington, DC,
...and more!



Click the picture
to preview!