

Escape the Candy Factory!

Students won't realize they are practicing Adding & Subtracting Fractions skills!
They will be immersed in the storytelling and our original videos as they complete math challenges.



Challenge #1

- Solve each fraction addition problem.
- Record answers on your brochure. Check your answers in the Candy Factory
- Scan the QR code in the corner of the next page
- 6. Move on to challenge #2.
- L When making a batch of marshmallows, you mix $\frac{3}{11}$ of a cup of water with 1 of a cup of corn syrup in a pot and bring it to a boil. How much liquid is in
 - a. 1 1 cups
 - b. $\frac{2}{}$ of a cup
 - c. I u cups
 - d. 4 of a cup

- 2. You allow the water and corn syrup mixture to boil for $3\frac{4}{5}$ minutes. Then, you add $1\frac{1}{2}$ cups of granulated sugar to the mixture and allow it to boil for $2\frac{1}{2}$ more minutes. How long has the mixture been boiling?
 - a. $6\frac{2}{\pi}$ minutes
 - b. $5\frac{6}{9}$ minutes
 - c. $5\frac{2}{5}$ minutes
 - d. 7 17 minutes
- 3. You pour the marshmallow mixture into a silicone pan. After it has cooled, you cut the marshmallows into rectangles. Each rectangle is $1 \frac{1}{2}$ inches long by $\frac{7}{2}$ of an inch wide. What is the perimeter of each
 - a. I # inches
 - b. $2\frac{16}{33}$ inches

 The candy factory makes three sizes of marshmallows. Their heights are shown in the table below.

Marshmallow Size	Jumbo	Regular	Mini	
Height (inches)	1 1/2	3 4	2/3	

What is the height of a tower made from one mini marshmallow and one jumbo marshmallow?

- a. $l = \frac{q}{s}$ inches c. 2 inches
- b. $2\frac{1}{3}$ inches d. $2\frac{1}{6}$ inches
- 5. You decide to make a new size marshmallow: the mega marshmallow. This marshmallow is $2\frac{4}{\varsigma}$ inches taller than the jumbo marshmallow. How tall is the new mega
 - marshmallow?

- Using the table in question #4, what would be the height of a tower made of two regular marshmallo and two mini marshmallows?
- $a. 2\frac{5}{6}$ inches
- b. $2\frac{2}{y}$ inches
- c. $3\frac{1}{2}$ inches
- d. 10 of an inch



Challenge #2

- Solve each fraction subtraction problem.
- Record answers on your brochure. Check your answers in the Candy Factory
- Add the cotton candy to the candy shop.
- Scan the QR code in the corner of the next page
- Move on to challenge *3.
- L You start off with $\frac{7}{8}$ of a cup of sugar. You pour $\frac{1}{4}$ of a cup of sugar into the cotton candy machine. How much sugar do you have left?
 - a. I cups
 - b. $\frac{5}{4}$ of a cup
 - c. 6 cups
 - d. 6 of a cup



- The cotton candy recipe calls for $\frac{2}{3}$ of a tablespoon of food coloring. You want to make purple cotton candy, so you add $\frac{1}{2}$ of a tablespoon of blue food coloring. How much red food coloring should you add to reach $\frac{2}{3}$ of a tablespoon of food coloring in total?
 - a. $\frac{2}{6}$ of a tablespoon
- b. $\frac{1}{6}$ of a tablespoon
- c. $\frac{1}{2}$ of a tablespoon
- d. $\frac{1}{2}$ of a tablespoon
- 3. It takes you $2\frac{3}{11}$ minutes to wrap the first cotton candy around the stick. By the fifth cotton candy, you're able to do it in $1\frac{3}{2}$ minutes! How much faster did you make the fifth cotton candy than the first cotton candy?
 - a. $1\frac{3}{4}$ minutes faster
 - b. 4 minutes faster
 - c. $1\frac{3}{9}$ minutes faster
 - d. I minutes faster

4. The cotton candy is sold in packages with one, two, or three colors. The weights of the different packages are shown in the table below

Number of Colors	1	2	3
Weight (ounces)	6 <u>1</u>	7 2/3	8

How much less does a two-color package of cotton candy weigh than a three-color package?

- a. $\frac{5}{12}$ of an ounce c. $\frac{7}{2}$ of an ounce
- b. $\frac{2}{7}$ of an ounce d. $\frac{1}{3}$ of an ounce
- Using the table from question #4, how much more do three one-color packages of cotton candy weigh than two two-color packages?
 - a. $4\frac{1}{\epsilon}$ ounces c. $3\frac{1}{\epsilon}$ ounces
 - b. $5\frac{1}{4}$ ounces d. $4\frac{1}{5}$ ounces

- You create a new type of cotton candy for the factory to produce: unicorn cotton candy. This cotton candy has edible glitter and rainbow sprinkles in it. It costs 1 dollars to produce one pound of unicorn cotton candy. This is $\frac{5}{6}$ of a dollar more than the cost of producing two pounds of regular cotton candy. How much does it cost to produce one pound of regular cotton candy?
 - a. $\frac{2}{3}$ of a dollar



- d. 上 of a dollar



- Challenges focused on Adding & Subtracting
 - Fractions with Unlike

4 Mathematics

Challenges

- Denominators
- Each challenge takes about 20-30 minutes

Challenge #3



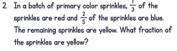
- Record answers on your brochure. Check your answers in the Candy Factory
- Add the chocolate bar to the candy shop.
- Scan the QR code in the corner of the next page
- Move on to challenge #4.
- L. Hannah ate $\frac{1}{u}$ of a chocolate bar yesterday and $\frac{1}{2}$ of the chocolate bar today. She says she ate $\frac{2}{3}$ of
- 2. A fun-size chocolate bar is \frac{1}{6} of the length of size chocolate bar. Asante does the math below determine what fraction of a full-size bar equa fun-size bars. What did Asante do wrong?

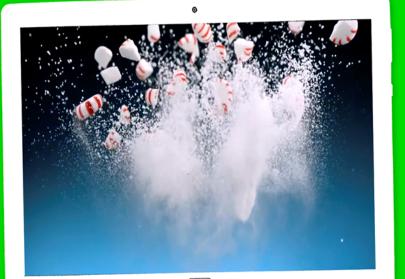
$$\frac{1}{6} + \frac{1}{6} + \frac{1}{6} = \frac{3}{6} = \frac{2}{3}$$

- a. Asante is correct.
- b. Asante forgot to add the denominators.
- c. Asante did not simplify his answer corre

Challenge #4

- Solve each word problem.
- Record answers on your brochure.
- Check your answers in the Candy Factory
- Add the sprinkles to the candy shop.
- Scan the QR code in the corner of the next page
- Earn the keys to the factoryl
- There are three candy factory workers who run
- 2. In a batch of primary color sprinkles, \frac{1}{2} of the sprinkles are red and $\frac{2}{5}$ of the sprinkles are blue. the sprinkles are yellow?





- 4. It takes $2\frac{3}{4}$ gallons of cocoa butter and $1\frac{2}{3}$ gallons of sugar to make the chocolate base for one batch of fun-size bars. Your workers calculated how much more cocoa butter than sugar is needed for one batch. What did your workers do wrong?
- $2\frac{3}{4} 1\frac{2}{3} = \frac{11}{4} \frac{5}{3} = \frac{30}{12} \frac{20}{12} = \frac{10}{12} = \frac{5}{6}$
- a. They are correct.
- b. They made a mistake when converting from mixed numbers into improper fractions.
- c. They made a mistake when creating fractions with common denominators.
- d. They made a mistake when subtracting.

/hat should the answer to the equation in question

- To make chocolate peanut butter fun-size bars, first the workers mix $64\frac{7}{8}$ ounces of chocolate with $22\frac{5}{6}$ ounces of peanut butter. They remove of $\frac{1}{2}$ of an ounce from the mixture for a quality assurance test Then, they pour $15\frac{3}{u}$ ounces out to make the first batch of candy bars. They calculate that there are 7 ounces of the chocolate peanut butter mixture remaining. Is this correct?
- a. They are correct.
- b. No, there is not enough information to answer the question.
- c. No, the answer should be 71 1
- d. No, the answer should be $68\frac{13}{31}$

- 4. The sprinkles are packaged in shaker jars to be sold. $\frac{6}{5}$ of the weight of each jar are the sprinkles themselves. This is twice as much as the weight of the shaker jar. The metal top on the jar is $\frac{1}{5}$ of the weight, and the rest of the weight is the label on the iar. How many times more does the metal top weigh than the label?
 - a. three times as much
 - b. four times as much
 - c. twice as much
 - d. they weigh the same
- 5. The table below shows what fraction of the sprinkles produced by the factory are certain shapes. Fill in the missing information so that the sum of all the fractions in the table is l.

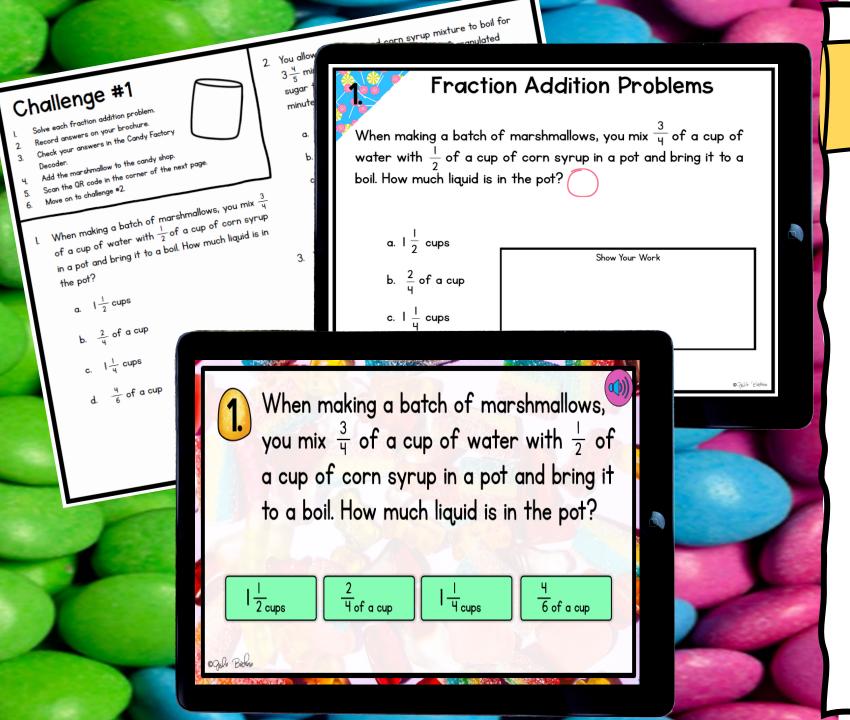
Shape	Oblong	Round	Hearts	Stone
Fraction of Total	2 5		10	1 7

What fraction of the sprinkles are round or oblang?

- sugar, wax, and food coloring. $\frac{3}{n}$ of each sprinkle is There is twice as much sugar as food coloring. What fraction of each sprinkle is sugar?
- 6. Each sprinkle is made up of a mixture of cornstarch, cornstarch. 2 is wax. The rest is sugar and food coloring

4 Mathematics Challenges

- Themed videos integrated throughout the Escape Room to keep kids engaged.
- Students work in groups, partners, or independently.



3 Versions

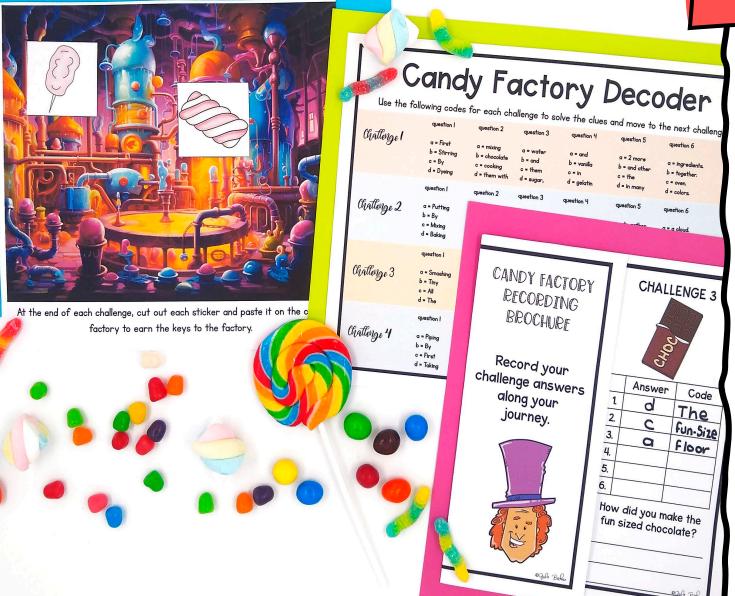
- Print
- Google Slides
- WebscapeTM (Our most popular experience)

			MINISTER 1 (1980)
	PDF	Google Slides	Webscape™ €
Format Type	Printable	Digital	Digital
Device	N/A	Any Device	Any Device
Required Prep	Print & Go	Copy & Share	Zero Prep
Student Answers	Printable Answer Pamphlet	Google Sheets Decoder Tool	Integrated Challenge Hub
Self Correcting	Includes Answer Key	Self Correcting	Self Correcting
Custom Videos	QR Codes	Embedded You Tube	Embedded
Audio Readings	N/A	No Audio Readings	Contains Audio Readings
Navigation	N/A	Student Directed	Automatically Advancing
Extras	Early Finish Challenges	Movable Pieces	Interactive Animation

3 Versions

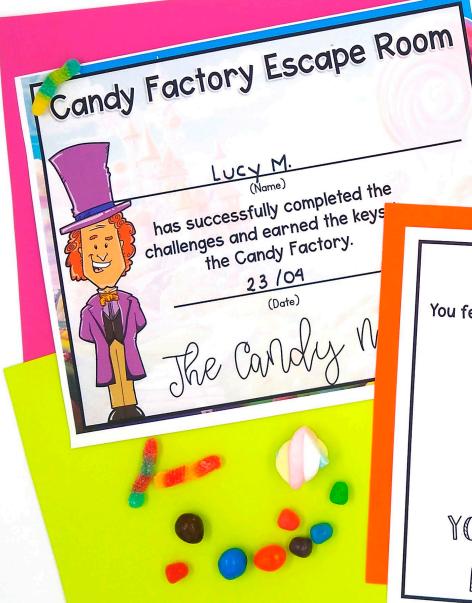
- Print
- Google Slides
- Webscape TM (Our most popular experience)





Print

- Cut and paste stamps for each challenge
- Easy to follow
- Optimal for group or partner work
- Recording brochure for answers
- Self-checking decoder
- Certificate of completion





Ooops!

You fell in the pot of marshmallows and have to wash off all the sticky stuff!



Print

 OOPS! Cards for differentiation



Webscape TM

- Most interactive experience
- Self correcting
- Embedded videos
- Embedded audio
- Animation
- Simple navigation



Webscape TM

- No log ins or sign ups
- Works with any device that has an internet connection and web browser
- Zero prep! Just share the link with your students.

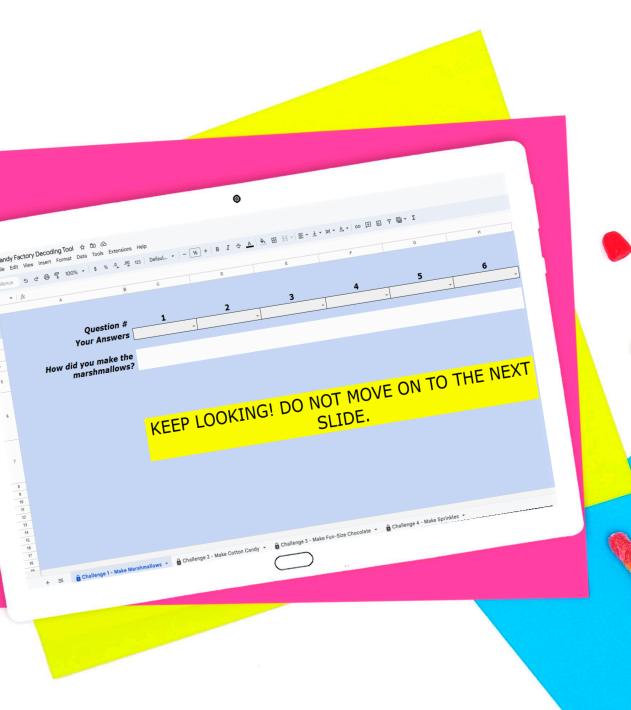


Fractions Word Problems

There are three candy factory workers who run the sprinkle There are three candy tactory workers who run the sprinkle 5 maker and he produces 9 machines. Paolo is the fastest sprinkle-maker and he produces 9 of all the sprinkles. Makayla is still learning, so she only produces 6 of the sprinkles. What fraction of the sprinkles do Paolo and Makayla make altogether?

Google Slides

- One problem per slide
- Students drag to circle their answers



Google Slides

 Toggle to self-checking decoder

 Decoder will prompt at the end of each challenge whether students are correct or need to check their work.



Looking for More?



