

3rd Grade

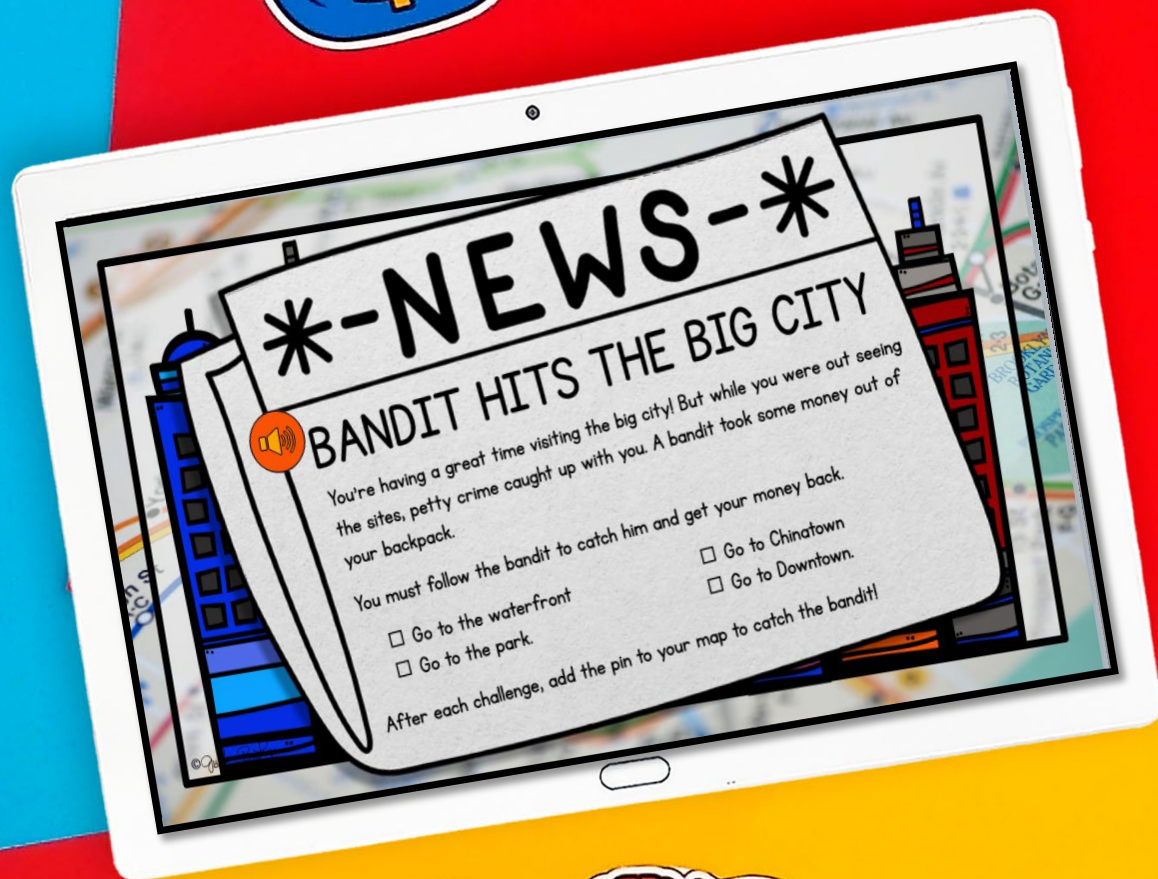
GEOMETRY

CATCH THE BANDIT ESCAPE ROOM



PRINTABLE • GOOGLE • WEBSCAPE™





Catch the Bandit!

Students won't realize they are practicing Geometry skills! They will be immersed in the storytelling and our original videos as they complete math challenges.

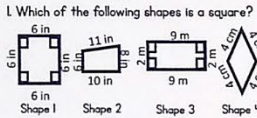
Learn more!



4 Mathematics Challenges

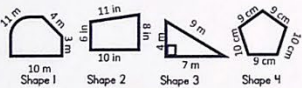
Challenge #1

- Solve each "Identify quadrilaterals" problem.
- Record answers on your brochure.
- Check your answers in the Bandit Decoder.
- Add the waterfront pin to your map.
- Scan the QR code in the corner of the next page.
- Move on to the challenge #2.



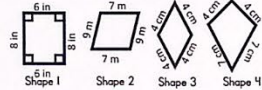
- a. Shape 3
b. Shape 1
c. Shape 2
d. Shape 4

2. Which of the following shapes is a quadrilateral?



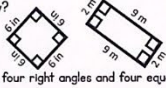
- a. Shape 2
b. Shape 1
c. Shape 3
d. Shape 4

3. Which of the following shapes is a rhombus?



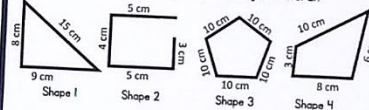
- a. Shape 3
b. Shape 1
c. Shape 2
d. Shape 4

4. The shapes below can both be called rectangles. Which explanation best tells why?



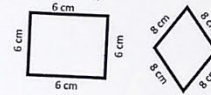
- a. Both shapes have four right angles and four equal sides.
b. Both shapes have four right angles, and the opposite sides are equal and parallel.
c. Both shapes have opposite sides that are equal and parallel.

5. Which of the following shapes is a quadrilateral?



- a. Shape 1
b. Shape 2
c. Shape 3
d. Shape 4

6. Both shapes below can both be called rhombuses. Which explanation best tells why?



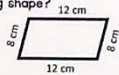
- a. Both shapes have four right angles.
b. Both shapes have one pair of parallel sides and the opposite sides are equal.
c. Both shapes have four equal sides, opposite equal angles and opposite parallel sides.
d. Both shapes have two pairs of parallel sides and the opposite angles are equal.

Challenge #2

- Solve each "classify quadrilaterals" problem.
- Record answers on your brochure.
- Check your answers in the Bandit Decoder.
- Add the chinatown pin to your map.
- Scan the QR code in the corner of the page.
- Move on to the challenge #3.

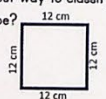


1. Which is the best way to classify the following shape?



- a. Quadrilateral, rectangle, rhombus, square
b. Quadrilateral, square
c. Quadrilateral, rectangle
d. Quadrilateral

2. Which is the best way to classify the following shape?



- a. Quadrilateral, rectangle, square
b. Quadrilateral, rhombus, square
c. Quadrilateral, rectangle, square, rhombus
d. Quadrilateral, rhombus

3. Which is the best way to classify the following shape?



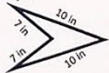
- a. Quadrilateral, rectangle, square
b. Quadrilateral, rectangle, rhombus, square
c. Quadrilateral, rhombus
d. Quadrilateral, square, rhombus

4. Which is the best way to classify the following shape?



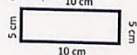
- a. Quadrilateral, rhombus
b. Quadrilateral
c. Quadrilateral, rectangle, rhombus, square
d. Quadrilateral, square, rhombus

5. Which is the best way to classify the following shape?



- a. Quadrilateral, rhombus
b. Quadrilateral, rectangle, rhombus, square
c. Quadrilateral
d. Quadrilateral, square, rhombus

6. Which is the best way to classify the following shape?



- a. Quadrilateral, rhombus
b. Quadrilateral, rectangle
c. Quadrilateral
d. Quadrilateral, rectangle, rhombus, square

Scan the QR code or click [here](#) to view the video.



Scan the QR code or click [here](#) to view the video.



- Challenges focused on Categorizing Shapes
- Each challenge takes about 20-30 minutes

Learn more!



4 Mathematics Challenges

Challenge #3

- Solve each "analyze the quadrilaterals" problem.
- Record answers on your brochure.
- Check your answers in the Bandit Decoder.
- Add the park pin to your map.
- Scan the QR code in the corner of the next page.
- Move on to the challenge #4.

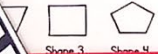


1. A square and a trapezoid are shown below. Which attributes do these shapes always have in common?



- Number of angles and color
- Side length and number of sides
- Number of sides and number of angles
- Right angles and side length

2. Which of the following shapes is always a quadrilateral but not a

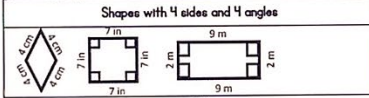


3. The shape below is a rectangle. What is the name of another shape that also always be called a rectangle?

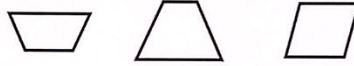


- square
- triangle
- rhombus
- Trapezoid

4. The following shapes all belong to the same group. Which of the shapes belongs in the group?

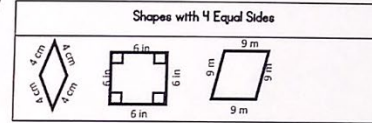


5. What do these shapes all have in common?



- They are all quadrilaterals
- They are all rectangles
- They are all squares
- They are all rhombuses

6. The following shapes all belong to the same group. Which of the shapes also belongs in the group?



-
-
-
-

Scan the QR code or click



Challenge #4

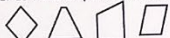
- Solve each quadrilaterals problem.
- Record answers on your brochure.
- Check your answers in the Bandit Decoder.
- Add the downtown pin to your map.
- Scan the QR code in the corner of the page.
- Catch the bandit!



Scan the QR code or click [here](#) to view the video.

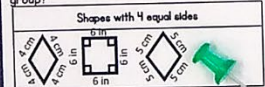


1. What do these shapes all have in common?



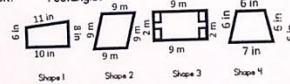
- They are all rhombuses
- They are all quadrilaterals
- They are all squares
- They are all rectangles

2. The following shapes all belong to the same group. Which of the shapes also belongs in the group?



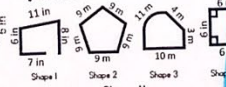
-
-
-
-

3. Which of the following shapes is a rectangle?



- Shape 3
- Shape 1
- Shape 2
- Shape 4

5. Which of the following shapes is a quadrilateral?



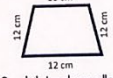
- Shape 4
- Shape 3
- Shape 2
- Shape 1

4. Which is the best way to classify the following shape?

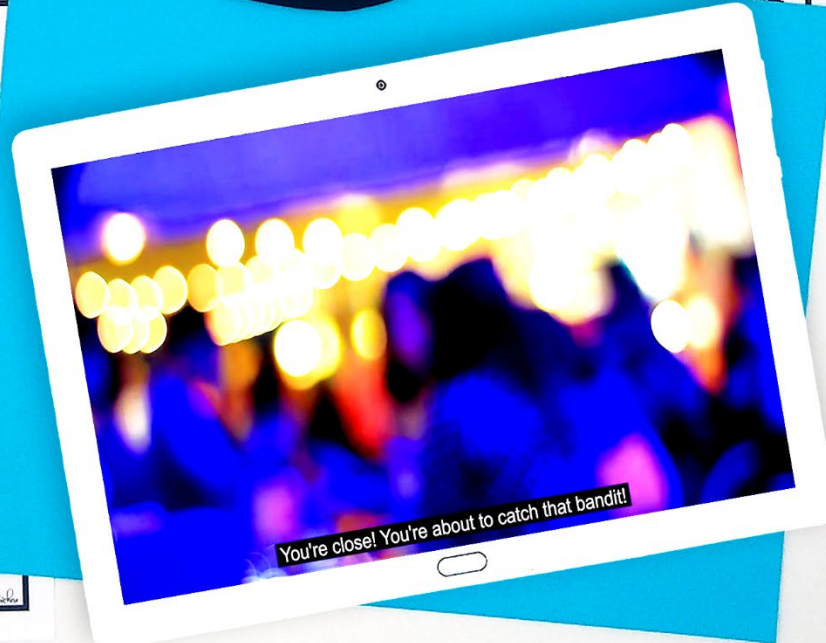


- Quadrilateral, rectangle, rhombus, square
- Quadrilateral, rectangle
- Quadrilateral, rhombus
- Quadrilateral

6. How can you classify the following shape?



- Quadrilateral, parallelogram, square
- Quadrilateral, rectangle, square
- Quadrilateral, rhombus
- Quadrilateral, trapezoid



- Themed videos integrated throughout the Escape Room to keep kids engaged.
- Students work in groups, partners, or independently.

Learn more!

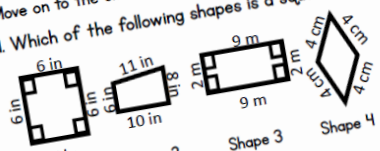


Challenge #1

1. Solve each "identify quadrilaterals" problem.
2. Record answers on your brochure.
3. Check your answers in the Bandit Decoder.
4. Add the waterfront pin to your map.
5. Scan the QR code in the corner of the next page.
6. Move on to the challenge #2.

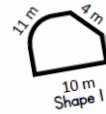


1. Which of the following shapes is a square?



- a. Shape 1
- b. Shape 2
- c. Shape 1
- d. Shape 2

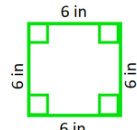
2. Which of



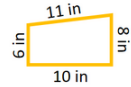
1

Solve the Identify Quadrilaterals Problem

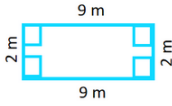
Which of the following shapes is a square?



Shape 1



Shape 2



Shape 3



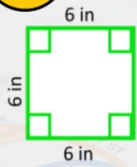
Shape 4

The answer is:

- a. Shape 3
- b. Shape 1

1

Which of the following shapes is a square?



Shape 1



Shape 2



Shape 3



Shape 4

Shape 3

Shape 1

Shape 2

Shape 4




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3 Versions

- Print
- Google Slides
- Webscape™ (Our most popular experience)

Learn more!



	PDF 	Google Slides 	Webscape™ 
Format Type	Printable	Digital	Digital
Device	N/A	Any Device	Any Device
Required Prep	Print & Go	Copy & Share	Zero Prep
Student Answers	Printable Answer Pamphlet	Google Sheets Decoder Tool	Integrated Challenge Hub
Self Correcting	Includes Answer Key	Self Correcting	Self Correcting
Custom Videos	QR Codes	Embedded You Tube	Embedded
Audio Readings	N/A	No Audio Readings	Contains Audio Readings
Navigation	N/A	Student Directed	Automatically Advancing
Extras	Early Finish Challenges	Movable Pieces	Interactive Animation

3 Versions

- Print
- Google Slides
- Webscape™ (Our most popular experience)

Learn more!



Print



At the end of each challenge, Cut out each sticker and paste it on the map to catch the bandit.



Bandit Decoder

Use the following codes for each challenge to solve the clues and move to the next challenge.

Challenge 1

question 1 a = I b = The bandit c = He d = Someone	question 2 a = ran b = was c = called d = put	question 3 a = away b = eating c = away d = him	question 4 a = a b = past some c = with d = in a	question 5 a = hungry b = peanuts & c = the d = cargo	question 6 a = pigeon b = candy c = ships d = hold
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Challenge 2

question 1 a = He b = I c = They d = Customers	question 2 a = was b = saw c = said d = helped	question 3 a = at b = he c = he just d = him	question 4 a = the b = finished c = was d = catch	question 5 a = bus b = some c = eating d = a	question 6 a = stop. b = fried rice. c = hot dogs. d = cab.
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Challenge 3

question 1	question 2	question 3	question 4	question 5	question 6
				a = marathon	a = alone. b = bench.

CATCH THE BANDIT RECORDING BROCHURE

Record your challenge answers along your journey.

	Answer	Code
1.	C	Iran
2.	b	past
3.		
4.		
5.		
6.		

What did you see at the park?

- Cut and paste stamps for each challenge
- Easy to follow
- Optimal for group or partner work
- Recording brochure for answers
- Self-checking decoder
- Certificate of completion

Learn more!



Catch the Bandit Escape Room

Jhon Brown

(name)

has successfully completed the challenges and caught the bandit.

7/05

(Date)

Neighborhood
Crime Watchers

Scan the QR code
or click [here](#) to
view the video.



ojo's Babes



Ooops!

You got lost in the park.



NO HELPING YOUR TEAM FOR 3
MINUTES!

ojo's Babes

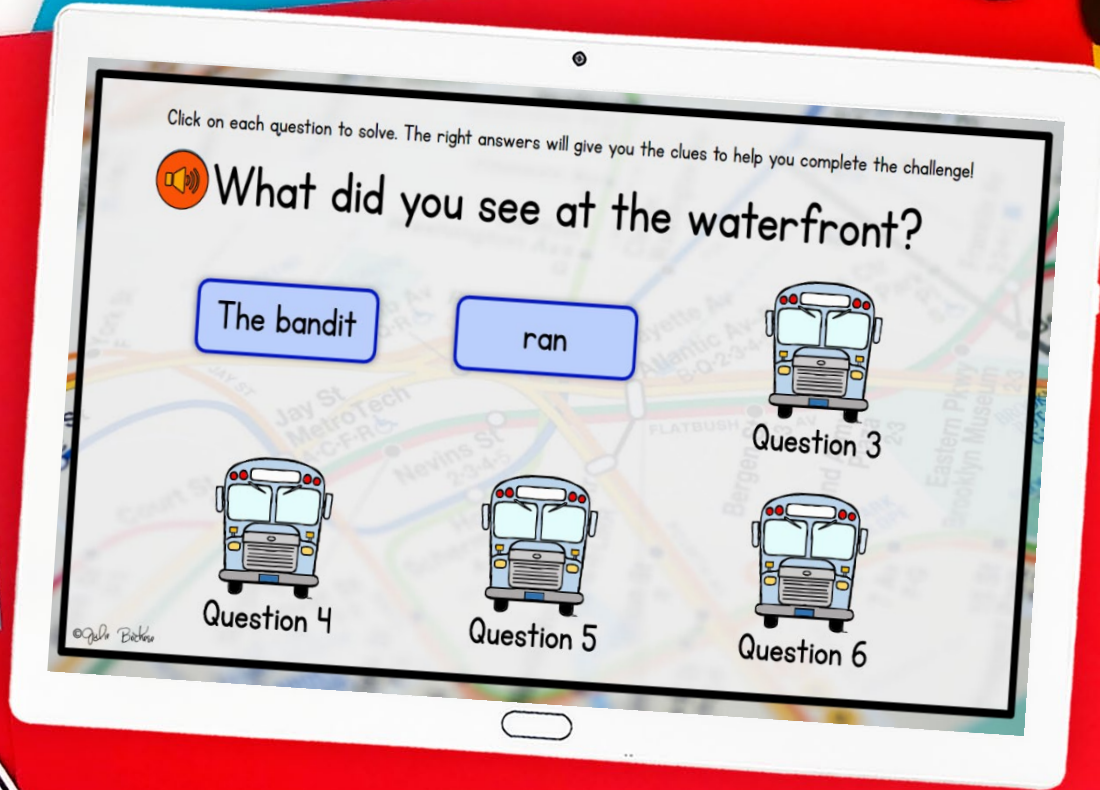
Print

- OOPS! Cards for differentiation

Learn more!



Webscape™



- Most interactive experience
- Self correcting
- Embedded videos
- Embedded audio
- Animation
- Simple navigation

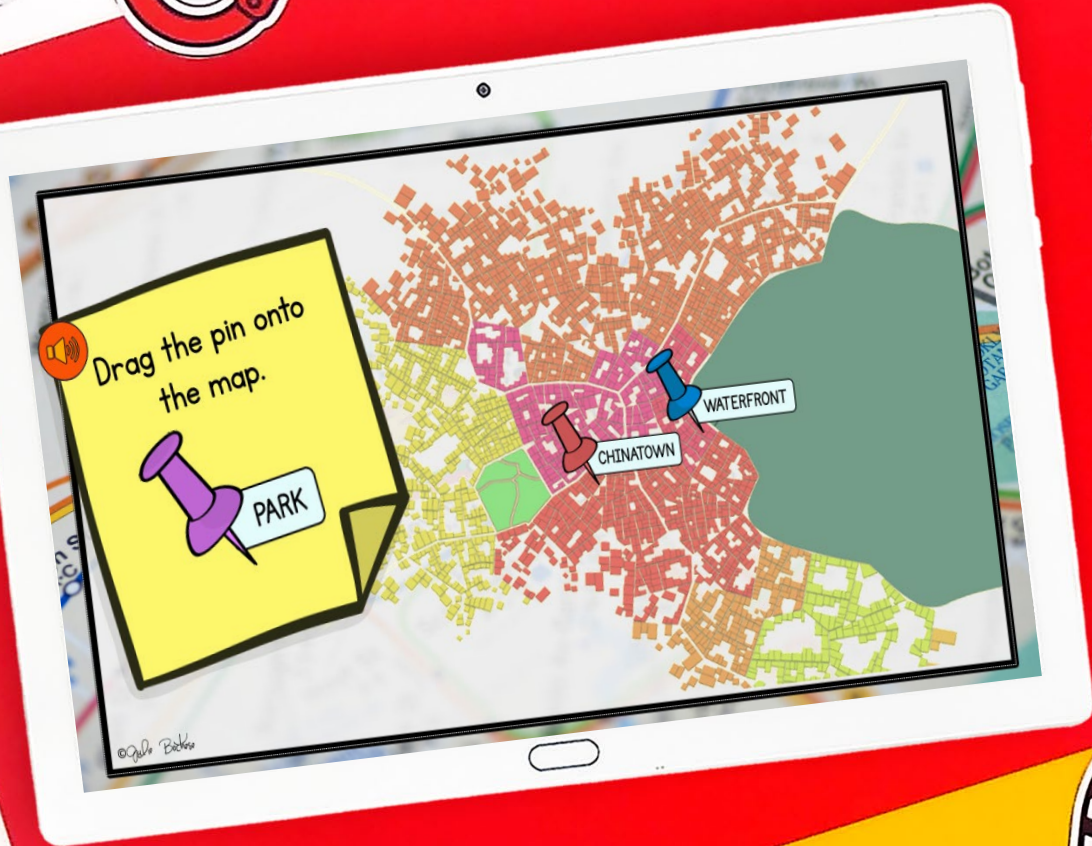
Learn more!



Webscape™

- No log ins or sign ups
- Works with any device that has an internet connection and web browser
- Zero prep! Just share the link with your students.

Learn more!



Google Slides

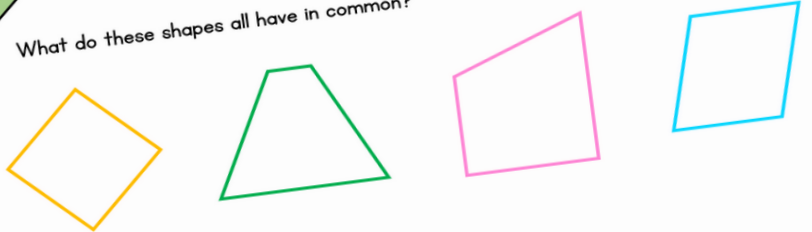
- One problem per slide
- Students drag to circle their answers

Learn more!



1 Solve the Quadrilateral Problem

What do these shapes all have in common?



The answer is:

a. They are all rhombuses
b. They are all quadrilaterals
c. They are all squares
d. They are all rectangles

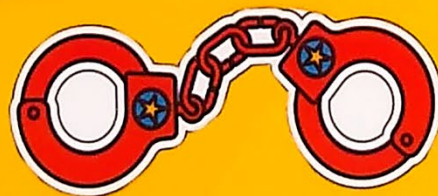
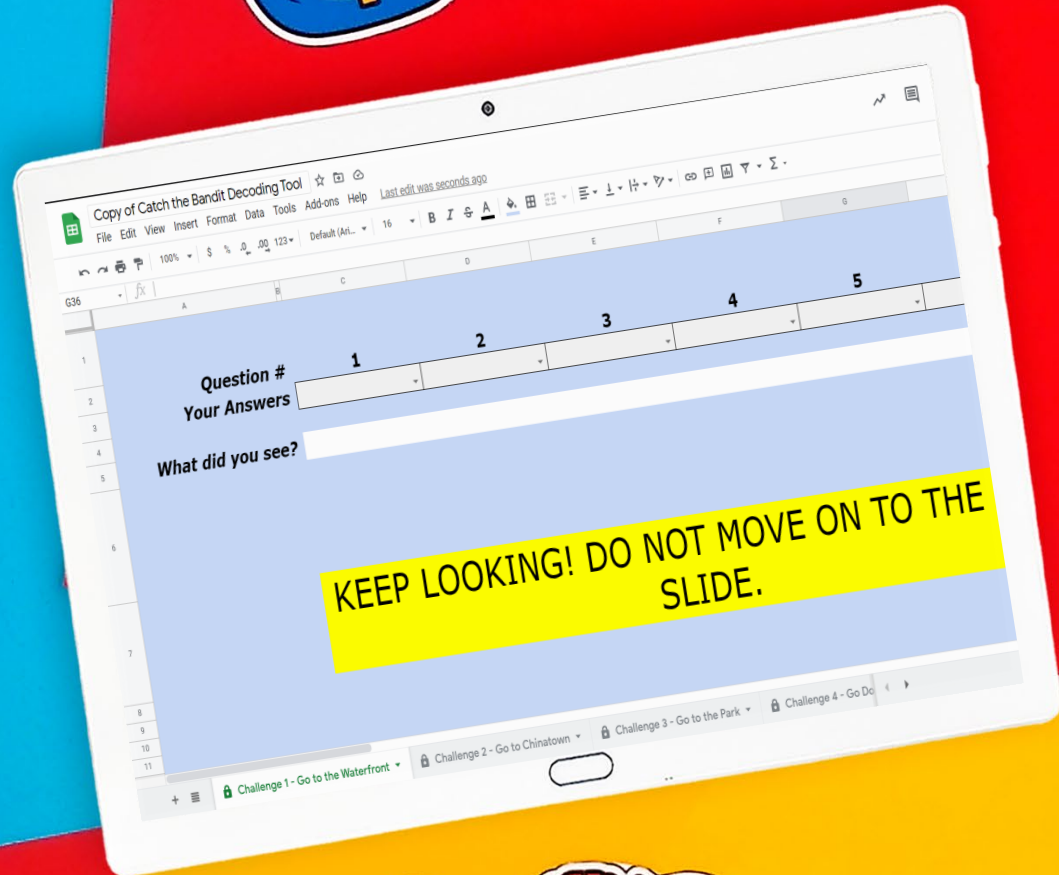
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Google Slides

- Toggle to self-checking decoder
- Decoder will prompt at the end of each challenge whether students are correct or need to check their work.

Learn more!



Looking for More?

ESCAPE ROOM BUNDLE

Math Skills

3rd Grade



Math Escape Rooms

- 2nd Grade
- 3rd Grade
- 4th Grade
- 5th Grade

Telling Time: Time Machine Escape Room

ENGAGE VIDEOS TELL THE STORY

Print and Digital

MEASUREMENT LINE PLOT

3rd Grade

HAUNTED TRAIN ESCAPE ROOM

PRINTABLE • GOOGLE • WEBSCAPE™



HALLOWEEN MATH

Escape Room

3rd GRADE

Place Value

Mrs. P... gave out different types of candy to the trick-or-treaters. The table below shows how many of each type of candy she gave out.

Candy Type	Chocolates	Lollipops	Gummies	Candy Corn
Amount	245	334	286	422

When rounded to the nearest hundred, which two candy types did she give out the same amount of?

- a. Chocolates & gummies
- b. Chocolates & candy corn
- c. Lollipops & gummies
- d. Lollipops & candy corn

