

2.MD.A.1

MEASUREMENT TOOLS

TASK CARDS

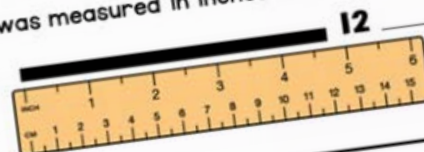
ANSWER SHEET

Name: _____ Date: _____

Card #	Answer
1.	
2.	
3.	
4.	
5.	
6.	
7.	

9

MEASURE WITH APPROPRIATE TOOLS
Use the ruler to determine if the line was measured in inches or centimeters.

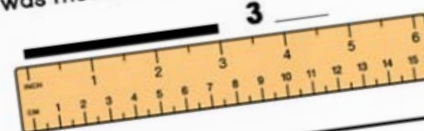


A. centimeters

B. inches

10

MEASURE WITH APPROPRIATE TOOLS
Use the ruler to determine if the line was measured in inches or centimeters.



A. centimeters

B. inches

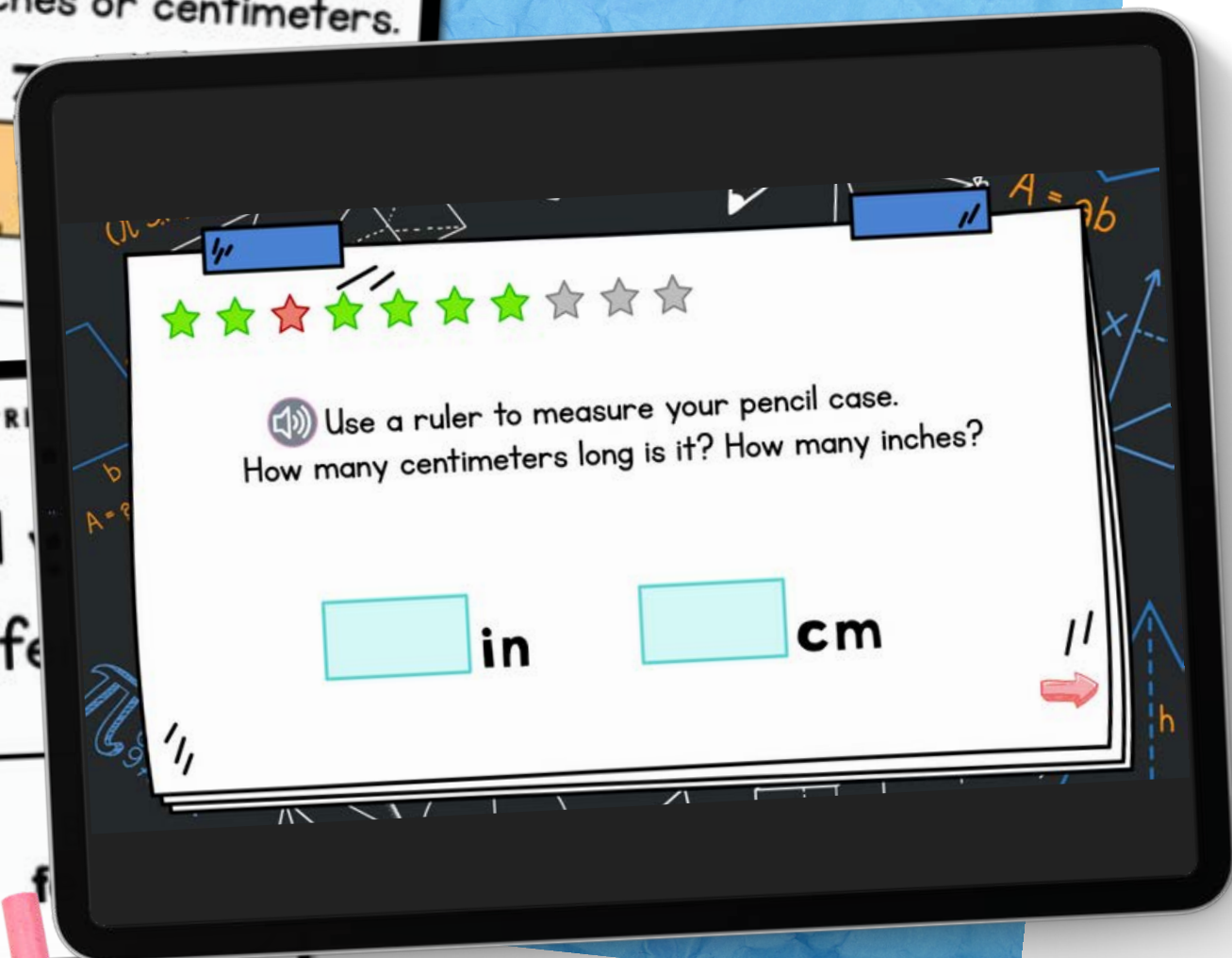
12

MEASURE WITH APPROPRIATE TOOLS
Use the ruler to determine if the line was measured in inches or centimeters.

26

What unit would you use to measure a foot?

A. inches



PRINTABLE AND DIGITAL



- 30 PRINT-AND-GO TASK CARDS
- READY TO USE FOR CENTERS

ANSWER SHEET

Name: _____ Date: _____

Card#	Answer	Card#	Answer
1.		16.	
2.		17.	
3.		18.	
		19.	
		20.	
		21.	
		22.	
		23.	
		24.	
		25.	
		26.	
		27.	
		28.	
		29.	
		30.	



17 MEASURE WITH APPROPRIATE TOOLS

Meredith's pencil measures **15 cm**. Randall's pencil measures **4 cm** less than Meredith's. How long is Randall's pencil?

19 MEASURE WITH APPROPRIATE TOOLS

Martin was **47 inches** tall in May. He grew 4 inches over summer break. How tall is Martin now?

18 MEASURE WITH APPROPRIATE TOOLS

Laurel is **45 inches** tall. Will is **7 inches** taller than Laurel. How tall is Will?

20 MEASURE WITH APPROPRIATE TOOLS

Lee's toy train is **31 centimeters** long. He added one more train car, and now it is **38 centimeters** long. How long was the train car?

25 MEASURE WITH APPROPRIATE TOOLS

What unit would you use to measure a pencil?

A. centimeters B. meters

26 MEASURE WITH APPROPRIATE TOOLS

What unit would you use to measure a fence?

A. inches B. feet

27 MEASURE WITH APPROPRIATE TOOLS

What unit would you use to measure _____?

A. centimeters B. meters

28 MEASURE WITH APPROPRIATE TOOLS

What unit would you use to measure _____?

A. inches B. feet

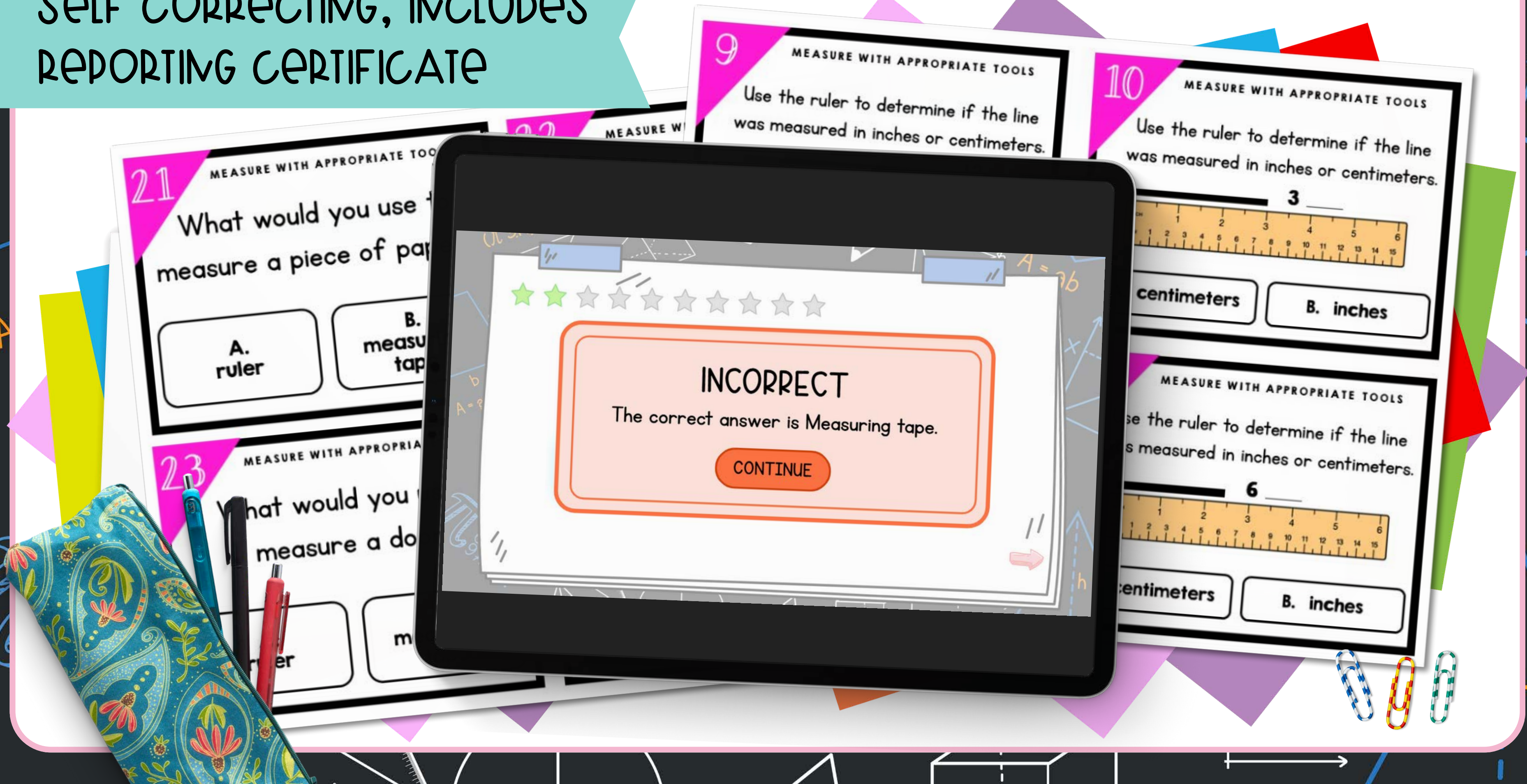


Ways to Use Task Cards

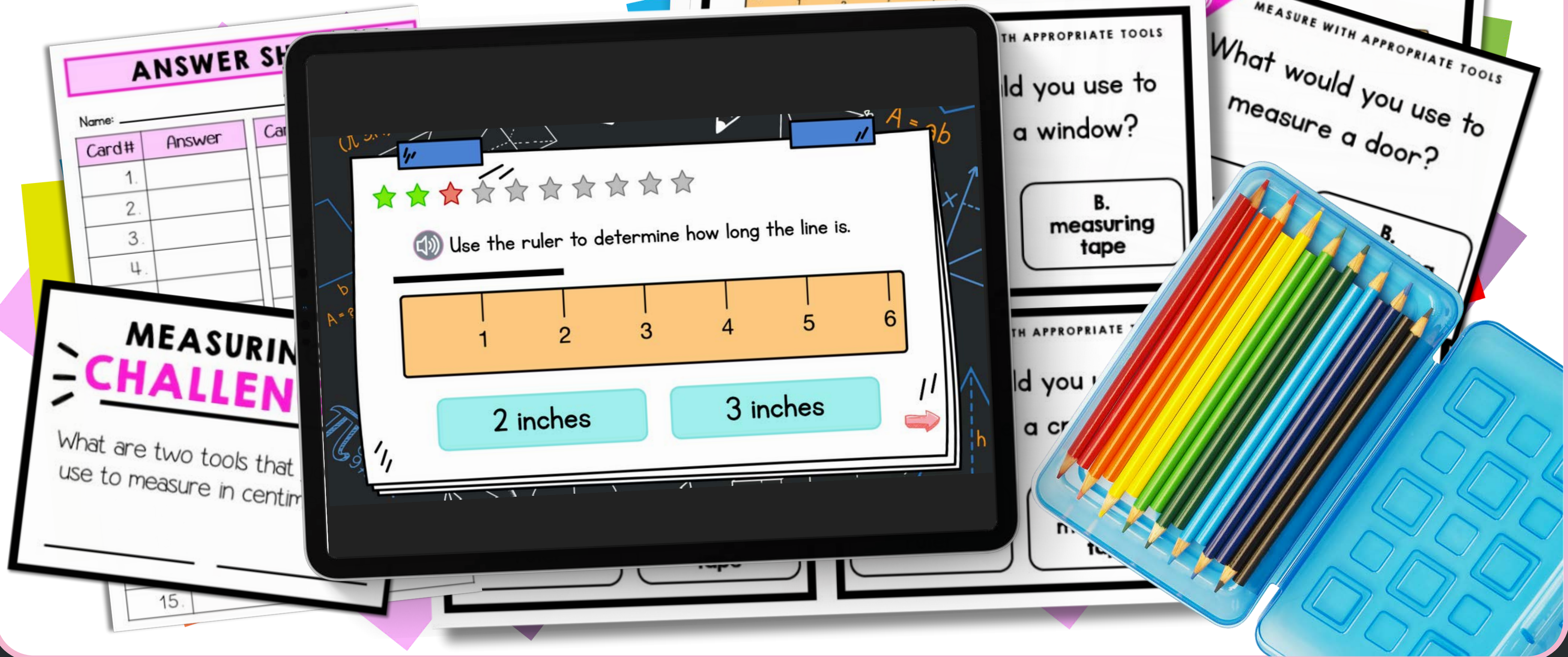
- 1 Centers
- 2 Scoot: Pass out one card for each student. Set a timer and say, "scoot!" when the timer goes off. Students move seats to the next card. They continue to rotate until they are back at their original seat.
- 3 Scavenger Hunt: Hide cards around the room. Students search for cards and answer them.
- 4 Jenga: Number Jenga blocks. Students stack the blocks, then take turns pulling blocks. Students answer the corresponding number card.
- 5 Whole class practice: Teacher displays card on the projector. Students answer on mini white boards.
- 6 Exit Tickets: Give each student a task card at the end of the lesson. Have them answer on a sticky note.



SELF CORRECTING, INCLUDES REPORTING CERTIFICATE



SHUFFLES CARDS, SO STUDENTS
CAN PRACTICE MORE THAN ONCE



STANDARDS ALIGNED

24

MEASURE WITH APPROPRIATE TOOLS

What would you use to measure a crayon?

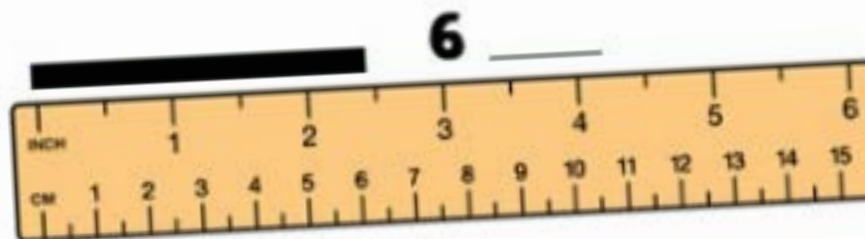
A. ruler

B. measuring tape

12

MEASURE WITH APPROPRIATE TOOLS

Use the ruler to determine if the line was measured in inches or centimeters.



A. centimeters

B. inches

29

MEASURE WITH APPROPRIATE TOOLS

Use a ruler to measure your pencil case. How many centimeters long is it? How many inches?

_____ in _____ cm

23

MEASURE WITH APPROPRIATE TOOLS

What would you use to measure a door?

ruler

B. measuring tape

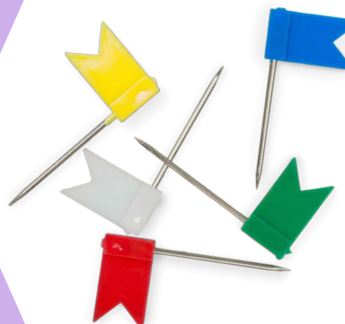
18

MEASURE WITH APPROPRIATE TOOLS

Laurel is **45 inches** tall.
Will is **7 inches** tall.
Laurel. How



USE OVER AND OVER FOR CENTERS, GAMES, AND REVIEW



29

MEASURE WITH APPROPRIATE TOOLS

Use a ruler to measure your pencil case. How many centimeters long is it? How many inches?

CHALLENGE

Is that you can measure in centimeters?

ANSWER SHEET

Name: _____ Date: _____

Card#	Answer	Card#
16.		
17.		
18.		
19.		
20.		
21.		
22.		
23.		
24.		
25.		
26.		
27.		
28.		

1

MEASURE WITH APPROPRIATE TOOLS

Use the ruler to determine how long the line is.

A. 3 inches B. 5 inches

2

MEASURE WITH APPROPRIATE TOOLS

Use the ruler to determine how long the line is.

A. 3 inches B. 5 inches

14

MEASURE WITH APPROPRIATE TOOLS

Use the ruler to determine if the line was measured in inches or centimeters.

15 _____

A. centimeters B. inches

13

MEASURE WITH APPROPRIATE TOOLS

Use the ruler to determine if the line was measured in inches or centimeters.

6 _____

A. centimeters B. inches

4

MEASURE WITH APPROPRIATE TOOLS

Use the ruler to determine how long the line is.

A. 3 inches B. 5 inches

16

MEASURE WITH APPROPRIATE TOOLS

Use the ruler to determine if the line was measured in inches or centimeters.

2 _____

A. centimeters B. inches

15

MEASURE WITH APPROPRIATE TOOLS

Use the ruler to determine if the line was measured in inches or centimeters.

5 _____

A. centimeters B. inches

4

MEASURE WITH APPROPRIATE TOOLS

What would you use to measure a crayon?

A. ruler



MEASURE WITH APPROPRIATE TOOLS

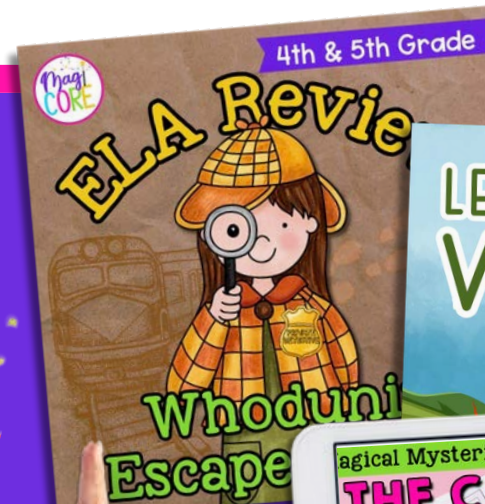
_____ inches tall.

_____ is taller than Laurel. How tall is Will?

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