

2nd & 3rd Grade

Author's Purpose



Under the Sea Escape Room



PRINTABLE • GOOGLE • WEBSCAPE™

Challenge #1

1. Read the passages and answer the questions.
2. Use your answers to help guide the Little Explorer home. Keep your eyes open for a sunken ship!
3. Collect any treasure you find along the way. Next, you'll make your way to the lost city of Atlantis.



DIVE IN!

Students won't realize they are practicing Author's Purpose skills! They will be immersed in the storytelling and our original videos as they complete reading comprehension challenges.

Learn more!



Challenge #2

Read the passages and answer the questions.

Use your answers to help guide the Little Explorer home. Keep your eyes open for the lost city of Atlantis!

Collect any treasure you find along the way. Next, you'll make your way to a beautiful coral reef.



1

Giant Pandas

Giant pandas are bears. They live in the mountains of southwestern China. An adult panda weighs about 200 to 300 pounds. They are from 4 to 5 feet tall. Pandas are excellent climbers and good swimmers. Pandas are mostly quiet. However, they can bleat, roar, growl, and honk. People love pandas because of their cute teddy bear appearance.

These black and white mammals eat mostly bamboo shoots and leaves. Sometimes they eat fish, small animals, or other plants. Bamboo, however, is always their top choice. Pandas spend almost 12 hours a day eating. They eat a lot of bamboo, even though bamboo doesn't actually provide much nutrition. Pandas have five fingers and a special bone on their wrist. This helps them grab bamboo stalks. They use their teeth to peel off the tough outer layer of the stalks. Pandas like the soft part inside. There is less bamboo growing in the world today and that is one of the threats against pandas' survival.

When pandas are born they are furless, pink, and blind. At birth, they weigh only about 3 ounces. After about 3 weeks, the black and white colors appear. Panda moms take great care of their small cubs. They don't leave the den for several days after giving birth. Cubs open their eyes at about 50 days after being born. At 10 weeks, they begin to crawl. Teeth appear at 14 weeks. Panda cubs are able to walk by 21 weeks. Scientists believe pandas can live for about 20 years in the wild. In human care, they can live for about



1. What sentence best helps you determine the author's purpose?

- a. "People love pandas because of their cute teddy bear appearance."
- b. "Bamboo actually doesn't provide that much nutrition."
- c. "These black and white mammals eat mostly bamboo shoots and leaves."
- d. "There is less bamboo growing in the world today and that is one of the threats against pandas' survival."

2. Which of the following details could the author add to the passage to support the main point of the text?

- a. The giant panda's diet consists of 99% bamboo.
- b. Giant pandas are protected by the Chinese government.
- c. Fourteen cities outside of China have zoos with giant pandas.
- d. Giant pandas are very cute and cuddly.

3. What is the author's purpose for writing this text?

- a. to explain why giant pandas are endangered
- b. to answer a question about the diet of giant pandas
- c. to describe basic facts about giant pandas
- d. to describe how baby pandas are taken care of by their mothers

4 Reading Challenges

- Challenges focused on Author's Purpose
- Each challenge takes about 20-30 minutes
- 18 short nonfiction passages, 1 long nonfiction passage
- Multiple choice questions
- Passages in 2nd-3rd Grade Text Complexity band (420L-820L)
- Passages and questions are scaffolded

Learn more!



Challenge #1

Read the passages and answer the questions.

Use your answers to help guide the Little Explorer home. Keep your eyes open for a sunken ship!

Making Natural Wind Chimes

It's fun to have a backyard. You can make your own from natural objects you find. You will need: sticks or pinecones, acrylic craft paint, craft varnish, string, eye hooks, sandpaper, and paint brushes. Start by going for a walk and collecting sticks. If you choose sticks, peel off the bark. Use sandpaper to smooth the sticks. You can paint the sticks different colors or leave them natural. Sticks and pinecones can be painted. The paint colors stay bright and protect the sticks and pinecones. Leave painted sticks to completely dry.

Start to screw the eye hooks into the top of your sticks.

Read the passages provided by the author that help you understand how Vermont got its name? The author describes who gave Vermont its name and why. The author gives the two French words that describe the state's geography. The author describes the events leading up to the naming of the state. The author describes when Vermont got its name.

What is the author's purpose for writing this text?

Answer a question about Vermont's population.

Answer why you should move to Vermont.

Answer how Vermont is a state.

Answer the history of Vermont.

What point of view is this text most likely written?

Answer from the point of view of a person who is telling her grandchild about the state she grew up in.

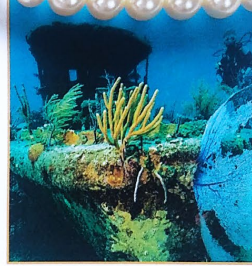
Answer from the point of view of a person giving a daily report.

Answer from the point of view of a student who lives in Vermont.

Answer from the point of view of a person who has studied the state of Vermont for research.

Find a Sunken Ship!

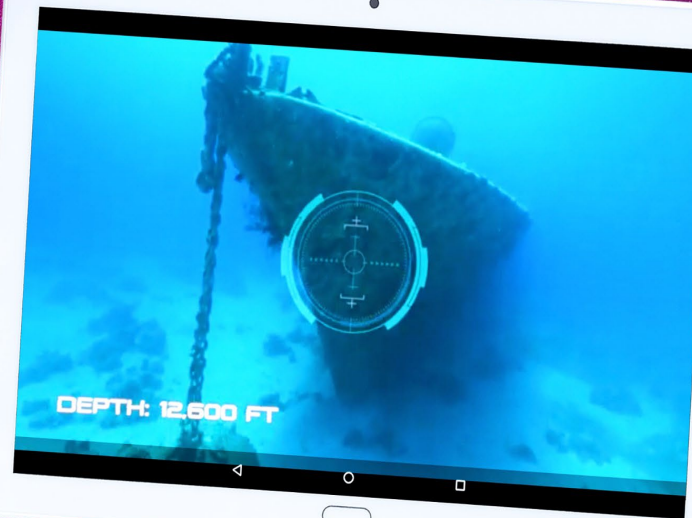
Enter your answers in the Little Explorer's Decoder to see if you are ready to find the sunken ship.



Scan the QR code or [click here](#) to view the video.



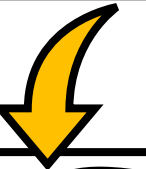
DO NOT go to the next page until you've answered the question on your brochure!



4 Reading Challenges

- Themed videos integrated throughout the Escape Room to keep kids engaged.
- Students work in groups, partners, or independently.

Learn more!



2 Cell Phone

You can reach anyone almost anywhere on the planet with a cell phone. Cell phones allow people to talk to each other. They can be used to send information. You can take pictures, record videos, and play games. You can use a book, buying things, and using a flashlight and calculator and a cell phone, everything has changed.

When you call someone on a cell phone, everything happens inside the phone. The phone changes your voice into a pattern of signals. It turns these signals into strings of numbers. The numbers are sent to an antenna sends the radio waves to the nearest cell tower. The phone of the person you called. That person's phone then sends the electrical signal gets transformed back to sound again. Radio waves move at the speed of light. All this changing back again happens instantly.

Cell phones aren't just for talking. They receive computerized data. In 1973, the first cell phones have come a long way. They are now being used in the world. They have improved. Who knows what the future will bring.

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b. "Bamboo actually doesn't provide that much nutrition."
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2. Which of the following details could the author add to the passage to support the main point of the text?
a. The giant panda's diet consists of 99% bamboo.
b. Giant pandas are protected by the Chinese government.
c. Fourteen cities outside of China have zoos with giant pandas.
d. Giant pandas are very cute and cuddly.
3. What is the author's purpose for writing this text?

Making Natural Wind Chimes

Wind chimes add fun to any backyard. You can make your own from natural objects you find outside.

For this project, you will need: sticks or pinecones, acrylic craft paint, craft varnish, string, scissors, small screw eye hooks, sandpaper, and paint brushes. Start by going for a walk and collecting sticks



1. With which statement would the author of this text most likely agree?

You need to be an adult to make a wind chime.

Things that can be found outdoors are great for making crafts at home.

Wind chimes are beautiful, but hard to make at home. It is easier to buy them from the store.




Wind chimes are really hard to make yourself.

3 Versions

- Print
- Google Slides
- Webscape™ (Our most popular experience)

Learn more!



	PDF 	Google Slides 	Webscape™ 
Format Type	Printable	Digital	Digital
Device	N/A	Any Device	Any Device
Required Prep	Print & Go	Copy & Share	Zero Prep
Student Answers	Printable Answer Pamphlet	Google Sheets Decoder Tool	Integrated Challenge Hub
Self Correcting	Includes Answer Key	Self Correcting	Self Correcting
Custom Videos	QR Codes	Embedded You Tube	Embedded
Audio Readings	N/A	No Audio Readings	Contains Audio Readings
Navigation	N/A	Student Directed	Automatically Advancing
Extras	Early Finish Challenges	Movable Pieces	Interactive Animation

3 Versions

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Learn more!



Print

- Cut and paste stamps for each challenge
- Easy to follow
- Optimal for group or partner work
- Recording brochure for answers
- Self-checking decoder
- Certificate of completion

Learn more!



explorer find its way! It has been stuck at the bottom of the sea. Guide the Little Explorer toward the surface and home ship. Along the way, see what there is to discover. After gathering lost treasures that you find and paste them here.

Little Explorer's Decoder

Use the following codes for each challenge to gather your treasure and move to the next challenge.

Challenge 1

Question 1

a = We
b = Just
c = Where
d = In

Challenge 2

Question 1

a = By
b = The
c = I
d = We

Challenge 3

Question 1

a = The
b = Many
c = I
d = We

Challenge 4

Question 1

a = A
b = If
c = We
d = The

**UNDER THE SEA
AUTHOR'S PURPOSE
RECORDING
BROCHURE**

Record your challenge answers along your journey.

CHALLENGE 3

Answer Code

1.	C	I
2.	D	Saw
3.	A	Many
4.		
5.		
6.		

What did you see in the coral reef?

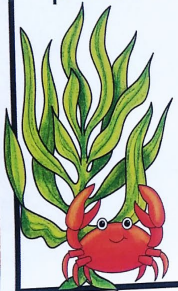
Mission Complete!



Laura D.

(Name)

has successfully completed the challenges
presented and guided me back to my ship! I am so
happy to be home!



28/08

(Date)

The Little Explorer

Scan the QR code or click
[here](#) to view the video.



Ooops!

You left the Little Explorer behind.



YOU MUST STAY QUIET FOR 5
MINUTES. NO SPEAKING!

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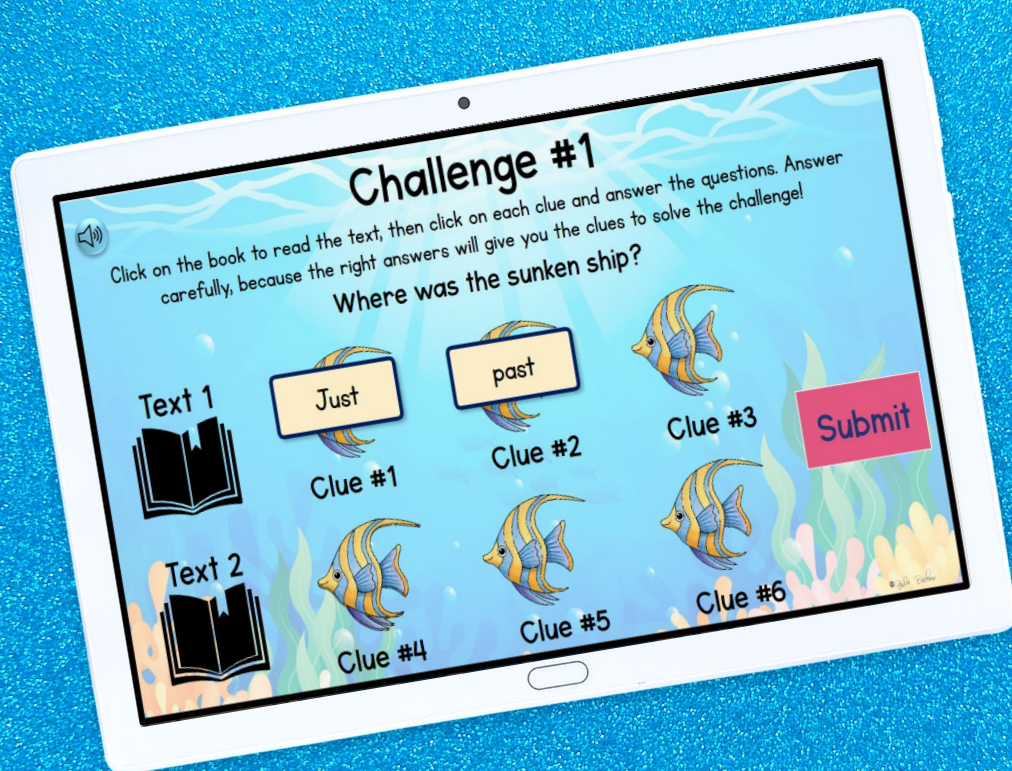
Print

- OOPS! Cards for differentiation

Learn more!



Webscape™



- Most interactive experience
- Self correcting
- Embedded videos
- Embedded audio
- Animation
- Simple navigation

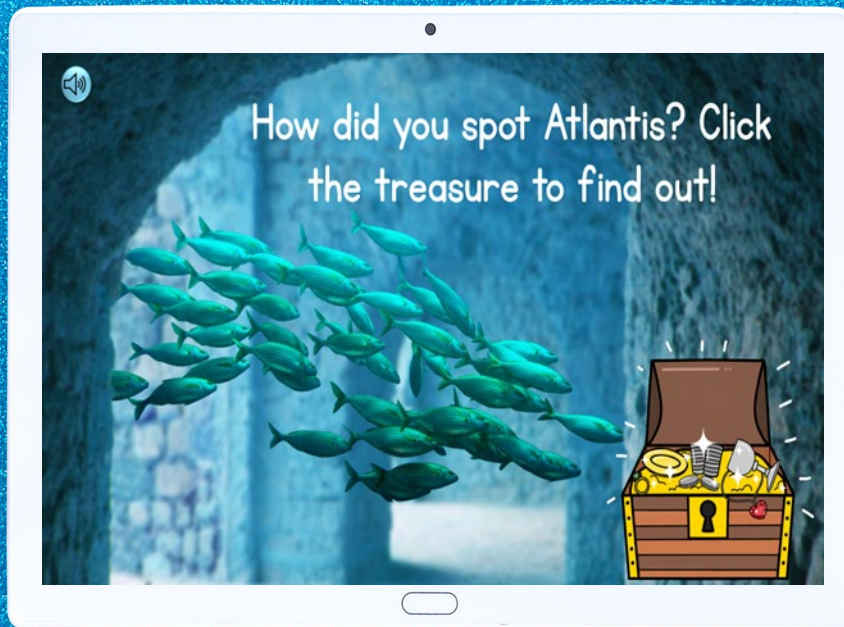
Learn more!



Webescape™

- No log ins or sign ups
- Works with any device that has an internet connection and web browser
- Zero prep! Just share the link with your students.

Learn more!



Google Slides

1

Making Natural Wind Chimes

Wind chimes add fun to any backyard. You can make your own from natural objects you find outside. For this project, you will need: sticks or pinecones, acrylic craft paint, craft varnish, string, scissors, small screw eye hooks, sandpaper, and paint brushes. Start by going for a walk and collecting sticks or pinecones. If you choose sticks, peel off the bark. Use sandpaper to smooth the sticks. You may decide to paint the sticks different colors or leave them natural. Sticks and pinecones can be varnished. This makes the paint colors stay bright and protects the sticks and pinecones. Leave painted and varnished items to completely dry.

Have an adult start to screw the eye hooks into the top of your sticks or pinecones. You can then turn the hooks until they are all the way in. Tie string to each stick or pinecone by looping it through the eye hooks. Use another stick as your horizontal hanger. Dangle your sticks or pinecones from this top stick by tying their strings around it. Evenly space them so they don't get tangled together. Test different lengths of string to change the look and sound of your natural wind chimes. Feel free to experiment! To hang your wind chimes, tie a string to each end of the top horizontal stick. Next, tie them together to create a loop. Finally, try out your finished wind chimes in different locations. Find a spot where they look the most eye-catching.



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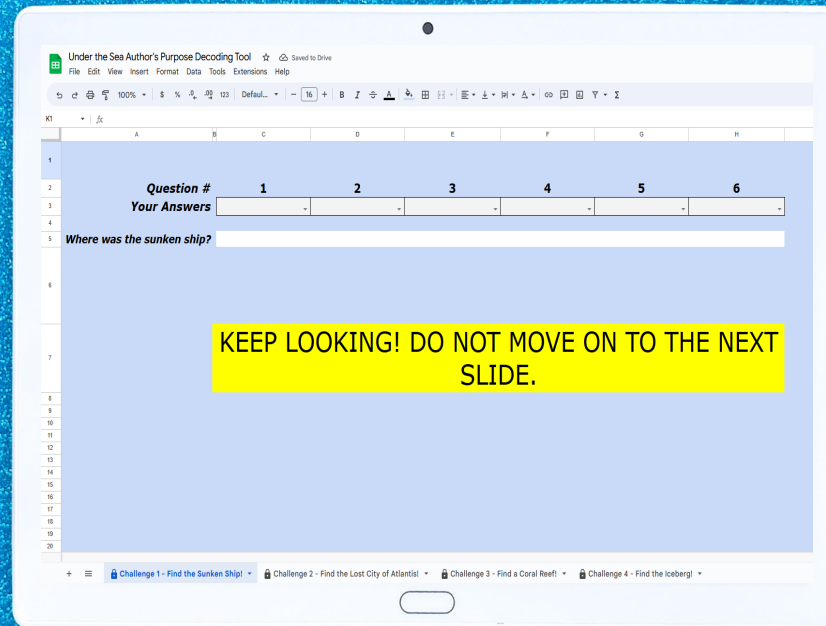
- One problem per slide
- Students drag to highlight their answers

Learn more!



Google Slides

- Toggle to self-checking decoder
- Decoder will prompt at the end of each challenge whether students are correct or need to check their work.



Learn more!



Looking for More?

