

# 7 WONDERS OF THE WORLD



VIRTUAL field trip



# EXPLORE GEOGRAPHY

Find and label the  
locations of the new  
Seven Wonders of the  
World.









# DISCOVER THE NEW WONDERS

Learn about the new  
Seven Wonders of the  
World through  
informative reading  
passages.



## The (New) Seven Wonders of the World

In the year 2007, the New Seven Wonders of the World were announced. The previous list of "Seven Wonders" had been created by ancient writers in the year 225 BC, but unfortunately only one of those structures still stand (The Great Pyramid of Giza). So, in the year 2000, a poll was taken by more than 100 million people around the world to determine what seven interesting, historical structures should be considered "The New Seven Wonders of the World." These wonders are also referred to as "The Seven Wonders of the Modern World." In this trip, we will travel to four different continents to explore all seven!



A collage of seven images representing the New Seven Wonders of the World: Christ the Redeemer, the Colosseum, the Great Wall of China, the Christ the Redeemer statue, the Great Wall of China, the Christ the Redeemer statue, and the Christ the Redeemer statue.

## WORLD MAP



# PARTAKE IN AN EXPEDITION

Collect a souvenir at each destination on the journey to explore the Seven Wonders of the World.





# ENGAGING MULTIMEDIA

Gain knowledge of the  
Seven Wonders of the  
World through  
educational videos,  
articles and photographs.



# INTERACTIVE TEXT

Use critical thinking  
skills to complete the  
text in order to  
demonstrate learning.

The image shows a tablet displaying an interactive text worksheet titled "The Roman Colosseum". The worksheet is designed for a fill-in-the-blanks activity. On the left side of the tablet screen, there is a yellow vertical banner with the text "Fill in the blanks in the text with information provided in the video." Below this text is a small illustration of an airplane and a box that says "Grab your souvenir and let's travel!". The main text on the right side of the screen is as follows:

**The Roman Colosseum**

The Roman Colosseum has been around for about  years.

It took Romans  years to complete. The Roman Colosseum is the largest amphitheater ever built. The Romans used 240 repeating  to construct the Colosseum because they can hold large amounts of weight. They also used arches to reduce the weight of the entire building. It took many skilled and  laborers to build the Colosseum.

Surrounding the tablet are several colorful markers (green, blue, yellow, and purple) and two heart-shaped cutouts of the Earth, one green and one blue.

# WRITING EXERCISES

Reflect and practice  
written response skills  
when answering  
questions about  
information learned.

## Reflection!

Describe one of the  
Seven Wonders of the  
World and why it was  
your favorite. Would you  
like to travel there in real  
life? If so, who would you  
choose to travel with?







## Suggested Uses

- Assign in Google Classroom or SeeSaw
- Whole Class Activity
- Small groups or center
- Early Finisher
- Incentive or Fun Friday



## Google Slides and SeeSaw





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