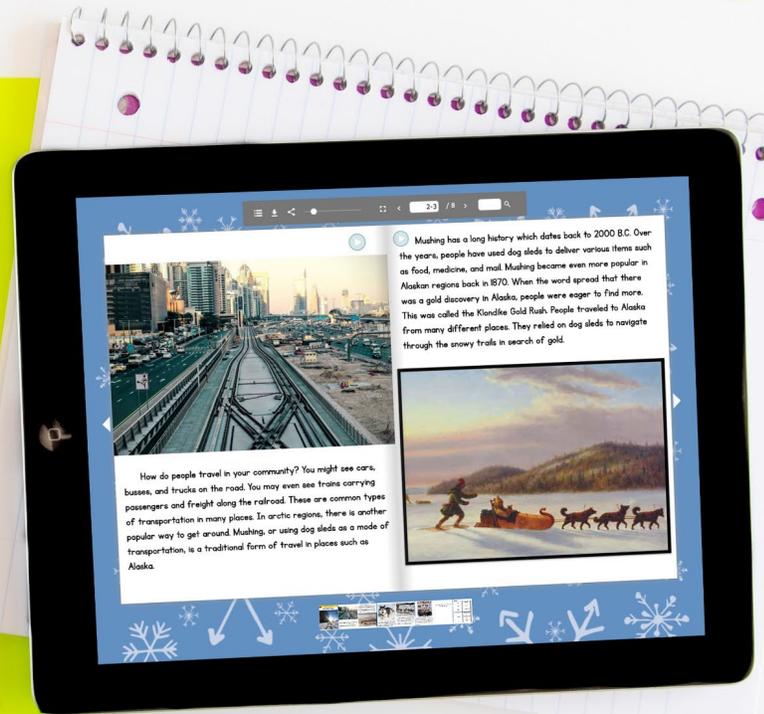
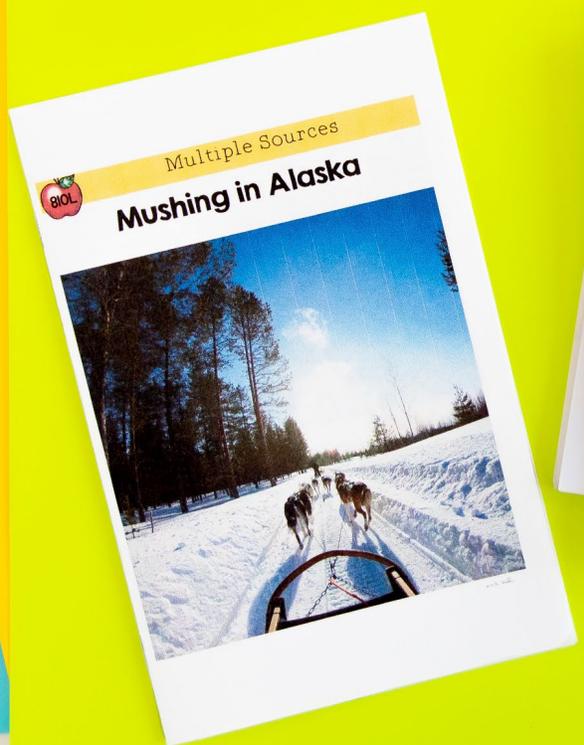


GUIDED READERS

LEXILE
5th

Grade



multiple sources



Visual Text Features
 Answer the following questions. Underline the text evidence in the color indicated.

1. Based on the sources, why did so many people die during the sinking of the *Titanic*?
 (Choose all that apply.)



- a. People
 - b. The sh
 - c. There
 - d. Third
2. The map c
- include that
- a. The 77
 - b. The 77
 - c. The 77
 - d. The 77
3. Which sta
- apply.)
- a. "Cause
 - b. "Some
 - c. "Th

820L Visual Text Features Name: _____ Date: _____

The Bulletin

NEW YORK, April 19. - Dr. Washington Dodge of San Francisco gave the following account of the wreck:

We had retired to our stateroom, and the noise of the collision was not at all alarming. We had just fallen asleep. My wife awakened me and said that something had happened to the ship. We went on deck and everything seemed

The orchestra wa
 There was little e

830L Visual Text Features Name: _____ Date: _____

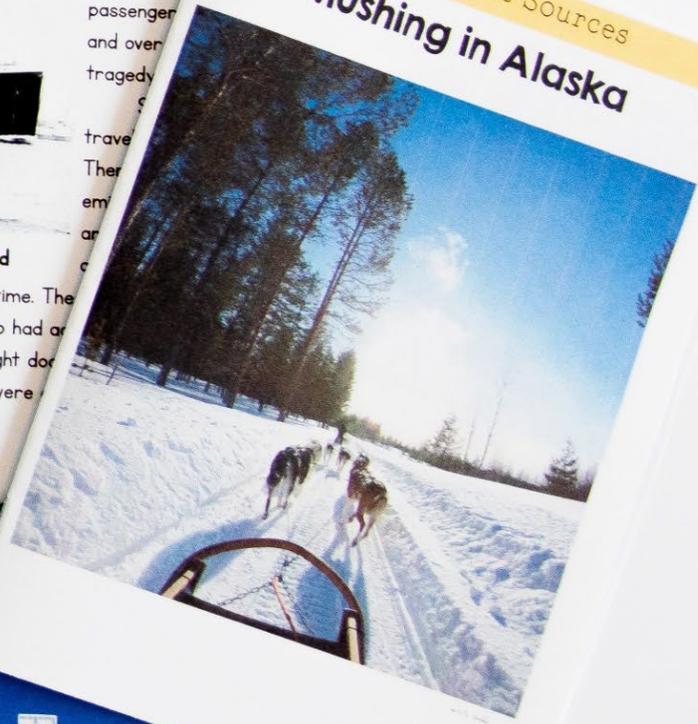
The RMS *Titanic*

SHIP SEEMED SA
 As the lifeboats w
 staying on the shi
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The RMS
 ocean liner the
 Atlantic Ocean
Titanic was
 England to
 passenger
 and over
 tragedy

810L Multiple Sources
Mushing in Alaska



Departing Southampton, England

Titanic was the largest ship at the time. The
 and restaurants. The *Titanic* also had ar
 npartments and remote watertight doo
 ld all of the passengers. There were
 gers.

Size Compar

on Car Bus Airbus A380

4-5 / 8 > 



in the strongest dogs cannot pull a loaded sled alone. Sled
 work in teams of about 8-16 dogs. The position of the dogs is
 important. They wear special harnesses with lines attached to
 l. The fan hitch allows dogs to spread out and run in a fan-
 e. This gives the sled dogs more space to move around on
 e. The gangline, or pair hitch, keeps dogs in a line side-by-
 is form is best for traveling down narrow trails.

April Baker

Multiple Sources

Name: _____ Date: _____

Multiple Sources

Directions: Complete this graphic organizer to support your answers.

Facts from the Text:

Write a paragraph about _____

Multiple Sources

Name: _____ Date: _____

Multiple Sources

Directions: Answer the following questions based on the text. Be sure to go back into the text to support your answer.

- How did mushing become popular in Alaska?
 - People started using dogs to have sleds.
 - People started buying dogs as pets and sleds.
 - People started using dogs to deliver mail.
 - People started buying sleds for their dogs.
- Why are Alaskan Huskies the most reliable sled dogs?
 - They are small dogs which helps them pull sleds.
 - They have thick fur which helps them survive in the cold.
 - They have large ears which helps them hear.
 - They have white fur which helps them blend in with the snow.
- What is the Iditarod Trail?
 - a historic trail that was once used for mail delivery.
 - a historic trail that was discovered by a dog sled team.
 - a historic trail that was used during the gold rush.
 - a historic trail that is no longer used.
- What did you notice about the dog sled team that was used on the sled?

- Think about what the text and video show.

READING SMART

Students: _____

Focus Skill: _____

MON Pre-Read Build Schemata

Example: I think I will find snow on the cover.

- Picture Walk
- Oral Predictions
- Review vocabulary in glossary

NOTES: _____

TUES. During Reading

Students read pages 2-3 quietly. As students read, ask:

- What is the text about? (Dog sledding in Alaska.)
- What do we know about it? (It is a tradition. Back when people traveled to find gold.)

Students read page 4 quietly. As students read, ask:

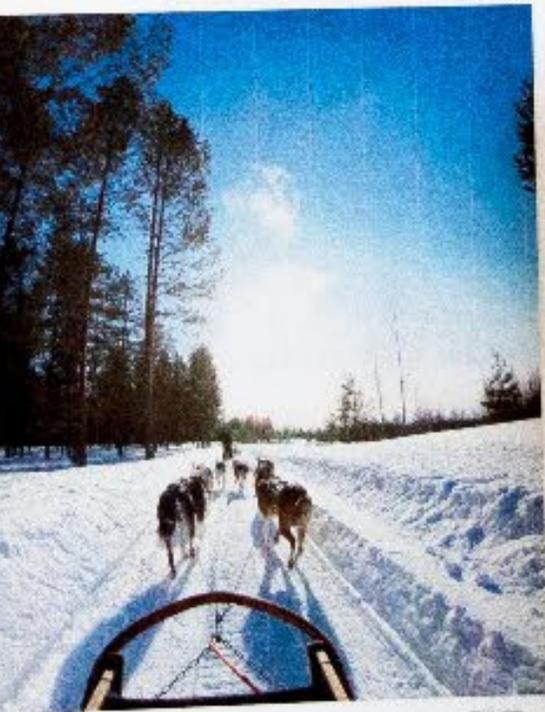
- What kind of dog is needed for dog sledding?
- Why is this breed good for dog sledding? (They are small, have thick fur, large ears, and white fur.)

NOTES: _____

PLANS Week of: _____

Multiple Sources

Mushing in Alaska



The Last Great Race 1049 miles ANCHORAGE TO NOME
IDITAROD TRAIL RACE 05
Cabela's
WELLS FARGO
ATKINSON PULP CHESTNUTS & LOGS 2018 U.S. 50th ANN.
GCI
Alaska's SuperStores
Fred Meyer Stores
Chevron TEXACO
START
Alaska's SuperStores
Chevron TEXACO
DIGITAL MARKETING TECHNOLOGIES

Exploring Denali National Park With American Sled Dogs

Exploring Denali National Park With Real...

Alaskan mushing is not all work and no play. Many sled dogs participate in annual races and festivals. The most popular is The Iditarod Trail Sled Dog Race. This event is named after the historic trail that was once used during the gold rush. The first of these yearly races was in 1973. It was started by Joe Redington. He wanted to bring back dog sledding as it was no longer popular in Alaska. Many people attend this event and continue to enjoy mushing in Alaska today.

TABLE OF CONTENTS

1. Guided Readers Access Page

- Digital Guided Reader Flipbooks
 - 3 levels: 760L, 810L, 950L
- Google Slides Resource Link
- Instructions: How to Access & Print Guided Reader Booklets

2. Guided Reading Overview

3. Small Group Plans

4. Fluency Checks (3 levels)

5. Printer Friendly Passages

- Included to help save paper & ink – use only if needed

6. Comprehension Questions

7. Skill Focused Graphic Organizer



ABOUT LEXILE LEVELS



MagiCore Learning, LLC is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Common Core State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	190L-530L
2-3	420L-820L
4-5	740L-1010L
6-8	925L-1185L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Common Core Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."



Recommended Oral Reading Rates

End of Grade	Lexile Measure	Guided Reading Level	Oral Reading Rate (WPM)
1	425L-550L	J-K	75-100
2	550L-700L	L-M-N	90-120
3	650L-800L	N-O-P	100-140
4	800L-950L	Q-R-S	120-160
5	950L-1100L	T-U-V	140-180
6	1100L-1250L	W-X-Y	160-200

Recommended Accuracy Percentages

Easy Text	Instructional Text	Challenge Instructional Text	Hard Text
96-100%	93-95%	90-92%	Below 90%
Perfect for independent reading.	Perfect for instruction with some support.	Student may require more support.	Text is too hard.

*Note: These charts are to be used as a guide to help you make informed decisions and monitor progress. I have compiled this recommendation based on research from Fountas & Pinnell and Common Core State Standards. These are presented in ranges because many variables go into a text's level. Teachers should monitor progress within a range, rather than setting an arbitrary level that varies based on many factors.

Please note that the Lexile measures in this chart vary from the Common Core Text Complexity band. This is partially due to the fact that the above chart is an end-of-the-year target.



Overview of How to Teach Guided Reading

Gone are the days of Round Robin reading. Research shows the best way to conduct guided reading is by assigning small chunks of text for students to read silently, with you by their side for guidance.

What the Teacher does:

- Introduces the text
- Models effective pre-, during, and post-reading
- Teaches vocabulary, both through preteaching and context clues
- Assigns small chunks of reading to students (while they sit with their small group)
- Listens to students read aloud one at a time to the teacher to guide student fluency and engagement
- Asks comprehension questions
- Guides retellings
- Guides activities for a focus skill

What the Students Do:

- Engage in discussions with the teacher and groupmates
- Practice reading small chunks of text silently and aloud to the teacher
- Answer questions (typically orally)
- Practice key skills independently
- Practice rereading to improve fluency and comprehension

How to Use the Small Group Lesson Plan

Each week focuses on one book. The main focus of guided reading should be general reading comprehension. Each lesson is designed to last approximately 15 minutes.

- Mondays: Prereading activities
- Tuesdays-Wednesdays: Reading the text in chunks.
- Thursdays: Rereading and retelling
- Fridays: Assessment and skill focus

Notes Section: This is designed so you can jot observational notes about a specific student's progress right on the lesson plan.

Running Record Form: Each week, conduct a running record for each student. This will help ensure students are grouped properly and track student fluency.



READING SMALL GROUP PLANS

Week of: _____

Students:

Focus Skill:

Standard:

Book:

MON.

Pre-Reading

Build Schema: What do you think this text is about? What helped you make this prediction?

Example: I think this text is about dog sledding. I think this because there is a picture of dogs pulling a sled through snow on the cover.

- Picture Walk
- Oral Predictions
- Review vocabulary in glossary. As you review each word, have students find the words on the page.

NOTES:

TUES.

During Reading

Students read pages 2-3 quietly. As students read in their heads, rotate through students to have them read aloud to you. After everyone has read, ask:

1. What is the text about? (Dog sledding in Alaska.)
2. What do we know about it? (It is a traditional mode of transportation in Alaska. It became even more popular during the Klondike Gold Rush when people traveled to find gold.)

Students read page 4 quietly. As students read, select students to read aloud to you. After everyone has read, ask:

1. What kind of dog is needed for dog sledding? (Alaskan Husky)
2. Why is this breed good for dog sledding? (They need thick fur, tough paws and large bodies.)

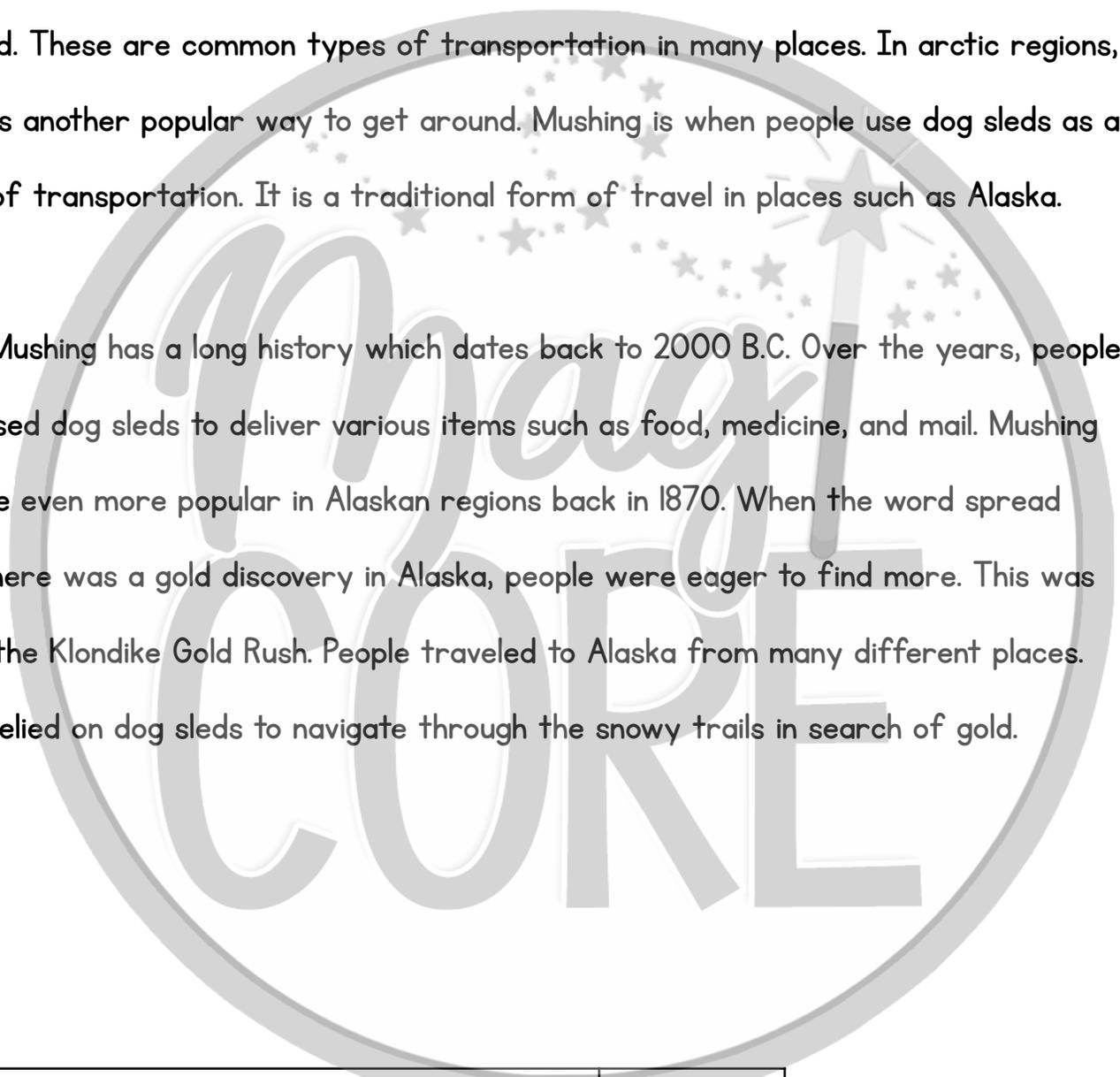
NOTES:



Mushing in Alaska

How do people travel in your community? You might see cars, busses, and trucks 14
 on the road. You may even see trains carrying passengers and freight along the 28
 railroad. These are common types of transportation in many places. In arctic regions, 41
 there is another popular way to get around. Mushing is when people use dog sleds as a 58
 mode of transportation. It is a traditional form of travel in places such as Alaska. 73

Mushing has a long history which dates back to 2000 B.C. Over the years, people 88
 have used dog sleds to deliver various items such as food, medicine, and mail. Mushing 103
 became even more popular in Alaskan regions back in 1870. When the word spread 117
 that there was a gold discovery in Alaska, people were eager to find more. This was 133
 called the Klondike Gold Rush. People traveled to Alaska from many different places. 146
 They relied on dog sleds to navigate through the snowy trails in search of gold. 161



FLUENCY SCORE						
	Total Words	-	Errors	=	Words Per Minute (WPM)	Accuracy % (WPM + Words Read) X 100
1st Read						

FLUENCY COMPONENTS	
<input type="checkbox"/>	Rate
<input type="checkbox"/>	Accuracy
<input type="checkbox"/>	Punctuation
<input type="checkbox"/>	Expression



Mushing in Alaska

How do people travel in your community? You might see cars, busses, and trucks on the road. You may even see trains carrying passengers and **freight** along the railroad. These are common types of transportation in many places. In **arctic** regions, there is another popular way to get around. Mushing is when people use dog sleds as a mode of transportation. It is a traditional form of travel in places such as Alaska.



Mushing has a long history which dates back to 2000 B.C. Over the years, people have used dog sleds to deliver various items such as food, medicine, and mail. Mushing became even more popular in Alaskan regions back in 1870. When the word spread that there was a gold discovery in Alaska, people were eager to find more. This was called the Klondike Gold Rush. People traveled to Alaska from many different places. They relied on dog sleds to **navigate** through the snowy trails in search of gold.

It takes a special **breed** of dog to pull these heavy sleds. Sled dogs must be strong and healthy. They need thick fur and tough paws. This helps them to withstand the cold snow. The Alaskan Husky is one of the top dogs used for mushing. Their large bodies can weigh up to 70 pounds. This makes them perfect for long trips. Siberian Huskies, Alaskan Malamutes, and Chinooks are also a good fit for the job.

Even the strongest dogs cannot pull a loaded sled alone. Sled dogs work in teams of about 8-16 dogs. The position of the dogs is also important. They wear special **harnesses** with lines attached to the sled. The **fan hitch** allows dogs to spread out and run in a fan-like shape. This gives the sled dogs more space to move around on icy trails. The gangline, or pair hitch, keeps dogs in a line side-by-side. This form is best for traveling down narrow trails.

Alaskan mushing is not all work and no play. Many sled dogs participate in annual races and festivals. The most popular is The Iditarod Trail Sled Dog Race. This event is named after the historic trail that was once used during the gold rush. The first of these yearly races was in 1973. It was started by Joe Redington. He wanted to bring back dog sledding as it was no longer popular in Alaska. Many people attend this event and continue to enjoy mushing in Alaska today.



Directions: Answer the following questions based on the text. Be sure to go back into the text to support your answer.

1. How did mushing become popular in Alaska?

- a. People started using dogs to have sled races.
- b. People started buying dogs as pets and companions for long winters.
- c. People started using dogs to deliver items on sleds.
- d. People started buying sleds for their dogs to play with.

2. Why are Alaskan Huskies the most reliable for mushing?

- a. They are small dogs which helps them to run faster.
- b. They have thick fur which helps them to stay warm in cold weather.
- c. They have large ears which helps them to listen for danger in the woods.
- d. They have white fur which helps them to hide in the snow.

3. What is the Iditarod Trail?

- a. a historic trail that was once used during the gold rush in the 1800s
- b. a historic trail that was discovered in 1973
- c. a historic trail was used during ancient times in 2000 B.C.
- d. a historic trail that is no longer used in Alaska

4. What did you notice about the dog teams in the video? What type of hitch do you think was used on the sled?

5. Think about what the text says about the physical abilities of sled dogs. How is this shown in the video?



Multiple Sources

Directions: Complete this graphic organizer based on the text. Be sure to go back into the text to support your answers.

Facts from the Text:

Facts from the Video:

Write a paragraph about the topic. Include information from both sources:



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