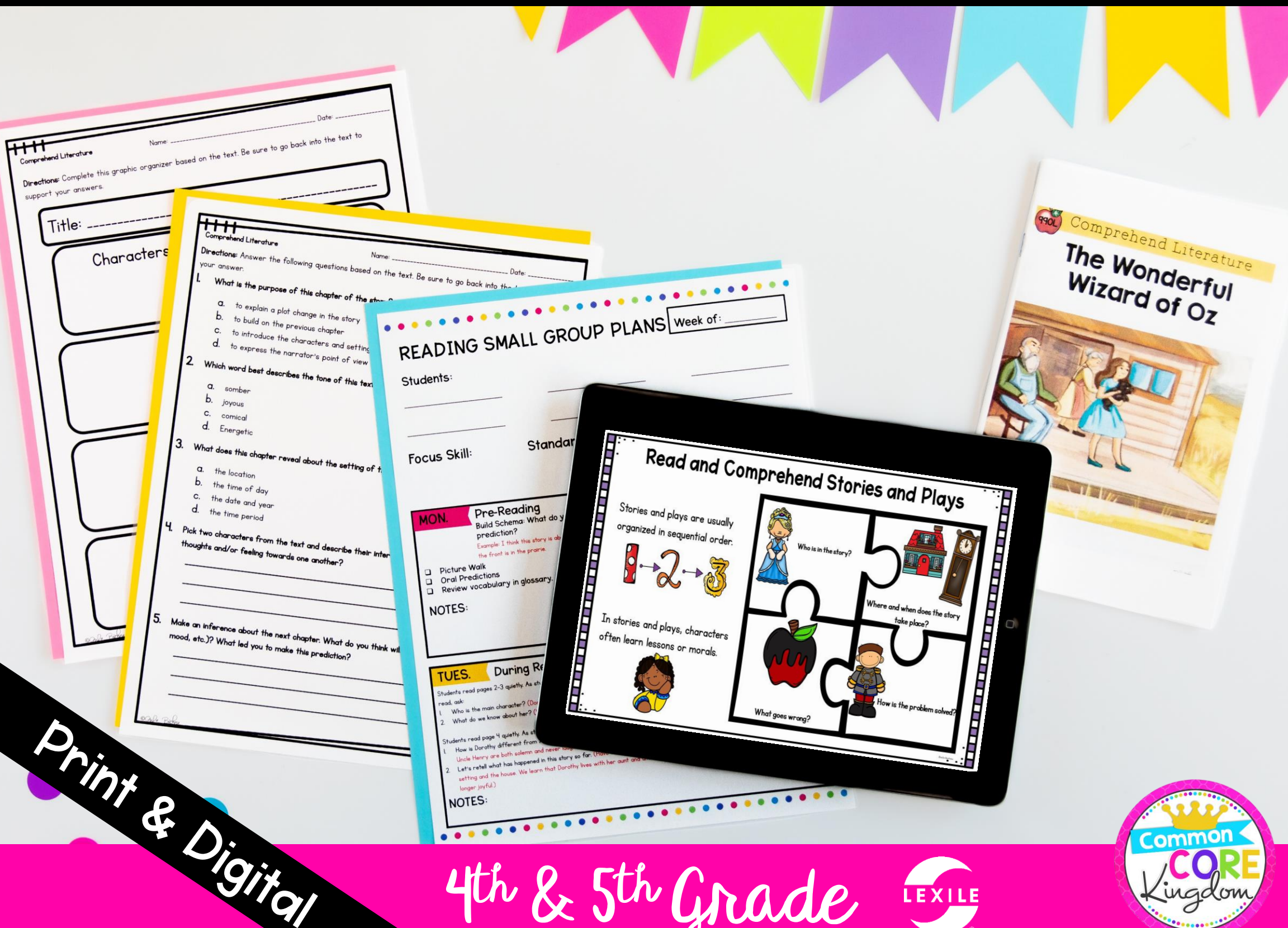
COMPREHEND LITERATURE

~ Skill Pack ~



Print & Digital

4th & 5th Grade

LEXILE

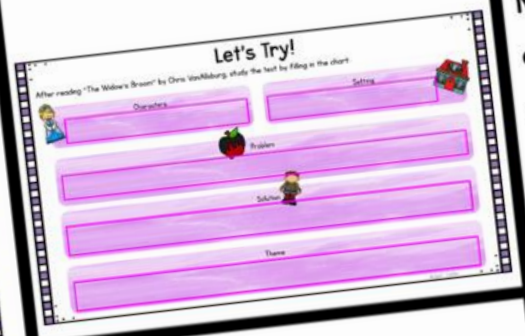
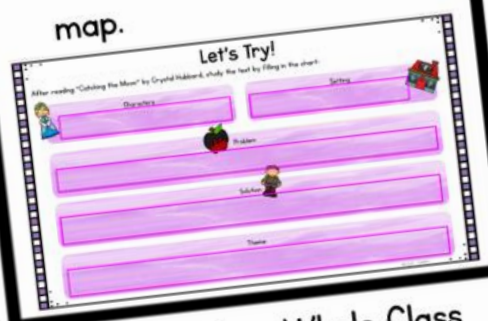
Common CORE Kingdom

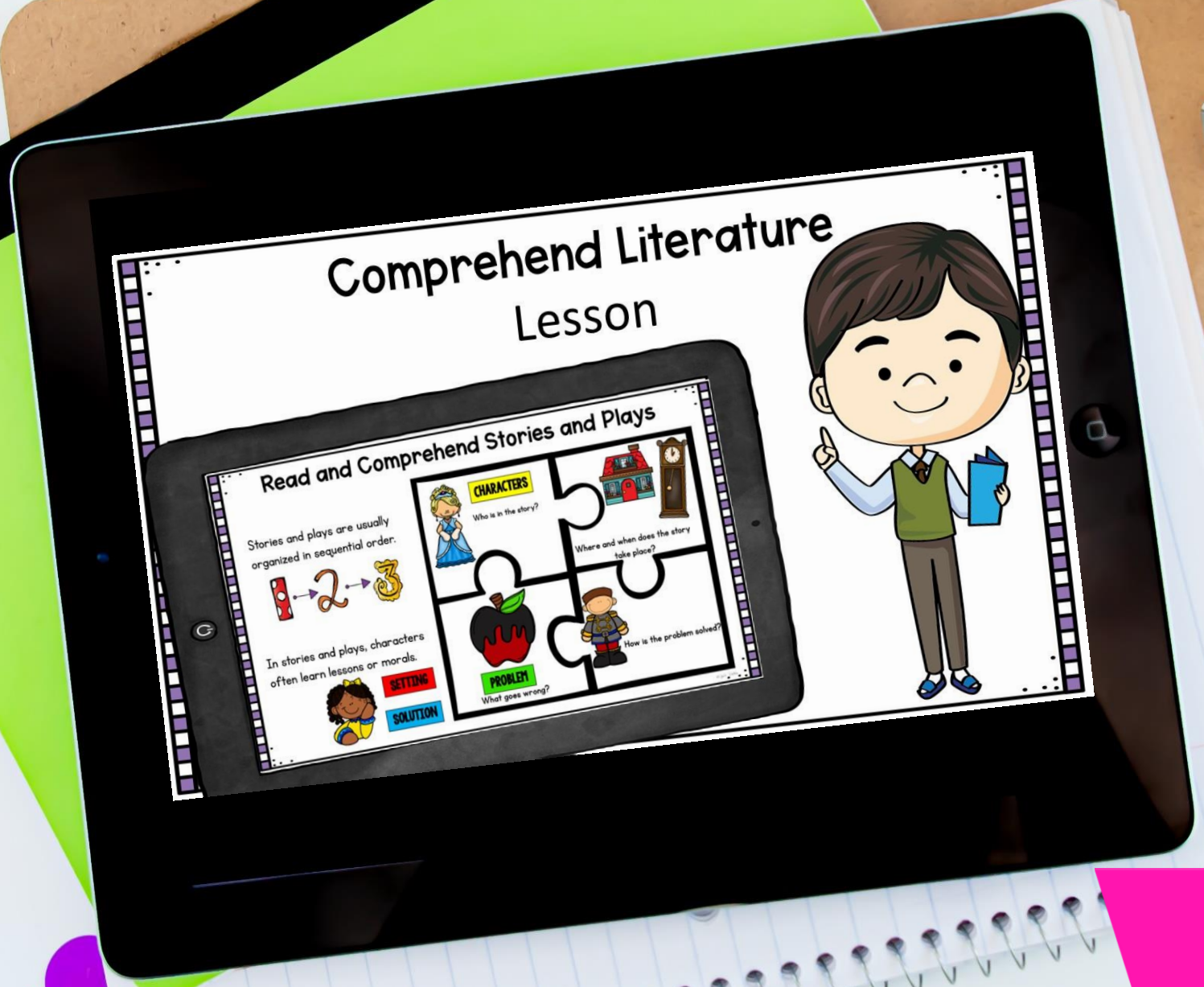
LESSON PLANS

4th & 5th GRADE

COMPREHENSION SKILL: Comprehend Literature

Week 1

	LESSON	PRACTICE	GUIDED READING	CENTER
MONDAY	• Introduce the skill by explaining that good readers know how to comprehend stories, dramas and poems. 	Reading a story and completing the story map. 	"The Wonderful Wizard of Oz" leveled guided readers. Meet with two groups and complete "pre-reading" activities."	Task Cards • Comprehend Lite
TUESDAY	Guided Practice Whole Class • Practice reading a story and completing the story map. 	**Independent Reading** • Choice text to read independently and practice filling out a story map.	Read pages 1-4 of "The Wonderful Wizard of Oz" leveled guided readers. Complete "During Reading" discussions. 	
WEDNESDAY	Guided Practice Whole Class • Watch a drama and answer the questions. 	**Independent Reading** • Choice text to read independently and practice filling out a story map.	Read pages 5-8 of "The Wonderful Wizard of Oz" leveled guided readers. Complete "During Reading" discussions.	



4th & 5th Grade

Comprehend Literature in Fiction

DIGITAL Mini lessons

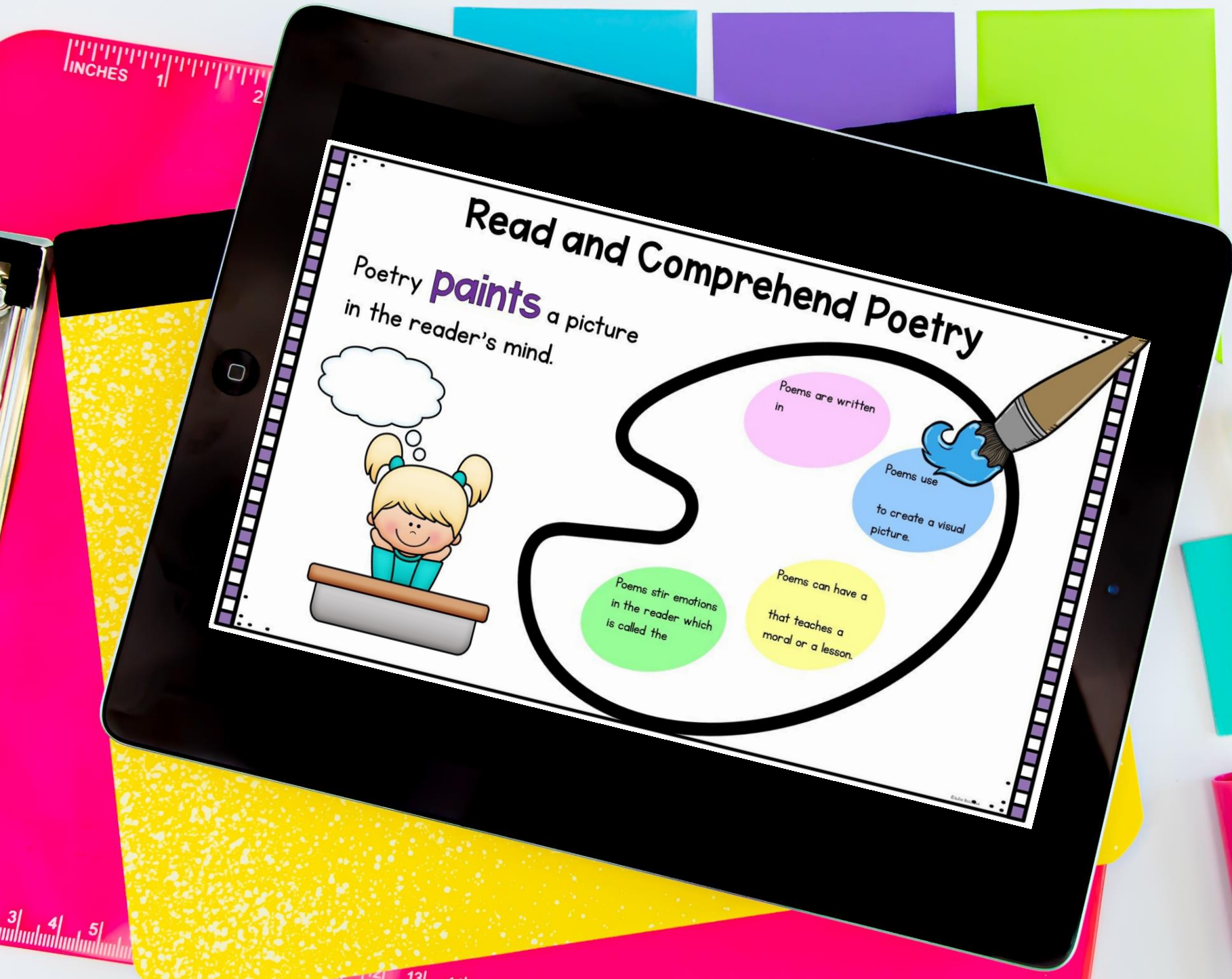
Common CORE Kingdom

Read and Comprehend Stories and Plays
Stories and plays are usually organized in sequential order.
1
2
3
In stories and plays, characters often learn lessons or morals.
Who is in the story?
Where and when does the story take place?
What goes wrong?
How is the problem solved?

Let's Listen!
Listen to the story "The Widow's Broom" by Chris VanAllsburg.
BROOM

Let's Watch!

Watch the excerpt from the play "Matilda."


Read and Comprehend Poetry
Poetry paints a picture in the reader's mind.
Poems are written in
Poems use to create a visual picture.
Poems can have a that teaches a moral or a lesson.
Poems stir emotions in the reader which is called the

GUIDED READERS

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4th – 5th Grade

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comprehend literature

Comprehend Literature

Answer the following questions. Underline the text evidence in the color indicated.

1. What was peculiar about the two rocks Mason found? (Choose all that apply.)

red

a. They made Mason fly.
b. When joined, they spelled "together"
c. They caused the ground to rumble.
d. They had words written on the

2. What does Mason see when he first

a. aliens
b. unicorns
c. a crying dragon
d. a colorful planet

3. Which of the following character tra
support your choice.

a. wary

750L Comprehend Literature Name: _____ Date: _____

Mason Carter and the Dragon Who Lost His Fire

It was the weekend, and Mason Carter was busy playing on the swing set at the park. He had heard a story about being teleported to a magical world if you swung around the top bar, and he wanted to see if it was true.

He swung with all his might and reached a dizzying height before tumbling right off the seat. He went flying through the air, screaming as he landed on a patch of thick, soft grass.

Mason scrambled to his feet and walked back to the swings. Along the way, he kicked something that clanked across the cement path. He walked over to find two rocks, so he picked them up and inspected them. One had the word "Toge" written on it, while the other had "ther".

"Those aren't real words," Mason muttered to himself.

He held them in one hand and was about to toss them when he spotted the hidden message. When side by side, the rocks spelled "together"! Amazed, Mason shoved the rocks together as the ground began to rumble.

...?" he cried.

Mason asked softly, afraid of scaring the sad

...it, its massive tears plopping into the lake.

... PLANS Week of: _____

... Date: _____

...o the text to support

Fiction Comprehension

"I am never going to catch anything," Jonah moaned. He had been fishing ...dad for hours and they had not gotten even one bite. Jonah could hear his ...grumble. He was hot, hungry, and ready to go home. "Just a little while longer, ...ve a feeling we will get a big one soon." Jonah let out a deep breath and ... eyes. He didn't understand why Dad thought this was fun. Suddenly, there ...almost lost control of his pole. He felt his heart jump out of ...ole a little...reel in slowly...a little faster...that's it." Dad was ...whispering in his ear. "Wow! I got one, Dad. It's huge!" Jonah ...d. Let's stay a little while longer," he suggested.

...more like his dad by the end of the story?
... like his dad does.
...e hungry.
... fishing.
... fish is huge.

...prehension

...ds left on the game clock. Mark was feeling ...ce to make the winning shot. If they won ...mpionship. He glanced over in the crowd ...ok a deep breath and waited for the ...ay by heart. They had practiced it a ...e pass. As soon as the ball touched his ...ams. Instinct took over, and he made ...eemed like slow motion, the ball spun ...nally going in. He raised his hands in ...ding teammates.

...alize the text?
...all leaving his hands

...th

Fiction Comprehension

...ad when Mom and Dad told me

Comprehend Literature
Name:
Date
Directions: Complete this graphic organizer based on the text. Be sure to go back into the text to support your answers.
Title:
Characters
Comprehend Literature
Name:
Date
Directions: Answer the following questions based on the text. Be sure to go back into the
your answer.
1. What is the purpose of this chapter of the
a. to explain a plot change in the story
b. to build on the previous chapter
c. to introduce the characters and setting
d. to express the narrator's point of view
2. Which word best describes the tone of this text
a. somber
b. joyous
c. comical
d. Energetic
3. What does this chapter reveal about the setting of t
a. the location
b. the time of day
c. the date and year
d. the time period
4. Pick two characters from the text and describe their inter
thoughts and/or feeling towards one another?
5. Make an inference about the next chapter. What do you think wi
mood, etc.)? What led you to make this prediction?
READING SMALL GROUP
Students:
Focus Skill:
MON.
Pre-Reading
Build Schema: Wh
prediction?
Picture Walk
Oral Predictions
Review vocabulary in glo
NOTES:
TUES.
Durin
Students read pages 2-3 quiet
read, ask:
1. Who is the main charact
2. What do we know abou
Students read page 4 quie
How is Dorothy different
860L
Co
Th
V

Suddenly Uncle Henry stood up and said, "There's a cyclone coming, Em. I'll go look after the stock." Then, he ran toward the sheds where the cows and horses were kept.

Aunt Em dropped her work and came to the door. One glance told her of the danger close at hand.

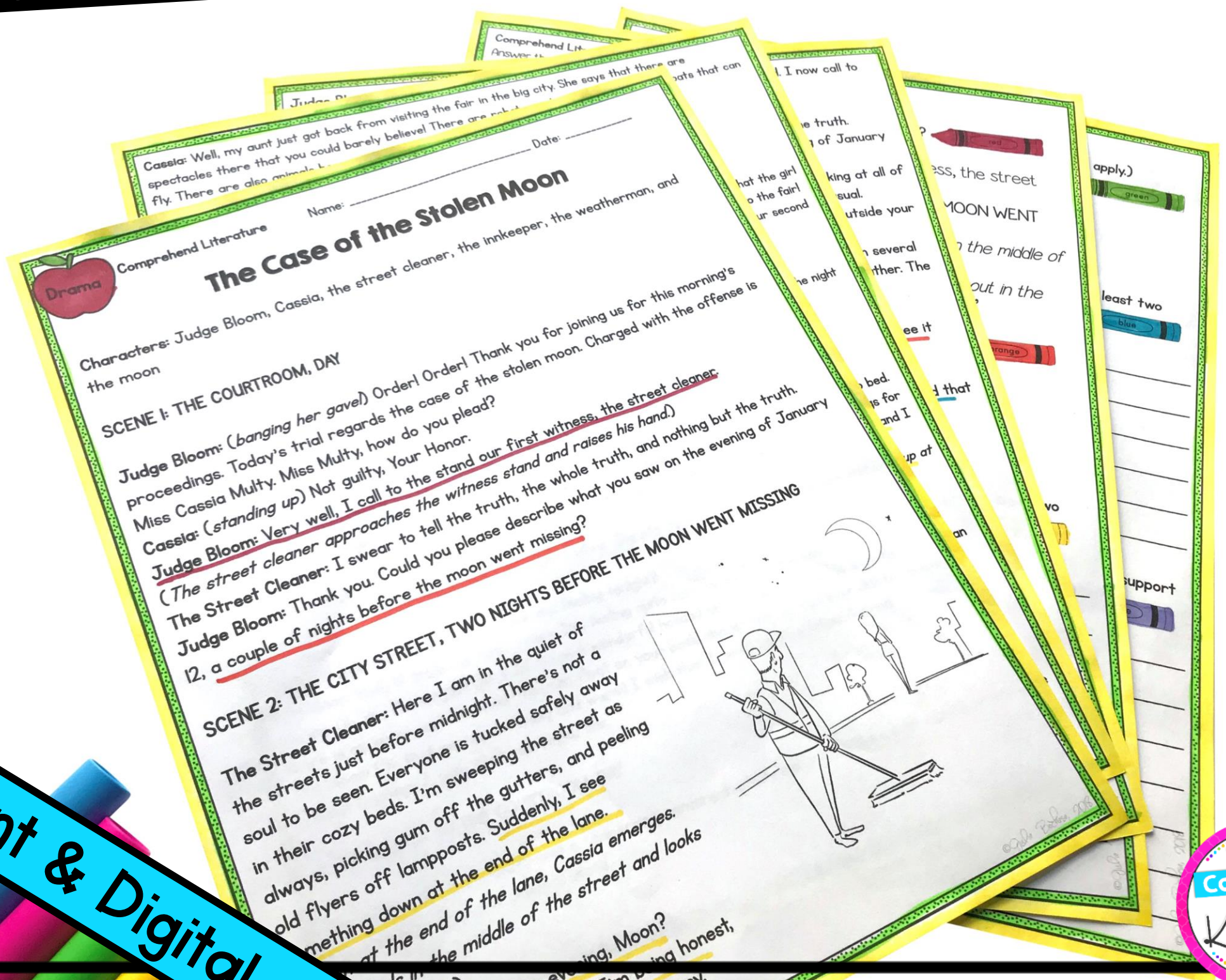
"Quick, Dorothy!" she screamed. "Run for the cellar!"

Toto jumped out of Dorothy's arms and hid under the bed. Aunt Em, badly frightened, threw open the trap door in the floor and climbed down the ladder into the small, dark hole. Dorothy caught Toto and started to follow her aunt. When she was halfway across the room, there came a great shriek from the wind. The house shook so hard that she lost her balance and sat down suddenly upon the floor.

FICTION | 4TH & 5TH GRADE | RL.4.10/5.10

COMPREHEND dramas, poetry, & stories

LEXILE®



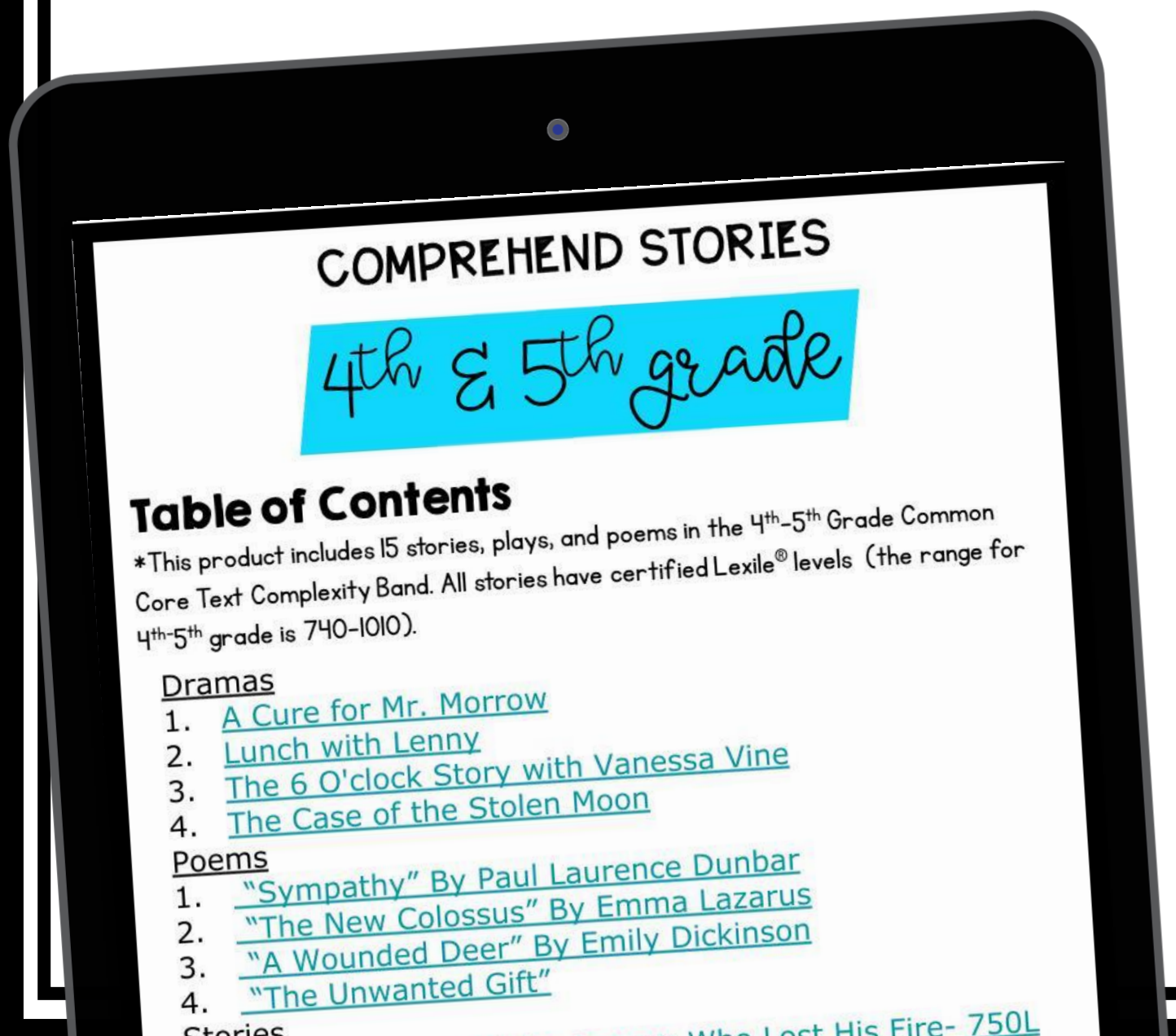
Print & Digital

Common CORE Kingdom

WHAT'S INCLUDED?

FIFTEEN 4th & 5th Grade DIGITAL and PRINTABLE PDF fiction passages & THREE assessments!

- Aligned with 4th & 5th Grade Lexile Levels
- Includes dramas, poems, and stories!
- Students can highlight the text for easy comprehension



Created with GOOGLE SLIDES

LEXILE®

NONFICTION PASSAGES

750L **Comprehend Literature** Name: _____ Date: _____

Mason Carter and the Dragon Who Lost His Fire

It was the weekend, and Mason Carter was busy playing on the swing set at the park. He had heard a story about being teleported to a magical world if you swung around the top bar, and he wanted to see if it was true.

He swung with all his might and reached a dizzying height before tumbling right off the seat. He went flying through the air, screaming as he landed on a patch of thick, soft grass.

Mason scrambled to his feet and walked back to the swings. Along the way, he kicked something that clanked across the cement path. He walked over to find two rocks, so he picked them up and inspected them. One had the word "Toge" written on it, while the other had "ther".

"Those aren't real words," Mason muttered to himself.

He held them in one hand and was about to toss them when he spotted the hidden message. When side by side, the rocks spelled "together"! Amazed, Mason shoved the rocks together as the ground began to rumble.

"What's going on?" he cried.

The world spiraled away as Mason flew through the sky, upward and away from the ground. He screamed as he sped through the sky and out into space. He continued to fly toward a colorful planet. Although Mason tried to change his course, he flew down and landed on the strange planet.

The planet was full of magical creatures that Mason had never seen before, and it looked nothing like his home. Before Mason could even take a step to explore, he spotted a green dragon sobbing by a lake. Mason strolled over to the dragon, feeling sorry for it.

"Excuse me, but why are you crying?" Mason asked softly, afraid of scaring the sad creature.

"I lost my fire!" the dragon cried out, its massive tears plopping into the lake.

© Style Fashion

Color-coded highlighting supports student comprehension. In Google Slides, students can highlight as they read!

After reading, students type their answers in the text boxes using text evidence.

Comprehend Literature

Answer the following questions. Underline the text evidence in the color indicated.

1. What was peculiar about the two rocks Mason found? (Choose all that apply.) red

a. They made Mason fly.
b. When joined, they spelled "together".
c. They caused the ground to rumble.
d. They had words written on them in a different language.

2. What does Mason see when he first arrives at the new planet? (Choose all that apply.) orange

a. aliens
b. unicorns
c. a crying dragon
d. a colorful planet

3. Which of the following character traits best describes Mason? Use text evidence to support your choice. yellow

a. wary
b. nervous
c. generous
d. sympathetic

Students type their answers right in the text box.

4. What is Mason on a quest to find? green

© Style Fashion

ASSESSMENTS

Poem Comprehend Literature Name: _____ Date: _____

I Dream'd in a Dream

By Walt Whitman (1900)

Drama Comprehend Literature Name: _____ Date: _____

The Girl Who Cried Snake

Characters: Narrator, Farmer Benj, Benj's wife, Ruth

SCENE 1: THE FARM'S KITCHEN, AFTERNOON

(Farmer Benj and his wife are sitting at the kitchen table. They look despondent.)

Narrator: There once was a small farm near the edge of a wild forest. The farm was run by a man named Farmer Benj and his lovely wife. They were sweet, simple people who lived sweet, simple lives; however, the wild forest was a constant source of nuisance for Benj and his wife. The forest was infested with snakes that had an appetite for their chickens.

Farmer Benj: That's the fifth chicken we've lost this year to those greedy snakes.

Benj's Wife: I know, my dear. They come in the night, and in the morning, we wake to find another poor lost chicken! What can we do?

Farmer Benj: We can't stay up all night to keep watch. I've got a bad leg, and your eyesight is too weak. Plus, we work so hard during the day; we need our sleep.

Benj's Wife: Well, why don't we hire someone to keep a watch for us?

Narrator: That's what they did. They hired a young girl named Ruth from the local village to keep a watch out for those sinister snakes.

(*Ruth enters, smiling and waving.*)

Ruth: I'm so happy that I can help out with this, Farmer Benj.

Farmer Benj: We're glad to have you, Ruth. Now, do you understand what your responsibilities are?

Ruth: Yes, sir. If I spot a snake heading for the chickens, I ring the alarm, and you'll come out with your rod and net to catch the snake.

Benj's Wife: Perfect! Now, remember, Ruth, we're relying on you!

SCENE 2: OUTSIDE THE CHICKEN COOP, NIGHT

Narrator: While Ruth was a nice young girl, she had an unfortunate tendency to lie whenever she got bored. By her second week of keeping watch over the chicken coop, Ruth was getting terribly bored indeed.

Ruth: (*leaning against the chicken coop with a sigh*) This is such a dull job! It's boring to keep watch over these silly chickens night after night. I almost wish that a snake *would* come along just for a bit of excitement. Maybe I'll just pretend that one has!

©Julie Pattison

Color coded highlighting can also be done on the assessments!

Comprehend Literature

Answer the following questions. Underline the text evidence in the color indicated.

1. Which of the following lines includes an example of a stage direction from the play? (Choose all that apply.) red

a. "SCENE 1: THE FARM'S KITCHEN, AFTERNOON"
b. "(*Farmer Benj and his wife are sitting at the kitchen table. They look despondent.*)"
c. "**Ruth**: Oh, dear… I must have been mistaken again!"
d. "**Benj's Wife**: (*shaking her head disapprovingly*) You *must* be more careful, Ruth! Benj needs his rest!

2. What is this drama mostly about? orange

a. Ruth loves helping the chickens.
b. Ruth loves adventure and excitement.
c. Farmer Benji and his wife are too lazy to catch snakes.
d. Farmer Benji and his wife hire Ruth to catch the snakes that are eating their chickens.

3. What happens on the first night that Ruth is watching the chickens? (Choose all that apply.) yellow

a. Ruth sees a snake.
b. Ruth claims that she sees a snake.
c. Ruth catches a snake and saves the chickens.
d. Farmer Benji and his wife warn Ruth to be careful of false alarms.

4. What happens after a few weeks when Ruth is on her watch? (Choose all that apply.) green

a. Ruth spots a snake.
b. Ruth catches a snake.
c. A chicken gets eaten by a snake.
d. Farmer Benji and his wife no longer believe Ruth's false alarms.

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This resource also includes THREE tests with different Lexile Levels for student assessment.

COMPREHENSION REVIEW *task cards*

4th & 5th GRADE

Fiction
Comprehension
FICTION
Fiction Comprehension
1.
"I am never going to catch anything," Jonah moaned. He had been fishing with his dad for hours and they had not gotten even one bite. Jonah could hear his stomach grumble. He was hot, hungry, and ready to go home. "Just a little while longer, bud. I have a feeling we will get a big one soon." Jonah let out a deep breath and rolled his eyes. He didn't understand why dad thought this was fun. Suddenly, there was a tug so big, Jonah almost lost control of his pole. He felt his heart jump out of his chest. "Pull up on the pole a little...reel in slowly...a little faster...that's it," dad was hunched over his shoulder whispering in his ear. "Wow! I got one, dad. It's huge!" Jonah shouted. "I changed my mind. Let's stay a little while longer," he suggested.
How does Jonah become more like his dad by the end of the story?
a. Jonah catches a fish like his dad does
b. Jonah and his dad are hungry
c. Jonah begins to enjoy fishing
d. Jonah agrees that the fish is huge
Fiction Comprehension
brothers are the worst! I was excited when mom and dad told me
big brother, but now that he is here, I want him to go back. He
; he wants all my things. He spends more time in my room than
tells me to share and says she thinks it is sweet that he loves
for her to say because he is not chewing on her favorite
into my backpack at school looking for my pencil pouch,
tead. Everyone burst out laughing. They better be happy
by brother?
his things
yone laugh
r still has a pacifier
blowing Mark making a jump shot
d. King George was calm
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WASHABLE
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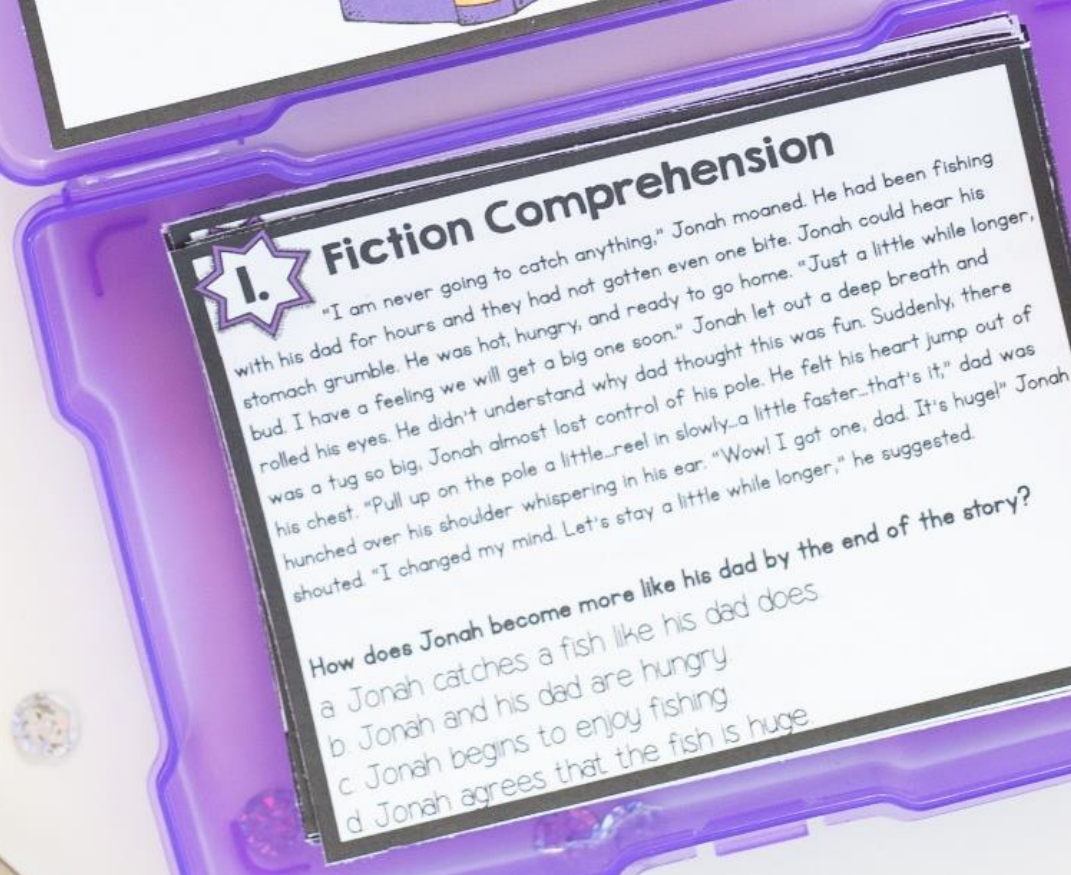
Fiction
Comprehension
FICTION


Fiction Comprehension
I.
"I am never going to catch anything," Jonah moaned. He had been fishing with his dad for hours and they had not gotten even one bite. Jonah could hear his stomach grumble. He was hot, hungry, and ready to go home. "Just a little while longer, bud. I have a feeling we will get a big one soon." Jonah let out a deep breath and rolled his eyes. He didn't understand why dad thought this was fun. Suddenly, there was a tug so big, Jonah almost lost control of his pole. He felt his heart jump out of his chest. "Pull up on the pole a little...reel in slowly...a little faster...that's it," dad was hunched over his shoulder whispering in his ear. "Wow! I got one, dad. It's huge!" Jonah shouted. "I changed my mind. Let's stay a little while longer," he suggested.
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FICTION COMPREHENSION

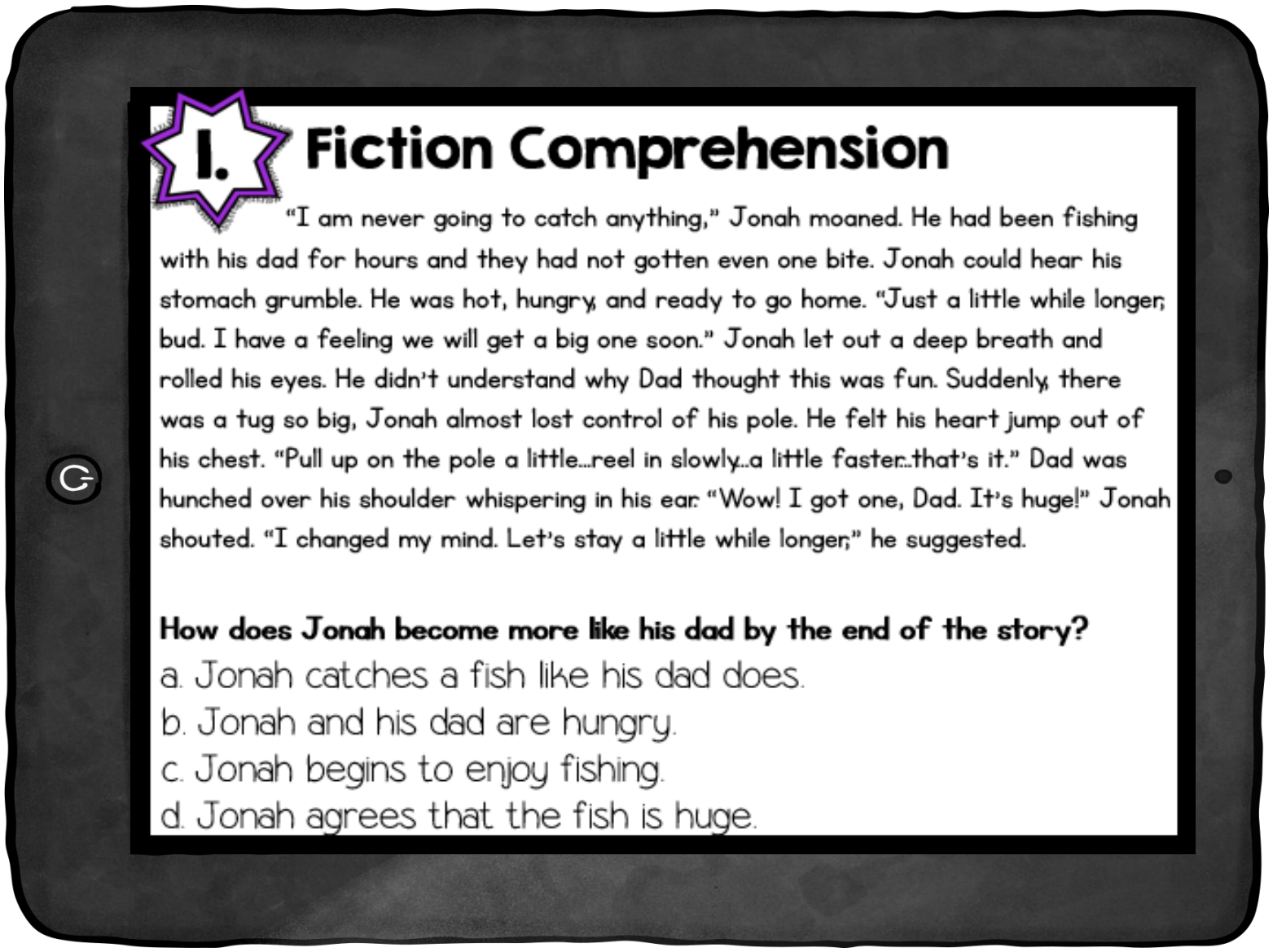
Digital Task Cards

30 Cards
Includes an audio reading of each passage.

Hosted at boomlearning

Boom Cards

FICTION COMPREHENSION BOOM CARDS



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FICTION COMPREHENSION BOOM CARDS

4. Fiction Comprehension

Ryder knew he was going to be in big trouble when Dad got home from work. Today was report card day, and he had already peeked to see what he had earned. He had tried his hardest, but he could not bring up his math grade. Ryder was pretty sure that today would be his last day of baseball practice. Dad would take him off the baseball team for sure!

Which detail tells you this text is written in third-person narration?

a. The author is writing about himself.
b. The author used the boy's real name.
c. The author uses the pronoun "he."
d. The text is written in the present tense.