

INTEGRATE INFORMATION

~ Skill Pack ~

Integrate Information

Name: _____ Date: _____

Integrate Information

Directions: Complete this graphic organizer based on the text. Be sure to go back into the text to support your answers.

Facts from Text 1: _____

Facts from Text 2: _____

Integrate Information

Name: _____ Date: _____

Directions: Answer the following questions based on the text. Be sure to go back into the text to support your answer.

1. Which concept from Passage 1 is most fully developed in Passage 2?

a. What do you think of when you hear the word code?

b. _____

c. _____

d. _____

2. The code and the Pacific had a big impact on the world.

Write _____

Ideas about _____

Japanese were able to breathe underwater.

The Navajo Code Talkers had a big impact on World War II.

Type One Code was a complex code that the Navajo Code Talkers used to communicate during the war.

3. Which detail from the text best supports the main idea?

a. It was a secret code.

b. It was used by the Navajo people.

c. The code was used during World War II.

d. The code was used to communicate.

4. Given the information, what can you infer about the code?

a. It was a secret code.

b. It was used by the Navajo people.

c. The code was used during World War II.

d. The code was used to communicate.

5. What topic does the text focus on?

a. how the code was used

b. how the code was created

c. why the code was used

d. the code was used

READING SMALL GROUP PLANS Week of: _____

Students: _____

Focus Skill: _____ Standard: _____

Integrate Information

The Unbreakable Code

MON. Pre-Reading Build Skills

Integrate Information

Navajo Code Talkers

970L

1. Why did the Navajo Code Talkers use their language to create a code?

2. Was the code used during World War II?

NOTES: _____

Integrate Information

Types of Reefs

760L

A reef is formed from rock, sand, and coral. There are three main types of reefs. Fringing reefs are found near coastlines of islands and continents. Fringing reefs have either no lagoon or shallow and narrow lagoons. Lagoons separate the reef from the land. Fringing reefs are the most common type of reef. They are found in the Bahamas and the Red Sea.

Integrate Information

Name: _____ Date: _____

Directions: Answer the following questions. Underline the text evidence in the color indicated. Read these sentences from "The Great Barrier Reef":

"The Great Barrier Reef is a natural wonder of the world. It is the largest coral reef system in the world. It contains more than 2,900 individual reefs. The Great Barrier Reef is longer than 1,400 miles. It spans 400 islands. The Great Barrier Reef is in the Coral Sea. It is off the coast of Queensland, Australia. The Great Barrier Reef is so large that it can be seen from space. It is built by billions of coral polyps, which are small living organisms. It was distinguished as a World Heritage Site in 1981. It was also labeled as one of the seven natural wonders of the world. The reef is protected. This limits the number of people who can visit the reef." - National Geographic

Integrate Information

Name: _____ Date: _____

The Great Barrier Reef

The Great Barrier Reef is the largest coral reef system in the world. It contains more than 2,900 individual reefs. The Great Barrier Reef is longer than 1,400 miles. It spans 400 islands. The Great Barrier Reef is in the Coral Sea. It is off the coast of Queensland, Australia. The Great Barrier Reef is so large that it can be seen from space. It is built by billions of coral polyps, which are small living organisms. It was distinguished as a World Heritage Site in 1981. It was also labeled as one of the seven natural wonders of the world. The reef is protected. This limits the number of people who can visit the reef.

Let's Try!

Using the information from the other slides, fill in the entire chart.

Martin's Big Words:	I am Martin Luther King, Jr.:	My Brother Martin:
1. In 1955, Rosa Parks was arrested. This sparked a protest in Martin's city where people refused to ride the buses and walked everywhere for 38 days.	2. When Martin Luther King Jr. was 6 years old one of his best friends was white. His father moved a store across the street. After Martin started school at a black school and his friends started at a white school. Martin's friend said they couldn't play together anymore.	1. Martin Luther King Jr. had an older sister and a younger brother. They played together and had many adventures. Their grandmother watched them a lot because their parents worked.
3. Rosa Parks was arrested the next more Martin and a community leader decided to start a bus boycott so that without their money the bus companies would go out of business.	3. Their house was across the street from a store owned by a white family with 2 boys who they played with all the time. One day they need to get their friends to play and the boys said they couldn't play with them because they were negroes.	3. Their house was across the street from a store owned by a white family with 2 boys who they played with all the time. One day they need to get their friends to play and the boys said they couldn't play with them because they were negroes.

5. In 1961 Martin Luther King Jr. was the Nobel Peace Prize.

Print & Digital

4th & 5th Grade



LESSON PLANS

4th & 5th Grade

COMPREHENSION SKILL: Integrate Information



Week 1

MONDAY

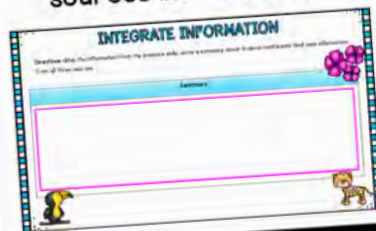
LESSON

- Introduce "Integrate Information" by watching the video.



PRACTICE

- Guided Practice Whole Class
- Model integrating information from multiple sources into a summary.



GUIDED READING

"Navajo Code Talkers" and "The Unbreakable Code" leveled guided readers.

Meet with two groups and complete "pre-reading" activities."

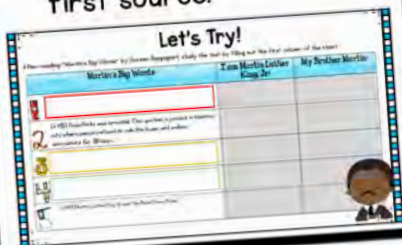
CENTERS

- Task Cards
- Integrate Information



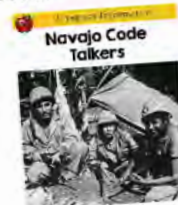
TUESDAY

- Guided Practice Whole Class
- Work together to gather information from the first source.



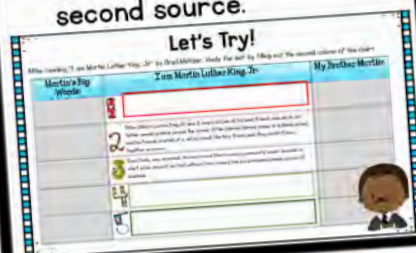
- Independent Reading
- Choice text with a focus on integrating information about a topic.

Read "Navajo Code Talkers" leveled guided readers. Complete "During Reading" discussions.



WEDNESDAY

- Guided Practice Whole Class
- Work together to gather information from the second source.



- Independent Reading
- Choice text with a focus on integrating information about a topic.

Read "The Unbreakable Code" leveled guided readers. Complete "During Reading" discussions.



- Guided Practice Whole Class
- Work together to gather

- Independent Reading
- Choice text with a focus

Reread the text "Navajo Code Talkers" and "The Unbreakable Code." While students reread

Integrate Information Lesson

Let's Try!

After reading "Martin's Big Words" by Doreen Rappaport, study the text by filling out the first column of the chart.

Martin's Big Words:	I am Martin Luther King, Jr.	My Brother Martin:
<input type="text"/>		
<input type="text"/>		
<input type="text"/>		
<input type="text"/>		



4th & 5th
Grade

Integrating Information


DIGITAL Mini lessons





To INTEGRATE INFORMATION from multiple texts, follow the steps:

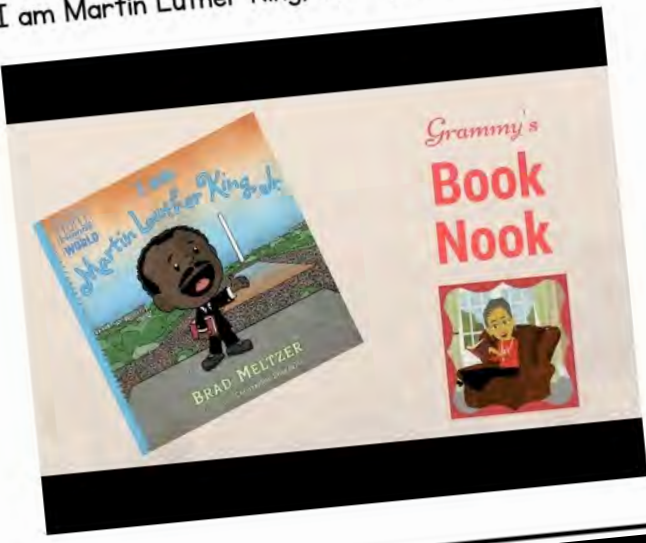
- 1** First, read each article, and determine the most important points the author makes. (To determine the main points in an article, determine the main idea of each paragraph.)
- 2** Next, determine which points in the articles are similar and can be combined and which points are different and should be noted.
- 3** Then, integrate, or combine the important points to summarize the topic.

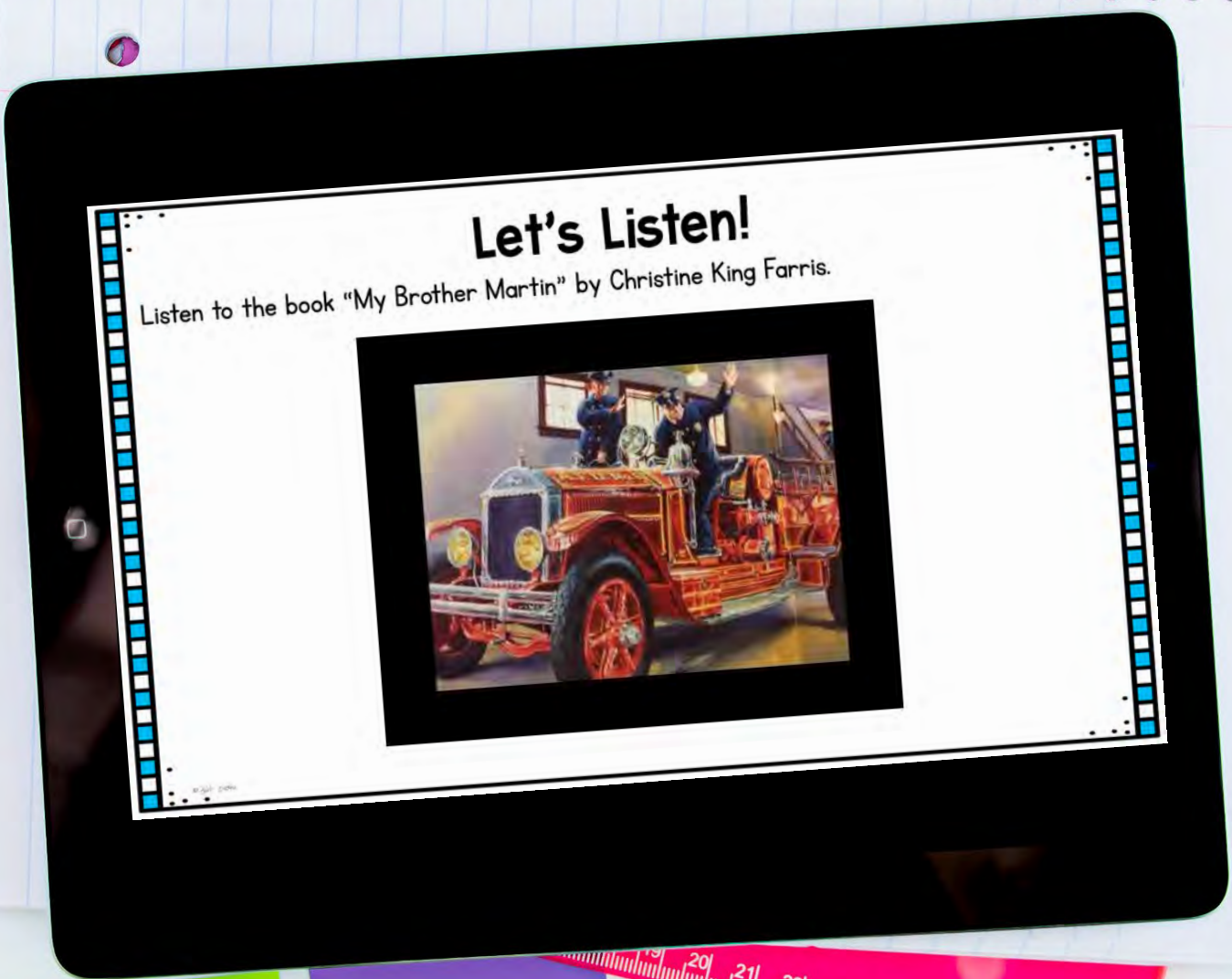




Let's Listen!

Listen to the book "I am Martin Luther King, Jr." by Brad Meltzer.







Let's Try!

Using the information from the other slides, fill in the entire chart.

Martin's Big Words:		I am Martin Luther King, Jr.:		My Brother Martin:	
1	<input type="text"/>	1	<input type="text"/>	1	1 Martin Luther King Jr had an older sister and a younger brother. They played together and had many adventures. Their grandmother watched them a lot because their parents worked.
2	2. In 1955 Rosa Parks was arrested. This sparked a protest in Martin's city where people refused to ride the buses and walked everywhere for 381 days.	2	2 When Martin Luther King Jr. was 6 years old one of his best friends was white, his father owned a store across the street. After Martin started school at a black school and his friends started at a white school, Martin's friend said they couldn't play together anymore.	2	<input type="text"/>
3	<input type="text"/>	3	3 Rosa Parks was arrested, the next more Martin and a community leader decided to start a bus boycott so that without their money the bus companies would go out of business.	3	3. Their house was across the street from a store owned by a white family with 2 boys who they played with all the time. One day they went to get their friends to play and the boys said they couldn't play with them because they were negroes.
4	<input type="text"/>	4	<input type="text"/>	4	<input type="text"/>
5	5 In 1964 Martin Luther King Jr won the Nobel Peace Prize.	5	<input type="text"/>	5	<input type="text"/>

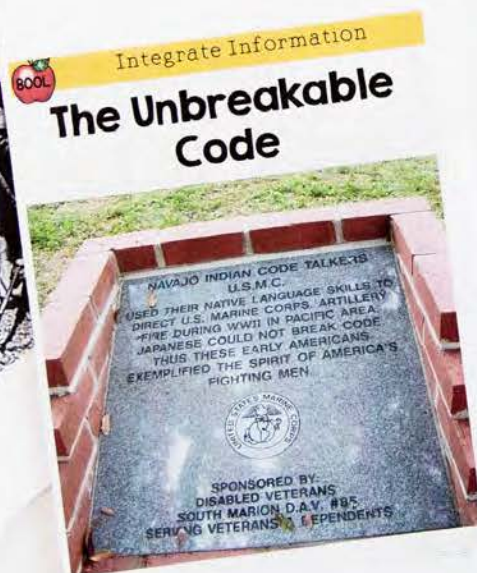
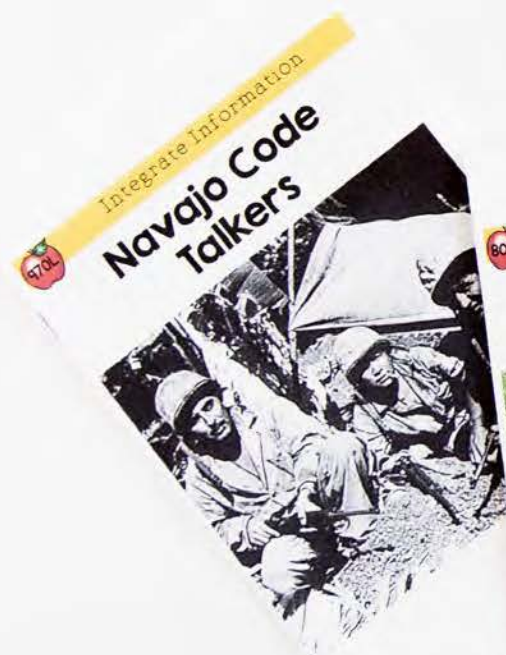


GUIDED READERS

Printable & Digital



4th & 5th
Grade



integrate information

Integrate Information

Name: _____ Date: _____

Directions: Complete this graphic organizer based on the text. Be sure to go back into the text to support your answers.

Facts from Text I:

Write a paragraph:

Integrate Information

Name: _____ Date: _____

Directions: Answer the following questions based on the text. Be sure to go back into the text to support your answer.

- Which concept from Passage 1 is most fully developed in Passage 2?
 - What do you think of when you hear the word *code*?
 - The Japanese military was famous for their code-breaking skills.
 - The code used the Navajo language to translate messages.
 - More than 44,000 Native Americans served in WWII.
- The column on the left lists some ideas about Code Talkers and Passage 2. One idea is found in Passage 1 and the other in Passage 2. Circle the correct columns below. One idea is found in both.

Ideas about Code Talkers	Both
Japanese soldiers were able to break most codes	
The Navajo Code had a big impact on World War II	
Code Talkers were very brave	
Code Talkers were trained in secret	

READING SMALL GROUP PLANS

Students: _____

Focus Skill: _____ Standard: _____

MON. Pre-Reading
 Build Schema: What do you think this text is about? *Example: I think this text is about a secret code. I think this because...*

- Picture Walk
- Oral Predictions
- Review vocabulary in glossary. As you review each word, have students write a sentence using the word.

NOTES:

TUES. During Reading
 Students read pages 2-3 of Navajo Code Talkers quietly. As students read in their heads, you ask:

- What were codes usually used for throughout history? *(Spying during war.)*
- Why did the US need a code during WWII? *(The Japanese was spying on them.)*

Students read page 4-5 quietly. As students read, select students to read aloud to you.

- Why did Phillip Johnston think the Navajo language would be good for a code? *(The Navajo language was a secret language that only Navajo people spoke it.)*
- Was the code successful? *(Yes, lots of Navajo and other Native Americans served in WWII.)*

NOTES:

The tablet screen shows a digital document with two images and text. The left image shows a desert landscape with a large rock formation and a line of people on horseback. The right image shows three men in military uniforms sitting in front of a tent. The text below the images discusses Phillip Johnston's use of the Navajo language as a code and the role of Code Talkers in WWII.

Phillip Johnston wanted to use the Navajo language as a code. Johnston thought it would be unbreakable. For one, it was not a written language. Very few non-Navajo people spoke or understood it. Johnston grew up on a Navajo reservation. He was one of the few non-Native speakers of the language. At first, Marine commanders didn't think it would work. But they were convinced when Johnston set up a demonstration with four bilingual Navajo.

The Navajo language worked to translate military ideas. It helped the United States be successful. Many Native Americans, including Navajo, had a tense relationship with the American government. Native people had not always been treated with fairness or kindness. Despite this, Navajo and other Native American soldiers served with honor and bravery. Some believe that Native Americans served because of the "warrior" tradition within their culture. Additionally, many Native Americans served out of a sense of patriotism. More than 44,000 Native Americans served in WWII.

Integrate Information



Navajo Code Talkers



Integrate Information



The Unbreakable Code



PLANS

Week of: _____

Book:

What is this text about? What helped you make this prediction?

I think this because the title mentions talking in code.

For each word, have students find the words on the page.

Have students read in their heads, rotate through students to have them read aloud to you.

(Spying during war.) These were spying on them and American troops were in danger.)

Have students read aloud to you. After everyone has read, ask:

What would be good for a code? (It was not a written language and very few non-Navajo people knew the code.)

Were there other Native Americans who served in the war?

Integrate Information

Directions: Complete this graphic organizer based on the text. Be sure to go back into the text to support your answers.

Facts from Text 1:

Facts from Text 2:

Write

© Jodie Eckers

Directions: Answer the following questions based on the text. Be sure to go back into the text to support your answer.

- Which concept from Passage 1 is most fully developed in Passage 2?
 - What do you think of when you hear the word *code*?
 -
 -
 -
- The color and Passage 2 the color

Ideas about
 Japanese soldiers
 able to break
 The Navajo Code
 big impact on
 II
 Type One Code
 complex
 Navajo Code
 told not to talk
 their work

- Which detail...
 - It
 - It
 - The
 - Spe
- Given the...
Give evidence
- What topic...
 - how

READING SMALL GROUP PLANS

Week of: _____

Students:

Focus Skill:

Standard:

MON.

Pre-Reading
Build Schema

970L

Integrate Information Navajo Code Talkers

800L

Integrate Information The Unbreakable Code

INDIAN CODE TALKERS
 U.S.M.C.
 NATIVE LANGUAGE SKILLS TO
 MARINE CORPS. ARTILLERY
 WWII IN PACIFIC AREA
 WOULD NOT BREAK CODE
 EARLY AMERICANS
 SPIRIT OF AMERICA'S
 G MEN

Integrate Information

- * Answer the...
- * I. Read the...
- * "The Great...
- * environment...
- * According...
- * Great Ba...

Marie Curie

slowly gaining power in Europe. Hitler wanted to get rid of the Jewish people, and when Anne was thirteen, she and her family had to hide to avoid being sent to a labor camp. They hid from the Nazis in a secret place called the Annex. Her journal was published in 1947, two years after her death.

Integrate Information

Answer the following questions. Underline the text evidence in the color indicated.
1. Read these sentences from "The Great Barrier Reef".

"The Great Barrier Reef is the largest coral reef system in the world. It contains more than 2,900 individual reefs. The Great Barrier Reef is longer than 1,400 miles. It spans 900 islands. The Great Barrier Reef is in the Coral Sea. It is off the coast of Queensland, Australia. The Great Barrier Reef is so large that it can be seen from space. It is built by billions of coral polyps, which are small living organisms. It was distinguished as a World Heritage Site in 1981. It was also labeled as one of the seven natural wonders of the world. The reef is protected. This limits human activities that could harm the reef."

760L

Integrate Information

Name: _____ Date: _____

Types of Reefs

A reef is formed from rock, sand, and coral. There are three main types of reefs.
Fringing reefs are found near coastlines of islands and continents. Fringing reefs have either no lagoon or shallow and narrow lagoons. Lagoons separate the reef from the land. Fringing reefs are the most common type of reef. They are found in the Bahamas and the Red Sea.



Fringing Reef

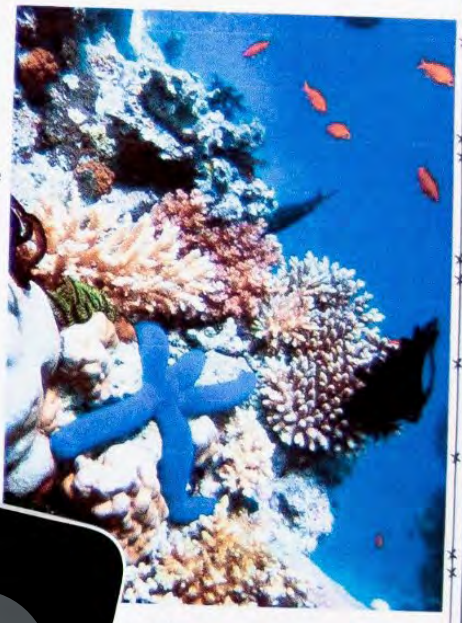
770L

Integrate Information

Name: _____ Date: _____

The Great Barrier Reef

The Great Barrier Reef is the largest coral reef system in the world. It contains more than 2,900 individual reefs. The Great Barrier Reef is longer than 1,400 miles. It spans 900 islands. The Great Barrier Reef is in the Coral Sea. It is off the coast of Queensland, Australia. The Great Barrier Reef is so large that it can be seen from space. It is built by billions of coral polyps, which are small living organisms. It was distinguished as a World Heritage Site in 1981. It was also labeled as one of the seven natural wonders of the world. The reef is protected. This limits human activities that could harm the reef.



Integrate Information
Unbreakable Code



Table 1. Navajo Type One Code

Navajo Code	English Word	English Letter
BA-GOSHI	COW	C
BE	DEER	D
AH-JAH	EAR	E
NA-AS-TSO-SI	MOUSE	M
TLO-CHIN	ONION	O

Try to read the following code:
BE · AH-JAH · BA-GOSHI · TLO-CHIN · BE · AH-JAH · NA-AS-TSO-SI · AH-JAH

It is translated as:
BE (DEER = D), AH-JAH (EAR = E), BA-GOSHI (COW = C), TLO-CHIN (ONION = O), BE (DEER = D), AH-JAH (EAR = E), NA-AS-TSO-SI (MOUSE = M), AH-JAH (EAR = E) = D-E-C-O-D-E-M-E



Code Talkers could quickly translate messages. The Navajo code was so successful that the military kept it secret even after the war. In 1968, the Navajo Code Talkers' Dictionary was declassified. Finally, the Navajo Code Talkers began to receive the recognition they deserved.

ecosystem.
and animals. Some species that
s, dolphins, and porpoises that
of fish live here. There are 17
ed on the reef. There are about
e Great Barrier Reef is also home
er Reef holds cultural importance
ustralian and Torres Strait
a very popular tourist destination.
urists love to boat and scuba dive in

NONFICTION

4TH & 5TH GRADE

RI.4.9/ 5.9

INTEGRATE INFORMATION

from multiple texts



Level: M
Integrate Information
Name: Julie Bachese Date: 5/7
Akeakamai and Phoenix the Dolphins

Akeakamai and Phoenix are bottlenose dolphins. Both dolphins were captured and taken to the National Marine Mammal Laboratory in Honolulu, Hawaii. In 1973, Dr. Philip Hensler began training the dolphins. Phoenix was taught acoustic language with whistles. Akeakamai was taught visual language with hand signals.

Name: Julie Bachese Date: 5/7
Kanzi the Bonobo

Kanzi is a bonobo who lives at the University of Georgia. He was the first bonobo to learn to use human characteristics. He learned to respond to human commands by using "yes" and "no" words. He was diagnosed with cancer in 2003 at the age of 27. His tankmate, also died early, causing the center closed in 2005.



Kanzi Communicating with Lexigrams

Kanzi often climbed on Matata's back during lessons. Matata was being taught to use lexigrams. One day, Kanzi started randomly using pictures that were on the lexigrams. He eventually learned 200 lexigrams. He was able to understand the lexigrams in the same way that a human understands words. Kanzi and Alia were given 200 lexigrams. Kanzi responded correctly 74% of the time, while Alia responded correctly only 65% of the time.

Kanzi has demonstrated other skills. He has been asked for marshmallows and lit matches to toast the marshmallows. Kanzi loves cooking. He learned sign language just by watching videos of Koko the gorilla. Kanzi has taught us that apes can learn to use real language just like humans.

Name: Julie Bachese Date: 5/7
Gorilla

Koko is a female Western Lowland Gorilla who lives at the University of California, Santa Cruz. She was the first gorilla to learn to use sign language. She learned to use sign language by watching videos of Koko the gorilla. She has learned to use sign language to communicate with humans. She has learned to use sign language to ask for things like toys and signs.



Koko has learned to use sign language to communicate with humans. She has learned to use sign language to ask for things like toys and signs. She has learned to use sign language to ask for things like toys and signs. She has learned to use sign language to ask for things like toys and signs.

Integrate Information
Answer the following questions. Underline the text evidence in the color indicated.
1. Read this sentence from "Kanzi the Bonobo".
"He learned to respond to human commands by using 'yes' and 'no' words."

2. What evidence do you have from watching videos of Koko the gorilla that she supports that primates can learn sign language? (underline in red)
"Koko the gorilla" supports that primates can learn sign language? (underline in red)

3. How did Koko the gorilla learn sign language? (underline in blue)
"She learned to use sign language by watching videos of Koko the gorilla." (underline in blue)

4. How did Kanzi learn to use sign language? (underline in green)
"Kanzi learned sign language just by watching videos of Koko the gorilla." (underline in green)

5. How did Koko learn to use sign language? (underline in yellow)
"Koko learned to use sign language by watching videos of Koko the gorilla." (underline in yellow)

Print & Digital



WHAT'S INCLUDED?

SIXTEEN 4th & 5th Grade **DIGITAL** and **PRINTABLE** PDF nonfiction passages & **TWO** assessments!

- Aligned with 4th and 5th Grade Lexile Levels
- Includes an Anchor Chart and Journal Page
- Students can highlight the text for easy comprehension

Created with
GOOGLE
SLIDES

INTEGRATING INFORMATION FROM MULTIPLE TEXTS

4th & 5th grade

Table of Contents

*This product includes 7 sets of multiple Lexile[®] leveled passages on related topics in the 4th-5th Grade Common Core Text Complexity Band (the range for 4th-5th grade is 740L-1010L).


1. [Anchor Chart/Journal Page](#)
2. [Types of Reefs- 760L / The Great Barrier Reef- 770L / Reefs in Danger- 790L](#)



NONFICTION PASSAGES

790L Integrate Information Name: _____ Date: _____

Reefs in Danger



Bleached coral is caused by increased water temperatures. Bleached coral often dies.

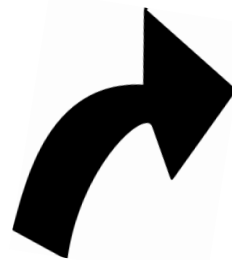
Coral reefs are important to economics and our ecosystem. They are major tourist destinations. Coral reefs bring in between \$29.8 and \$375 billion dollars each year. Coral reefs protect shorelines because they absorb energy from waves. Some small islands would not exist without reefs! Fifteen tons of seafood per square kilometer is eaten each year.

Coral reefs around the world are dying. Humans are causing some of this damage. Pollution impacts reefs. Due to climate changes, sea levels rise and temperatures change. This impacts the plants and animals in reefs. A study in 2013 showed that air pollution stunts the growth of reefs. People overfish. Overfishing affects the balance of the ecosystems. People dig canals to access islands around reefs, which impacts the reefs. It is estimated that about 10% of the world's coral reefs are dead, and 60% of reefs are at risk due to human interference.

Organizations are taking action to save reefs. Marine protected areas protect the habitats and restrict harmful human activities. Some areas prevent overfishing and pollution. Protected areas are seeing healthier reefs. It is also possible to restore coral through coral farming. Science is coming up with new ways to preserve coral reefs.


After reading,
students
type their answers in
the text boxes using
text evidence.

Color-coded highlighting
supports student
comprehension. In Google
Slides, students can highlight
as they read!



Integrate Information

Answer the following questions. Underline the text evidence in the color indicated.

1. Read these sentences from "The Great Barrier Reef". 

"The Great Barrier Reef has lost over half of its coral since 1985! This is due to many environmental factors."


According to "Reefs in Danger", what environmental factors probably caused damage to the Great Barrier Reef? (Choose all that apply.)

a. Air pollution

b. Coral farming

c. Coral bleaching


d. Damage caused by waves

2. The table contains sentences from the passages about reefs. 

Types of Reefs	The Great Barrier Reef
"The Great Barrier Reef in Australia is the largest barrier reef in the world. Many of the Great Barrier Reef's parts are actually fringing reefs."	"The Great Barrier Reef is the largest coral reef system in the world. It contains more than 2,900 individual reefs."

Using the information from the two articles, explain how the Great Barrier Reef is both a barrier reef and a fringing reef.

Students type their answers right in the text box.

3. Which sentence most accurately combines the information from all three passages about reefs? 

a. Humans need to protect reefs.

b. There are many different types of reefs.

c. Many different animals depend on reefs.

d. Reefs are amazing natural structures and are important to the earth's ecosystem.

ASSESSMENTS

Color coded highlighting can also be done on the assessments!

930L Integrate Information Name: _____ Date: _____
Stephen Hawking: One of Science's Greats
Stephen Hawking was a world-famous

850L Integrate Information Name: _____ Date: _____
Stephen Hawking's Life

Stephen Hawking was a theoretical physicist, cosmologist, and author. Stephen was born on January 8, 1942 in Oxford, England. He had two younger sisters named Philippa and Mary and an adopted brother named Edward Frank David.

Stephen and his family moved to St Albans, Hertfordshire when his father was hired as the head of the division of parasitology at the National Institute for Medical Research. The Hawking family was very intelligent and eccentric. They often spent meals reading silently. The family was frugal and lived in a poorly maintained house.


When Stephen was young, he went to school at the Byron House School in London. He did not learn to read. He then attend St Albans High School for Girls for a short period. During this time, younger boys could attend the predominantly female school. Hawking then attended two different private schools. **His family placed a large importance on education.**

Hawking had a close group of friends with whom he built a computer from clock parts and a telephone switchboard. Hawking was not considered successful in academics, but he did show skill in science and mathematics.


Hawking decided to study physics and chemistry at University College in Oxford. He began school at the age of 17. The work at university was tedious and easy for Hawking. His physics tutor stated, "It was only necessary for him to know that something could be done, and he could do it without looking to see how other people did it." During Hawking's second and third years at university, he became more social.

In 1962, Hawking went to Trinity Hall in Cambridge for graduate school. It was here that he met Jane Wilde, a friend of his sister. **In 1963, Hawking was diagnosed with a motor neuron disease known as ALS.** His illness caused him to become depressed. It was predicted that he had only two years to live. He had trouble walking, and his speech was difficult to understand. Despite this, his disease progressed more slowly than doctors had predicted.

Hawking continued his schooling despite his disease. He also married Jane on July 14, 1965. Hawking had already developed a reputation for being brilliant. In 1966, Hawking wrote his thesis on spacetime. He earned his PhD in applied mathematics and theoretical physics.




Integrate Information
Answer the following questions. Underline the text evidence in the color indicated.


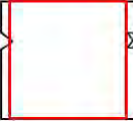


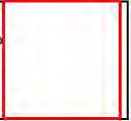
1. Read this sentence from "Stephen Hawking: One of Science's Greats". 

"Hawking's theories have not been proven, but his major contributions have helped us have a better understanding of the universe and how it works."


According to "Stephen Hawking's Life", how might his childhood have shaped his future? (Choose all that apply.)

a "Stephen was born on January 8, 1942 in Oxford, England"
b "The Hawking family was very intelligent and eccentric."
c "They often spent meals reading silently."
d "His family placed a large importance on education."


2. The timeline below shows some events described in "Stephen Hawking's Life". 

"In 1962, Hawking went to Trinity Hall in Cambridge for graduate school."    "The book [A Brief History of Time] was published in 1988 and was a huge success."  

Find an event described in "Stephen Hawking: One of Science's Greats" that could go into box #2

#2 

Find an event described in "Stephen Hawking's Life" that could go into box #4

#4 

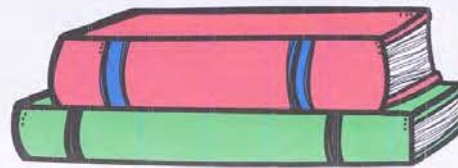
This resource also includes TWO tests with different Lexile Levels for student assessment.

INTEGRATE task cards

INFORMATION

4th & 5th G

Integrate Information



12. Ir

6.

Integrate Information

Leonardo da Vinci was a talented artist who was born in 1452, in Vinci, Italy. His most famous work is the Mona Lisa.

2. Integrate Information

Marie Curie: The Radium Queen
Marie Curie was famous for her work with X-rays. She discovered the element radium and carried around tubes of radium. She won two Nobel Prizes.

1. Integrate Information

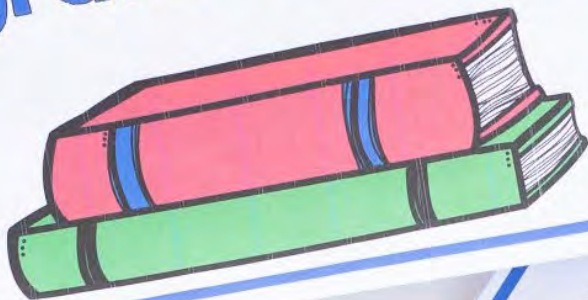
Anne Frank was born into a Jewish family in Frankfurt, Germany, in 1929. While she was growing up, Nazi leader Adolf Hitler was slowly gaining power in Europe. Hitler wanted to get rid of the Jewish people, and when Anne was thirteen, she and her family had to go into hiding to avoid being sent to a labor camp. They hid from the Nazis in a secret hideout behind two bookshelves and ate food stored in an attic.

Anne Frank was famous for writing a journal called *The Diary of Anne Frank*. She received the journal for her thirteenth birthday. She loved to write and recorded her thoughts, feelings, and experiences in the journal. Her journal was published in 1947, two years after her death.

- Which of the following sentences uses information from both paragraphs?
- a. Anne Frank wrote about her experiences hiding from the Nazis.
 - b. Anne and her family concealed themselves behind a bookshelf.
 - c. Anne Frank was a Jewish girl who grew up in Germany.
 - d. Anne Frank loved to write and had her journal published.



Integrate Information



For hundreds of years, people have attempted to climb Mount Everest, like other high mountains. The wind can blow at the top, and the air is so thin that people have lost their lives before reaching the summit. Which sentence most accurately describes the mountain?

a. Mount Everest is the highest mountain in the world.
b. Mount Everest is the highest mountain in the world.
c. Mount Everest is the highest mountain in the world.
d. Mount Everest is the highest mountain in the world.

19. Integrate Information
It took eight years to build the Colosseum in Italy. The Colosseum can hold an audience of 50,000 people. It is a popular tourist destination. People in the arena were separated by their social class, with wealthy people in the front and poor people in the back.

20. Integrate Information
Pluto is a dwarf planet. It is the only dwarf planet in the Kuiper Belt. It is named after the Roman god of the underworld. Many people were surprised when it was discovered.

a. "Pluto is a dwarf planet."
b. "Pluto is the only dwarf planet in the Kuiper Belt."
c. "Pluto is named after the Roman god of the underworld."
d. "Many people were surprised when it was discovered."

1. Integrate Information
Anne Frank was born into a Jewish family in Frankfurt, Germany, in 1929. While she was growing up, Nazi leader Adolf Hitler was slowly gaining power in Europe. Hitler wanted to get rid of the Jewish people, and when Anne was thirteen, she and her family had to go into hiding to avoid being sent to a labor camp. They hid from the Nazis in a secret hideout behind two bookshelves and ate food stored in an attic.

2. Integrate Information
Anne Frank was famous for writing a journal called *The Diary of Anne Frank*. She received the journal for her thirteenth birthday. She loved to write and recorded her thoughts, feelings, and experiences in the journal. Her journal was published in 1947, years after her death.

3. Integrate Information
Which of the following sentences uses information from both paragraphs?

a. Anne Frank wrote about her experiences hiding from the Nazis.
b. Anne and her family concealed themselves behind a bookshelf.
c. Anne Frank was a Jewish girl who grew up in Germany.
d. Anne Frank loved to write and had her journal published.

4. Integrate Information
Rachel Carson was a marine biologist who later became a famous nature author. She was born on a farm in Pennsylvania in May of 1907. She loved learning about the ocean and decided to turn her passion into a career. In 1941, she published her first book, called *Under the Sea Wind*. In 1962, she published *Silent Spring*, which warned people about the dangers of using pesticides.

A. Rachel Carson published *Under the Sea Wind*.
B. Rachel Carson published *Silent Spring*.
C. Rachel Carson published *The Sea Around Us*.

Put the events to the left in chronological order.
a. A, B, C
b. C, B, A
c. A, C, B
d. C, A, B

Integrate Information



Integrate Information

Integrate Information

Marie Curie: Life and Death

Integrate Information

Integrate Information

Integrate Information

Benjamin Franklin ran away from home when he was seventeen to

Integrate Information

Integrate Information

The Civil War President

Integrate Information

Integrate Information

Integrate Information

Rome: One and Done

Integrate Information

Integrate Information

Integrate Information

Integrate Information

Integrate Information

The Galapagos: A True Paradise

Integrate Information

Did you know that some types of trees keep their leaves year-round, while others do not? These leaf-retaining trees are called evergreen trees and include cedars and firs. Deciduous trees' leaves change color and fall off in the fall then grow back in the spring.

All trees have stems, or trunks, made out of wood, but what are the different types of trees? Conifers are trees that have small, needlelike leaves. Most conifers are evergreen. Broadleaf trees are mostly deciduous and produce flowers and, sometimes, fruit and nuts. Some examples are oaks, maples, and birches.

Which sentence most accurately combines the information from both passages about trees?

- a All broadleaf trees have leaves that change color.
- b A maple is a type of broadleaf tree.
- c Evergreen trees never lose their leaves.
- d Most conifers keep their leaves year-round.

17 Integrate Information

18 Integrate Information

Poor Pluto, Not

19 Integrate Information

20 Integrate Information

21 Integrate Information

22 Integrate Information

23 Integrate Information

The Mystery of Stonehenge

24 Integrate Information

25 Integrate Information

The Loch Ness Monster

26 Integrate Information

27 Integrate Information

28 Integrate Information

29 Integrate Information

30 Integrate Information

Integrate Information Challenge

Find two books or websites on the same topic. Write two different facts you learned from each source.

INTEGRATE INFORMATION

Digital Task Cards

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each passage.

Integrate Information

Save the Galapagos

The Galapagos islands are known for harboring a stunning variety of unique plants and animals. Before humans began visiting the islands, the creatures thrived and flourished alone. Now, however, some of the species have become threatened by the presence of humans. The best thing for us to do is to isolate the islands once again and ban all humans from visiting.

The Galapagos: A True Paradise

Many tourists dream of visiting the exotic Galapagos islands, home to animals such as giant turtles, penguins, and iguanas. However, due to concerns about preserving the wildlife, only 75,000 people are currently permitted to visit the islands every year. Commercial fishing and oil spills are just some of the ways the islands have been negatively affected in the past decades. El Niño, a natural event that causes ocean waters to warm, also has destroyed many vital island species.

Read this sentence from "Save the Galapagos":
"Now, however, some of the species have become threatened by the presence of humans."

What evidence from "The Galapagos: A True Paradise" supports the claim that the Galapagos have been harmed by humans?

"Commercial fishing and oil spills are just some of the ways the islands have been negatively affected..."

"... due to concerns about preserving the wildlife, only 75,000 people are currently permitted to visit..."

"Many tourists dream of visiting the exotic Galapagos islands, home to animals such as giant turtles..."

"... El Niño, a natural event that causes ocean waters to warm, also has destroyed many vital island species."



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Passage 1

Anne Frank was born into a Jewish family in Frankfurt, Germany, in 1929. While she was growing up, Nazi leader Adolf Hitler was slowly gaining power in Europe. Hitler wanted to get rid of the Jewish people, and when Anne was thirteen, she and her family had to go into hiding to avoid being sent to a labor camp. They hid from the Nazis in a secret hideout behind two bookshelves and ate food stored in an attic.

Passage 2

Anne Frank was famous for writing a journal called *The Diary of Anne Frank*. She received the journal for her thirteenth birthday. She loved to write and recorded her thoughts, feelings, and experiences in the journal. Her journal was published in 1947, two years after her death.

Which of the following sentences uses information from both paragraphs?

Anne Frank wrote about her experiences hiding from the Nazis.

Anne and her family concealed themselves behind a bookshelf.

Anne Frank was a Jewish girl who grew up in Germany.

Anne Frank loved to write and had her journal published.

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Integrate Information

Marie Curie: The Radium Queen

Marie Curie was famous for her work with X-rays and radiation. She discovered the element radium and called it that because it gave off such strong rays. She was fully committed to her research and would carry around tubes of radium in her lab coat wherever she went. She won two Nobel Prizes in her life, one in Physics and one in Chemistry.

Marie Curie: Life and Death

Marie Curie was a Polish scientist who studied at the Sorbonne in France to earn a degree in physics. She became interested in studying the uranium in X-rays and, along with her husband, Pierre, discovered the elements polonium and radium. Unfortunately, Marie became sick and eventually died from being overexposed to radiation, which can be harmful in large doses.

©Julie Becker

Read this sentence from "Marie Curie: Life and Death":

"... Marie became sick and eventually died from being overexposed to radiation..."

What evidence from "Marie Curie: The Radium Queen" supports that Curie was overexposed to radiation?

"... famous for her work with X-rays and radiation."

"... discovered the element radium and called it that because it gave off such strong rays."

"... would carry around tubes of radium in her lab coat wherever she went."

"... won two Nobel Prizes in her life, one in Physics and one in Chemistry."