

COMPARE THEMES

~ Skill Pack ~

The image displays a variety of educational resources for 4th grade students, centered around the skill of comparing themes. The materials include:

- Worksheets:** Several worksheets are visible, including a "Compare Theme" graphic organizer with a Venn diagram, a "Compare & Contrast Theme" worksheet with multiple-choice questions, and a "READING SMALL GROUP PLANS" sheet with sections for "MON. Pre-Reading" and "TUES. During Reading".
- Book Covers:** Two book covers are shown: "The Legend of Urashima Taro" and "The Kingdom of the Pink Dolphins", both featuring colorful illustrations of the stories' characters and settings.
- Digital Tablet:** A tablet displays a "COMPARE & CONTRAST themes and topics" worksheet. It includes an "Ask Yourself" section with five questions and a "Common themes include:" list with items like Good vs. Evil, Courage, Acceptance, Honesty, Kindness, Loyalty, Perseverance, and Quest.

Print & Digital

4th Grade

LEXILE

Magic CORE

LESSON PLANS

4th GRADE



Week 1

LESSON

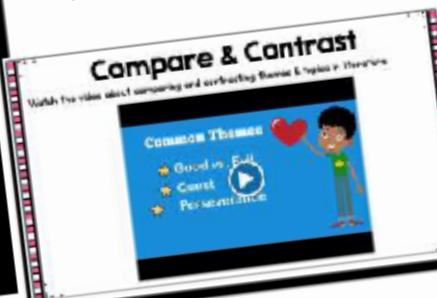
PRACTICE

GUIDED READING

CENTERS

MONDAY

- Introduce compare & contrast by watching the video.



Model comparing and contrasting themes and topics.



"The Kingdom of the Pink Dolphins" and "The Legend of Urashima Taro" leveled guided readers.

Meet with two groups and complete "pre-reading" activities."

Task Cards

- Compare Stories



TUESDAY

- Guided Practice Whole Class
- Read mentor texts and practice comparing and contrasting themes and topics.

Independent Reading

- Choice text to read independently and practice comparing and contrasting themes and topics.

Read "The Kingdom of the Pink Dolphins" leveled guided readers. Complete "During Reading" discussions.



WEDNESDAY

- Guided Practice Whole Class
- Read mentor texts and practice comparing and contrasting themes and topics.

Independent Reading

- Choice text to read independently and practice comparing and contrasting themes and topics.

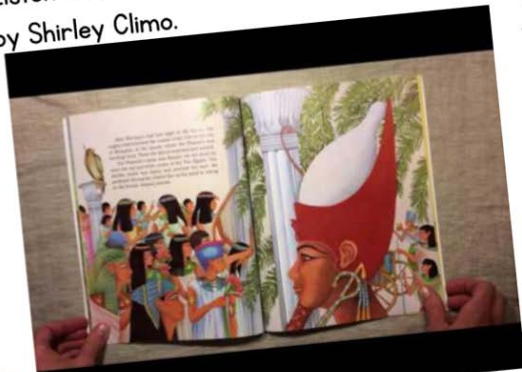
Read "The Legend of Urashima Taro" leveled guided readers. Complete "During Reading" discussions.



Reread the stories "The Kingdom of the Pink Dolphins"

Let's Listen!

Listen to the story *The Egyptian Cinderella*
by Shirley Climo.



characters

setting

plot events

theme

4th
Grade

Compare & Contrast

DIGITAL Mini lessons





Let's Read!

Read the adapted Aesop's fable "The Ants and the Grasshopper." Think about how this fable relates to the story "The Three Little Pigs."



One bright day in September, the Ant family was busy working, drying out the grain they had stored up during the summer. Suddenly, a starving Grasshopper came up. He was carrying a fiddle and humbly begged for a bite to eat.

"What!" cried the Ants in surprise, "haven't you stored anything away for the winter? What in the world were you doing all last summer?"

"I didn't have time to store up any food," whined the Grasshopper. "I was so busy making music that before I knew it the summer was gone."

The ants were shocked. They could not believe the Grasshopper was unprepared.

"Making music, were you?" they cried. "Very well; now dance!" And they turned their backs on the Grasshopper and went on with their work.



Let's Practice!

Compare & contrast the characters, setting, plot, and theme in the two short stories.

Story Element	What is similar?	What is different?
CHARACTERS		
SETTING		
PLOT EVENTS		
THEME		

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COMPARE & CONTRAST

themes and topics

Stories often have similar themes, or lessons.

Good readers compare and contrast topics, events, and themes in traditional literature. Stories with similar themes may have similar characters and events, as well. Different authors may approach the themes or topics in their own ways.

Comparing and contrasting similar stories can help you learn about the genre or cultures the stories belong to.

Common themes include:

- | | |
|-----------------|----------------|
| • Good vs. Evil | • Kindness |
| • Courage | • Loyalty |
| • Acceptance | • Perseverance |
| • Honesty | • Quest |



Ask Yourself:

1. What is the topic or subject of each story?
2. How is the pattern of events similar and different in both stories?
3. How are the characters similar and different in both stories?
4. What lesson does the main character learn in each story?
5. What does this teach me about the culture or country the story originated in?

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INCHES 1 2

Watch the animated Aesop's fable
"The Tortoise and the Hare."



characters	
setting	
plot events	
theme	



3 4 5 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27

GUIDED READERS

Printable & Digital

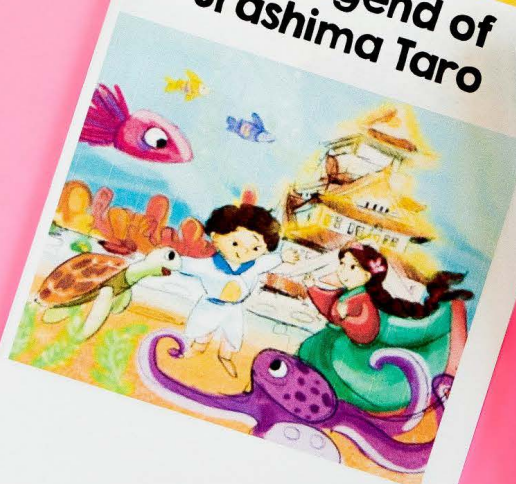


4th — 5th
Grade

Compare & Contrast Theme
**The Kingdom of
the Pink Dolphins**



Compare & Contrast Theme
**The Legend of
Urashima Taro**



compare & contrast theme

Compare Theme

Directions: Complete this graphic organizer based on the text. Be sure to go back into the text to support your answers.

Title: _____

Title: _____

Name: _____

Compare & Contrast Theme

Compare & Contrast Theme

Name: _____

Date: _____

Directions: Answer the following questions based on the text. Be sure to go back into the text to support your answer.

1. What was different about the experiences of the main character in each story?

- One had a grandmother, and the other did not.
- One of them was lied to, and the other was not.
- Both A and B.
- Neither A nor B.

2. What was similar about both main characters?

- They both disobeyed the underworld.
- They both forgot about their underwater world.
- They were both fishermen.
- They were both rewarded for their actions.

3. What was the same in both stories?

- The animal that took the main character to the underwater world.
- The setting of the surface world.
- The reason the main character returned to the underwater world.
- The amount of time that passed on the surface world.

4. The main characters have different feelings about this and the other world. How do you think each character feels about this and the other world?

5. What happened at the end of both stories? Write your answer in the space below.

READING SMALL GROUP PLANS

Week of: _____

Students: _____

Focus Skill: _____

Standard: _____

MON.

Pre-Reading

Build Schema: What do you think these stories are about?

Example: I think these stories are fiction stories. One is about a prince and one has a palace. These things are on the cover and one has a palace. These things are on the cover.

- ☐ Picture Walk
- ☐ Oral Predictions
- ☐ Review vocabulary in glossary. As you review

NOTES: _____

TUES.

During Reading

Students read "The Kingdom of the Pink Dolphins" pages 2-4.

Read aloud to you. After everyone has read, ask:

- Who is the main character? (The young fisherman)
- What did his grandmother tell him about the pink dolphins? (They live in an underwater kingdom. It is a paradise, but no one ever goes there.)
- What happened to the fisherman? (A dolphin princess took him to the underwater kingdom.)

Students read page 5-7 quietly. As students read, select students to read aloud.

- Under what condition does his wife let him visit the surface world? (She gave him a magic stone to keep it with him always.)
- What happens when the fisherman arrives home? (Everyone is happy to see him and hear his stories.)
- What goes wrong at the end? (The fisherman forgets about the stone and loses it. Every month underwater is like a year on earth and he turned into his true age when he lost the stone.)

NOTES: _____

Compare & Contrast

The Legend of Urashima



When they arrived, Taro saw a glittering palace of gold and silver. He was welcomed by a beautiful princess, who dressed him in fancy clothes and fed him delicious foods he had never tasted before.

Taro spent many months feasting and celebrating at the Dragon Palace. He eventually forgot his old life by the sea. One day, he dreamed of his mother waiting patiently for his return. He woke up with a gasp, remembering everything.



He begged the Dragon Princess to send him home. She agreed. When he left, she gave him a Tamatebako covered in jewels. She instructed him never to open the box.

Directions: Answer the following questions based on the text. Be sure to write your answer.

1. What was different?
- One
 - One
 - Both
 - Neither

2. What was the same?
- The
 - The
 - The
 - The

3. What was the main character's problem?
- The
 - The
 - The
 - The

4. The main character's solution was to...

5. What was the main character's problem?

READING SMALL GROUP PLANS

Week of: _____

Students: _____

Focus Skill: _____

Standard: _____

Book: _____

MON.

Pre-Reading

1. Compare Two Stories

Country Mouse eyed the delicious spread of pastries and cakes on the table. Even though the family had finished dining, there was plenty left over to satisfy his cousin Town Mouse had promised. Just as he came pouncing...

- ☐ Picture
- ☐ Oral Presentation
- ☐ Review

NOTES: _____

TUES.

Students read "The King of the Pink Dolphins" and read aloud to you. After reading, students will answer the following questions:

- Who is the main character?
- What did his grandfather tell him about the underwater kingdom?
- What happened to the king?

Students read page 5-7 and answer the following questions:

- Under what condition did the king agree to let the prince stay?
- What happens when the prince breaks the condition?
- What goes wrong at the end of the story?

NOTES: _____

2.

his son was a... island... higher... sudi...

Compare Theme

Directions: Complete this graphic organizer based on the text. Be sure to go back into the text to support your answers.

Title: _____

Title: _____

730L Compare & Contrast Theme The Kingdom of the Pink Dolphins



730L Compare & Contrast Theme The Legend of Urashima Taro



Long ago, on the banks of the Napo River, a young fisherman. He grew up listening to his grandfather about the magical pink dolphins that lived in the river. They were called the bufeo colorado by the people. The fisherman said that they could change their shape. They would appear in front of a villager as a beautiful woman. The villager would take the woman to the underwater kingdom. It was said that this kingdom was a paradise. The fisherman dreamt of it. However, no human had ever seen it.



Long ago, on the banks of the Napo River in Peru, there lived a young fisherman. He grew up listening to his grandmother tell stories about the magical pink dolphins that lived in the river. These dolphins were called the *bufeo colorado* by the people of his village. It was said that they could change their shape. They would sometimes appear in front of a villager as a beautiful man or woman. Then they would take the villager to the underwater kingdom of *Encante*. It was said that this kingdom was a paradise no human could ever dream of. However, no human had ever returned from it.

The young fisherman was not afraid of the stories. Every morning, when he went out on his boat to fish, he hoped to see one of the strange and wonderful pink dolphins.

One terrible morning, the young fisherman's boat returned empty to the shore. His mother cried, believing that he had drowned, but his grandmother knew better. She was sure that he had been taken to the underwater kingdom by the *bufeo colorado*.

Compare Themes
Answer the following questions. Underline the text evidence in the color indicated.

1. How are the tiger in "The Ungrateful Tiger" and the lion in "The Lion and the Mouse" similar?

Name: _____ Date: _____

The Lion and the Mouse
Origin: Greece

Once when a lion was asleep on a hill, he soon wakened the lion.

and down upon him; this lion used his big jaws to swallow him.

I shall never forget it, says." He told him that he lifted up him, and the hunters went in search of a lion in which the lion king of the beasts.

se" similar?
yellow

Tiger
in
tors

port your answers.

Compare & Contrast Theme

The Legend of Shima Taro

870L **Compare Themes** Name: _____ Date: _____

The Ungrateful Tiger
Origin: Korea

Long ago, there lived a ferocious tiger that stalked a small Korean village. The people of the village were so scared that they didn't leave their houses. Something had to be done, so the village elders met to devise a plan.

The village elders discussed the situation in great lengths until they finally had a plan. They would set a trap for the tiger by digging deep holes around the village, and then they would fill each hole with meat for bait and cover the hole with branches.

Everyone in the village helped build the traps, and every family spared a little meat to place inside the traps. Finally, everyone went to their houses to await the troublesome tiger.

The following morning, the village chief's son journeyed to the village from the city. As he approached the village, he heard the frightening roar of the tiger, so he carefully investigated the hole that the sound was coming from. There was the tiger, roaring miserably.

"Please help me out of here, or I'll die of starvation! I will forever be in your debt," said the tiger.

The young man replied, "You would surely eat me if you were free!"

"I promise that I will not eat you," replied the cunning tiger.

The young man was convinced, so he found a long branch strong enough

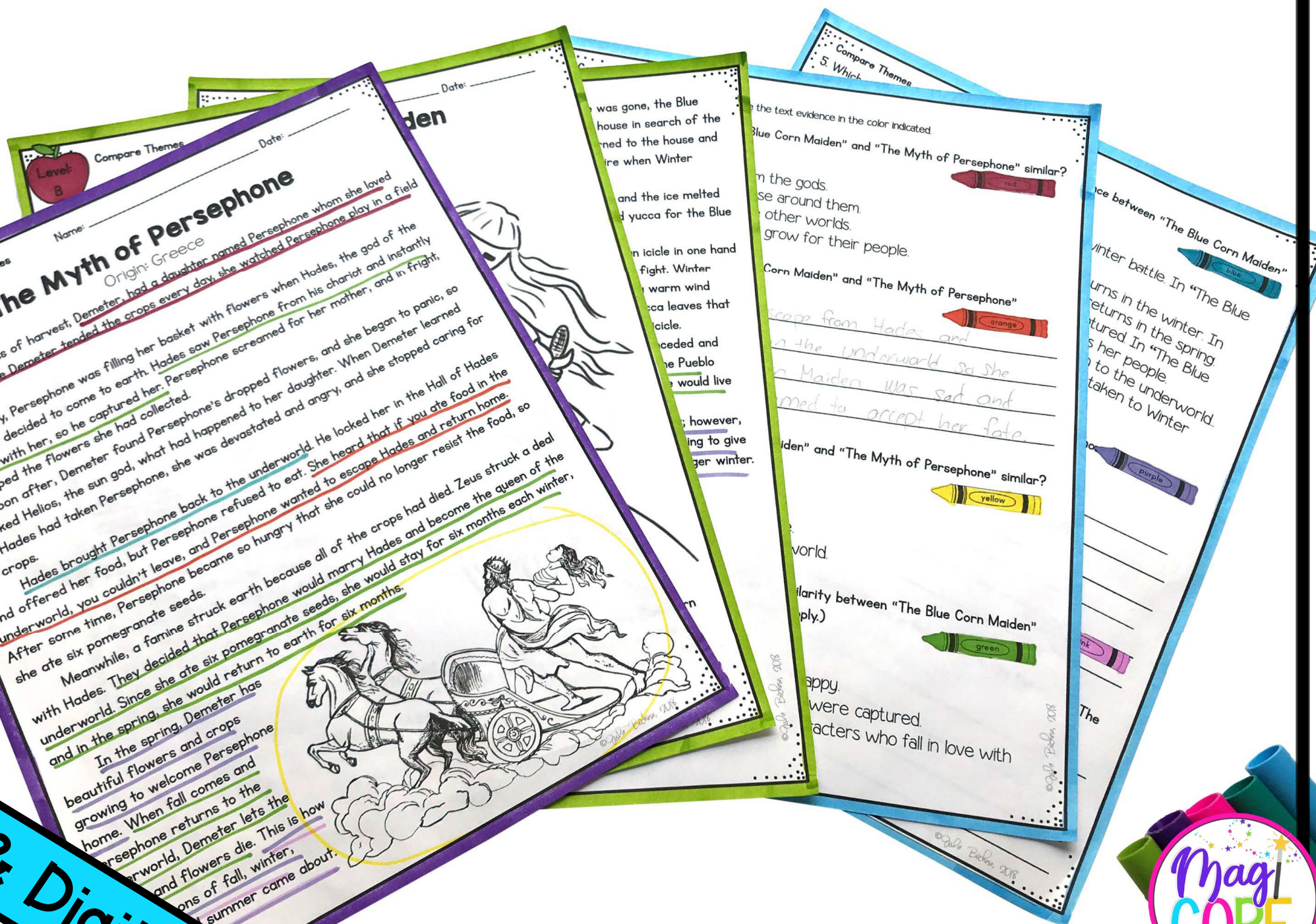
FICTION

4TH GRADE

RL.4.9

COMPARE & CONTRAST

themes & topics



Print & Digital



WHAT'S INCLUDED?

TWELVE 4th Grade DIGITAL and PRINTABLE PDF fiction passages & ONE assessment!

- Aligned with 4th Grade Lexile Levels
- Includes a Compare & Contrast Topics & Themes Anchor Chart and Journal Page
- Students can highlight the text for easy comprehension

Created with
GOOGLE
SLIDES

COMPARE & CONTRAST POINT OF VIEW

4th grade

Table of Contents

*This product includes 7 paired, Lexile® leveled stories in the 4th-5th Grade Common Core Text Complexity Band (the range for 4th-5th grade is 740-1010).

1. [Compare & Contrast Topics & Themes Anchor Chart/Journal Page](#)
2. [The Blue Corn Maiden- 890L](#) / [The Myth of Persephone- 750L](#)
3. [The Ungrateful Tiger- 870L](#) / [The Lion and the Mouse- 760L](#)
4. [Tattercoats- 770L](#) / [Cinderella- 890L](#)



NONFICTION PASSAGES

760L

Compare Themes

Name: _____ Date: _____

Hansel and Gretel

Origin: Germany

Long ago, a woodcutter and his two children, a boy named Hansel and a girl named Gretel, lived in a great forest. After Hansel and Gretel's mother died, the woodcutter fell in love with another woman and remarried. The children's new stepmother was jealous because the woodcutter gave his children a lot of attention, and she grew resentful of them.

The family was very poor and had no food to eat. One evening when they were out of food, **the callous stepmother argued that they must take the children into the forest and abandon them.** The woodcutter refused because he loved his children, but his wife argued with him until he finally agreed.

The next morning, the stepmother gave each of the children a little piece of bread, and **they all set out for the forest.**

When they reached the middle of the forest, the stepmother said, "Just sit here, and when you are tired, you may sleep. We are going into the forest to cut wood. When we are done, we will come fetch you."

Hansel and Gretel followed the instructions as they ate their bread and fell asleep. When they awoke, no one had come for them, so they walked the whole night and all of the next day, too. They were very hungry and tired, and they decided to sleep beneath a tree.

Days later, the children came across a little house that was built of bread and covered with cakes. The entire house was made of food. The windows were even made of clear sugar.

When the children began to feast on the delicious house, they heard a soft voice cry from the house, "Nibble, nibble, gnaw, who is nibbling at my little house?"

The children answered, "the wind, the wind, the heaven-born wind," and went on eating.

Suddenly, as the door opened, a wrinkled face belonging to an old woman emerged.

The old woman crackled, "Oh, you dear children. Do come in, and stay with me so that no harm shall come to you."

The children followed the old woman into her little house, and she fed them milk and pancakes with sugar. Afterward, Hansel and Gretel went to sleep in two warm beds, thinking that they were in heaven.



After reading, students type their answers in the text boxes using text evidence.

Color-coded highlighting supports student comprehension. In Google Slides, students can highlight as they read!

Compare Themes

Answer the following questions. Underline the text evidence in the color indicated.

1. How are the characters in "Hansel and Gretel" and "The Baba Yaga" similar?



Students type their answers right in the text box.

2. How are the characters in "Hansel and Gretel" and "The Baba Yaga" different?



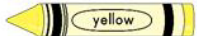
a. Gretel is in both stories. Hansel is not in both stories.

b. There is a helpful grandmother in "The Baba Yaga". Hansel and Gretel help themselves.

c. The animals help Hansel and Gretel. The little girl saves herself in "The Baba Yaga".

d. There is an evil stepmother in "Hansel and Gretel". The father is evil in "The Baba Yaga".

3. How are the settings of "Hansel and Gretel" and "The Baba Yaga" similar?



a. Both stories take place in Russia.

b. Both stories take place in Germany.

c. Both stories take place in the woods.

d. Both stories take place in small houses.

4. Which of the following correctly describes a similarity between "Hansel and Gretel" and "The Baba Yaga"? (Choose all that apply.)



a. Both stories have candy houses.

b. Both stories have elements of fantasy.

c. In both stories, the children escape and are reunited with their fathers.

d. Both stories are about good children who are mistreated by evil stepmothers.

ASSESSMENTS

Color coded highlighting
can also be done on the
assessments!

**Compare Themes** Name: _____ Date: _____
TEST: Snaring the Sun

**Compare Themes** Name: _____ Date: _____
TEST: Ra the Egyptian Sun God
Origin: Egypt
Before there was land, there was one body of water called Nun. Nun was powerful and magical. One day, a glittering egg emerged from the sea. The egg hatched, and Ra was born. Sun spread across his body and gave him power. Ra created all other living things by speaking their secret names. The sight of the beauty that Ra witnessed brought him to tears. His tears fell to the earth, and humans were born.
Ra is the most important Egyptian God. Ra formed the world and is the ruler of all created. He rules the earth, sky, and underworld.
Ra is born each day in the east, and then he sails across the sky in a boat for twelve hours. Many other gods accompany Ra through his journey, including Horus, god of the sky, who is his captain. At the end of each day, Ra dies in the west. Therefore, the west bank of the Nile, where the pyramids are, is the side of the dead. As Ra dies, the sun sets below the horizon.
At night, Ra goes to the underworld and leaves the moon in his place to give light to the world. Khonsu is the moon god. In Ra's absence, Khonsu travels across the world to guide people.
At night, Ra travels through the underworld and fights Apep, the snake demon. By sunrise, Ra has defeated Apep and once more goes on his journey across the sky.
For Egyptians, the sun is a source of life that gives them energy, light, and warmth. Without the sun, crops could not grow. This is why the god Ra holds such a significance to the people.



This resource also includes ONE test with different
Lexile Levels for student assessment.

Compare Themes
5. Which of the following correctly describes a difference between "Ra the Egyptian Sun God" and "Snaring the Sun"? 

a. Maui threatens the sun, while Ra is the sun.

b. Maui is impatient with the sun, while Ra is patient with the sun.

c. Maui is trying to make the days longer, while Ra is making the days shorter.

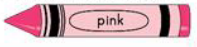
d. The sun is alive in "Snaring the Sun", while the sun is not alive in "Ra the Egyptian Sun God".

6. Both "Ra the Egyptian Sun God" and "Snaring the Sun" explain how day and night came to be. Summarize how the Egyptians and Polynesians explain day and night. 

The Egyptians explain day and night

Students type their answers right in the text box.

The Polynesians explain day and night

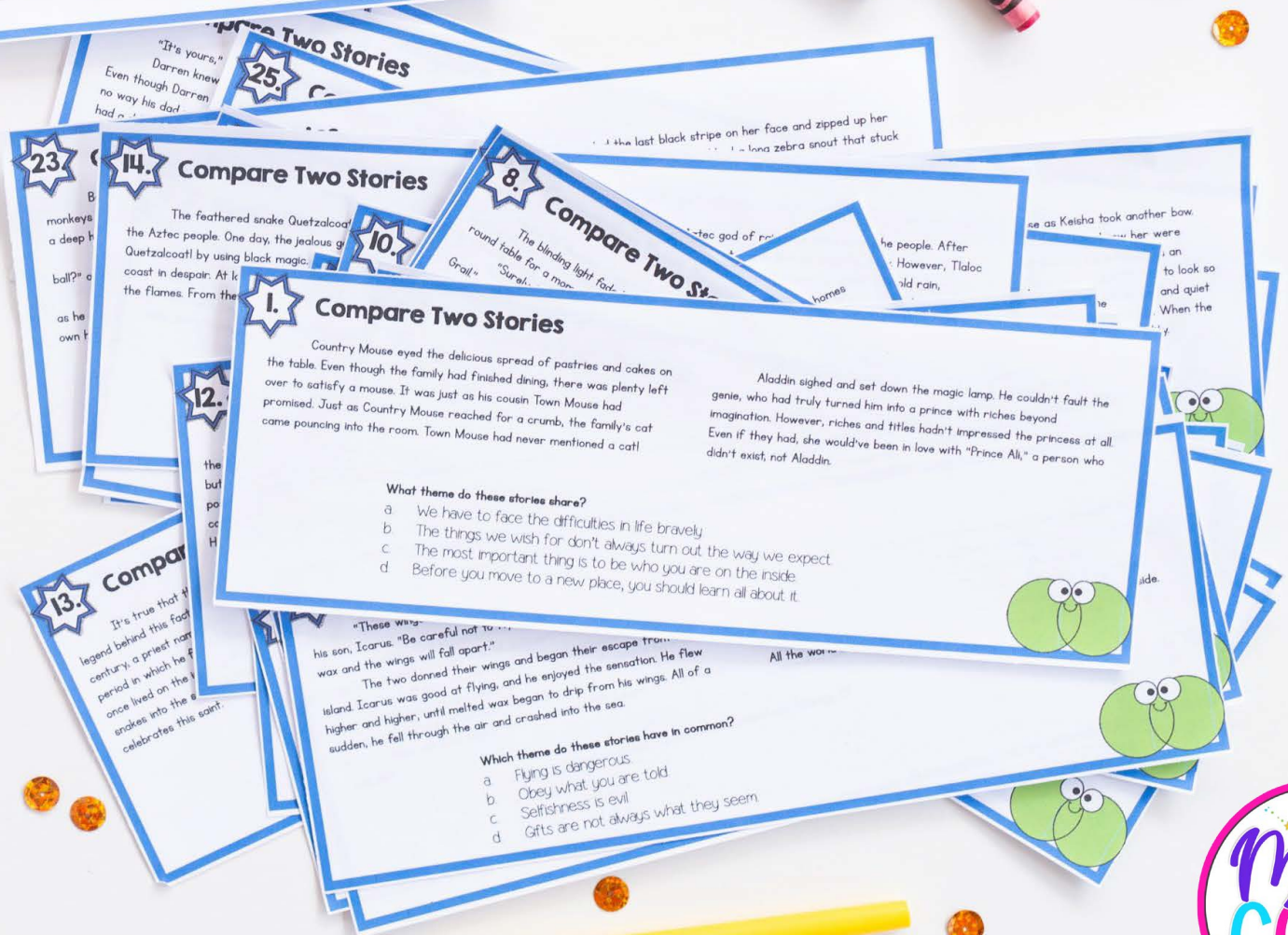
7. What is the theme of "Ra the Egyptian Sun God"? How is this different from the theme of "Snaring the Sun"? 

COMPARE STORIES

task cards

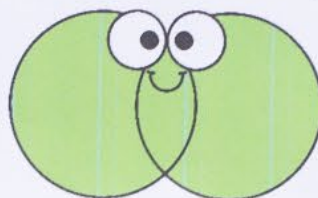
11th

4th GRADE



Compare & Contrast

Themes and Topics



1. Compare Two Stories

Country Mouse eyed the delicious spread of pastries and cakes on the table. Even though the family had finished dining, there was plenty left over to satisfy a mouse. It was just as his cousin Town Mouse had promised. Just as Country Mouse reached for a crumb, the family's cat came pouncing into the room. Town Mouse had never mentioned a cat!

What theme do these stories share?

- a We have to face the difficulties in life bravely.
- b The things we wish for don't always turn out the way we expect.
- c The most important thing is to be who you are on the inside.
- d Before you move to a new place, you should learn all about it.

2. Compare

Gleefully, King Midas rags to solid gold with the Flick wealthy king set down for dinner. to gold in his hand. He brought a pot turned to gold when it touched his teen "How will I be able to eat?" he and die!

What is the biggest?

- a The plot
- b The setting
- c The narrator
- d The characters

What is the...

- a The character
- b The type
- c The narrator
- d The topic

- a Work before play
- b Believe in yourself
- c Making good choices
- d The main character

- a The topic
- b The setting
- c The main character
- d The main character

having this rare and expensive cloth
re pretended to weave cloth
see the cloth because they didn't
his new robe. He stripped
robe. Then he

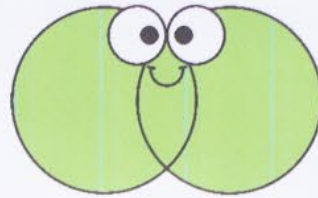
to accept a gift from
to marry.

Aladdin sighed and set down the magic lamp. He couldn't fault the genie, who had truly turned him into a prince with riches beyond imagination. However, riches and titles hadn't impressed the princess at all. Even if they had, she would've been in love with "Prince Ali," a person who didn't exist, not Aladdin.

the Amazing Maizie,
notepad.
ported seeing a ghost tw
but she did believe in colle
sw that if she stuck with the
in the end.

Compare & Contrast

Themes and Topics



Compare Two Stories

Compare Two Stories

Compare Two Stories

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Compare Two Stories

Most people at school never realized how expensive it could be to have a baby, but they all wanted to help Mrs. Lamb, their beloved neighbor. The parents organized a big festival with a basket raffle. Each family contributed to make a prize basket to donate. Parents, teachers, and students helped decorate, bake treats, and spread the word. In the end, they raised more than five thousand dollars.

"The only way I'm going to get that gaming system is to buy it myself," Mario thought.

He wasn't the type to give up easily, so the three-hundred-dollar price tag didn't deter him. He got busy printing up flyers advertising his services. In summer he mowed lawns, in fall he raked leaves, and in winter he shoveled snow. It took months, but by the end of January he had almost enough to buy the gaming system.

What topic do both of these passages have in common?

- a. Appreciation
- b. Community
- c. Help others
- d. Work hard to earn money



17. Compare Two Stories

18. Compare Two Stories

19. Compare Two Stories

20. Compare Two Stories

21. Compare Two Stories

22. Compare Two Stories

23. Compare Two Stories

24. Compare Two Stories

25. Compare Two Stories

26. Compare Two Stories

27. Compare Two Stories

28. Compare Two Stories

29. Compare Two Stories

30. Compare Two Stories

The rain stopped just as the Fall Festival was beginning. Amelia

While standing in line to leave the playground, Emma

Compare Two Stories Challenge

Write or summarize two short stories that share a common theme.

COMPARE TWO STORIES

Digital Task Cards

30 Cards
Includes an
audio reading of
each passage.

Compare Two Stories

Passage 1

It's true that there are no snakes native to Ireland, but the legend behind this fact is harder to prove. Sometime around the fifth century, a priest named Patrick was living in Ireland. During a forty-day period in which he fasted from food to focus on prayer, the snakes that once lived on the island bothered him. Patrick waved his staff and cast the snakes into the sea. The legend persists as part of St. Patrick's Day, which celebrates this saint.

Passage 2

In Iceland, it's not Santa Claus but the Yule Lads who visit homes and leave gifts in December. These thirteen mischievous creatures are each known for a different playful trick they like to play. They also leave gifts inside the shoes of good little girls and boys during the thirteen days leading up to Christmas Eve. Naughty children receive potatoes, which is at least better than being eaten by the grumpy Yule Cat!

What theme do these stories share?

Different cultures have different Christmas traditions.

Some popular holidays have legends behind them.

Not all stories about saints can be proven.

Holidays are a fun time for families to be together.



COMPARE TWO STORIES BOOM CARDS



Click Here
for a
Playable
Preview!

A black tablet with a white screen displaying the "Compare Two Stories" Boom Card interface. The screen has a blue border and a white background. At the top, the title "Compare Two Stories" is in a large, bold, black font. Below the title, there are two columns for "Passage 1" and "Passage 2". Passage 1 contains text about Daedalus and Icarus. Passage 2 contains text about Prometheus and Pandora. Below the passages, there is a blue box with the question "Which theme do these stories have in common?". At the bottom, there are four white boxes with rounded corners, each containing a theme option: "Flying is dangerous.", "Obey what you are told.", "Selfishness is evil.", and "Gifts are not always what they seem.".

Compare Two Stories

Passage 1

"These wings are held together with wax," Daedalus explained to his son, Icarus. "Be careful not to fly too high, or the sun will melt the wax and the wings will fall apart."

The two donned their wings and began their escape from the island. Icarus was good at flying, and he enjoyed the sensation. He flew higher and higher, until melted wax began to drip from his wings. All of a sudden, he fell through the air and crashed into the sea.

Passage 2

Prometheus had warned his brother never to accept a gift from Zeus, king of the gods. When Zeus offered a beautiful woman to marry, Epimetheus forgot all about his brother's advice. Epimetheus took Pandora's hand in marriage, along with the mysterious box she carried. One day, out of curiosity, Pandora opened the box to see what was inside. All the world's evils came out and have plagued man ever since.

©Julie Bachse

Which theme do these stories have in common?

Flying is dangerous.

Obey what you are told.

Selfishness is evil.

Gifts are not always what they seem.

- Digital & Interactive
- Self Grading Multiple-Choice Questions
- Includes Audio

You may be eligible for a free trial from Boom Learning. Read here for details: <http://bit.ly/BoomTrial>. If you choose not to stay on a premium account after your free trial, you will still be able to assign all your Boom Cards to as many students as you see fit using Fast Play pins (which give instant feedback for decks that are self-grading).

COMPARE TWO STORIES

BOOM CARDS



Compare Two Stories

Passage 1

Gleefully, King Midas touched everything in sight, turning chairs and rugs to solid gold with the flick of a finger. The trouble began when the wealthy king sat down for dinner. He grasped a chicken leg, which turned to gold in his hand. He brought a potato to his mouth using a fork, but it turned to gold when it touched his teeth.

"How will I be able to eat?" he wailed. "If I can't eat, I'll starve and die!"

Passage 2

The greedy king insisted on having this rare and expensive cloth for his robe. Day after day, the swindlers pretended to weave cloth. Everyone, including the king, pretended to see the cloth because they didn't want to be seen as unintelligent.

At last, the day came for the king to don his new robe. He stripped down to his underwear and pretended to slip into the robe. Then he marched out before the entire kingdom.

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What is the biggest difference between Passage 1 and Passage 2?

We have to face the difficulties in life bravely.

The things we wish for don't always turn out the way we expect.

The most important thing is to be who you are on the inside.

Before you move to a new place, you should learn all about it.