

COMPREHEND INFORMATIONAL TEXT

~ Skill Pack ~

Print & Digital

4th & 5th Grade

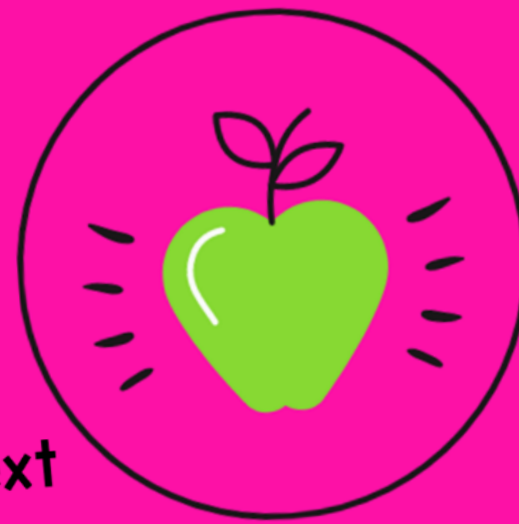
LEXILE

Magi CORE

LESSON PLANS

4th & 5th Grade

COMPREHENSION SKILL: Comprehend Informational Text

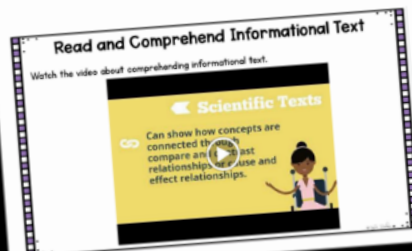


Week 1

MONDAY

LESSON

- Introduce "comprehend informational text" by watching the video.



PRACTICE

- Guided Practice Whole Class
- Model how to answer the questions after listening to the text

Let's Try!

After reading "Jean-Pierre Dragon Boat" by Fabrice Wipac, study the text by answering the questions.

- How was Jean different from other girls his age?
- What kind of animals did Jean like to study?
- Why do you think the zoo director asked Jean to design a new home for the animals in the reptile house?
- How did Jean build a strong relationship with Sundara, the Komodo dragon?
- What did Jean teach the world about Komodo dragons?

GUIDED READING

"An Artist's Legacy" leveled guided readers.

Meet with two groups and complete "pre-reading" activities."

CENTERS

Task Cards

- Comprehend Informational Text



TUESDAY

- Guided Practice Whole Class
- Listen to the text and answer questions



Independent Reading

- Choice text with a focus on writing and answering questions.

Read pages 1-3 of "An Artist's Legacy" leveled guided readers. Complete "During Reading" discussions.



WEDNESDAY

- Guided Practice Whole Class
- Listen to the text and answer questions.

Let's Try!

After reading "The Ferris and the Wheel" by Katherine Gibbs Davis, study the text by answering the questions.

- What did American build a contest for in 1893 for the Chicago World's Fair?
- Why did the contest judges decide to give George's idea a try?
- What hardships did George and his crew face during construction?
- Why was George's wheel so impressive?

Independent Reading

- Choice text with a focus on writing and answering questions.

Read pages 4-6 of "An Artist's Legacy" leveled guided readers. Complete "During Reading" discussions.

Read pages 4-6 of "An Artist's Legacy"



Comprehend Informational Text Lesson

Let's Listen!

Listen to the text "Joan Proctor Dragon Doctor" by Patricia Valdez.



4th & 5th
Grade

Comprehend Informational Texts in Nonfiction

DIGITAL Mini lessons



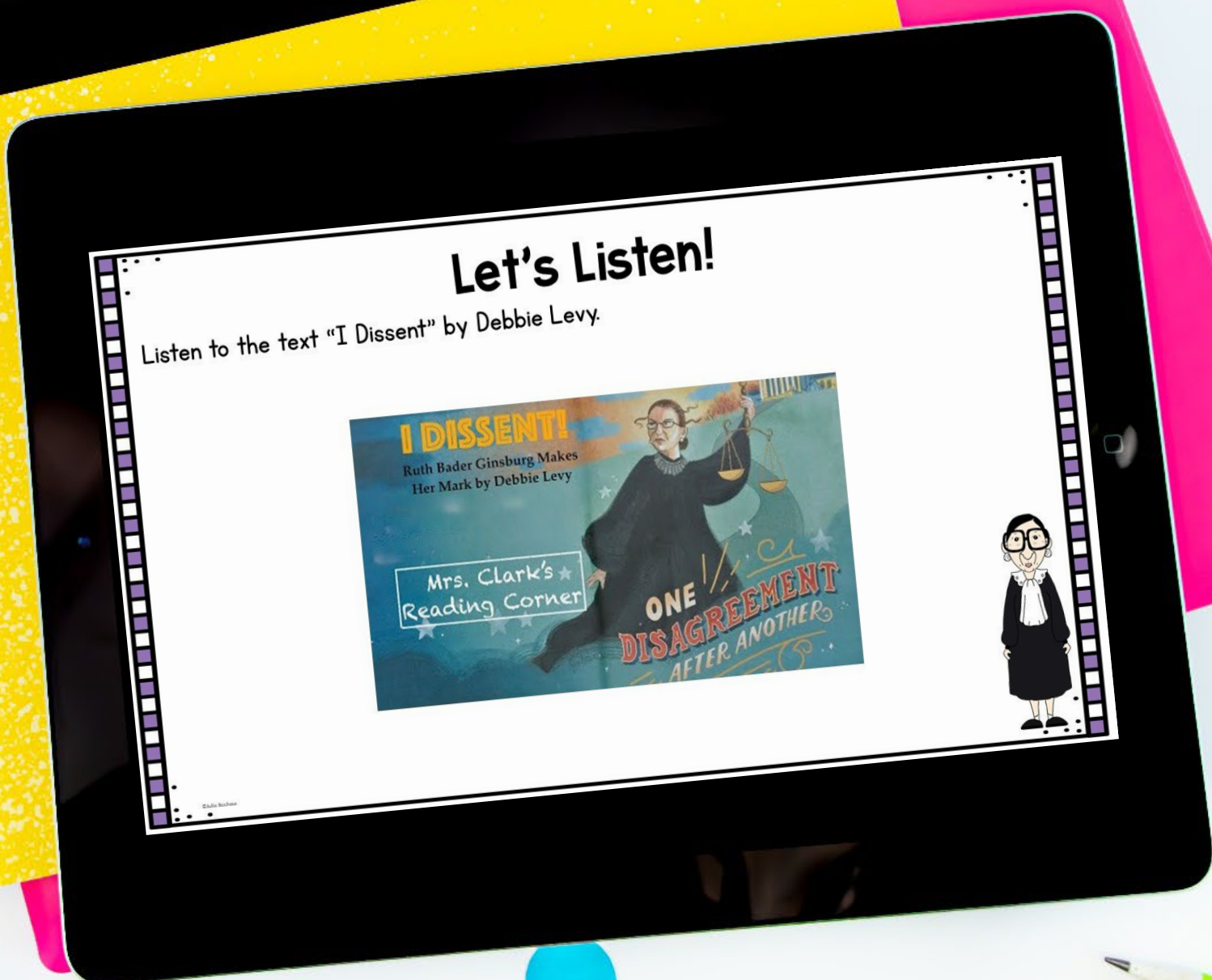


Read and Comprehend Informational Text

Good readers:

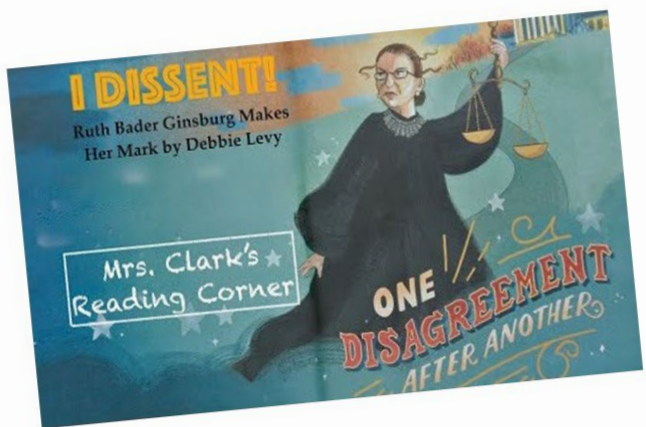
1. Read the whole text through.
2. Ask yourself: "What was this text about?"
3. If you know what the text was about, you are ready to answer the questions. If you have trouble summarizing the text, you need to reread until you comprehend.
4. Read each question. Circle and underline key words.
5. Search for the answer or text evidence that supports the answer. Underline it in the text.
6. Check your work!





Let's Listen!

Listen to the text "I Dissent" by Debbie Levy.



Mrs. Clark's Reading Corner



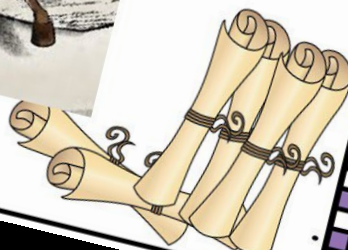
Let's Listen!

Listen to the text, "Mr. Ferris and His Wheel" by Katheryn Gibbs Davis.



Let's Listen!

Listen to the text "Rescuing the Declaration of Independence," by Ann Crowley.



GUIDED READERS

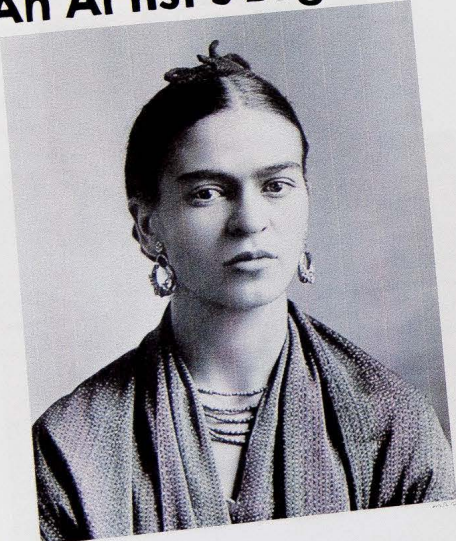
Printable & Digital



4th & 5th
Grade

1010L Comprehend Informational Text

An Artist's Legacy



comprehend informational text

Magi
CORE



Comprehend Informational Text

Directions: Complete this graphic organizer based on the text. Be sure to go back into the text to support your answers. Use this graphic organizer to write a summary on a separate piece of paper.

Comprehend Informational Text

Main Idea

Detail

Comprehend Informational Text

Directions: Answer the following questions based on the text. Write your answer.

- Which of the following best describes the main idea of the text?
a. lucky
b. driven
c. carefree
d. greedy
- Kahlo began painting because:
a. her husband was a famous artist
b. her father was a photographer
c. she was healing from an injury
d. she failed medical school
- What detail helps the reader understand the main idea?
a. Her husband's painting style
b. Her paintings are full of pain
c. People today call her a feminist
d. She had fun in her art
- In paragraph 4, which detail helps the reader understand the main idea?
a. religious
b. angry
c. empowered
d. injured
- What is the main idea of the text?
answer: _____

MON.

- ☐ Picture Walk
- ☐ Oral Predictions
- ☐ Review vocabulary

NOTES:

TUES.

- During _____
- Students read pages 2 quietly. As they read, ask:
- Who is this text about? (Frida Kahlo)
 - What do we know about her? (She was injured, she was a painter, she was a feminist)
- Students read page 3 quietly. As they read, ask:
- What event had a big impact on her? (The Mexican Revolution)
 - What was The Mexican Revolution?

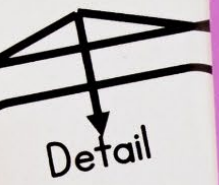
NOTES:



Date: _____
the text. Be sure to go back into the text to
write a summary on a separate piece of paper.

Informational Text

Main Idea



Comprehend Informational Text
Directions: Answer the following questions based on the text. Be sure to support your answer.

- Which of the following best describes the main idea?
a. lucky
b. driven
c. carefree
d. greedy
- Kahlo began painting because:
a. her husband was a farmer
b. her father was a photographer
c. she was healing from an injury
d. she failed medical school
- What detail helps the reader understand the main idea?
a. Her husband's painting
b. Her paintings are everywhere
c. People today call her a legend
d. She had fun in her life
- In paragraph 4, which detail helps the reader understand the main idea?
a. religious
b. angry
c. empowered
d. injured
- What is the main idea?
answer:

Name: _____ Date: _____

READING SMALL GROUP PLANS

Students: _____

Week of: _____

Focus Skill: _____

Standards: _____

MON.

Pre-Reading

Build Schema: What do you know about the text?

Example: I think this text is about Frida Kahlo. It is a picture of a woman on the cover.

- ☐ Picture Walk
- ☐ Oral Predictions
- ☐ Review vocabulary in glossary. As you read, write down new words.

NOTES: _____

TUES.

During Reading

Students read pages 2 quietly. As students read, ask:

- Who is this text about? (Frida Kahlo.)
- What do we know about her? (She is the artist.)

Students read page 3 quietly. As students read, ask:

- What event had a big impact on Kahlo's life?
- What was The Mexican Revolution? (It was a war.)

NOTES: _____

1010L Comprehend Informational Text
An Artist's Legacy



Comprehend Scientific Text

Answer the following questions. Underline the text evidence in the color indicated.

1. Who was Isaac Newton? (Choose all that apply.)

- a. mathematician
- b. astronomer
- c. physicist
- d. author

2. Which of the

- a. There are
- b. The laws of
- c. The laws of
- d. The laws of

3. Newton's first law acts upon it. Which

- a. space
- b. gravity
- c. the sky
- d. a person's

4. Which caption

- a. For every
- b. An object



Comprehend Scientific Text

Name: _____ Date: _____

Newton's Laws of Motion



Isaac Newton

Isaac Newton was an English mathematician, astronomer, and physicist. Newton was one of the most influential scientists of all time. His book "Mathematical Principles of Natural Philosophy" was published in 1687.

"Mathematical Principles of Natural Philosophy"

physicist between the

First Law

Newton's first law of motion is the law of inertia. It states that If you apply a force on objects with different masses, the acceleration of each object will be different. A force can cause an object to change motion or increase velocity.

An example of Newton's first law can be seen in space. A tool an astronaut puts in space will stay at rest and never move, unless a force interferes. The same would be true if an astronaut threw a tool into space. The tool would continue to move unless another force interfered with it. What would happen on earth? Because on earth there is a force of gravity acting on everything.

Comprehend Informational Text

Name: _____ Date: _____

Directions: Answer the following questions based on the text. Be sure to go back into the text to find your answer.

1. Which of the following

- a. lucky
- b. driven
- c. carefree
- d. greedy

2. Kahlo began painting

- a. her husband was
- b. her father was
- c. she was healing
- d. she failed medical

3. What detail helps the

- a. Her husband's
- b. Her paintings
- c. People today
- d. She had fun in

4. In paragraph 4, which

- a. religious
- b. angry
- c. empowered
- d. injured

5. What is the main idea of the text?

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Comprehend Informational Text

Name: _____ Date: _____

Directions: Complete this graphic organizer based on the text. Use this graphic organizer to write your answers.

Comprehend

Detail

READ
Students

Focus Sk

MON.

- ☐ Picture W
- ☐ Oral Pres
- ☐ Review v

NOTES:

TUES.

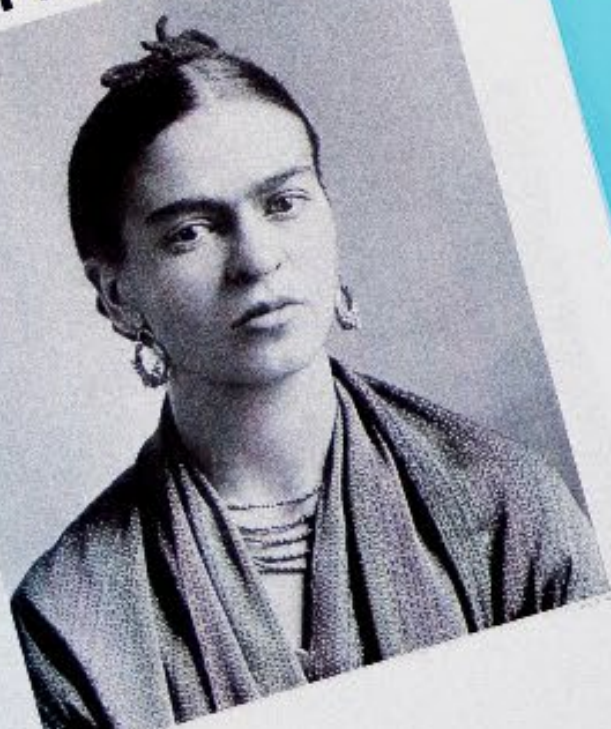
Students read page _____
read, ask

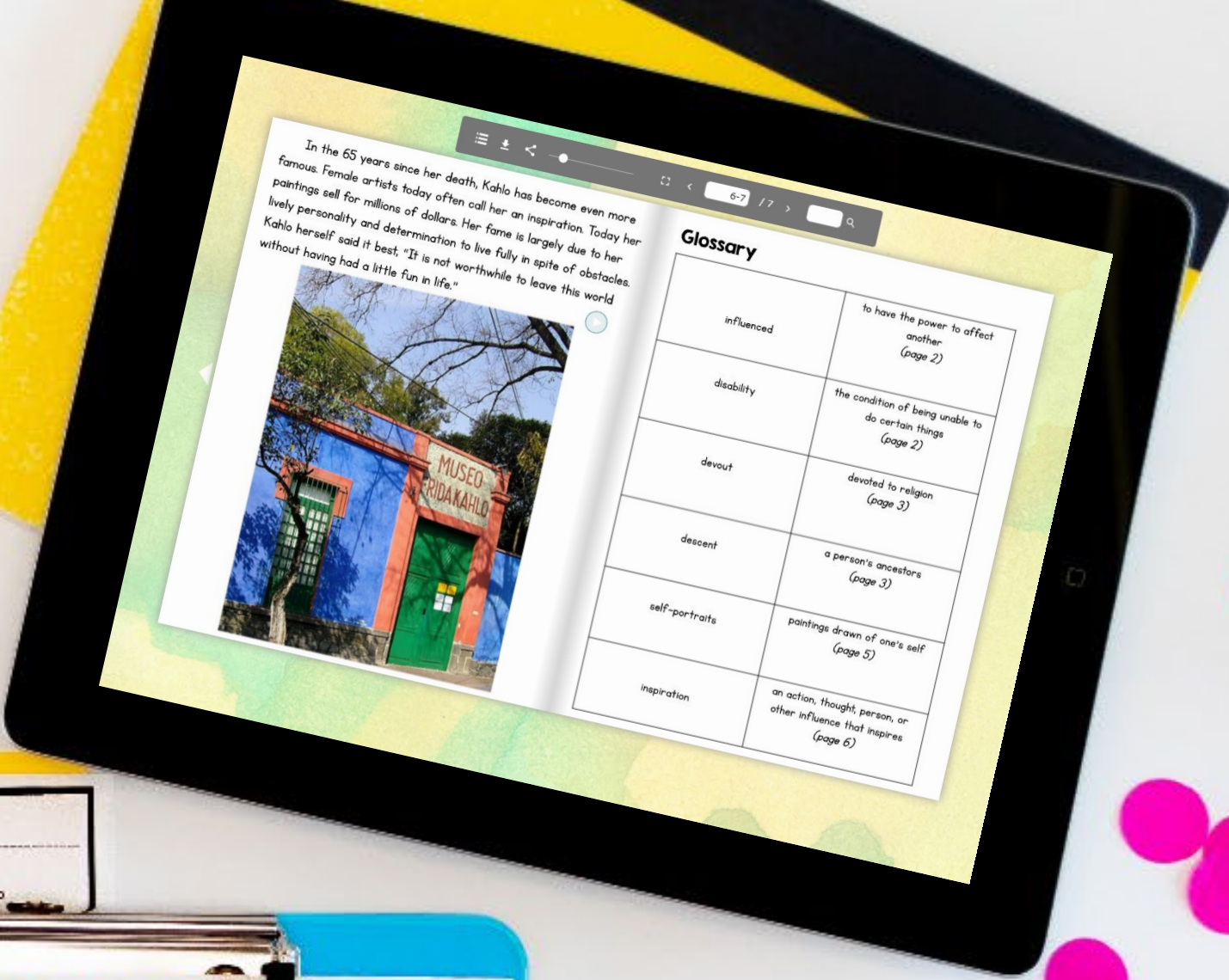
- 1. Who is this text about?
- 2. What do we know about this text?

Students read page _____

- 1. What event happened?
- 2. What was the result?

Comprehend Informational Text An Artist's Legacy





Date: _____

ure to go back into the text to support

to the details in the text?

Name: _____ Date: _____

ic organizer based on the text. Be sure to go back into the text to

graphic organizer to write a summary

ehen

READING SMALL GROUP PLANS

Week of: _____

Students:

Focus Skill: Standard: Book:

MON.

Pre-Reading

Build Schema: What do you think this text is about? What helped you make this prediction?

Example: I think this text is about a famous female artist. I think this because the title talks about an artist and there is a picture of a woman on the cover.

☐ Picture Walk

☐ Oral Predictions

☐ Review vocabulary in glossary. As you review each word, have students find the words on the page.

NOTES:

TUES.

During Reading

Students read pages 2 quietly. As students read in their hands, rotate through students to have them read aloud to you. After everyone has read, ask:

1 Who is this text about? (Frida Kahlo)

2 What do we know about her? (She is the greatest painter Mexico ever produced. She is famous for painting herself.)

Students read page 3 quietly. As students read, rotate through students to read aloud to you. After everyone has read, ask:



NONFICTION

4TH & 5TH GRADE

RI.4.10/ 5.10



COMPREHEND TEXT

scientific, historical, & technical

Comprehend Scientific Text

Level: E

Newton's Laws of Motion

Name: Julie Pacheco Date: 5/15

Sir Isaac Newton was an English mathematician, astronomer, and physicist. Newton was one of the most influential scientists of all time. Published in 1687, his book *Mathematical Principles of Natural Philosophy* was the foundation of classical mechanics.

Newton's laws of motion consist of three physical laws. Newton's laws describe the relationship between an object, the forces that act upon it, and the motion of the object as a response to the forces.

First Law
Newton's first law of motion is the law of inertia. It states that if you apply a force on two objects with different masses, the acceleration of the objects will be different. A force can cause an object to change its motion or increase velocity.

Second Law
Newton's second law of motion states that the acceleration of an object is directly proportional to the net force acting on it and inversely proportional to its mass. The equation for this is $F = ma$.

Third Law
Newton's third law of motion states that for every action, there is an equal and opposite reaction.

Isaac Newton

When a rocket launches, the rocket creates a push equal and opposite to the exhaust.

An asteroid will continue traveling through space unless a force is acted upon it.

Comprehend Scientific Text

Answer the following questions.

Below?

different masses,

with different

opposite reaction.

of all time." Explain the text to support

ss a

h of Newton

pink

Print & Digital



WHAT'S INCLUDED?

TWELVE 4th & 5th Grade **DIGITAL** and **PRINTABLE** PDF nonfiction passages & **TWO** assessments!

- Aligned with 4th and 5th Grade Lexile Levels
- Includes an Anchor Chart and Journal Page for each type of text
- Students can highlight the text for easy comprehension

Created with
GOOGLE
SLIDES



COMPREHEND TEXT

4th & 5th grade

Table of Contents

*This product includes 15 Lexile® leveled passages on related topics in the 4th-5th Grade Common Core Text Complexity Band (the range for 4th-5th grade is 740L-1010L).

Scientific Texts

1. Scientific Texts Anchor Chart/ Journal Page
2. The Solar System- 790L
3. Water All Around- 820L
4. Black Widow Spiders- 880L
5. Newton's Laws of Motion- 970L

NONFICTION PASSAGES

790L Comprehend Scientific Text Name: _____ Date: _____

The Solar System

The solar system is made up of eight planets: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, and Neptune. All of the planets orbit around the sun. Mercury's orbit is the closest to the sun, and Neptune's orbit is the farthest. You can use the sentence "My Very Educated Mother Just Served Us Nachos" to help you remember the planets in order. The first letter of each word in this silly sentence will remind you of the first letter of each planet.

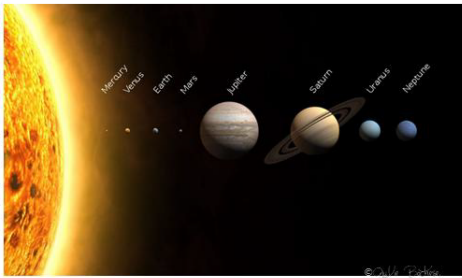
The planets are divided into two groups: the inner planets and the outer planets. Mercury, Venus, Earth, and Mars are the inner planets. They are much warmer than the outer planets. Jupiter, Saturn, Uranus, and Neptune are the outer planets. The asteroid belt separates the inner and outer planets.

Many of the planets have moons. Moons orbit their planets. As you probably know, Earth has one moon. We can see it in the sky at night. Mars, one of our neighboring planets, has two moons. All of the outer planets have moons as well. Jupiter has the most moons at 69! Saturn has 62 moons, Uranus has 27, and Neptune has 14 moons.

Some of the planets also have rings. Saturn's rings are the most well-known because they can be seen from Earth, but did you know that Jupiter, Uranus, and Neptune all have rings as well? Jupiter has a thin ring, Uranus has nine dark rings, and Neptune has dark rings too.

Earth is the only planet in our solar system known to sustain life. Earth is exactly the right distance from the sun so that it is not too hot and not too cold. We also have liquid water and an atmosphere that protects us from the sun's harmful rays. Earth even has the right amount of gravity so that we don't float away!

Each planet is unique and special. There is so much to learn about our solar system and scientists are making discoveries all the time.



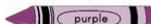
After reading,
students
type their answers in
the text boxes using
text evidence.

Color-coded highlighting
supports student
comprehension. In Google
Slides, students can
highlight as they read!

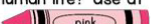
Comprehend Scientific Text

5. What inference could be made based on the passage and photograph? (Choose all that apply.) 

- a. Venus has rings.
- b. Jupiter is the largest planet.
- c. Pluto is no longer classified as a planet.
- d. Mercury is hotter than earth because of its proximity to the sun.

6. Explain what the inner and outer planets are. How are these planets different? Use at least two details from the text to support your answer. 

Students type their answers right in the text box.

7. According to the article, what qualities of Earth make it possible for human life? Use at least three details to support your answer. 

ASSESSMENTS

Color coded highlighting
can also be done on the
assessments!

810L Comprehend Historical Text Name: _____ Date: _____

TEST: Laura Ingalls Wilder

Laura Ingalls was born on February 7, _____

940L Comprehend Technical Text Name: _____ Date: _____

TEST: Chocolate Layer Cake

Beat half a cupful of butter to a cream, and gradually beat into it one cupful of sugar. When this is light, beat in half a cupful of milk, a little at a time, and one teaspoonful of vanilla. Beat the whites of six eggs to a stiff froth. Mix half a teaspoonful of baking powder with two scant cupfuls of sifted flour. Stir the flour and whites of eggs alternately into the mixture. Have three deep tin plates well buttered, and spread two-thirds of the batter in two of them.

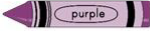
Into the remaining batter stir one ounce of Walter Baker & Co.'s Premium No. 1 Chocolate, melted, and spread this batter in the third plate. Bake the cakes in a moderate oven for about twenty minutes. Put a layer of white cake on a large plate, and spread with white icing. Put the dark cake on this, and also spread with white icing. On this put the third cake. Spread with chocolate icing.

Put into a granite-ware saucepan two gills of sugar and one of water, and boil gently until bubbles begin to come from the bottom—say, about five minutes. Take from the fire instantly. Do not stir or shake the sugar while it is cooking. Pour the hot syrup in a thin stream into the whites of two eggs that have been beaten to a stiff froth, beating the mixture all the time. Continue to beat until the icing is thick. Flavor with one teaspoonful of vanilla. Use two-thirds of this as a white icing, and to the remaining third add one ounce of melted chocolate. To melt the chocolate, shave it fine and put in a cup, which is then to be placed in a pan of boiling water.



Comprehend Technical Text

5. This recipe does not include an ingredients list. Create an ingredients list and explain why this is helpful. 

6. What type of cake is this? 

a. chocolate cake with vanilla frosting
b. vanilla cake with chocolate frosting
c. chocolate cake with chocolate frosting
d. vanilla and chocolate cake with vanilla and chocolate frosting

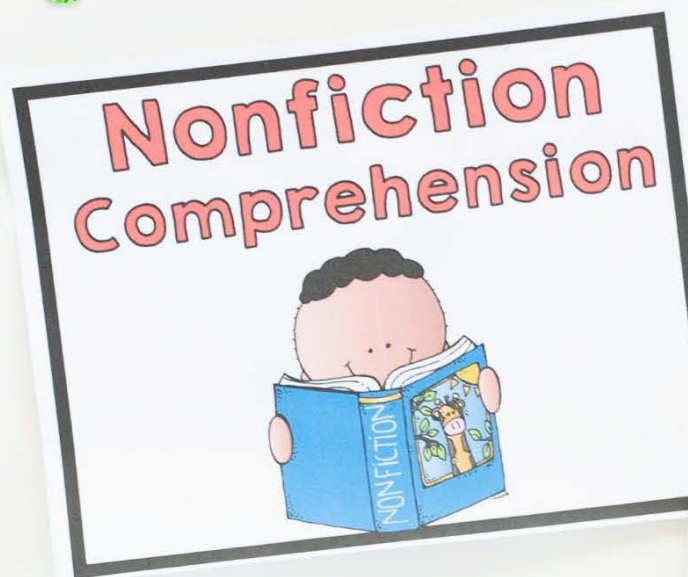
7. The second half of the recipe is entitled "TO MAKE THE ICING". When should the person making the cake complete these steps? Explain why. Use at least two details from the text to support your answer. 

Students type their answers right in the text box.

This resource also includes TWO tests with
different Lexile Levels for student assessment.

COMPREHENSION REVIEW task cards

4th & 5th
GRADE



24 Nonfiction Comprehension

Volcanoes can cause...

hension of physics...

30 I. Nonfiction Comprehension

Jimmy Carter was elected president of the United States in 1976. He was the thirty-ninth president in our history. As a boy, his mother taught him to respect people of all backgrounds. This was a legacy that Carter wanted to promote in his presidency. He fought for human rights and peace around the world. Today, he continues to fight for peace and equality. Even though he is now old and frail, he helps to build houses for the poor.

What can you infer about Jimmy Carter?

- a. Carter had an excellent childhood.
- b. Carter was the best president in US history.
- c. Carter is a caring person who helps others.
- d. Carter wants to gain attention by helping others.

hension

fused to give up her bus...

d a boycott of city...

boycott lasted a full...

I be separated because...

IS Supreme Court. They...

ack and white people

on laws.

d. Rosa Parks refused to give up her seat on a bus.



Nonfiction Comprehension



I. Nonfiction Comprehension

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Nonfiction Comprehension



I.

Nonfiction Comprehension

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Non-Fiction Comprehension Digital Task Cards

30 Cards
Includes an
audio reading of
each passage.

Nonfiction Comprehension

Jimmy Carter was elected president of the United States in 1976. He was the 39th president in our history. As a boy, his mother had taught him to respect people of all backgrounds and colors. This was a legacy that Carter wanted to promote in his presidency. He fought for human rights and peace around the world. Today, he continues to fight for peace and equality. Even though he is now old and frail, he helps to build houses for the poor.

© Julie Bochsse



What can you infer about Jimmy Carter?

Carter had an excellent childhood.

Carter was the best president in US history.

Carter is a caring person who helps others.

Carter wants to gain attention by helping others.



NONFICTION COMPREHENSION BOOM CARDS



Nonfiction Comprehension

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© Julie Bocheso 

What can you infer about Jimmy Carter?

Carter had an excellent childhood.

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Carter is a caring person who helps others.

Carter wants to gain attention by helping others.

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NONFICTION COMPREHENSION BOOM CARDS



Nonfiction Comprehension

While we often have hurricanes in the United States, across the ocean, countries deal with tsunamis. Tsunami is the Japanese word for “harbor wave” and that’s just what it is. A tsunami is a set of gigantic ocean waves caused by underwater earthquakes, volcanoes, or landslides. It causes huge waves to crash onto the shore, which can cause flooding and destruction.

© Julie Bochose 

What causes tsunamis?

A gigantic ocean
wave

Tsunamis cause
flooding and
destruction

Underwater
earthquakes,
volcanos, or
landslides

Tsunami is the
Japanese word
for “harbor wave.”