

# MATH CURRICULUM

2nd Grade

**MATH RESOURCE  
BUNDLE**

2nd Grade

**MATH**

task  
cards

2nd  
GRADE



Printable



**MATH BUNDLE** 2nd Grade  
**DIGITAL** Mini lessons



Printable & Digital

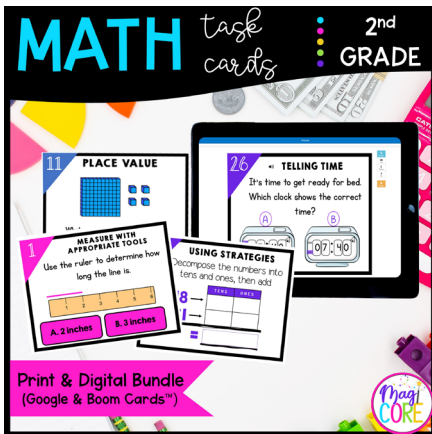
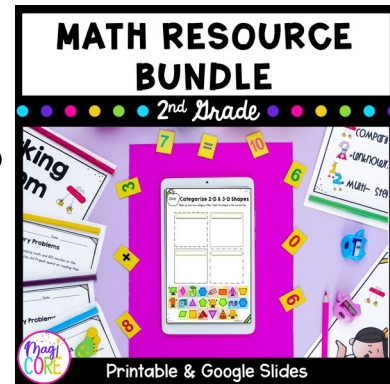


# WHAT'S INCLUDED?



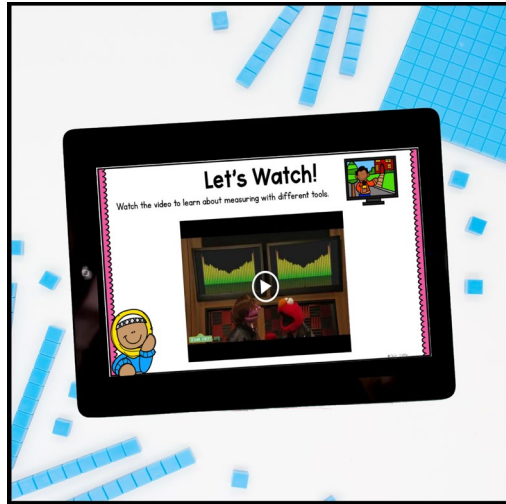
**Digital Mini Lessons:** Daily lessons plans and activities for whole class instruction. These can also be used as a center for review work.

**Math Resources:** Includes vocabulary cards, anchor charts, worksheets, activities, and assessments for student practice.

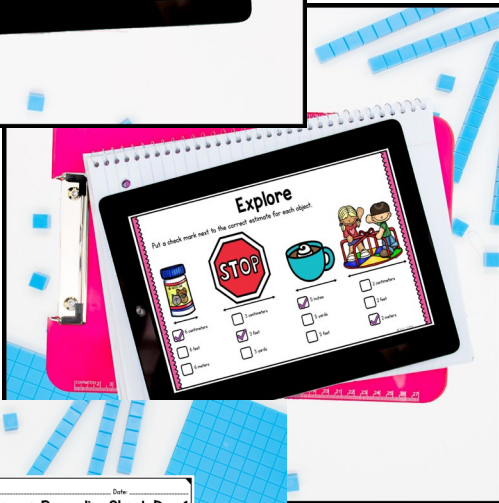


**Task Cards:** Printable and digital task cards for every standard. Perfect for centers and review games.

# DIGITAL MINI LESSONS



28 Lessons and instruction broken down by day. Lessons incorporate videos, songs, and other visuals as well as practice questions to gradually release responsibility to students.



Includes Google Slides presentation and printable recording sheet. The printable recording sheet can be used for students to complete and following along with during the lesson.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Place Value Lesson Recording Sheet: Day 1

Vocabulary: Match the vocabulary words to the definition.

Ones	<input type="checkbox"/> A manipulative that shows place value.
Digit	<input type="checkbox"/> A numeral from 0 to 9.
Hundreds	<input type="checkbox"/> A single digit place value block.
Place Value Blocks	<input type="checkbox"/> A group of ten ones.
Ten	<input type="checkbox"/> A group of one hundred ones or ten tens.

### Place Value

Hundreds	Tens	Ones
4	2	6

Place Value chart tells the value of each digit in a number.

Draw the place value blocks to show the value of each manipulative. Complete the sentences.

Ten ones equals \_\_\_\_\_

Ten tens equals \_\_\_\_\_



# Word Problem Clue Words

Take a look at this example...

Kelly put some cookies on a plate.

After Chris ate 5 17 cookies

were left on the plate. How many cookies did Kelly put on the plate?

In this problem, the START is unknown. It says Kelly put some cookies on a plate. We don't know how many cookies were on the plate to begin with. When you have an unknown number, use a part/part whole model.




Whole	
Part	Part
5	17



If I follow the steps for CUBES and box the key words, I see "left" which means subtract. Except this problem is NOT subtraction!




By looking at the part/part whole model, you can see that the whole is how many cookies were on the plate before Chris ate any. To find out, you must add the numbers.




# Let's Review: Place Value Chart

Type the correct digit into the hundreds, tens and ones columns.

	Hundreds	Tens	Ones
Place Value Blocks			
Digit	<input type="text"/>	<input type="text"/>	<input type="text"/>

	Hundreds	Tens	Ones
Place Value Blocks			
Digit	<input type="text"/>	<input type="text"/>	<input type="text"/>

	Hundreds	Tens	Ones
Place Value Blocks			
Digit	<input type="text"/>	<input type="text"/>	<input type="text"/>

	Hundreds	Tens	Ones
Place Value Blocks			
Digit	<input type="text"/>	<input type="text"/>	<input type="text"/>



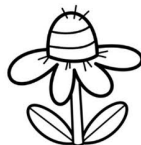
Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Measuring Length Lesson Recording Sheet: Day 1

**Explore:** Look at the pictures below. Put a check mark next to the objects you would measure the length of.



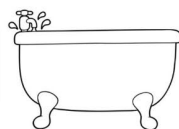
Around a  
basketball

☐

How tall a  
flower is

☐

How much  
a baby  
weighs

☐

How hot  
the water  
in the  
bath is

☐

**Collaborate & Share:** Work with a partner or your group to write 3 objects in the room with you that would be measured in length. Then, write an explanation to the class of how you know your objects are measured in length.

Objects you can measure the  
length of:

1.

2.

3.

I know I would be measuring  
length because because....



# MATH RESOURCE BUNDLE



22 Units of printable including vocabulary cards, anchor charts, activities, mini books, and assessments.

Available in  
printable and  
Google Slides.



# PRINTABLE & GOOGLE SLIDES VERSIONS

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Trotting Turtles

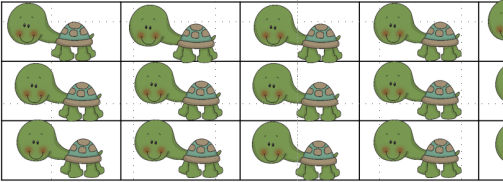
Cut out the turtles. Separate them equally into two groups. If you have any left overs put them in the leftover box.

Group 1

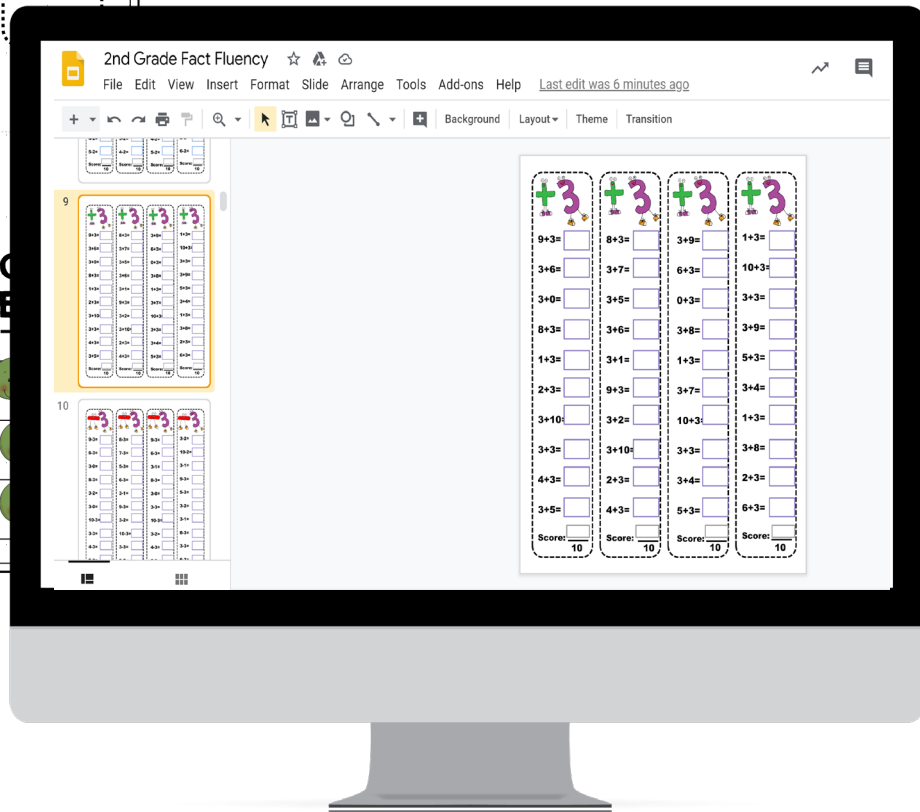
Group 2

Left Over

Equation:  $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

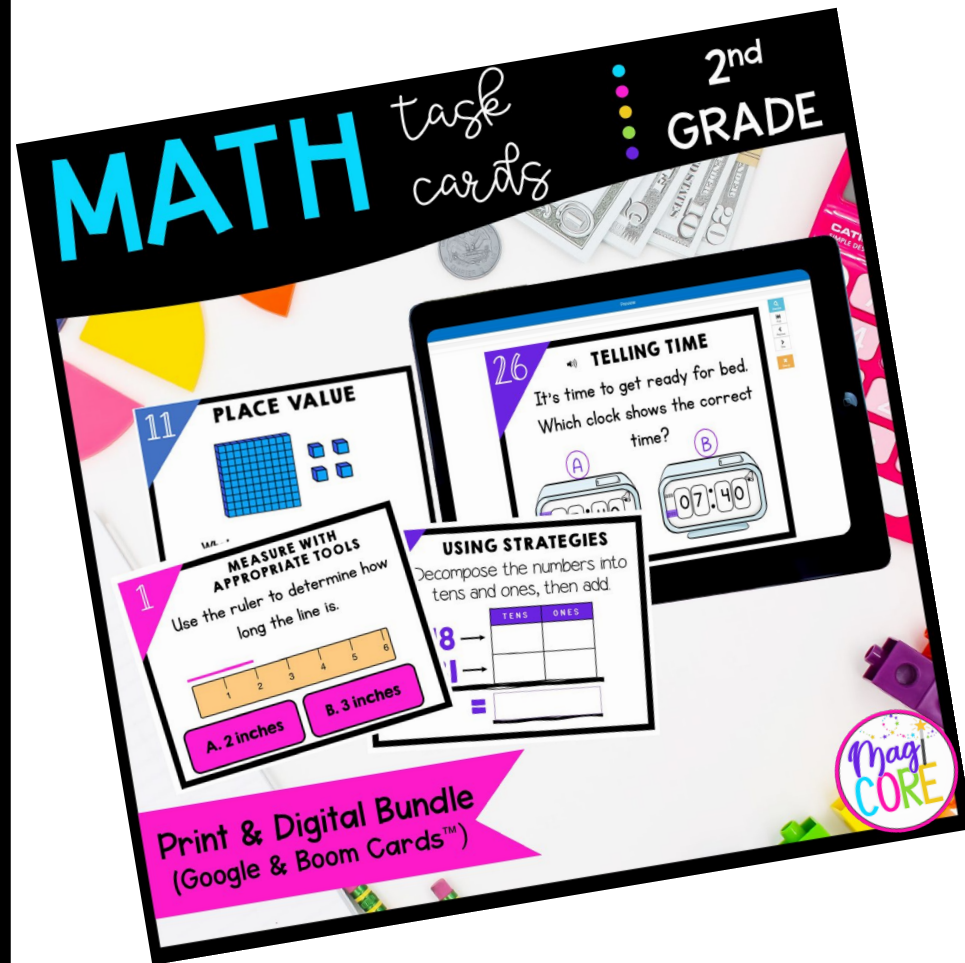


19 Mini units for all  
2<sup>nd</sup> grade Common  
Core Standards!





# MATH TASK CARDS



26 Sets of 30 cards.  
Perfect for consistent  
and low prep centers.

Includes printable and  
digital versions in  
Google Slides and  
Boom Learning.

# What Is Included?

## All 2<sup>nd</sup> Grade Common Core Standards

### Operations & Algebraic Thinking

- 2.OA.A.1 Addition & subtraction within 100
- 2.OA.B.2 Fluently add & subtract within 20
- 2.OA.C.3 Odd & even
- 2.OA.C.4 Rectangular arrays related to repeated addition

### Number & Operations in Base Ten

- 2.NBT.B.1 Place value
- 2.NBT.A.2 Count within 1000, skip count
- 2.NBT.A.3 Read and write numbers to 1000
- 2.NBT.A.4 Greater than, less than
- 2.NBT.B.5 Fluently add within 100
- 2.NBT.B.6 Add up to four two-digit numbers
- 2.NBT.B.7 Add and subtract within 1000
- 2.NBT.B.8 Mentally add or subtract 10 or 100
- 2.NBT.B.9 Explain why addition and subtraction work

## Measurement & Data

- 2.MD.A.1 Measurement tools
- 2.MD.A.2 Measurement units
- 2.MD.A.3 Estimate lengths
- 2.MD.A.4 Compare measurements
- 2.MD.B.5 Measurement word problems
- 2.MD.B.6 Number lines
- 2.MD.C.7 Time to five minutes
- 2.MD.C.8 Money word problems
- 2.MD.D.9 Measurement data
- 2.MD.D.10 Picture and bar graphs

## Geometry & Fractions

- 2.G.A.1 2D & 3D shapes
- 2.G.A.2 Partition a rectangle
- 2.G.A.3 Fractions

**26 Sets**

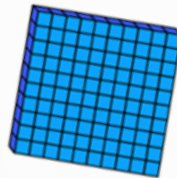


# Print

## PLACE VALUE

11

### PLACE VALUE



What number is represented here?

\_\_\_\_\_

19

### PLACE VALUE

390

What place value is the arrow pointing to?

- a. hundreds
- b. tens
- c. ones

### PLACE VALUE

6

How many hundreds, tens and ones?

118

\_\_\_\_\_ Hundreds

\_\_\_\_\_ Tens

\_\_\_\_\_ Ones

# Google Slides

15

## COUNT BY FIVES

Marcy is skip counting by fives, starting at 415. Which numbers will she say?



425

416

145

430

# Boom Learning

- Audio
- Self Grading
- Teacher Data



Preview

**MEASURE WITH APPROPRIATE TOOLS**

5

Use the ruler to determine how long the line is.

A horizontal ruler with markings from 1 to 15. A pink line is drawn above the ruler, starting at the 0 mark and ending at the 5 mark.

A. 5 centimeters

B. 8 centimeters

Overview

First

Previous

Skip

Give up