

VISUALS & TEXT

1st grade

Table of Contents

*This product includes 12 Lexile[®] leveled passages in the 1st Grade Text Complexity Band (the range for 1st grade is BR-430L). Each passage and question set is three pages long.

1. Anchor Chart for Interactive Journal

2. Student Practice Page

3. Mentor Text & Questions

4. Family Beach Days- 170L

5. Dogs vs. Cats- 180L

6. Building a Snowman- 260L

7. Tying Your Shoes- 300L

8. Seasons- 240L

9. Florida- 280L

10. Shirley Temple- 210L

11. African Elephants- 370L

12. The Grand Canyon- 380L

13. Paris, France- 380L

14. Test

- Making a Paper Plane- 260L
- Saint Lucia Day- 370L



ABOUT LEXILE LEVELS



MagiCore is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Florida B.E.S.T. Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure that students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction, as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Florida B.E.S.T. Expectations
K-1	BR-430L
2-3	420L-820L
4-5	740L-1010L
6-8	925L-1185L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations. Teachers should work toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards.



How to Use This Resource

This resource was modified to fit the Florida B.E.S.T reading standards. It includes:

Anchor Charts: These anchor charts should be used to introduce the skills. You can make copies for student journals and create a large class-sized poster. Teachers should review anchor charts with students during each mini lesson. Students can refer to journal anchor charts while completing independent work.

Student Practice Pages: These are extra, short practice pages for students to use as part of the mini lesson. After the anchor chart is introduced and completed as a class, practice pages can be completed as guided practice or independent practice.

Mentor Text: The mentor texts included in this lesson come directly from the Florida B.E.S.T standards mentor text recommendations for first grade or are modeled off of these samples. The texts that come directly from the recommendations tend to be significantly longer and more complex than the intended Lexile grade range. For this reason, I have incorporated these recommended texts for teachers to use as read alouds, shared readings, and modeling.

Practice Passages: These passages are Lexile leveled and include standards-based questions. These are designed to be used for guided practice, independent practice, and small groups. Please note, all passages will not be used in one unit. I provide extra so you can use them for later review.

Assessment: Two assessment passages are included. Both are intended to be used to form a complete assessment; however, some teachers chose to use the assessment passages separately in order to differentiate assessments.

Anchor Chart

Understanding Nonfiction Text

Authors write the words in the text.

Illustrators draw pictures.

Photographs are real pictures taken with a camera.

The words and the pictures work together to help us learn.

Readers get a mental picture when _____

Anchor Chart

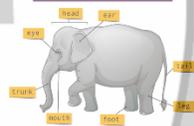
Student Practice

Understanding Nonfiction Text

The _____ and the _____ work together to help us learn.

What can you learn from the diagram?

Parts of an Elephant



Elephants have a trunk.
 Elephants are big.
 Elephants have four feet.

What can you learn from the text?

Elephants use their trunks to drink. How elephants use their trunks to drink.

Practice Page

Mentor Text

Prehistoric Reptiles



There are many types of prehistoric reptiles. Some are dinosaurs. The Brachiosaurus lived in North America during the late Jurassic time. The Brachiosaurus had a long neck, small skull, and large size. The Tyrannosaurus rex lived in western North America from the Maastrichtian age. T-Rex was a carnivore. T-Rex had a large skull and a long, heavy tail with short forelimbs.

Mentor Text



How to Use This Resource

Here is the recommend lesson layout and schedule for this resource:

Day 1: Introduce the anchor chart “Understanding Nonfiction Text”. Review key vocabulary from the anchor charts including authors, illustrations, and photographs. As part of the mini lesson, have students complete the student practice in partners or independently. Review practice together. Please Note: Anchor charts should be reviewed as a part of the mini lesson each day.

Day 2: Read the mentor text together. Complete the questions as a group. Ensure you model and practice coloring text evidence in the indicated crayon colors.

Day 3: Students complete a passage and question set in partners. I recommend choosing a text in the mid-range of the text complexity band. Always review work as a class or in groups.

Day 4: Students complete a passage at the low range of the text complexity band independently. Be sure to review student work. If students did not get answers correct, ensure you make time to review with students independently or in small groups.

Day 5-6: Continue to assign increasingly more complex passages. Continue to assess and review work.

Day 7: By the end of the unit, most of your class should be showing mastery of the passages. This is time to give the assessment. I recommend giving both assessment passages together, but you can also separate the passages and use the different levels to differentiate.

**Follow your students lead. These lessons may take more or less time. Do not move on to subsequent lessons until your students are showing progress.*



1. When was Shirley Temple born?



Shirley Temple was born on April 23, 1928

2. Why did people like Shirley and her movies?

- a. Shirley had curly hair.
- b. Shirley was good at
- c. Shirley's movies gave

3. What did Shirley do when

- a. Shirley took a dance cla
- b. Shirley was in her bigges
- c. Shirley got married and h

4. What is the

- a. Shirley
- b. Shirley
- c. Shir

5. Why did t

The H

Shirly growing up



Lexile: 180

Name: _____

Shirley Temple

Date: _____

Shirley Temple was born on April 23, 1928. She lived in California. Shirley loved to sing, act, and dance. A director saw Shirley at dance class. Shirley started acting. Shirley was in her first big movie. She was six years old. People

Her curls were famous. Movies were written for her. It was a bad America. Shirley's movies were happy. They gave people hope.

Shirley got older. Shirley's parents sent her to school. When Shirley was 16, Shirley got married when she was 17. They had a daughter. They divorced. Shirley stopped acting. She got remarried. She had two more children. Shirley was on TV shows. When Shirley was 85 years old, she died. Shirley will always be remembered. Her movies live in the hearts of people.



Shirley when she was 5



Shirley when she was 16



Shirley when s

Lexile:
270

Words & Images

Name: _____

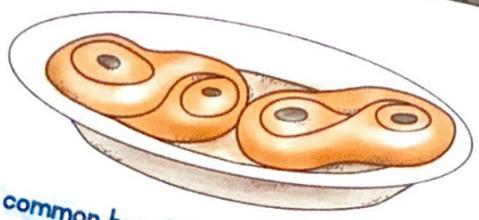
Date: _____

TEST: Saint Lucia Day

Saint Lucia day is a holiday. **People in Sweden celebrate it.** **Saint Lucia Day is on December 13th.** It is the beginning of Christmas. This holiday celebrates Saint Lucy. Saint Lucy lived long ago. **She helped poor people.** She fed hungry people. She was killed because she was Christian.

On Saint Lucia day, the oldest daughter dresses up. **She wears a white robe and red belt.** **She wears a crown.** **It is made of leaves and candles.** The

This is the costume the oldest daughter wears on Saint Lucia Day



Saffron rolls and braided bread are a common breakfast on Saint Lucia Day.

What are two ...

1. saffron rolls

2. _____

Words & Images

1. Where is Saint Lucia?

People in _____

2. When is Saint Lucia Day?

- a. long ago
- b. December
- c. Christmas

3. Who is Saint Lucia?

- a. a girl
 - b. a boy
 - c. a man
4. _____

Lexile:
270

Words & Images

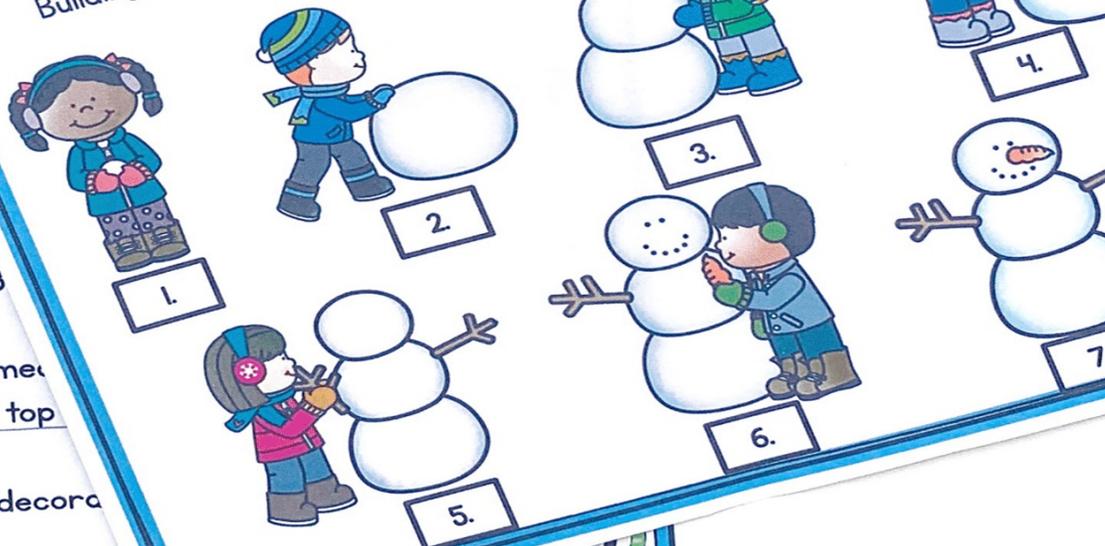
Name: _____

Date: _____

Building a Snowman

I love the snow. It is fun to build snowmen. Follow these easy steps.
Get two handfuls of snow. Pack the snow into ball. Put the snowball on top of the large snowball. Place the head on top of the medium snowball. This will be the snowman. You can use sticks for arms. A carrot can be a nose. Rocks can be eyes. Buttons can be a shirt. You can even add a scarf or a hat!

Building a snowman on a snowy day is a simple and fun.



Images

Why did the author
the author used
how the reader
the steps are num.

What is the first thing you
roll a small snowball
roll a large snowball
pack two handfuls of snow i.

What is the boy in illustration #3
a. rolling a large snowball
b. placing a small snowball on a me
c. placing a medium snowball on top

4. What are three ways you can decora
illustrations to help you.

- 1. Sticks can be the arms
- 2. A carrot can be the nose
- 3. Rocks and be eyes

Understanding Nonfiction Text



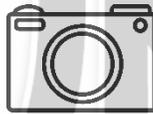
Authors write the words in the text.



Illustrators draw pictures.

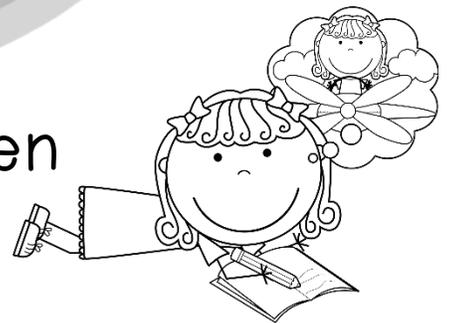


Photographs are real pictures taken with a camera.



The words and the pictures work together to help us learn.

Readers get a mental picture when reading.



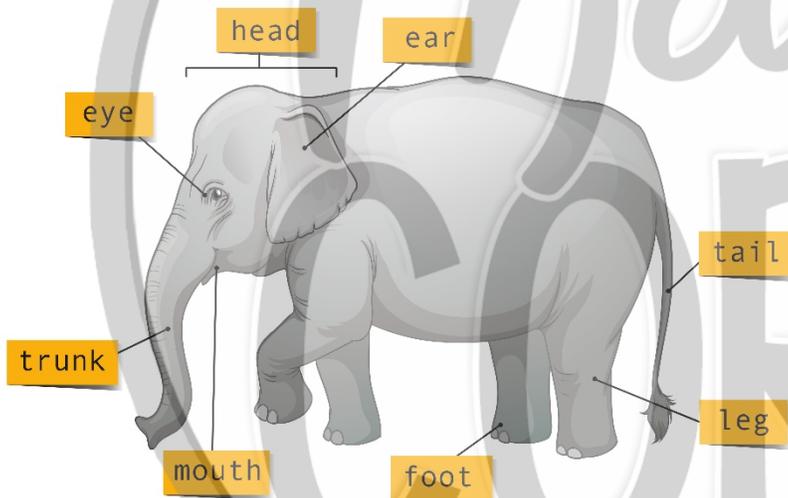
Pictures help the reader compare their mental picture with the author's.

Understanding Nonfiction Text

The _____ and the _____ work together to help us learn.

What can you learn from the diagram?

Parts of an Elephant



- Elephants have a trunk.
- Elephants are big.
- Elephants have four feet.

What can you learn from the text?

Elephants use their trunks to drink. Elephants suck the water into their trunk, then squirt it into their mouth. Elephants also grasp things with their trunks.

- How elephants use their eyes.
- How elephants use their trunks.
- What elephants look like.

Terms of Use



How Can I Use This Resource?

Thank you for trusting MagiCore. Our mission is to create resources that support teachers and promote student success. Please note that this resource is licensed for use by a single teacher in a classroom setting. If you need to use this resource with more than one teacher and/or across multiple classrooms, additional licenses are available at a discount. You can purchase additional licenses by visiting your TPT "Purchases" page and then selecting "Download Additional Licenses" or by contacting me at julie@magicorelearning.com.



Good to Go



Not O.K.

- Use this resource personally or with your own children.
 - Use this resource in your own classroom with your students.
 - Provide this resource to your students to use at your instruction.
 - Print and/or copy for use in your own classroom.
 - Provide printed pages to a substitute teacher with the sole purpose of instructing your students.
 - Share with your students via a secure document portal or electronic learning platform that requires individual user verification and limits access to only the students in your own classroom (e.g. Google Classroom).
 - Review this resource with others with the sole purpose of recommending it to others for purchase, provided you share one of the links below:
- Share with others to use personally.
 - Share with others to use in another classroom.
 - Print or copy any page(s) and distribute them to other teachers or other classrooms.
 - Publish or host online in a manner where any of the material is accessible to anyone who is not a student in your own classroom, including but not limited to personal, classroom, or district websites that are accessible to the general public.
 - Use this resource commercially (e.g. Outschool).
 - Publish, sell, or otherwise distribute this product to anyone in manner inconsistent with these terms of use.

<https://magicorelearning.com/>

<https://www.teacherspayteachers.com/Store/Magicore>

© Copyright 2016, 2021. All rights reserved. The unlicensed reproduction or distribution of this product is strictly prohibited. Permission is granted to the original purchaser or licensee to make copies to use with students and/or to assign to students digitally providing it is only available to students assigned directly to the purchaser. Placing this product in any manner that makes it accessible to the general public is strictly forbidden. Commercial use, including but not limited to online or in person classes, is prohibited. Contact julie@magicorelearning.com for commercial licensing information. Sharing without permission or hosting online in a public manner is a violation of the Digital Millennium Copyright Act (DMCA). These terms may be updated at any time. You can see the most up to date Terms of Use at

<https://magicorelearning.com/terms-of-use>.

Let's Connect!

<https://magicorelearning.com>



<https://www.teacherspayteachers.com/Store/MagiCore>



<https://www.facebook.com/MagiCoreLearning>



<https://www.instagram.com/MagiCoreLearning>

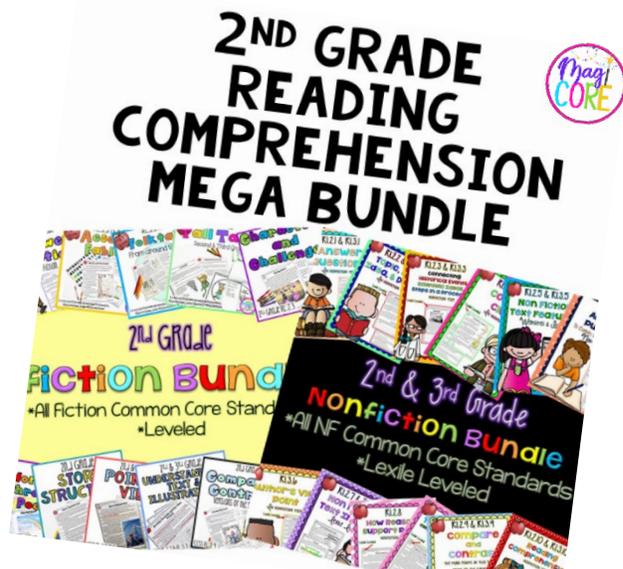


https://www.pinterest.com/magicorelearning/_shop/



Julie@magicorelearning.com

Looking for more?



Membership Opportunity!



If you love these resources and want access to more, check out my membership opportunity with the MagiCore Club.

[Join my MagiCore Club waitlist!](#)

Core Kingdom Club opens its membership doors twice a year to offer teachers all of the resources you love, with a membership discount. You can also find support through my custom learning plan.

Find out more at <https://magicorelearning.com/membership>.



CREDITS

<http://creeksideteachertales.blogspot.com>

<http://teacherspayteachers.com/store/digital-swirl-creations>

[etsy.com/shop/Prettygrafikdesign](https://www.etsy.com/shop/Prettygrafikdesign)

www.amazingclassroom.com



By Bernard DUPONT from FRANCE (African Elephants (*Loxodonta africana*) drinking) [CC BY-SA 2.0 (<http://creativecommons.org/licenses/by-sa/2.0>)], via Wikimedia Commons

https://commons.wikimedia.org/wiki/File:LocMap_Grand_Canyon.png

https://commons.wikimedia.org/wiki/File:Map_of_USA_highlighting_Florida.png#filelinks

By Djngsf (Own work) [CC BY-SA 4.0 (<http://creativecommons.org/licenses/by-sa/4.0>)], via Wikimedia Commons

