

4th & 5th Grade


Story Structure


Find the Genie Escape Room



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 In Baghdad, the sultan had long known of a magic lamp said to contain a mystical genie. He would send explorers and soldiers to find it and offered any subject in the kingdom great riches if they could bring it to him. Aladdin was a poor man, but he could talk his way into anything. He vowed to find the genie first, and soon he would set out into the desert...

1. Help Aladdin get a camel.
2. Help Aladdin barter for a falcon.
3. Help Aladdin make a trade for a monkey companion.
4. Help Aladdin find the lamp.

After each challenge, make a wish and take it to your own magic lamp!

Let's Go!

Find the Genie!

Students won't realize they are practicing Story Structure! They will be immersed in the storytelling and our original videos as they complete reading comprehension challenges.

Learn more!



4 Reading Challenges

Challenge #1



1. Read the passages and answer the questions about story structure.
2. Use your answers to help Aladdin get a camel.
3. Make a wish after the challenge and take it to your own magic lamp for safekeeping!

1. Playing School

Macy's favorite thing to play was school. She absolutely loved setting up all her stuffed animals around her room and pretending they were her brilliant students. Her mom had bought her a shiny new whiteboard and colorful markers just like Macy's real teacher used. Macy read stories to her students, and she did math problems with them. Sometimes, she would do art projects using construction paper, scissors, glue, and glitter. She was very careful not to get glue or glitter on her lovely students.

Deana, Macy's cousin, came over one Saturday afternoon. Macy was excited to have someone who could be a real, live student in her pretend classroom.

"You can sit next to Ellie," Macy said, pointing to her stuffed elephant and adjusting the fake glasses she wore.

"But I don't want to play inside," Deana whined. "It's a nice day out. We could kick around a soccer ball or shoot hoops. Maybe we could run some relay races."

Macy crinkled her nose. "That's definitely not how you play school."

Huffing, Deana slumped next to Ellie. She folded her legs in front of her and leaned her chin on her fist, looking mighty bored.

She'll like an art project, Macy thought as she dragged out her huge art supplies box. "We're going to make tissue paper flowers," she said, smiling brightly. She truly thought Deana would get on board with this.

"Flowers?" Deana frowned. "We could go outside and see *real* flowers, you know? Why would you want to make fake ones?" Deana wiggled as if sitting for so long was bugging her.



What do Deana's actions show about her?

- a. She would rather be playing basketball with her team.
- b. She doesn't feel very well and wants to go home.
- c. She really doesn't want to stay inside and play school.
- d. She wants to kick around a soccer ball, but she forgot it at home.

2. Which detail below hints at a problem in the story?

- a. "Her mom had bought her a shiny new whiteboard and colorful markers just like Macy's real teacher used."
- b. "But I don't want to play inside," Deana whined."
- c. "She was very careful not to get glue or glitter on her lovely students."
- d. "How about if you go outside, Deana?" she said."

3. Read the paragraph from the story:

"How about if you go outside, Deana?" she said. "You can be the physical education teacher!" Macy gathered up four of her stuffed animals and handed them to her cousin. "These can be your students."

What does this paragraph show Macy doing?

- a. Making a compromise
- b. Giving up
- c. Being stubborn
- d. Helping her students

Learn more!



4 Reading Challenges

Challenge #4

1. Read the passages and answer the questions about story structure.
2. Use your answers to help Aladdin find the lamp.
3. Make a wish after the challenge and take it to your own magic lamp for safekeeping!!



Lamp!

Enter your answers in the Genie Decoder to see if you are ready to help Aladdin find the lamp.



DO NOT go to the next page until you've answered the question on your brochure!

Scan the QR code or [click here](#) to view the video.



2. Saving the Day

The left front wheel on Shawna's wheelchair squeaked as she rolled down the long hallway. She'd hoped to get that fixed before starting school, but her family had been too busy moving into their new house. To make matters worse, fifth grade was located in the middle school in this town. In her old district, fifth grade was still in the elementary school. Shawna wasn't sure she was ready for a much larger school like Spring Grove Middle School. Not with a squeaky wheel and certainly not with being the new kid when the school year had already started.

"You like technology," Principal Flores said as she escorted Shawna to her classroom. "I like it, but it's just so expensive." Shawna had never been nervous.

1. Why is the setting of the story important to the plot?
 - a. The school setting is important because it's where Shawna's mom works.
 - b. The school setting is important because it highlights Shawna's fear of starting a new school with new kids.
 - c. The school setting is important because Shawna's never been to school before.
 - d. The school setting is important because it highlights Shawna's excitement about starting a new school with new kids.

2. Read the sentence from the story.

"The left front wheel on Shawna's wheelchair squeaked as she rolled down the hallway."

- Why is this an important detail to note in the story?
- a. This detail contributes to Shawna's family's life.
 - b. This detail implies that Shawna's wheelchair is not well made.
 - c. This detail contributes to Shawna's fear and nervousness in the story.
 - d. This detail implies that Shawna is great at technology.

3. How does Shawna feel as she heads toward her new classroom?
 - a. She feels nervous.
 - b. She feels ready.
 - c. She feels excited.
 - d. She feels sad.



- Themed videos integrated throughout the Escape Room to keep kids engaged.
- Students work in groups, partners, or independently.

Learn more!



3 Versions

- Print
- Google Slides
- Webscape™ (Our most popular experience)

Learn more!



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Huffing, Deana slumped next to Ellie. She folded her legs in front of her and leaned her chin on her fist, looking mighty bored.

She'll like an art project, Macy thought as she dragged out her huge art supplies box. "We're going to make flowers with this."

"Flowers?" Deana asked. "Fake ones?" Deana wiggled her fingers.

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	PDF 	Google Slides 	Webscape™ 
Format Type	Printable	Digital	Digital
Device	N/A	Any Device	Any Device
Required Prep	Print & Go	Copy & Share	Zero Prep
Student Answers	Printable Answer Pamphlet	Google Sheets Decoder Tool	Integrated Challenge Hub
Self Correcting	Includes Answer Key	Self Correcting	Self Correcting
Custom Videos	QR Codes	Embedded You Tube	Embedded
Audio Readings	N/A	No Audio Readings	Contains Audio Readings
Navigation	N/A	Student Directed	Automatically Advancing
Extras	Early Finish Challenges	Movable Pieces	Interactive Animation

3 Versions

- Print
- Google Slides
- Webscape™ (Our most popular experience)

Learn more!



Print

- Cut and paste stamps for each challenge
- Easy to follow
- Optimal for group or partner work
- Recording brochure for answers
- Self-checking decoder
- Certificate of completion

Learn more!



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Genie's Decoder

Use the following codes for each challenge to collect your wishes and move to the next challenge.

Challenge 1	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6
	a = We b = Just c = It d = In	a = over b = feels c = past d = was	a = rough b = smooth c = soft d = course	a = of b = also c = for d = and	a = thick b = very c = dark d = also	a = tidy b = course c = thick d = out
Challenge 2	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6
	a = Well b = Yes c = No d = Of	a = the b = I c = it d = had	a = over b = of c = some d = is	a = a b = was c = the d = when	a = scary b = shiny c = kind d = sharp	a = companion b = treasure c = bird d = creature
Challenge 3	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6
					a = more b = and c = with b = over	a = wild b = tricky c = cute d = clever
					a = after b = the c = then d = and	a = win b = happy c = shiny d = luck

Save the Genie RECORDING BROCHURE

Record your
challenge answers
during your
adventure.

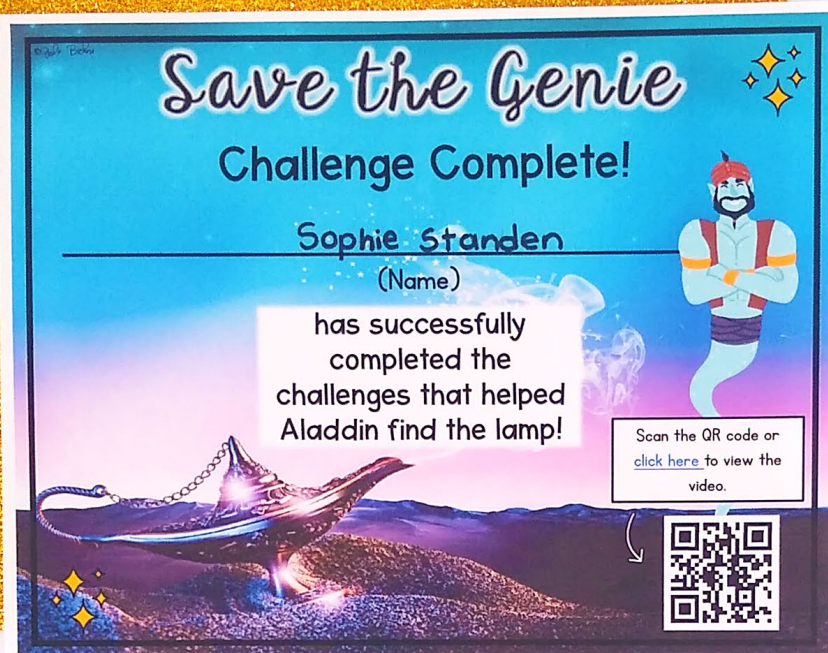
	Answer	Code
1.	A	Yes.
2.	D	it
3.		
4.		
5.		
6.		

Do you like
the monkey?

Print

- OOPS! Cards for differentiation

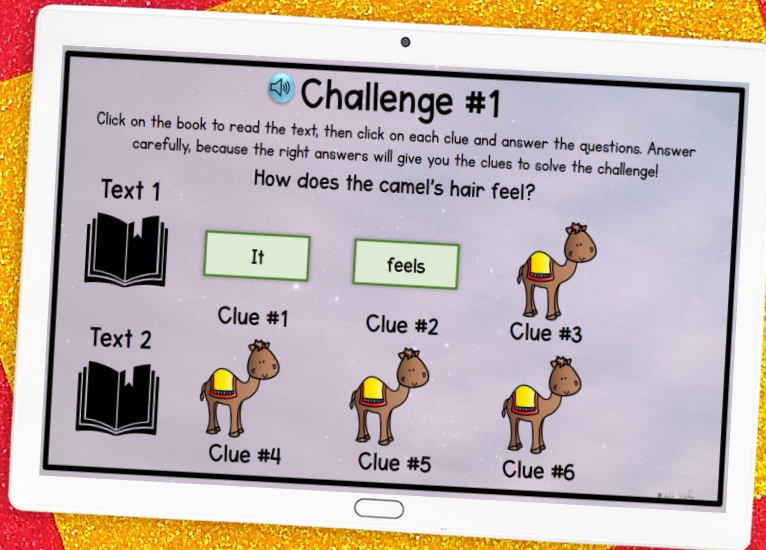
Learn more!



Webscape TM

- Most interactive experience
- Self correcting
- Embedded videos
- Embedded audio
- Animation
- Simple navigation

Learn more!



Webscape TM

- No log ins or sign ups
- Works with any device that has an internet connection and web browser
- Zero prep! Just share the link with your students.

Learn more!



Google Slides

- Three problems per slide
- Students drag to circle their answers

Learn more!



Google Slides

- Toggle to self-checking decoder
- Decoder will prompt at the end of each challenge whether students are correct or need to check their work.


Learn more!



Looking for More?

ESCAPE ROOM BUNDLE
Reading Review

4th – 5th
Grade



ELA Review
Whodunit
Escape Room

MOUNT OLYMPUS
Greek Mythology
Escape Room


Frozen Ice Palace
Fiction Review
Escape Room

Print and Digital

Magi
CORE

ESCAPE ROOM BUNDLE
Reading Comprehension

4th – 5th
Grade



Main Idea
Wizarding Escape Room

Context Clues
Pirate Themed Escape Room


Text Features
Mission in Space Escape Room

Print and Digital

Magi
CORE

Locked in the Library
Dictionary Skills Escape Room

4th – 5th
Grade



You cleared the mystery section!

Everyone has their own idea of the best book to read. Agatha likes detectives, so you find her in the mystery section. It takes a lot of effort but you convince her to come find the here so you can all escape.

Print and Digital

Magi
CORE