

Mermaids aren't real, you say? Well, I have a tale to tell about the mermaid that saved my life! It all began when a little sting ray met me in the shallows and asked for my help. His friend, the Mermaid Princess, was late coming home, and he needed help finding her. So I promised to sweep the ocean and bring the princess back!

Mermaids!

Students won't realize they are practicing Fiction Review skills! They will be immersed in the storytelling and our original videos as they complete reading comprehension challenges.



Challenge #1

- Read the fiction passages and answer the questions.
- Use your answers to search the kelp forest for the Mermaid Princess
- Collect a shell after the challenge to remember your trip by.

2.

The Birthday Cat

Jeff wandered through the animal shelter's cat section. He could hardly believe his moms were finally allowing him to have a pet. They'd said he could get a cat when he turned eleven, but he'd expected them to come up with some reason why he wasn't ready for the responsibility yet. Surprisingly, they'd shown up in his room this morning with a litter box, litter, cat food, and a bag full of little cat toys.

"Happy Birthday, Jeff!" Mama had said, sitting on the edge of Jeff's bed. Mommy had gone ahead and sung the whole "Happy Birthday" song in a terrible Australian accent because she always liked to be a little goofier than Mama. "Get dressed," Mama had said, "and have the special pancake breakfast we made you for your birthday. Then, we'll take you to the shelter to pick out your new best friend." Now, a couple hours later, Jeff had passed by all the cages at the shelter several times. He was having trouble making a decision. They were all so cute and fluffy! Some of them were meowing loudly, trying to get his attention. Others were quieter, perhaps wanting to show they wouldn't be much trouble if he took them home. Truthfully, he wanted

to take all the cats home, but his moms would never even consider it.

What made Jeff notice the cute little black cat to take home?

- a. It was meowing for his attention. b. It was quiet and sweet-looking.
- c. It reached out its paw to Jeff.
- d. It was the fluffiest kitten at the shelter

2. How did Jeff feel about his moms letting him get a cat for his lith birthday?

- a. Surprised b. Scared
- c. Intrigued
- d. Content

3. Why did Jeff think the cat looked like a cartoon?

- a. The cat was playing with Jeff's finger playfully, like in a cartoon.
- b. The cat's eyes were yellow and looking right at Jeff.
- c. The cat's eyes were much too big for his head.
- d. The cat was meowing like a cat in a cartoon.



- Challenges focused on Context Clues
- Each challenge takes about 20-30 minutes
- 8 fiction passages
- Multiple choice questions
- Passages in 4th-5th Grade Text Complexity band (740L-1010L)
- Passages and questions are scaffolded



Superhero Dreams

He dreams of stopping

arrestina, eliminatina

protecting,

his father's path

enlistina.

pledging,

fighting

carina

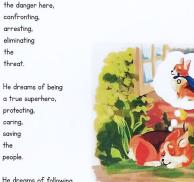
savina

the threat.

le dreams of battlina vil masterminds annina

le dreams of chasing he enemies down, earching unting

le dreams of finding he villains' lairs. xposina nvading,



Scan the QR code or

Are you on the right track?

Enter your answers in the Mermaid Princess Decoder to see if you are on the right track!

DO NOT go to the next page until

prompted to do so by the Decoder!

What is most likely the author's point of view?

- a. A dog's natural instinct is to protect and save its owner from danger.
- b. In order to be a great superhero, one must be a dog.
- c. Everyone should own a dog as a pet.
- d. Dogs cannot be considered superheroes because they sleep all day.

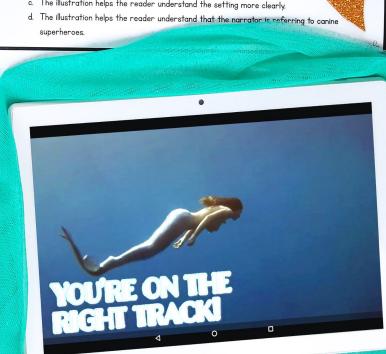
2. Read these lines from the poem.

He dreams of finding the villains' lairs, exposing, invading, cornering the crooks. What is an antonym to the word exposing as it is used in the lines of the poem.

- a. Revealing
- b. Hiding c. Tackling
- d. Displaying

3. How does the illustration best help the reader understand the poem more clearly?

- a. The illustration helps the reader understand that the narrator wants to track villains.
- b. The illustration helps the reader understand the narrator's motive.
- c. The illustration helps the reader understand the setting more clearly.



4 Reading Challenges

- Themed videos integrated throughout the Escape Room to keep kids engaged.
- Students work in groups, partners, or independently.



Myra Brings t

Myra pulled the ancient key from her pocket as Gibby, her a "Where to today, Gibby?" Myra turned in a circle, eyeing all the d Gibby nosed a tall, skinny door that appeared to be made o symbols on it that resembled Egyptian hieroglyphics, but Myra hu the lock and slowly turned it. She'd learned the hard way to alw anything could be on the other side. Just jumping in could be dar The door creaked open as most of them did. Darkness h down a long tunnel caught her attention. Gibby had already ste

down a long tunnel caught her attention. Gibby haa aireauy ar The two of them traveled down the tunnel toward the cavern, the sound of crying echoed in the wide space. Myra scanned in the dim light, noting the floor to ceiling pictures painted on the rock walls. She stepped closer to inspect the images, but when she noticed a young boy hunched over something, she headed toward him.

to inspect the boy hunched over somet The boy jumped wind and he whipped around and wh-why are you h "I'm Myra, and She held up the key, s and thumb. "This key is n different places an

Prince Charming

Prince Charming watched as people danced in the palace ballroom. The music was of the boring orchestra flavor, and he had to fight against yawning in front of the kingdom's subjects. He'd be overjoyed if just once the conductor would wander from the norm. He wanted something fresh, perhaps with a snappy beat.

His parents sat on their thrones next to him. His father's eyes were nearly closed, but his mother's gaze was sharp and clear as she scanned the female dancers. She viewed his matchmaking as a very serious matter. She wanted him to have the best possible future queen. Charming knew she was doing it for him, but every time he thought about getting married, he felt a little sick.

Maybe more than a little

Throughout the course of the night, his mother had organized for Prince Charming to dance with a variety of maidens. They'd all been intelligent, beautiful, kind young women, but not one of them had displayed a sense of humor. They'd addressed him as Your Grace as courtesy required. They'd danced a flawless waltz, not stepping on his toes. They'd discussed affairs of court with him, displaying a true understanding of how things operated in the kingdom. Any one of them would have made a fine partner and future queen.

And yet... he felt as though something was missing for him.

Sighing now, Prince Charming shifted in his seat, bracing himself for his mother's next selection. If he could somehow escape, he would.

The queen rose to her feet, and the prince readied for an introduction, but the doors to the ballroom swung

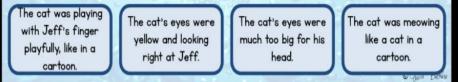
of clothing he'd ever watched. Tripping on on the marble floor. in the air, and kicked

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"Hanny Rinthday Toff!" Mama had said sitting on the adap of Toffic ha



3 Versions

• Print

- Google Slides
- WebscapeTM (Our most popular experience)



	PDF	Google Slides	Webscape TM	
Format Type	Printable	Digital	Digital	
Device	N/A	Any Device	Any Device	
Required Prep	Print & Go	Copy & Share	Zero Prep	
Student Answers	Printable Answer Pamphlet	Google Sheets Decoder Tool	Integrated Challenge Hub	
Self Correcting	Includes Answer Key	Self Correcting	Self Correcting	
Custom Videos	QR Codes	Embedded You Tube	Embedded	
Audio Readings	N/A	No Audio Readings	Contains Audio Readings	
Navigation	N/A	Student Directed	Automatically Advancing	
Extras	Early Finish Challenges	Movable Pieces	Interactive Animation	

3 Versions

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Me Use the follow	Ving codes for	aid	Prin	cess	De	coder	2
Challenge 1	Question a = We b = Just c = Several d = In	Preach cha Question 2 a = clown b = the c = past d = where	llenge to colle Question 3 a = the b = middle c = fish d = it	CT YOU' seas Question 4 a = dark b = then c = blue	hells and mov Question 5 a = the b = ocean c = many	e to the next cho Question 6 a = filoor. b = anemones. c = stingrays.	illenge.
Challenge 2	Question a = She b = The c = I'm d = Well	Question 2 a = noticed b = dreamu c = feit d = never	Question 3 a= over b= then	d = and Question 4 a = beautiful b = bright	d = treasure Question 5 a = in b = around	d = coral Question 6 a = there. b = treasure. c = human.	
hallenge 3	Question a = The b = Well, c = I d = No,	Question 2 a = had b = time c = she d = we	Men	ch the Maid	7	CHALLENGE	3
nallenge 4	Question a = They b = It c = We d = The	a = we a = we b = ha c = gli d = et:	Recording	1 Brochure		nswer Coo	
		cho	Record allenge al during ya adventur	nswers	1. 2. 3. 4. 5. 6.	D No She Musi	

Print

- Cut and paste stamps for each challenge
- Easy to follow
- Optimal for group or partner work
- Recording brochure for answers

Learn more!

- Self-checking decoder
- Certificate of completion





Ooops!

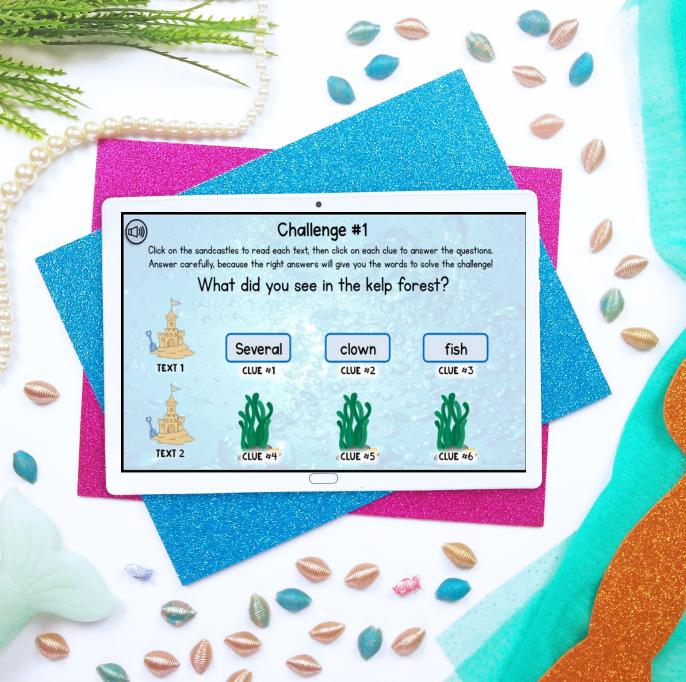
ou scared away the fish in the coral reef!

YOU MUST STAY QUIET FOR 5 MINUTES. NO SPEAKING!

Print

 OOPS! Cards for differentiation





Webscape TM

- Most interactive experience
- Self correcting
- Embedded videos
- Embedded audio
- Animation

Learn more!

• Simple navigation

Webscape TM



- No log ins or sign ups
- Works with any device that has an internet connection and web browser
- Zero prep! Just share the link with your students.



Jitters

My palms were coated in sweat, but I had nowhere to wipe them because I was already wearing my dance costume. I'd look silly if I went out on stage with two wet handprints on my pants. I didn't even know why I was so nervous. I'd practiced my routines a billion times both at the dance studio and at home. If I made my mom and brothers watch me rehearse one more time, they were probably going to explode. I was definitely ready, but my brain insisted on making my heart pound, my stomach churn, and my palms sweat.

Actually... it wasn't just my palms that were sweating. It was more of an all-over body sweat.

I took a really deep inhale, hoping that might settle me, but all it did was make me dizzy. Great. Now I had to worry about passing out.

"We're almost up," my best friend, Ami, cheered. She didn't look nervous at all, of course. "There isn't an empty seat out there in the theater." She jogged over to where the rest of the dancers were lined up, waiting excitedly for our turn.

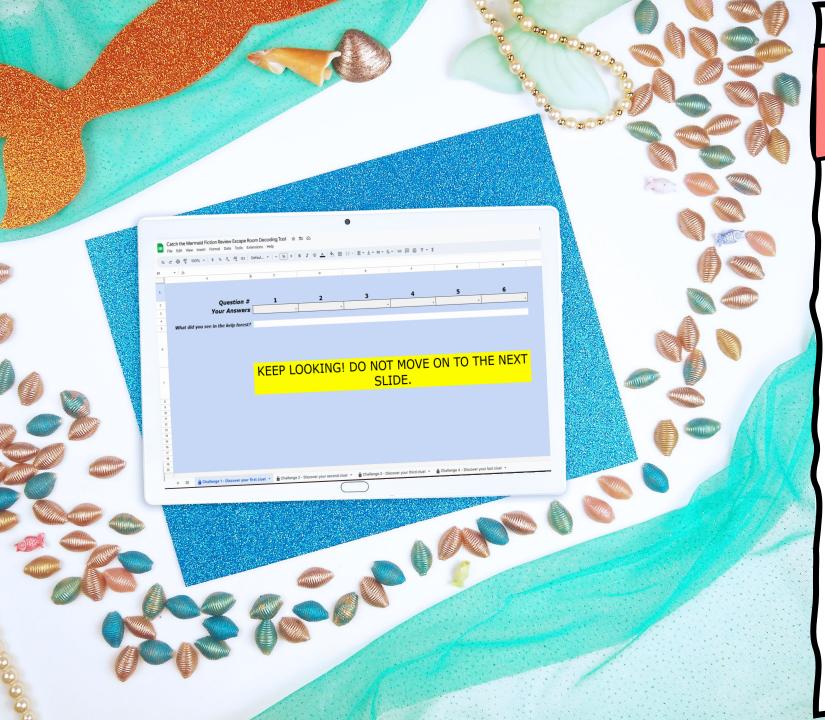
Super: Tons of eyes would be on me, and I'd either be drenched in sweat or unconscious on the stage. Neither of those were good looks. What if I tripped? What if I forgot the steps? What if I threw up?

A hand rested on my shoulder as I fought to not be sick, and I looked up to see my grandmother standing beside me. Something about her kind eyes and slightly upturned lips instantly calmed me. She tucked a strand of my hair back into its ponytail and brushed lint off the sleeve of my costume.

Google Slides

- One problem per slide
- Students drag to highlight their answers





Google Slides

- Toggle to self-checking decoder
- Decoder will prompt at the end of each challenge whether students are correct or need to check their work.



Looking for More?

