



Florida B.E.S.T. LEXILE COMPARE & CONTRAST

Level: 760 Compare & Contrast Name: _____ Date: _____

Alexandra Scott's Mission

Alexandra Scott was born in Connecticut in 1996. She had a rare type of childhood cancer. Before Alex turned four, she decided that she wanted to start a lemonade stand. She planned to use the money she made from her lemonade stand to help other kids with cancer. Alex's first lemonade stand raised \$2,000.

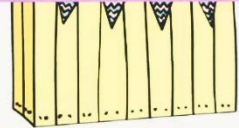
Alex continued her lemonade stand throughout her life. She was successful in raising over one million dollars toward kids with cancer. Alex passed away when she was eight years old. Alex's Lemonade Stand Foundation continues to raise millions of dollars for children who are fighting cancer.

Date: _____



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you can advertise your
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our fundraising page.
ask people to donate
Charity. Last, mail



the donations you received to Alex's Lemonade Stand Foundation.

Alex's Lemonade Stand is proof that anyone can make a difference in the world.

4. What is the main point of paragraph two of "Alex's Lemonade Stand"?

The main point in paragraph 2 is that Alex's Lemonade Stand has been very successful in raising money for cancer research.

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COMPARE & CONTRAST

nonfiction

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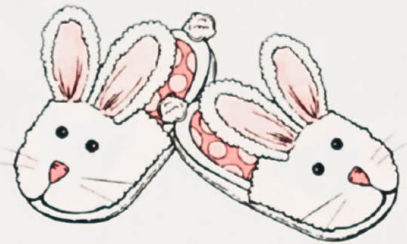
How things are alike or the same

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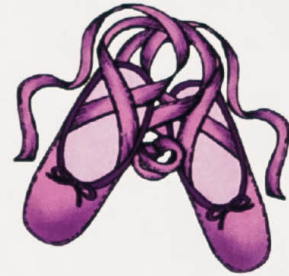
How things are different

Ballet Shoes and Slippers

Ballet shoes are **like** slippers because both shoes are types of slippers.



Ballet shoes are **different** than slippers because ballet shoes are used for dance, while slippers are worn around the house.



To compare and contrast two different texts on the same topic:

1. First, read each article, and determine the most important points the author makes. (To determine the main points in an article, determine the main idea of each paragraph.)
2. Next, determine which points in the articles are similar.
3. Then, determine which points in the articles are different.

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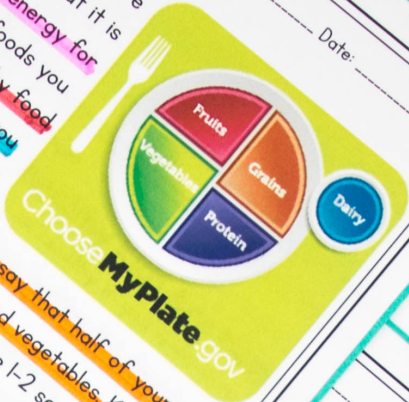
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4. What is the main point of paragraph two of "Alex's Lemonade Stand"?

The main point in paragraph 2 is that Alex's Lemonade Stand has been very successful in raising money for cancer research.

Food Is Fuel

Remember how to eat a variety of healthy foods. It is important to eat a variety of healthy foods. Your body use the foods you eat to become energy for you. Sounds silly, but it is important to make healthy food choices.



Children who are eight years old should have 1-2 servings of fruit a day and between 3-5 servings of vegetables a day. Try to eat a variety of fruits and vegetables. Pomegranates make a delicious snack. The other half of your diet should be grains and proteins. Healthy grains include whole-wheat pasta, oatmeal, and whole-grain breads. Foods with protein include meat, poultry, seafood, beans, eggs, and soy. It is very important for you to have grains and proteins because they have a lot of calcium. Calcium makes your bones strong.

Healthy foods are what fuel your body. It is important to ensure that you are giving your body the proper food it needs to grow and have energy. Follow the MyPlate recommendations to have a healthy diet.



Exercise keeps you healthy and stay active. If you eat, you have more energy and feel better. Exercise are the keys to feel better. Even riding your bike, jumping on a trampoline, or playing a sport will make you feel better. Exercise are the keys to feel better. Even riding your bike, jumping on a trampoline, or playing a sport will make you feel better.



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Kids

Living an enjoyable life. You should eat a variety of healthy foods. It is important to staying healthy.

The five food groups are: Fruits, Grains, Protein, Dairy, and Vegetables.

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COMPARE & CONTRAST

2nd & 3rd grade

Table of Contents

*This product includes 12 Lexile[®] leveled passages in the 2nd-3rd Grade Florida B.E.S.T. Text Complexity Band (the range for 2nd-3rd grade is 420-820). Each paired passage and question set is 4 pages long.

1. Compare/ Contrast Anchor Chart
2. Compare/ Contrast Mentor Text and Graphic Organizer
3. Paired Passage Articles
 - What to Pack for a Camping Trip- 730L/ Camping at Yellowstone National Park- 620L
 - Alexandra Scott's Mission- 780L/ Alex's Lemonade Stand- 670L
 - Abraham Lincoln: 16th President- 790L/ The Most Influential Presidents in U.S. History- 680L
 - Walt Disney's Career- 760L/ Walt Disney: The Man Behind the Magic- 790L
 - The Tropical Rainforest- 770L/ Cats in the Tropical Rainforest- 560L
 - African-American Civil Rights Movement- 810L/ Segregation During the Civil Rights Movement- 820L
4. Compare & Contrast Test
 - Fresh Food Is Fuel- 760L/ Healthy Kids Are Happy Kids- 700L



ABOUT LEXILE LEVELS



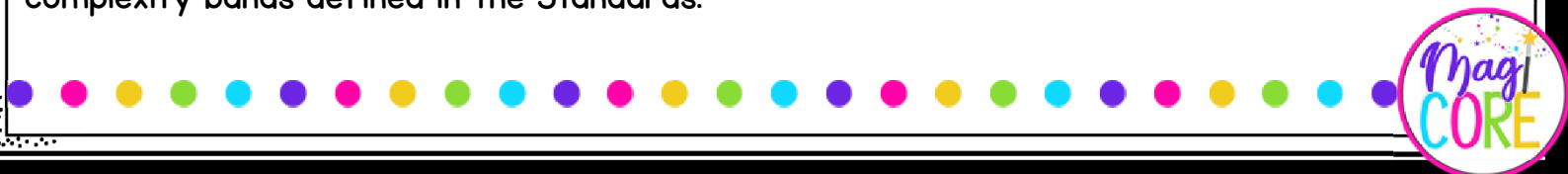
MagiCore is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

Florida B.E.S.T. standards use Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction, as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Common Core Expectations
K-1	N/A
2-3	420L-820L
4-5	740L-1010L
6-8	1185L-1385L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to research, “It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards’ grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards.”



How to Use This Resource

This resource was modified to fit the Florida B.E.S.T reading standards. It includes:

Anchor Charts: These anchor charts should be used to introduce the skills. You can make copies for student journals and create a large class-sized poster. Teachers should review anchor charts with students during each mini lesson. Students can refer to journal anchor charts while completing independent work.

Mentor Text: Mentor texts are included for teachers to use to model the skill. Some of the mentor texts come directly from the Florida B.E.S.T standards mentor text recommendations for second grade. These texts tend to be longer and more complex than the intended Lexile grade range. For this reason, I have incorporated these recommended texts for teachers to use as read alouds, shared readings, and modeling. Mentor texts also include a guided response, such as a graphic organizer or questions.

Practice Passages: These passages are Lexile leveled and include standards-based questions. They are designed to be used for guided practice, independent practice, and small groups. Please note, all passages will not be used in one unit. I provide extra so you can use them for later review.


Assessment: Two assessment passages are included. Both are intended to be used to form a complete assessment; however, some teachers choose to use the assessment passages separately in order to differentiate assessments.

COMPARE & CONTRAST
nonfiction


Compare-
How things are alike or the same

Contrast-
How things are different

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Anchor Chart

Mentor Text Compare & Contrast Name _____ Date _____

Simone Biles

Simone Biles was born on March 14, 1997, in Columbus, Ohio. She had three siblings. Simone's mother was not able to care for her children. The children went into foster care. In 2000, Simone's grandfather began to care for Simone and her siblings in Texas. Eventually, her grandfather and his wife adopted Simone and her sister. Her aunt adopted Simone's two older siblings.

Simone started gymnastics when she was six years old. She showed talent early on. In 2002, Simone switched from public school to home school so she could spend more time training in gymnastics. She increased her practice from 20 to 32 hours per week. She graduated high school in 2016.

In 2016, Simone qualified for the Summer Olympics. She won four gold medals, setting an American record for the most gold medals in women's gymnastics in a single Games. In 2017, Simone took a break from competing. She co-wrote an autobiography. She also competed in *Dancing with the Stars*. Simone continued to train and compete in championships. In 2020, Simone qualified for the Summer Olympics. During the competition, Simone felt a lot of pressure. She made a few errors and was concerned for her safety. Simone decided to withdraw from the competition.

Simone has overcome many challenges in her life. She has broken records.




Mentor Text

770L Compare & Contrast Name _____ Date _____

The Tropical Rainforest


Tropical rainforests are near the Equator. They have high temperatures and a lot of rain. They are in Asia, Australia, Africa, South America, Central America, and Mexico. Tropical rainforests are endangered. Humans are destroying them.



Half of all animal and plant species live in rainforests. Many different animals live in the rainforest— from tiny mouse lemurs to the African forest elephant. Other mammals include monkeys, tigers, jaguars, sloths, bats, and rodents. Many of these animals have become endangered because their habitat is being destroyed.

Tropical rainforests are home to a wide range of plants. Plants like banana trees, orchids, and Brazil nut trees grow here. Coffee comes from coffee plants in the rainforest. Chocolate comes from cacao trees. Amazingly, one quarter of all natural medicines come from plants in tropical rainforests.

Tropical rainforests are threatened. Humans destroy large areas of the rainforests for logging and farming. Logging is the cutting down of trees. The destruction has caused



Practice Page

How to Use This Resource

Here is the recommended lesson layout and schedule for this resource:

Day 1: Introduce the comparing nonfiction anchor chart. Read aloud the Mentor Texts: “Simone Biles” and “The GOAT of Gymnastics.” Model how to compare and contrast the most important points presented in each passage. Emphasize how nonfiction texts may be on the same topic but have different focuses or details. When we read text, it is important to notice the similarities and differences. This helps us determine important information.

Day 2: Select a text in the mid-range of the text complexity band. Make the text and question set poster size, or project the text and questions. Read the story as a class, and then work together to answer the questions.

Day 3: Students complete a passage and question set in partners. I recommend choosing a text in the mid-range of the text complexity band. Always review work as a class or in groups.

Day 4: Students complete a passage at the low range of the text complexity band independently. Be sure to review student work. If students did not get answers correct, ensure you make time to review with students independently or in small groups.

Day 5-6: Continue to assign increasingly more complex passages. Continue to assess and review work.

Day 7: By the end of the unit, most of your class should be showing mastery of the passages. This is the time to give the assessment. I recommend giving both assessment passages together, but you can also separate the passages and use the different levels to differentiate.

**Follow your students' lead. These lessons may take more or less time. Do not move on to subsequent lessons until your students are showing progress.*



COMPARE & CONTRAST

nonfiction

Compare-

How things are alike or the same

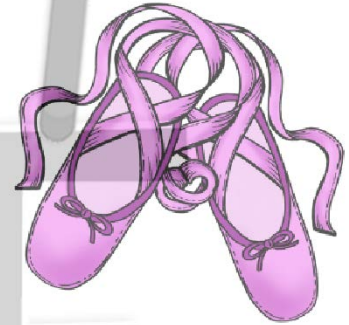
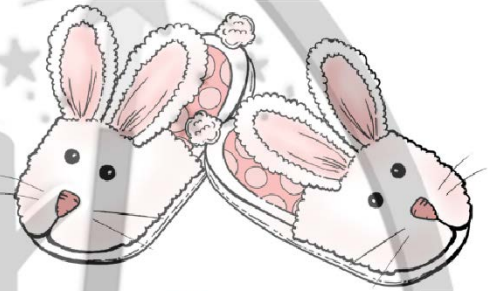
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What to Pack for a Camping Trip

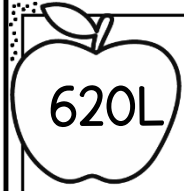
There is no better way to enjoy the great outdoors than to go camping with your family. If you pack these items, you will be able to enjoy everything the wilderness has to offer.

- A tent to sleep in
- Sleeping bags, pillows, and blankets (It may get cold at night!)
- An ax or hammer to split firewood
- Matches for a fire
- A large water jug (It is important to stay hydrated!)
- Food that will not spoil
- Trash bags (You do not want to leave your food out because you might attract wild animals.)
- Hiking boots
- Clothes for warm and cold weather



Having everything you need for your camping trip will make your time with your family pleasant. Be safe and have fun!





Camping at Yellowstone National Park

Camping at Yellowstone National Park is a must for anyone who enjoys the wilderness. There are many sights to see when you camp at Yellowstone.

You can go hiking if you camp at Yellowstone. There are 900 miles of hiking trails. If you go hiking on your Yellowstone camping trip, stop at a ranger

station to get information about closed areas. Make sure that you are aware of the weather before you go on a long hike. Also, carry plenty of water. Wear proper clothing.

While you are hiking, be sure to keep your eyes open for the wildlife at Yellowstone. You may see animals such as bison, bears, sheep, moose, and mountain lions. Be sure to view these animals from far away. Many animals can be dangerous if you go near them.

You can also enjoy a picnic while you are camping at Yellowstone. There are many picnic areas throughout the park. Each picnic area has tables. You can use camping stoves at picnic areas. Be sure to clean up any of your trash. Trash left out can attract wild animals.



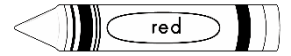
American Bison

Yellowstone National Park is a perfect spot to enjoy a camping trip. There are many things to do while you camp at Yellowstone. You can hike the beautiful trails, watch for the amazing wildlife, or enjoy a picnic with your family.

Compare and contrast the most important points presented by two texts on the same topic.

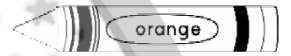
Answer the following questions. Underline the text evidence in the color indicated.

1. What is the main point of the introduction and conclusion of "What to Pack for a Camping Trip"?



- a. Camping is fun.
- b. You need a tent and sleeping bag to camp.
- c. It is important to be prepared for a camping trip.
- d. Yellowstone National Park is the best place to camp.

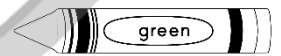
2. What is the main point of the bulleted list in "What to Pack for a Camping Trip"?



3. What is the main point of the introduction and conclusion of "Camping at Yellowstone National Park"?



4. What is the main point of paragraph two of "Camping at Yellowstone National Park"?



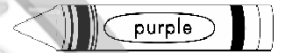
- a. Animals living at Yellowstone
- b. Tips for hiking at Yellowstone
- c. Activities to do when camping at Yellowstone
- d. Things to see and do at Yellowstone

Compare and contrast the most important points presented by two texts on the same topic.

5. What is the main point of paragraph three of "Camping at Yellowstone National Park"?



6. What is the main point of paragraph four of "Camping at Yellowstone National Park"?



- a. How to use a camping stove.
- b. Tips for having a picnic at Yellowstone.
- c. Yellowstone is the best place to go camping.
- d. Why you should clean your trash at Yellowstone.

7. What similar points do the authors make in both articles?

8. How is the main point of the first article different from the main point of the second article?

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Good to Go



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