

Florida B.E.S.T. LEXILE

TEXT FEATURES

Level: 580

Nonfiction Images Name: _____ Date: _____

Bottlenose Dolphins

Bottlenose dolphins are the most common members of the dolphin family. The bottlenose dolphin is a favorite marine mammal of many people. They are known for being graceful, friendly, and intelligent.

Bottlenose dolphins are grey. They are usually 2-4 meters long. Bottlenose dolphins weigh between 330-1,430 pounds. Their habitat affects their size. Dolphins that live in warmer waters tend to be smaller. The bottlenose dolphin gets its name from its snout that is shaped like a bottle. They have blowholes on the tops of their heads for breathing.

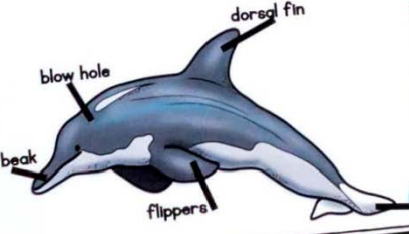
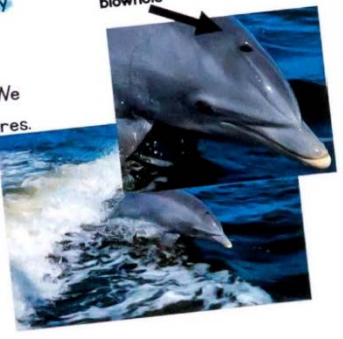
Bottlenose dolphins eat fish. They often hunt together to catch schools of fish. They are able to find fish by using echolocation. Echolocation is when dolphins release sounds and listen for the return echoes. This helps them know where the fish are located.

Bottlenose dolphins use sound to communicate. They squeak and whistle to each other. They also use body language to communicate. They jump from the water and slap their tails. Bottlenose dolphins are very smart. Their intelligence is close to humans and apes. They are also very emotional animals.

Bottlenose dolphins are fascinating mammals. We still have a lot to learn about these intelligent creatures.



Bottlenose dolphins live in the dark areas.

blowhole

beak

dorsal fin

flippers

flukes

Nonfiction Images

1. How does the bottlenose dolphin's size compare to a human? How does their habitat affect their size?

Bottlenose dolphins are much larger than humans.

Image that helped me illustration comparing humans to dolphins.

2. Where do bottlenose dolphins live?

world, except far north and south

name?

their names because their

the.

the purpose of the blowhole?

top of the dolphins head

g.

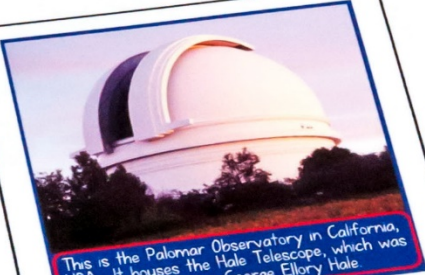
which body part does the bottlenose dolphin use to

together to catch schools of fish.

find fish.

The space center in Florida is called Kennedy Space Center. This space center is known for the Space Shuttle launches.

Nonfiction Text Features: Support Text

Text Feature	Example	Purpose
Caption	 This is the Palomar Observatory in California, USA. It houses the Hale Telescope, which was built by astronomer George Ellory Hale.	-Found below the illustrations or photographs -Tells what the image is about
Sidebar/ Textbox	Bones and More Bones The Skeletal System The skeletal system is made up of all the bones in your body. It is also made of the things that connect your bones to each other: tendons, ligaments, and cartilage. The skeletal system also includes one set of hard objects that aren't bones: your teeth! Teeth are actually made of enamel, which is a substance that is even harder than your bones. Skeletal System FUN FACTS! > The thigh bone is the body's longest bone. > Babies have more bones than adults. > The collarbone is the most likely bone to get broken. > There is only one bone in the body that isn't attached to any other bones: the hyoid bone.	-Found separate from the text -Gives additional information or facts
Bullet Points	Types of blood vessels: • Arteries • Veins • Capillaries	-List

Level: 580

Nonfiction Images

Bottlenose Dolphins

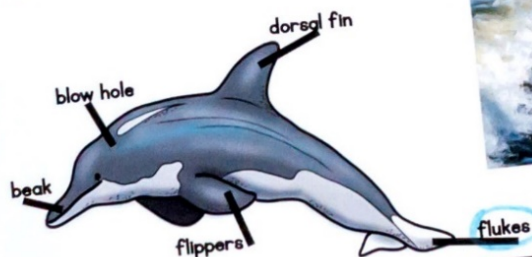
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Bottlenose dolphins live in the dark areas.



Bottlenose size compared to humans



Nonfiction Images

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2. Where

world, except far north and south

name?

their names because their

purpose of the blow

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which body part does the bottlenose dolphin use to

together to catch schools
find fish.

Roberto Clemente

The Life and Legacy of a Hero

Childhood

Roberto Clemente was born on August 18, 1934. He was born in Puerto Rico. He was the youngest of seven children. Roberto grew up in poverty, so he worked in the sugar fields to help his family. When Roberto was very young, he had a love of baseball. At just 16, he played baseball for Puerto Rico's amateur team.

The Beginning of a Career

When Roberto was 18, he was offered a contract to play baseball. Two years later, Roberto moved to Canada to play baseball with the Montreal Royals. Roberto sat on the bench most of this year.

A scout from the Pittsburgh Pirates noticed Roberto and recruited him the next year.



Photo of Roberto during his Major League days with the Pirates

Level:
670

Roberto Clemente

Table of Contents

1. Childhood	1
2. The Beginning of a Career	1
3. Major Leagues	2
4. Personal Life	2
5. Death	2
6. Glossary	3
7. Index	4

Major Leagues

Roberto began playing with the Pittsburgh Pirates in 1955. He struggled with people judging him because of his race. Also, he did not know much English. Roberto stood up to this discrimination. He also became friends with other players who were treated unfairly due to their race.

Despite the discrimination Roberto encountered, his talent spoke for itself. In the 1960s, Roberto earned National League All-Star every year except for 1968. He also won two World Series with the Pirates. In 1971, Roberto won the World Series MVP.

Personal Life

In 1961 when Roberto was thirty years old, he married Vera Zabala. They had three children. Roberto spent his off-season doing charity work.

Death

One of Roberto's charity projects included helping Nicaragua after a huge earthquake. Roberto decided to fly to help the survivors. Tragically, the airplane crashed and Roberto was never found. After his death, Roberto was inducted into the Baseball Hall of Fame. The Roberto Clemente Award was also created. Each year, an outstanding baseball player involved in the community receives this award.

Glossary

amateur: someone who plays a sport for fun

discrimination: treating someone different because of their race, age, or sex

MVP: an award for the most valuable player

recruit: a new member of a group

Index

amateur, 1

discrimination, 2

major leagues, 2

MVP, 2

Montreal Royals, 1

National League All-Star, 1

Pittsburgh Pirates, 1, 2

recruited, 2

NONFICTION TEXT IMAGES

2nd & 3rd grade

Table of Contents

* This product includes 12 Lexile® leveled passages in the 2nd-3rd Grade Florida B.E.S.T. Text Complexity Band (the range for 2nd-3rd grade is 420L-820L).

1. Nonfiction Text Features Example Charts (8 pgs.)
2. Mentor Text
3. The Power of Reading- 460L
4. The Water Cycle- 540L
5. Arbor Day- 600L
6. Layers of the Earth- 610L
7. Bottlenose Dolphins- 640L
8. How to Read a Nutrition Label- 660L
9. Roberto Clemente- 690L
10. Booker T. Washington- 750L
11. Human Body Systems- 770L
12. NASA- 780L
13. Nonfiction Text Features Test
 - Princess Diana- 640L
 - All About Large Breed Dogs- 650L

ABOUT LEXILE LEVELS



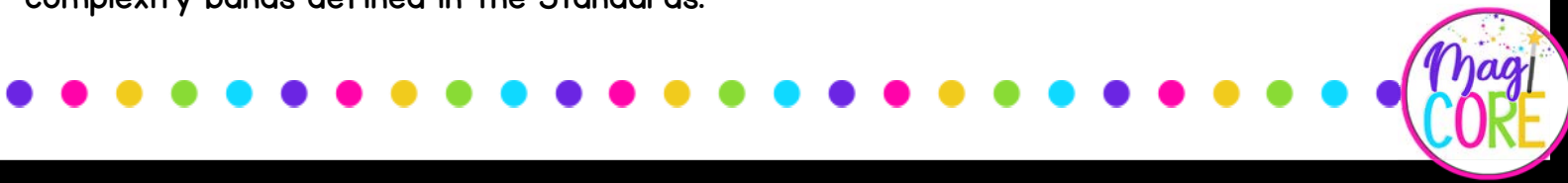
MagiCore is a certified Lexile® Partner. These texts are officially measured and approved by Lexile and MetaMetrics® to ensure appropriate rigor and differentiation for students.

The Lexile Framework® for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate so a computer measures them.

Florida B.E.S.T. State Standards uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction, as well as monitor reading growth.

Grade Band	Lexile® Bands Aligned to Florida B.E.S.T. Expectations
K-1	N/A
2-3	420L-820L
4-5	740L-1010L
6-8	1185L-1385L

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to research, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."



How to Use This Resource

This resource was modified to fit the Florida B.E.S.T. reading standards. It includes:

Anchor Charts: These anchor charts should be used to introduce the skills. You can make copies for student journals and create a large class-sized poster. Teachers should review anchor charts with students during each mini lesson. Students can refer to journal anchor charts while completing independent work.

Mentor Text: Mentor texts are included for teachers to use to model the skill. Some of the mentor texts come directly from the Florida B.E.S.T. standards mentor text recommendations for second grade. These texts tend to be longer and more complex than the intended Lexile grade range. For this reason, I have incorporated these recommended texts for teachers to use as read alouds, shared readings, and modeling. Mentor texts also include a guided response, such as a graphic organizer or questions.

Practice Passages: These passages are Lexile leveled and include standards-based questions. They are designed to be used for guided practice, independent practice, and small groups. Please note, all passages will not be used in one unit. I provide extra so you can use them for later review.

Assessment: Two assessment passages are included. Both are intended to be used to form a complete assessment; however, some teachers choose to use the assessment passages separately in order to differentiate assessments.

Nonfiction Text Features

Nonfiction authors use text features to help the reader understand the text.

Types of Text Features:

1. **Text features that are part of a text**
 - Shows reader how text is organized
 - Tells reader what sections are about
2. **Navigating text features**
 - Tells reader what pages to find topics or words on
3. **Text features that support the text**
 - Gives reader additional information about text
 - May include images such as photos, illustrations, maps, diagrams, etc.
4. **Special print**
 - Draws attention to important vocabulary words

Anchor Chart

730L

The American Bald Eagle

An American Symbol of Grace, Power, and Longevity

Table of Contents

1. National Bird.....	1
2. The Bald Eagle Symbol.....	2
3. Bald Eagle Threat.....	2
4. Glossary.....	3
5. Index.....	4

The American Bald Eagle

An American Symbol of Grace, Power, and Longevity

National Bird

The American bald eagle is the national bird of the United States. It was selected in 1782. The first coin chosen was a symbol for the Continental Congress. The eagle was chosen because of its beauty, strength, and long life. Douglas Clegg was selecting this bird. Benjamin Franklin was not pleased with the choice. He thought that the bald eagle was "a kind of bald moral character." He is a mark of honor.



Photo of a bald eagle

Glossary

Continental Congress: a group of people from the 13 colonies from 1774-1789

selected: a person who is chosen

deceased: to make smaller

endangered: a species of risk for extinction

perched: chickens used to destroy insects

Index

600L

Nonfiction Text Features

Name: _____ Date: _____

Arbor Day

Arbor Day is a holiday to plant and care for trees. Trees are important. They give us oxygen. Trees also give food and shelter to living things. Arbor Day happens all around the world. The first Arbor Day was in Spain. There was a big festival. It began with planting a tree. Afterwards, there was a large feast.

The first Arbor Day in America was on April 10, 1872. One million trees were planted in Nebraska. Birdseye Northrop spread the tradition of Arbor Day across the world. He brought this holiday to Japan in 1863. Soon after, he spread Arbor Day to Australia, Canada, and Europe.



Arbor Day in Korea

Today, Arbor Day is celebrated in many countries. In Belgium, International Day of Trees is celebrated on March 21. In Brazil, Arbor Day is on September 21. School children plant trees and help the environment. In China, March 12 is Arbor Day. Every Chinese citizen is expected to plant 3-5 trees each year.

It is important to remember the importance of trees every day. Celebrate Arbor Day by planting trees in your community.

Practice Page

How to Use This Resource

Here is the recommended lesson layout and schedule for this resource:

Day 1: Introduce the nonfiction text features anchor charts. Discuss the fact that there are many types of text features. As readers, we need to know how to “read” these text features to gather information. Read aloud the Mentor Text: “The American Bald Eagle.” Model how to identify text features. Discuss the purpose of each text feature. Emphasize that “navigating” features help readers organize and find information, while other text features may support the text or add additional information.

Day 2: Select a text in the mid-range of the text complexity band. Make the text and question set poster size, or project the text and questions. Read the story as a class, and then work together to answer the questions.

Day 3: Students complete a passage and question set in partners. I recommend choosing a text in the mid-range of the text complexity band. Always review work as a class or in groups.

Day 4: Students complete a passage at the low range of the text complexity band independently. Be sure to review student work. If students did not get answers correct, ensure you make time to review with students independently or in small groups.

Day 5-6: Continue to assign increasingly more complex passages. Continue to assess and review work.

Day 7: By the end of the unit, most of your class should be showing mastery of the passages. This is the time to give the assessment. I recommend giving both assessment passages together, but you can also separate the passages and use the different levels to differentiate.

**Follow your students' lead. These lessons may take more or less time. Do not move on to subsequent lessons until your students are showing progress.*



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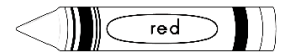
4. Special print

- Draws attention to important vocabulary words



Text Features

1. What is this book about? Which text feature tells you this?



2. How was the bald eagle selected as the national bird?



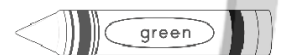
Text feature that helped me: _____

3. What is the meaning of the word *endangered*? Which text feature helped you determine this?



- a. the index
- b. the glossary
- c. the bold print
- d. a subheading

4. On what page could you find *Seal of The United States*? Which text feature would help you find these page numbers quickly?



Page Number: _____

- a. the index
- b. the heading
- c. the glossary
- d. the table of contents

5. On what page could you read about the bald eagle becoming threatened? Which text feature helped you? (Choose all that apply.)



Page Number: _____

- a. the glossary
- b. the bold print
- c. a subheading
- d. the table of contents

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Good to Go



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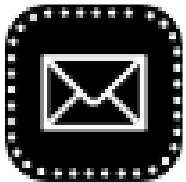
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