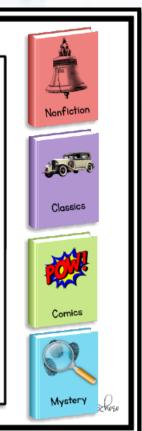


Your book club took a vote on what they would read next, and like always, it was a draw. They meet at the library and usually work things out before closing.

This time, however, they stormed off, and before you know it, there's another problem.

The lights are off, and the library is closed! Can you find your friends and escape the library before you get into trouble? (click to continue.)



Escape the Library!

10

ns

\il

ep

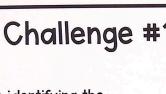
C

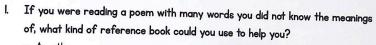
\il

Students won't realize they are practicing Dictionary skills! They will be immersed in the storytelling and our original videos as they complete reading comprehension challenges.



ac-ces-si-ble





- a. An atlas
- b. An encyclopedia
- c. A biography
- d. A dictionary



- 2. Which of the following correctly describes an entry word?
 - a. The word that tells the reader the part of speech
 - b. A sentence that tells the reader what a word means
 - c. The word that is being defined
 - d. The word that tells the reader the last defined word on the page
- What are the purple arrows pointing to?
 - a. The parts of speech
 - b. The guide words
 - c. The entry words
 - d. The definitions

friendly furry friendly adi 1 furry adj 1 showing friendship resembling fur 2 2 helpful or covered in fur supportive further adv 1 to a greater distance 2 in fries n 1 fried addition potatoes fuzzy adi 1 frost n 1 tiny ice covered in fuzz 2 crystals covering a blurry

4. What is the purpose of these words in a dictionary?

- a. These words show the reader the first and last words on the page. This helps the reader find the word they are looking for.
- b. These words are used to define the first entry word.
- c. These words show the reader how long the words on that page are.
- d. These words show the reader the two words that are not defined on that page.

Challenges focused

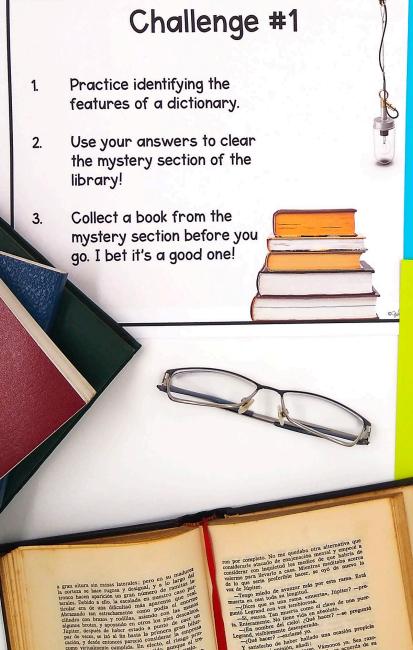
on Dictionary skills

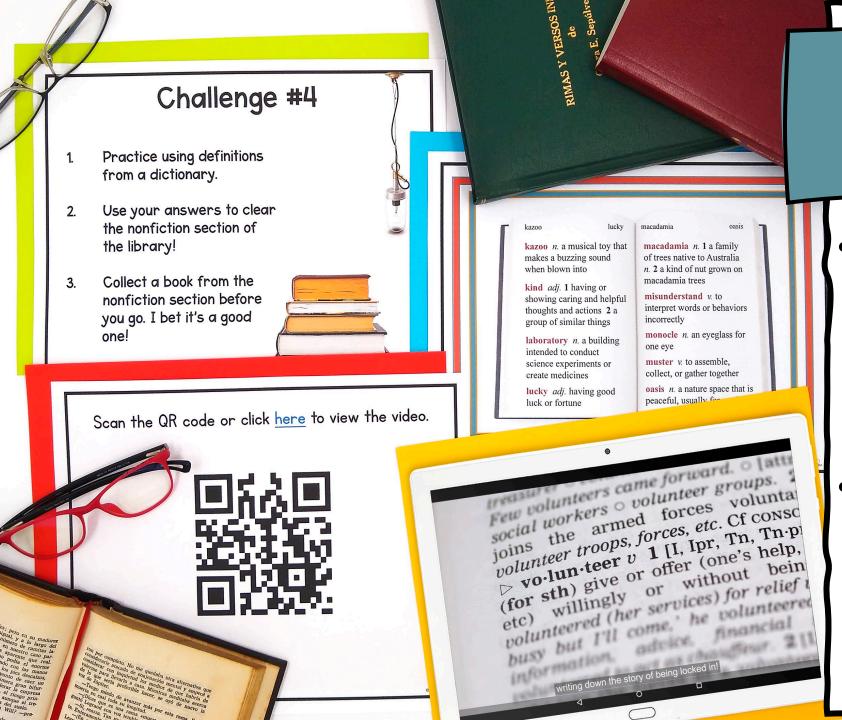
4 Reading

Challenges

- Each challenge takes about 5-10 minutes
- Multiple choice questions

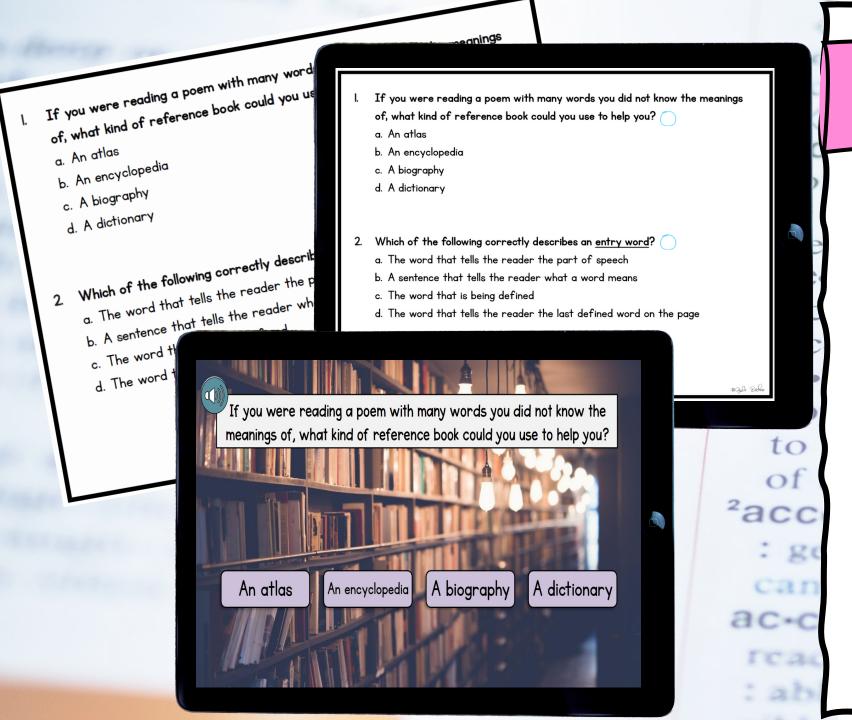






4 Reading Challenges

- Themed videos integrated throughout the Escape Room to keep kids engaged.
- Students work in groups, partners, or independently.



3 Versions

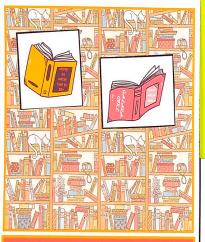
- Print
- Google Slides
- WebscapeTM (Our most popular experience)

| PDF | | |
|-----|--|---|
| | | 1 |
| | | |
| | | |
| | | |
| | | 1 |
| | | 4 |
| | | |
| | | |

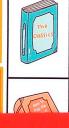
3 Versions

- Print
- Google Slides
- Webscape TM (Our most popular experience)

Your book club took a
vote on what they
would read next, and
like always, it was a
draw. They meet at the
library and usually work
things out before
closing. This time,
however, they stormed
off, and before you
know it, there's another
problem. The lights are
off, and the library is
closed! Can you find
your friends and escape



As you find your friends, grab an interestinglooking book from each section of the library.



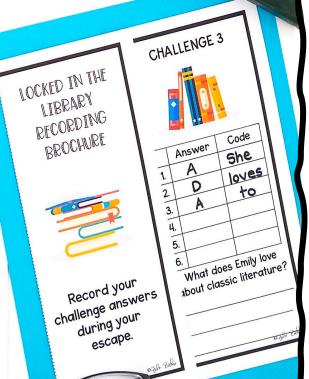
Print

- Cut and paste stamps for each challenge
- Easy to follow
- Optimal for group or partner work
- Recording brochure for answers
- Self-checking decoder



Use the following codes for each challenge to clear each section and move to the next challenge.

| | Question I | Question 2 | Question 3 | Question 4 | Question 5 | Question 6 |
|--------------|-------------|----------------|-------------|-------------------|----------------|----------------|
| Challenge 1 | a = We | a = told | a = there | a = read | a = the | a = forget. |
| | b = Just | b = the | b = we'd | b = follow | b = more | b = challenge. |
| | c = There | c = said | c = around | c = pull | c = next | c = mystery. |
| | d = I | d = went | d = further | d = around | d = less | d = escape. |
| Challenge 2 | Question I | Question 2 | Question 3 | Question 4 | Question 5 | Question 6 |
| | a = Because | a = he | a = of | a = graphic | a = graphic | a = reader. |
| | b = The | b = favorite | b = a | b = exciting | b = author | b = him. |
| | c = His | c = mom's | c = some | c = illustrations | c = story | c = author. |
| | d = Well | d = had | d = the | d = story | d = novel | d = loved. |
| Challenge 3 | Question I | Question 2 | Question 3 | Question 4 | Question 5 | Question 6 |
| | a = She | a = discovered | a = to | a = looking | a = beauty | a = exciting. |
| | b = It | b = really | b = full | b = helpful | b = old | b = ice. |
| | c = Well, | c = wants | c = then | c = smell | c = historical | c = library. |
| | d = The | d = loves | d = If | d = near | d = long | d = books. |
| | Question I | Question 2 | Question 3 | Question 4 | Question 5 | Question 6 |
| | | a = had | a = In | a = for | a = distribute | a = pencil. |
| | | | b = many | b = treasure | b = school | b = book. |
| Por complete | | | TANC | c = awesome | c = community | c = newspaper |
| der comples | | | | d = the | b = spread | d = school. |



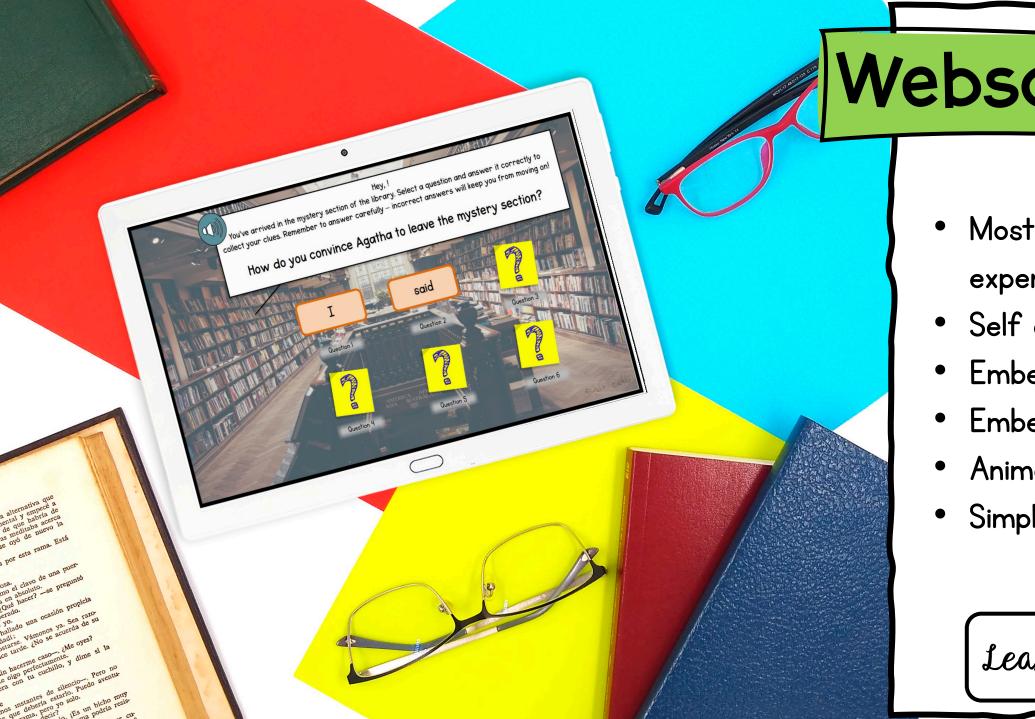




Print

- Certificate of completion
- 00PS! Cards for differentiation





Webscape TM

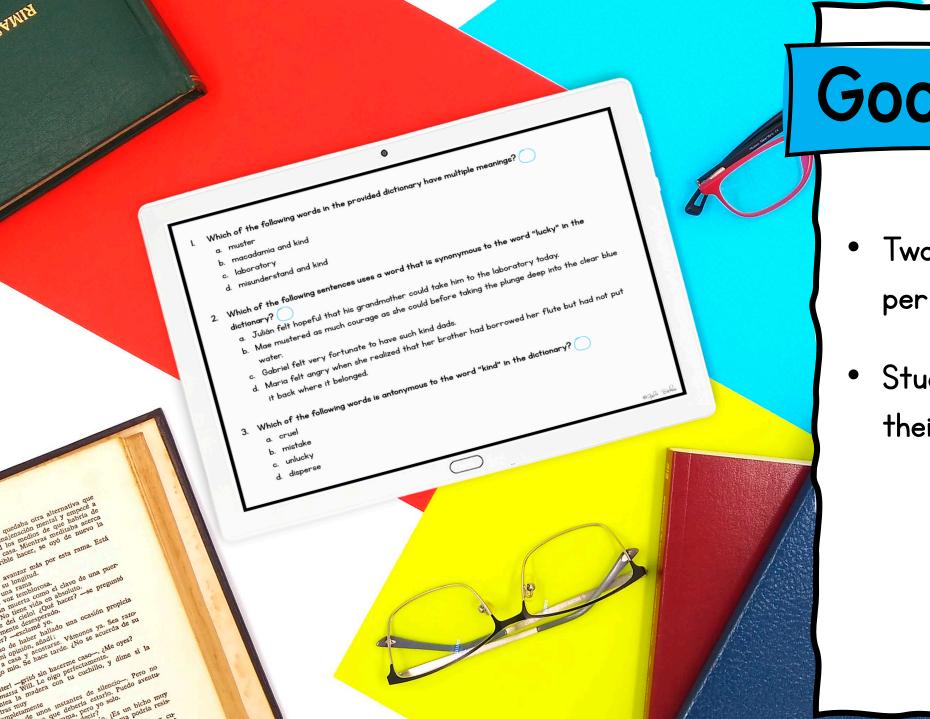
- Most interactive experience
- Self correcting
- Embedded videos
- Embedded audio
- Animation
- Simple navigation





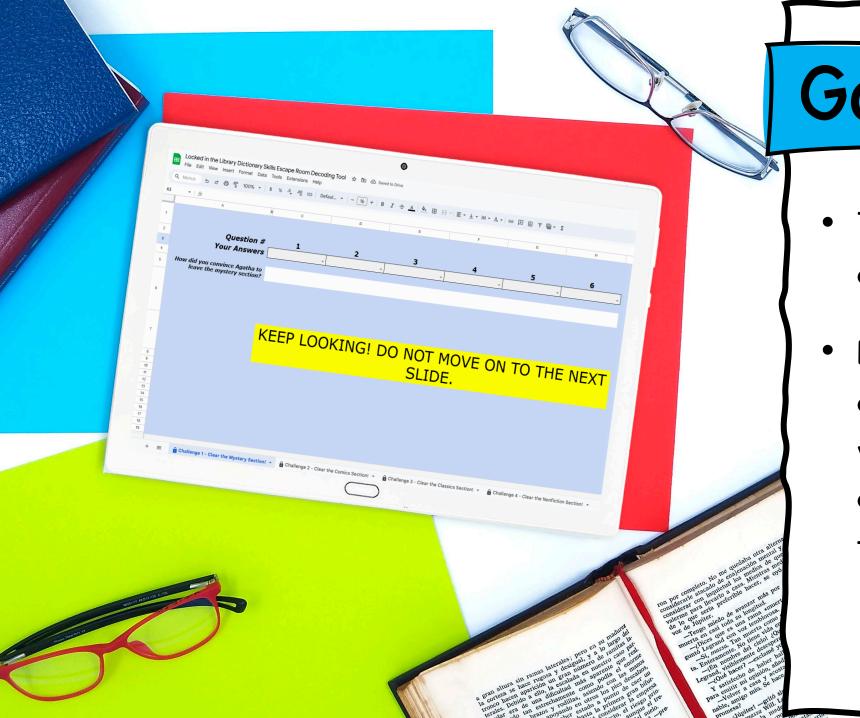
Webscape TM

- No log ins or sign ups
- Works with any device that has an internet connection and web browser
- Zero prep! Just share the link with your students.



Google Slides

- Two to three questions per slide
- Students drag to circle their answers



Google Slides

- Toggle to self-checking decoder
- Decoder will prompt at the end of each challenge whether students are correct or need to check their work.

Looking for More?





