

# HISTORY UNIT 1

## Indigenous Peoples



## Artifacts

Artifacts can tell a story about a time in history or a group of people that lived long ago. Look at these images of artifacts. Write down your observations.

## North America



## Career Spotlight

## Archeologist

Archeologists study artifacts, or man-made objects, to learn about the past. Archeologists are a bit like detectives! They are always looking for clues about the past.

## Quiz

Fill in the blanks with the words from the word bank. Some words more than once.

## KWL: Native North Americans

Before beginning this unit, discuss what you already know about this topic. What do you hope to learn? At the end of the unit, fill in what you learned. Was your prior knowledge correct?

K.	W.	L.
What do you know about the first peoples in North America?	What do you want to learn about the first peoples in North America?	What did you learn about the first peoples in North America?
They lived in tribes.	How did they make music?	They used animal skin to make clothes.
They ate animals and plants.	Where did they sleep?	They had boats.
They were hunters.		They made weapons.
They moved a lot.		

## Inhabit



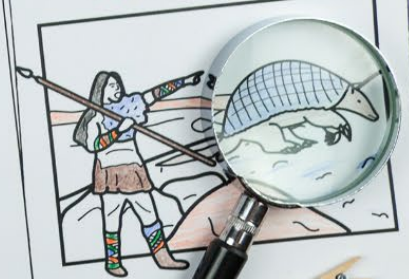
## Native American



## Artifact



## Introduction to Native North Americans



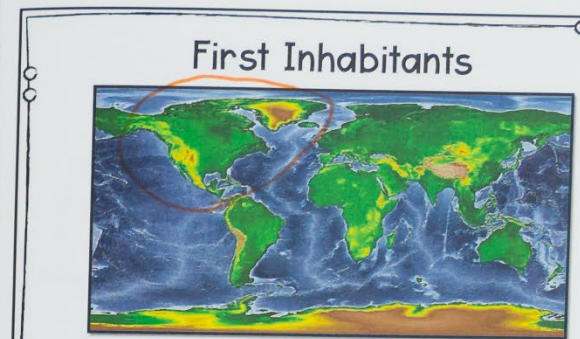
By:

# PALEO AMERICANS PEOPLE OF NORTH AMERICA

Videos, Lessons & Worksheets

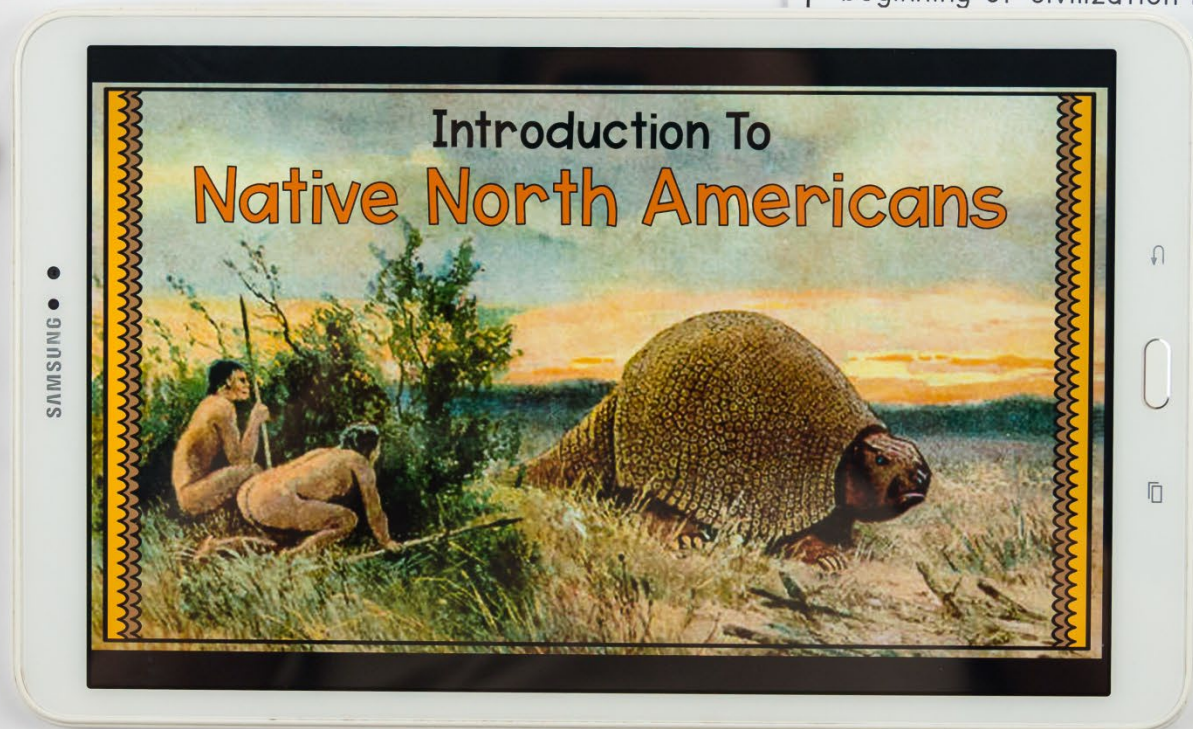






Label and circle North America.

North America was inhabited by humans long ago. The beginning of civilization in North America was about 10,000 years ago. In the last ice age, glaciers covered much of the land.



# Presentation

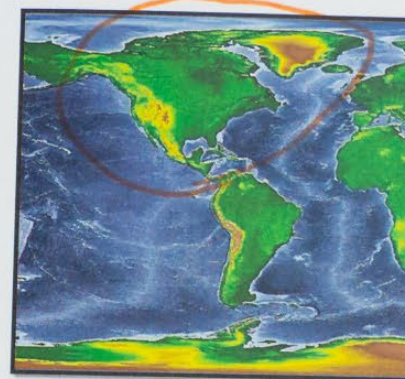


Artifact



# Original Video

First Inhab

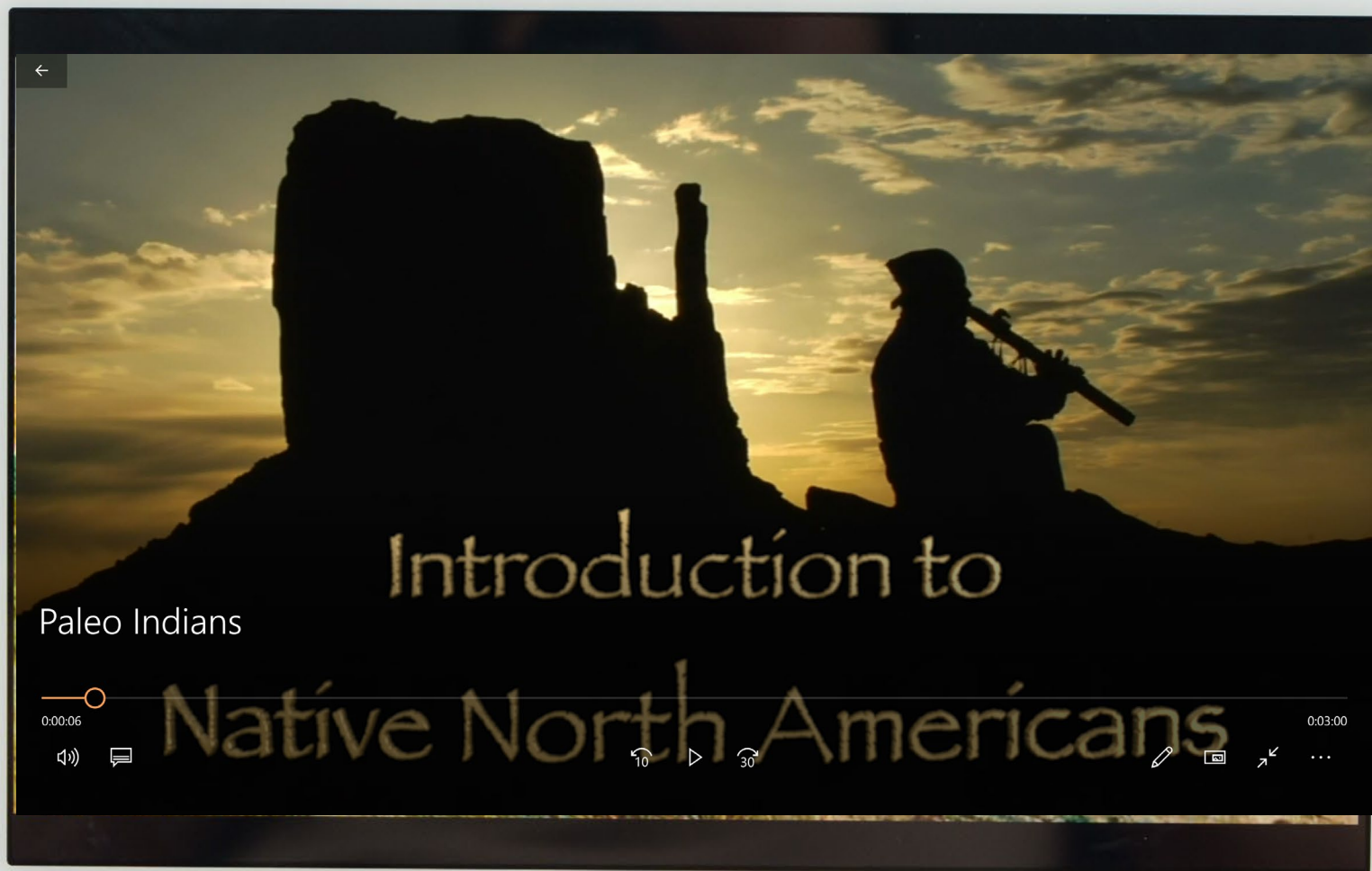


Label and circle No

North America

inhabited by humans

beginning of civilization



North America









## Inhabit



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Vocabulary Sort

Match the vocabulary words to the definitions.

Inhabit 	object made by humans that tells us about the past
Artifact 	group of people who lived in North America before Europeans
North America 	to live
Indigenous People 	continent in the Northern Hemisphere


## North America




Indigenous peoples  
North America  
*North America* was *inhabited* by hu  
of civilization in North America occurred during the la  
peoples of the Americas were the *Paleo-Americans*  
migrated into *North America*

## Paleo-Americans

North America




The nomadic, ancestral peoples of the Americas were the Paleo-Americans. Paleo-Americans migrated into North America. Their exact origins, the route, and the timing of their migrations are not known for sure.



**AFTER ICE**

**NEXT** →

## Indigenous Peoples



are people who study the past through  
covered evidence of the Paleo-Americans. T  
*Artifacts* are objects made by h  
past. Archeologists have uncovered stone  
changing on the Indigenous people of No  
Effect  
*They moved to North America*



## Indigenous Peoples



## North America



## Career Spotlight

## Archeologist

Archeologists study artifacts, or man-made objects, to learn about the past. Archeologists are a bit like detectives! They are always looking for clues about the past.

## Inhabit



## Native American



## Artifact



## Introduction to Native North Americans



By:



# Vocabulary Sort

Date: \_\_\_\_\_

the vocabulary words to the definitions.

habit

artifact

n America

igenous  
People

paragraph summariz

igenous peopl  
Ice Age. W  
facts

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Quiz

Fill in the blanks with the words from the word bank. Some words may be used more than once.

Indigenous peoples

inhabited

Paleo-Americans

North America

artifacts

archaeologists

North America was inhabited by humans long ago. The beginning of civilization in North America occurred during the last Ice Age. The first peoples of the Americas were the Paleo-Americans. Paleo-Americans migrated into North America.

Archaeologists are people who study old objects. They have discovered evidence called artifacts. Artifacts can give us clues about the past. Archaeologists have found many artifacts left behind by the Paleo-Americans.

What was the effect of the climate change in North America?

Cause

The climate grew warmer.

## Animals of the Ice Age



Arctic shrew

Sabre tooth cat

Mastodon

Giant armadillo

Here are a few animals that lived during the Ice Age. They are now extinct. Match the animal's name to the picture.

CRAYONS



# My Field Journal

Archaeologist's Name: Julie Bochesse

Examine the artifact and record your observations in the spaces below.

## Observations

Date artifact was found: October 1st

Location artifact was found: Office

## Description of Artifact

Shape: \_\_\_\_\_

Color: Brown

What it is made of: Wood

Other: \_\_\_\_\_

Measurements: Height: \_\_\_\_\_

Weight: \_\_\_\_\_

## Career Spotlight

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Archeologist

Archeologists study artifacts, or man-made objects, to learn about the past. Archeologists are a bit like detectives! They are always looking for clues about the past.

Watch the video explain what archeologist are.

<https://www.youtube.com/watch?v=qMzpA5oCGNY>



Is archeology a career you would be interested in? Why or why not?

Not really. I would not want to be archeologist because it sounds boring.

Select an item that could give people clues about you. Swap items with a partner. Complete the field journal about your partner's item.



© Julie Bochesse



# Unit 2 Instructions

## Time Commitment

This unit includes 5 days of lessons. It should take about one week of thirty-minute social studies lessons.

This resource includes a video and Google Slides presentation. I recommend watching the video first, then reviewing the slides as students work on their mini books.

The presentation can easily be converted to PowerPoint. This presentation is meant to be used as a whole class presentation, rather than a student activity.



Click here to access the Google Slides Presentation.  
Please Note: This presentation should be used in "Present" mode.

The information provided in this unit is research-based. It was carefully created to be historically accurate and represent the indigenous groups the way they wish to be represented. Graphics and photos were carefully selected to be historically accurate. Please work with your students to teach them that while there are similarities between many nations, there are also unique differences. Stereotypes about native Americans are harmful.



# Unit 1: The First Peoples of North America

## Preparation:

- Print the vocabulary cards, student books, and worksheets before beginning. Each student will need their own copy of the book and worksheets.
- Prepare your technology to present the PowerPoint presentation.
- Prior to day 4, students will need to bring an object to school that tells something about themselves.

## Day 1:

Tell students that this unit is on the first people in North America. We will be learning about the first Native people, how they got here, and what the continent was like at this time. Show students the vocabulary cards to introduce key vocabulary words. Distribute the K.W.L. chart. Have students share what they know about the first North Americans. Discuss what students are wondering, or want to know, about the first North Americans. Tell students that at the end of this lesson, you will fill in what you learned.

## Day 2:

Distribute the "Introduction to Native North Americans" book. Tell students that you will be going through a presentation together, and along the way, students will find clues to fill in their books.

Begin the presentation. Review the key vocabulary. Watch the video. Review the information through slide 5. While you go through the presentation, students should fill in their books. Give them time to color the pictures, as well.

**Day 3:** Review the vocabulary. Complete the presentation slides 6-8. Watch the video on the Archaic period, and discuss the questions.

**Day 4:** Complete the vocabulary sort as a review. Introduce the career spotlight: archaeology. Watch the video on archeologists. Students should complete their field journal study of an artifact that belongs to a classmate. Allow time for sharing field journal findings.

**Day 5:** Students complete the artifact activity. Give students the lesson quiz. Finally, work as a class to fill in the "L" portion of the K.W.L. Be sure to discuss any misconceptions students had about Native North Americans in the beginning.



# Vocabulary

**Native American**



**Indigenous Peoples**



**North America**



**Inhabit**



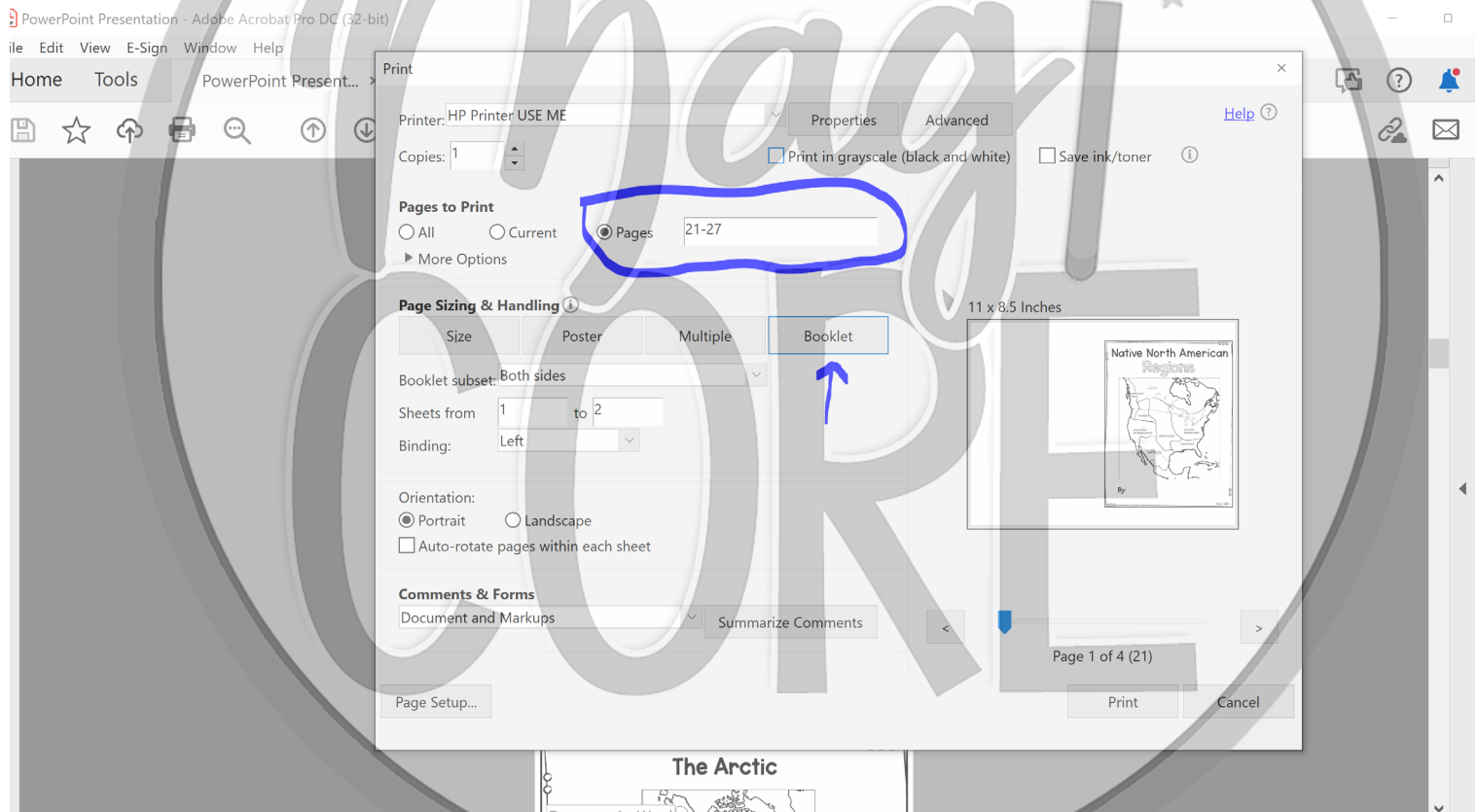
**Artifact**





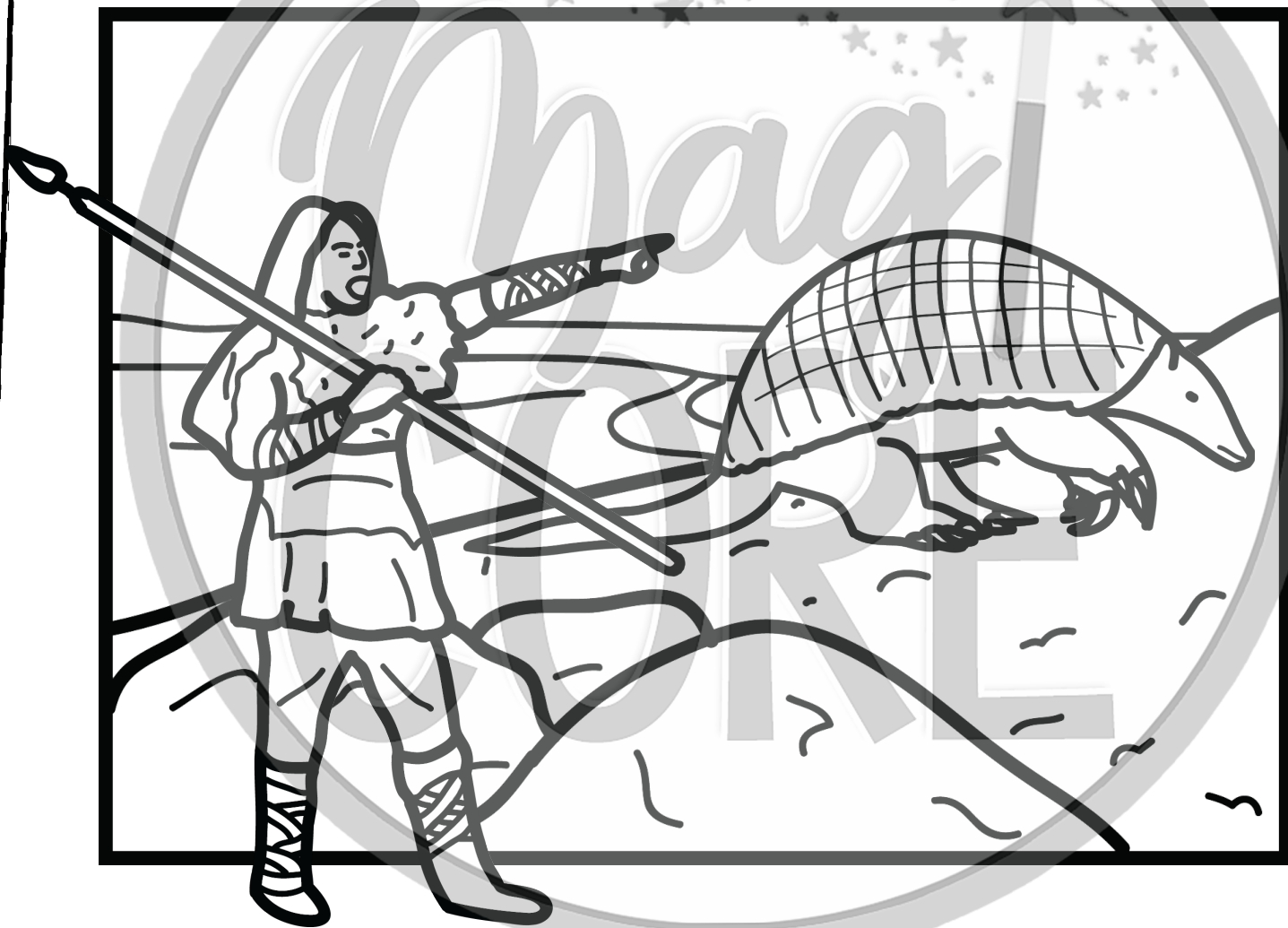
# How to Print Booklet

Under the print menu, select the pages you would like to print. Check the “booklet” option. If you prefer, you can also print “Multiple” and print 4 pages per page. Select if you would like to print double or single-sided.





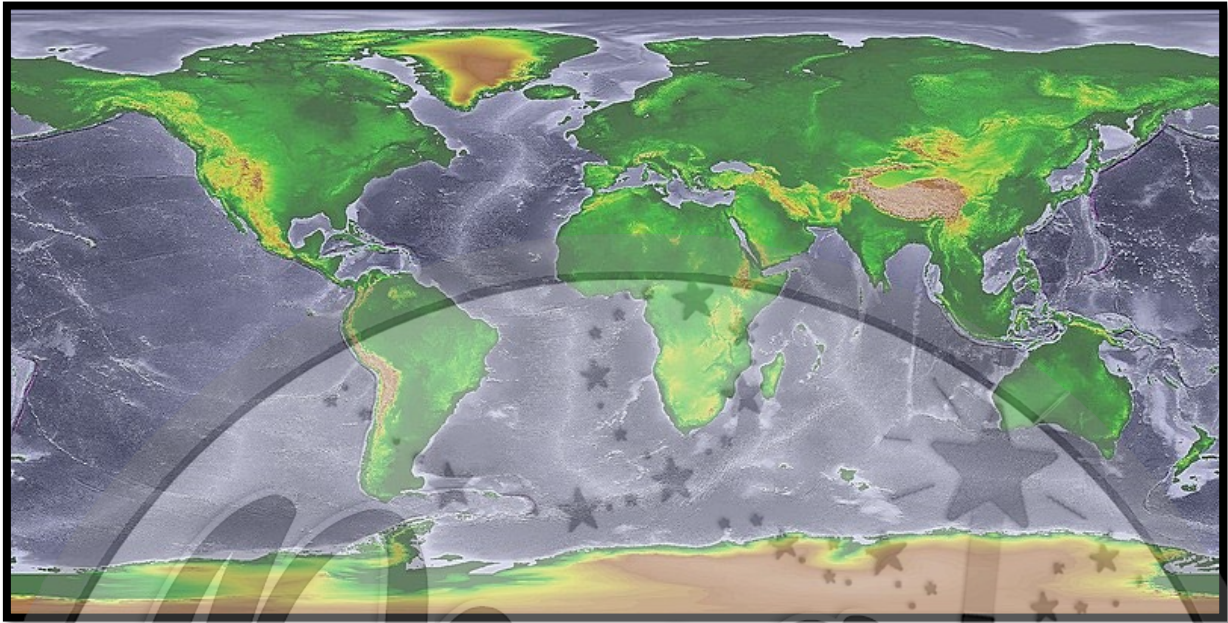
# Introduction to Native North Americans



By:



# First Inhabitants

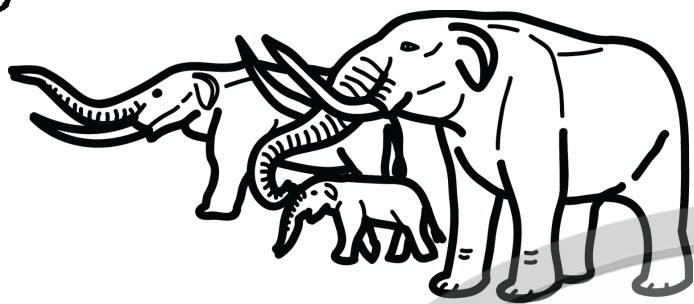


Label and circle North America.

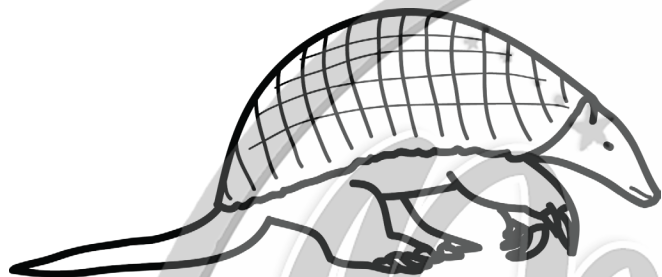
\_\_\_\_\_ was  
\_\_\_\_\_ by humans long ago. The  
beginning of civilization in North  
America occurred during the last  
\_\_\_\_\_. During this time, glaciers  
covered large parts of  
\_\_\_\_\_. Huge animals,  
now extinct, roamed the land.



# Animals of the Ice Age



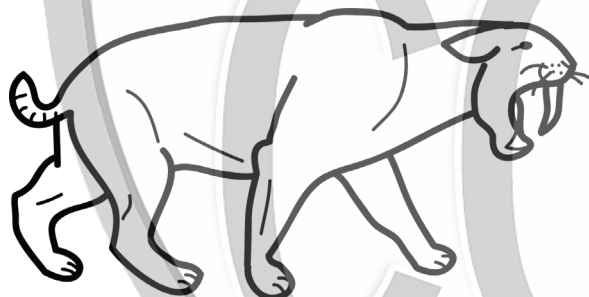
Arctic shrew



Sabre tooth cat



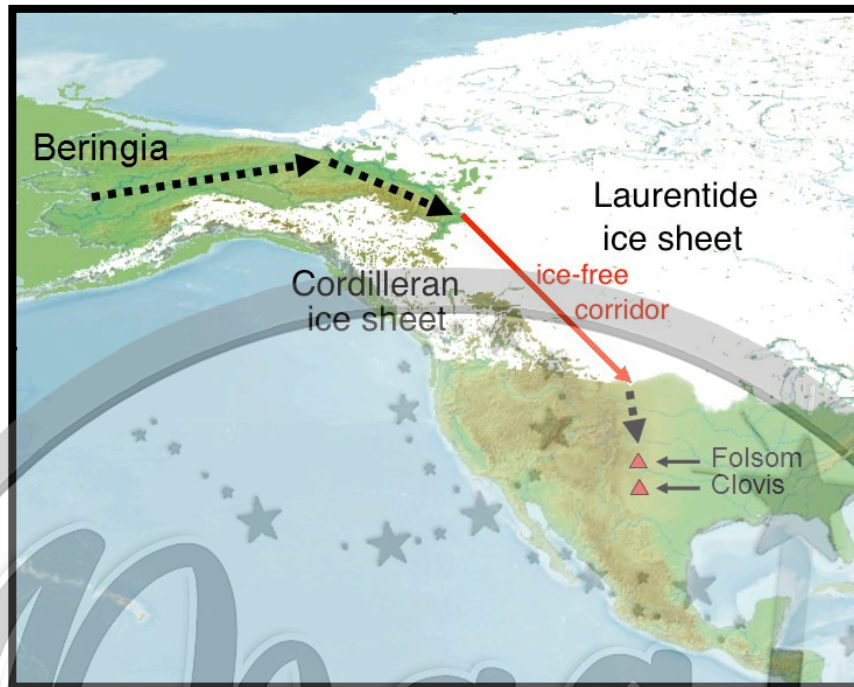
Mastodon



Giant armadillo

Here are a few animals that lived during the Ice Age. They are now extinct. Match the animal's name to the picture.

# Paleo-Americans



Trace the route the Clovis people took in red.

The nomadic, ancestral peoples of the Americas were the \_\_\_\_\_. Paleo-Americans migrated into \_\_\_\_\_. Their exact origins, the route, and the timing of their migrations are not known for sure.



## Career Spotlight

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Archeologist

Archeologists study artifacts, or man-made objects, to learn about the past. Archeologists are a bit like detectives! They are always looking for clues about the past.



Watch the video explain what archeologist are.

<https://www.youtube.com/watch?v=qMzpA5oCGNY>

Is archeology a career you would be interested in? Why or why not?

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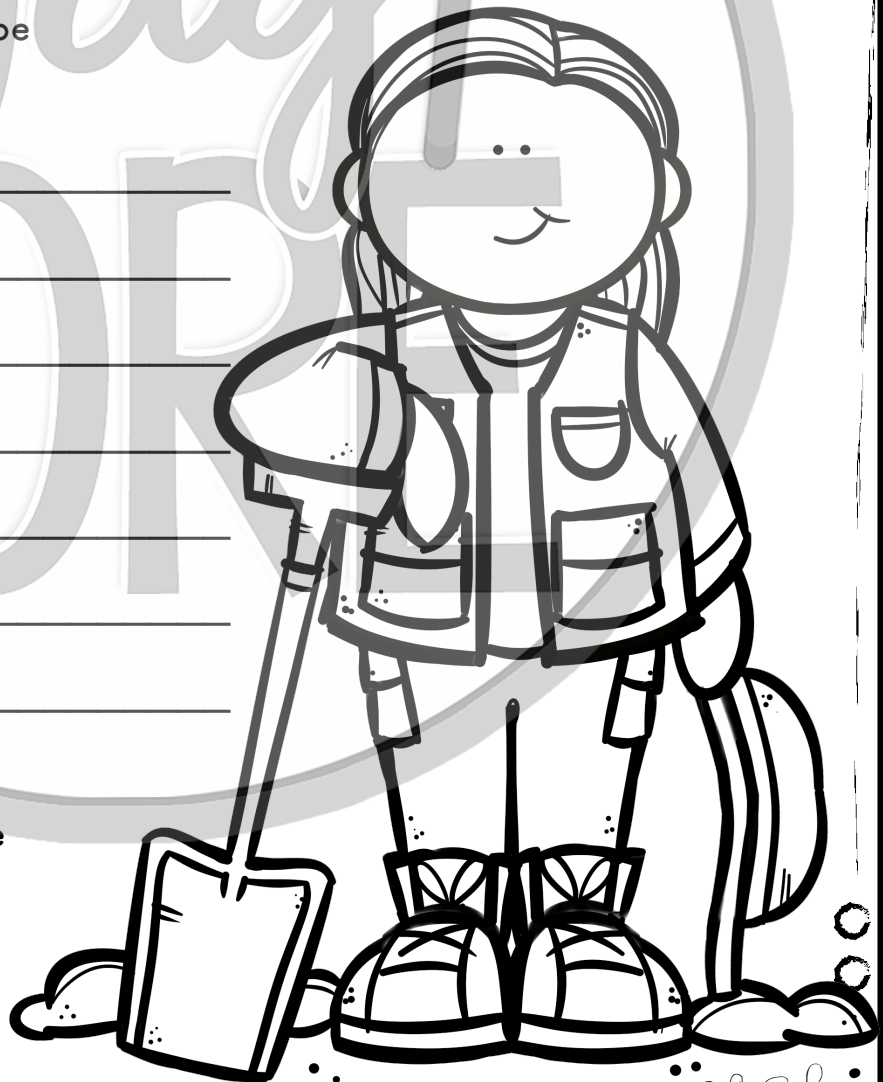
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Select an item that could give people clues about you. Swap items with a partner. Complete the field journal about your partner's item.



# My Field Journal

Archaeologist's Name: \_\_\_\_\_

Examine the artifact and record your observations in the spaces below.

## Observations

Date artifact was found: \_\_\_\_\_

Location artifact was found: \_\_\_\_\_

## Description of Artifact

Shape: \_\_\_\_\_

Color: \_\_\_\_\_

What it is made of: \_\_\_\_\_

Other: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Measurements: Height: \_\_\_\_\_ Width: \_\_\_\_\_

Drawing:



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