HOLIDAY BUNDLE

Project Based Learning

FLIP THAT GINGERBREAD HOUSE
Project Based Learning

THANKSGIVING FE...
Project Based Learning
2nd Grade Print & Google Slides
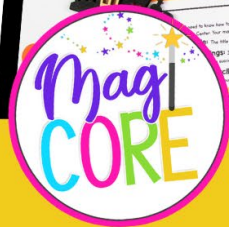
SELF-EVALUATION

GHOST TOWN THEME PA...
Project Based Learning
2nd - 5th Grade Print & Google Slides

SHOP 'TILL YOU DROP
Holiday Project Based Learning

Word Problems Extra Practice
Level 2

Grading Rubric

Create Your Own Shopping

Challenge #2
Bank Ledger: Track Your Purchases

CHECKS AND DEPOSITS

BALANCE

Shop 'Till You Drop Tracking Sheet

MagiCore

2ND-3RD GRADE **PRINT & DIGITAL**

COMING SOON!

1. Holiday Helping Hands (Holidays Around the World)
2. Valentine's Day
3. Saint Patrick's Day
4. Earth Day
5. Easter

MagiCORE

Ghost Town Attraction
Project Based Learning

Build Your Website!

Now that you have your ghost town attraction ready for guests, you need to advertise that is exists. Remember, ghost towns have been deserted for many years, so people need to know you are open for business! Your website should convince people to visit your ghost town. Think about websites you have visited online. What made them interesting? What made you want to buy something or travel somewhere?

Your website must include the following:

- **Logo**
- **Ghost Town Name**
- **Slogan**
- **Pictures & Color**
- **Persuasive Writing**
  Write at least one paragraph about your ghost town that will convince people to visit. What makes your ghost town special or unique?
- **Important Information**
  What days and hours are you open? How much does it cost to visit?
- Contact Information

| logo | Ghost Town Name |
| | Slogan |

Persuasive Information	Picture	Picture
	Days & Hours of Operation Ticket Prices	
Contact Information		

SAMPLE WEBSITE LAYOUT

What Are Ghost Towns?

Version 2
620L

Crumbled buildings. Dusty roads. Lonely homes. Silence. A ghost town. Have you ever been to one? [Some] people find ghost towns peaceful. Many people find them creepy.

[The]re are many ghost towns all over the world. They were all once busy and active towns but have [been] deserted. They still show signs of the people and places that were once there, however. [Some] towns are still standing, while others are almost gone.

[Though ghost] towns don't necessarily have ghosts, many people claim that they are haunted. Some [re]port seeing ghosts or other eerie things.

[Towns] can become ghost towns for many reasons. Sometimes towns or cities are built because [something] valuable has been found there. For example, when gold was discovered California, many people [came the]re. They wanted to get rich. They quickly [moved] in California to mine the gold. When [the gold ran out,] however, the people moved [away and they be]came ghost towns. This [happened man]y times with other natural [resources s]uch as coal and diamonds.

[Natur]al and man-made disasters can [create ghos]t towns, too. Floods, droughts, fires, [and milit]ant accidents all do damage.

Print & Digital Versions

Decorate Your Welcome Center!

Let's see if you have enough money to purchase the decorations you picked out. Complete the table below and calculate the total cost. Once you determine how much money you have left, you will need to decide how you want to use it.

Decorations	Option(s)	Quantity	Total Cost
Art			
Statue			
Banner			
Other			

Total Cost for Decorations

Next, calculate h

Ghost Town Profile

Choose a ghost town to research. Complete the profile below using facts you find.

Name

Name:	
Former population:	
Town activities and events:	
Turning point (when and why?):	
Current condition of the town:	
Fun fact(s):	

Where in the World?

Mark the country where your ghost town is located.

Provide a description of the ghost town's location. For example, what city or state is the town in?

Three Differentiated Passages

What Are Ghost Towns?
Version 1
790L

What Are Ghost Towns?
Version 2
620L

What Are Ghost Towns?
Version 3
470L

Have you ever been to a ghost town? What did you think of it? Some people love ghost towns! Many people think they are scary.

There are many ghost towns in the world. They were busy and active at one time. People lived and worked and made friends in these towns. Now, they are empty. The only things left are falling down buildings and lonely streets.

There are many reasons why ghost towns exist. Sometimes, it is because of a disaster. Floods or earthquakes can make it unsafe for people to live in a town, so they move away. Sometimes everyone leaves a town because they can't make enough money there. They move to a new place where they can make money.

Some old ghost towns are open for visiting! People can go to them and explore the old town. It can be cool to see what life was like when that town was

Research Real Ghost Towns

Pick A Ghost Town!

Click here or scan the QR code below to check out this ghost town!

Click here or scan the QR code below to check out this ghost town!

Click here or scan the QR code below to check out this ghost town!

Click here or scan the code below to check out the ghost town!

Profile

to research. Complete
g facts you find.

Name _____

Where in the World?

Mark the country where your ghost town is located.

Provide a description of the ghost town's location. For example, what city or state is the town in?

_____
_____
_____
_____

Develop Your Own Ghost Town!

You Bought a Ghost Town!

Now that you own this deserted piece of property, you are going to turn it into a spooky attraction for others to visit! However, there is some work to be done before your first guest arrives!

Here are your tasks:

- Complete the Ghost Town Attraction Brainstorm organizer

- Create a map of your ghost town to pass out in the Welcome Center

- Purchase decorations for your Welcome Center

- Create a logo for your ghost town

- Create a catchy slogan for your ghost town

- Build a website to promote your ghost town attraction

- Describe your ghost town in writing

SPOOKY ST
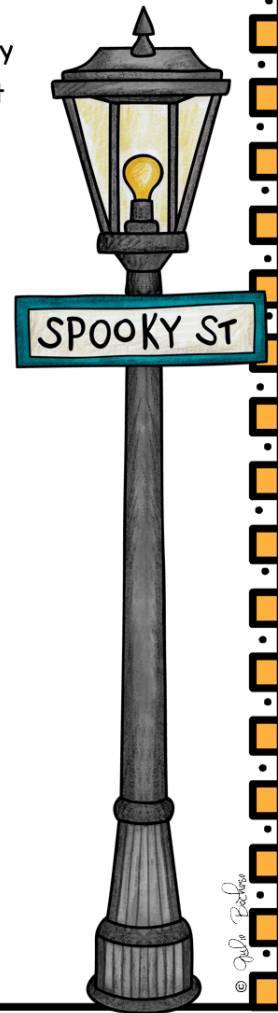
Create a Map

Create a Map!

Your guests will need to know how to get around your ghost town when they arrive. You will create a map to pass out in the Welcome Center. Your map must include the following:

- **Map Title:** The title of your map should be the n
- **Town Buildings:** Include at least 8 different b a town needs to run successfully. Do not forget your t
- **Attraction Facilities:** These are things yo least one of each on your map with a unique symbol.
  - **Restroom**
  - **Parking Lot**
  - **Concession Stand**
  - **Your Choice!** Include at least one more t
- **Roads or Pathways:** How will your guests accessible for guests with a clear path.
  - Give each road or pathway a name and <u>label</u> the
- **Natural Features:** Does your town have an least 3 different natural features on your map.
  - Give each natural feature a unique symbol!
- **Legend/Map Key:** Create a box in the bott your map here and label what it stands for.
- **Compass Rose:** Draw and label a compass ro
- **Color Neatly!**

Map Title:

Compass Rose

Legend

Differentiated Math: Budget and Add Money

Decorate Your Welcome Center!

You have a budget of $1,000.00 to decorate your Welcome Center. This is your visitor's first impression of your ghost town attraction. First, you must decide which decorations to purchase. There are several options. You must select at least one piece from each group. If you have money left over, you may purchase more than one item from each group. Review the decoration options and the prices below.
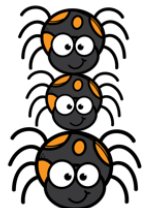
banners

statues

$183.79

$101.01

other

$34.35

$56.99
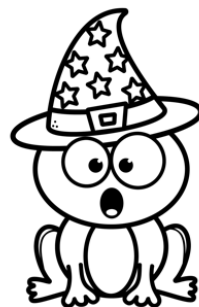
ate Your Welcome Center!

ney to purchase the decorations you picked out. Complete the table
ost. Once you determine how much money you have left, you will
o use it.

(s)	Quantity	Total Cost

Total Cost for Decorations

money you have left. How do you plan to use it?

Create a Logo, Slogan, and Website

Creating A Logo & Slogan

Logo	Slogan
What is a logo?	What is a slogan?

Build Your Website!

...have your ghost town attraction ready for guests, you need to advertise that is exists. Remember, ...ve been deserted for many years, so people need to know you are open for business! Your website ... people to visit your ghost town. Think about websites you have visited online. What made them ...hat made you want to buy something or travel somewhere?

...ust include the following:

...go

...st Town Name

...gan

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...rite at least one paragraph ...ut your ghost town that will ...nvince people to visit. What ...kes your ghost town special ...unique?

...portant Information

...at days and hours are you open? ...w much does it cost to visit?

...ntact Information

...ple remember a
...

...ney get to the

...slogan?
...ness owners
...ber their

...ood associations
...r idea

...and memorable.

...kin'"

	Ghost Town Name Slogan	
logo		
Persuasive Information	Picture	Picture
	Days & Hours of Operation Ticket Prices	
Contact Information		

SAMPLE WEBSITE LAYOUT

© Julie Bochese

Descriptive Writing & Reflection

Name _____

Write About Your Ghost Town!

Use the space below to describe the ghost town you designed. Describe the features you included
as you can!
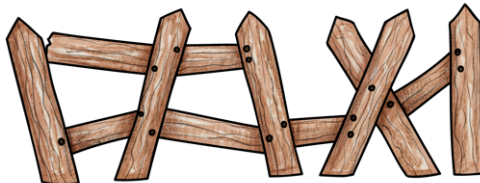
Reflection

Name _____

a reflection of your experience with this project. How did you feel about the challenges
ctivities? Explain what you found easy to do and any difficulties you had while working on
roject. Did you enjoy this activity? Why or why not?

_____

_____

_____

_____

_____

_____

_____

Rate this project.

Circle the statement you most agree with.

eady for something harder.   It was just right.   I found this challenging.

WELCOME

© Julie Bochese

THANKSGIVING FEAST
Project Based Learning

PIES GALORE

You have a pie extravaganza planned for dessert! All the pies you baked are the same size, but you cut each pie into a different number of pieces. Answer the questions.
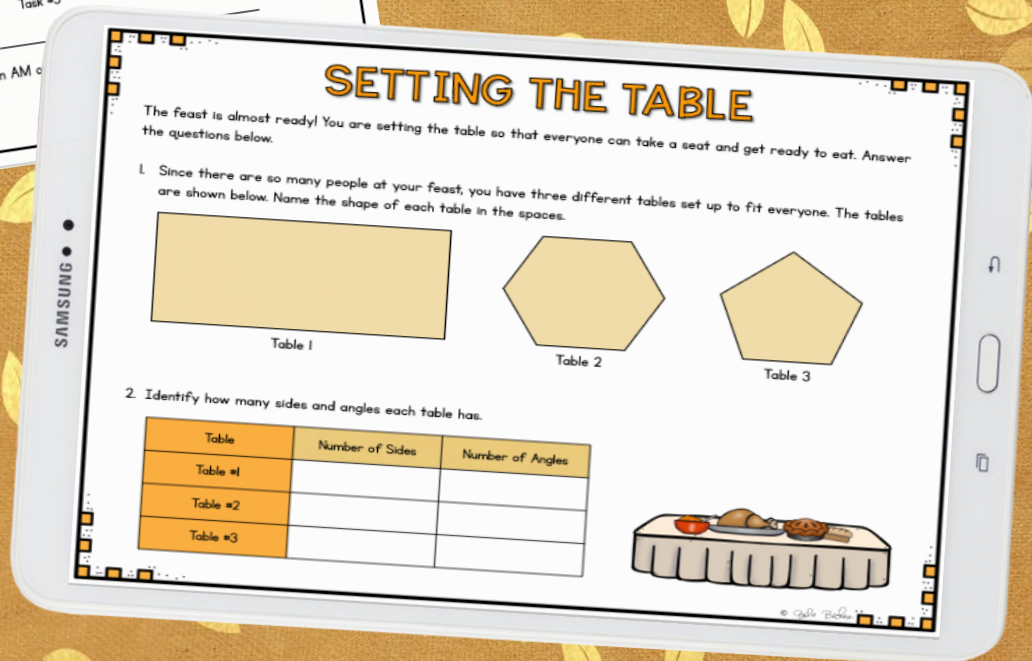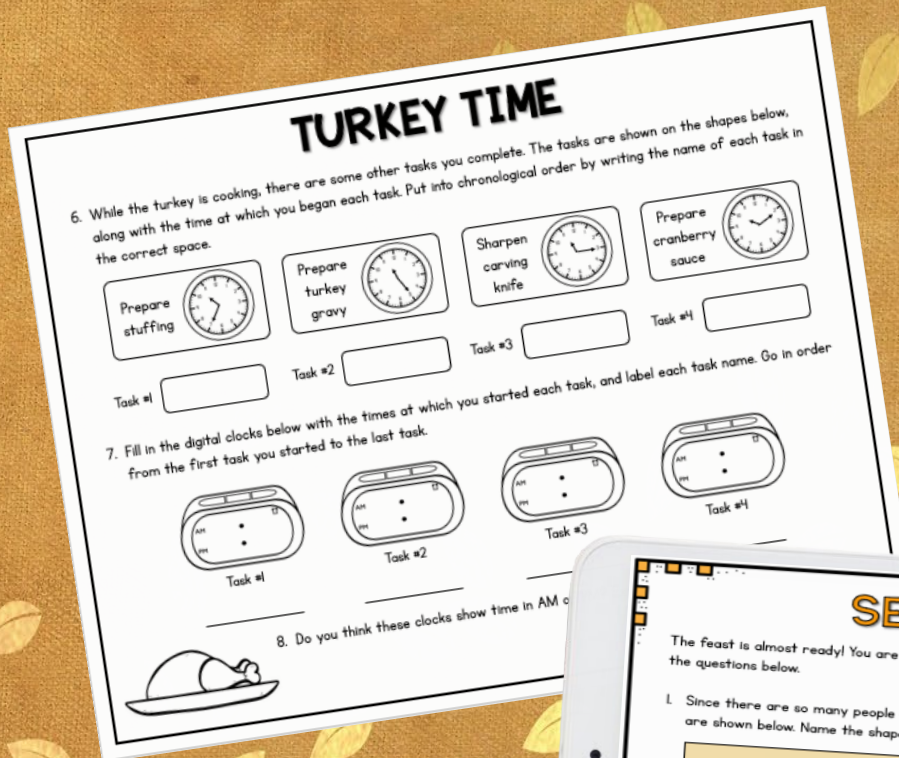
Apple   Pumpkin   Pecan   Cherry   Peanut Butter

1. Use the line tool ✏ to partition the apple pie into four equal pieces. The apple pie is divided into
   Each piece of apple pie is _____ of the whole pie.

2. Use the line tool ✏ to partition the pumpkin pie into two equal pieces. The pumpkin pie is divided into
   Each piece of pumpkin pie is _____ of the whole pie.

the line tool ✏ to partition the pecan pie into three equal pieces. The pecan pie is divided into
   piece of pecan pie is _____ of the whole pie.

the line tool ✏ to partition the cherry pie into four equal pieces. The apple pie is divided into
   pieces of cherry pie is _____ of the whole pie.

the line tool ✏ to partition the peanut butter pie into three equal pieces. The pie is divided into
   pieces of peanut butter pie is _____ of the whole pie.

BAKING ROLLS

Your first step in preparing the feast is to bake dinner rolls. You are following the recipe on the recipe card below. Use the recipe card to answer the questions below.

yummiest dinner rolls

Ingredients
8 cups of flour
2 cups sugar
6 eggs
1 cup butter
3 tsp. salt
4 tsp. yeast

Directions
• Preheat oven to 325 degrees.
• Put all ingredients into a large bowl. Mix well.
• Knead dough on floured surface. Form into 24 dinner rolls.
• Bake until golden brown.

1. There will be 12 adults and 8 children at your Thanksgiving dinner. You want 2 dinner rolls for each person. How many dinner rolls will you need? Use the shape tool ▱ to draw a diagram to show your thinking.

2. The recipe above produces 24 dinner rolls. You decide to make the recipe twice to make sure you have enough rolls
   will you end up with?

the amount of each ingredient you will need to make two recipes of dinner rolls.

ugar	Eggs	Butter	Salt	Yeast

MagiCore

TURKEY TIME

6. While the turkey is cooking, there are some other tasks you complete. The tasks are shown on the shapes below, along with the time at which you began each task. Put into chronological order by writing the name of each task in the correct space.

Prepare stuffing

Prepare turkey gravy

Sharpen carving knife

Prepare cranberry sauce

Task #1

Task #2

Task #3

Task #4

7. Fill in the digital clocks below with the times at which you started each task, and label each task name. Go in order from the first task you started to the last task.

AM PM

AM PM

AM PM

AM PM

Task #1

Task #2

Task #3

Task #4

8. Do you think these clocks show time in AM o

Apple Cider

SETTING THE TABLE

The feast is almost ready! You are setting the table so that everyone can take a seat and get ready to eat. Answer the questions below.

1. Since there are so many people at your feast, you have three different tables set up to fit everyone. The tables are shown below. Name the shape of each table in the spaces.

Table 1

Table 2

Table 3

2. Identify how many sides and angles each table has.

Table	Number of Sides	Number of Angles
Table #1		
Table #2		
Table #3		

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2. The recipe above produces 24 dinner rolls. You decide to make the recipe twice to make sure you have enough rolls for everybody. How many rolls will you end up with?

3. Use addition to fill in the table with the amount of each ingredient you will need to make two recipes of dinner rolls.

Ingredient	Flour	Sugar	Eggs	Butter	Salt	Yeast
Addition Equation						
Amount Needed						

© Palo Parker

Student Self-Assessment

SELF-REFLECTION

Write a reflection of your experience with this project. How did you feel about the math problems and activities? Explain what you found easy to do and any difficulties you had while working on this project. Did you enjoy this activity? Why or why not?

_____

_____

_____

_____

_____

_____

RATE THIS PROJECT
Circle the statement you most agree with.

I am ready for something harder.   This was just right.   I found this very challenging.

SELF-EVALUATION

Drag the circle to one box per row on the rubric that expresses how you rate yourself on this Project Based Learning Activity.

➕	✔	➖
I felt very confident about the math in this project.	I felt pretty good about my ability to complete the math in this project.	I felt a lot of the math in this project was too hard for me to do alone.
I understood all of the math and did not need help to complete the problems.	I understood most of the math but needed a little help to solve some of the problems.	I understood some of the math but needed help to complete most of the problems.
I easily used many strategies to solve the math problems efficiently.	I needed some help to use the best strategies for solving the math problems.	I had trouble understanding the best way to solve many of the math problems.
I feel I am ready for a harder math project.	I feel I would like to spend more time practicing similar math problems.	I feel I need assistance to work on similar math problems

Shop 'Till You Drop
Holiday Project Based Learning

2nd-5th Grade Math
Print & Digital

Shop 'Till You Drop

In this unit, you will celebrate the season of giving by doing holiday shopping for five people that are family or friends. Your budget for gifts is $250. Browse the Ho-Ho-Ho Holiday Catalog to plan out the gifts you will purchase for each pers
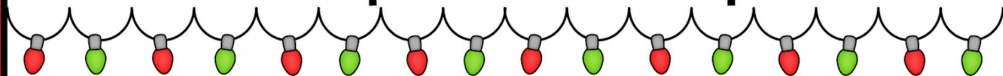
Family and

① ② ③ ④

Shop 'Till You Drop Tracking Sheet

Person:	Teddy	Person:	Mom
Budget:	$30	Budget:	$50

Item	Price	Total $ Spent
🧸	$10	
🏀	$7	
🥜	$2	

Item	Price	Total $ Spent
💎	$5	
👛	$8	

MagiCORE

Ho-Ho-Ho Holiday Catalog

Holiday Prices

Ho-Ho-Ho Holiday Catalog

Holiday Prices

Print & Digital Versions

Shop 'Till You Drop

In this unit, you will celebrate the season of giving by doing holiday shopping for five people that are family or friends. Your budget for gifts is $250. Browse the Ho-Ho-Ho Holiday Catalog to plan out the gifts you will purchase for each person.

Family and Friends I Will Shop For (Pick at least 5):

1 _____   5 _____

2 _____   6 _____

3 _____

4 _____

Drag & Drops

Shop 'Till You Drop Tracking Sheet

Person: Teddy

Budget: $30

Item	Price	Total $ Spent
	$8	
	$18	

Person: Mom

Budget: $50

Item	Price	Total $ Spent

Bicycles

$35

Bicycles

$35.25

Bicycles

$35.42

$6.86

Tra

$24.74

$11.94

Challenge Activity #1

How much did you spend in each department?

Toys	
Item	Price
Total Cost:	
Show with Money:	