

Florida B.E.S.T. LEXILE CONTEXT CLUES

in stories

Context Clues

Name: _____ Date: _____

Xavier's First Game

Xavier had watched the progression of the stadium throughout the last ~~about one~~ ^{year} season inside the new stadium. Xavier was hoping to go to at least a couple of games this summer.


Finally, his mom was available to take Xavier and his two younger siblings to a game. After school, the three children bounded into the car, excitedly chatting about what they thought the stadium and game would be like. Mrs. V rolled her eyes and smiled when her eight-year-old daughter said that she hoped it was the River Dwellers cute pitcher on the mound.

After parking the car, each family member handed the person at the gate his or her ticket, and they were in! All four of them looked around the stadium in awe. Everything was pristine! The whole stadium was clean and brightly colored. The field was immaculate, and the seats looked untouched. Everyone inside seemed to move around, creating a happy buzz.

The family walked around the entire stadium to see the big thing. They ran into the mascot for the River Dwellers and got to take pictures with the big croc holding a football. The radio and announcers' booth was made completely of windows, so the family checked out all of the microphones and equipment. They couldn't believe how complex of a system it was. As they continued around the stadium, they saw that representatives from a crocodile farm had brought live crocodiles for people to admire. Xavier even took a picture holding a baby crocodile! There was a children's section with hoop shots and giant inflatable slides that they all went down a few times.

The family enjoyed the mouthwatering smells as they toured the stadium, and they decided to get some dinner. Just like the rest of the stadium, the food was impeccable. The pulled pork was covered with a savory barbeque sauce and was accompanied by delicious potato tots. The cinnamon sugar doughnuts they had afterward for dessert melted in their mouths.

While the River Dwellers weren't victorious that night, the team put up a good fight and gave the attendees a few entertaining hours. Not only that, but after the game, there were phenomenal fireworks. Before they left to return home, Mrs. V purchased t-shirts for all four of them, knowing that the family would be attending many more games here in the



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Word Detectives Use Context Clues



Definition (meaning)

The concept, or idea, was new to her.



Examples

*Like

*Such as

*OR

The data, such as reading level growth, can be found in student binders.



Synonyms

(Same)

The turtle sauntered slowly through the grass.



Antonyms

(Opposite)

The plate wasn't brittle because it did not break when she dropped it on the floor.



Word Parts

Is there a helpful PREFIX, SUFFIX, OR ROOT WORD?

helpful
rewrite
pretest



...the story.
"Just like the rest of the stadium, the food was impeccable."
What is the meaning of the word "progression" as it is used in the story?



Context Clues

Answer the following questions. Underline the text evidence in the color indicated.

1. What is the meaning of the word "progression" as it is used in the story?

- a. opening
- b. damage
- c. destruction



ve?

Context Clues

Xavier's First Game

Name: _____ Date: _____

Xavier had watched the progression of the stadium throughout the last school year. Finally, the project was completed, and the River Dwellers would have their first baseball season inside the new stadium. Xavier was hoping to go to at least a couple of games this summer.

Finally, his mom was available to take Xavier and his two younger siblings to a game. After school, the three children bounded into the car, excitedly chatting about what they thought the stadium and game would be like. Mrs. V rolled her eyes and smiled when her eight-year-old daughter said that she hoped it was the River Dwellers cute pitcher on the mound.

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CONTEXT CLUES IN STORIES

4th & 5th grade

Table of Contents

*This product includes 12 Lexile[®] leveled stories in the 4th-5th Grade Florida B.E.S.T. Text Complexity Band (the range for 4th-5th grade is 740-1010).

1. Be a Word Detective! Anchor Chart/Journal Page
2. Little Hands, Big Heart- 750L
3. The Underground Railroad- 750L
4. The Dansala- 780L
5. Ziggy the Lie Detector- 830L
6. The Crash- 860L
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 - Sonny with a Chance of Chocolate Cake- 960L
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ABOUT LEXILE LEVELS



MagiCore is a certified Lexile[®] Partner. These texts are officially measured and approved by Lexile and MetaMetrics[®] to ensure appropriate rigor and differentiation for students.

The Lexile Framework[®] for Reading measures are scientific, quantitative text levels. When the Lexile of a text is measured, specific, measurable attributes of the text are considered, including, but not limited to, word frequency, sentence length, and text cohesion. These are difficult attributes for humans to evaluate, so a computer measures them.

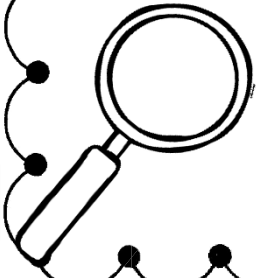
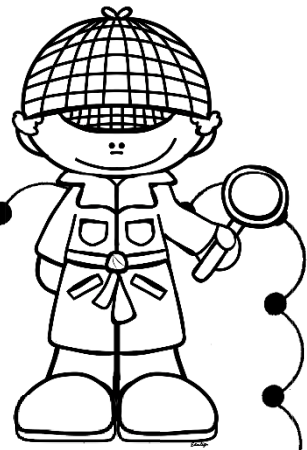
Florida B.E.S.T. uses Lexile level bands as one measure of text complexity. Text complexity ranges ensure students are college and career ready by the end of 12th grade. Lexile measures help educators scaffold and differentiate instruction as well as monitor reading growth.

| Grade Band | Lexile [®] Bands Aligned to Florida B.E.S.T. Expectations |
|------------|--|
| K-1 | N/A |
| 2-3 | 420L-820L |
| 4-5 | 740L-1010L |
| 6-8 | 1185L-1385L |

Keep in mind when using any leveled text that many students will need scaffolding and support to reach text at the high end of their grade band. According to Appendix A of the Florida B.E.S.T. Standards, "It is important to recognize that scaffolding often is entirely appropriate. The expectation that scaffolding will occur with particularly challenging texts is built into the Standards' grade-by-grade text complexity expectations, for example. The general movement, however, should be toward decreasing scaffolding and increasing independence both within and across the text complexity bands defined in the Standards."



Word Detectives Use Context Clues



Definition (meaning)

The concept, or idea, was new to her.



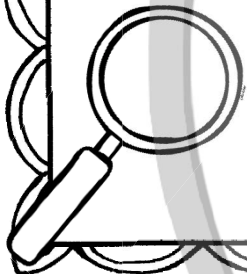
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Word Parts

Is there a helpful prefix, suffix, OR ROOT WORD?

helpful
rewrite
pretest

Little Hands, Big Heart

Today was the hottest day of the entire summer. Justin was sure of it because everything had a hazy quality to it. He was stretched out in the hammock under the partial shade of two weeping willows. The gentle rocking of the hammock provided some comfort from the stifling air around him. He looked over at his tall glass of lemonade, tracing the condensation on it with his eyes. The heat was making him incredibly lazy.

Justin had spent all morning finishing his summer homework and playing with his friends, but now everyone had gone home to nap, which was what he was supposed to be doing, too; however, it was just too hot inside. He was so tired that he had decided he could just nap for an hour or so in the hammock.

Just as he was about to drift off, he heard a quiet meow. He thought for a moment that it was his imagination, but he heard it again after a few seconds. This time, it was more of a prolonged whimper. Justin's cheeks sank as he started to frown. It sounded like someone or something was in pain. He rolled out of his hammock and decided to walk in the direction he thought he had heard the sound coming from.

He walked quite a while until he reached the end of the property, but he didn't hear the sound again.

"Maybe I imagined it," he thought to himself. As if replying to his innermost thoughts, he immediately heard the sound again to the left of him.

He looked over and saw that there really was nothing to his left, just a rusted wheelbarrow. Wait! He thought he could see something stirring in the small patch of shade under the wheelbarrow. He drew closer until he could make out the outline of a small furry animal. It was a small kitten! The once soft gray fur was matted and completely missing in some places.

"How long has he been out here? When was the last time he ate?" Justin thought worriedly to himself as he rushed over and scrutinized the kitten, checking for any injuries or broken bones.

He felt at ease after confirming the animal didn't have any obvious injuries, and he bent down and created a cradle with his hands. He gingerly eased his hands under the kitten. Her small meows broke his heart. His mom was a veterinarian; she would know what to do! He gently held the kitten close to his chest and carefully made his way back to the house, avoiding moving or jostling the kitten too much. His spotted his mom sitting on the back porch.

"Mom!" he called out. "Mom, I found a kitten, and I think she's sick. Can you please take a look at her?"



Justin handed the kitten over to his mom and watched carefully as she quietly but confidently analyzed her. His mom had her “doctor face” on, serious and gentle at the same time.

“Where did you find her?” she asked Justin.

“Under the wheelbarrow on the other side of the house,” he replied. His mom nodded solemnly.

“Were there any other animals or cats next to her?” she asked. She was now gently moving the kitten’s limbs, checking for pain or injury.

“No, it was just her,” Justin said as he watched curiously.

“It seems like she’s been out there for a while; she is severely underweight and dehydrated. It’s because of this heat. There are so many sick animals this summer! They have nothing to eat or drink, and there’s no place for them to get any rest. The good news is that this is easily treated. We can keep her here for a few days until she is better,” his mom told him.

“Okay, that sounds like a good idea. I’ll get the food and water, and you can clean her up,” Justin offered.

“Sounds like a plan,” his mom responded as she picked up the kitten and made her way to her office to clean her up.

As Justin carefully measured out the food and water, a plan was brewing in his head. He was sure that there were many more cats out there like the one he had just rescued. Besides cats, there could be dogs, birds, and squirrels. Who knew how many animals there were!

“They must all be suffering, too,” he thought to himself.

The thought of so many animals starving, thirsty, and malnourished tore at his heart. There had to be something he could do to help them! A light went off in his head, so he decided to go over his idea with his mom. He carried the food and water trays over to where the kitten was cleaned up and resting on the table. He watched as she quickly jumped up at the promise of sustenance.

“Mom, I think I have a plan to help the other animals,” he started.

“Go on. I’m listening,” she encouraged.

“If we leave small bowls of food and water for cats, dogs, and birds around the neighborhood and encourage everyone else to do the same, would we be able to help the other animals out, the ones who are also struggling?” Justin asked as he explained his idea.

“Justin! That’s an incredible idea! We can ask everyone to help out and raise awareness. This will help out the littlest members of our society,” she agreed.

Justin and his mom divided the rest of their afternoon into two halves. During the first half, they put together various food trays of dog, cat, and bird foods and placed them around the neighborhood, along with water trays. The trays were strategically placed so that all of the areas of the neighborhood were covered. During the second half of the afternoon, they created posters to raise awareness.

Justin had asked some of his friends to come along, too. By the time they were done with the food trays and posters, Justin had a sense of completion. This small act of kindness would no doubt help the animals. Justin felt like this was his greatest accomplishment of the summer. His smile stretched from ear to ear as he went to bed that night.

Context Clues

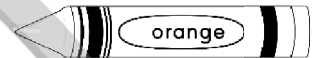
Answer the following questions. Underline the text evidence in the color indicated.

1. What is the meaning of the word “stifling” as it is used in the story?



- a. hot
- b. calm
- c. foul
- d. stormy

2. What is the meaning of the word “prolonged” as it is used in the story? How did prefixes and roots help you understand the meaning of this word?



3. Read this sentence from the story.

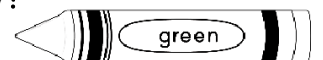


“...Justin thought to himself as he rushed over and **scrutinized** the kitten, checking for any injuries or broken bones.”

What is the meaning of the word “scrutinized” as it is used in the sentence above?

- a. pet
- b. stroked
- c. inspected
- d. embraced

4. What is the meaning of the word “solemnly” as it is used in the story?



Context Clues

5. Read this sentence from the story.



"It seems like she's been out there for a while; she is severely underweight and **dehydrated**."

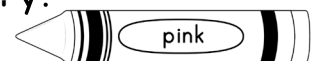
What is the meaning of the word "dehydrated" as it is used in the sentence above?

- a. dirty
- b. scrawny
- c. having too much food
- d. not having enough water

6. What does the word "malnourished" mean? Use **one** detail from the passage and **one** detail from the word parts to support your answer.



7. What is the meaning of the word "sustenance" as it is used in the story?



- a. safety
- b. attention
- c. affection
- d. nourishment

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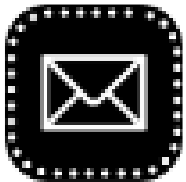
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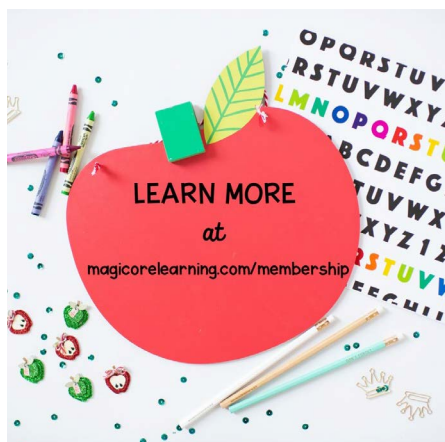
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