



Florida. \_\_\_\_\_\_ ish\_ immigrated to the

that is not Indigenous descended from

ancestors that immigrated to the



Google Slides Presentation can be converted to PowerPoint too!





The United States is a nation of immigrants. Everyone living here that is not Indigenous descended from ancestors

that immigrated to the United States (unless you immigrated here yourself!)

6 > :









Goog

(2)

A

n





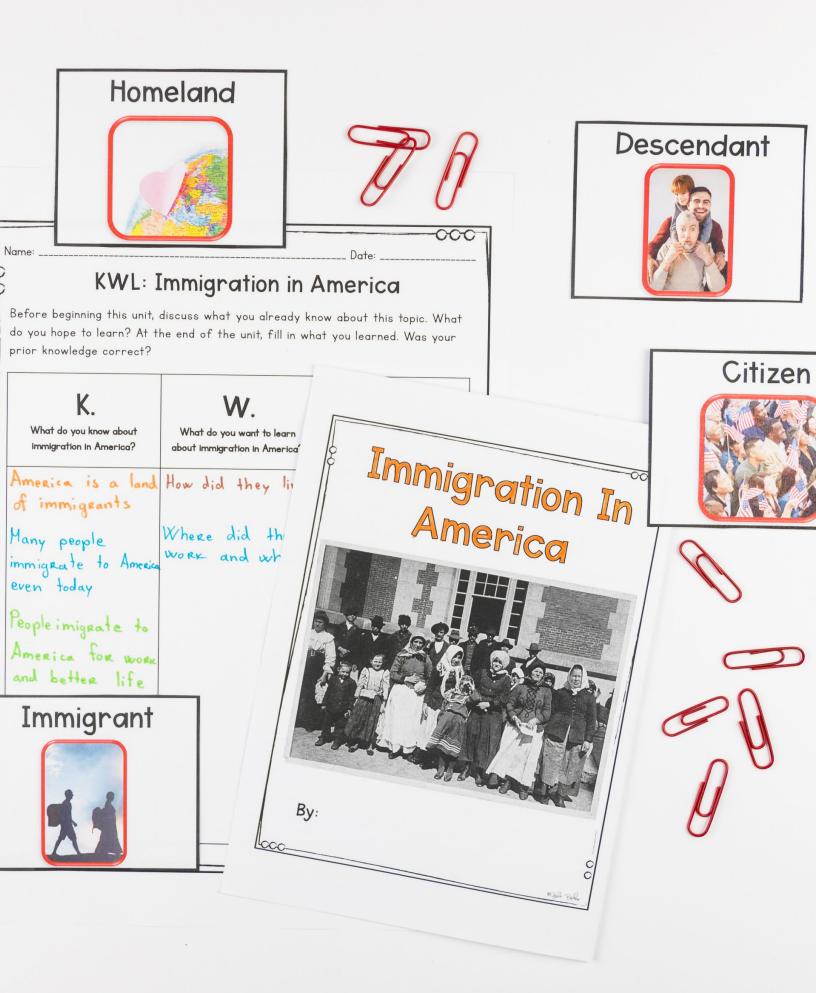






( )









My Business Plan

with. It should be something you enjoy!)

(M+) (M-) (MR) (MC) (ONK)

(\*/-) (%) (T) (OFF) (CE)

6 5

3

Urban

Imagine you are an entrepreneur. Come up with an idea you

Problem I can solve: (Remember, the problem you want

to solve should be something you already have experience

would like to start a business for. Draft a business plan.

lalways strugle to find a

perfect present for Christmas

Date

000

Name

MISSION

ike others aware?)

#### Entrepreneur

Entrepreneurs are people who start a new business. This is ative and daring people. Did you know the United States are started by

> idea that solves a problem. Once they ally has a timeline with steps they nay contact others to support their

ney and end up closing their business. usiness earns money, and the person

as, businesses, and inventions solve en dreamers. They may see things zing technology you use. iPhones would neur Steve Jobs. Legos would not have r Ole Kirk Kristiansen.

sses. If you could start any business,



(7) 8) 9) ÷ Marketing Strategies: (How will you n 4 Creative photos or 1

Business Description: (What is

would love to

made candles

industry is it in?)

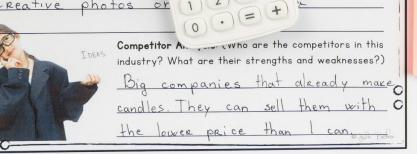
Name:

Date:

Career

Spotlight

VISION

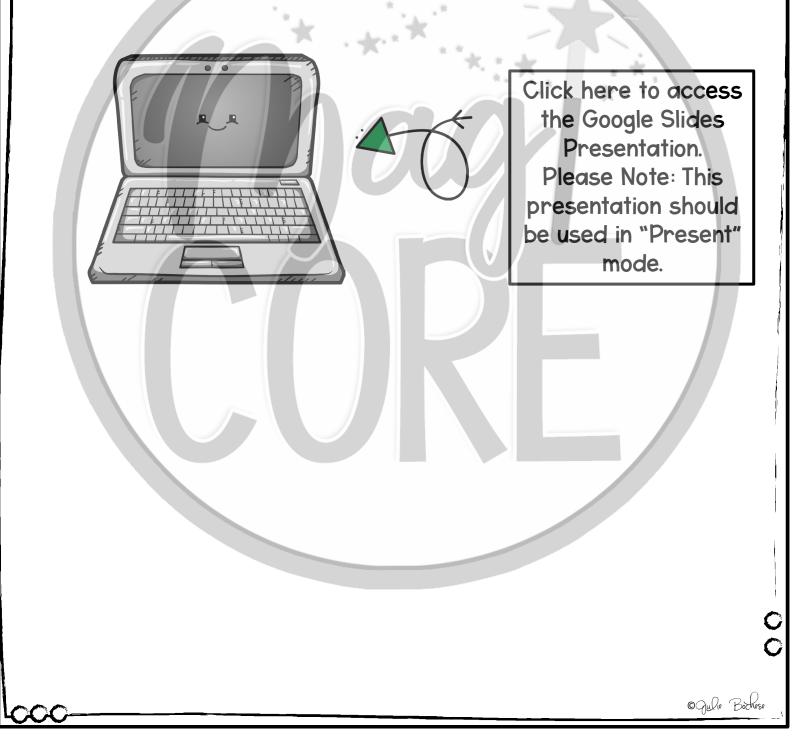


## Unit 5 Instructions

#### Time Commitment

This unit includes 10 days of lessons. It should take about thirty-minutes for each social studies lessons.

This resource includes a Google Slides presentation. The presentation can easily be converted to PowerPoint. This presentation is meant to be used as a whole class presentation, rather than a student activity.



### **Unit 5: Immigration in America**

#### **Preparation**:

- Print the vocabulary cards, student books, and worksheets before beginning. Each student will
  need their own copy of the book and worksheets.
- Picture Book or Read Aloud: All The Way To America by Dan Yaccarino
- Prepare your technology to present the PowerPoint presentation and view videos.

#### Day I:

Tell students that this unit is about the history of immigration to America. We will be learning about the different reasons people came to America throughout history. Show students the vocabulary cards to introduce key vocabulary words. Distribute the K.W.L. chart. Have students share what they know about immigration. Discuss what students are wondering or want to know. Tell students that at the end of this lesson, they will fill in what they learned.

#### Day 2:

Distribute the *Immigration in America* book. Tell students that you will be going through a presentation together, and along the way, students will find clues to fill in their books.

Begin the presentation. Review the key vocabulary, and review through slide 8 (A Land of Immigrants). While you go through the presentation, students should fill in their books. Give them time to color the pictures, as well.

Day 3: Review the vocabulary. Complete the presentation slides 9-12 (Slavery).

Day 4: Review the vocabulary. Complete the presentation slides 13-22 (Immigration in America).

Day 5: Complete vocabulary review sheet. Allow students time to complete their books.

Day 6-7: Read aloud the book *All The Way To America* by Dan Yaccarino. (You can also use the YouTube read aloud link provided). Discuss the questions provided during and after the read aloud.

**Day 8-9:** Introduce the career spotlight: entrepreneur. Read the passage and watch a clip of the video about kid entrepreneurs, the Billingsleas brothers. Break students into groups. Have students come up with a business plan about an entrepreneurial business they would like to begin.

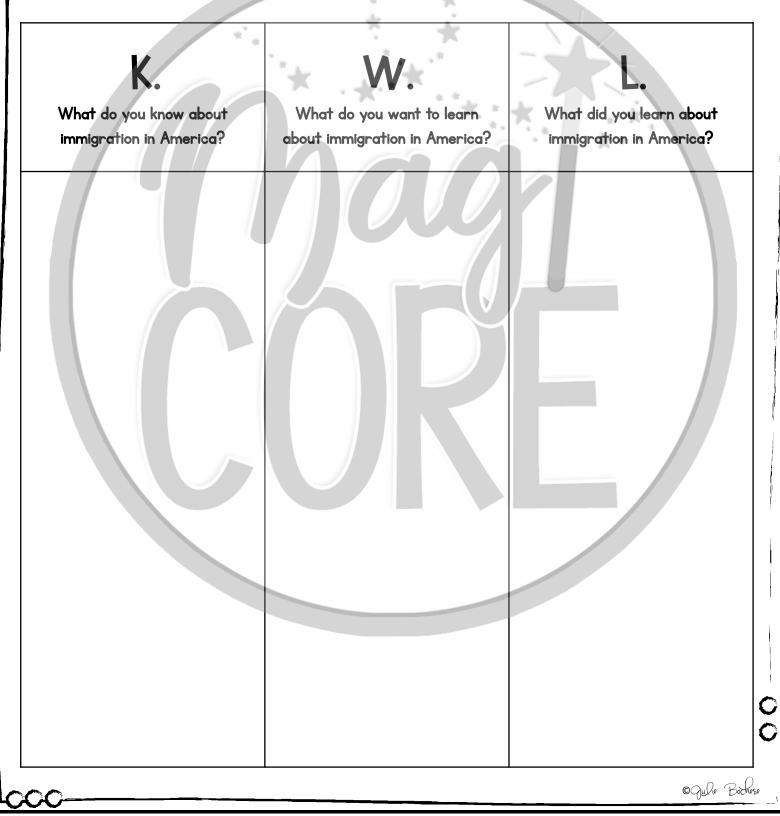
**Day IO:** Give students the lesson quiz. Finally, work as a class to fill in the "L" portion of the K.W.L. Be sure to discuss any misconceptions students had about immigrants.

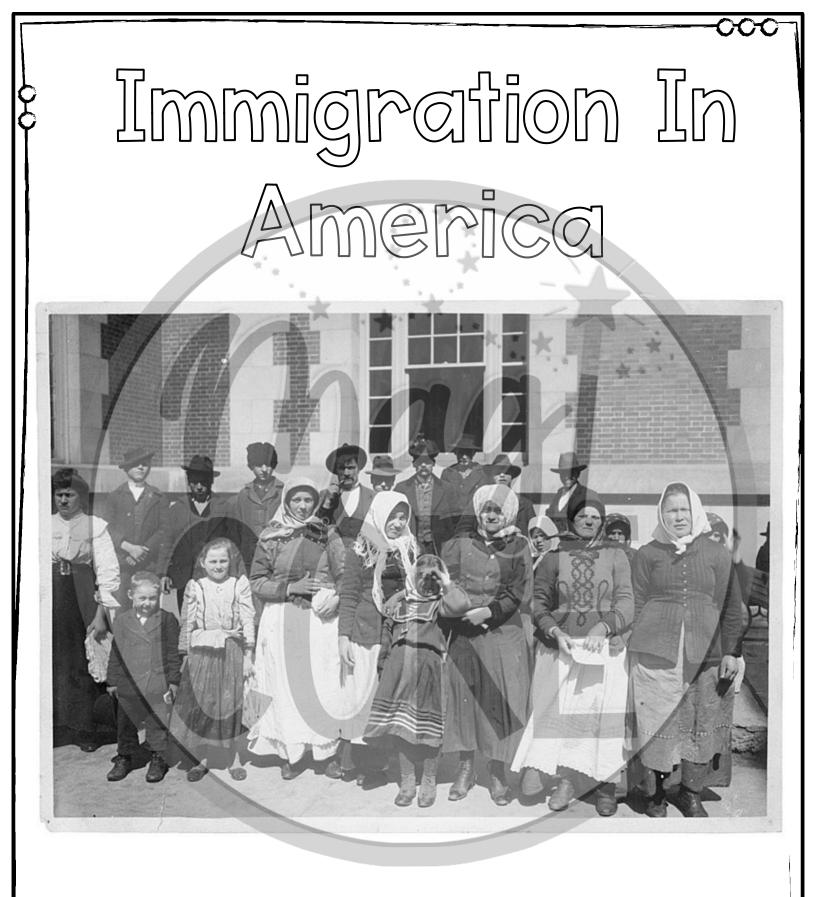


\_ Date: .

### **KWL: Immigration in America**

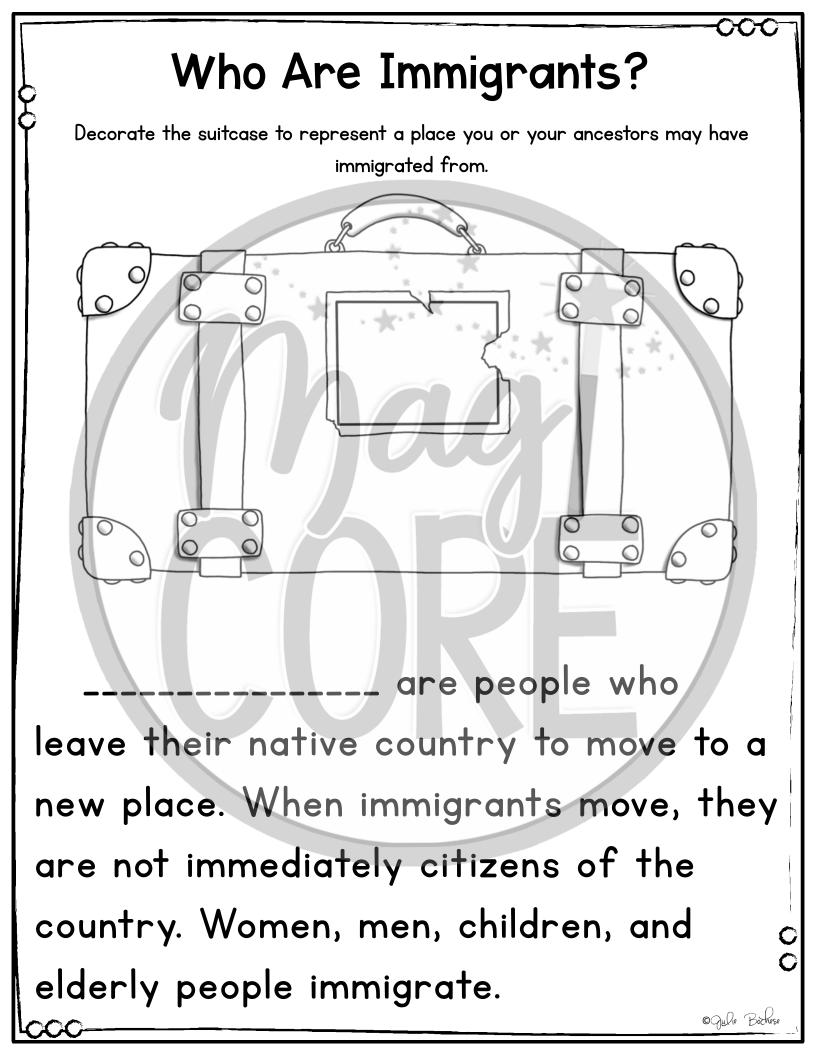
Before beginning this unit, discuss what you already know about this topic. What do you hope to learn? At the end of the unit, fill in what you learned. Was your prior knowledge correct?



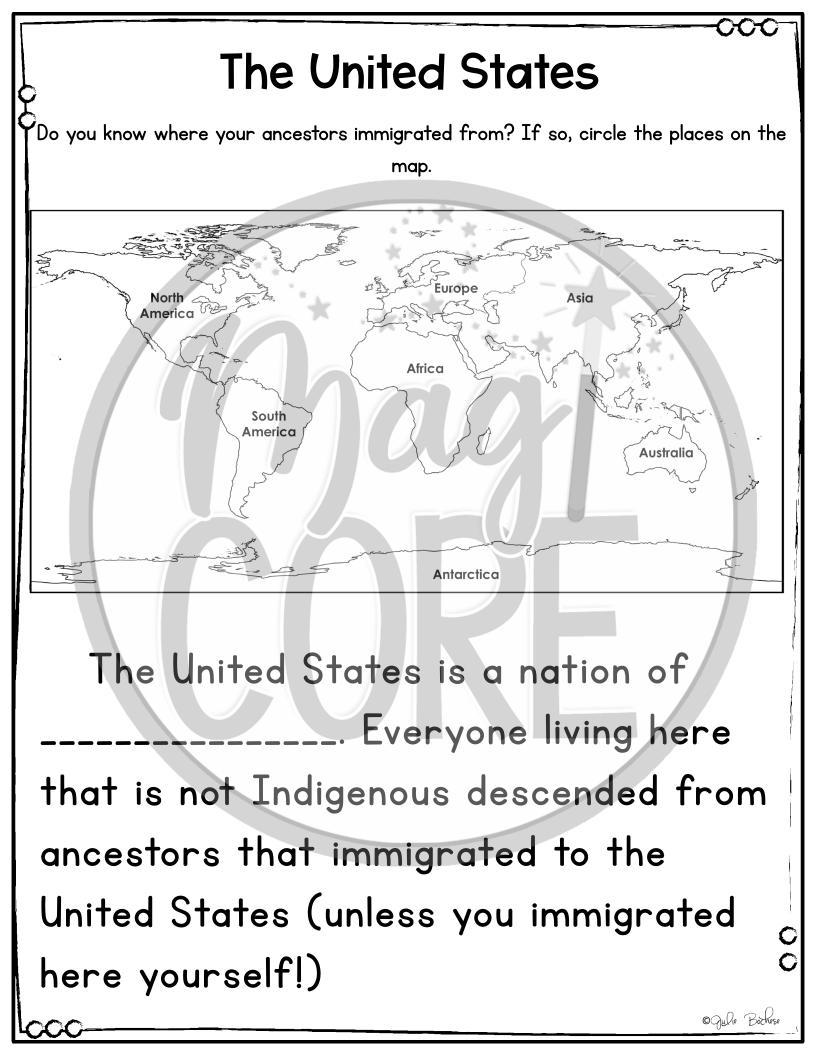


By:

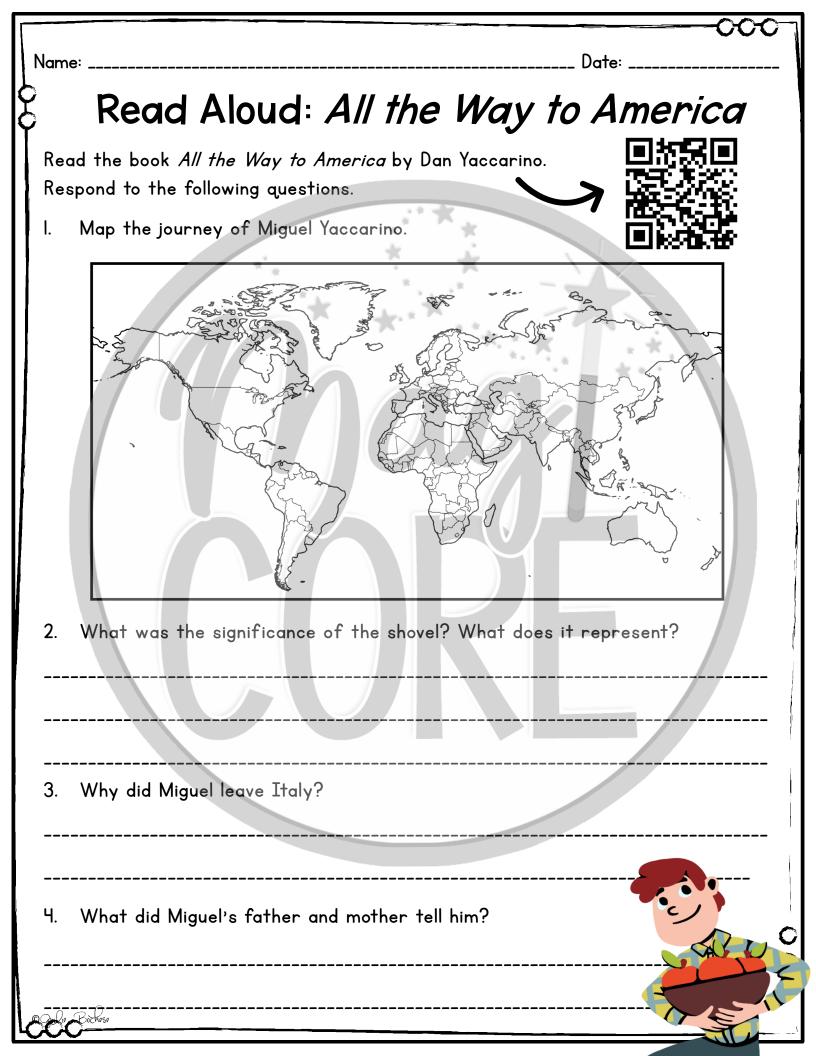
C C







Name:	Date:
နိ	Vocabulary Sort
Match the vocabu	llary words to the definitions.
Citizen	someone who is related to a person or group from an earlier time
Descendant	a person's native land
Immigrant	person who leaves their native country to move to a new place
Homeland	a person who legally belongs to a community
Write a paragrap	h summarizing this unit. Use each of the vocabulary words.
	C
	Ogule Bochose



Name: \_\_\_\_\_

Career

Spotlight

#### Date: \_\_\_\_\_

### Entrepreneur

Entrepreneurs are people who start a new business. This is often risky, so entrepreneurs are often creative and daring people. Did you know that almost 22% of all businesses started in the United States are started by immigrant entrepreneurs?

Entrepreneurs start by thinking of an idea that solves a problem. Once they have an idea, they make a plan. The plan usually has a timeline with steps they need to take to succeed. The entrepreneur may contact others to support their idea or business by investing time or money.

Many entrepreneurs fail. They lose money and end up closing their business. Some entrepreneurs are successful. Their business earns money, and the person may even become famous.

Entrepreneurs are important. Their ideas, businesses, and inventions solve problems for people. Entrepreneurs are often dreamers. They may see things others do not. Think about some of the amazing technology you use. iPhones would not have been possible without the entrepreneur Steve Jobs. Legos would not have been made if it weren't for Danish carpenter Ole Kirk Kristiansen.

Entrepreneurs create their own businesses. If you could start any business, what problem would you solve for people?

Kids can be entrepreneurs, too! What ideas do you have?





Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Entrepreneur Kids

Kids can be entrepreneurs, too! Many kids have used their knowledge and creativity to run successful businesses in all different industries.

Watch the video about kid entrepreneurs, the Billingsleas brothers.

https://www.youtube.com/watch?v=XQ4RESzO2wl

Ogula Bochese

Would you want to be an entrepreneur? Why or why not?



# Terms of Use

### How Can I Use This Resource?

Thank you for trusting MagiCore®. Our mission is to create resources that support teachers and promote student success. Please note that this resource is licensed for use by a single teacher in a classroom setting. If you need to use this resource with more than one teacher and/or across multiple classrooms, additional licenses are available at a discount. You can purchase additional licenses by visiting your TPT "Purchases" page and then selecting "Download Additional Licenses" or by contacting me at julie@magicorelearning.com.



- Use this resource personally or with your own children.
- Use this resource in your own classroom with your students.
- Provide this resource to your students to use at your instruction.
- Print and/or copy for use in your own classroom.
- Provide printed pages to a substitute teacher with the sole purpose of instructing your students.
- Share with your students via a secure document portal or electronic learning platform that requires individual user verification and limits access to only the students in your own classroom (e.g. Google Classroom).
- Review this resource with others with the sole purpose of recommending it to others for purchase, provided you share one of the links below:

#### https://magicorelearning.com/



- Share with others to use personally.
- Share with others to use in another classroom.
- Print or copy any page(s) and distribute them to other teachers or other classrooms.
- Publish or host online in a manner where any of the material is accessible to anyone who is not a student in your own classroom., including but not limited to personal, classroom, or district websites that are accessible to the general public.
- Use this resource commercially (e.g. Outschool).
- Publish, sell, or otherwise distribute this product to anyone in manner inconsistent with these terms of use.

#### https://www.teacherspayteachers.com/Store/Magicore

© Copyright 2021, 2024. All rights reserved. The unlicensed reproduction or distribution of this product is strictly prohibited. Permission is granted to the original purchaser or licensee to make copies to use with students and/or to assign to students digitally providing it is only available to students being taught directly by the purchaser. Posting this product online in any manner where it can be accessed by the general public is strictly forbidden. Commercial use, including but not limited to online or in person classes, is prohibited. Contact julie@magicorelearning.com for commercial licensing information. Sharing without permission or hosting online in a public manner is a violation of the Digital Millennium Copyright Act (DMCA). These terms may be updated at any time. You can see the most up to date Terms of Use at https://magicorelearning.com/terms-of-use. MagiCore® is a registered trademark of Common Core Kingdom, LLC.

## Let's Connect! www.magicorelearning.com



https://www.teacherspayteachers.com/Store/magi core



https://www.facebook.com/MagiCoreLearning/



https://www.instagram.com/magicorelearning/

https://www.pinterest.com/magicorelearning/\_shop/



Julie@magicorelearning.com

# Looking for more?







Images licensed by: DANCING CRAYON DESIGNS www.DancingCrayonDesigns.com









