

HISTORY

Colonists Come To North America



By:

Name: _____

Quiz

Fill in the blanks with the words from the word bank. Some more than once.



Career Spotlight

Name: _____

Date: _____

Historian

Historians are people who study experts on history. Historians research important past information they have learned by writing or presenting.

Historians conduct research and analyze historical records and primary sources. Then, they answer questions about historical events. This is called the historical method. Historians can use data and events in the past to predict what might happen in the future. For example, an economic historian can study the economy of a country to understand the cause for economic trouble. A military historian may study signs of war from the past.

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Sima Qian was a Chinese historian of the early Han dynasty.



Pilgrim



North America



Color

Examine Historical Evidence

Name: _____

Date: _____

Examine Historical Evidence

Directions: We learned that most of the historical evidence about early colonists is based on the European point of view. Examine the following illustration. Using what you learned, explain how the image may only show the colonists' point of view.



The First Thanksgiving

COLONIZATION IN NORTH AMERICA



Videos, Lessons & Worksheets



Colonists



Name: _____ Date: _____

KWL: The Colonists Arrival in North America

Before beginning this unit, discuss what you already know about this topic. What do you hope to learn? At the end of the unit, fill in what you learned. Was your prior knowledge correct?

K.	W.	L.
What do you know about the colonists and the impact of them coming to North America?	What do you want to learn about the colonists and the impact of them coming to North America?	What did you learn about the colonists and the impact of them coming to North America?
They were the first Europeans coming to North America.	How did they communicate with native people?	



Pilgrim



North America



Indigenous Peoples



Colonists Come To North America



By: _____

Native American



Quiz

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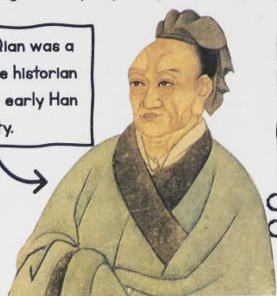
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By learning from history, we can make a better future.

Sima Qian was a Chinese historian of the early Han dynasty.



Colonists Come To North America



By: _____

Name: _____

Date: _____

Examine Historical Evidence

Name: _____

Date: _____

Examine Historical Evidence

Directions: We learned that most of the historical evidence about early colonial life comes from the European point of view. Examine the following illustration. Using what you know, how the image may only show the colonists' point of view.



The First Thanksgiving

Celebration of the first harvest. It was a three day celebration. Both European and Wampanoag people celebrated together.

Pilgrim



North America



Colonists



Colonists



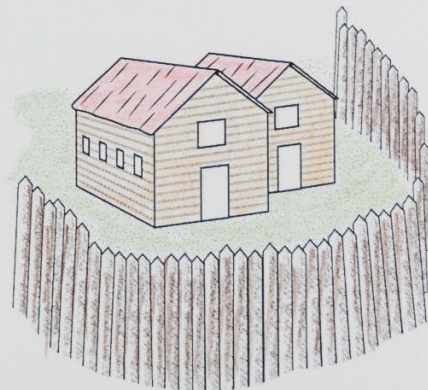
Original Videos



Indigenous Peoples

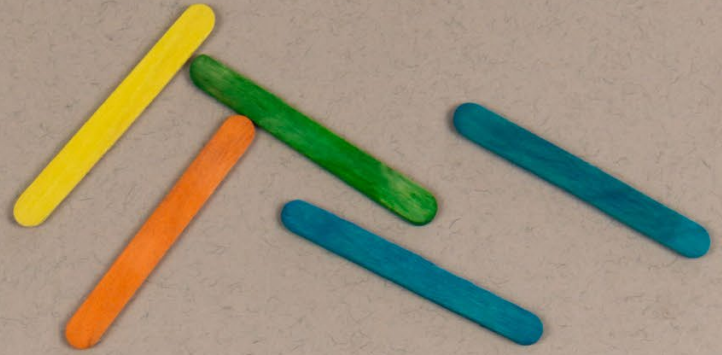


The Lost Colony of Roanoke



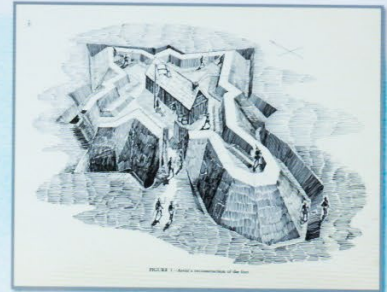
A second group of settlers tried to start a colony in 1587. The colonists had disputes with

Colonists



The First Attempt in Roanoke

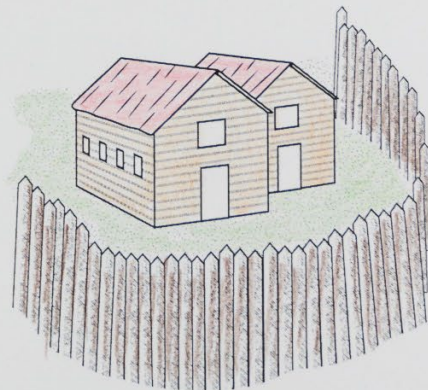
Roanoke Colony was the first permanent English settlement in North America. The first Roanoke colony was founded in 1585. It was located on Roanoke Island. At first, the colonists had good relations with the native Secotan people. But the colonists unknowingly spread disease to the Secotans. Many Secotan people died. Food became scarce for the colonists. They depended on the Secotans' resources. This strained their relationship. The settlers decided to abandon the city.



Indigenous Peoples



The Lost Colony of Roanoke



A second group of settlers tried to start a colony in 1587. The colonists had disputes with

is based on
g what you



Christopher Columbus



On October 11, 1492, Christopher Columbus spotted land for the first time. Columbus called this island San Salvador. The Native people called it Guanahani.

Name: _____ Date: _____

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© John B. Baker

Colonists



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North America

Indigenous people

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pilgrim

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Fill in the caus

Explorers

America are

be a great

Colonists

colony

America

North America



Career Spotlight

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When we learn from history, we can build a better future.

Pilgrim



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Unit 3 Instructions

Time Commitment

This unit includes 8 days of lessons. It should take about thirty minutes for each social studies lessons.

This resource includes a Google Slides presentation. The presentation can easily be converted to PowerPoint. This presentation is meant to be used as a whole class presentation, rather than a student activity.



Click here to access the Google Slides Presentation.
Please Note: This presentation should be used in "Present" mode.

The information provided in this unit is research-based. It was carefully created to be historically accurate and represent the Indigenous peoples the way they wish to be represented. Graphics and photos were carefully selected to be historically accurate. Please work with your students to teach them that, while there are similarities between many nations, there are also unique differences. Stereotypes about Native Americans are harmful.

Unit 3: Colonization in North America

Preparation:

- Print the vocabulary cards, student books, and worksheets before beginning. Each student will need their own copy of the book and worksheets.
- Prepare your technology to present the presentation.

Day 1:

Tell students that this unit is about the impact colonists had when they came to North America. We will be learning about explorers and colonists, when they first arrived in North America, and the impact of their arrival on Indigenous people who already lived here. Show students the vocabulary cards to introduce key vocabulary words. Distribute the K.W.L. chart. Have students share what they know about the colonist's arrival. Discuss what students are wondering or want to know. Tell students that, at the end of this lesson, you will fill in what you learned.

Day 2:

Distribute the *Colonists Come to North America* book. Tell students that you will be going through a presentation together, and along the way, students will find clues to fill in their books.

Begin the presentation. Review the key vocabulary, and review through slide 5 (Explorers). While you go through the presentation, students should fill in their books. Give them time to color the pictures, as well.

(Optional Additional Day: Read Aloud: *Encounter* By Jane Yolen)

Day 3: Review the vocabulary. Complete the presentation slides 6-9 (Roanoke).

Day 4: Review the vocabulary. Complete the presentation slides 10-13 (Jamestown).

Day 5: Review the vocabulary. Complete the presentation slides 14-18 (Plymouth).

Day 6: Review the vocabulary. Complete the presentation slides 19-20. Discuss how the colonists' arrival impacted the Indigenous people in North America.

Day 7: Complete the vocabulary sort as a review. Introduce the career spotlight: historian. Watch the video on historians. Have students work in groups to analyze different pictures and paintings provided. Each group should share their findings and analysis with the class.

Day 8: Give students the lesson quiz. Finally, work as a class to fill in the "L" portion of the K.W.L. Be sure to discuss any misconceptions students had about colonists coming to North America.

Vocabulary

Native American



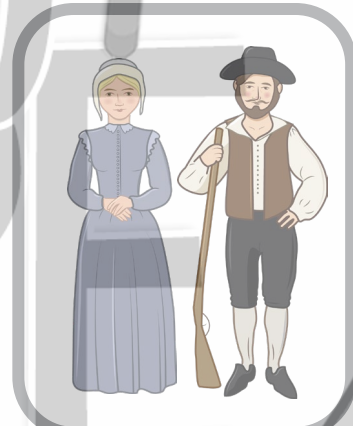
Indigenous Peoples



North America



Colonists



Pilgrim



Name: _____ Date: _____

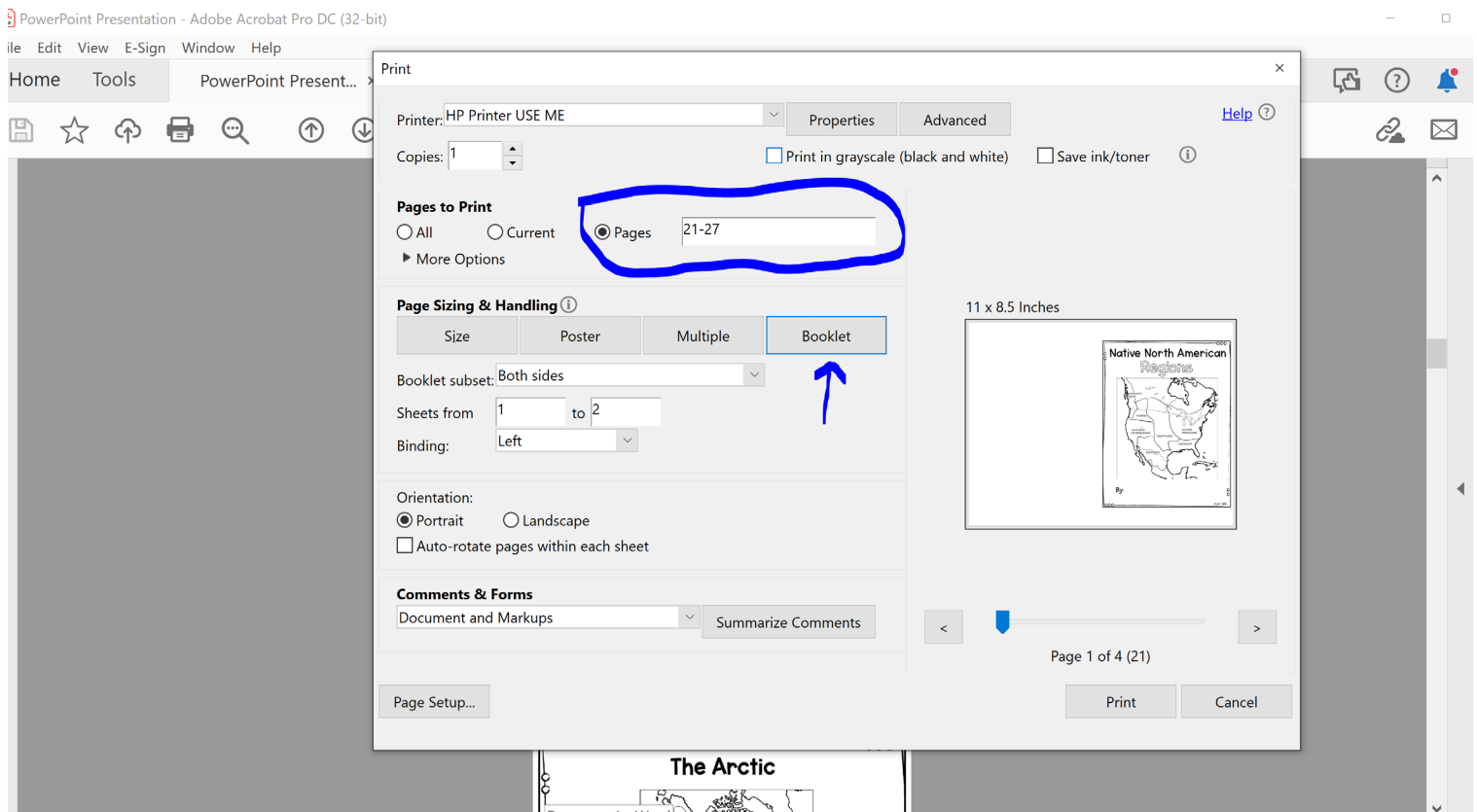
KWL: The Colonists Arrival in North America

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K. What do you know about the colonists and the impact of them coming to North America?	W. What do you want to learn about the colonists and the impact of them coming to North America?	L. What did you learn about the colonists and the impact of them coming to North America?

How to Print Booklet

Under the print menu, select the pages you would like to print. Check the “booklet” option. If you prefer, you can also print “Multiple” and print 4 pages per page. Select if you would like to print double or single-sided.

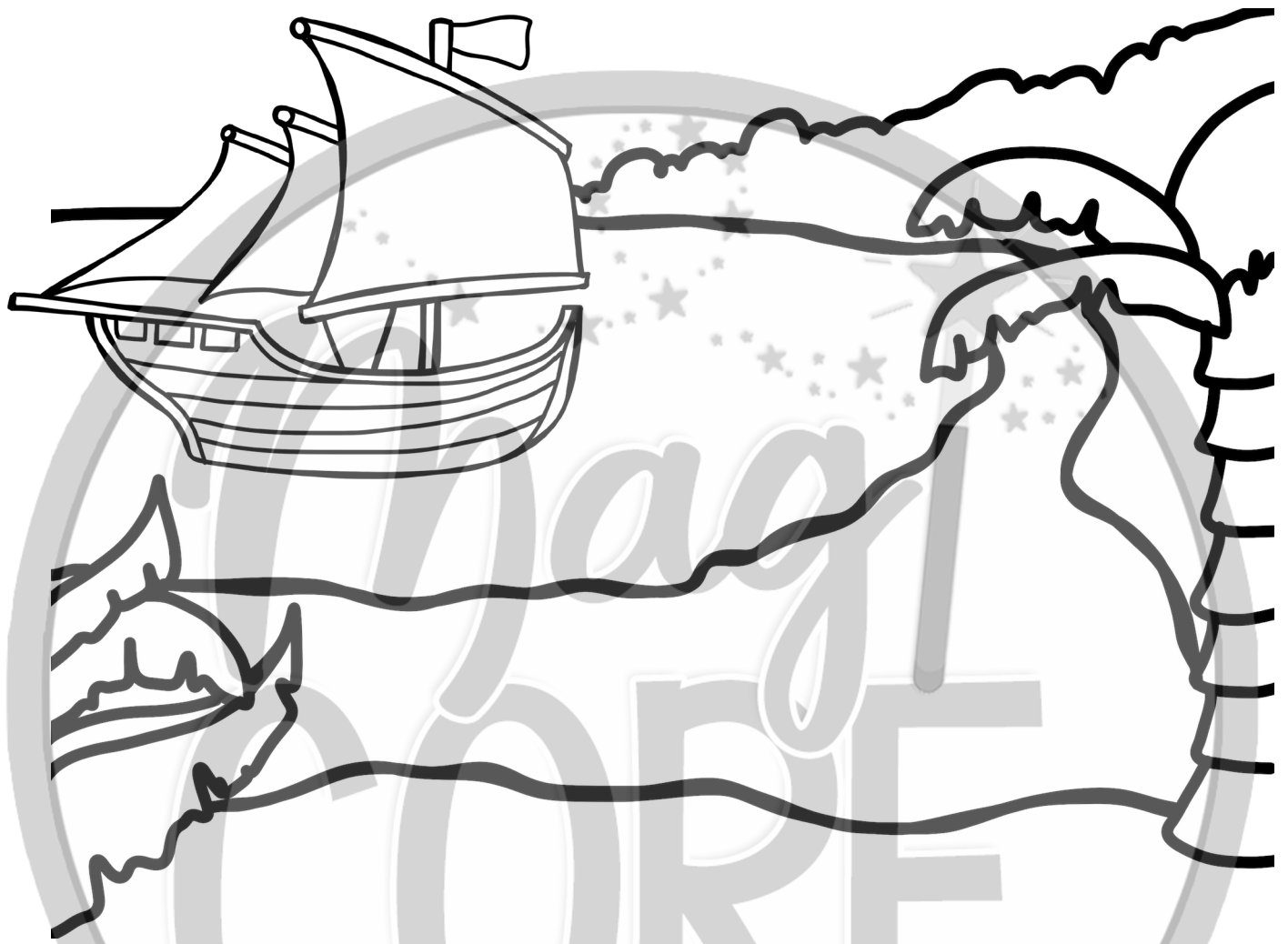


Colonists Come To North America



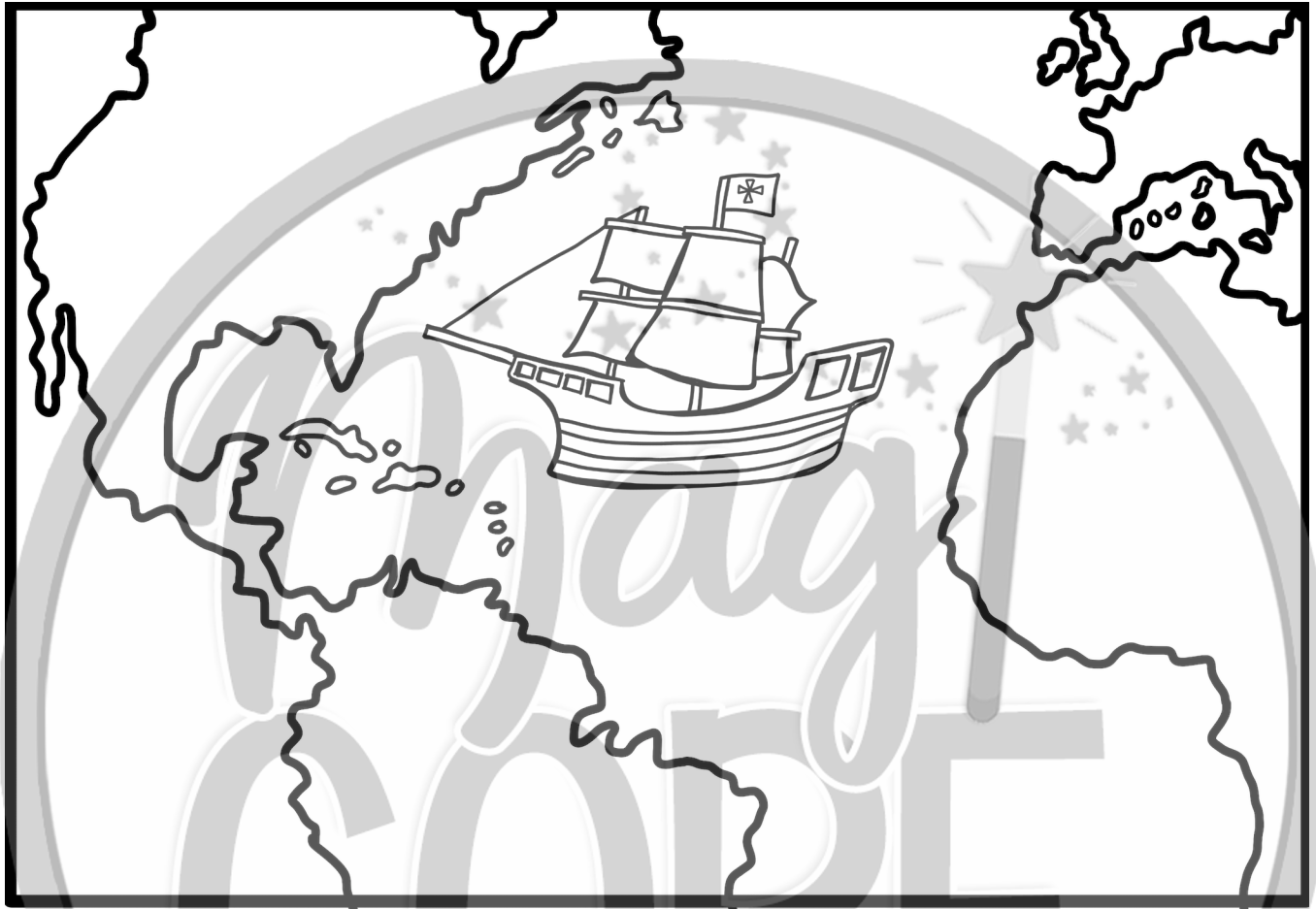
By:

Christopher Columbus



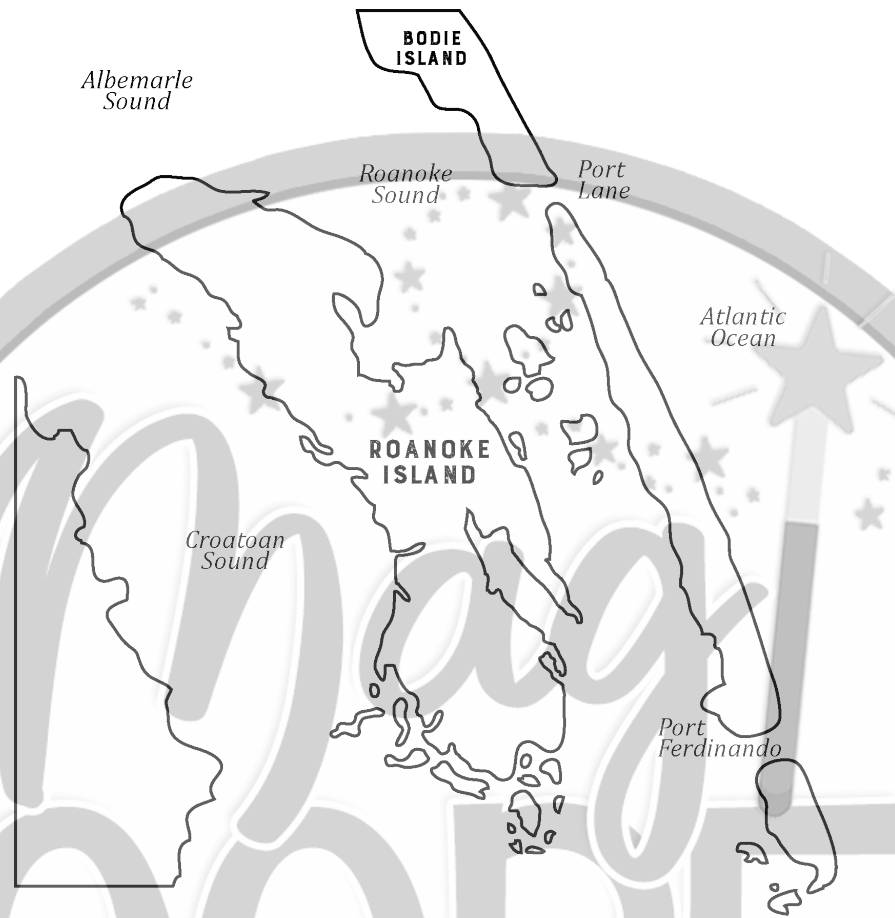
On October 11, 1492, _____
_____ spotted land
for the first time. Columbus called this
island San Salvador. The Native people
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Other Explorers



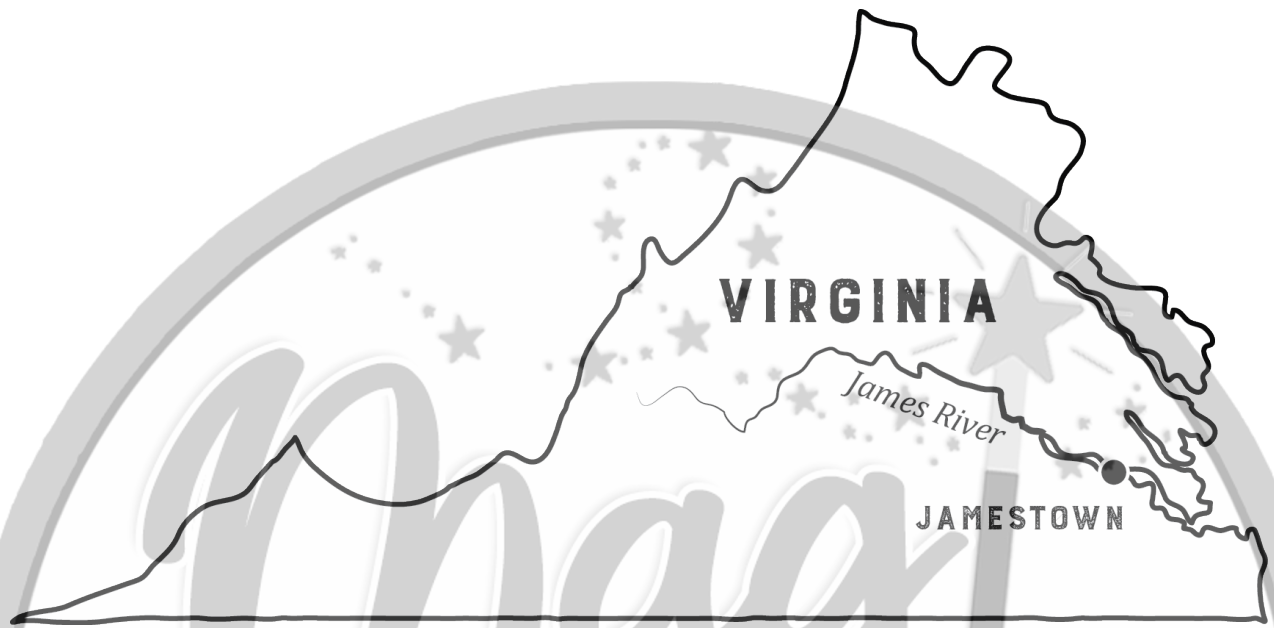
Many other European explorers continued to travel to North America to _____ areas. These explorations had immediate and long-term impacts on the Indigenous people.

Roanoke Colony



Roanoke _____ was
the first permanent English
settlement in _____
_____. The first Roanoke
colony was founded in 1585. It
was located on Roanoke Island.

The First Colony



became the first successful
English colony. It was
established on May 14, 1607.

Jamestown's first years were
----- Many people died
from disease, starvation, and
wars with Indigenous peoples.

Relations with Native People



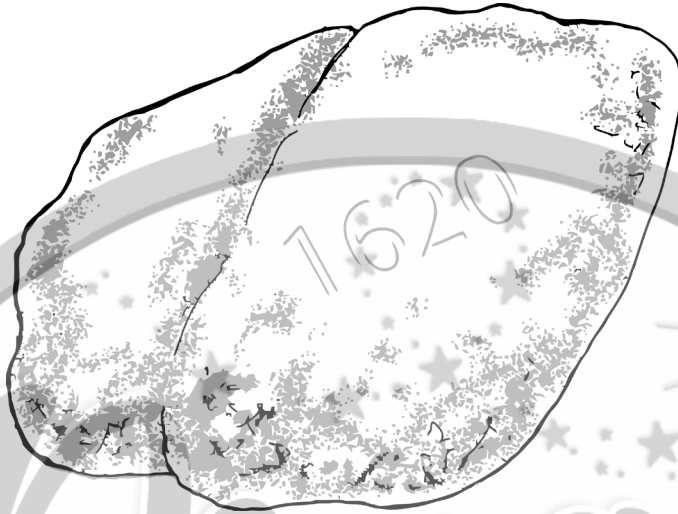
was the leader of the nations around the Chesapeake Bay. At first, he was ----- to the colonists. But the colonists wanted gold and wealth. The colonists became dependent on the Indigenous people for food.

Plimoth Colony



In 1620, the _____
journeyed from England aboard
the _____. They founded
Plimoth Colony. The Pilgrims left
England because they wanted
freedom to practice their
religion. They landed in what is
now _____.

Plimoth Colony



The Pilgrims found what they thought was an abandoned ----- community. It was a great place to ----- . The colonists began building Plimoth Colony. During this time, many of the Pilgrims became sick from illness. Of the 102 initial passengers, only 52 survived the winter.

Relations with the Wampanoag People



Most of the history we read is based on the record of the ----- The Indigenous people of this area were the ----- people. The records and understandings of the Wampanoag are not fully represented or recognized.

Relations with the Wampanoag People

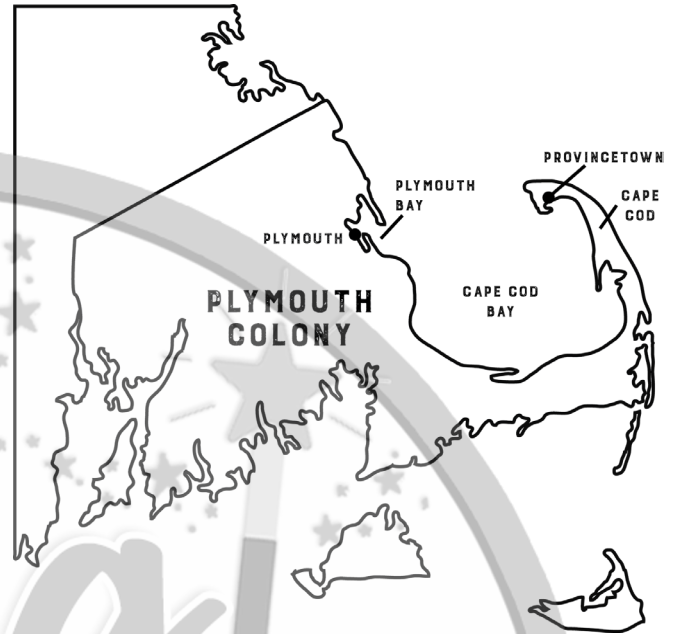


Who is this illustration showing?

In March 1621,
the _____
met with the
_____,
Ousamequin. They
made a _____
to protect each
other. Tisquantum
came to live with
the
_____. He
taught them how
to grow corn.

Conflict with Native People

Other
Indigenous
people were not
as welcoming to
the colonists.



Ousamequin's alliance with the
----- created conflict
among groups of Indigenous
people in the region.

The colonists expanded their
territory. Relations between the
colonists and -----
people became further strained.

Name: _____ Date: _____

Read Aloud: Encounter

Read the book *Encounter* by Jane Yolen. This book is historical fiction. It is written from the perspective of a Taino boy who comes into contact with Christopher Columbus. Discuss the following questions with your class.

1. What is the narrator's perspective and feelings when he meets Columbus?

2. How is the narrator's perspective different from the perspective of the explorers themselves?

3. There are no Taino people alive today. Therefore, it is impossible to really know their side of history. Why is it important to consider the perspective of the source when we study history?



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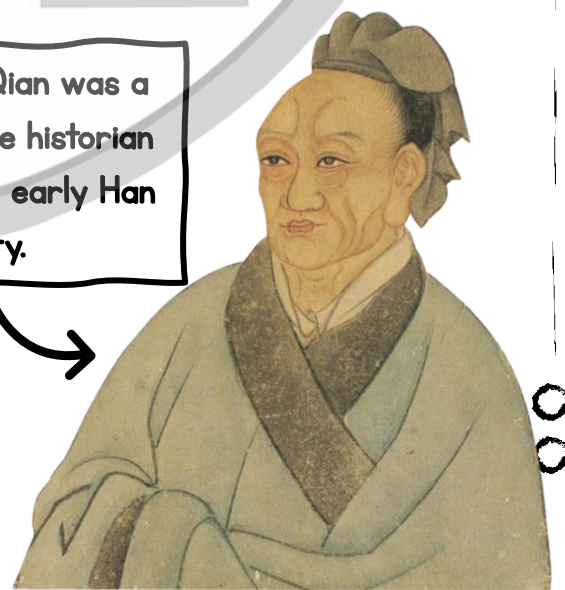
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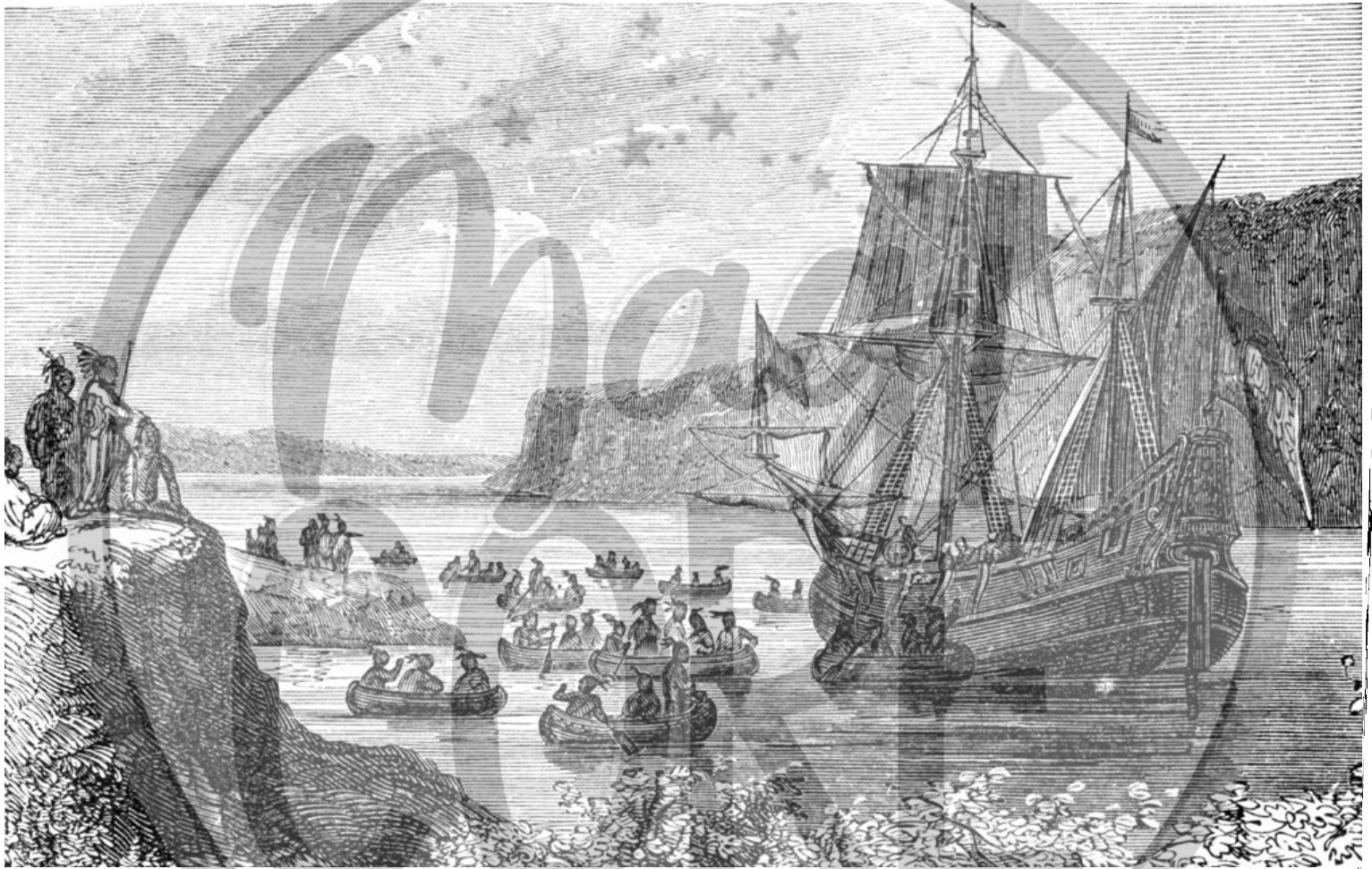
Sima Qian was a Chinese historian of the early Han dynasty.



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Examine Historical Evidence

Directions: We learned that most of the historical evidence about early colonists is based on the European point of view. Examine the following illustration from this unit. Using what you learned, explain how the image may only show the colonists' point of view.



Henry Hudson's ship in the Hudson River

Name: _____ Date: _____

Quiz

Fill in the blanks with the words from the word bank. Some words may be used more than once.

North America

Indigenous people

colonists

pilgrim

Most of our history comes from the point of view of the

_____. When the _____ came to

_____, the _____ were already here. The

colonists' settlements and way of life impacted the Indigenous people. One group

that came to Plimoth Colony were the _____.

Fill in the cause-and-effect relationships.

Cause

Explorers found North America and thought it would be a great place to settle.

Effect

Cause

Effect

The Indigenous people who were living here were impacted, and their way of life forever changed.

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Good to Go



Not O.K.

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