

1st Grade

Characters, Settings, & Events

Enchanted Forest Escape Room



PRINTABLE • GOOGLE • WEBSCAPE™

Print & Digital Options

Printable Directions

Materials:

- Printed challenges (passages & questions) & Puzzle piece set for each group
- Computer or tablet for videos (Optional)
- Printed QR codes for videos (Optional)
- Certificate of completion & "oops" cards (Optional)

Durations: Approximately 90 minutes. You can also split this up into four 20- to 30-minute activities over four days, having students complete one challenge per day.

Prep:

Print challenge materials. Each team will need the passage and related questions for each of the four challenges.

Directions:

1. Split your class into teams of 4-5 students. Ensure teams are multi-level.
2. (Optional) Show the introduction video to the whole class.
3. Give each team their envelope for challenge #1.
4. Allow time for each team to work through the challenge. As they are working, they should circle their answers. Then, teams must turn in their answers to the teacher to check before the teacher will give them their puzzle piece, which grants them access to the consecutive challenge.
5. Teacher may show completion videos after each challenge is solved, or students can scan the provided QR codes to watch the video on their own device. These codes can be hung around the classroom. (Optional)
6. Add some friendly competition by awarding the first team to complete all four challenges and assemble their puzzle the provided certificate. Assign "oops" cards to help create equity. Give an "oops" card to students who are taking the lead, to encourage them to step back and give other students a turn. (Optional)

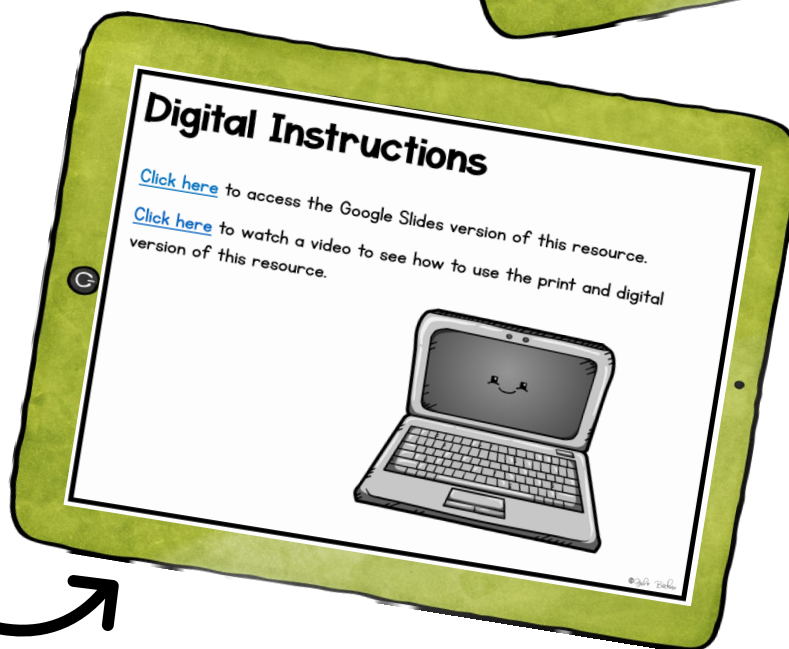


Print

- Low prep
- Student collaboration
- Can eliminate technology

Google Slides

- Decoder included for self correcting
- Videos



Webscape

- Self correcting
- Easy to follow
- Animation
- Videos
- Audio

Video Tell the Story



Four Comprehension Reading Challenges



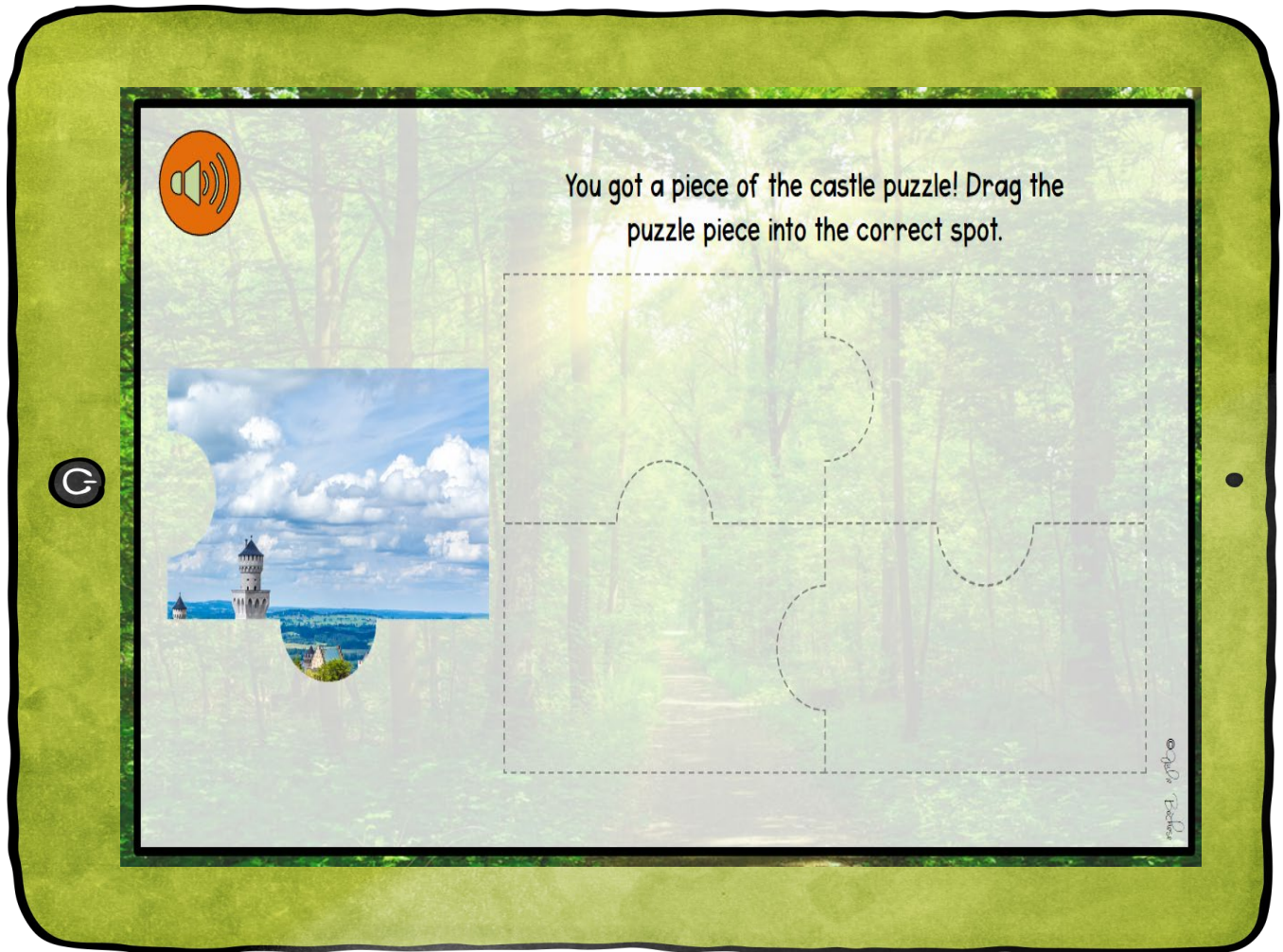
Challenge #3

1. Read the stories.
2. Answer the questions.
3. Collect your puzzle piece.



©2010 B. B. B.

Interactive



Aligned Passages

The Wood Pile

Squiggle had watched as two humans spent the day stacking wood. They hadn't slowed down once. A small snake like himself would have gotten tired hours ago. Squiggle was impressed with their hard work.

The sky grew dark. The humans went inside. Squiggle slithered toward the wood pile. Sawdust tickled his belly. The scent of freshly cut wood filled the air. This wood pile was the perfect home for a snake. He'd be sheltered from the weather. He'd be invisible to predators. There were bound to be slugs around for him to snack on.

Paradise.

Squiggle was about to slink between two logs.

Movement to his right stopped him. Another snake headed for the wood pile. *His* wood pile!



© Julie Baker

Comprehensions Question Sets

1. What is one reason why Squiggle wants to live in the wood pile? ☐
 - a. He can eat the wood.
 - b. He will be invisible to predators.
 - c. He can scare humans.
 - d. He can be friends with the slugs.
2. What is the problem in the story? ☐
 - a. Squiggle cannot find any slugs to eat in the wood pile.
 - b. The screech owl finds the hidden snakes in the wood pile.
 - c. Squiggle tricks the other snake and takes over the wood pile.
 - d. The two snakes both want to make a new home in the wood pile.
3. How do the snakes solve their problem? ☐
 - a. They decide to share the wood pile.
 - b. They decide to find a different wood pile.
 - c. They decide to share the slugs.
 - d. They help each other catch the owl.

Printable Version

Lunchtime

Gulligan landed on a piece of driftwood. The sea breeze ruffled her white and gray feathers. The beach was busy today. People covered the warm sand with their blankets, coolers, and brightly-colored umbrellas. It was the coolers that interested a seagull like Gulligan most.

Humans could be annoying, but they always had the most delicious snacks. Potato chips. French fries. Hot dogs. Ice cream. Gulligan couldn't wait to get her beak on something.

The nearest family had two small children. They played in the sand. Their parents lazed in the sun. Their cooler rested between the parents' beach chairs.

Gulligan flew from her perch. She studied the cooler from a few different angles. When was this family going to have lunch? Her poor stomach needed something!

Finally, the mother sat up. Gulligan hopped a little closer.

"Hey, kids, come have some sandwiches," the mother said.

This is it! Gulligan thought. She flapped her wings and got into the air. Circling around the family, she watched them. The mother opened the cooler. She handed sandwiches to each child and one to the father before taking one for herself.

Gulligan swooped down at the first sign of bread free from plastic wrap. She caught the youngest child's sandwich in her beak. She soared high above the family. Their voices drifted up to her on the wind. They weren't happy.

But she was. Gulligan landed on a rock wall. She enjoyed her sandwich. Now it was time to see what other snacks she could snatch.



4. What kind of bird is Gulligan?

- a. A pigeon
- b. A sea eagle
- c. A seagull
- d. A crow

5. Who did Gulligan take food from?

- a. Gulligan took an apple from the youngest child.
- b. Gulligan took a sandwich from the mom.
- c. Gulligan took a cookie from the older child.
- d. Gulligan took a sandwich from the youngest child.

6. How did the family feel when Gulligan took the food?

- a. The family thought that it was funny.
- b. The family was not happy.
- c. The family was excited.
- d. The family thought that it was very sad.

Webscape™



Most immersive and easy-to-follow experience.
Students follow directions with the click of a button.

Webscape™



Quite an Imagination

The carousel music played. Rodney gripped the pole on his horse with both hands. The horse below him was dressed for battle. It was black with gray armor. Rodney closed his eyes. He pretended to be a knight. He wished he had the wooden sword his uncle had made him. He'd look more like a knight with it.

"Are you scared?"

Rodney opened his eyes. He looked at the girl on the horse next to his. It was a unicorn with sparkly paint on it.

"No. I'm not scared," Rodney said.

"Why are your eyes closed, then?" she asked.

"I was pretending," Rodney closed his eyes again.

"If I close my eyes, I can pretend to be a knight."

"That sounds like fun." Becca got quiet.



© 2015 E. L. Taylor

Includes option for audio on directions and questions.

Webscape™



Self-correcting but maintains rigor by ensuring students are not guessing.

Webscape™



Quite an Imagination



Click
here to
view the
texts.



Where do Rodney and Becca meet?

at the farm

at school

on a carousel

on a boat

Questions review key 1st grade
reading comprehension skills.