



Characters, Setting, & Events

Name: _____ Date: _____

The Sky Dance Festival

Characters: The Sky, Yara, Rebeca, Mama, The Valley Leader

SCENE I: THE SUN-KISSED VALLEY, MORNING

(Yara, Rebeca, and Mama are working in the fields of the Sun-Kissed Valley. They're planting seeds, picking vegetables, and chatting. The Sky looks down on them from above.)

The Sky: It's a great and terrible thing, being The Sky. I get to see everything that happens down on Earth- beautiful things like babies being born and people falling in love, but also awful things like wars and famines. I watch it all unfold from my place up here, the best seat in the theatre.

(In the fields, Yara sneaks a carrot and bites into it.)
Rebeca: Yara! You know that you're not meant to do that!

Mama: Do what?

Yara (with a mouth full of carrot): Nothing, Mama.

Mama: You stole a carrot again, didn't you? How many times do I have to tell you... Farmer Paul counts the harvest carefully! He'll know if anything has been stolen.

Rebeca: I told you!

Mama: Yara, you must start being sensible. The festival is in two days. Don't you want to get your chance?

Yara: I've given up. I don't think my chance will ever come.

(The scene goes back up to The Sky, watching from above.)

The Sky: One of the frustrating things about being The Sky is not being able to do anything. I sit up here, day after night, and all I can do is watch. Sometimes I long for more. That's why the Sky Dance Festival is my favorite day of the year.

SCENE 2: INSIDE THE COTTAGE, EVENING

(Yara, Rebeca, and Mama are preparing vegetables for dinner.)

SCENE THREE: THE VALLEY

(It's the day of the festival. The Valley Leader arrives, the Valley Leader sings, and everyone starts dancing.)

The Valley Leader: Attention, attention, my friends! The Sky Dance Festival is here! (Everyone stops singing and dancing.)

THE END



Characters, Setting, & Events

Answer the following questions
1. What do Yara's actions

- a. Yara is helpful.
- b. Yara is hopeful.
- c. Yara is sensible.
- d. Yara is mischievous.

What detail from "Yara (with a mouth full of carrot)"

2. Read this sentence: "Yara! You know what does the..."

- a. Rebeca
- b. Rebeca
- c. Rebeca
- d. Rebeca

3. Why is...

- a. The...
- b. The...
- c. The...
- d. The...

Rebeca: Only two more sleeps until...

Mama: I know, my darling. You must...

Yara: Of course she's excited. She...

Rebeca: Don't be jealous, Yara. You...

Mama: (gently) Now, now, Rebeca. The Sky might just pick her this...

The Sky: Once every year, the All of the villagers come together to dance with a villager of my...

Mama: What will your wish...

Rebeca: I'll wish for a plan...

Mama: (smiles) What about...

Yara: What's the point?

Mama: You should be prepared...

Yara: (thinking for a moment)

The Sky: Most years...

Yara: (shocked) You...

The Sky: Now, now...

Yara: (taking a chance to walk)

The Sky: Yara had a chance...

Yara: That including The course.

Compare/Contrast Accounts
Underline the text evidence in the color indicated.

facts in "The
The Story of
a movie abo
Helen Keller
a book Helle
an article so

What informat
e? (Choose all

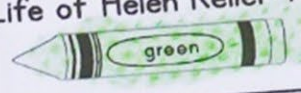
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a. "The Life
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d. "The Life
My Life f
Anne Sull

Compare/Contrast Accounts

4. The table below has sentences from *The Story of My Life* and "The Life of Helen Keller".



The Story of My Life

I felt approaching footsteps, I str
out my hand as I supposed to m
Some one took it, and I was cal
and held close in the arms of h
come to reveal all things to me
than all things else, to love me

Describe one way that the inf
from "The Life of Helen Kell

The information in "The Life of Helen Keller" and Anne Sullivan's explains how Anne, the author explain

5. How might a reader
secondhand "The
your response.

A reader would see this as a first and their "I did know bitterness"

The article reader to and de Helen her to

The Life of Helen Keller

Working with Helen for 49
and taught



Compare/Contrast Accounts

Name: _____ Date: _____

The Life of Helen Keller

Helen Keller was born on June 27, 1880 in Tuscumbia, Alabama. When Helen was just one year old, she became gravely ill. Helen's illness caused her to permanently become deaf and blind. Throughout Helen's early childhood, she had no means to communicate, so she often acted out.

When Helen was seven years old, Anne Sullivan became Helen's teacher and eventually also became her governess and companion. Anne was twenty years old. Anne and Helen had a strong bond from early on. Anne taught Helen how to communicate through finger signing and reading braille. Helen learned to understand other people's speech by reading their lips with her hands. Helen eventually even learned to speak. Anne encouraged Helen and taught her to believe that she could overcome her disability. When Helen got older, she was the first blind and deaf person to earn a college degree. Helen became a well-known speaker. She also wrote 12 books, including her autobiography, *The Story of My Life*. Anne was right by her side throughout all of her accomplishments.

Helen Keller was an activist. She spoke out for women's rights, workers' rights and other causes. In 1964, President Lyndon B. Johnson gave Helen the Presidential Medal of Freedom. She had famous friends, such as Alexander Graham Bell, Charlie Chaplin, and Mark Twain, who supported her and her causes. Toward the end of her life, Helen had health issues and had numerous strokes. She spent her final days at her home in Easton, Connecticut. She died on June 1, 1968 at her home in Easton, Connecticut.



Understanding Perspective

Directions: Read each topic. Write two opposing viewpoints a person could have on each topic.

HOMework



Teachers should not assign homework. Kids are in school all day focusing on academics.

Homework only it practice see wh learn.

JUNK FOOD

Junk food has all the necessary nutrients.

Junk f

HUNTING

It is wrong when people hunt for sports.

It is so pe



Author's Perspective

An opinion is what someone thinks, feels, or believes.

Sometimes people think, feel, or believe different things about topics. This means people have opposing viewpoints.

While reading, it is important the reader is aware of the author's viewpoint. They need to be aware of the opposing side as well.

Finally, the reader should form their own opinion based on their personal thoughts, feelings, and beliefs.



Zoos are cruel to animals. The animals suffer because they are kept in small habitats, as opposed to their natural habitat. Many are forced to live in drastically different climates than they are adapted for. Many species of animals, such as monkeys are very intelligent and do not deserve this cruel treatment.



Zoos are beneficial to both animals and humans. Animals who are injured and could not survive in the wild are able to be cared for in zoos. Many zoos also have programs to breed endangered species. Humans benefit from learning about animals in zoos. People visit zoos and can experience animals up close, which makes them learn to love and care for nature.

What is your viewpoint of zoos? Back your opinion up with details about what you think, feel, or believe.

I believe zoos are beneficial to humans and animals.

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