

# HISTORY

**Quiz**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Fill in the blanks with the words from the word bank. Some words may be used more than once.

refugees migrant asylum seeker immigrants

America is a land of immigrants. People continue to immigrate to \_\_\_\_\_.

**Vocabulary Sort**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Match the vocabulary words to the definitions.

Refugee: \_\_\_\_\_

Immigrant: \_\_\_\_\_

Asylum Seeker: \_\_\_\_\_

Migrant: \_\_\_\_\_

Write a paragraph sum \_\_\_\_\_

**Refugee**

A refugee is a person living in another country who is "forced" to leave their home because of persecution.

**America is Diverse**

America is a diverse country. It is made up of immigrants. Immigrants continue to come to America and contribute to the culture.

**Dreamers**  
by Yuyi Morales

Date: \_\_\_\_\_

Where the character immigrated from:  
Joe came to America from Africa

Why the character immigrated:  
Joe wanted to become a doctor

**Feet, Two Sandals**  
Iren Lynn Williams  
Hadra Mohammed

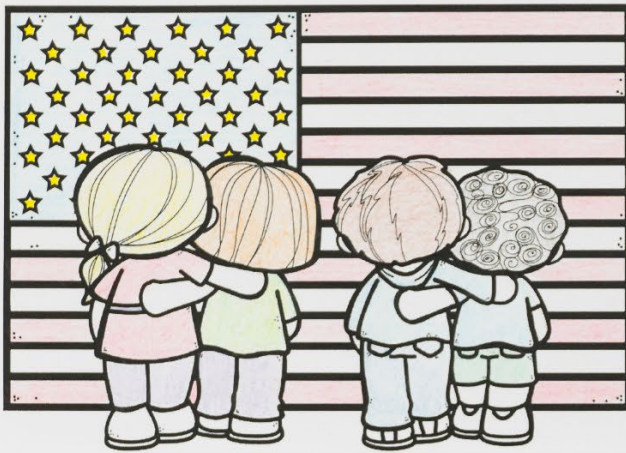
# IMMIGRATION IN AMERICA TODAY



Videos, Lessons & Worksheets



# Immigration in America Today



## Refugee



## Immigrant



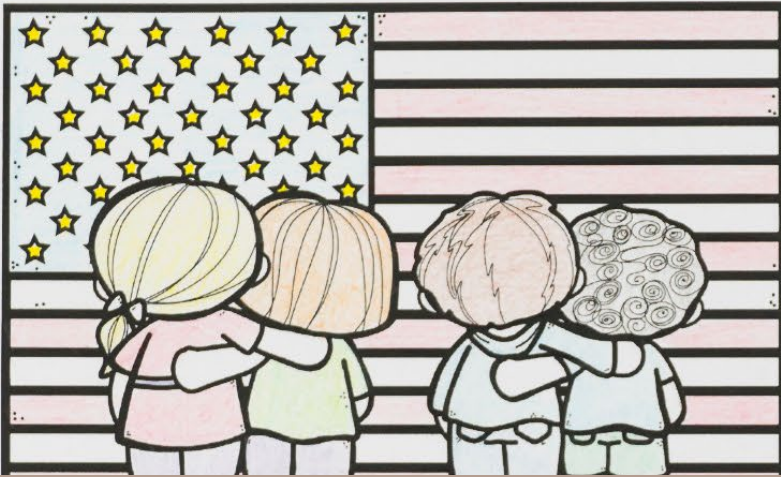
## Immigration Today

The United States has a long history of immigration. Even today, immigrants continue to come to the U.S. They come for many of the same reasons that people immigrated in the past. Some come to join their families, for work, or to seek safety from war, violence, or natural disasters.





# Immigration in America Today



Immigrant



Custom videos introduce the information.





## Quiz

Use words from the word bank. Some words may be used

migrant

asylum seeker

immigrants

of immigrants. People continue to immigrate to

## Vocabulary Sort

Match words to the definitions.

## Refugee



A Refugee is a person living in another country who is "forced"

## America is Diverse



America is a diverse country. It is made up of immigrants. Immigrants continue to come to America and



## Migrant



## Dreamers by Yuyi Morales



Date:

Where the character immigrated from:

Joe came to America from Africa

Why the character immigrated:

Joe wanted to become a doctor

## Four Feet, Two Sandals by Karen Lynn Williams and Khadra Mohammed



ation Today



as a long history  
Even today,  
come to the U.S.

# Unit 7: Immigration in America Today

## Preparation:

- Print the vocabulary cards, student books, and worksheets before beginning. Each student will need their own copy of the book and worksheets.
- Picture Book or Read-Aloud: *Dreamers* by Yuyi Morales, *Watch Me* by Doyin Richards, and *Four Feet, Two Sandals* by Karen Lynn Williams & Khadra Mohammed
- Prepare your technology to present the PowerPoint presentation and view the videos.

**Day 1:** Tell students that this unit is about immigrants coming to America in present time. We will be learning about the different reasons why immigrants come to America today. Show students the vocabulary cards to introduce key vocabulary words. Distribute the K.W.L. chart. Have students share what they know about immigration. Discuss what students are wondering or want to know. Tell students that at the end of this lesson, they will fill in what they learned.

**Day 2:** Distribute the *Immigration in America Today* book. Tell students that you will be going through a presentation together and along the way, students will find clues to fill in their books.

Begin the presentation. Review the key vocabulary, and review through slide 8 (Generations of Immigrants). While you go through the presentation, students should fill in their books. Give them time to color the pictures, as well.

**Day 3:** Review the vocabulary. Complete presentation slides 9-14 (America is Diverse).

**Day 4:** Complete vocabulary review sheet. Allow students time to complete their books.

**Day 5:** Read aloud the book *Watch the Stars Come Out* by Diane Goode. Discuss the questions provided during and after the read-aloud.

**Day 6:** Read aloud the book *Dreamers* by Yuyi Morales. Complete the foldable flap for this book.

**Day 7:** Read aloud the book *Watch Me* by Doyin Richards. Complete the foldable flap for this book.

**Day 8:** Read aloud the book *Four Feet, Two Sandals* by Karen Lynn Williams & Khadra Mohammed. Complete the foldable flap for this book.

**Day 9:** Complete reflections page on the three picture books.

**Day 10:** Give students the lesson quiz. Finally, work as a class to fill in the "L" portion of the K.W.L. Be sure to discuss any misconceptions students had about immigration in America today.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# KWL: Immigration Today

Before beginning this unit, discuss what you already know about this topic. What do you hope to learn? At the end of the unit, fill in what you learned. Was your prior knowledge correct?

<b>K.</b> What do you know about immigration today?	<b>W.</b> What do you want to learn about immigration in the present?	<b>L.</b> What did you learn about immigration in the present?

# Immigration Today



The United States has a long history of \_\_\_\_\_. Even today, immigrants continue to come to the U.S. They come for many of the same reasons that people immigrated in the past. Some come to join their \_\_\_\_\_, for \_\_\_\_\_, or to seek \_\_\_\_\_ from war, violence, or natural disasters.



# How Do People Immigrate?



There are three ways for a person to immigrate to the United States. List them below:


1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

# Immigrant



An \_\_\_\_\_ is a person who has decided to leave his or her home to move to a new country to live.





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