

HISTORY UNIT 6

Name: _____ Date: _____

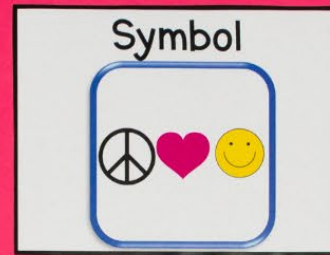
Vocabulary Sort

Match the vocabulary words to the definitions.

Symbol	Ellis Island	Immigrant	Statue of Liberty

an island in New York harbor where the main U.S. immigration station used to be located

something that represents or stands for something else



Name: _____ Date: _____

Quiz

Fill in the blanks with the words from the word bank. Some words may be used more than once.

symbols Ellis Island Statue of Liberty immigrants

In the 1800s, a large amount of immigrants came into America.

_____ government built an immigration station at _____.

_____ gifted the United States the _____.

_____ saw _____ important opportunity.

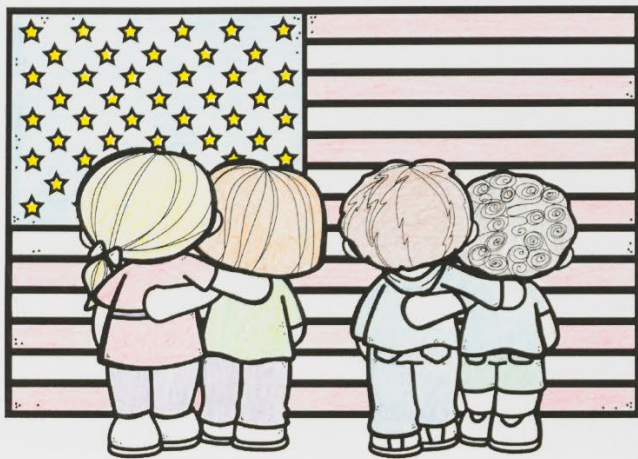
_____ about in this unit: _____

STATUE OF LIBERTY & ELLIS ISLAND

Videos, Lessons & Worksheets



Immigration in America Today



Refugee



Immigrant

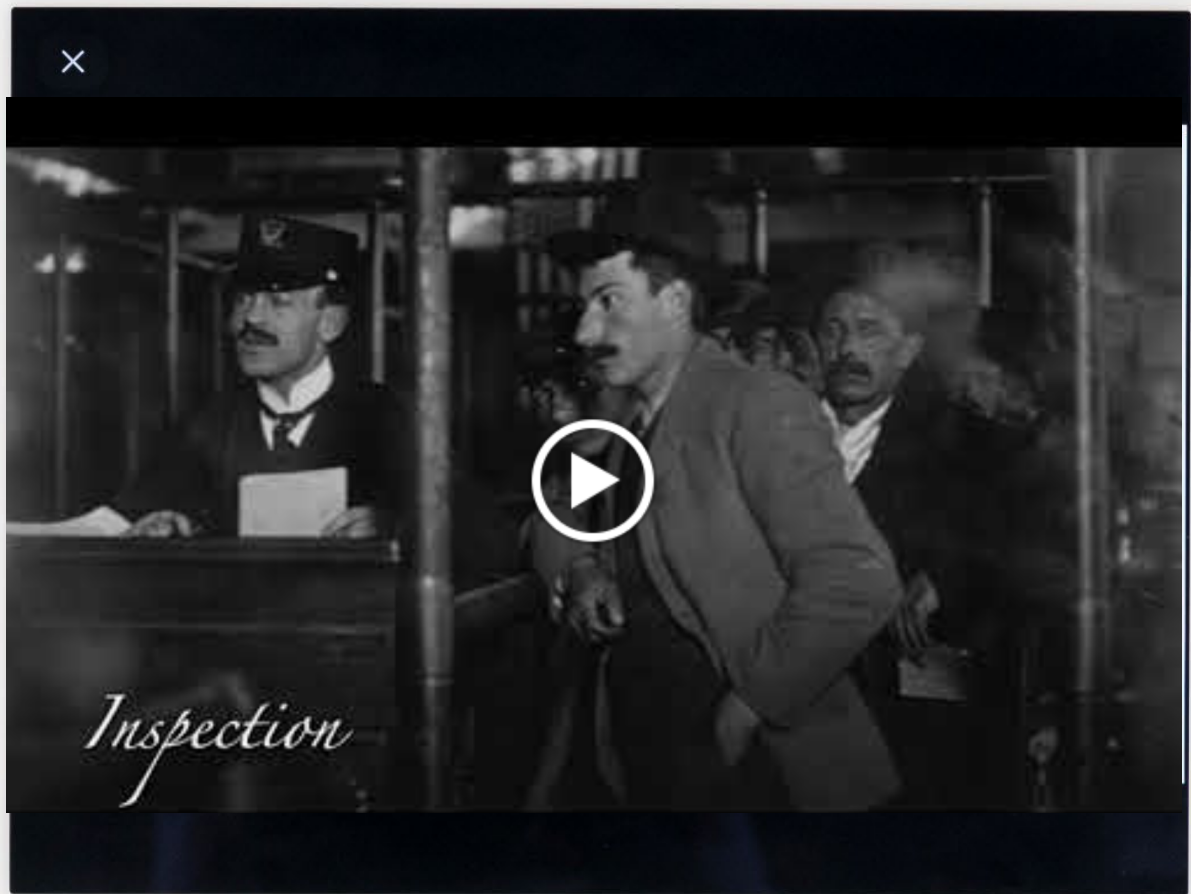


Immigration Today

The United States has a long history of immigration. Even today, immigrants continue to come to the U.S. They come for many of the same reasons that people immigrated in the past. Some come to join their families, for work, or to seek safety from war, violence, or natural disasters.



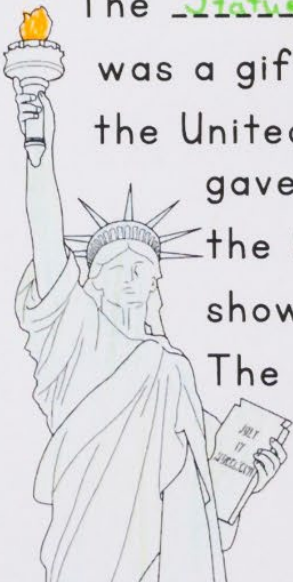
Original Videos Made For the Topic



The Statue of Liberty

The Statue of Liberty was a gift from France to the United States. France gave Lady Liberty to the United States to show their friendship.

The Statue of Liberty was dedicated on October 28, 1886. It became a



The Meaning Behind the Statue



The Statue of Liberty became an icon of freedom and democracy. Lady Liberty welcomed immigrants arriving by sea. Between 1886 and



Name: _____ Date: _____

KWL: Ellis Island & Statue of Liberty

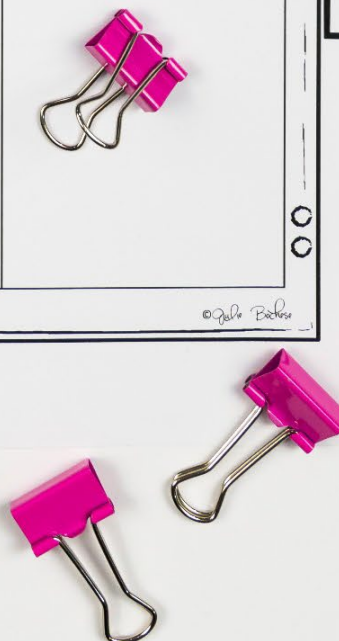
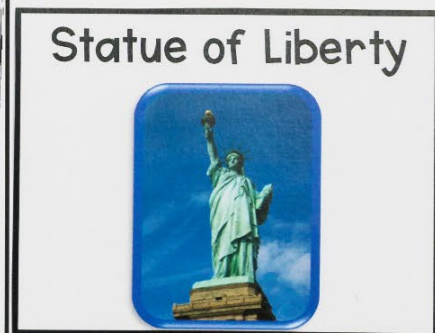
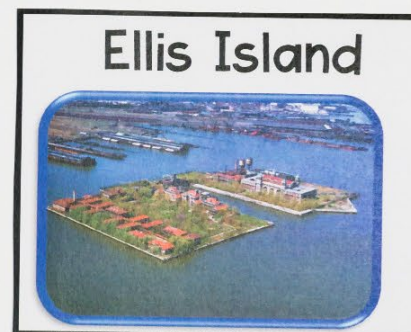
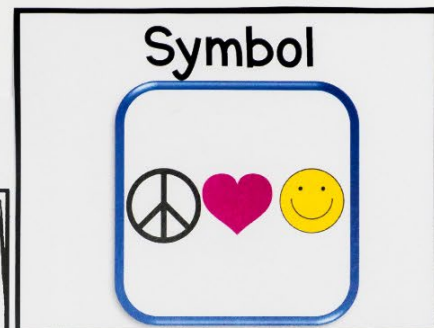
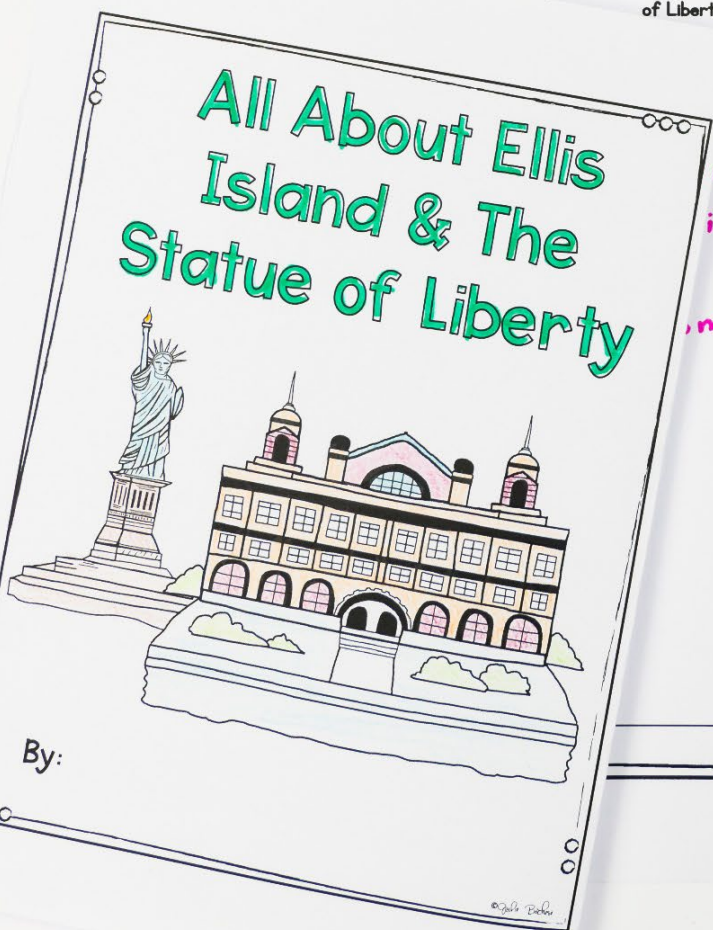
Before beginning this unit, discuss what you already know about this topic. What do you hope to learn? At the end of the unit, fill in what you learned. Was your prior knowledge correct?

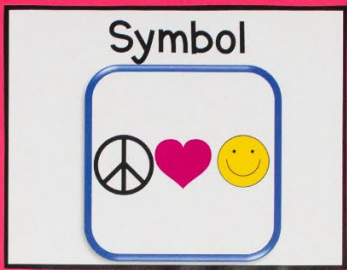
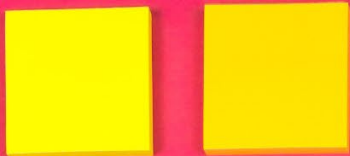
K.	W.	L.
What do you know about Ellis Island and the Statue of Liberty?	What do you want to learn about Ellis Island and the Statue of Liberty?	What did you learn about Ellis Island and the Statue of Liberty?

Liberty statue of is a of m

France gave it to the U.S.A.

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Name: _____ Date: _____

Vocabulary Sort

Match the vocabulary words to the definitions.

Symbol	Ellis Island	Immigrant	Statue of Liberty

an island in New York harbor where the main U.S. immigration station used to be located

something that represents or stands for something else

Name: _____ Date: _____

Quiz

Fill in the blanks with the words from the word bank. Some words may be used more than once.

word bank: symbols, Ellis Island, Statue of Liberty, immigrants

In the 1800s, a large amount of immigrants came into America.

_____ government built an immigration station at _____.

_____ gifted the United States the _____.

_____ saw _____.

_____ important _____ opportunity.

_____ about in this unit: _____

The Statue of Liberty

The Statue of Liberty was a gift from France to the United States. France gave Lady Liberty to the United States to show their friendship. The Statue of Liberty was dedicated on October 28, 1886. It became a National Monument in 1924. It represents freedom and democracy.

The Meaning Behind the Statue

The Statue of Liberty became an icon of freedom and democracy. Lady Liberty welcomed immigrants arriving by sea. Between 1886 and 1924, about 14 million immigrants saw the Statue of Liberty as they entered America through New York. She was a reassuring sign of opportunity and hope.



Career Spotlight

Name: _____

Date: _____

Lawyer

A lawyer is a person who upholds the country's laws and ensures

people's rights are doctor degree. After practice law. They

A lawyer gives lawyers go to court or wrong based on two opposing parties. An example of this is

Many lawyers immigration lawyer lawyers are general

Many immigrants so immigrants can U.S. citizens.

Other immigration lawyers represent the government. These lawyers make sure that immigration laws are followed by everyone

Lawyers have an important career. They uphold the law and ensure people's rights are followed.

Career Spotlight


Name: _____


Date: _____


Critical Thinking Puzzles

Lawyers must know the law, but they also use logic to connect the law to the facts of their clients' cases. Here are two logic games that show the type of logic it takes to think like a lawyer.

- There are four buses parked outside the school in a straight line. The buses are labeled: Bus 1, Bus 2, Bus 3, Bus 4. Using the information below, find the order that the buses are parked.

 Bus 4 is not first or last.


 There is exactly one bus between Bus 3 and Bus 1.


 Bus 1 is parked somewhere behind Bus 2 and Bus 3


From the above information, you can use logic to find where all the buses are parked.



- There are three students named Adam, Barry, and Calvin. Each student is holding a different colored crayon, Red, Green, or Purple. Using the information below, find the color crayon that each student is holding.

 Barry is not holding purple or red.

 Adam is holding either green or purple.

 Calvin is holding either red or green.

From the above information, you can use logic to find what color crayon all three students are holding.

B - 

A - 

C - 

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Unit Instructions

Time Commitment

This unit includes 11 days of lessons. It should take about thirty minutes for each social studies lesson.

This resource includes a Google Slides presentation. The presentation can easily be converted to PowerPoint. This presentation is meant to be used as a whole class presentation, rather than a student activity.



Click here to access the Google Slides Presentation.
Please Note: This presentation should be used in "Present" mode.

The information provided in this unit is research-based. It was carefully created to be historically accurate and represent the Indigenous groups the way they wish to be represented. Graphics and photos were carefully selected to be historically accurate. Please work with your students to teach them that, while there are similarities between many nations, there are also unique differences. Stereotypes about Native Americans are harmful.

Unit 6: The Statue of Liberty & Ellis Island

Preparation:

- Print the vocabulary cards, student books, and worksheets before beginning. Each student will need their own copy of the book and worksheets.
- Picture Book or Read Aloud: *Watch the Stars Come Out* by Diane Goode and *Emma's Poem* Linda Glaser
- Prepare your technology to present the PowerPoint presentation and view the videos.

Day 1:

Tell students that this unit is about two important landmarks in America: Ellis Island and the Statue of Liberty. We will be learning about the history behind these landmarks and why they are important symbols. Show students the vocabulary cards to introduce key vocabulary words. Distribute the K.W.L. chart. Have students share what they know about immigration. Discuss what students are wondering or want to know. Tell students that at the end of this lesson, they will fill in what they learned.

Day 2:

Distribute the *All About Ellis Island and the Statue of Liberty* book. Tell students that you will be going through a presentation together, and along the way, students will find clues to fill in their books.

Begin the presentation. Review the key vocabulary, and review through slide 8 (Third Class). While you go through the presentation, students should fill in their books. Give them time to color the pictures, as well.

Day 3: Review the vocabulary. Complete presentation slides 9-14 (Ellis Island Museum).

Day 4: Review the vocabulary. Complete presentation slides 15-21.

Day 5: Complete vocabulary review sheet. Allow students time to complete their books.

Day 6: Read aloud the book *Watch the Stars Come Out* by Diane Goode. Discuss the questions provided during and after the read aloud.

Day 7: Read aloud the book *Emma's Poem* Linda Glaser. Complete the response on *The New Colossus*.

Day 8: Complete Voices of Immigrants. Read quotes from immigrants and discuss response questions.

Day 9-10: Career Spotlight: Lawyer.

Day 11: Give students the lesson quiz. Finally, work as a class to fill in the "L" portion of the K.W.L. Be sure to discuss any misconceptions students had about Ellis Island or the Statue of Liberty.

Name: _____ Date: _____

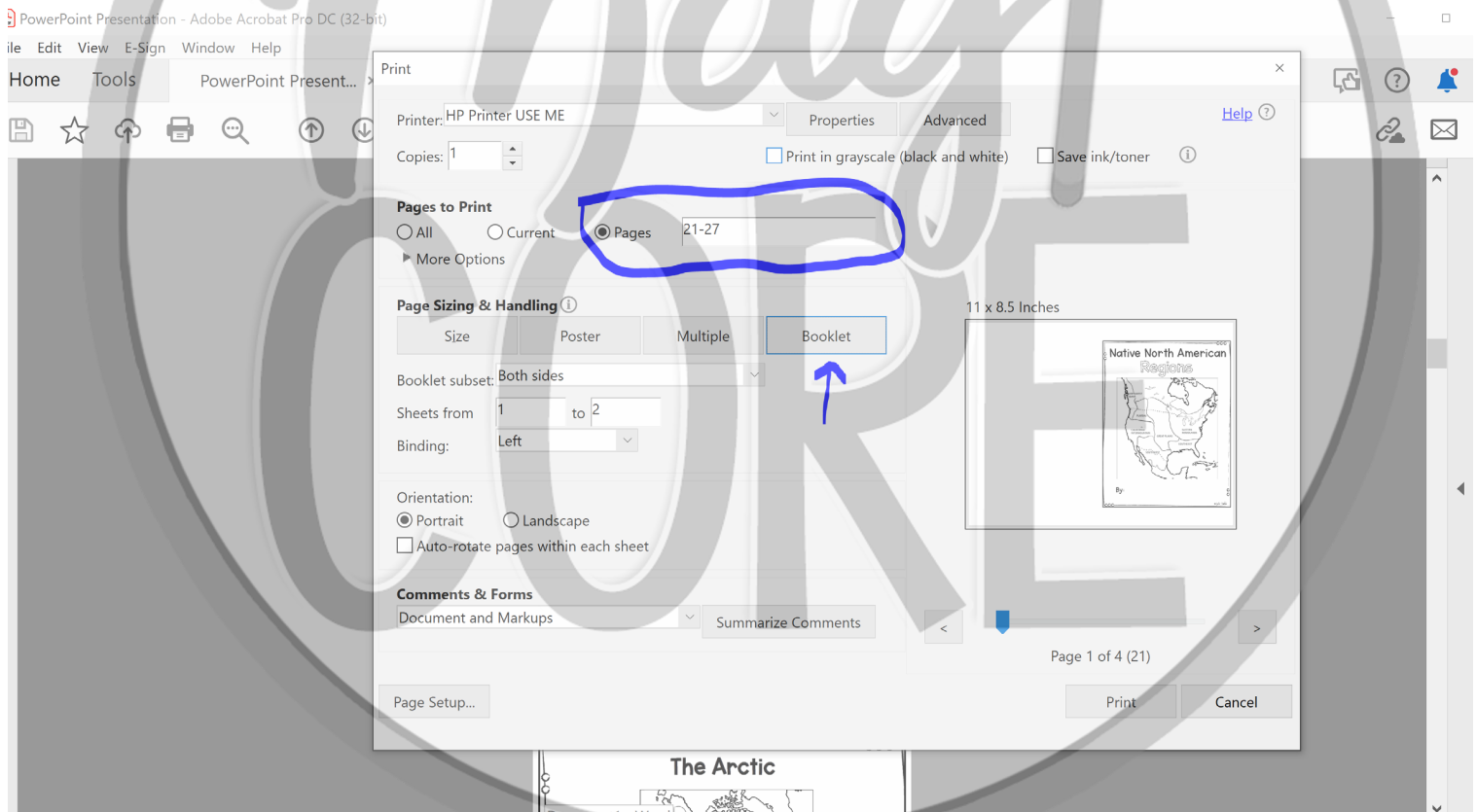
KWL: Ellis Island & Statue of Liberty

Before beginning this unit, discuss what you already know about this topic. What do you hope to learn? At the end of the unit, fill in what you learned. Was your prior knowledge correct?

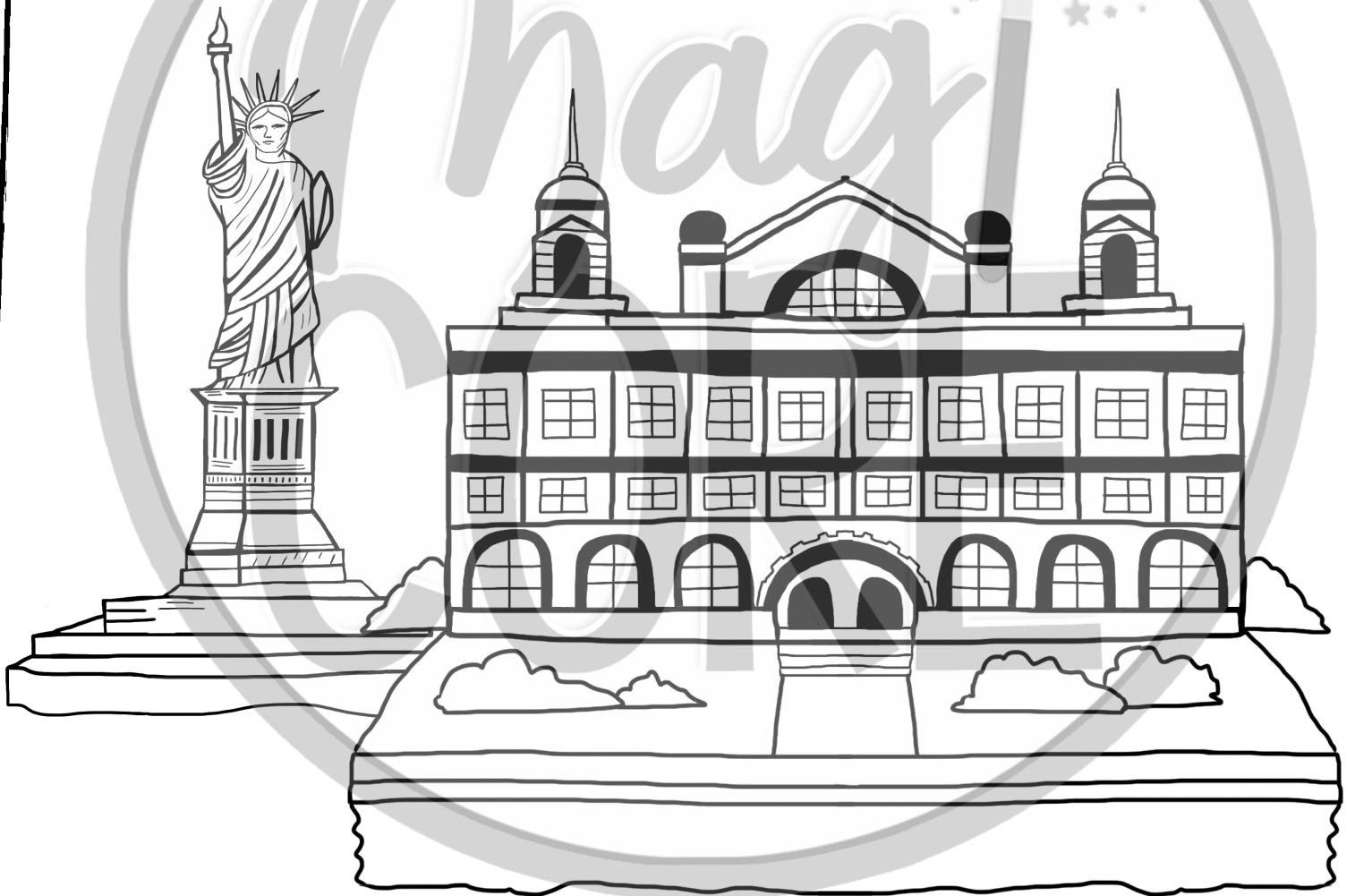
K. What do you know about Ellis Island and the Statue of Liberty?	W. What do you want to learn about Ellis Island and the Statue of Liberty?	L. What did you learn about Ellis Island and the Statue of Liberty?

How to Print Booklet

Under the print menu, select the pages you would like to print. Check the “booklet” option. If you prefer, you can also select “Multiple” and print 4 pages per page. Select if you would like to print double or single-sided.

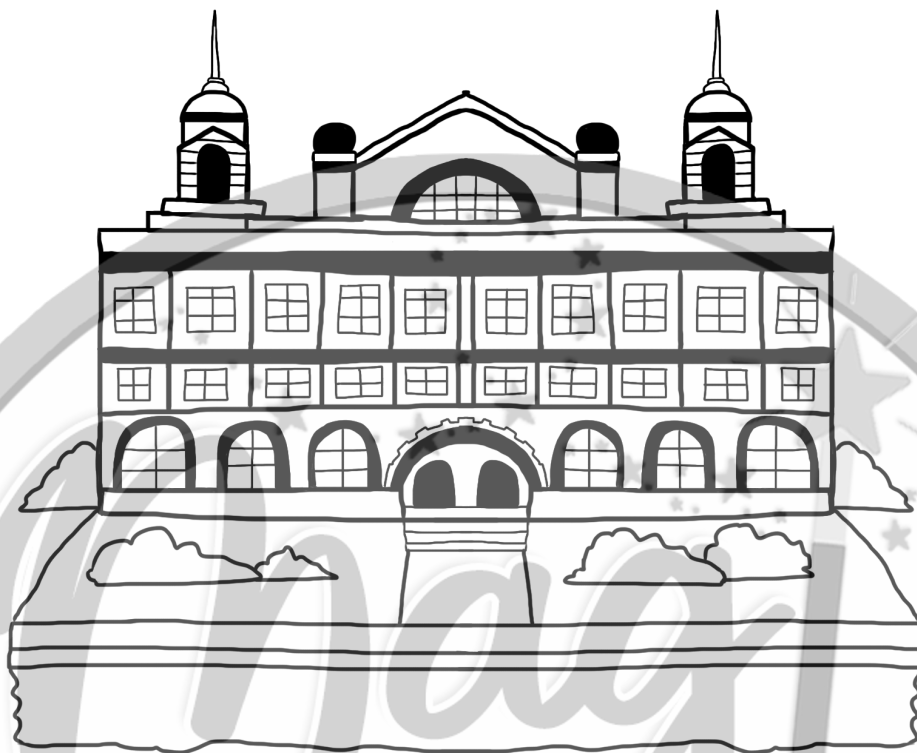


All About Ellis Island & The Statue of Liberty



By:

Immigration Station



In the 1800s, the United States had a very large number of _____. Many immigrants came in through _____. There needed to be a location that could handle the large number of people coming to the United States. The government built a new immigration station on _____.

The First Immigrant



----- was the first immigrant to come through Ellis Island. She was a seventeen-year-old girl from Ireland. Annie traveled with her two younger brothers. They made history.

Career Spotlight

Name: _____

Date: _____

Lawyer

A lawyer is a person who upholds the country's laws and ensures people's rights are followed. Lawyers study the law. They go to law school and earn a juris doctor degree. After a lawyer earns their J.D., they take the bar exam in the state they will practice law. They must continue their education to keep their certification.

A lawyer gives advice on legal matters. They apply the law to specific cases. Some lawyers go to court to argue a client's case. A judge or a jury decides if the client is right or wrong based on the arguments the client's lawyer made. Lawyers also try to get the two opposing parties to come to an agreement. Some lawyers do not go to court. An example of this is lawyers who prepare contracts and wills.

Many lawyers in the United States specialize in a particular area of law. There are immigration lawyers, criminal lawyers, corporate lawyers, and personal injury lawyers. Some lawyers are general practice and cover many different areas.

Many immigration lawyers represent immigrants. They help immigrants follow the law so immigrants can work and live in the United States. They help some immigrants become U.S. citizens.

Other immigration lawyers represent the government. These lawyers make sure that immigration laws are followed by everyone.

Lawyers have an important career. They uphold the law and ensure people's rights are followed.



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Good to Go



Not O.K.

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 - Review this resource with others with the sole purpose of recommending it to others for purchase, provided you share one of the links below:
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 - Share with others to use in another classroom.
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