

HISTORY

Name: _____ Date: _____

KWL: Immigration Today

Before beginning this unit, discuss what you already know about this topic. What do you hope to learn? At the end of the unit, fill in what you learned. Was your prior knowledge correct?

K.

What do you know about how immigrants contributed to America?

W.

What do you want to learn about immigrants and their contributions to America?

L.

What did you learn about the impacts immigrants have had on America?

Diversity



Culture



Name: _____ Date: _____

Quiz

Fill in the blanks with the words from the word bank. Some words may be used more than once.

diverse citizens culture immigrants

Name: _____ Date: _____

Irving Berlin

Citizen

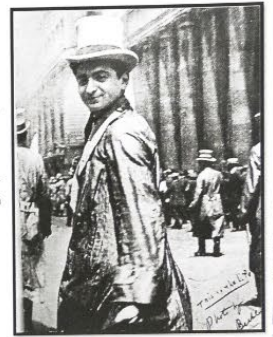


American
under him one of
ry.

el Baline in Eastern
st children. The
y faced danger in
n 1893 as refugees.
is father died when

he was eight, so he worked on the streets to support his mother.

Irving worked as a short waiter in many restaurants. He wrote songs. His first hit was "Marie From Sunny Italy." His success continued through two years.



During World War I, he wrote the musical *Yip, Yip, Yank*, which had great success.

On V-E Day, 1945, Irving introduced his new song "God Bless America." This song was widely popular at the time and continues to be an important patriotic song today. Irving continued to write more patriotic songs. He wrote over 900 songs, 14 musicals, and the scores for 18 movies.

Morton Gould said that "Irving Berlin's music will last not for just an hour, not for a day, not for just a year, but for all time."



Name: _____ Date: _____

Vocabulary Sort

Match the vocabulary words to the definitions.

Culture



Citizen



Immigrant



A person who has decided to leave his or her home to move to a new country to live.

The customs, arts, religion, and habits of a group of people.

A legally recognized inhabitant of a country.

CONTRIBUTIONS OF IMMIGRANTS

Name: _____ Date: _____

KWL: Immigration Today

Before beginning this unit, discuss what you already know about this topic. What you hope to learn? At the end of the unit, fill in what you learned. Was your prior knowledge correct?

K.	W.	L.
What do you know about how immigrants contributed to America?	What do you want to learn about immigrants and their contributions to America?	What did you learn about the impacts immigrants have had on America?



Name: _____ Date: _____

Quiz

Fill in the blanks with the words from the word bank. Some words may be used more than once.

diverse citizens culture immigrants

Name: _____ Date: _____

Vocabulary Sort

Match the vocabulary words to the definitions.

Culture

Citizen

Immigrant

Diversity

A person who has decided to leave his or her home to move to a new country to live.

The customs, arts, religion, and habits of a group of people.

A legally recognized inhabitant of a country.

Including people from a range of different backgrounds.

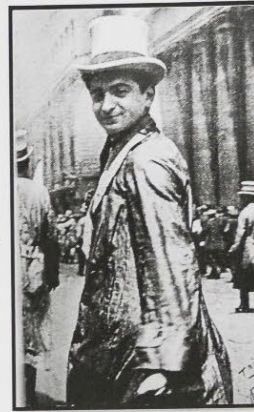
Write a paragraph summarizing this unit. Use each of the vocabulary words.

©2010 Barbara



Irving Berlin

American
consider him one of
ry.
el Baline in Eastern
t children. The
y faced danger in
in 1893 as refugees.
s father died when
he was eight, so he worked on the streets to support his mother.



Irving worked as a singer and waiter in many restaurants. He wrote songs. His first hit was "Marie From Sunny Italy." His success continued through two years.



During World War I, he wrote the musical *Yip, Yip, Yank*, which had great success.

On Armistice Day, 1938, Irving introduced a new song "God Bless America." This song was widely popular at the time and continues to be an important patriotic song today. Irving continued to write more patriotic songs. He wrote over 900 songs, 19 musicals, and the scores for 18 movies.

Morton Gould said that "Irving Berlin's music will last not for just an hour, not for just a day, but for just a year, but always."



Original Videos Made For the Topic



Contributions of Immigrants

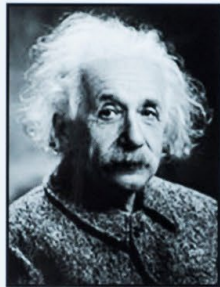


grant

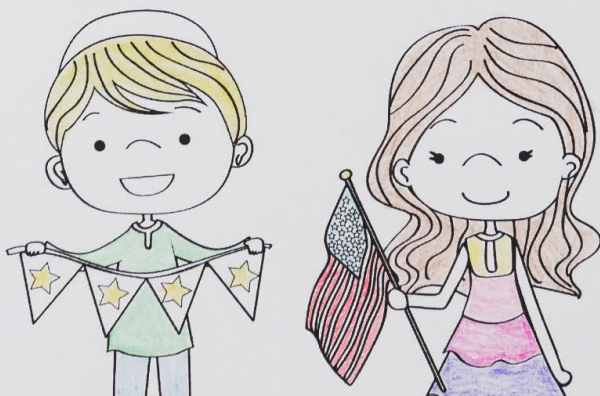


Immigration Today

Immigrants make small and large contributions. Here are some immigrants who have helped shape America.



Contributions of Immigrants



Google Slides
Presentation

Name: _____ Date: _____

Irving Berlin

1. Who is the story about?

The story is about Irving Berlin.

2. When did he live?

Irving lived in New York

3. Where is he from?

Irving is from Russia

4. Why did he leave?

His family left Russia
dangers

5. Where did he immigrate to?

He immigrated to America

6. What challenges did he face?

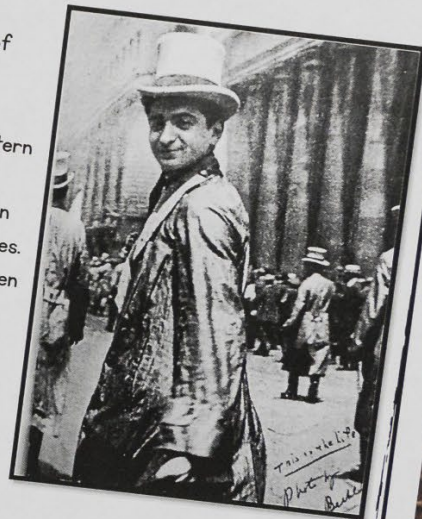
Name: _____

Irving Berlin

Irving Berlin was a Russian American composer and lyricist. Many consider him one of the greatest songwriters in history.

Irving Berlin was born Israel Baline in Eastern Russia in 1888. He was one of eight children. The Baline family was Jewish and they faced danger in Russia. They moved to New York in 1893 as refugees. Berlin had a difficult childhood. His father died when he was eight, so he worked on the streets to support his mother.

Irving worked as a singing waiter in many restaurants. He wrote songs. His first hit was "Marie From Sunny Italy." His successes continued through two years.



During World War I, he wrote the musical *Yip, Yip, Yaphank*, which had great success.

On Armistice Day, 1938, Irving introduced his new song "God Bless America." This song was widely popular at the time and continues to be an important patriotic song today. Irving continued to write more patriotic songs. He wrote over 900 songs, 19 musicals, and the scores for 18 movies.

Morton Gould said that "Irving Berlin's music will last not for just an hour, not for just a day, not for just a year, but always."

Name: _____

Quiz

Fill in the blanks with the words from the word bank.
more than once.

diverse

citizens

culture

Immigrants have come to America

Immigrants come to America to beco

Their culture and way of li

Immigrants help make America a diver

Name: _____

Vocabulary

Match the vocabulary words to the definition

Culture



Citizen



Immigrant

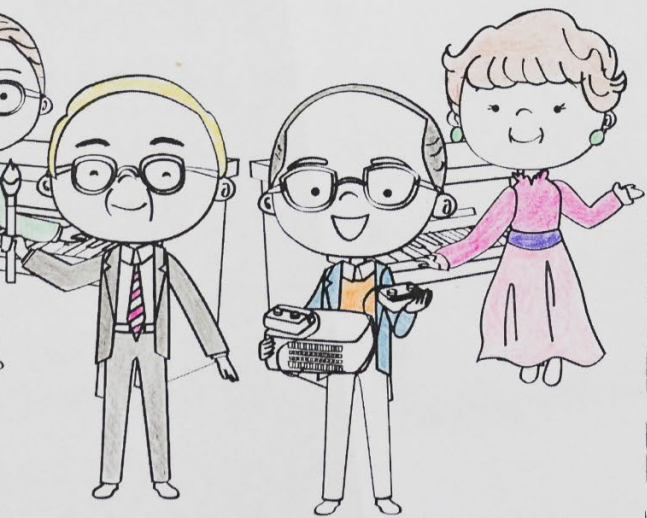


Diversity



Immigrants Make a Difference

Immigrants make small and large
_____ Here are some
immigrants who have helped shape
America.



Teresa Carreño



Teresa Carreño immigrated
from _____ to New York
City. Her family left due to war in
her homeland. Teresa became one



Name: _____ Date: _____

KWL: Immigration Today

Before beginning this unit, discuss what you already know about this topic. What do you hope to learn? At the end of the unit, fill in what you learned. Was your prior knowledge correct?

K.

What do you know about how immigrants contributed to America?

W.

What do you want to learn about immigrants and their contributions to America?

L.

What did you learn about the impacts immigrants have had on America?

Culture



Immigrant



Dive



Contribution Immigrant



Unit 8 Instructions

Time Commitment

This unit includes 9 days of lessons. It should take about thirty minutes for each social studies lesson.

This resource includes a Google Slides presentation. The presentation can easily be converted to PowerPoint. This presentation is meant to be used as a whole-class presentation, rather than a student activity.



[Click here](#) to access the Google Slides Presentation.
Please Note: This presentation should be used in "Present" mode.

Unit 8: Contributions of Immigrants

Preparation:

- Print the vocabulary cards, student books, and worksheets before beginning. Each student will need their own copy of the book and worksheets.
- Picture Book or YouTube Read-Aloud:
 - ☐ *Dancing Hands* by Margarita Engle
 - ☐ *The Boy Who Thought Outside The Box* by Marcie Wessels
 - ☐ *God Bless America* by Adah Nuchi
 - ☐ *Paper Son* by Julie Leung
- Prepare your technology to present the PowerPoint presentation and view the videos.

Day 1: Tell students that this unit is about how immigrants have contributed to America. We will be learning about how immigrants from the past and present help America be a diverse and wonderful society. Show students the vocabulary cards to introduce key vocabulary words. Distribute the K.W.L. chart. Have students share what they know about immigrant contributions. Discuss what students are wondering or want to know. Tell students that at the end of this lesson, they will fill in what they learned.

Day 2: Distribute the *Contributions of Immigrants* book. Tell students that you will be going through a presentation together and along the way, students will find clues to fill in their books.

Begin the presentation. Review the key vocabulary, and review through slide 5 (Immigrant Contributions). While you go through the presentation, students should fill in their books. Give them time to color the pictures, as well.

Day 3: Review the vocabulary. Complete presentation slides 7-8 (Teresa Carreño). Read the book *Dancing Hands* by Margarita Engle or use the YouTube link. Optional: You can also use the student printable passages instead of the PowerPoint. The printable passages provide more information.

Day 4: Review the vocabulary. Complete presentation slides 10-11 (Ralph Baer). Read the book *The Boy Who Thought Outside The Box* by Marcie Wessels or use the YouTube link.

Day 5: Review the vocabulary. Complete presentation slides 13-14 (Irving Berlin). Read the book *God Bless America* by Adah Nuchi or use the YouTube link.

Day 6: Review the vocabulary. Complete presentation slides 16-17 (Tyrus Wong). Read the book *Paper Son* by Julie Leung or use the YouTube link.

Day 7: Complete vocabulary review sheet. Allow students time to complete their books.

Day 8: Students complete the reflections page.

Day 9: Give students the lesson quiz. Finally, work as a class to fill in the "L" portion of the K.W.L. Be sure to discuss any misconceptions students had about immigrants and their impact on America.

Name: _____ Date: _____

KWL: Immigration Today

Before beginning this unit, discuss what you already know about this topic. What do you hope to learn? At the end of the unit, fill in what you learned. Was your prior knowledge correct?

K. What do you know about how immigrants contributed to America?	W. What do you want to learn about immigrants and their contributions to America?	L. What did you learn about the impacts immigrants have had on America?

Name: _____ Date: _____

Teresa Carreño

Teresa Carreño was born in 1853 in Caracas, Venezuela. She was born into a musical family. Her father gave her lessons from an early age.

In 1862, the Carreño family immigrated to New York City due to the revolution in Venezuela. Teresa studied piano with a few well-known pianists of her time. At eight-years-old, Carreño made her musical debut at Irving Hall. She continued to perform concerts across the northeast and mid-Atlantic U.S. In 1863, Teresa Carreño performed for President Abraham Lincoln at the White House.



In the following years, Teresa Carreño continued to tour the world. She got married and had children while continuing to have a successful concert career. In 1916, she once again made an appearance at the White House to perform for President Woodrow Wilson. She also composed about 75 works for piano.

Teresa Carreño became one of the most well-known female pianists of her time.

Carreño at piano in 1917

Name: _____ Date: _____

Teresa Carreño

1. Who is the story about?

2. When did she live?

3. Where is she from?

4. Why did she leave?

5. Where did she immigrate to?

6. What challenges did she face?



Name: _____ Date: _____

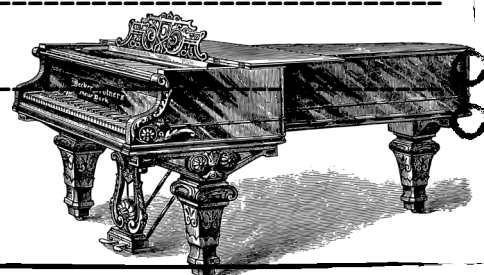
7. What did she do?

8. What were her interests or gifts?

9. What were her big accomplishments?

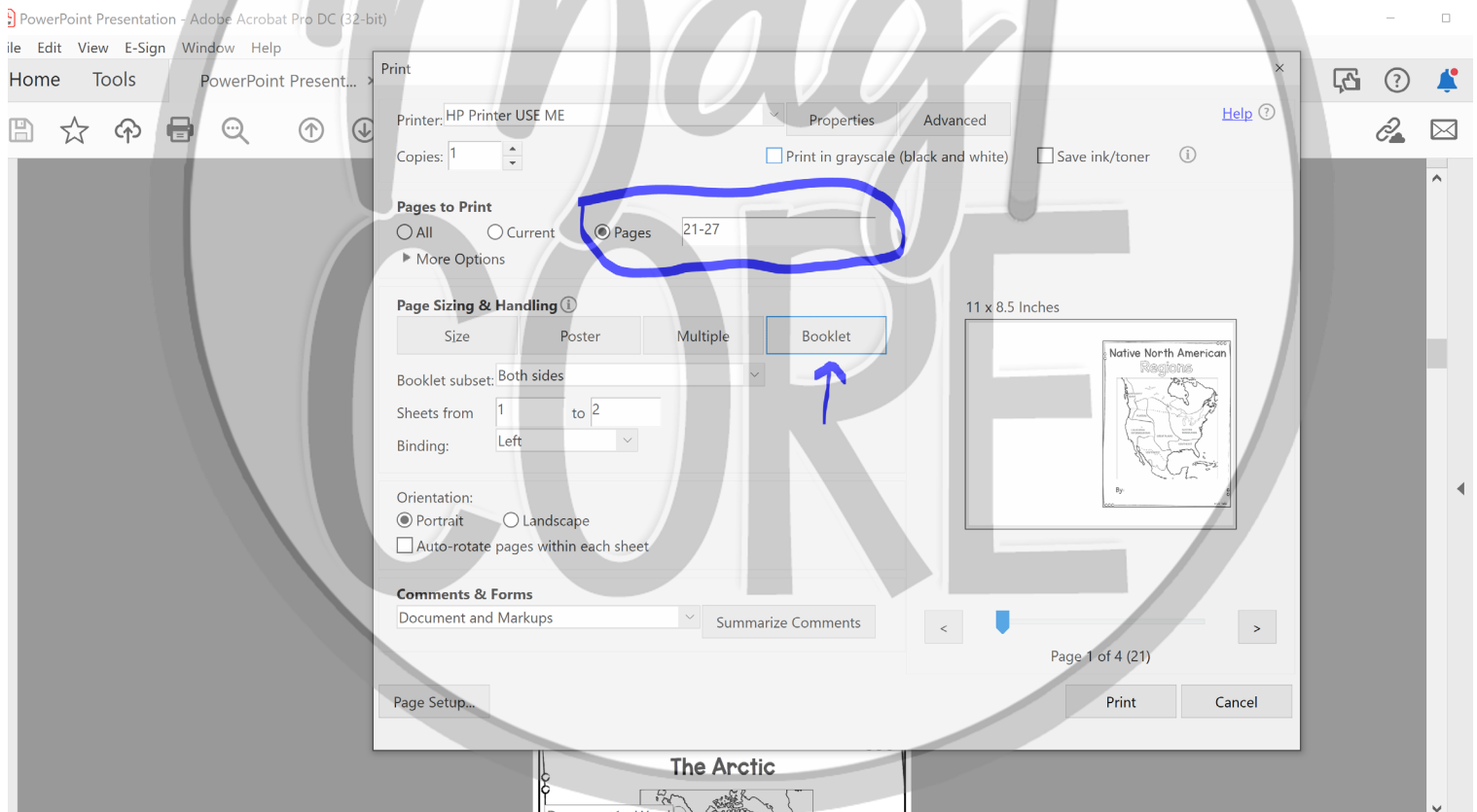
10. What character traits helped this person succeed?

11. How did Teresa Carreño contribute to America?



How to Print Booklet

Under the print menu, select the pages you would like to print. Check the “booklet” option. If you prefer, you can also select “Multiple” and print 4 pages per page. Select if you would like to print double or single-sided.



Contributions of Immigrants



By:

Immigration Today



----- has been an important piece of America throughout history. Immigrants strengthen the ----- . Many work in key jobs, start their own businesses, and develop new products. Immigrants bring ----- to our country. We can all enjoy diverse foods, music, celebrations, and ways of thinking.

Immigrants Make a Difference

Immigrants make small and large
----- Here are some
immigrants who have helped shape
America.



Write the people's names under their
picture.

Name: _____ Date: _____

Vocabulary Sort

Match the vocabulary words to the definitions.

Culture



Citizen



Immigrant



Diversity



A person who has decided to leave his or her home to move to a new country to live.

The customs, arts, religion, and habits of a group of people.

A legally recognized inhabitant of a country.

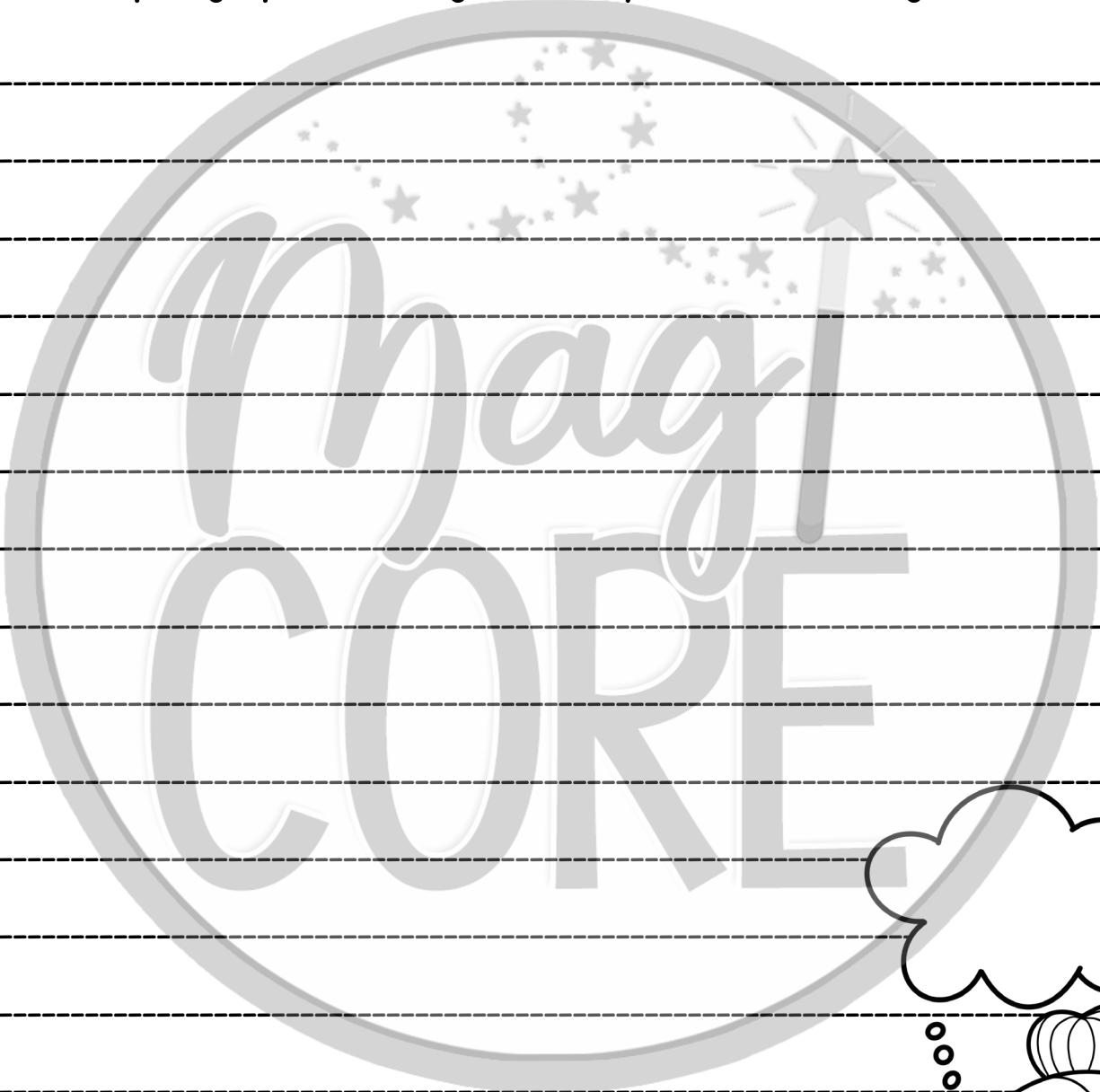
Including people from a range of different backgrounds.

Write a paragraph summarizing this unit. Use each of the vocabulary words.

Name: _____ Date: _____

Reflections

Think about the stories of immigrants you read about. Write one paragraph comparing and contrasting the experiences of these people and characters. Write another paragraph reflecting on what you learned through these stories.



Name: _____ Date: _____

Quiz

Fill in the blanks with the words from the word bank. Some words may be used more than once.

diverse

citizens

culture

immigrants

_____ have come to America throughout history. Many

_____ come to America to become helpful _____.

Their _____ and way of life contributes to our country.

Immigrants help make America a _____ and beautiful country.

Think about the people you learned the stories of in this unit. Write a response about how their character traits help them succeed and contribute to America's society.

Terms of Use



How Can I Use This Resource?

Thank you for trusting MagiCore®. Our mission is to create resources that support teachers and promote student success. Please note that this resource is licensed for use by a single teacher in a classroom setting. If you need to use this resource with more than one teacher and/or across multiple classrooms, additional licenses are available at a discount. You can purchase additional licenses by visiting your TPT "Purchases" page and then selecting "Download Additional Licenses" or by contacting me at julie@magicorelearning.com.



Good to Go



Not O.K.

- Use this resource personally or with your own children.
 - Use this resource in your own classroom with your students.
 - Provide this resource to your students to use at your instruction.
 - Print and/or copy for use in your own classroom.
 - Provide printed pages to a substitute teacher with the sole purpose of instructing your students.
 - Share with your students via a secure document portal or electronic learning platform that requires individual user verification and limits access to only the students in your own classroom (e.g. Google Classroom).
 - Review this resource with others with the sole purpose of recommending it to others for purchase, provided you share one of the links below:
- Share with others to use personally.
 - Share with others to use in another classroom.
 - Print or copy any page(s) and distribute them to other teachers or other classrooms.
 - Publish or host online in a manner where any of the material is accessible to anyone who is not a student in your own classroom, including but not limited to personal, classroom, or district websites that are accessible to the general public.
 - Use this resource commercially (e.g. Outschool).
 - Publish, sell, or otherwise distribute this product to anyone in manner inconsistent with these terms of use.

<https://magicorelearning.com/>

<https://www.teacherspayteachers.com/Store/Magicore>

© Copyright 2021, 2024. All rights reserved. The unlicensed reproduction or distribution of this product is strictly prohibited. Permission is granted to the original purchaser or licensee to make copies to use with students and/or to assign to students digitally providing it is only available to students being taught directly by the purchaser. Posting this product online in any manner where it can be accessed by the general public is strictly forbidden. Commercial use, including but not limited to online or in person classes, is prohibited. Contact julie@magicorelearning.com for commercial licensing information. Sharing without permission or hosting online in a public manner is a violation of the Digital Millennium Copyright Act (DMCA). These terms may be updated at any time. You can see the most up to date Terms of Use at <https://magicorelearning.com/terms-of-use>. MagiCore® is a registered trademark of Common Core Kingdom, LLC.

Let's Connect!

www.magicorelearning.com



<https://www.teacherspayteachers.com/Store/magicore>



<https://www.facebook.com/MagiCoreLearning/>



<https://www.instagram.com/magicorelearning/>



https://www.pinterest.com/magicorelearning/_shop/



Julie@magicorelearning.com

Looking for more?



CREDITS

KariBolt
CLIP ART ON TPT

