Help Cupid Spread Love and Kindness

2nd - 3rd Grade

POETRY ESCAPE ROOM

1.

Sending Valentines

My mom said I could send
a Valentine to my friend.

I grabbed paper to make a heart.
It really was a work of art.

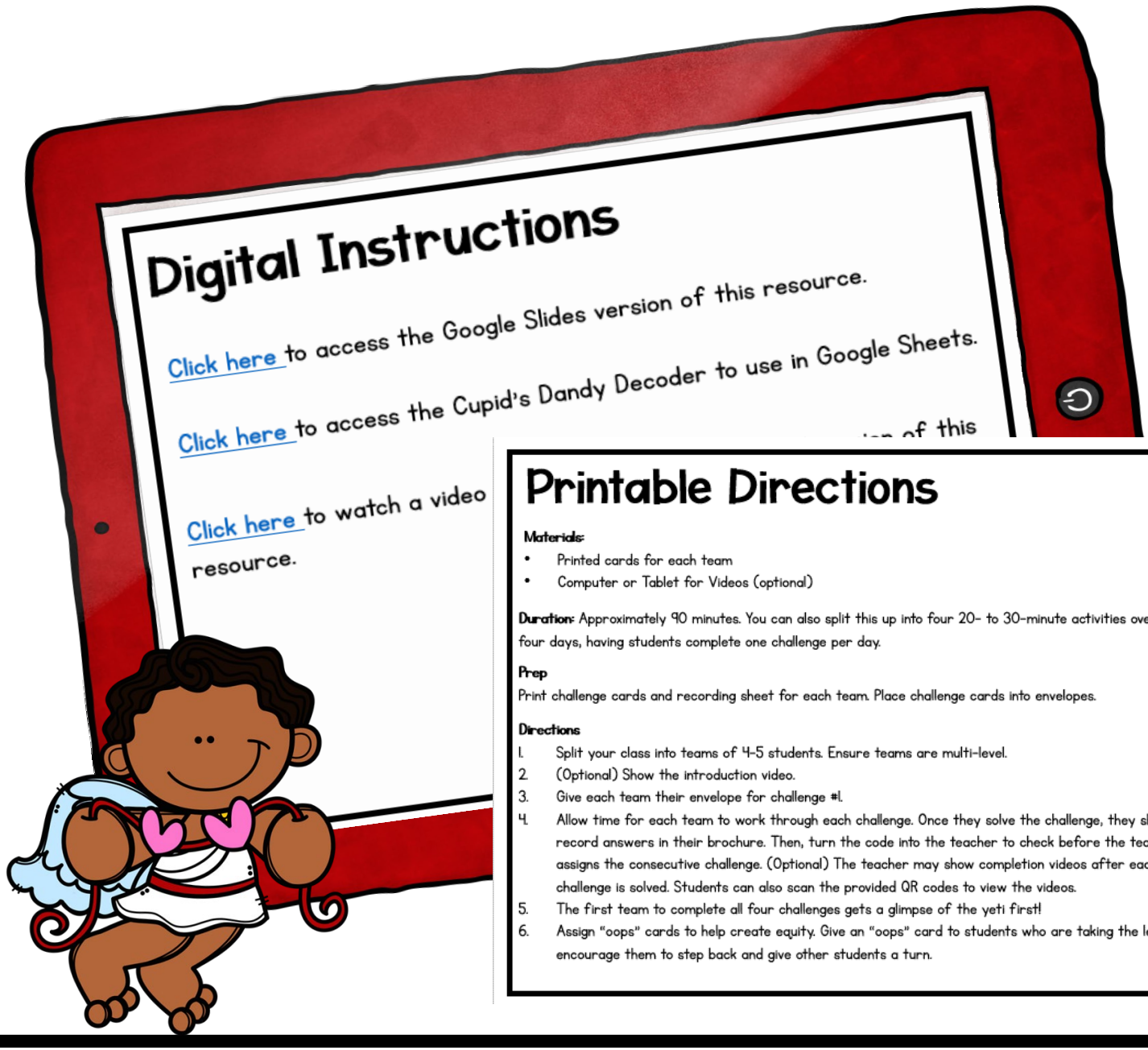
Red with glitter and some lace,
pink ribbons tied in place.

And in the center I wrote one line,
"Will you be my Valentine?"

Print and Digital

Mag CORE

Print & Two Digital Options



Printable Directions

Materials:

- Printed cards for each team
- Computer or Tablet for Videos (optional)

Duration: Approximately 90 minutes. You can also split this up into four 20- to 30-minute activities over four days, having students complete one challenge per day.

Prep

Print challenge cards and recording sheet for each team. Place challenge cards into envelopes.

Directions

1. Split your class into teams of 4-5 students. Ensure teams are multi-level.
2. (Optional) Show the introduction video.
3. Give each team their envelope for challenge #1.
4. Allow time for each team to work through each challenge. Once they solve the challenge, they should record answers in their brochure. Then, turn the code into the teacher to check before the teacher assigns the consecutive challenge. (Optional) The teacher may show completion videos after each challenge is solved. Students can also scan the provided QR codes to view the videos.
5. The first team to complete all four challenges gets a glimpse of the yeti first!
6. Assign "oops" cards to help create equity. Give an "oops" card to students who are taking the lead, to encourage them to step back and give other students a turn.

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Print Friendly Version Encourages Teamwork

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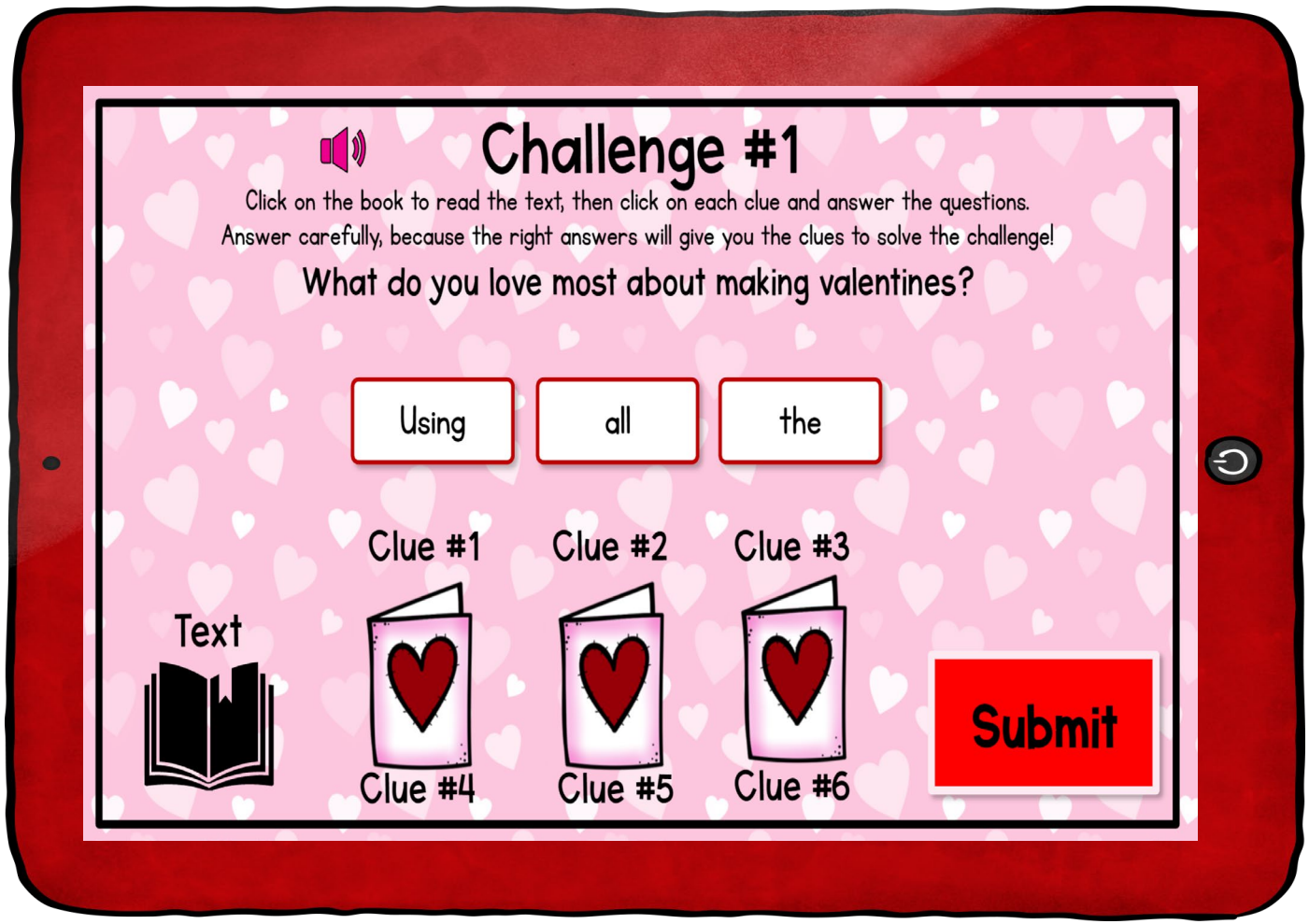
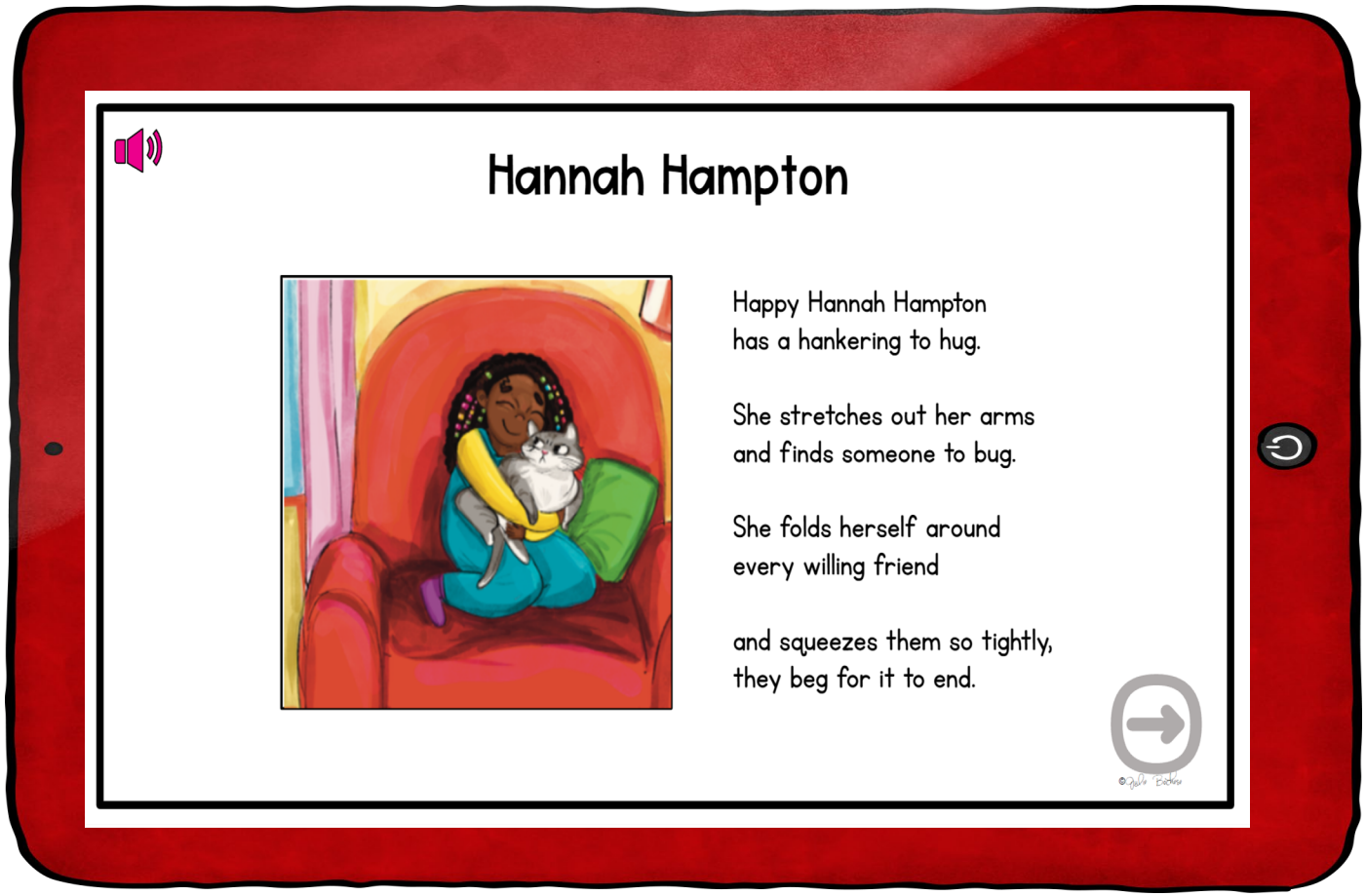
Digital Webscape™ & Google Slides

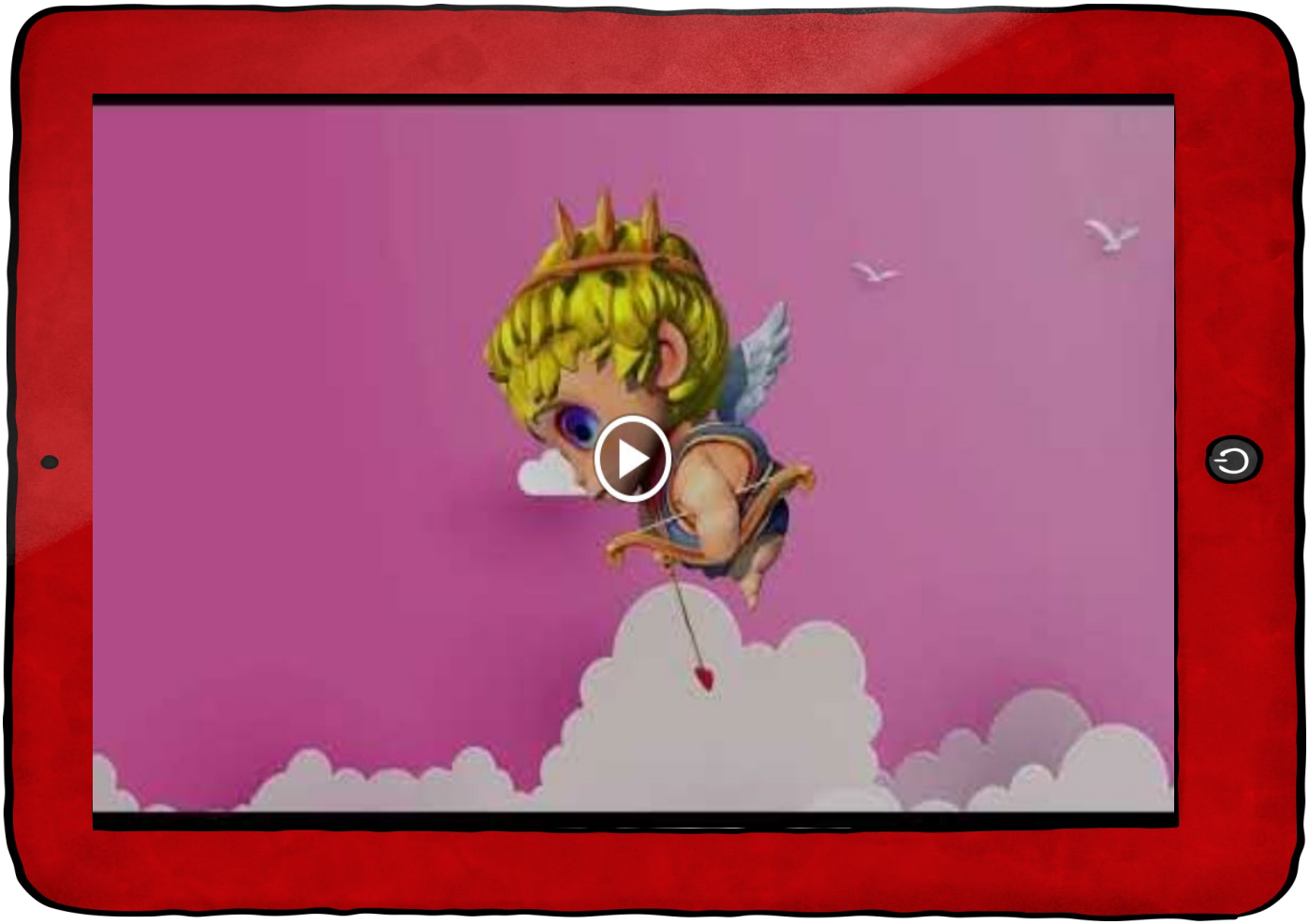


Webscape™ is Interactive & Self-Correcting!

Webscape™ Includes Audio Option!



Videos Tell the Story



Challenges Assess Various Skills

Challenge #3

1. Read the poem and answer the questions.
2. Use your answers to bake some tasty treats.
3. Collect a valentine from your secret admirer after the challenge.

Comprehension Questions

1.

Sending Valentines

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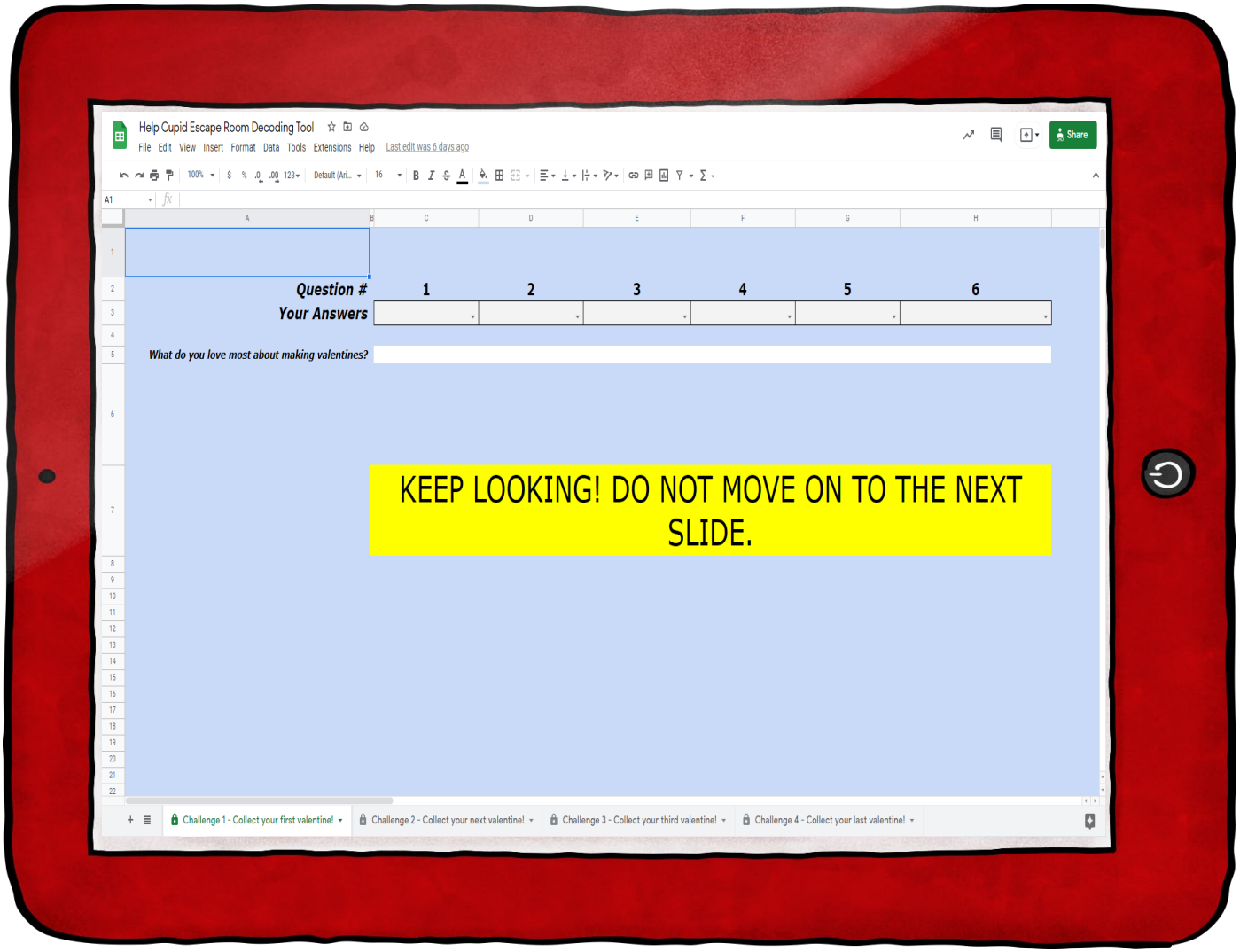
1. Who is the main character of the poem?
   a. a cat
   b. Hampton
   c. Hannah
   d. the speaker

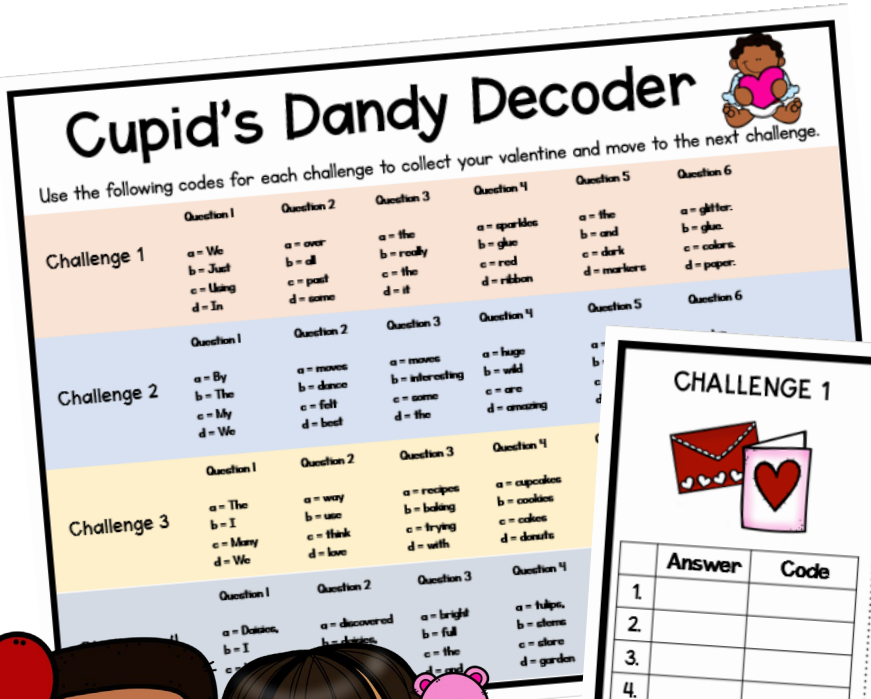
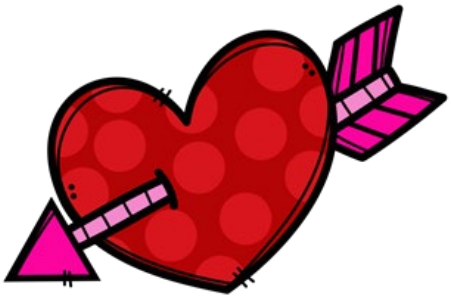
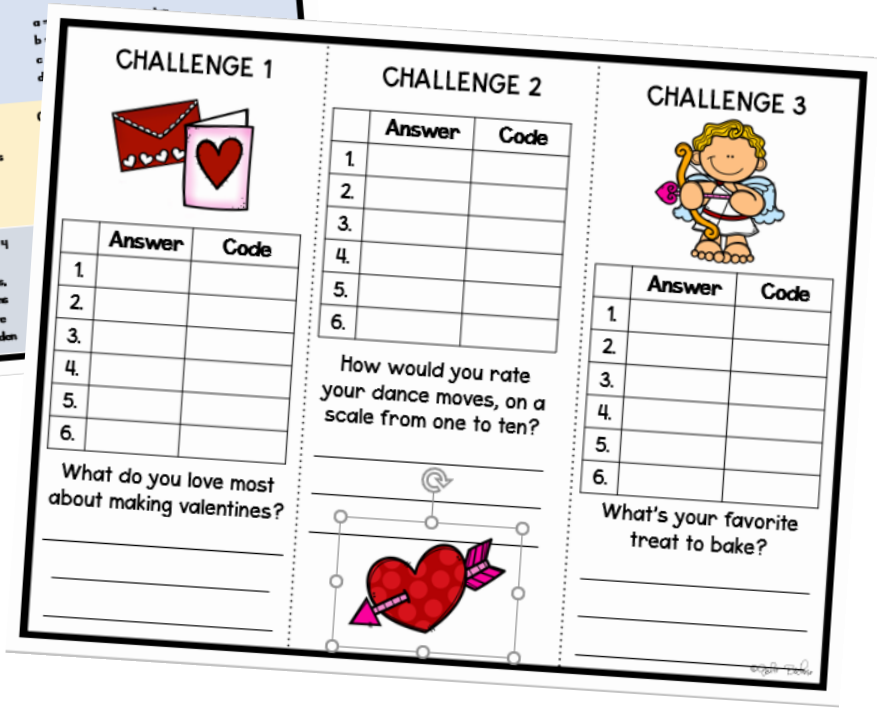
2. How many stanzas are in the poem?
   a. two
   b. eight
   c. seven
   d. sixteen

3. Which of the following verses in the poem is an example of alliteration?
   a. "She seems to have no limit. The hugs are all for free."
   b. "She folds herself around every willing friend"
   c. "Happy Hannah Hampton has a hankering to hug."
   d. "and squeezes them so tightly, they beg for it to end."

Google Slides Prompt Students to use Decoder

Google Slides Decoder in Digital Version is Self-Checking



Printable Version Includes "Ooops!" Challenges

Printable Version Includes Recording Brochure & Decoder