

4th & 5th Grade

Night at the Art Museum

Writing a
Research Report
Escape Room



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Review the art history resources and answer the questions to complete the challenges.

CHALLENGE 1: Return pitchfork to *American Gothic*.

CHALLENGE 2: Return pearl to *Girl with a Pearl Earring*.

CHALLENGE 3: Return hat to *Self-Portrait in a Straw Hat*.

CHALLENGE 4: Return parasol to *Woman with a Parasol*.



Catch the Criminal!

Students won't realize they are distinguishing information about writing and research! They will be immersed in the storytelling and our original videos as they complete reading comprehension challenges.

Learn more!



4 Reading Challenges

Challenge #1



1. Review the first paragraph and answer the questions.
2. Input your answers into the Decoder.
3. Collect a token for the challenge. Next, read the art history resource.

Resource #1

Ten Interesting Facts About Art History!

10 Facts That Everyone Interested In Art History Should Know:

1. Pablo Picasso was driven to create something new in the art world. He didn't want to do what others had already done. He said, "I paint objects as I think them, not as I see them." By 1909, he and another artist created a new style of art called Cubism. Their paintings were divided up into sections. The sections were then painted from different perspectives and angles. Picasso is considered one of the greatest artists of the 20th century.



1. A student is using this internet source for their research report. What topic has the student most likely chosen to write their research report on?
 - a. Learning How to Create Art
 - b. How Art Has Gotten Better Over Time
 - c. Facts About Women Artists
 - d. The History of Art

2. Which fact number provided is most irrelevant in comparison to the rest?
 - a. Fact #10
 - b. Fact #2
 - c. Fact #6

Which website was reputable before beginning their research?

- Challenges focused on research writing.
- Each challenge takes about 20-30 minutes
- 5 long non-fiction passages
- Multiple choice questions
- Passages in 4th-5th Grade Text Complexity band (740L-1010L)
- Passages and questions are scaffolded

Learn more!



Challenge #3

Resource #4

Raphael 1483-1520

Famous Paintings: *The School of Athens, The Sistine Madonna, The Transfiguration*

Quick Bio: Raffaello Sanzio da Urbino, or Raphael as he is commonly known, came from Italy. He grew up in a city known for its artists. Raphael learned the basics of painting from his father who was also an artist. After his father died when he was only eleven, he spent the next several years learning painting skills. He soon became recognized as one of the most talented artists in the world. He continued to learn his craft from other artists. Pope invited him to paint the Sistine Chapel. He completed this work, and it became one of the greatest works of art. He was also an architect and designed several religious buildings that are well-known during his time.

oil paintings, and portraits.



The School of Athens, 1509-1511

Scan the QR code or click [here](#) to view the video.



THIS ROCOCO
DAME JUST
WON'T BE THE SAME
WHEN HER SILLY
FEATHERED CAP
I CLAIM!

4 Reading Challenges

- Themed videos integrated throughout the Escape Room to keep kids engaged.
- Students work in groups, partners, or independently.

Learn more!



3 Versions

- Print
- Google Slides
- Webscape™ (Our most popular experience)

Learn more!



4. What book title would be the best source to pair with this website for additional facts?
- a. *Famous Artists Throughout the Centuries*
 - b. *The Rise of Impressionist Art*
 - c. *Best Colleges of Art*
 - d. *Museum Robbers*
5. Which sentence best rephrases the information learned about Salvador Dali?
- a. Dali was a Surrealist painter.
 - b. Salvador Dali was from Paris.
 - c. Dali was talented in many creative ways, including painting, building, writing, and designing.
 - d. He designed clothes, made jewelry, built furniture, and created sets for ballets and plays.
6. A student feels that this website is enough to complete their research report. Is the student correct or not?
- a. Yes. This website gives enough reputable information to complete an informational report.
 - b. No. This website is a good source of information, but the student should gather more information from other reputable sources.

3.



Click on the paint palette to view the resource.






The student had to make sure this website was reputable before beginning their research. Which website URL is the highest quality?

arthistory.gov

arthistoryfactsforresearch.art

bestresearchfacts.com

interestingarthistory.co

	PDF 	Google Slides 	Webscape™ 
Format Type	Printable	Digital	Digital
Device	N/A	Any Device	Any Device
Required Prep	Print & Go	Copy & Share	Zero Prep
Student Answers	Printable Answer Pamphlet	Google Sheets Decoder Tool	Integrated Challenge Hub
Self Correcting	Includes Answer Key	Self Correcting	Self Correcting
Custom Videos	QR Codes	Embedded You Tube	Embedded
Audio Readings	N/A	No Audio Readings	Contains Audio Readings
Navigation	N/A	Student Directed	Automatically Advancing
Extras	Early Finish Challenges	Movable Pieces	Interactive Animation

3 Versions

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Learn more! 

Print

Collect your tokens of appreciation here and inspect them with your flashlight. Thanks for catching the criminal!

Artist's Decoder

Use the following codes for each challenge to collect your token of appreciation and move to the next challenge.

Challenge 1

Question 1
a = We
b = Just
c = Where
d = It

Question 2
a = over
b = was
c = past
d = where

Question 3
a = behind
b = middle
c = around
d = it

Challenge 2

Question 1
a = By
b = The
c = I
d = It

Question 2
a = glimmered
b = saw
c = shined
d = noticed

Question 3
a = over
b = of
c = in
d = the

Challenge 3

Question 1
a = The
b = Many
c = I
d = We

Question 2
a = tossed
b = used
c = followed
d = sow

Question 3
a = by
b = r
c = c
d = d

Challenge 4

Question 1
a = Hanging
b = Trapped
c = Further
d = Near

Question 2
a = over
b = to
c = upside
d = under

NIGHT AT THE ART MUSEUM RECORDING BROCHURE

Record your challenge answers during your mission.



CHALLENGE 3



	Answer	Code
1.	C	I
2.	A	tossed
3.	C	it
4.		
5.		
6.		

How did you return the hat to the woman?

- Cut and paste stamps for each challenge
- Easy to follow
- Optimal for group or partner work
- Recording brochure for answers
- Self-checking decoder

Learn more!



Print

- Certificate of completion
- OOPS! Cards for differentiation

Learn more!



Oops!
You forgot to collect your token of appreciation.



NO HELPING YOUR TEAM
MINUTES!

Night at the Art Museum!
Escape Room Complete

Erick C.

(Name)

has successfully completed the challenges
and saved the museum from the art thief!

24/05

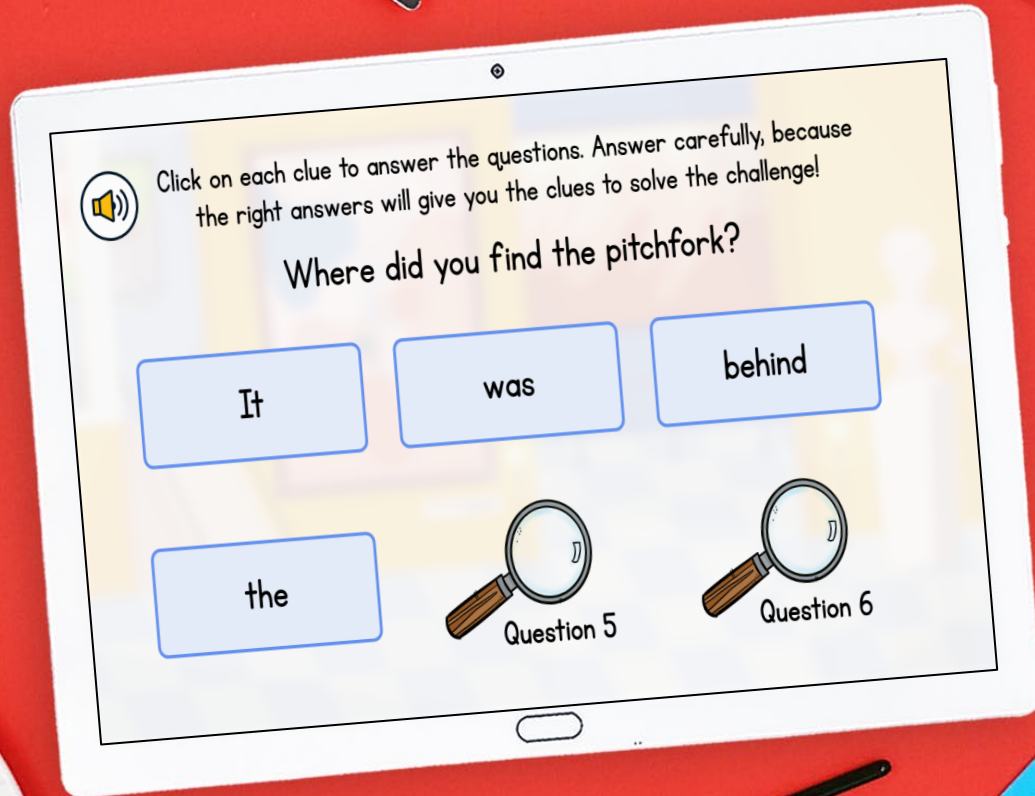
(Date)



-ART MUSEUM DIRECTOR



Webscape™



- Most interactive experience
- Self correcting
- Embedded videos
- Embedded audio
- Animation
- Simple navigation

Learn more!



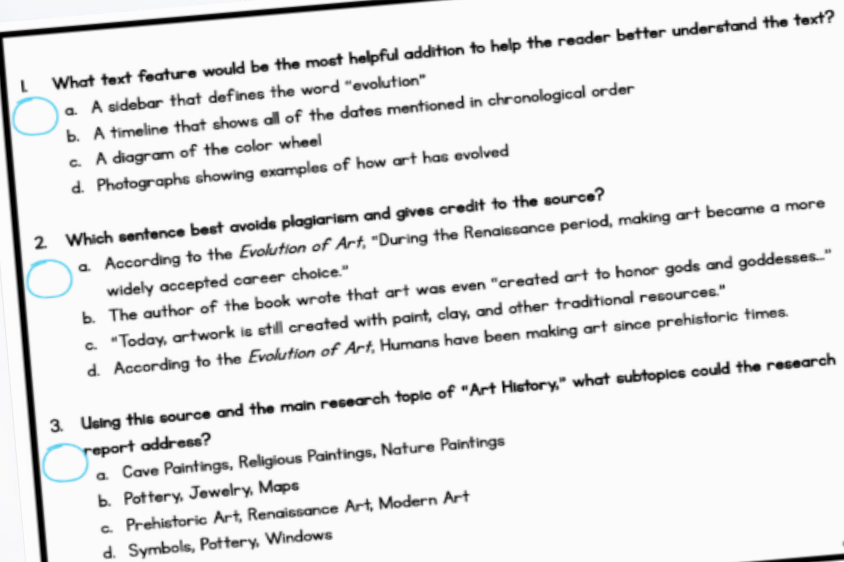
Webscape™

- No log ins or sign ups
- Works with any device that has an internet connection and web browser
- Zero prep! Just share the link with your students.

Learn more!



Google Slides

- 
1. What text feature would be the most helpful addition to help the reader better understand the text?
- a. A sidebar that defines the word "evolution"
 - b. A timeline that shows all of the dates mentioned in chronological order
 - c. A diagram of the color wheel
 - d. Photographs showing examples of how art has evolved
2. Which sentence best avoids plagiarism and gives credit to the source?
- a. According to the *Evolution of Art*, "During the Renaissance period, making art became a more widely accepted career choice."
 - b. The author of the book wrote that art was even "created art to honor gods and goddesses..."
 - c. "Today, artwork is still created with paint, clay, and other traditional resources."
 - d. According to the *Evolution of Art*, Humans have been making art since prehistoric times.
3. Using this source and the main research topic of "Art History," what subtopics could the research report address?
- a. Cave Paintings, Religious Paintings, Nature Paintings
 - b. Pottery, Jewelry, Maps
 - c. Prehistoric Art, Renaissance Art, Modern Art
 - d. Symbols, Pottery, Windows

- Three problem per slide
- Students drag to highlight their answers

Learn more!



Google Slides

- Toggle to self-checking decoder
- Decoder will prompt at the end of each challenge whether students are correct or need to check their work.

Learn more!



Looking for More?



4th & 5th Grade

Reading Review

Escape Room Bundle

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This advertisement features a collage of educational materials. At the top, it says 'Fiction Review' and '4th & 5th Grade'. Below that, 'Reading Review' is written in large, colorful letters. A 'Greek Myths' book cover is visible, along with a 'Main Idea Magic' book. At the bottom, there's an 'ELA Review' book cover featuring a girl detective and a 'Magi CORE' logo.



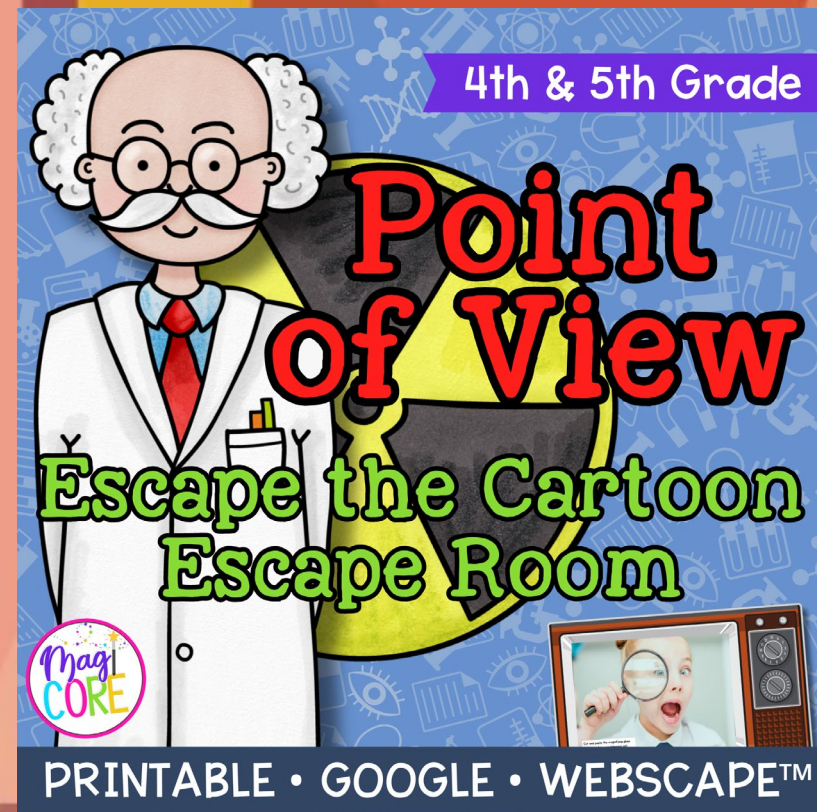
4th & 5th Grade

Reading Comprehension

ESCAPE ROOM BUNDLE

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This advertisement shows a collection of reading comprehension resources. It includes 'Context Clues', 'Main Idea Magic', and 'Text Features' (Mission in Space). A cartoon character holding a lock is featured in the foreground. The 'Magi CORE' logo is present in the bottom right corner.



4th & 5th Grade

Point of View

Escape the Cartoon Escape Room

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This advertisement features a cartoon scientist character with a white lab coat and a mustache. The text 'Point of View' is written in large, bold, red letters. Below it, 'Escape the Cartoon Escape Room' is written in green. A small inset image shows a child using a magnifying glass. The 'Magi CORE' logo is in the bottom left corner.