

Seasonal/Holiday

# CIVIL RIGHTS & MARTIN LUTHER KING, JR.




VIRTUAL *Field trip*

## The Salt March

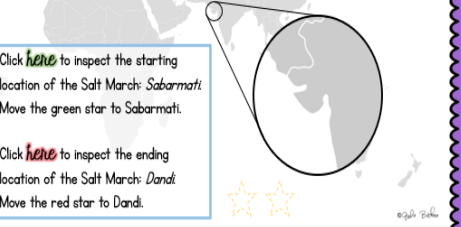
The Salt March occurred in 1930 when the British ruled India. Indians across the country were being charged expensive taxes on basic goods, such as salt. This was especially unfair because there was plenty available in the Arabian Sea, which borders India.

This march was organized and led by Mahatma Gandhi, who was committed to resisting British rule over India in nonviolent, peaceful ways. This march turned out to be a major event during the Indian independence movement.




Click [here](#) to inspect the starting location of the Salt March: Sabarmati. Move the green star to Sabarmati.

Click [here](#) to inspect the ending location of the Salt March: Dandi. Move the red star to Dandi.



Mahatma Gandhi has been featured on Indian currency since 1969.



# INTEGRATES READING

Short reading passages introduce key vocabulary and build background knowledge.

## March on Washington for Jobs and Freedom

After watching the video,  
use the words below to  
complete the paragraph.



On August 28<sup>th</sup>, 1963, over 200,000 people gathered at the United States \_\_\_\_\_ to perform a \_\_\_\_\_ demonstration. It was organized to call attention to the need for financial equality and better paying \_\_\_\_\_. It then became a march that also called for congress to pass the \_\_\_\_\_, which ultimately outlawed \_\_\_\_\_ in public places, and employment discrimination.

capitol jobs Civil Rights Act segregation peaceful

# INTERACTIVE MOVABLE PIECES

colorful, interactive movable  
pieces that students can drag  
and drop to solve problems,  
making learning more engaging  
and hands-on.



# ENGAGING & EDUCATIONAL MEDIA

Short videos and media make learning engaging and fun.

**#BlackLivesMatter**

Watch the video to learn more specifics about the Black Lives Matter Movement.

After watching the video, reflect on the #BlackLivesMatter movement. This country continues to struggle with the same injustices that Martin Luther King, Jr. stood up for so many years ago. How does MLK inspire you to get involved in social change?

To the timeline!

The slide includes a video player with a play button, a photograph of a protest with 'BLACK LIVES MATTER' signs, and a reflection prompt. The background of the slide is a light blue textured pattern. The tablet is surrounded by school supplies like markers, pencils, and a ruler.

# CRITICAL THINKING

Students dive deep into this engaging topic and learn to draw conclusions and make judgements.

**Voting Rights Act of 1965**

Explore *this* article about the Selma to Montgomery March and how it directly led to the Voting Rights Act of 1965.

Click *here* to locate Selma Place the star on the map to pinpoint its location.

1. Name one example of "voter suppression." Why do you think it matters?

2. Name one voting right that this country is still debating. Why do you think it matters?

3. In what ways was the Selma to Montgomery March similar to previous events that Martin Luther King, Jr. was a part of? In what ways was it different?

To the timeline!

The worksheet is displayed on a tablet surrounded by school supplies like a ruler, markers, and a paperclip.

# Suggested Uses

- Assign in Google Classroom or SeeSaw
- Whole Class Activity
- Small groups or center
- Early Finisher
- Incentive or Fun Friday

# Google Slides and SeeSaw



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