

4th-5th Grade

# Reading Comprehension

## Track the Yeti Escape Room



PRINTABLE • GOOGLE • WEBSCAPE™







- 1. **Meet the red panda!**
- 2. **Meet the yak!**
- 3. **Meet the brown bear!**
- 4. **Meet the snow leopard!**

**Let's go!**

After each challenge, take a photo of the animal you meet and paste it into your scrapbook!

# Track the Yeti!

Students won't realize they are practicing Reading Comprehension skills! They will be immersed in the storytelling and our original videos as they complete reading comprehension challenges.

*Learn more!*



# 4 Reading Challenges

## Challenge #1

1. Read the passages and answer the questions!
2. Use your answers to meet a red panda.
3. Take a photo of the red panda and paste



## Avalanches

2.

Have you ever seen a mountain covered with snow? It's a beautiful sight. Snow glistens in the sunshine. Evergreen trees look as if they are dusted in powdered sugar. Animal tracks can be seen crisscrossing the white ground. Everything looks serene.

When an avalanche occurs, however, that serenity is shattered. Large amounts of snow pile up on weaker snow layers. They grow so heavy that they suddenly slip. Snow, ice, dirt, rocks, and sometimes uprooted trees barrel down the mountain at speeds faster than 200 miles per hour. The majority of avalanches are small, but mountain ranges that are high, such as the Alps in Central Europe, can have huge, damaging avalanches. A fully-formed avalanche can weigh as much as a million tons.



Figure 1

### Causes of Avalanches

Four factors are involved in creating an avalanche: a steep slope, snow cover, a weak layer, and a trigger. Different things can be triggers.

1. New snowfall in the winter and early spring can cause previous snow mounds to loosen and slide down the mountain.
2. Wind-driven snow can make existing snow piles loose.
3. Earthquakes can dislodge snow on mountains.



4. Which of the following is considered a trigger for avalanches?
  - a. shipwrecks
  - b. earthquakes
  - c. humidity
  - d. thunderstorms
5. Which of the following sentences from the text best describes Figure 2?
  - a. "Luckily, there are several people (and animals!) trained to search for survivors after avalanches occur."
  - b. "Avalanches can crush anything or anyone in their paths."
  - c. "Snowmobiles, skiers, animals, gunshots, and explosives are more unusual but possible triggers for avalanches."
  - d. "New snowfall in the winter and early spring can cause previous snow mounds to loosen and slide down the mountain."
6. What is the main idea of the first section of the passage?
  - a. The beauty of a snow-covered mountain is a danger in disguise.
  - b. Avalanches occur in all snowy areas around the globe.
  - c. The speed of an avalanche depends on the height of the mountain.
  - d. There are steps one must take to survive when an avalanche happens around them.

- Challenges focused on Reading Comprehension
- Each challenge takes about 20-30 minutes
- 5 nonfiction passages & 2 fiction passages
- Multiple choice questions
- Passages in 4<sup>th</sup>-5<sup>th</sup> Grade Text Complexity band (740L-1010L)
- Passages and questions are scaffolded

Learn more!





# 4 Reading Challenges

- Themed videos integrated throughout the Escape Room to keep kids engaged.
- Students work in groups, partners, or independently.

Learn more!



## Challenge #3

1. Read the passages and answer the questions!
2. Use your answers to meet a brown bear.
3. Take a photo of the brown bear after the challenge and paste it in your scrapbook.



Scan the QR code or click [here](#) to view the video



2.

## Snowbathing



Frosty leaves sway in the arctic breeze,  
winter's wind chimes.  
A distant crow releases a cry  
into the white world,  
a black shadow sweeping across  
a sea of snow,  
searching for sustenance.  
The bold sun makes promises  
it cannot yet keep.  
I bathe here in its teasing warmth  
with the snow still cold at my back,  
dreaming of green  
and all the awakening wild things.





# 3 Versions

- Print
- Google Slides
- Webscape™ (Our most popular experience)

Learn more!



## Hibernation

1. Winter can be a difficult time in some parts of the world. Outside conditions grow harsh with freezing temperatures and snowfall. Some animals adapt to these changes by hibernating. Hibernation is a way for creatures to conserve energy. A few examples of hibernators include bats, woodchucks, and ground squirrels. These animals locate a safe place and stay there until winter comes to an end. Many like quiet, dark burrows in the ground or caves. Hibernators appear to be nearly dead. Their body temperatures drop, their heart rates slow, and they barely breathe during winter. When the weather warms up again, their bodies go back to functioning at normal levels.

Extra food helps hibernating animals survive through winter. During the months they don't eat, some hibernators use fat they've stored in their bodies. Other animals collect excess food before hibernation begins. These critters wake up, have some snacks, and then return to hibernation.

Some animals, like bears, are not true hibernators. They spend most of the winter asleep, but their body temperatures do not drop that much. These animals can also be awakened by noise, whereas hibernators cannot. Reptiles and amphibians become inactive in winter, but they don't actually hibernate. Frogs rest in muddy water at the bottom of ponds, and fish stay near the bottom where the water doesn't freeze solid during winter. Although winter is a difficult time, animals have found one such way.

1.

## Hibernation

Winter can be a difficult time in some parts of the world. Outside conditions grow harsh with freezing temperatures and snowfall. Some animals adapt to these changes by *hibernating*. Hibernation is a way for creatures to conserve energy. A few examples of hibernators include bats, woodchucks, and ground squirrels. These animals locate a safe place and stay there until winter comes to an end. Many like quiet, dark burrows in the ground or caves. Hibernators appear to be nearly dead. Their body temperatures drop, their heart rates slow, and they barely breathe during winter. When the weather warms up again, their bodies go back to functioning at normal levels.

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1. Which of the following sentences from the text best helps the reader understand the meaning of the word "hibernation?"

"A few examples of hibernators include bats, woodchucks, and ground squirrels."

"Hibernators appear to be nearly dead."

"Their body temperatures drop, their heart rates slow, and they barely breathe during winter."

"They spend most of the winter asleep, but their body temperatures do not drop that much."

	PDF		

## 3 Versions

- Print
- Google Slides
- Webscape <sup>TM</sup> (Our most popular experience)

*Learn more!*

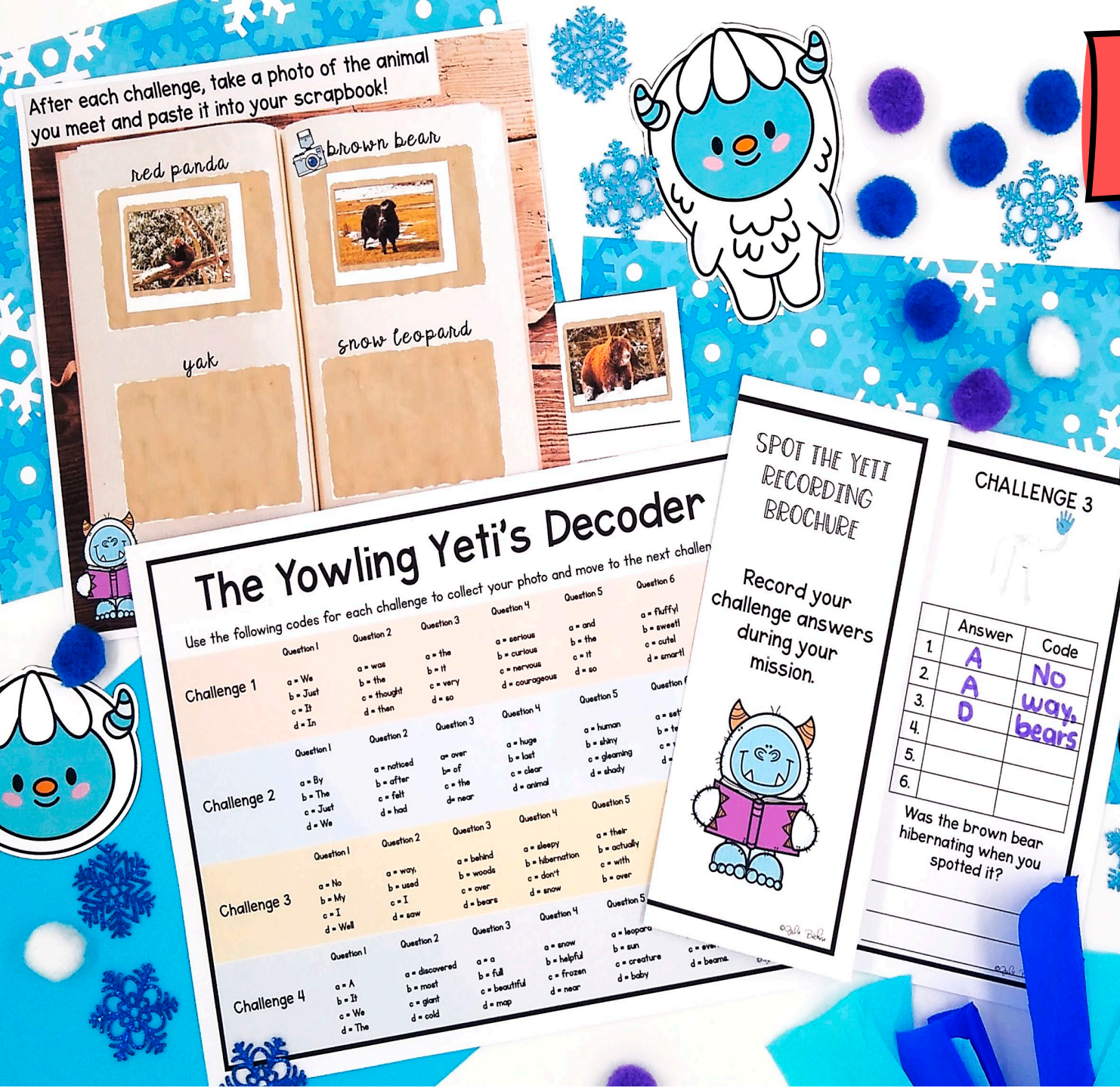




# Print

- Cut and paste stamps for each challenge
- Easy to follow
- Optimal for group or partner work
- Recording brochure for answers
- Self-checking decoder
- Certificate of completion

Learn more!





# Track the Yeti challenges complete!

James Miller

(Name)

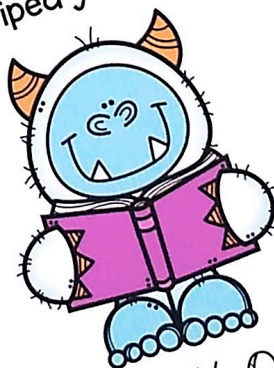
23/09

You've successfully  
completed the challenges  
and found me, the Yeti!

-THE

## Oops!

The Yeti swiped your scrapbook!



YOU MUST STAY QUIET FOR 5  
MINUTES. NO SPEAKING!

# Print

- OOPS! Cards for differentiation

Learn more!





# Webscape <sup>TM</sup>

- Most interactive experience
- Self correcting
- Embedded videos
- Embedded audio
- Animation
- Simple navigation

Learn more!

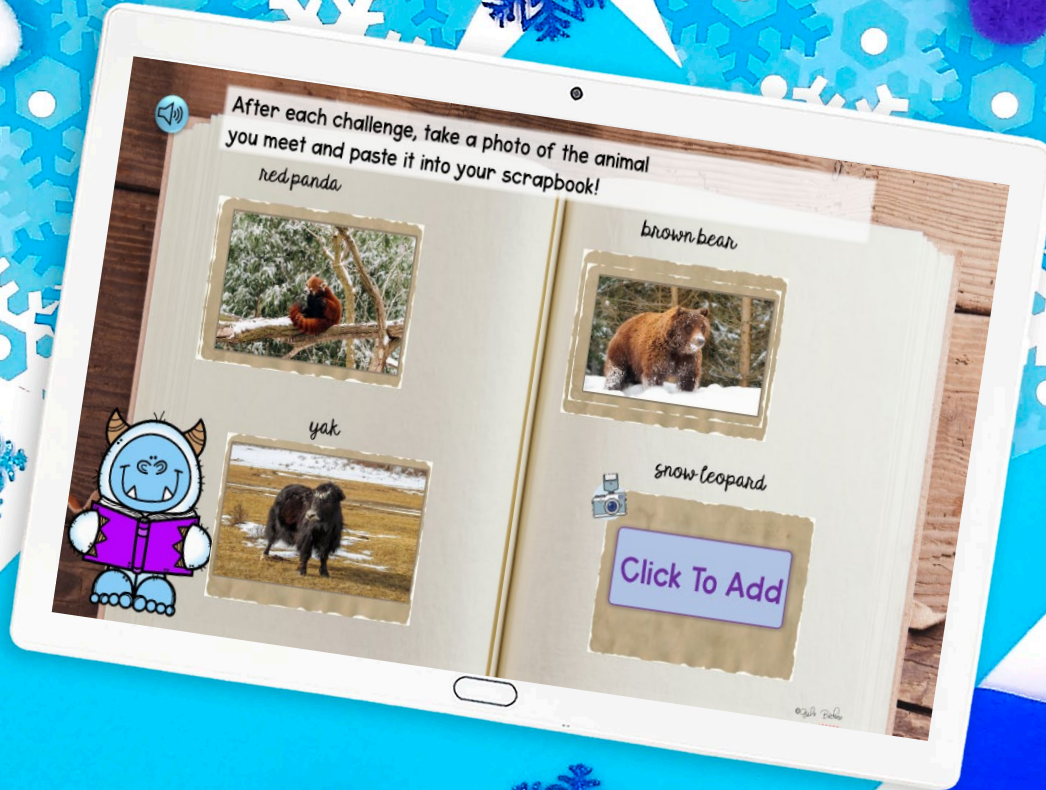




# Webscape <sup>TM</sup>

- No log ins or sign ups
- Works with any device that has an internet connection and web browser
- Zero prep! Just share the link with your students.

Learn more!

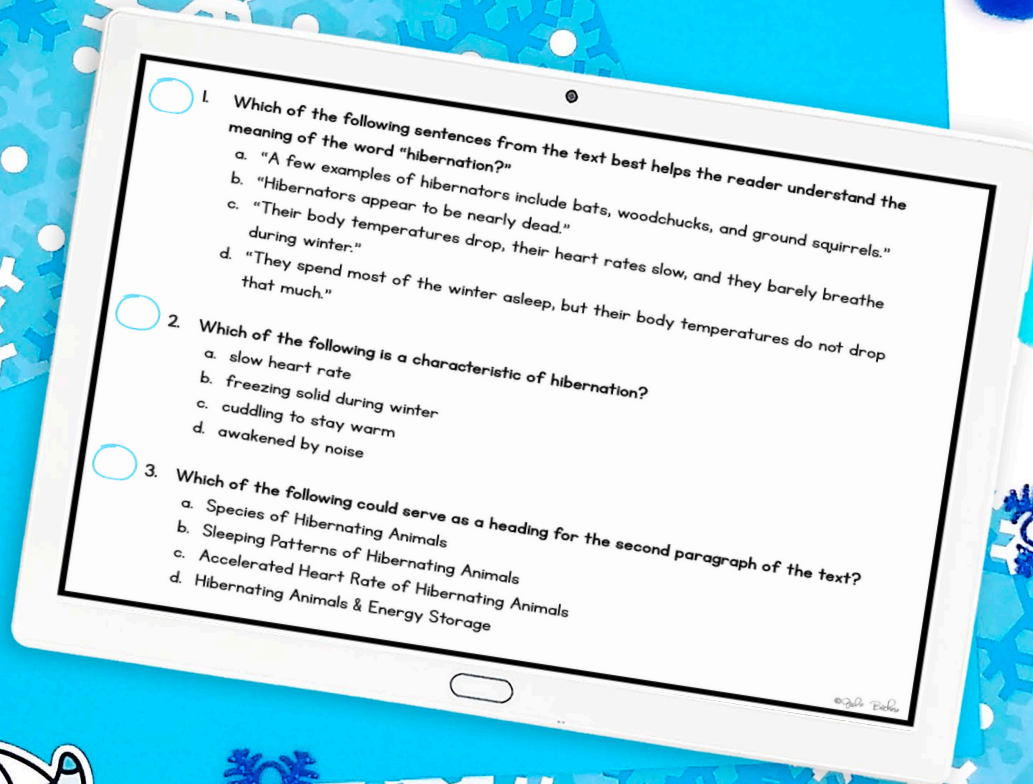




# Google Slides

- Three problems per slide
- Students drag to circle their answers

Learn more!

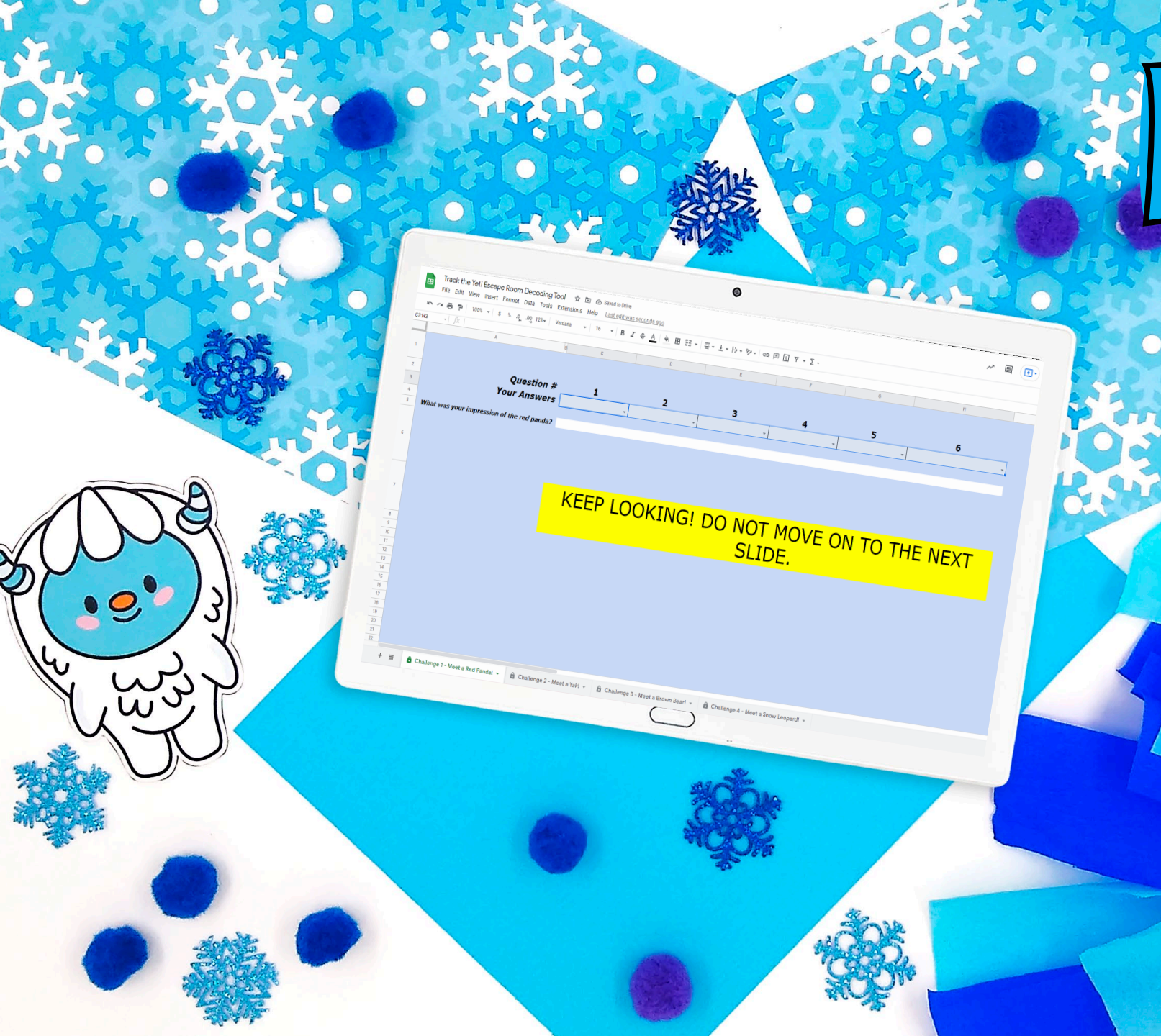




# Google Slides

- Toggle to self-checking decoder
- Decoder will prompt at the end of each challenge whether students are correct or need to check their work.

Learn more!

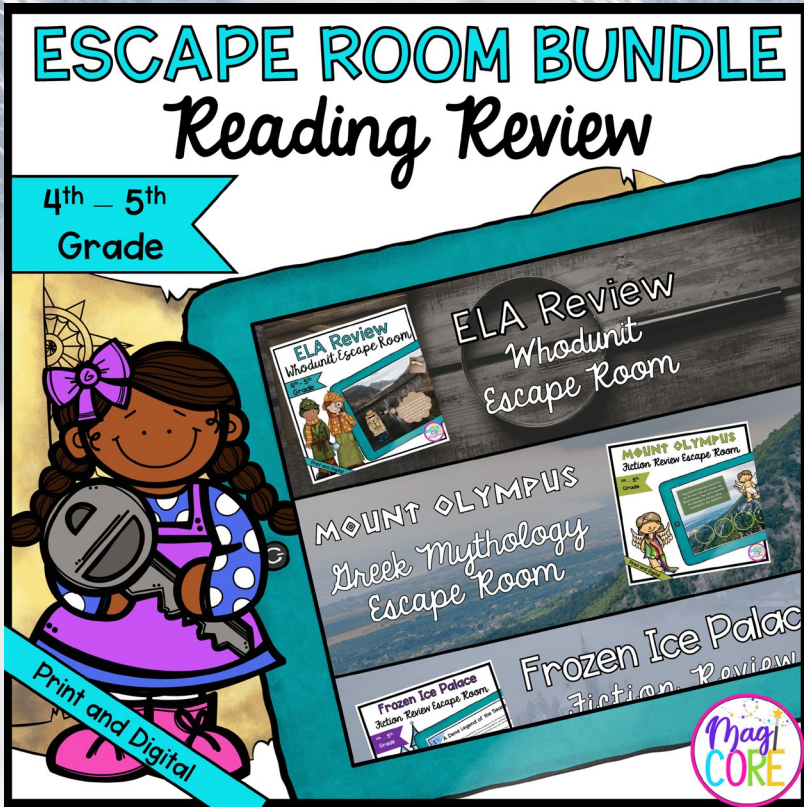




# Looking for More?

**ESCAPE ROOM BUNDLE**  
*Reading Review*

4th – 5th  
Grade



ELA Review  
Whodunit  
Escape Room

MOUNT OLYMPUS  
Greek Mythology  
Escape Room

Frozen Ice Palace  
Fiction Review  
Escape Room

Print and Digital

Magi  
CORE

**ESCAPE ROOM BUNDLE**  
*Reading Comprehension*

4th – 5th  
Grade



Main Idea  
Wizarding Escape Room

Context Clues  
Pirate Themed Escape Room

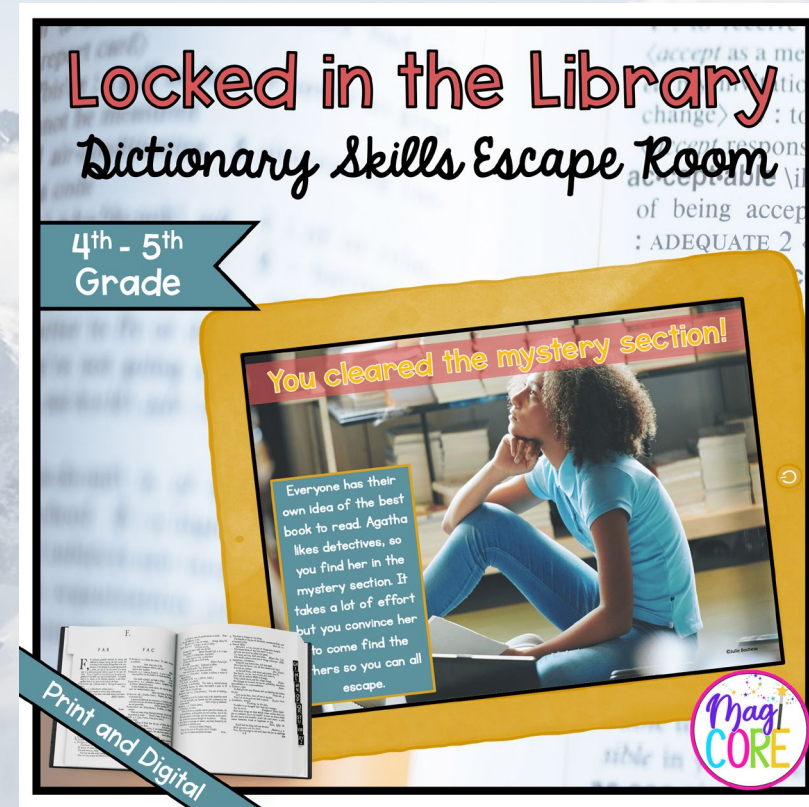
Text Features  
Mission in Space Escape Room

Print and Digital

Magi  
CORE

**Locked in the Library**  
*Dictionary Skills Escape Room*

4th – 5th  
Grade



You cleared the mystery section!

Everyone has their own idea of the best book to read. Agatha likes detectives, so you find her in the mystery section. It takes a lot of effort but you convince her to come find the here so you can all escape.

Print and Digital

Magi  
CORE