

2nd-3rd Grade

CIVIL RIGHTS & MARTIN LUTHER KING, JR.



VIRTUAL *Field trip*

Civil Rights Dictionary



Segregation is the separation of people based on race, or the color of their skin. Segregation was legal for many years in the US.

Equality refers to all people having the same rights, freedoms, and opportunities. Equality is supposed to be protected by law.

If something is unfair, it is unjust. An injustice occurs when something is unequal or morally wrong.

To protest something is to refuse it. A protest is an event where many people come together to show how upset they are about a certain issue.



INTEGRATES READING

Short reading passages
build background and
introduce key vocabulary.

INTERACTIVE MOVABLE PIECES

colorful, interactive movable
pieces that students can drag
and drop to solve problems,
making learning more engaging
and hands-on.

March on Washington for Jobs and Freedom

After watching the
video, drag the words
below to complete the
paragraph.

Civil Rights Act

peaceful

capital

"I Have A Dream"



On August 28th, 1963, about 250,000 people gathered in the
United States . It was a protest, organized to
call attention to the many injustices that African American people faced
during that time. The march is best remembered for Martin Luther King's
 speech. The March on Washington and King's
speech are two events that pushed congress to pass the
of 1964 and the Voting Rights Act of 1965.

"Civil rights" are the rights of citizens in this country. Civil rights are protected by
U.S. laws. They are supposed to give every single person equal treatment and
freedom. All protests and boycotts that have to do with "civil rights" happen because
a certain group of people are not being treated fairly or equally under the law.

Thoughtful
acts in Each of Us

ENGAGING & EDUCATIONAL MEDIA

Engages students,
motivates interest, & it aids
learning, collaboration and
communication.



CRITICAL THINKING

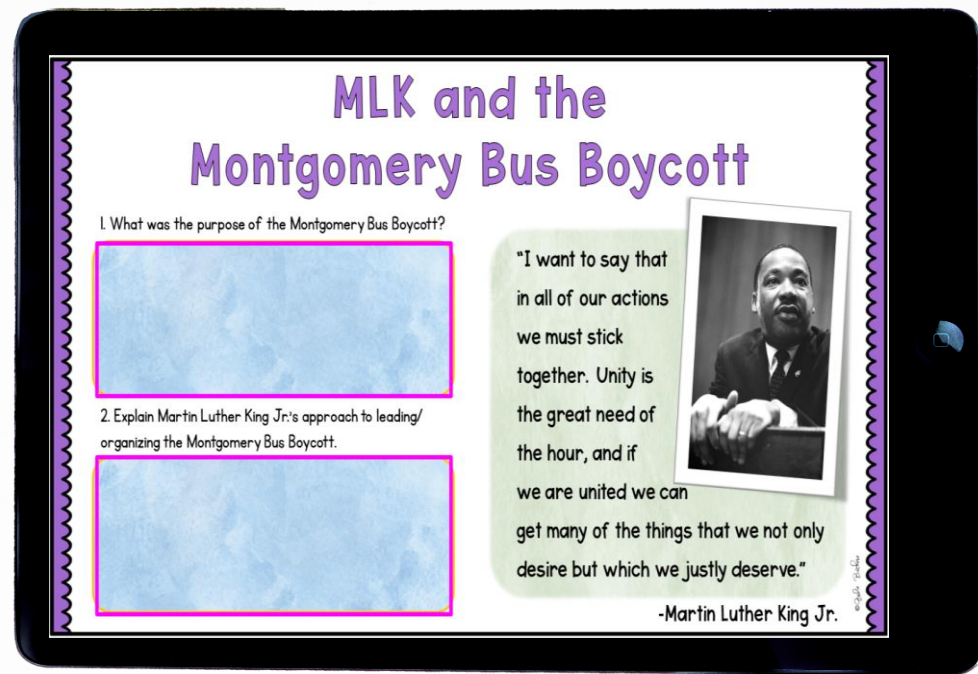
Students dive deep into this engaging topic and learn to draw conclusions and make judgements.

MLK and the Montgomery Bus Boycott

1. What was the purpose of the Montgomery Bus Boycott?

2. Explain Martin Luther King Jr.'s approach to leading/organizing the Montgomery Bus Boycott.

"I want to say that in all of our actions we must stick together. Unity is the great need of the hour, and if we are united we can get many of the things that we not only desire but which we justly deserve."
-Martin Luther King Jr.

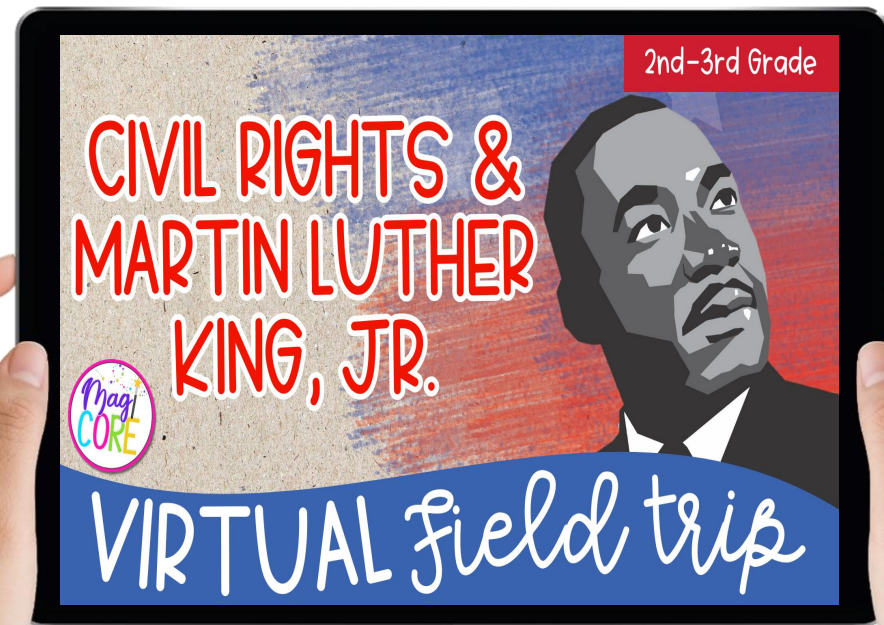




Suggested Uses

- Assign in Google Classroom or SeeSaw
- Whole Class Activity
- Small groups or center
- Early Finisher
- Incentive or Fun Friday

Google Slides and SeeSaw



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