







Original Videos to introduce and reinforce topics.













Name: ___ Date: ___

Research

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Read about the <u>current justices</u> here. Fill in the graphic organizer with facts about three justices of your choice.

Career Spotlight

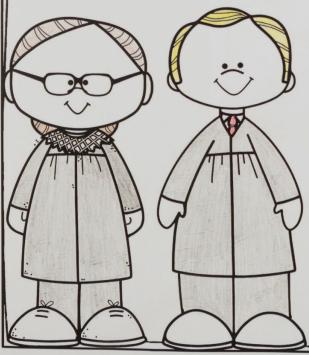
Name: _____ Date: _____

Supreme Court Justice

The Supreme Court is an important part of the United States Government. It is the highest level of court that exists in the country.

The Supreme Court interprets and protects the Constitution of the United States. Therefore, the nine Supreme Court justices are in charge of ensuring justice under the law for the American people.



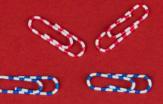


Since the Supreme Court was formed in the year 1790, there have been over one hundred justices (17 Chief Justices and 103 Associate Justices). On average, justices serve on the court for 16 years (some serve for only a few years, and others have served for 35 years!). Since 1869, there have been nine justices at all times. This number was determined by Congress because the Constitution does not require a specific number.

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President Nomination Other and Year of Facts Appointment an clerk Donald J. for Lannence Trump H. Silberman 27.10.2020. Hewas Bush assistant October 23, attorney 1991. in Missouri She was BARACK an editor Obama of the May 26, 2009 Yale Law







Government

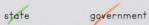
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Quiz

the blanks with the words from the word bank. Some words may be used than once.

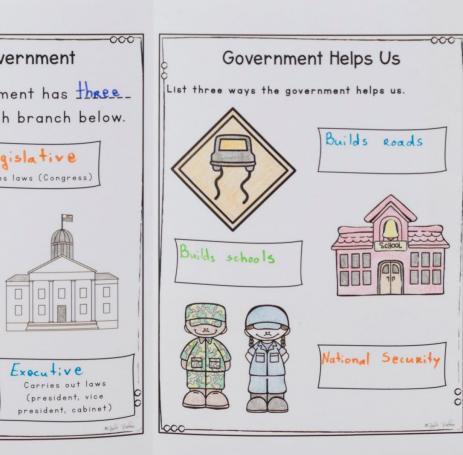
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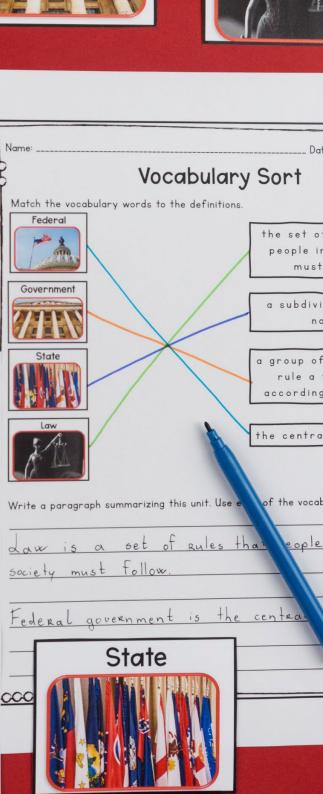




Date:

The <u>government</u> is a group of people that rule a territory according w. America has a democracy, where the citizens choose elected officials to esent them. <u>daws</u> are enacted to protect citizens. The <u>desal</u> government makes laws for the entire country to follow. The <u>ste</u> governments make laws specific to states. The local government makes for counties, cities, or towns. All three work together to create a safe and uctive society.





Law

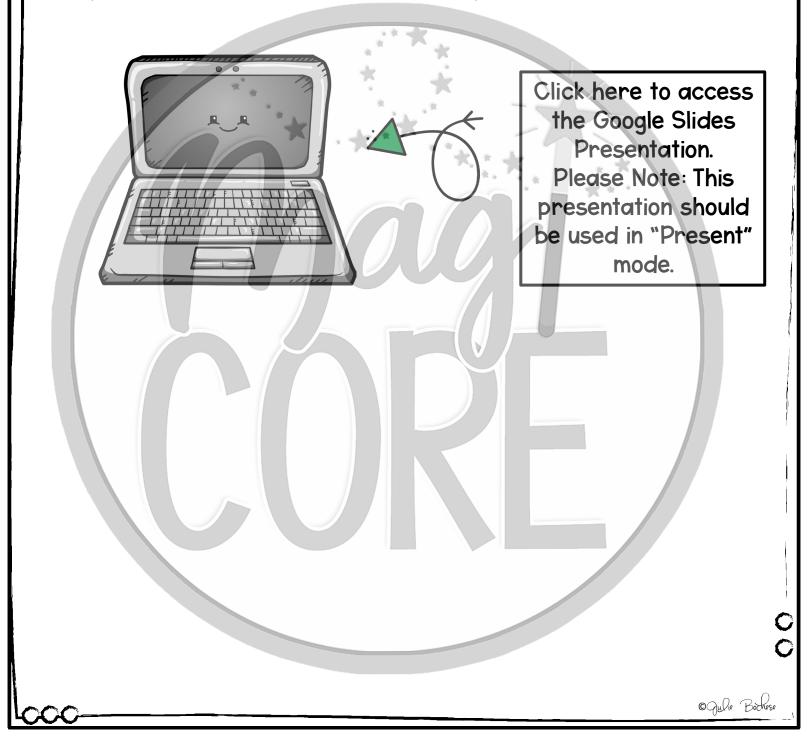


Unit Instructions

Time Commitment

This unit includes 10 days of lessons. It should take about thirty minutes for each social studies lesson.

This resource includes a Google Slides presentation. The presentation can easily be converted to PowerPoint. This presentation is meant to be used as a wholeclass presentation, rather than a student activity.



Unit 1: The Purpose of Government

Preparation:

- Print the vocabulary cards, student books, and worksheets before beginning. Each student will
 need their own copy of the book and worksheets.
- Picture Book or Read Aloud: What If Everybody Did That? by Ellen Javernic
- Prepare your technology to present the PowerPoint presentation and view the videos.

Day I:

Tell students that this unit is about the purpose of government. We will be learning about why we have government and how the government serves citizens. Show students the vocabulary cards to introduce key vocabulary words. Distribute the K.W.L. chart. Have students share what they know about immigration. Discuss what students are wondering or want to know. Tell students that they will fill in what they learned at the end of this lesson.

Day 2:

Read Aloud: What If Everybody Did That? by Ellen Javernic. Read this picture book and discuss the importance of rules and laws.

Day 3:

Distribute the *Purpose of Government* book. Tell students that you will be going through a presentation together and along the way, students will find clues to fill in their books.

Begin the presentation. Review the key vocabulary, and review through slide 6 (The Role of Laws). While you go through the presentation, students should fill in their books. Give them time to color the pictures, as well.

Day 4: Review the vocabulary. Complete presentation slides 8-10 (Local Government).

Day 5: Review the vocabulary. Complete presentation slides II-13.

Day 6: Complete vocabulary review sheet. Allow students time to complete their books.

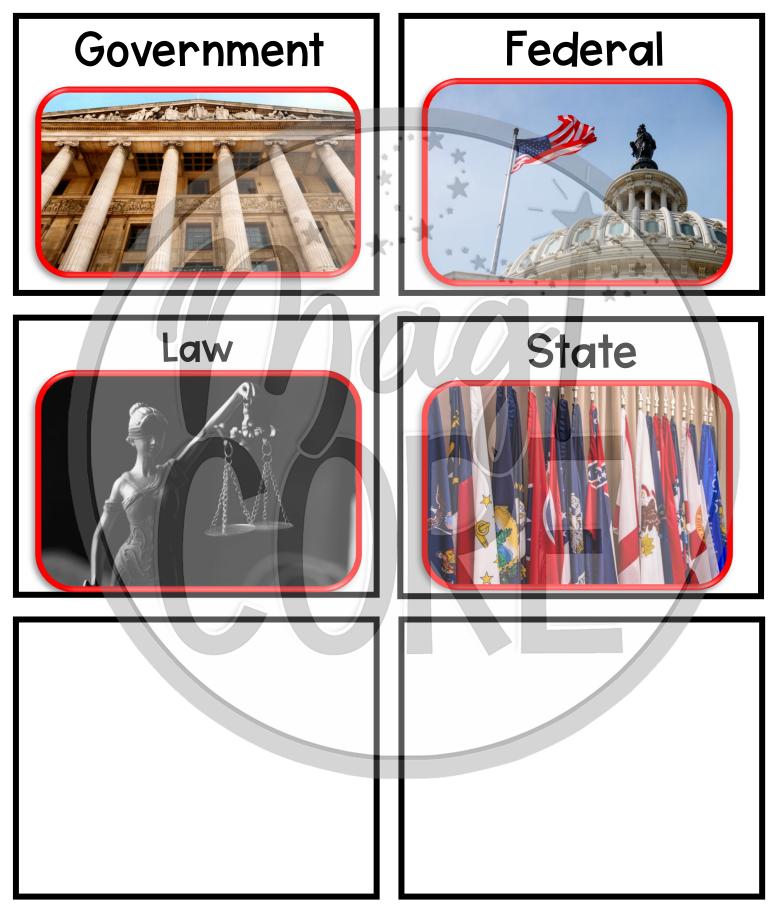
Day 7: Reread What If Everybody Did That? by Ellen Javernic. Have students work in groups to complete the activities to brainstorm what might happen if everyone ignored laws.

Day 8-9: Career Spotlight: Supreme Court Justice.

Day IO: Give students the lesson quiz. Finally, work as a class to fill in the "L" portion of the K.W.L. Be sure to discuss any misconceptions students had about the purpose of the government.

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Vocabulary

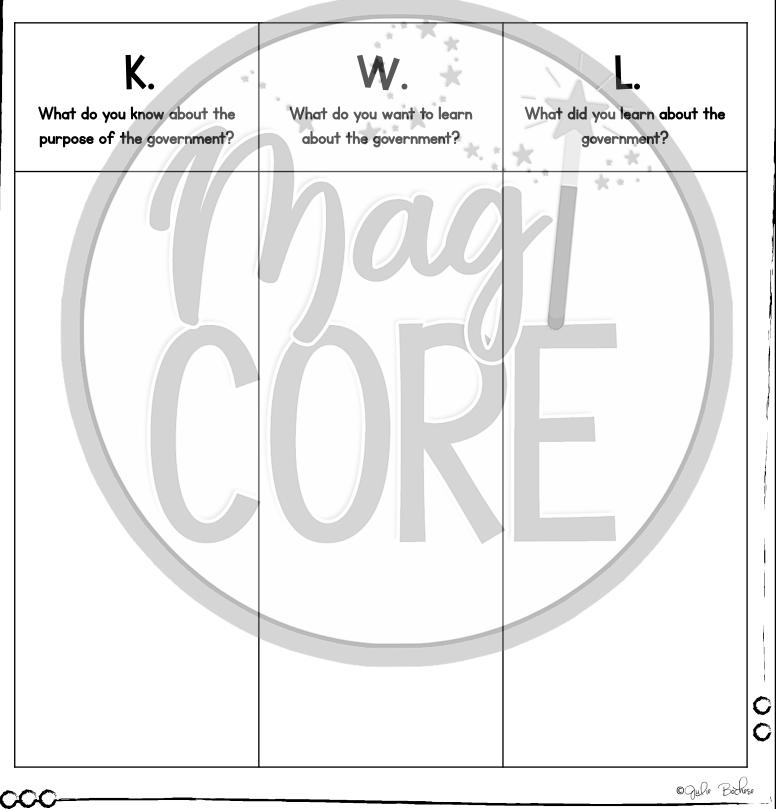


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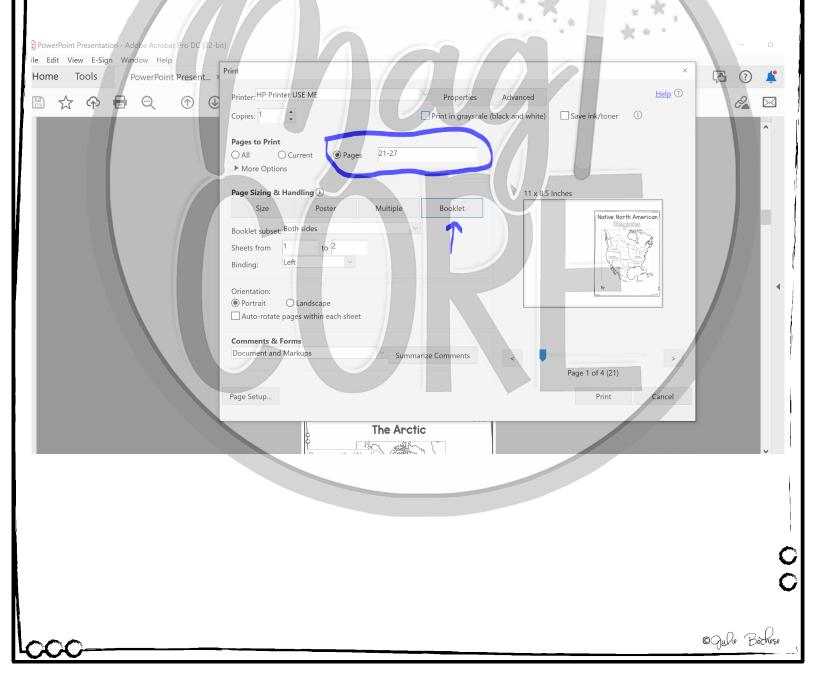
KWL: The Purpose of Government

Before beginning this unit, discuss what you already know about this topic. What do you hope to learn? At the end of the unit, fill in what you learned. Was your prior knowledge correct?

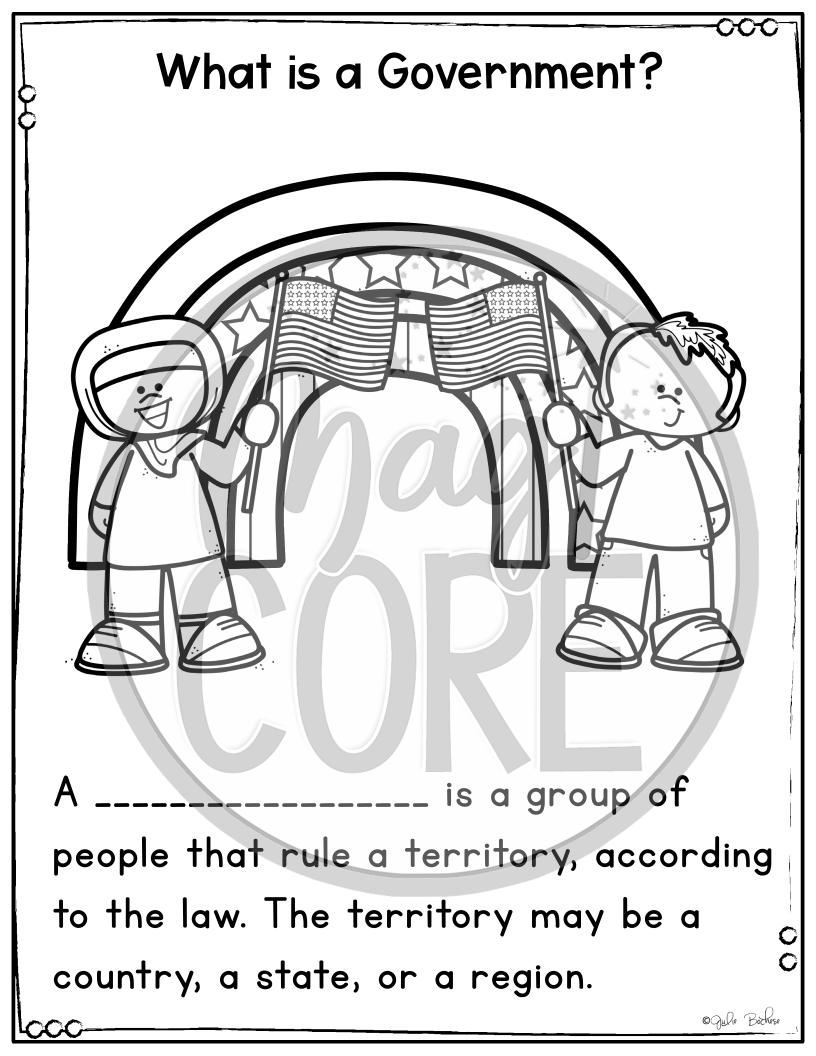


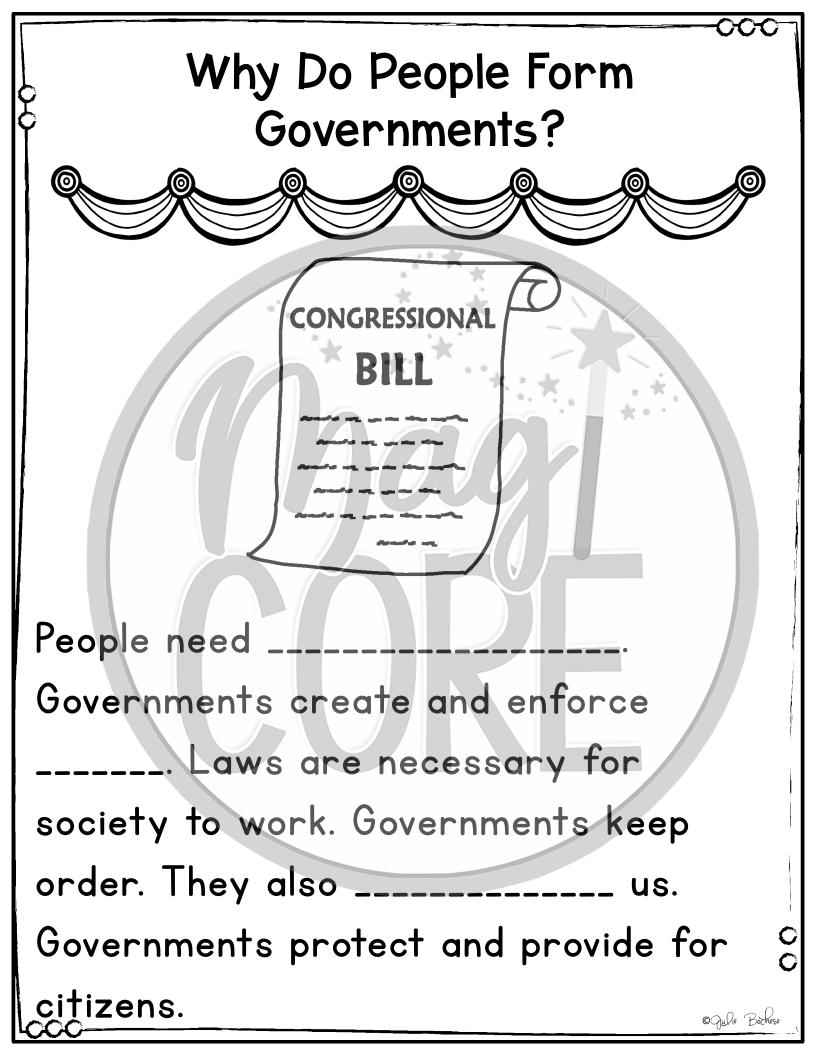
How to Print Booklet

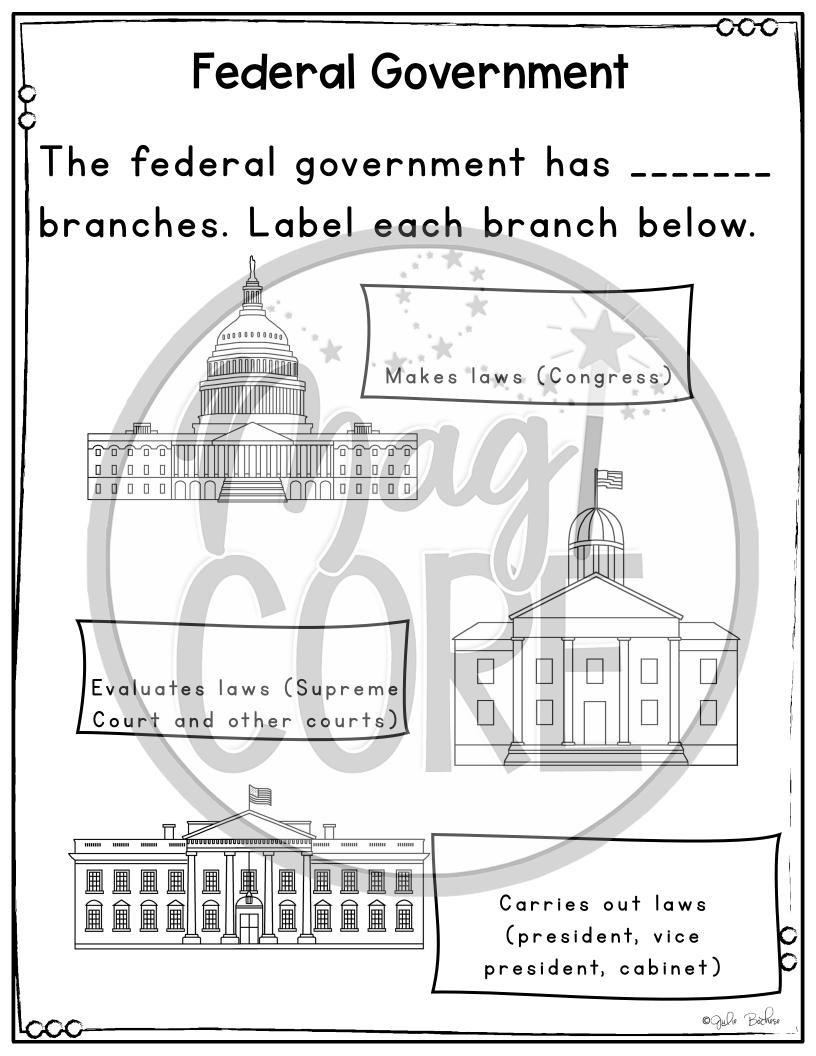
Under the print menu, select the pages you would like to print. Check the "booklet" option. If you prefer, you can also select "Multiple" and print 4 pages per page. Select if you would like to print double or single-sided.



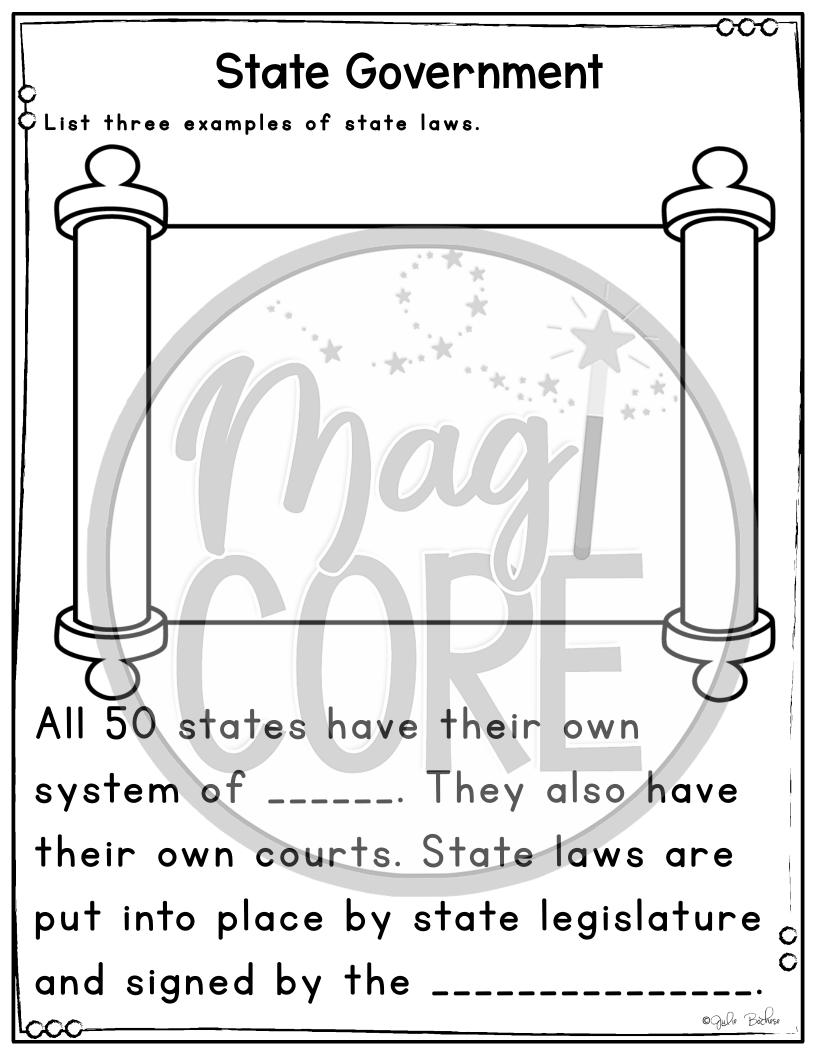




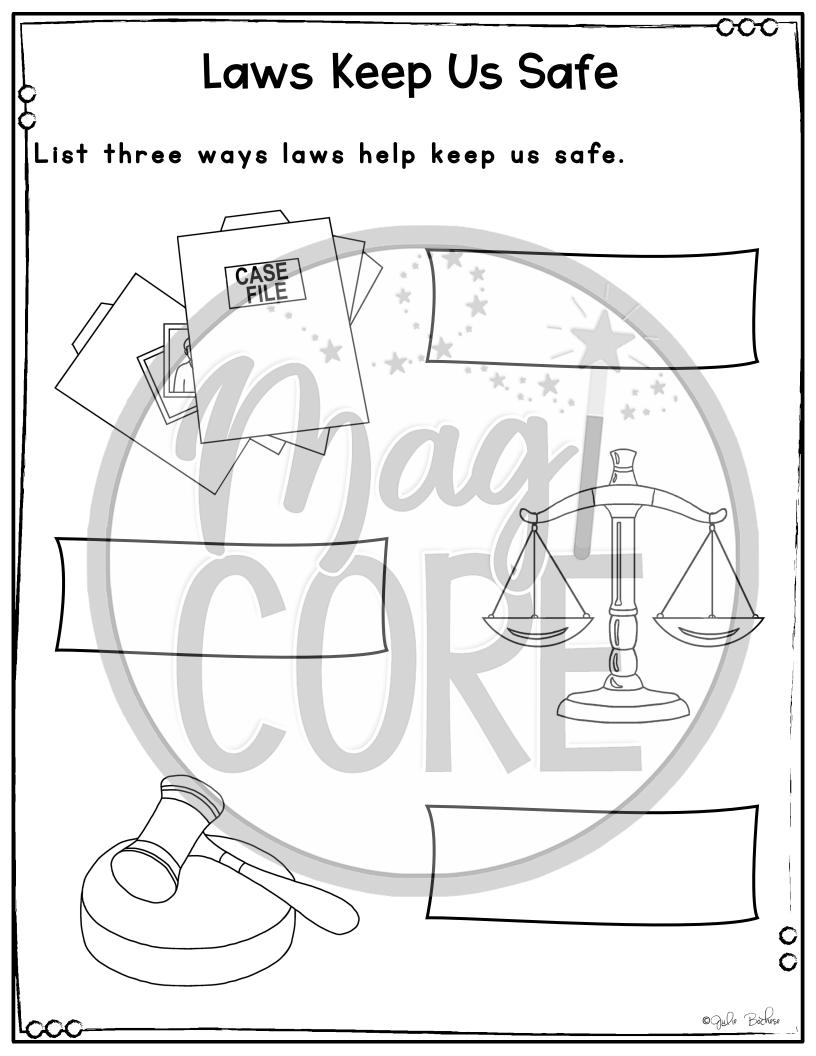


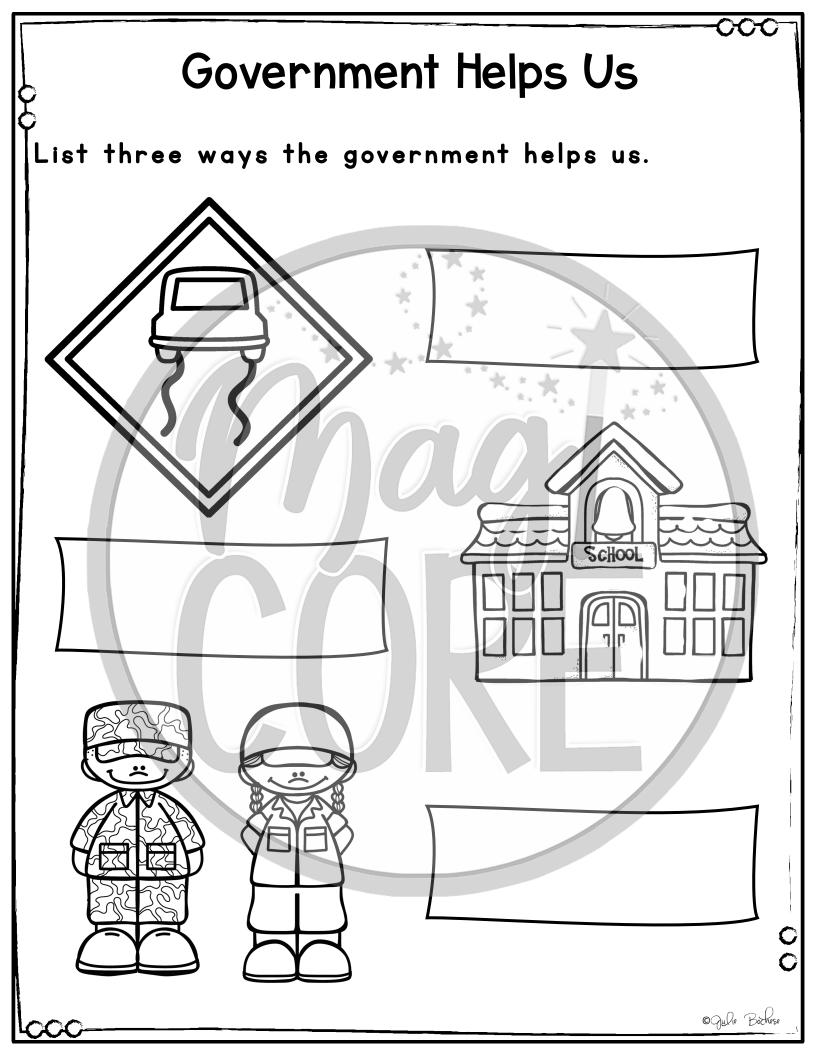










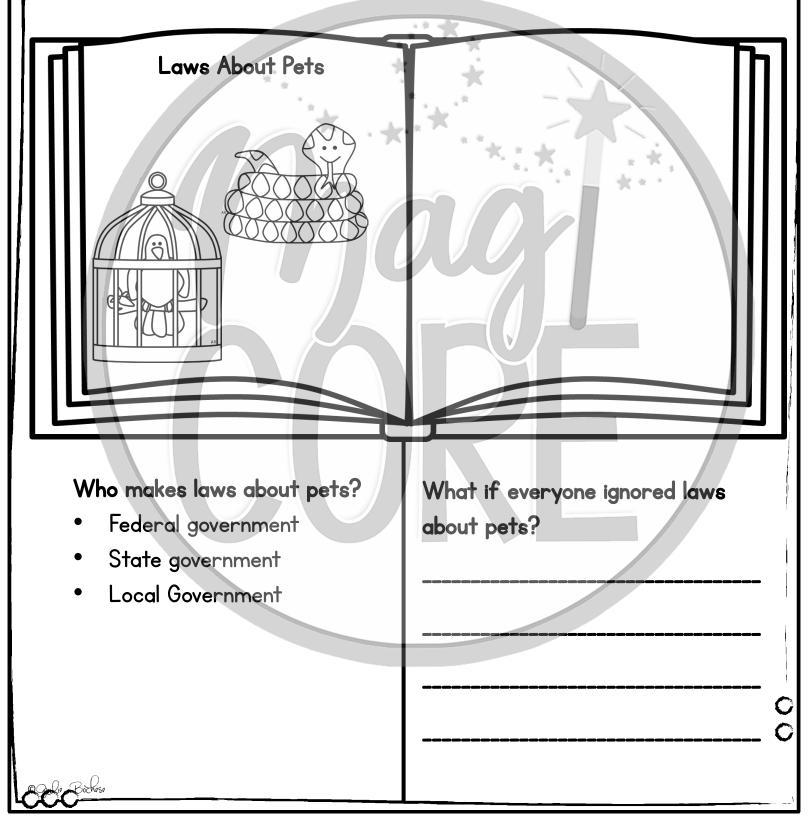


Name:

Date: _

Read Aloud: What if Everybody Did That?

At the beginning of this unit, we read the book *What If Everybody Did That?* by Ellen Javernic. Let's look at some laws. Add a few pages to the book illustrating what might happen if everyone broke the law.



Career Spotlight

Name: _____

Date: _____

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Name: Date:						
Quiz						
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federal laws state government						
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productive society.						
Summarize the importance of the government.						
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