


# CIVICS & GOVERNMENT

Nar. \_\_\_\_\_

## KWL: Protection of Rights and Liberties

Before beginning this unit, discuss what you already know about this topic. What do you hope to learn? At the end of the unit, fill in what you learned. Was your prior knowledge correct?



| K.  | W.  | L.   |
|---|---|--|
| What do you know about rights and liberties?          | What do you want to learn about rights and liberties? | What did you learn about rights and liberties? |
| Everybody has rights.<br>Rights are protected by law. | How government protects and<br>What a amendm          | Rights and liberties                           |

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Quiz

Fill in the blanks with the words from the word bank.


freedoms    amendm~~ts~~    liberties    Const~~itution~~

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Vocabulary Sort


Match the vocabulary words to the definitions.

Amendments




personal freedoms that everyone is given by law

Libe



an edit change  
m e f thing

Ri



opportunities given to everyone that ar

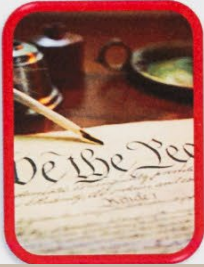
liberties are personal freedoms that everyone is given by law.

everyone


# PROTECTION OF RIGHTS & LIBERTIES



# Amendments



# Liberties




# Rights




Original Videos to introduce and reinforce topics.

## What is the Constitution?

- The Constitution is a document that was created in 1787. This document formed a union between states. They became united under one government... The United States!



## Government Protects Liberty and Rights



# Amendments



# Rights



# Liberties



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## KWL: Protection of Rights and Liberties

Before beginning this unit, discuss what you already know about this topic. What do you hope to learn? At the end of the unit, fill in what you learned. Was your prior knowledge correct?

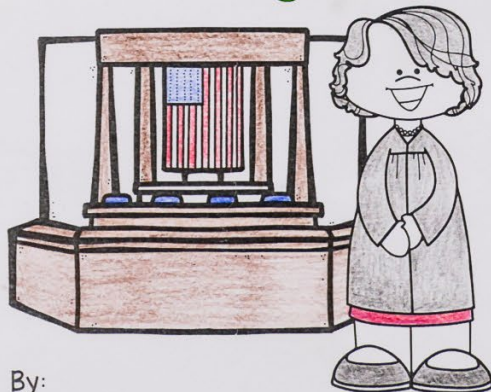


| K.<br>What do you know about rights and liberties? | W.<br>What do you want to learn about rights and liberties? | L.<br>What did you learn about rights and liberties? |
|--|---|--|
| Everybody has rights.                              | How government protects liberty and Rights?                 | Rights and liberties are not the same thing.         |

Rig:  
pro

rights  
dmes

# Government Protects Liberty and Rights



By: \_\_\_\_\_

CCC

© 2011

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Quiz

Fill in the blanks with the words from the word bank.

- freedoms
- amendments
- liberties
- Constitution

The Constitution is the highest level of law in the United States. The Bill of Rights is a collection of the first 10 amendments. The Bill of Rights has several examples of rights and liberties for each citizen. Rights and liberties are both examples of freedoms that the government is in charge of protecting.

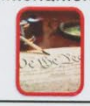
It is important for citizens to understand the role of the

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Vocabulary Sort

Match the vocabulary words to the definitions.

Amendments



Liberties



personal freedoms that everyone is protected by law

an addition or change made to something

opportunities given to everyone that are protected by law

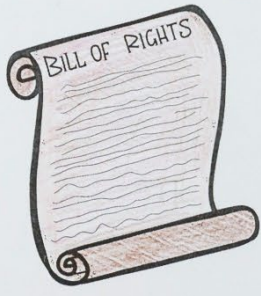


### What Are Amendments?



The Constitution is the most important document for the United States. It isn't perfect. Over time, it has needed changes. Amendments are changes or additions. The Bill of Rights is the collection of the first 10 amendments.

### The Bill of Rights



The Bill of Rights makes up the first ten amendments made to the Constitution. The Bill of Rights gives all citizens rights and liberties. They also protect citizens' rights and liberties if they are at risk.

Summarizing this unit. Use each of the vocabulary words in a sentence.

are personal freedoms that are protected by law.


are opportunities given to everyone that are protected by law.



## Career Spotlight

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

Would you want to be a member of \_\_\_\_\_?  
Why or why not?



## Career Spotlight

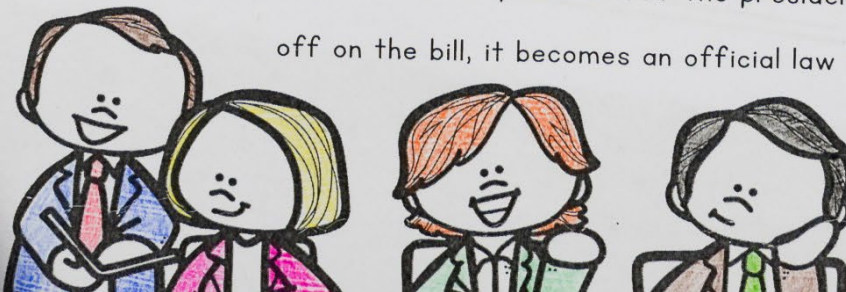
Name: \_\_\_\_\_  
Date: \_\_\_\_\_

### Member of Congress

The United States Congress is a large group of people. They work in the capital of the United States - Washington, D.C.! These people are in charge of making laws. There are two parts of Congress - the House of Representatives and the Senate. Members of Congress are people who work for either the House of Representatives or the Senate. Their main duty is to write, debate, and pass laws.

If a citizen wanted to propose a new law, or amendment to the Constitution, they would need to contact a member of Congress. There are members of Congress that serve every state. If the member of Congress welcomes the suggestion, they can share the idea with the other members. The idea can be accepted or rejected at any stage.

A proposed law or amendment is called a "bill." Bills are edited, voted on, and passed between the House of Representatives and the Senate. If both parties pass the bill, it is sent to the president! If the president chooses to sign off on the bill, it becomes an official law or an amendment!



## Liberties



## Amendments



## Rights



The Bill of Rights is a set of 10 amendments. They are the first 10 amendments made to the Constitution. The amendments give all citizens rights and liberties. They also protect citizens' rights and liberties if they are at risk.

In 1789, these 12 amendments were voted on. Only 10 were passed.

### The Bill of Rights

Amendment 1 protects every individual's freedom of religion, speech, assembly, petition, and press.  
Amendment 2 ensures the country's possession of a militia, and each individual's right to own weapons.  
Amendment 3 gives people the right to refuse to let soldiers stay in their homes.  
Amendment 4 protects every individual from unreasonable searches and seizures.  
Amendment 5 protects individuals from being tried for a crime more than once.  
Amendment 6 gives every individual the right to a public trial by jury, a lawyer, and witnesses.  
Amendment 7 ensures each individual's right to a trial by jury in civil lawsuits.  
Amendment 8 protects individuals from extreme punishment.  
Amendment 9 recognizes that people have rights outside of the Constitution as well.  
Amendment 10 recognizes that citizens and states have powers that the government does not have.

\*There are 17 more amendments that are not included in the Bill of Rights\*

### What Are Rights?

Rights are freedoms that every citizen has. Rights are protected by this country's laws. Therefore, if something happens that goes against a person's rights, the United States government is responsible for getting involved. It is their job to make sure that everyone's rights are protected.

An illustration of a man in a blue suit and tie standing with his arms crossed in front of the White House. The image is part of a slide on the tablet.


Google Slides presentation to introduce information.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## KWL: Protection of Rights and Liberties

Before beginning this unit, discuss what you already know about this topic. What do you hope to learn? At the end of the unit, fill in what you learned. Was your prior knowledge correct?



| K.<br>What do you know about rights and liberties?               | W.<br>What do you want to learn about rights and liberties? | L.<br>What did you learn about rights and liberties? |
|--|---|--|
| <p>Everybody has rights.</p> <p>Rights are protected by law.</p> | <p>How government protects and</p> <p>What a amendm</p>     | <p>Rights and liberties</p>                          |



Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Quiz




Fill in the blanks with the words from the word bank.

~~freedoms~~      ~~amendments~~      ~~liberties~~      ~~Constitution~~

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Vocabulary Sort

Match the vocabulary words to the definitions.

|  |   |
|--|---|
| <b>Amendments</b><br> | personal freedoms that everyone is given by law           |
| <b>Liberties</b><br>  | an addition or change made to something                   |
| <b>Rights</b><br>     | opportunities given to everyone that are protected by law |

Write a paragraph summarizing this unit. Use each of the vocabulary words.

Liberties are personal freedoms that everyone is given by law.

Rights are opportunities given to everyone



# Unit 2 Instructions

## Time Commitment

This unit includes 8 days of lessons. It should take about thirty-minutes for each social studies lesson.

This resource includes a Google Slides presentation. The presentation can easily be converted to PowerPoint. This presentation is meant to be used as a whole class presentation, rather than a student activity.



Click here to access  
the Google Slides  
Presentation.

Please Note: This  
presentation should  
be used in "Present"  
mode.



# Unit 2: Protection of Rights & Liberties

## Preparation:

- Print the vocabulary cards, student books, and worksheets before beginning. Each student will need their own copy of the book and worksheets.
- Read Aloud: *Ring the Justice Bell* by Tara Videon
- Prepare your technology to present the PowerPoint presentation and view videos.

## Day 1:

Tell students that this unit is about how the government protects our rights and liberties. We will be learning about what rights and liberties are and what can be done to protect them. Show students the vocabulary cards to introduce key vocabulary words. Distribute the K.W.L. chart. Have students share what they know about rights and liberties. Discuss what students are wondering or want to know. Tell students that at the end of this lesson, they will fill in what they learned.

## Day 2:

Distribute the *Government Protects Liberty and Rights* book. Tell students that you will be going through a presentation together and along the way, students will find clues to fill in their books.

Begin the presentation. Review the key vocabulary, and review through slide 8 (The Bill of Rights). While you go through the presentation, students should fill in their books. Give them time to color the pictures, as well.

**Day 3:** Review the vocabulary. Complete presentation slides 9-12 (Rights and Liberties).

**Day 4:** Review the vocabulary. Complete presentation slides 13-16 (The Nineteenth Amendment).

**Day 5:** Complete vocabulary review sheet. Allow students time to complete their books.

**Day 6:** Listen to the read aloud *Ring the Justice Bell* by Tara Videon, using the YouTube read aloud link provided. Discuss the questions provided during and after the read aloud.

**Day 7:** Introduce the career spotlight: Member of Congress. Read the passage and have students reflect on whether or not they would like this career.

**Day 8:** Give students the lesson quiz. Finally, work as a class to fill in the "L" portion of the K.W.L.

# Vocabulary

**Liberties**



**Rights**



**Amendments**



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# KWL: Protection of Rights and Liberties

Before beginning this unit, discuss what you already know about this topic. What do you hope to learn? At the end of the unit, fill in what you learned. Was your prior knowledge correct?



**K.**

What do you know about rights and liberties?

**W.**

What do you want to learn about rights and liberties?

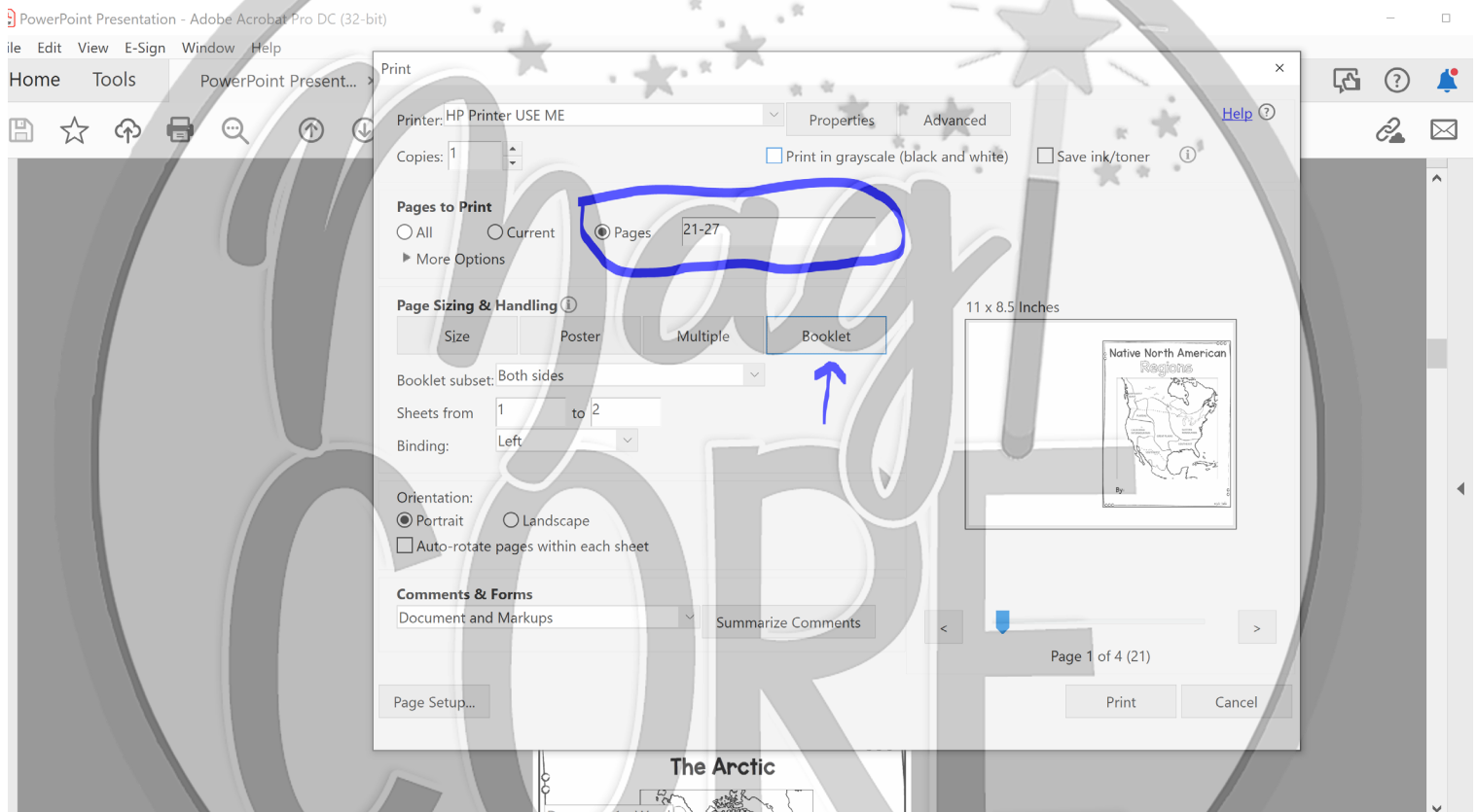
**L.**

What did you learn about rights and liberties?

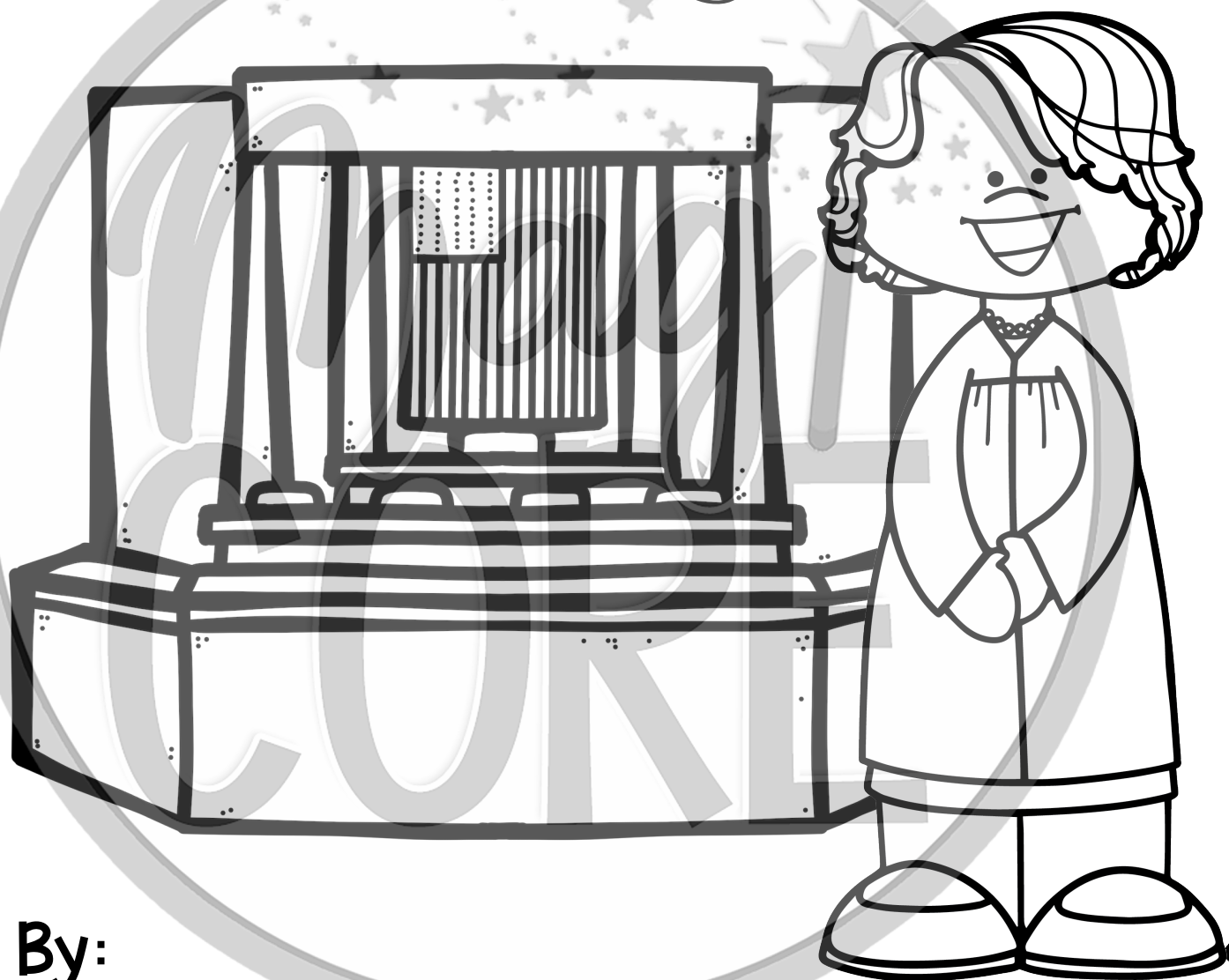
Magi  
CORE

# How to Print Booklet

Under the print menu, select the pages you would like to print. Check the “booklet” option. If you prefer, you can also select “Multiple” and print 4 pages per page. Select if you would like to print double or single-sided.

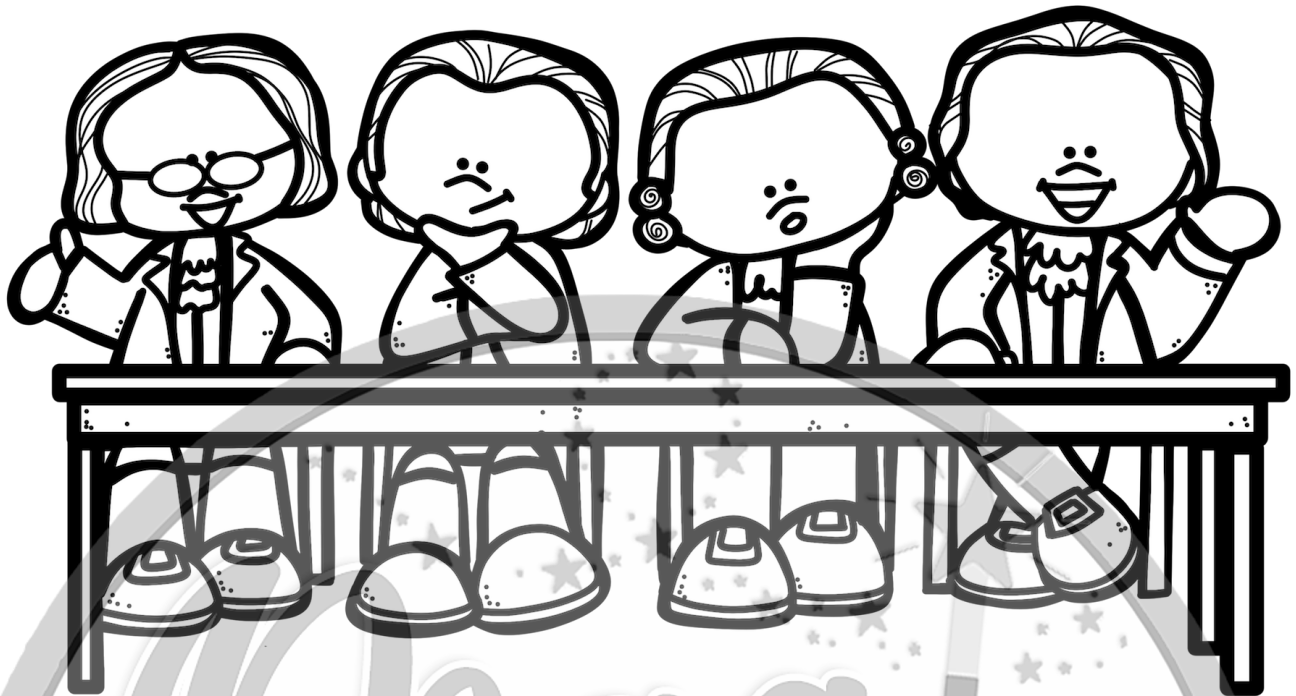


# Government Protects Liberty and Rights



By:

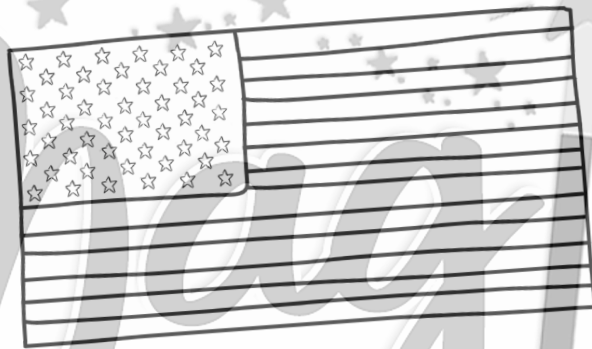
# What is the Constitution?



The \_\_\_\_\_ is a document that was signed in 1787. This document formed a union between states. They became \_\_\_\_\_ under one government.. The United States!

# Purpose of the Constitution

The Constitution outlines the rules of the United States government. These rules are -----, which the government must follow.



Many different laws exist in this country, not just the ones in the Constitution. Those in the Constitution, however, are thought of as the ----- laws of the land.

# What Are Amendments?



Even though the \_\_\_\_\_ is a very important document for this country, it isn't \_\_\_\_\_. Throughout history, it has needed to be amended. Amendments are \_\_\_\_\_ and additions. The Bill of Rights is the collection of the first 10 amendments.



# The Nineteenth Amendment



The 19th Amendment was passed in \_\_\_\_\_. This amendment gave \_\_\_\_\_ the right to vote! This was very important because only \_\_\_\_\_ had been allowed to vote before. This is something that many women fought very hard for. They used their First Amendment right to \_\_\_\_\_ order to make a change.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Vocabulary Sort

Match the vocabulary words to the definitions.

## Amendments



personal freedoms  
that everyone is given  
by law

## Liberties



an addition or change  
made to something

## Rights



opportunities given to  
everyone that are  
protected by law

Write a paragraph summarizing this unit. Use each of the vocabulary words.

---

---

---

---

---

---

---

---

---

---

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Read Aloud: *Ringling the Justice Bell*

Read the book *Ringling the Justice Bell* by Tara Videon.  
Respond to the following questions.



1. What was Mrs. Ruschenberger's "case?"

-----  
-----  
-----

2. What was the significance of the Justice Bell? What did it represent?

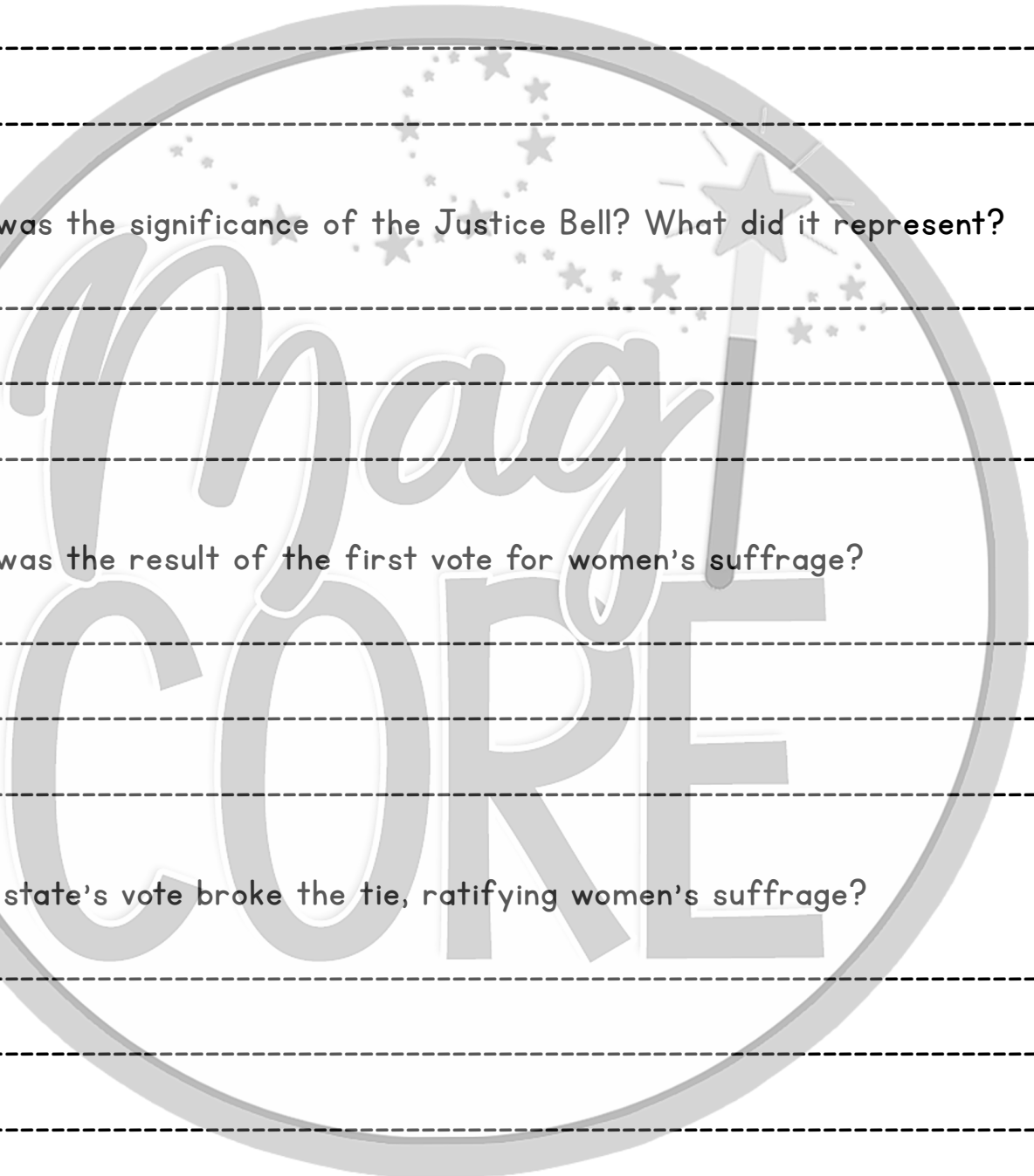
-----  
-----  
-----

3. What was the result of the first vote for women's suffrage?

-----  
-----  
-----

4. Which state's vote broke the tie, ratifying women's suffrage?

-----  
-----  
-----



# Career Spotlight

Name: \_\_\_\_\_

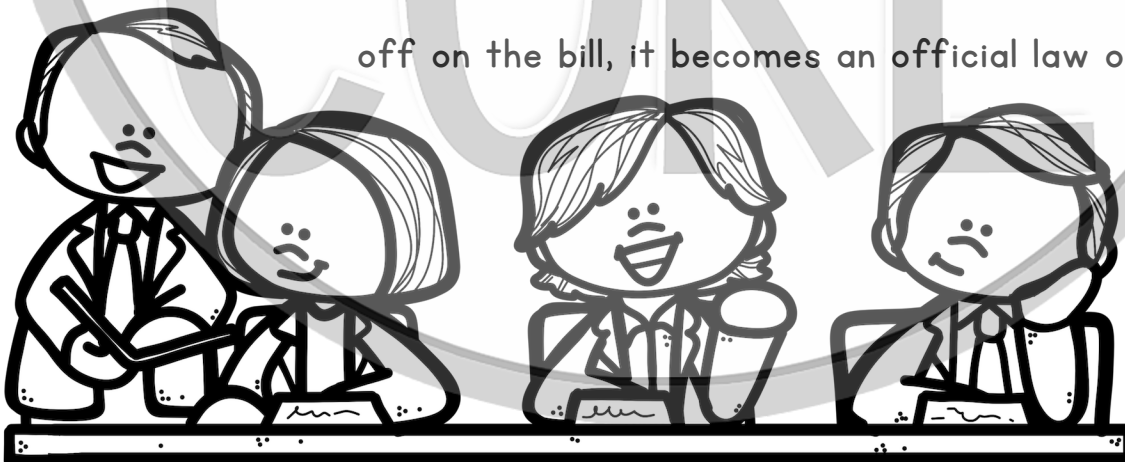
Date: \_\_\_\_\_

## Member of Congress

The United States Congress is a large group of people. They work in the capital of the United States - Washington, D.C.! These people are in charge of making laws. There are two parts of Congress - the House of Representatives and the Senate. Members of Congress are people who work for either the House of Representatives or the Senate. Their main duty is to write, debate, and pass laws.

If a citizen wanted to propose a new law, or amendment to the Constitution, they would need to contact a member of Congress. There are members of Congress that serve every state. If the member of Congress welcomes the suggestion, they can share the idea with the other members. The idea can be accepted or rejected at any stage.

A proposed law or amendment is called a "bill." Bills are edited, voted on, and passed between the House of Representatives and the Senate. If both parties pass the bill, it is sent to the president! If the president chooses to sign off on the bill, it becomes an official law or an amendment!



Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Quiz

Fill in the blanks with the words from the word bank.

freedoms

amendments

liberties

Constitution

The \_\_\_\_\_ is the highest level of law in the United States. The

Bill of Rights is a collection of the first 10 \_\_\_\_\_ to the Constitution.

The Bill of Rights has several examples of rights and \_\_\_\_\_ granted to

each citizen. Rights and liberties are both examples of \_\_\_\_\_ that the

government is in charge of protecting.

Why is it important for citizens to understand the role of the government?



# Terms of Use



## How Can I Use This Resource?

Thank you for trusting MagiCore. Our mission is to create resources that support teachers and promote student success. Please note that this resource is licensed for use by a single teacher in a classroom setting. If you need to use this resource with more than one teacher and/or across multiple classrooms, additional licenses are available at a discount. You can purchase additional licenses by visiting your TPT "Purchases" page and then selecting "Download Additional Licenses" or by contacting me at [julie@magicorelearning.com](mailto:julie@magicorelearning.com).



Good to Go



Not O.K.

- Use this resource personally or with your own children.
  - Use this resource in your own classroom with your students.
  - Provide this resource to your students to use at your instruction.
  - Print and/or copy for use in your own classroom.
  - Provide printed pages to a substitute teacher with the sole purpose of instructing your students.
  - Share with your students via a secure document portal or electronic learning platform that requires individual user verification and limits access to only the students in your own classroom (e.g. Google Classroom).
  - Review this resource with others with the sole purpose of recommending it to others for purchase, provided you share one of the links below:
- Share with others to use personally.
  - Share with others to use in another classroom.
  - Print or copy any page(s) and distribute them to other teachers or other classrooms.
  - Publish or host online in a manner where any of the material is accessible to anyone who is not a student in your own classroom, including but not limited to personal, classroom, or district websites that are accessible to the general public.
  - Use this resource commercially (e.g. Outschool).
  - Publish, sell, or otherwise distribute this product to anyone in manner inconsistent with these terms of use.

<https://magicorelearning.com/>

<https://www.teacherspayteachers.com/Store/Magicore>

© Copyright 2021. All rights reserved. The unlicensed reproduction or distribution of this product is strictly prohibited. Permission is granted to the original purchaser or licensee to make copies to use with students and/or to assign to students digitally providing it is only available to students assigned directly to the purchaser. Placing this product in any manner that makes it accessible to the general public is strictly forbidden. Commercial use, including but not limited to online or in person classes, is prohibited. Contact [julie@magicorelearning.com](mailto:julie@magicorelearning.com) for commercial licensing information. Sharing without permission or hosting online in a public manner is a violation of the Digital Millennium Copyright Act (DMCA). These terms may be updated at any time. You can see the most up to date Terms of Use at

<https://magicorelearning.com/terms-of-use>.

# Let's Connect!

[www.magicorelearning.com](http://www.magicorelearning.com)



<https://www.teacherspayteachers.com/Store/Magicore>



<https://www.facebook.com/MagicoreLearning>



<https://www.instagram.com/magicorelearning/>



[https://www.pinterest.com/magicorelearning/\\_shop/](https://www.pinterest.com/magicorelearning/_shop/)



[Julie@magicorelearning.com](mailto:Julie@magicorelearning.com)

Looking for more?



# CREDITS

