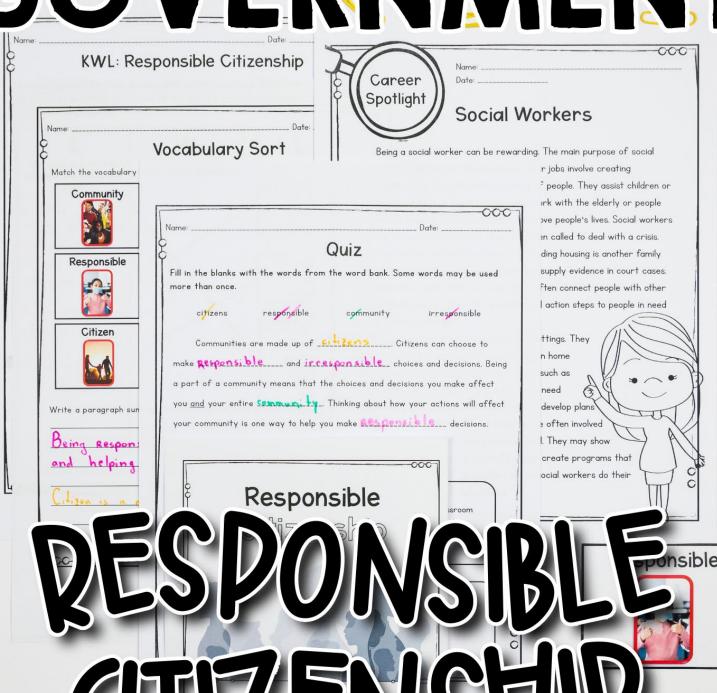
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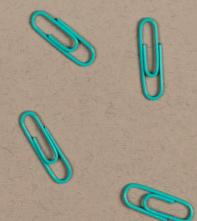


Videos, Lessons & Worksheets

Original Videos to introduce and reinforce topics.















KWL: Responsible Citizenship

Before beginning this unit, discuss what you already know about this topic. What do you hope to learn? At the end of the unit, fill in what you learned. Was your prior knowledge correct?

K.

What do you know about the meaning of being a responsible citizen?

W.

What do you want to learn about being a responsible citizen?

What did you learn about responsible citizenship in this

H means saying sorry when you are wrong or if you hurt

someone.

It means helping others.

How can I be more responsible community

Why should 1

Our decisions help our

Social WORKERS be responsible help people solve publems

Citizen



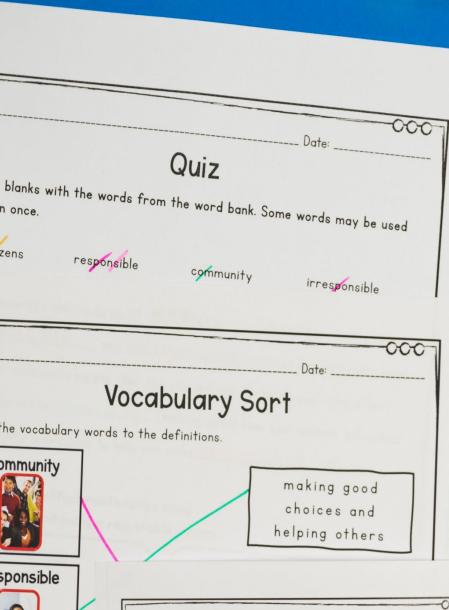
Responsible Cilizenship

Community









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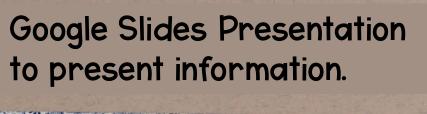
What Does Responsible Mean? Being responsible means

making good decisions, caring

Being responsible is a <u>chaise!</u> Sometimes it is a hard choice because what we want to do isn't always the **responsible** thing to d

Why Be Responsible?

When we face this hard choice, i







Being an Irresponsible Citizen

Being irresponsible is the opposite of being responsible. Being irresponsible can mean breaking rules or not caring about others.



Sometimes schools have important rules, such as "no running in the hallways." If citizens of that school choose to run in the hallways anyway, they are choosing to do something "irresponsible."

Irresponsibility and Community

Making irresponsible choices can impact you as an individual *and* your whole community!

school rule: no running in the hallways!

-This rule keeps students from running into each other, falling, or tripping. It keeps the whole school community physically safe.

-This rule keeps busy students in classrooms focused on their work, lessons, or test. It reduces noisy distractions, so the school community can learn.



Can you think of another reason why this school rule exists? How else does it help the school community?

Being a Responsible Citizen

People can be responsible citizens of their state by...

- ☐ following the laws
- about others
- ☐ being involved in their community

The citizens in this photo care about their community and the Earth!



These citizens are picking up litter outside.







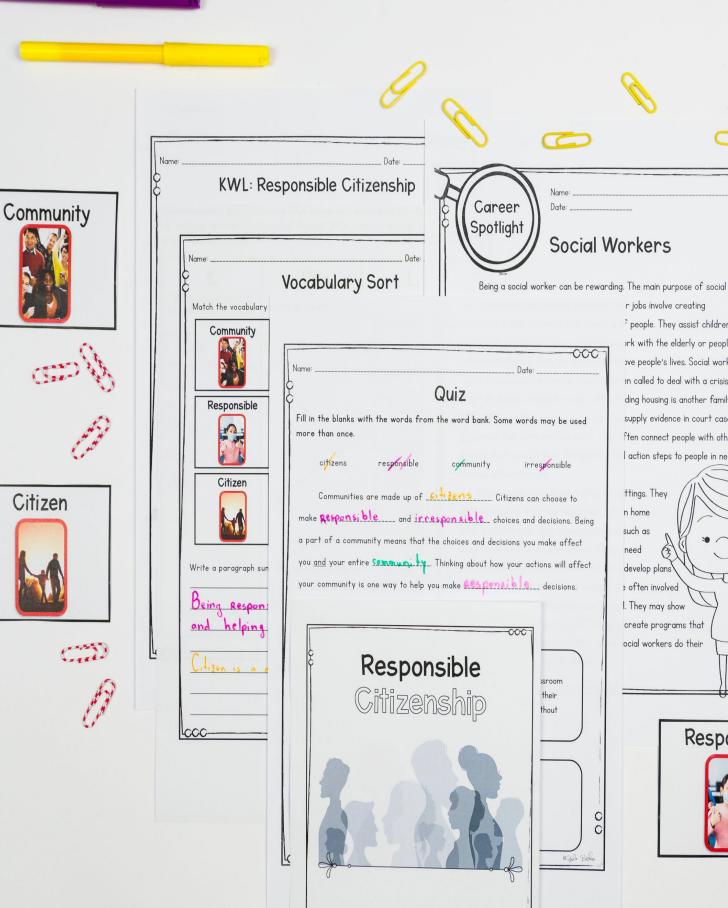




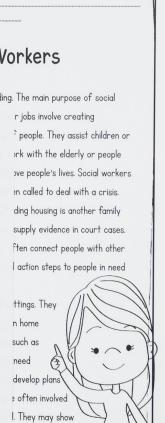
Source Specific cases at Announce Manager Sollwood, remain

second weathern they bear to

to take all all and



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create programs that ocial workers do their



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Unit 4 Instructions

Time Commitment

This unit includes 7 days of lessons. It should take about thirty minutes for each social studies lessons.

This resource includes a Google Slides presentation. The presentation can easily be converted to PowerPoint. This presentation is meant to be used as a whole class presentation, rather than a student activity.



Click here to access
the Google Slides
Presentation.
Please Note: This
presentation should
be used in "Present"
mode.

OGulo Bothoso



Unit 4: Responsible Citizenship

Preparation:

- Print the vocabulary cards, student books, and worksheets before beginning. Each student will need their own copy of the book and worksheets.
- Prepare your technology to present the presentation.

Day I:

Tell students that this unit is about what it means to be a responsible citizen. We will be learning about what it means to be a responsible citizen, how to be a responsible citizen, and why we want to be a responsible citizen for our community. Show students the vocabulary cards to introduce key vocabulary words. Distribute the K.W.L. chart. Have students share what they know about being a responsible citizen. Discuss what students are wondering or want to know. Tell students that, at the end of this lesson, they will fill in what they learned.

Day 2:

Distribute the *Responsible Citizen* book. Tell students that you will be going through a presentation together and along the way, students will find clues to fill in their books.

Begin the presentation. Review the key vocabulary, and review through slide 6 (Why Be Responsible?). While you go through the presentation, students should fill in their books. Give them time to color the pictures, as well.

Day 3: Review the vocabulary. Complete the presentation slides 7-10 (Classroom Responsibility).

Day 4: Review the vocabulary. Complete the presentation slides II-I4 (Community Responsibility).

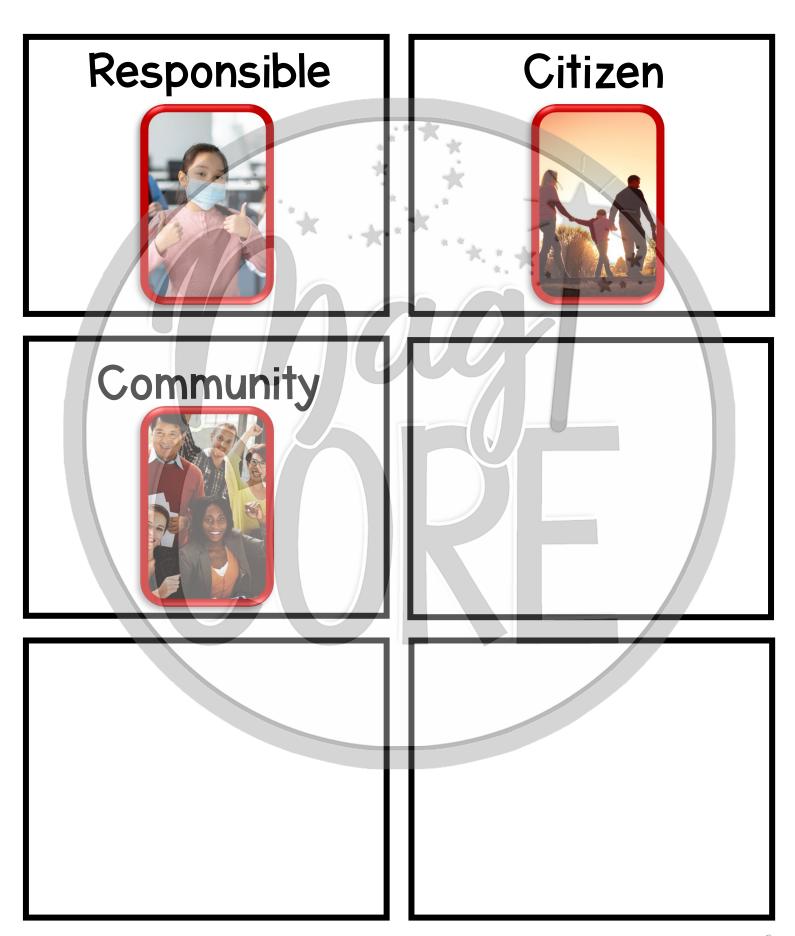
Day 5: Review the vocabulary. Complete the presentation slides 15-16 (Boys & Girls Club).

Day 6: Complete the vocabulary sort as a review. Introduce the career spotlight: social worker. Have students read the text and reflect on how social workers help the community and promote responsible actions.

Day 7: Give students the lesson quiz. Finally, work as a class to fill in the "L" portion of the K.W.L.

OGula Bochesa

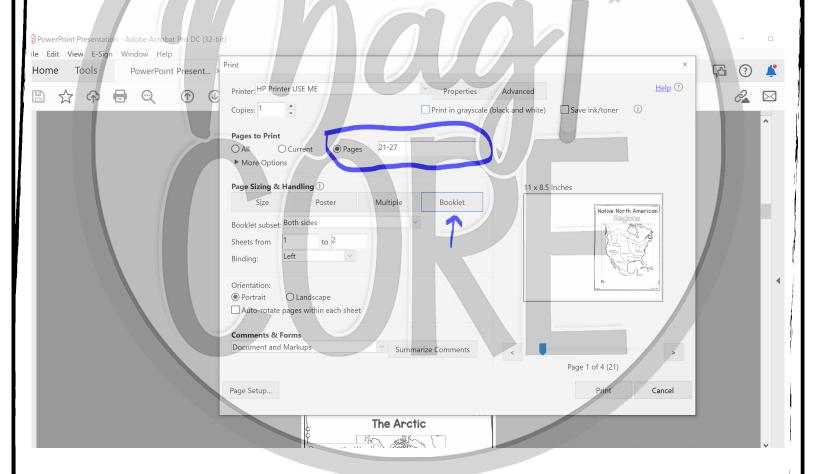
Vocabulary



fore beginning this unit, c	liscuss what you already k	now about this topic. Who
you hope to learn? At th or knowledge correct?	ne end of the unit, fill in wh	nat you learned. Was your
- Innouncing	****	
K.	W. *	
Vhat do you know about the	What do you want to learn	What did you learn about
eaning of being a responsible citizen?	about being a responsible citizen?	responsible citizenship in this unit?

How to Print Booklet

Under the print menu, select the pages you would like to print. Check the "booklet" option. If you prefer, you can also print "Multiple" and print 4 pages per page. Select if you would like to print double or single-sided.



OGulo Bornoso



By:

Ogula Bochesa

What Does Responsible Mean?



Being responsible means making good _____, caring about others, and doing what is right. It also means saying ____ when you've hurt someone or something.

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-000

Why Be Responsible?

Being responsible is a _____!

Sometimes it is a hard choice
because what we want to do isn't
always the responsible thing to do.



When we face this hard choice, it can help to think about our _____. We can ask ourselves how our decision(s) will affect our community.

Ogula Boshosa

Being a Responsible Citizen

Students can be responsible citizens of their classrooms by:



- using an inside voice
- Helping their ______

Ogula Bochese

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Irresponsibility and Community Being irresponsible impacts ____ and your whole _____ I. How does a "no running" school rule help keep students safe? 2. What other school rule helps keep students safe? Ogulo Bochoso

Being a Responsible Citizen



People can be responsible citizens of their state by:

- following the
- being involved in their

Ogulo Bochese

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Name:	Date:
Vocabula	
Match the vocabulary words to the definiti	ions.
Community	making good choices and helping others
Responsible	a member of a group or community
Citizen	a group of people that have something in common
Write a paragraph summarizing this unit. Us	se each of the vocabulary words.
	• Gulo Bà

ame:			Da	te:
Read Alon	ıg: Wha	t If Ev	erybody	Did That?
Read along w <i>Did That?</i> by			f Everybody	
l. What kinds of act asks him, "What if e		and the second	story doing eve	ry time someone
2. What does the qu think about? Is that making a decision?				
3. The story explore decisions have on the different?		•		
				Ogule Bicke

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Name:	
Date:	

Social Workers

Being a social worker can be rewarding. The main purpose of social workers is to help people solve problems. Their jobs involve creating relationships. They can work with a variety of people. They assist children or people with disabilities. Social workers also work with the elderly or people with mental illnesses. They are driven to improve people's lives. Social workers step in if someone is in trouble. They are often called to deal with a crisis. They help families wishing to adopt a child. Finding housing is another family service they provide. Social workers can also supply evidence in court cases. Sometimes they work with the police. They often connect people with other services that can help them. Giving advice and action steps to people in need happens often in this job.

Social workers are found in different settings. They work in hospitals. They may help people return home after a hospital stay. They organize services such as home health care or support groups. Schools need social workers, too. Social workers in schools develop plans to help students do better. Social workers are often involved with charities and government groups, as well. They may show charities what a community needs. They also create programs that benefit vulnerable people. No matter where social workers do their jobs, they always seek to help others.

Name:	Date:
\$	Quiz
Fill in the blanks with the words from	m the word bank. Some words may be used
more than once.	
citizens responsible	community irresponsible
Communities are made up of .	Citizens can choose to
	choices and decisions. Being
a part of a community means that	the choices and decisions you make affect
you <u>and</u> your entire	Thinking about how your actions will affect
your community is one way to help	you make decisions.
Fill in the cause-and-effect relations	hips using
what you learned about being a resp	onsible citizen.
Cause	Effect
	Everyone in the classroom
	community can get their
	schoolwork done without interruptions.
	Interruptions.
Cause	Effect
The woman makes sure	
to follow all traffic	
rules while driving.	
ccc	@Gulo Bichoso

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Not O.K.

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