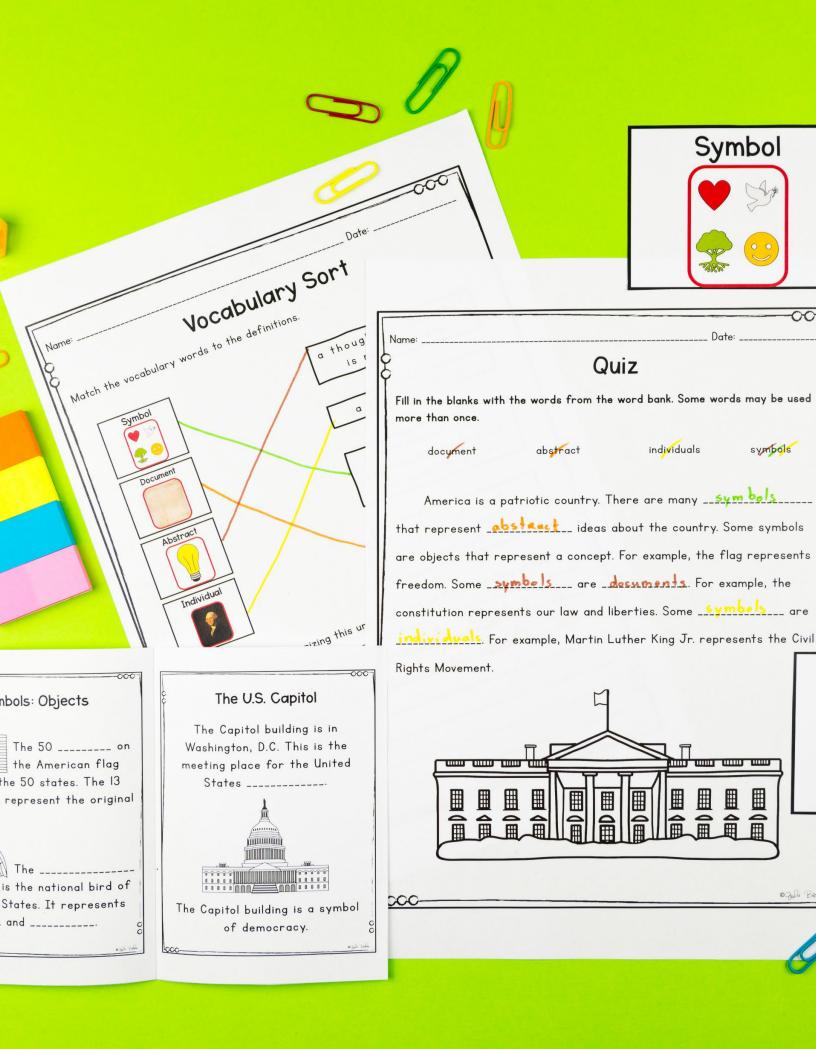
# CIVICS & UNIT 6 GOYERNAENT



# SYMBOLS, INDNIDUALS & DOCUMENTS

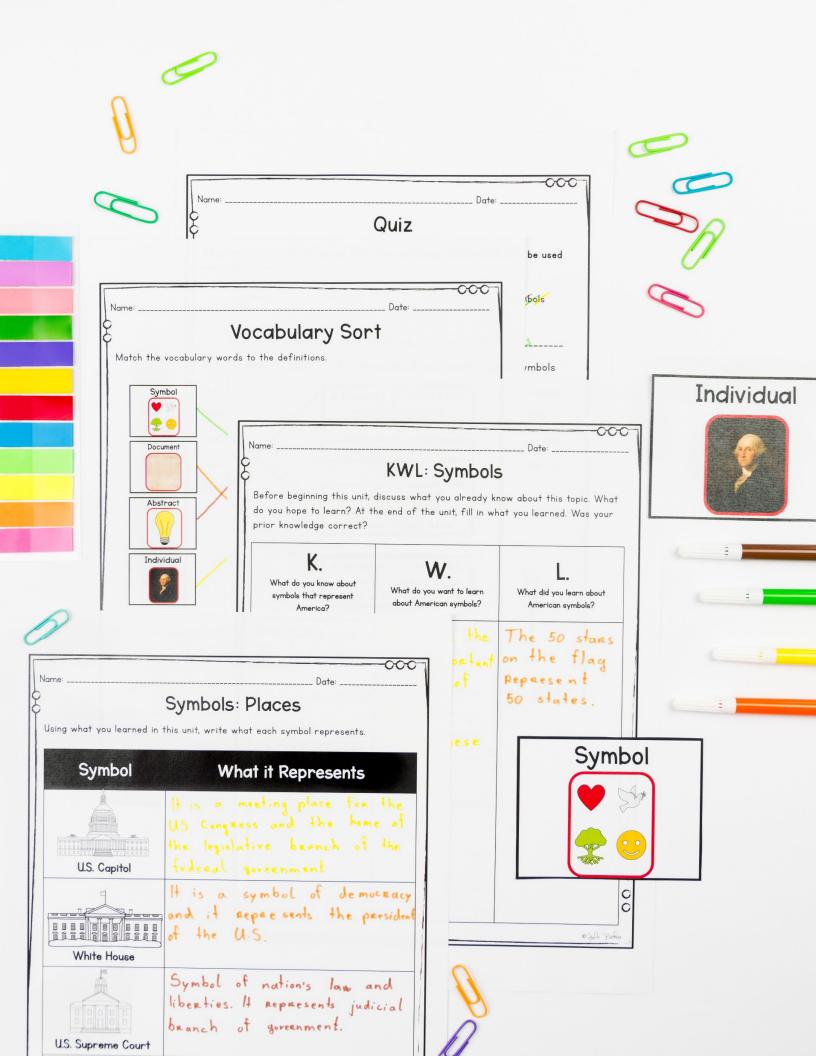
Videos, Lessons & Worksheets











## Unit Instructions

#### Time Commitment

This unit includes 10 days of lessons. It should take about thirty minutes for each social studies lesson.

This resource includes a Google Slides presentation. The presentation can easily be converted to PowerPoint. This presentation is meant to be used as a whole-class presentation, rather than a student activity.



Click here to access
the Google Slides
Presentation.
Please Note: This
presentation should
be used in "Present"
mode.

OGulo Bothoso



## Unit 6: Symbols, Individuals, and Documents

#### Preparation:

- Print the vocabulary cards, student books, and worksheets before beginning. Each student will need their own copy of the book and worksheets.
- Prepare your technology to present the PowerPoint presentation and view the videos.

#### Day I:

Tell students that this unit is about the symbols, individuals, and documents that represent America. We will be learning about what the symbols are and what they represent. Show students the vocabulary cards to introduce key vocabulary words. Distribute the K.W.L. chart. Have students share what they know about American symbols. Discuss what students are wondering or want to know. Tell students that at the end of this lesson, they will fill in what they learned.

#### Day 2:

Distribute the *American Symbols, Individuals, and Documents* book. Tell students that you will be going through a presentation together, and along the way, students will find clues to fill in their books.

Begin the presentation. Review the key vocabulary, and review through slide 6 (Symbols: Objects). While you go through the presentation, students should fill in their books. Give them time to color the pictures, as well.

Day 3: Review the vocabulary. Complete presentation slides 7-14 (Symbols: Places).

Day 4: Review the vocabulary. Complete presentation slides 15-19 (Symbols: People).

Day 5: Review the vocabulary. Complete presentation slides 20-26 (Symbols: Documents).

Day 6: Complete vocabulary review sheet. Allow students time to complete their books.

Day 7-8: Read the passage "Lady Liberty." Complete the Design a Statue activity.

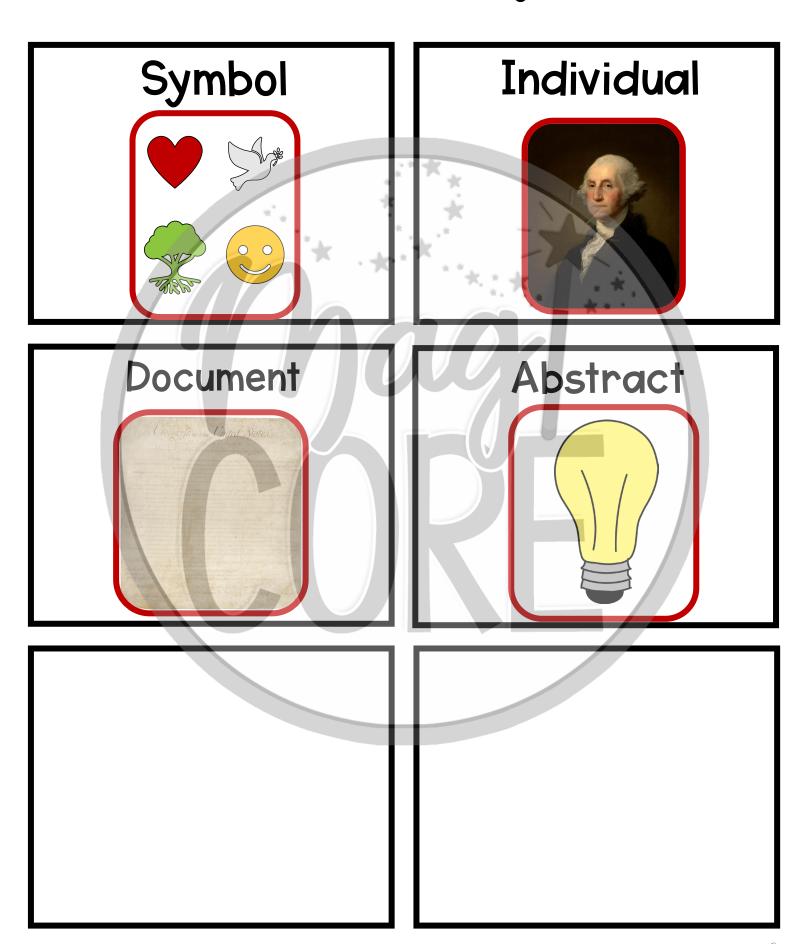
Day 9: Complete Symbols activity where students can show what they learned in this unit.

Day 10: Give students the lesson quiz. Finally, work as a class to fill in the "L" portion of the K.W.L.

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## Vocabulary



ore beginning this unit.	KWL: Symbols  discuss what you already k	
	he end of the unit, fill in w	·
<b>K.</b>	W.	L.
What do you know about symbols that represent America?	What do you want to learn about American symbols?	What did you learn about American symbols?

### How to Print Booklet

Under the print menu, select the pages you would like to print. Check the "booklet" option. If you prefer, you can also select "Multiple" and print 4 pages per page. Select if you would like to print double or single-sided.



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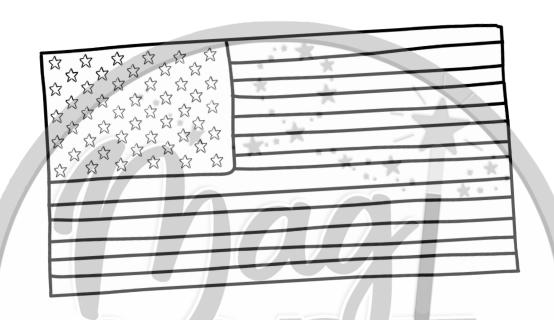
# American Symbols, Individuals, and Documents



By:

Ogulo Bochoso

## America's Patriotism



American patriotism has been represented with \_\_\_\_\_, and \_\_\_\_\_

throughout history.

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# Symbols

A \_\_\_\_\_ is something that represents or stands for something else.

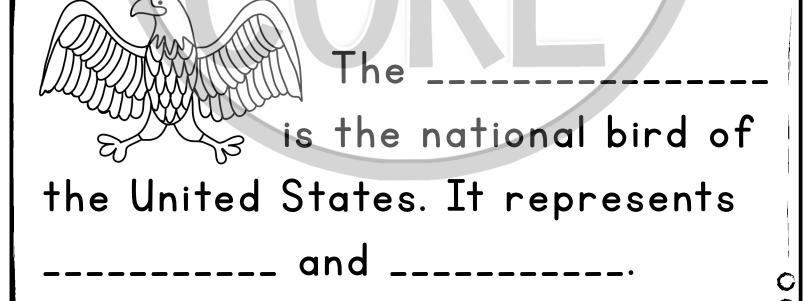


Objects, \_\_\_\_\_, places, and individuals can symbolize an idea.

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# Symbols: Objects

**************************************	\$\frac{1}{2}\$\$	The 5	0	0	n
		the A	merica	n flag	
repr	resent	the 50 s	tates.	The 13	
		_ represe	ent the	origin	al
13 c	olonies				



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## The U.S. Capitol

The Capitol building is in Washington, D.C. This is the meeting place for the United States



The Capitol building is a symbol of democracy.

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## Important Individuals



Many \_\_\_\_\_ throughout America's history have made a big impact on our country. Some of these people have become icons.

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#### <del>-000</del>

# Declaration of Independence



The Declaration of Independence
states the the U.S. was
founded upon. The
symbolizes the first steps the
thirteen took to
form the US

American
Symbol
Spotlight

Name:	
Date:	

## Lady Liberty

The Statue of Liberty stands on Liberty Island. This island is in New York Harbor. This statue was a gift. It is from France to the United States. France helped the United States in the American Revolution. The Statue of Liberty honors that friendship. It is a symbol of freedom.

Frédéric Bartholdi designed the Statue of Liberty. It was built in France in pieces. The pieces were shipped to the United States. They crossed the Atlantic Ocean in 1885. An iron frame was built first. Gustave Eiffel designed that frame. He also made the Eiffel Tower in France. The statue's frame holds the outer skin. The skin is made of 300 copper sheets.

The statue is modeled after a goddess. Her name is Libertas. Its face, however, looks like Bartholdi's mother. A crown with seven spikes is on the head. The statue holds a torch in its right hand. A tablet is in its left hand. The tablet has July 4, 1776, on it. This is America's Independence Day. Broken chains are at the statue's feet. These symbolize breaking free from England. A famous poem is on the base. The poem welcomes immigrants to the United States. The statue is 305 feet I inch tall from base to torch tip.

It weighs 225 tons.

The Statue of Liberty faces southeast. It greets boats coming into the harbor. A ferry brings guests to Liberty Island. Visitors can go inside the statue. There is a museum in the base. People can climb the 354 steps to the crown. Twenty-five windows in the crown give a view of the area. Seeing the Statue of Liberty reminds people of the importance of freedom.

American	Name:
	Date:
Symbol	
<b>\\</b> Spotlight//	Designing a Statue
	gine that you want to give someone a large, meaningful gift like
	tatue you give, like the Statue of Liberty, symbolizes friendshi  esign your statue, then describe it below.
id cui e. use me spuce io u	esign your statue, men describe it below.
Statue recipient:	* · * · * · · · · · · · · · · · · · · ·
Statue meaning:	
	- // (/   )
Statue description and	
dimensions:	
difficillations.	
	-
	-
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**分**の

Name:	Date:
•	Symbols: Places
	his unit, write what each symbol represents.
Symbol	What it Represents
u.S. Capitol	
White House	
U.S. Supreme Court	
Statue of Liberty	

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